



# Mount Pleasant Central School District

## Italian IV, World Languages

*We believe in fostering lifelong language learning through engagement, cultural understanding and open mindedness; in cultivating and nurturing world citizens to move forward in a diversified, global society; in promoting language production in order to encourage world readiness; and in the importance of acquiring functional proficiency at each level in the target languages.*

Are you interested in developing an even greater ability and appreciation for the use of Italian and an understanding of Italian speaking cultures?

In this class, students will continue to acquire linguistic proficiency and cultural insight and empathy. Students will be able to carry out a variety of interactions in both oral and written forms, integrating the three modes of communication (Interpretive, Interpersonal and Presentational) (ACTFL). Our main goal is to build upon the skills and understandings that focus on literacy and real-world applications so that learners can communicate effectively and interact with global competence. We emphasize the use of the target language through the exposure of media, literature, immigration, art, music, and film, and employ strategies for analyzing and responding to authentic materials. Assessments will include performance-based tasks, reading / listening comprehension and writing samples that further demonstrate the acquisition of language skills.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
Preliminare	September	- Review of geography, culture, past tenses, identity/relationships	- Geography - Feelings - Personalities - Relationships - summer vacation, home and leisure activities.	<b>Standard 1:</b> Learners understand, interpret, and analyze what is heard, read, received*, or viewed on a variety of topics, using a range of diverse texts, including authentic resources. <b>Standard 2:</b> Interpersonal Communication Learners interact and negotiate meaning in spontaneous, spoken, visual*, or written communication to	-Interpretive Communication -Interpersonal Communication -Presentational Communication	Language learning involves taking risks and learning from one's mistakes.  Geography directly influences the culture and communication patterns of people.  Students will understand that making a good impression in an integral part of being Italian.	Interpersonal: Create a dialogue with a partner and tell him/her about what you did over the summer

*Educating Each Student Today for Endless Possibilities Tomorrow*



# Mount Pleasant Central School District

## Italian IV, World Languages

*We believe in fostering lifelong language learning through engagement, cultural understanding and open mindedness; in cultivating and nurturing world citizens to move forward in a diversified, global society; in promoting language production in order to encourage world readiness; and in the importance of acquiring functional proficiency at each level in the target languages.*

Are you interested in developing an even greater ability and appreciation for the use of Italian and an understanding of Italian speaking cultures? In this class, students will continue to acquire linguistic proficiency and cultural insight and empathy. Students will be able to carry out a variety of interactions in both oral and written forms, integrating the three modes of communication (Interpretive, Interpersonal and Presentational) (ACTFL). Our main goal is to build upon the skills and understandings that focus on literacy and real-world applications so that learners can communicate effectively and interact with global competence. We emphasize the use of the target language through the exposure of media, literature, immigration, art, music, and film, and employ strategies for analyzing and responding to authentic materials. Assessments will include performance-based tasks, reading / listening comprehension and writing samples that further demonstrate the acquisition of language skills.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
				exchange information and express feelings, preferences, and opinions.			
<b>Italamerica</b>	November	- make comparisons, discuss the effect of English on Italian, discuss American influences on Italy and Italian influences on America, discuss Italian traditions	- Common English words used in Italy Such as technology & sports related vocabulary.	<b>Standard 1:</b> Learners understand, interpret, and analyze what is heard, read, received*, or viewed on a variety of topics, using a range of diverse texts, including authentic resources.	-Interpretive Communication -Interpersonal Communication *Presentational Communication	How has the American culture influenced the culture of Italy?	Presentational - Students create commercial/advertisement on product or service of their choice

*Educating Each Student Today for Endless Possibilities Tomorrow*

# Mount Pleasant Central School District

## Italian IV, World Languages



*We believe in fostering lifelong language learning through engagement, cultural understanding and open mindedness; in cultivating and nurturing world citizens to move forward in a diversified, global society; in promoting language production in order to encourage world readiness; and in the importance of acquiring functional proficiency at each level in the target languages.*

Are you interested in developing an even greater ability and appreciation for the use of Italian and an understanding of Italian speaking cultures? In this class, students will continue to acquire linguistic proficiency and cultural insight and empathy. Students will be able to carry out a variety of interactions in both oral and written forms, integrating the three modes of communication (Interpretive, Interpersonal and Presentational) (ACTFL). Our main goal is to build upon the skills and understandings that focus on literacy and real-world applications so that learners can communicate effectively and interact with global competence. We emphasize the use of the target language through the exposure of media, literature, immigration, art, music, and film, and employ strategies for analyzing and responding to authentic materials. Assessments will include performance-based tasks, reading / listening comprehension and writing samples that further demonstrate the acquisition of language skills.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
				<b>Standard 2:</b> Interpersonal Communication Learners interact and negotiate meaning in spontaneous, spoken, visual*, or written communication to exchange information and express feelings, preferences, and opinions.			



# Mount Pleasant Central School District

## Italian IV, World Languages

*We believe in fostering lifelong language learning through engagement, cultural understanding and open mindedness; in cultivating and nurturing world citizens to move forward in a diversified, global society; in promoting language production in order to encourage world readiness; and in the importance of acquiring functional proficiency at each level in the target languages.*

Are you interested in developing an even greater ability and appreciation for the use of Italian and an understanding of Italian speaking cultures?

In this class, students will continue to acquire linguistic proficiency and cultural insight and empathy. Students will be able to carry out a variety of interactions in both oral and written forms, integrating the three modes of communication (Interpretive, Interpersonal and Presentational) (ACTFL). Our main goal is to build upon the skills and understandings that focus on literacy and real-world applications so that learners can communicate effectively and interact with global competence. We emphasize the use of the target language through the exposure of media, literature, immigration, art, music, and film, and employ strategies for analyzing and responding to authentic materials. Assessments will include performance-based tasks, reading / listening comprehension and writing samples that further demonstrate the acquisition of language skills.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
Mito o realtà	December	- narrate and describe events in the past, summarize and talk about news events, talk about italian newspapers and magazines	-television, -newspapers -reporters -writers	<b>Standard 1:</b> Learners understand, interpret, and analyze what is heard, read, received*, or viewed on a variety of topics, using a range of diverse texts, including authentic resources. <b>Standard 2:</b> Interpersonal Communication Learners interact and negotiate meaning in spontaneous, spoken, visual*, or written	-Interpretive Communication -Interpersonal Communication -Presentational Communication	Is reality always objective? Understanding the importance of journalism and reporters in creating myths and realities.	Interpretive: Fact Sheet Analysis: Provide students with a fact sheet (in Italian) about common Italian cultural "myths" (e.g., all Italians eat pasta three times a day, the Mafia is everywhere, everyone in Italy speaks perfect Italian, etc.) versus the reality  Interpersonal

*Educating Each Student Today for Endless Possibilities Tomorrow*

# Mount Pleasant Central School District

## Italian IV, World Languages



*We believe in fostering lifelong language learning through engagement, cultural understanding and open mindedness; in cultivating and nurturing world citizens to move forward in a diversified, global society; in promoting language production in order to encourage world readiness; and in the importance of acquiring functional proficiency at each level in the target languages.*

Are you interested in developing an even greater ability and appreciation for the use of Italian and an understanding of Italian speaking cultures?

In this class, students will continue to acquire linguistic proficiency and cultural insight and empathy. Students will be able to carry out a variety of interactions in both oral and written forms, integrating the three modes of communication (Interpretive, Interpersonal and Presentational) (ACTFL). Our main goal is to build upon the skills and understandings that focus on literacy and real-world applications so that learners can communicate effectively and interact with global competence. We emphasize the use of the target language through the exposure of media, literature, immigration, art, music, and film, and employ strategies for analyzing and responding to authentic materials. Assessments will include performance-based tasks, reading / listening comprehension and writing samples that further demonstrate the acquisition of language skills.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
				communication to exchange information and express feelings, preferences, and opinions.			Students create a short survey in Italian about cultural beliefs or myths  Presentational: Blog Post/Article: Students write a blog post or a short newspaper article ("Articolo di giornale") for the school Italian club's website. The article should explore a topic from the unit, such as "La vera storia della pizza" (The true story of pizza) or "I

# Mount Pleasant Central School District

## Italian IV, World Languages



*We believe in fostering lifelong language learning through engagement, cultural understanding and open mindedness; in cultivating and nurturing world citizens to move forward in a diversified, global society; in promoting language production in order to encourage world readiness; and in the importance of acquiring functional proficiency at each level in the target languages.*

Are you interested in developing an even greater ability and appreciation for the use of Italian and an understanding of Italian speaking cultures?

In this class, students will continue to acquire linguistic proficiency and cultural insight and empathy. Students will be able to carry out a variety of interactions in both oral and written forms, integrating the three modes of communication (Interpretive, Interpersonal and Presentational) (ACTFL). Our main goal is to build upon the skills and understandings that focus on literacy and real-world applications so that learners can communicate effectively and interact with global competence. We emphasize the use of the target language through the exposure of media, literature, immigration, art, music, and film, and employ strategies for analyzing and responding to authentic materials. Assessments will include performance-based tasks, reading / listening comprehension and writing samples that further demonstrate the acquisition of language skills.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
							gesti italiani: Un mito o una realtà complessa?" (Italian gestures: A myth or a complex reality?), and include visuals and sources. Students research an Italian myth or legend and create a presentation/Students script and record a short news report about an archaeological discovery that either confirms or debunks a long-held myth about ancient Rome or

# Mount Pleasant Central School District

## Italian IV, World Languages



*We believe in fostering lifelong language learning through engagement, cultural understanding and open mindedness; in cultivating and nurturing world citizens to move forward in a diversified, global society; in promoting language production in order to encourage world readiness; and in the importance of acquiring functional proficiency at each level in the target languages.*

Are you interested in developing an even greater ability and appreciation for the use of Italian and an understanding of Italian speaking cultures?

In this class, students will continue to acquire linguistic proficiency and cultural insight and empathy. Students will be able to carry out a variety of interactions in both oral and written forms, integrating the three modes of communication (Interpretive, Interpersonal and Presentational) (ACTFL). Our main goal is to build upon the skills and understandings that focus on literacy and real-world applications so that learners can communicate effectively and interact with global competence. We emphasize the use of the target language through the exposure of media, literature, immigration, art, music, and film, and employ strategies for analyzing and responding to authentic materials. Assessments will include performance-based tasks, reading / listening comprehension and writing samples that further demonstrate the acquisition of language skills.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
							another Italian historical period.
Terra di vitelloni e casalinghe	January	- discuss interpersonal relationships, discuss gender issues, Italian american stereotypes	Family, house, work, expressions	<b>Standard 1:</b> Learners understand, interpret, and analyze what is heard, read, received*, or viewed on a variety of topics, using a range of diverse texts, including authentic resources. <b>Standard 2:</b> Interpersonal Communication Learners interact and negotiate meaning in	-Interpretive Communication -Interpersonal Communication -Presentational Communication	Perceptions and stereotypes shape how we see others. Identity is shaped by culture, experience and choice.	Interpretive: -Students read articles or blog posts about common Italian behaviors according to foreigners or about the roles of men and women in contemporary society -Students watch short videos, films, or radio interviews that depict Italian social dynamics, such as videos

*Educating Each Student Today for Endless Possibilities Tomorrow*

# Mount Pleasant Central School District

## Italian IV, World Languages



*We believe in fostering lifelong language learning through engagement, cultural understanding and open mindedness; in cultivating and nurturing world citizens to move forward in a diversified, global society; in promoting language production in order to encourage world readiness; and in the importance of acquiring functional proficiency at each level in the target languages.*

Are you interested in developing an even greater ability and appreciation for the use of Italian and an understanding of Italian speaking cultures? In this class, students will continue to acquire linguistic proficiency and cultural insight and empathy. Students will be able to carry out a variety of interactions in both oral and written forms, integrating the three modes of communication (Interpretive, Interpersonal and Presentational) (ACTFL). Our main goal is to build upon the skills and understandings that focus on literacy and real-world applications so that learners can communicate effectively and interact with global competence. We emphasize the use of the target language through the exposure of media, literature, immigration, art, music, and film, and employ strategies for analyzing and responding to authentic materials. Assessments will include performance-based tasks, reading / listening comprehension and writing samples that further demonstrate the acquisition of language skills.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
				spontaneous, spoken, visual*, or written communication to exchange information and express feelings, preferences, and opinions.			discussing punctuality or food culture stereotypes  Interpersonal In pairs or small groups, students role-play typical Italian social scenarios, such as greeting someone/Students prepare questions and then interview an Italian native speaker  Presentational: Students write a script for and film a short

# Mount Pleasant Central School District

## Italian IV, World Languages



*We believe in fostering lifelong language learning through engagement, cultural understanding and open mindedness; in cultivating and nurturing world citizens to move forward in a diversified, global society; in promoting language production in order to encourage world readiness; and in the importance of acquiring functional proficiency at each level in the target languages.*

Are you interested in developing an even greater ability and appreciation for the use of Italian and an understanding of Italian speaking cultures?

In this class, students will continue to acquire linguistic proficiency and cultural insight and empathy. Students will be able to carry out a variety of interactions in both oral and written forms, integrating the three modes of communication (Interpretive, Interpersonal and Presentational) (ACTFL). Our main goal is to build upon the skills and understandings that focus on literacy and real-world applications so that learners can communicate effectively and interact with global competence. We emphasize the use of the target language through the exposure of media, literature, immigration, art, music, and film, and employ strategies for analyzing and responding to authentic materials. Assessments will include performance-based tasks, reading / listening comprehension and writing samples that further demonstrate the acquisition of language skills.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
							<p>sketch that humorously exaggerates or subtly addresses a common stereotype about interpersonal relationships in Italy</p> <p>Students research and deliver a short, formal speech in Italian on a specific aspect of Italian interpersonal communication (bella figura)</p>
<b>O Sole Mio</b>	March	- make requests and suggestions, give commands, talk about	- music, concerts, instruments, expressions	<b>Standard 1:</b> Learners understand, interpret, and analyze	-- *Interpretive Communication -Interpersonal	Music is a universal language that expresses emotions beyond	Interpretive: Provide students with the lyrics of a

*Educating Each Student Today for Endless Possibilities Tomorrow*

# Mount Pleasant Central School District

## Italian IV, World Languages



*We believe in fostering lifelong language learning through engagement, cultural understanding and open mindedness; in cultivating and nurturing world citizens to move forward in a diversified, global society; in promoting language production in order to encourage world readiness; and in the importance of acquiring functional proficiency at each level in the target languages.*

Are you interested in developing an even greater ability and appreciation for the use of Italian and an understanding of Italian speaking cultures?

In this class, students will continue to acquire linguistic proficiency and cultural insight and empathy. Students will be able to carry out a variety of interactions in both oral and written forms, integrating the three modes of communication (Interpretive, Interpersonal and Presentational) (ACTFL). Our main goal is to build upon the skills and understandings that focus on literacy and real-world applications so that learners can communicate effectively and interact with global competence. We emphasize the use of the target language through the exposure of media, literature, immigration, art, music, and film, and employ strategies for analyzing and responding to authentic materials. Assessments will include performance-based tasks, reading / listening comprehension and writing samples that further demonstrate the acquisition of language skills.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
		music and musicians		what is heard, read, received*, or viewed on a variety of topics, using a range of diverse texts, including authentic resources. <b>Standard 2:</b> Interpersonal Communication Learners interact and negotiate meaning in spontaneous, spoken, visual*, or written communication to exchange information and express feelings, preferences, and opinions.	Communication -Presentational Communication	words. Songs reflect Italy's history, regions and identity. Art and music help people express who they are.	contemporary Italian song (e.g., from the Sanremo festival artists like Angelina Mango or Annalisa). Highlight key vocabulary or idiomatic expressions.  Students work individually to determine the meaning of the words in context and the song's overall message.  Interpersonal: Students work in pairs, one acting as a

*Educating Each Student Today for Endless Possibilities Tomorrow*



# Mount Pleasant Central School District

## Italian IV, World Languages

*We believe in fostering lifelong language learning through engagement, cultural understanding and open mindedness; in cultivating and nurturing world citizens to move forward in a diversified, global society; in promoting language production in order to encourage world readiness; and in the importance of acquiring functional proficiency at each level in the target languages.*

Are you interested in developing an even greater ability and appreciation for the use of Italian and an understanding of Italian speaking cultures?

In this class, students will continue to acquire linguistic proficiency and cultural insight and empathy. Students will be able to carry out a variety of interactions in both oral and written forms, integrating the three modes of communication (Interpretive, Interpersonal and Presentational) (ACTFL). Our main goal is to build upon the skills and understandings that focus on literacy and real-world applications so that learners can communicate effectively and interact with global competence. We emphasize the use of the target language through the exposure of media, literature, immigration, art, music, and film, and employ strategies for analyzing and responding to authentic materials. Assessments will include performance-based tasks, reading / listening comprehension and writing samples that further demonstrate the acquisition of language skills.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
							<p>journalist for an Italian music magazine and the other as an Italian singer. They interview each other about their new album, musical influences, and upcoming tours</p> <p>Presentational: Students remake a music video after researching an Italian artist and song.</p>
<b>Pizza, Pasta e Cappuccino</b>	April	- talk about modern Italian cuisine -express likes and	- drinks -table -restaurant	<b>Standard 1:</b> Learners understand, interpret, and analyze	-Interpretive Communication -Interpersonal	Food and the Italian food industry have an immense impact on the	Interpretive- students identify items by food type, note

*Educating Each Student Today for Endless Possibilities Tomorrow*



## Mount Pleasant Central School District Italian IV, World Languages

*We believe in fostering lifelong language learning through engagement, cultural understanding and open mindedness; in cultivating and nurturing world citizens to move forward in a diversified, global society; in promoting language production in order to encourage world readiness; and in the importance of acquiring functional proficiency at each level in the target languages.*

Are you interested in developing an even greater ability and appreciation for the use of Italian and an understanding of Italian speaking cultures?

In this class, students will continue to acquire linguistic proficiency and cultural insight and empathy. Students will be able to carry out a variety of interactions in both oral and written forms, integrating the three modes of communication (Interpretive, Interpersonal and Presentational) (ACTFL). Our main goal is to build upon the skills and understandings that focus on literacy and real-world applications so that learners can communicate effectively and interact with global competence. We emphasize the use of the target language through the exposure of media, literature, immigration, art, music, and film, and employ strategies for analyzing and responding to authentic materials. Assessments will include performance-based tasks, reading / listening comprehension and writing samples that further demonstrate the acquisition of language skills.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
		dislikes -refer to location and quantities	-places -health -kitchen	what is heard, read, received*, or viewed on a variety of topics, using a range of diverse texts, including authentic resources. <b>Standard 2:</b> Interpersonal Communication Learners interact and negotiate meaning in spontaneous, spoken, visual*, or written communication to exchange information and express feelings, preferences, and opinions.	Communication -Presentational Communication	Italian society worldwide -Foreign language learning extends beyond the classroom to real-life.	prices in euros and choose a dish they can order in Italian at a restaurant  Interpersonal: Students will take turns role playing at a restaurant ordering a meal, being a waiter/interview a classmate about their food likes or dislikes  Presentational: Plan a dinner menu/ make a food review video /create your own

*Educating Each Student Today for Endless Possibilities Tomorrow*



# Mount Pleasant Central School District

## Italian IV, World Languages

*We believe in fostering lifelong language learning through engagement, cultural understanding and open mindedness; in cultivating and nurturing world citizens to move forward in a diversified, global society; in promoting language production in order to encourage world readiness; and in the importance of acquiring functional proficiency at each level in the target languages.*

Are you interested in developing an even greater ability and appreciation for the use of Italian and an understanding of Italian speaking cultures? In this class, students will continue to acquire linguistic proficiency and cultural insight and empathy. Students will be able to carry out a variety of interactions in both oral and written forms, integrating the three modes of communication (Interpretive, Interpersonal and Presentational) (ACTFL). Our main goal is to build upon the skills and understandings that focus on literacy and real-world applications so that learners can communicate effectively and interact with global competence. We emphasize the use of the target language through the exposure of media, literature, immigration, art, music, and film, and employ strategies for analyzing and responding to authentic materials. Assessments will include performance-based tasks, reading / listening comprehension and writing samples that further demonstrate the acquisition of language skills.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
							menu with realistic pricing in euros and variety of food.