

Ed Tech Calibration

In the news / Families with questions

ECE and MS ed tech workgroups

Cell Phones

AI





#1 NEW YORK TIMES BESTSELLER

The Anxious Generation

How the Great Rewiring of
Childhood Is Causing an Epidemic
of Mental Illness

A
WALL STREET
JOURNAL
TOP 10 BOOK
of 2024

Jonathan Haidt

Coauthor of *The Coddling of the American Mind*

"Not anti-tech, but pro-learning."
— JONATHAN HAIDT
Author of *The Anxious Generation*

"Terrifying and essential reading."
— HUGH GRANT
Actor and Education Advocate

THE DIGITAL DELUSION

HOW CLASSROOM TECHNOLOGY HARMS
OUR KIDS' LEARNING—AND HOW TO
HELP THEM THRIVE AGAIN



DR. JARED COONEY HORVATH

AFTERWORD BY SOPHIE WINKLEMAN

ELEVATING

Educational Design with AI

MAKING LEARNING ACCESSIBLE,
INCLUSIVE, AND EQUITABLE

CATLIN R.
TUCKER

KATIE
NOVAK

Schools, Phone Bans and Learning

The Nation's Second-Largest School District Is Pulling Back on Screens

April 28, 2026

5 min read



Delaney Ruston, MD

EdTech Resistance is Here. Here are 5 Ways I Can Help (+ My Two Boundaries).

Here are a few options for how I can support your efforts without burning myself out!



EMILY CHERKIN

MAR 25, 2026



13



1



1

Share



The Digital Delusion

i-Ready: 13 Million Students, Zero Meaningful Evidence

The Data Gap Behind One of America's Largest EdTech Tools



JARED COONEY HORVATH

MAR 30, 2026



307



75



75

Share



If you work in a public school, you've likely heard of i-Ready. If not, it's an 'adaptive tutoring' tool that has become one of the most widely used EdTech platforms in U.S. classrooms.

Intentional Technology and Screen Framework (ITSF)

PILLAR 1: PURPOSE BEFORE PLATFORM



**Goals over
tools.**

PILLAR 2: ACTIVE OVER PASSIVE



**Create, don't
consume.**

PILLAR 3: TEACHER FIRST, TECH SECOND



**Prioritize teacher
support &
development.
Prioritize PD,
teachers.**

PILLAR 4: EXPLAIN WHY TO FAMILIES



**Partner with
parents,
explain 'Why'.**

**The Viral Video That's Getting EdTech Wrong —
Again**



ANDREW MARCINEK
APR 14, 2026

the Bellingham *healthy* *technology* Promise

These simple technology values guide use to make healthy choices in our schools:



Use technology for **CREATING**, **COLLABORATING** and **COMMUNICATING**



MONITOR media consumption, **CHOOSE** activities that build relationships, new learning, and skills



AVOID behaviors that are not healthy, kind or safe

With healthy and productive technology use we can:

1. Build accurate understanding of local and global issues and take action that makes a difference;
2. Sustain healthy relationships by being respectful and compassionate online;
3. Find balance in our digital lives through self-awareness and self-management;
4. Present our best selves while protecting safety and privacy;
5. Prepare to utilize existing and emerging technologies for educational or vocational purposes.

Early Childhood Ed Tech

- Charge: Review iPad model at K-1
- Calibrate ed tech use in classrooms
 - Define developmentally appropriate practice
 - Clarify types of screen time (whole class and iPad)
 - iReady Diagnostic and PebbleGo research guidance
- Professional learning and communication recommendations

News and Media
Literacy

Updated K-1 iPad
and Ed Tech
Guidance

Digital Citizenship
Lessons

Seesaw and
Student Voice

Keyboarding and
Tech Lit

Environmental Support

The “Digital Wallpaper”



Interactive Learning

The “Digital Engagement”



Passive Consumption

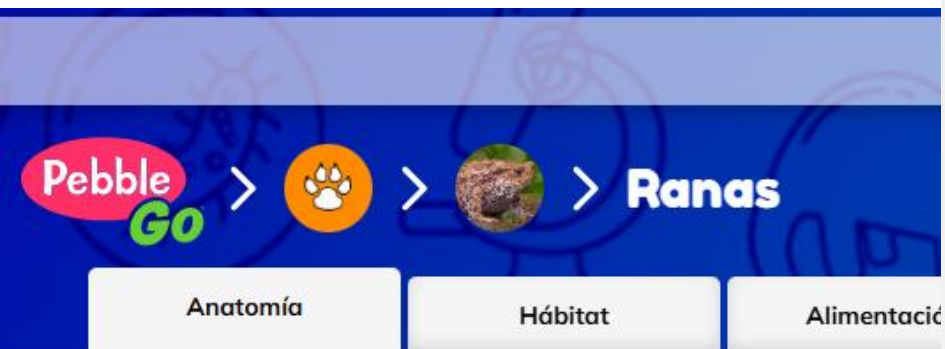
The “~~Digital Babysitter~~”



Creative Production

The “Digital Studio”





Las ranas son **anfibios**.
Su piel húmeda puede
adoptar muchos colores.
Las largas patas traseras
las hacen excelentes saltadoras.
Miden entre 0.5 pulgadas
y 1 pie (entre 1.3 y
30 centímetros) de largo.

Today's Top Article Views

Capybaras Red Pandas Jaguars

Cougars Python

Chickens

China Cheetahs Axolotls

Eagles Snowy Owls Ducks

Beagles Megalodon Geese

Gorillas Sabertooth Cat Cobras

Koalas

Floods

Liliensternus

Pink Fairy Armadillo



Seen by:

Apr 23, 2026 9:43 AM

[REDACTED] has been working on this book in reading group. It practices the -ck digraph. Let me know if you'd like a copy and I can send one home!

[REDACTED] Yes please we'd l9ve a copy so we can practice at home.



Like



Comment



0 Notes



Standards



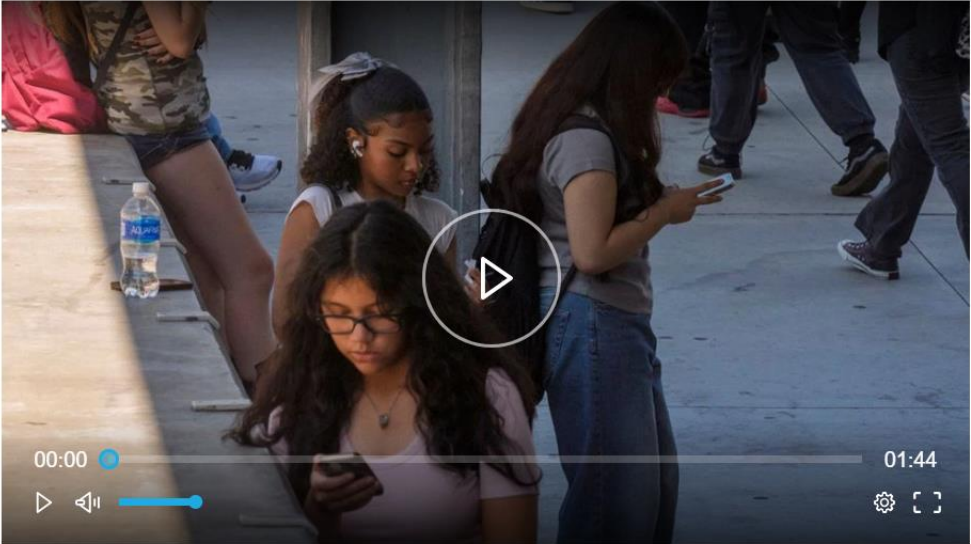
Middle School Ed Tech Workgroup

3 subgroups

- 6th grade laptop model (classroom cart vs. take home)
- Professional learning recommendations
- Digital citizenship and media literacy curriculum

Seattle Public Schools' new cellphone limits take effect for all students

by KOMO News Staff | Mon, May 4, 2026 at 5:20 AM
Updated Mon, May 4, 2026 at 12:34 PM



FILE - Students use their cellphones as they leave for the day the Ramon C. Cortines School of Visual and Performing Arts High School in downtown Los Angeles, Aug. 13, 2024. (AP Photo/Damian Dovarganes, File)

TECHNOLOGY

THE PANIC OVER
SMARTPHONES DOESN'T
HELP TEENS

It may only make things worse.

By Candice L. Odgers

Did School Cellphone Bans Work?
New Study Finds Mixed Results.

Cellphone bans got devices out of students' hands, according to the first large study. But behavior and academics have not improved, at least so far.

Listen · 6:21 min

Share full article

362



Cellphone use declined in schools that adopted strict bans, though test scores did not immediately improve. Lea Suzuki/San Francisco Chronicle, via Associated Press

**THE
OFFICE**

**MICHAEL
DRIVES
INTO A
LAKE**



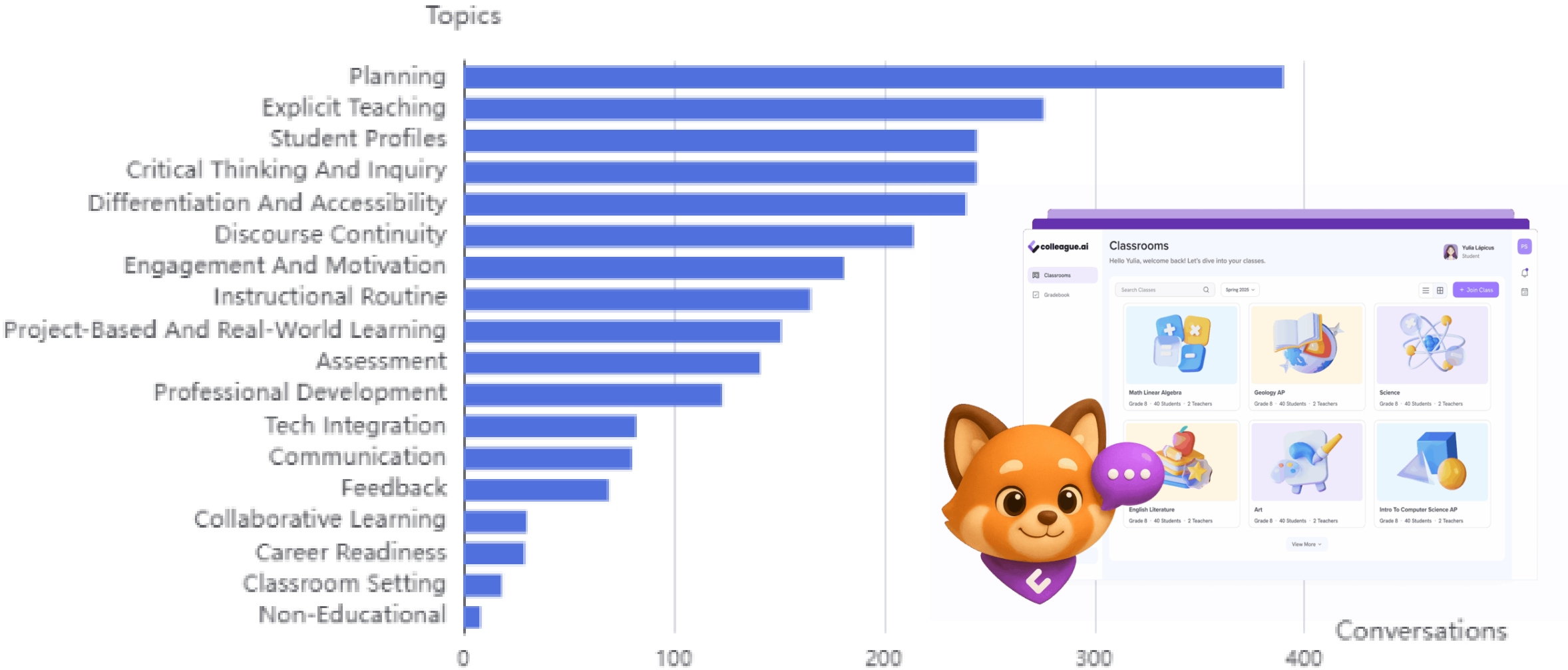
AI Stance

- Can be useful to experts, detrimental to novices
- 3 premortem ideas
- 3 tools for staff
- 1 tool for 6-12 students under teacher direction
- Digital citizenship / media literacy curriculum work with News Literacy Project

Rebecca Winthrop – Premortem on AI

1. **Cognitive offloading** and deskilling: If AI tools take over tasks that require effort and critical thinking, children may not develop the cognitive muscles needed for problem-solving, analysis, and deep understanding.
2. **Manipulation** and lack of agency: AI could be used to manipulate children, potentially influencing their opinions, behaviors, and choices without them realizing it.
3. Impact on **socialization** and human connection: Over-reliance on AI for learning and companionship could reduce opportunities for meaningful social interactions and the development of crucial interpersonal skills.

Topics in Teacher-AI Conversations ⓘ



Claire ^{AI}

Thought process ▾

I'd be happy to help you create a GLAD chant for NGSS standard 4-PS3-2! Let me first gather the specific content knowledge from this standard to ensure our chant is accurate and comprehensive.

Thought process ▾

Understanding NGSS 4-PS3-2

The NGSS standard 4-PS3-2 focuses on helping fourth-grade students understand that **energy can be transferred from place to place through four main ways: sound, light, heat, and electric currents**[Next Generation Science Standards](#). Students learn to make observations and provide evidence of these energy transfers in their everyday world. This foundational concept helps students recognize that energy is constantly moving around us, whether it's the warmth from the sun, the sound from a speaker, the light from a flashlight, or electricity powering their devices.

What is a GLAD Chant?

A **GLAD chant is a rhythmic, repetitive poem or song that helps students learn and remember academic content** while supporting language development. GLAD (Guided Language Acquisition Design) chants are particularly effective for English Language Learners and all students because they combine movement, rhythm, and repetition to make learning memorable and engaging. These chants typically include key vocabulary, follow a predictable pattern, and encourage student participation through clapping, snapping, or other movements.

Energy Transfer GLAD Chant for 4-PS3-2

Here's a GLAD chant that incorporates the key concepts from NGSS 4-PS3-2:

"Energy Moves Around" Chant (*Clap on the beat, snap on "moves"*)

 *Energy moves, energy flows (clap-clap-snap-clap)*

From place to place, that's how it goes! (clap-clap-snap-clap)



I need a project for my 5th grade PYP capstone project that is connected to the environment in Bellingham. What action ...

Choosing an action project for your 5th grade Primary Years Programme (PYP) exhibition is a great way to show how you and your friends can be "change makers" in Bellingham. Because you live near so many parks, streams, and the bay, you have several local environmental issues you can tackle.  YouTube · International School of Prague

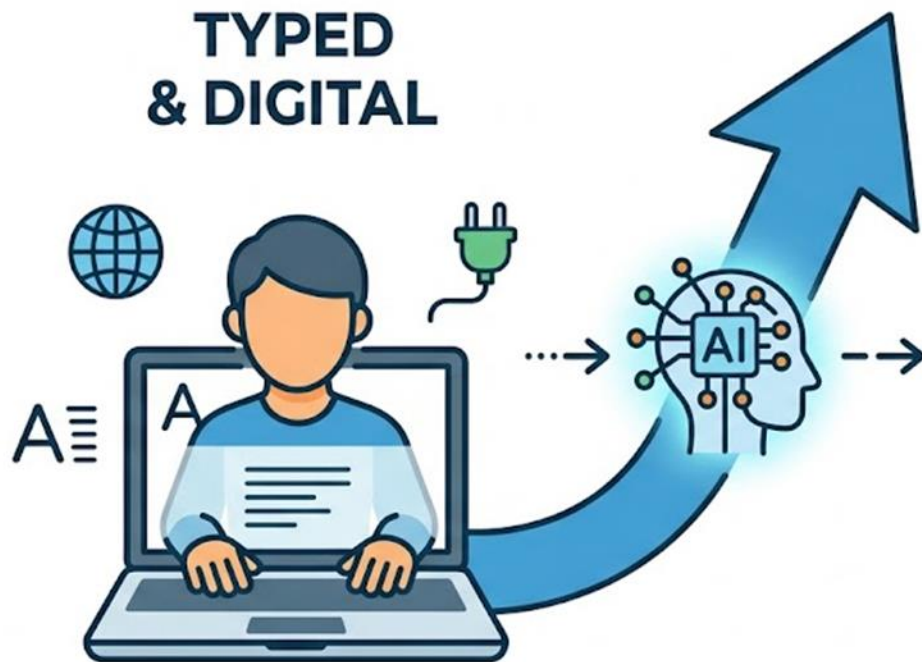
Here are a few project ideas that connect to Bellingham's unique environment:

1. Water Protection & Salmon Stewardship

Bellingham is famous for its salmon-bearing streams and Lake Whatcom. 

- **Storm Drain Labeling:** You can work with [RE Sources](#) to label storm drains around your school or neighborhood. This reminds people that anything going down the drain goes straight to Bellingham Bay.

**TYPED
& DIGITAL**



**HANDWRITTEN
& PHYSICAL**





John Warner @biblioracle.bsky.social · 9m

While I understand the sentiment driving this, returning to a school experience where all writing is by hand in class and exams are oral is not progress. At some point, we have to give students access to the practices (skills, attitudes, knowledge, habits of mind) that give them agency in the world.



John Warner @biblioracle.bsky.social · 8m

I am on record, including in my most recent book, that LLMs have no utility in a writing course, but if my writing course is just students doing Blue Book essays, I am not teaching my students how to write either.



John Warner @biblioracle.bsky.social · 6m

The people who say that purely analog forms are the "solution" to LLM-generated work aren't offering a solution that is consistent with learning. It's mostly a way of protecting a particular form of schooling. That schooling was not working pre-LLM either. We have to do better than that.

Questions / Follow Up?