

**Disadvantaged Pupil Impact Aid & Student Wellness and Success
Funds Plan for FY24 & FY25**

Ohio's districts and schools receive Disadvantaged Pupil Impact Aid and Student Wellness and Success Funds to fund initiatives to support wraparound services for Ohio's students.

DPIA and SWSF will include the following:

- Spend at least 50% of Student Wellness and Success Funds on physical or mental health services.
- The plan for using Student Wellness and Success Funds demonstrates collaboration with the Jefferson County Educational Service Center, Change Inc. and Steubenville Community.
- The DPIA & SWSF Plan will be reported with the Steubenville City Schools Board of Education and posted to our website within 30 days after development or amendment of the plan.
- The district will report annually on how the district spent Student Wellness and Success Funds and Disadvantaged Pupil Impact Aid.
- Student Wellness and Success Funds will be spent by the end of the next fiscal year after they are received. Funds received this fiscal year (FY24), must be spent by June 30, 2025. Additionally, Student Wellness and Success Funds received in FY25 must be spent by June 30, 2026.
- Ohio law outlines the uses for [Disadvantaged Pupil Impact Aid](#) and [Student Wellness and Success Funds](#). For Fiscal Years 2024 and 2025, districts and schools are required to use funding to support the initiatives outlined by the Ohio Department of Workforce & Education.

Student Wellness & Success Funds/Disadvantaged Pupil Impact Aid

Mental health services, including telehealth services, community-based behavioral health services, and recovery supports;

The district has engaged with several local mental health counseling practices to provide more timely access to families whose children have varying levels of need. The nature of the arrangement has allowed for families to avoid lengthy waitlists and access high quality therapeutic services.

Funds are used to employ two licensed social workers. These individuals provide not only case management but also direct support such as small group counseling and risk assessments. The social work team has been instrumental in reconfiguring the district's response to students with ideation of self harm, updating practice and reaffirming partnerships with community partners.

Physical health care services, including telehealth services and community-based health services;

During the course of the last two years the district has been able to provide additional support for student physical health care services through Change Inc. These funds have made this possible for families and students. Funds have been used to provide a school clinic.

Instructional technology and dropout prevention

The district provides credit recovery and virtual learning opportunities to students who are credit deficient and at risk of non-graduation.

An additional School Psychologist has been contracted through the Jefferson County Educational Service Center. The counseling curriculum is designed specifically to address the unique needs of our school population. She also engages students in structured mentoring as they are referred by members of the intervention or school counseling team.

School safety and security measures;

Several steps have been taken to enhance school safety and security measures. Members of the district's administrative team have undergone reunification training and have engaged in several such drills in order to test newly developed plans.

The district continues to build upon its use of behavioral threat assessment. The intent of which is to identify student risk factors indicative of varying levels of threat to self or others connecting them with appropriate community agencies (or other resources) equipped to support through relevant therapeutic support functions.

Community liaisons and programming

Through the Jefferson County Educational Service Center the district contracts to engage the services of Ohio Rise. They are key in connecting students and families with resources and programming when referred.

Reading Improvement and Intervention

The Steubenville City School District uses Success for All in grades PreK-8 for Math and Reading. Funds are used to support the program.

Academic Intervention

Tutoring and small group instruction are provided to students in grades 6-12.

Professional Development in the Science of Reading

Funds will be used for staff to attend the Dyslexia Training.

Administrators and the Leadership Team will review the plan annually and adjust as necessary for the benefit of all students.