



Mount Pleasant Central School District

8th Grade Spanish, World Languages

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Lección 1: Repaso preliminar	September	Review of 7th grade material, including: numbers, pastimes, personal identification, food, school life, descriptive adjectives	-Numbers to 100 -Pastimes -Personal ID -School life -Descriptive adjectives -Conjugating -ar, -er, -ir present tense verbs	Anchor Standard: Communication - Standard 1: Interpretive Communication - Learners understand, interpret, and	-Use intercultural understanding to interpret communication	-How does having a strong foundation in Spanish help us in the future? -Who am I?	Interpretive: -Listening and writing exam Interpersonal: -Impromptu conversations in class

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			-Subject pronouns -Gustar	analyze what is heard, read, received*, or viewed on a variety of topics, using a range of diverse texts,			

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				including authentic resources.			
Lección 2: La familia	October	Who is a part of our family? What are parts of your identity?	-The family -Identifying people -Professions and occupations	Anchor Standard: Cultures - Standard 5: Cultural	-Negotiate ideas and knowledge with peers and teachers in respect to familial	-How is the family dynamic different across countries and cultures?	Presentational: -Project: Your task is to discuss your family members in a video.

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			-Descriptive adjectives -Possessive adjectives -Present tense of tener and venir	Comparisons - Learners use knowledge of classical languages to compare the products and practices of the	relations. -Write for different purposes, including describing family members using adjectives.		You are talking about your family from the first person perspective to a friend. Interpersonal: -Impromptu conversations in class

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				cultures studied and their own.			Interpretive: -Listening to a person describe the members of their family and match them
Lección 3: ¡De	November/	How can we	-Clothing and	Anchor Standard:	- Use intercultural	-Students will	Presentational:

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compras!	December	negotiate price when shopping?	shopping -Negotiating a price /buying items -Numbers to 1000 -Indirect object pronouns -Preterite tense of regular -ar verbs	Communication - Standard 2: Interpersonal Communication - Learners interact and negotiate meaning in	understanding to interpret communication -Use appropriate forms of writing for different purposes and audiences -Participate in, and	understand that bargaining is a time-honored tradition in Latin American countries.	-Project: Students will engage in a realistic open air market experience

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			-Demonstrative adjectives	spontaneous, spoken, visual*, or written communication to exchange information and express feelings,	contribute to, digital social media network		



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				preferences, and opinions.			
Lección 4: La comida	January/ February	How does where we live affect the food we eat? What are cultural norms for meal times?	-Food -Food descriptions -Meals -Comparisons and superlatives	Anchor Standard: Cultures - Standard 4: Relating Cultural	-Understand the cultural differences in how we celebrate life milestones in different countries	-Students will understand that food is essential for life and that there are a variety of reasons that	Presentational: -Performance-based: Students will have a restaurant simulation in which they order

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				Practices and Products to Perspectives - Learners use the target language to identify, describe, and		different cultures eat different foods.	from the menu and converse with a waiter.

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				explain the practices and products of the cultures studied as well as the cultural perspectives they suggest.			

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Lección 5: Las fiestas	March	How are milestones celebrated across different cultures?	-Parties/ celebrations -Personal relationships -Stages of life	Anchor Standard: Cultures - Standard 5: Cultural Comparisons - Learners use the target language to	-Understand the cultural differences in how we celebrate life milestones in different countries	-Students will understand that milestones and rites of passage are a large part of a country's identity	Presentational: -Performance-based: Students will plan and execute a traditional quinceanera celebration which includes writing invitations, learning

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				compare the products and practices of the cultures studied and their own.			the waltz, etc.
Lección 6: El	April/May	How do we express	-Parts of the body	<u>Anchor Standard:</u>	-Use intercultural	-Students will learn	<u>Presentational:</u>

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cuero humano		pain or illness?	-Expressing pain and illness -Using the verb doler	Communication - Standard 2: Interpersonal Communication - Learners interact and negotiate meaning in	understanding to interpret communication	survival Spanish for when traveling abroad	-Performance-based- Students will role play doctor and patient.

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