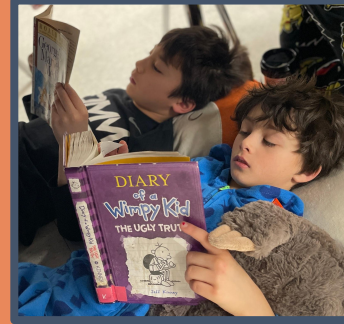
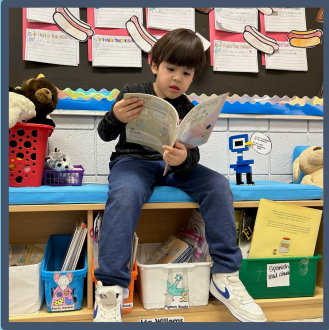


Early Elementary Literacy In Nyack Public Schools



June 4, 2024 Presentation to the Board of Education
Dr. Lizzette Ruiz-Giovinazzi, Asst. Superintendent of Curriculum & Instruction



Early Elementary Literacy Team

Literacy Specialists
& Reading Teachers

LIBERTY ELEMENTARY

- Jamie Polcari
- Tiffany Brundage

VALLEY COTTAGE ELEMENTARY

- Laura Broderick
- Amy Leibel

UPPER NYACK ELEMENTARY

- Maire Warzecha
- Samantha Katz

- 
- The logo for Nyack Public Schools is a circular emblem. It features a globe in the center with a bridge arching over it. Below the globe are three stylized human figures in blue, red, and green, holding hands. To the right of the globe is a red building with a steeple. The words "Nyack Public Schools" are written in a circle around the bottom. Various educational values are listed around the top: "Creativity", "Collaboration", "Communication", "Compassion", "Content Mastery", and "Cultural Awareness".
- DISTRICT-WIDE
Jody Skidd

ASI - DISTRICT ADMINISTRATION

- Dr. Lizzette Ruiz-Giovinazzi

Early Elementary Literacy ROADMAP



Winter 2022-23

Reading Specialists met with the District's ASI to voice concerns about our phonics and word study program.

Spring 2023

The Team looked at 6 programs: Wilson Foundations, UFLI, Heggerty Bridge to Reading, From Phonics to Reading, Amplify CKLA, 95% Phonics Core Program, Benchmark Phonics.

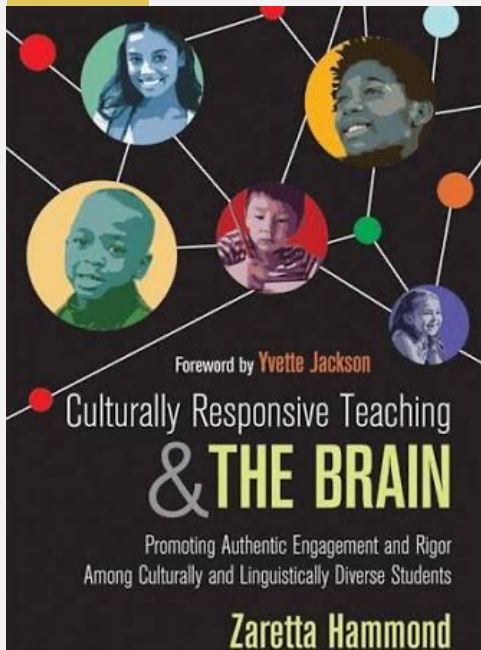
June 2023

The Team narrowed the decision down to 95% Phonics Core Program, From Phonics to Reading, Foundations and Benchmark Phonics.

DECISION

A District Committee decided on 95% Core Phonics with its strong emphasis on foundational skills that OUR students need.

What Research Says About Culturally Competent Teaching



Relationships
with
Students

Safe
Learning
Environment

Building
Cognitive
Capacity

Focus
On
Instruction

...NOT about “*practice makes perfect.*” ABOUT “*practice makes permanent.*”

How We Are Addressing The Science of Reading



MYTH:

The *Science of Reading* refers to one instructional approach as a tangible program or curriculum.

FACT:

The term *Science of Reading* refers to 50+ years of interdisciplinary research and reminds us to draw very closely on research findings, principles and practices when designing and implementing literacy instruction and supports. It reflects research in education, psychology, linguistics, speech and language pathology, neuroscience, sociology, implementation science, and more!

- [New York State Literacy Briefs](#)

The Big 6



Oral Language

Includes speaking and listening, providing the foundation for written language

Vocabulary

A student's internal dictionary, it is comprised of words and their meanings

Phonological Awareness

An awareness of speech sounds whereas phonemic awareness is the ability to identify and manipulate sounds



Fluency

The ability to read connected text with accuracy, expression, and at an appropriate rate

Phonics

An instructional method that involves systematically matching sounds with the letters that represent the sounds

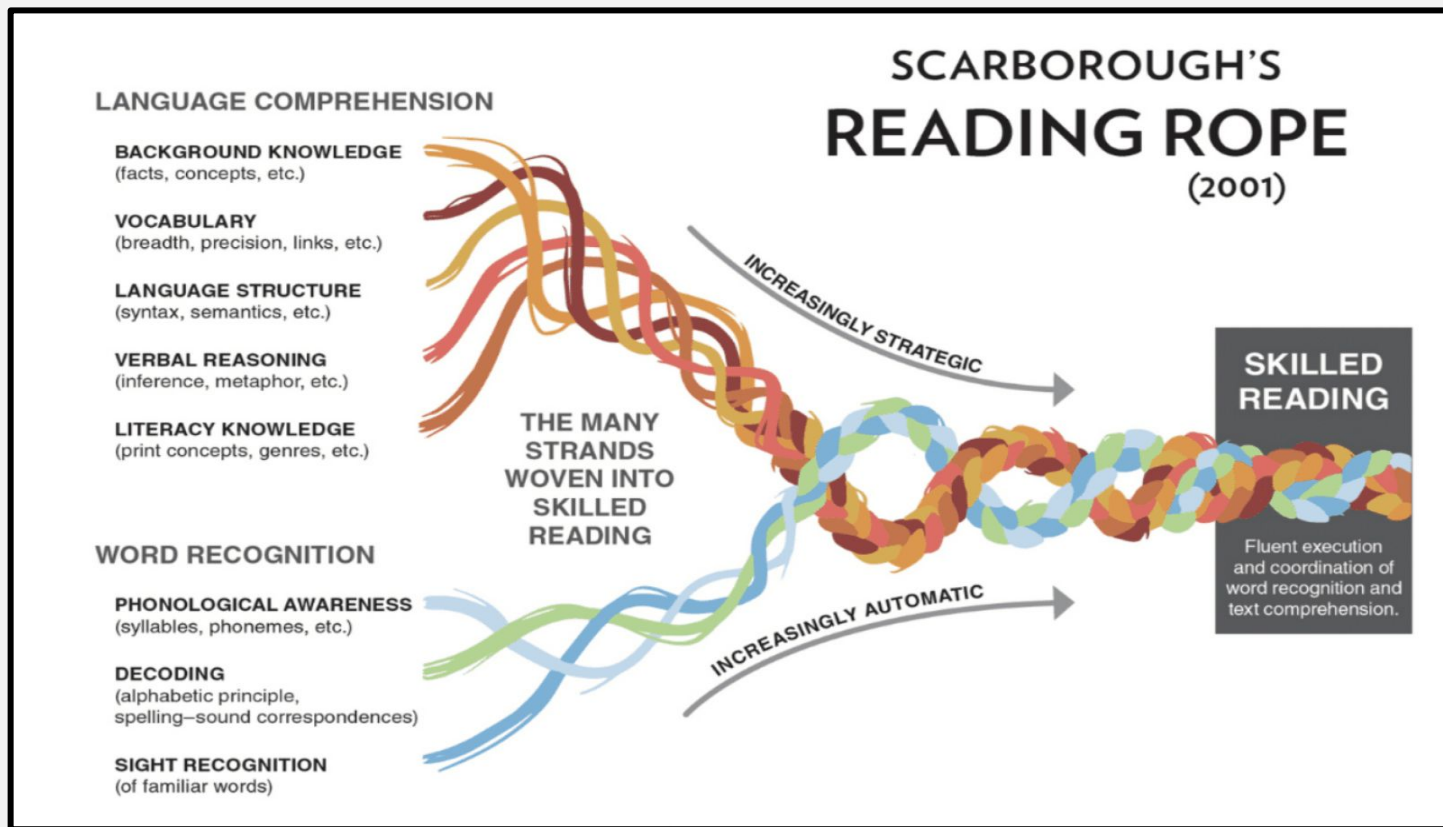
Comprehension

The complex process and ultimate goal of reading that involves constructing meaning from and interpreting texts

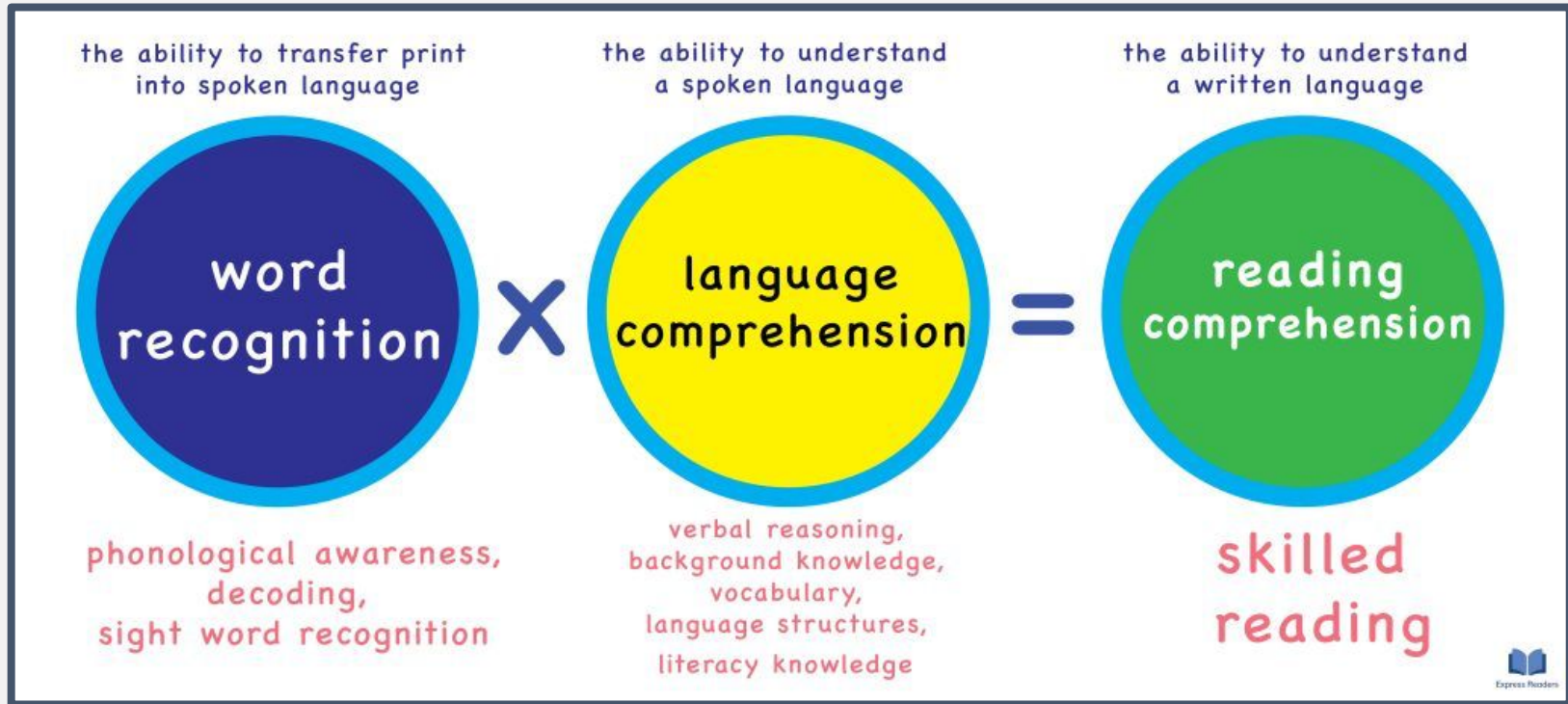
Our Literacy Block:

- Interactive Read Aloud
- Small Group Instruction
- Reading Mini Lessons
- Shared Reading
- 95% Phonics Core Program

What is the Reading Rope?



The Simple View of Reading





Timeline of Implementation:

OCT. 2023

K-2 Classroom teachers, Special Education Teachers, ENL Teachers and Reading Specialists trained in 95% Core Program.

NOV. 2023

95% coaches model lessons and support teachers in implementing the program.

Building administrators trained in Core program.

MAR. 2024

95% coaches visited teachers during lessons, provided constructive feedback and answer additional questions about the program.

JUNE 2024

3rd grade teachers will be trained and begin to prepare for implementation in September.

FALL 2024

Alignment B/W core program and intervention services.

Progress monitor using unit assessments.

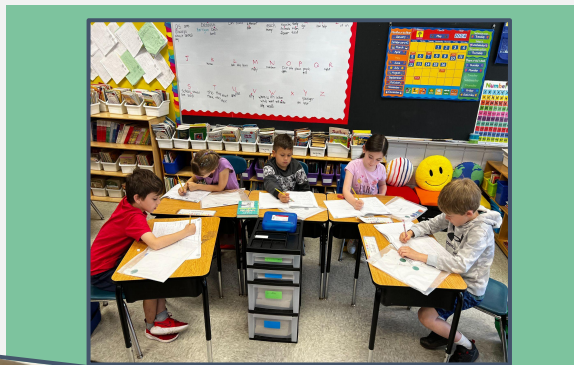
Launch 3rd grade core program.

Here's What's Happening In Our Classrooms:

A Snapshot of the 95% Core Program



Each lesson includes
5 days of instruction
focused on one
sound-spelling pattern.



A Typical Lesson Includes:

- Phonological Awareness
- Phonics Patterns
- Phoneme Grapheme Mapping
- Fluency
- High Frequency Words
- Sentence Dictation
- Passage Reading
- Comprehension





Here's What Our Teachers Are Saying:

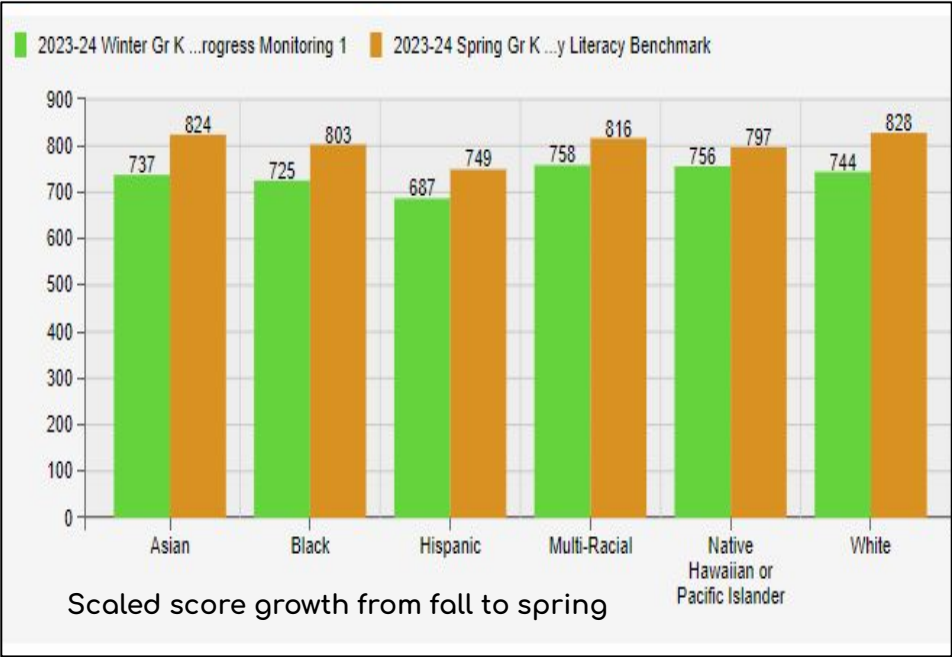
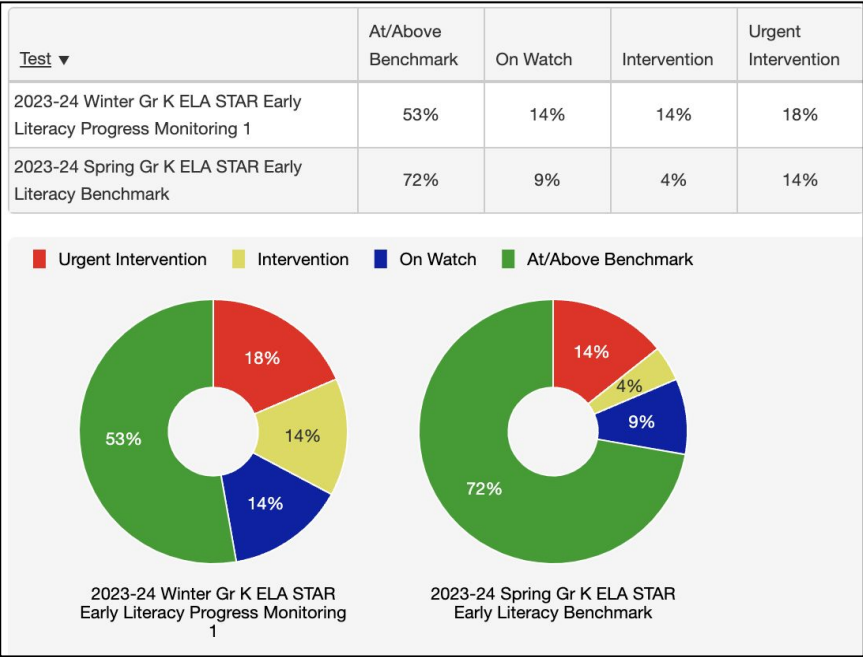
"It is incredible to see the growth the students are making with the 95% program. Students are making real connections with letters, vowels and sounds and are able to carry it over to their independent reading as well. I think over the next few years we will be seeing how the students carry the skills over from year to year and make incredible gains." - Reading Teacher, UNES

"I am incredibly pleased with the advancements I've observed in my students since introducing the 95% Group Phonics program into our classroom! The organized method and interactive tasks have unquestionably had a positive impact on their foundational skills. Students now exhibit greater confidence in decoding words and their reading fluency has shown remarkable improvement. The systematic approach of the program guarantees that each student is given the necessary assistance to thrive!" - 2nd Grade Teacher, LIB

"Repetition is helpful in making sure that learned material isn't forgotten and it also helps struggling students by providing more opportunities for practice."
-Kindergarten Teacher, VCE

Here's What the Data is Showing Us

KINDERGARTEN PROGRESS: A 19% growth from Fall to Spring



Here's What the Data is Showing Us

Kindergarten STAR Data Disaggregated by Race & Gender

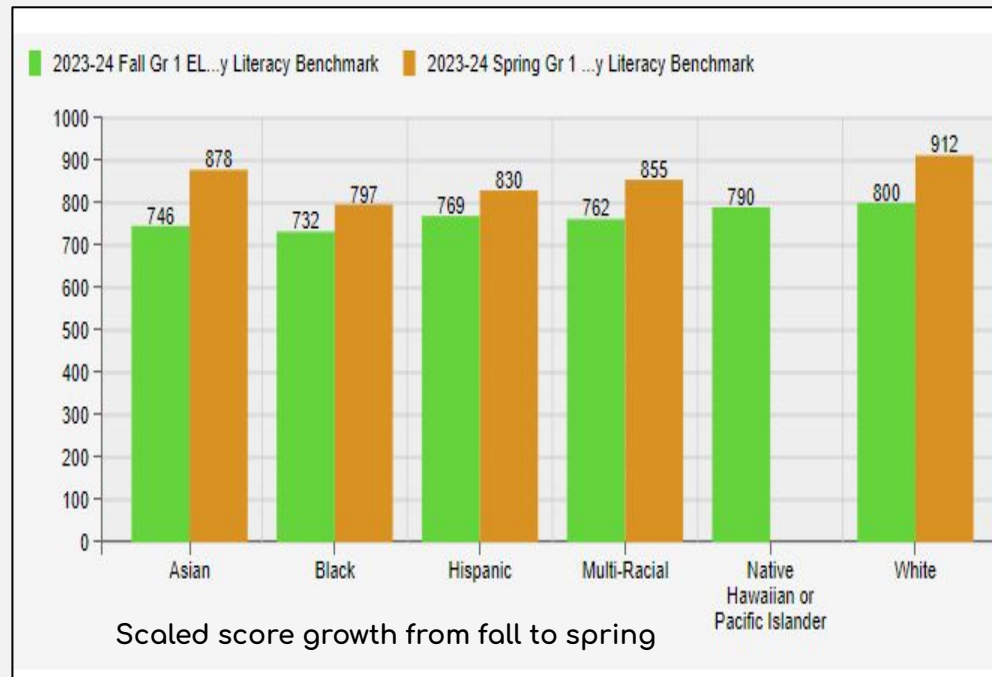
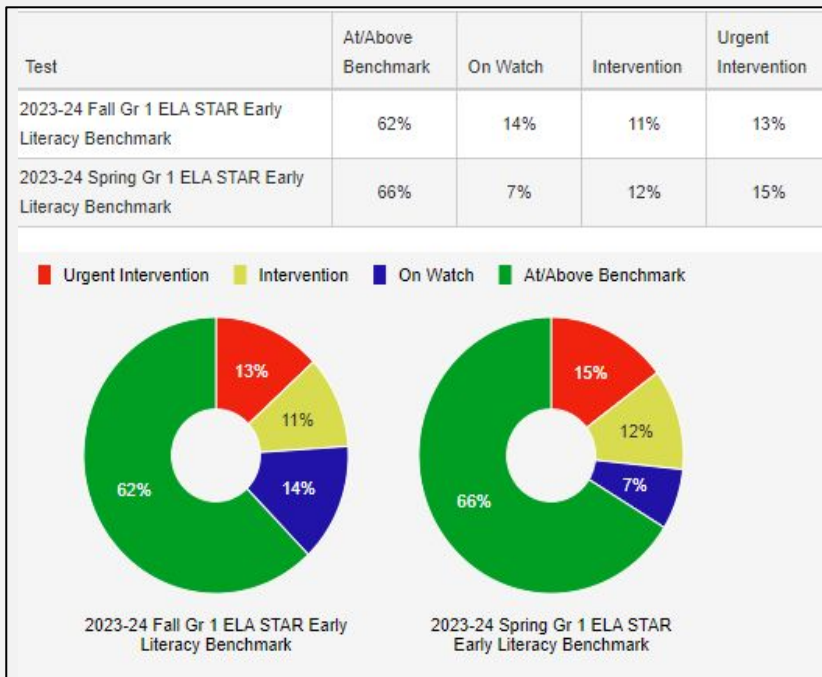


SUB GROUPS	Asian	Black	Hispanic	Multiracial	Native Hawaiian Pacific Islander	White	Female	Male
# Tested	8	19	67	10	1	63	86	82
Fall*	57%	44%	31%	86%	100%	67%	61%	45%
Spring*	75%	74%	48%	100%	100%	89%	77%	65%
% Gain	18%	30%	17%	14%	same	22%	16%	20%

*Percentage of students at or above benchmark

Here's What the Data is Showing Us

GRADE 1 PROGRESS: 4% more students are at or above benchmark. All subgroups increased in average scale score.



Here's What the Data is Showing Us

Grade 1 STAR Data Disaggregated by Race & Gender



Subgroups	Asian	Black	Hispanic	Multiracial	Native Hawaiian Pacific Islander	White	Female	Male
# Tested	8	28	47	17	1	66	86	81
Fall*	50%	43%	57%	53%	100%	77%	69%	56%
Spring*	75%	33%	55%	69%	--	89%	74%	58%
% Gain/Loss	up 25%	down 10%	down 2%	up 16%	--	up 12%	up 5%	up 2%

*Percentage of students at or above benchmark

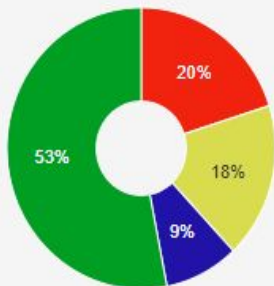
Here's What the Data is Showing Us

GRADE 2 PROGRESS: A 15% growth from Fall to Spring.
Intervention & Urgent Intervention decreased by 15%.

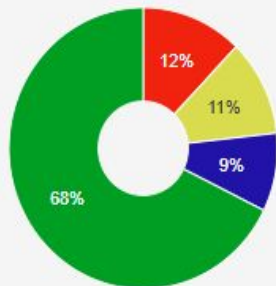


Test	At/Above Benchmark	On Watch	Intervention	Urgent Intervention
2023-24 Fall Gr 2 ELA STAR Benchmark	53%	9%	18%	20%
2023-24 Spring Gr 2 ELA STAR Benchmark	68%	9%	11%	12%

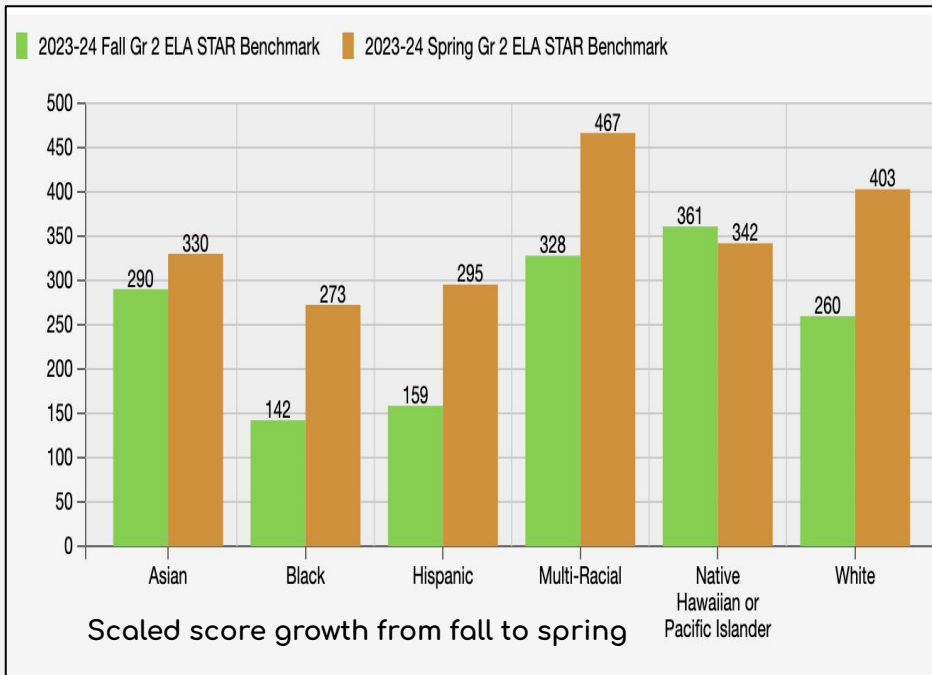
Urgent Intervention Intervention On Watch At/Above Benchmark



2023-24 Fall Gr 2 ELA STAR Benchmark



2023-24 Spring Gr 2 ELA STAR Benchmark



Here's What the Data is Showing Us

Grade 2 STAR Data Disaggregated by Race & Gender



Subgroups	Asian	Black	Hispanic	Multiracial	Native Hawaiian Pacific Islander	White	Female	Male
# Tested	6	27	59	20	2	78	87	105
Fall	80%	28%	34%	81%	100%	64%	55%	52%
Spring	83%	52%	53%	85%	100%	73%	66%	70%
% Gain	3%	24%	19%	4%	same	9%	11%	18%

*Percentage of students at or above benchmark

Next Steps: We Are Optimistic



Moving forward
into third grade
and beyond...

Unlocking the power of literacy for every child



Thank You Team!