



Mount Pleasant Central School District

Italian III, World Languages

We believe in fostering lifelong language learning through engagement, cultural understanding and open mindedness; in cultivating and nurturing world citizens to move forward in a diversified, global society; in promoting language production in order to encourage world readiness; and in the importance of acquiring functional proficiency at each level in the target languages.

Are you ready to build upon your knowledge and use of the Italian language so that you can experience life in true Italian culture? In this class, students will continue to acquire linguistic proficiency, cultural insight, and empathy. Students will be able to carry out a variety of interactions in both oral and written forms, integrating the three modes of communication (Interpretive, Interpersonal, and Presentational) (ACTFL) by exploring culture, fashion, food, movies, professions, and daily life in Italy. Our main goal is to build upon the skills and understandings that focus on literacy and real-world applications so that learners can communicate effectively and interact with global competence. We emphasize the use of the target language in and outside of the classroom by cultivating a passion for all things Italian! Assessments will include performance-based tasks, reading / listening comprehension, and writing samples that further demonstrate the acquisition of language skills.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
Preliminare	September	-Introducing yourself -Describing past activities -Review of regular/irregular verbs and sentences -Expressions -Review of Level 2 Vocabulary -Regions of Italy/Geography	- Review of the vocabulary in thematic sections: family, house, school, hobbies, work, weekend activities, food, weather, and time. -Review of -are/-ere/-ire verbs, present tense, past tense	Standard 1: Learners understand, interpret, and analyze what is heard, read, received*, or viewed on a variety of topics, using a range of diverse texts, including authentic resources. Standard 2: Interpersonal Communication Learners interact and negotiate meaning in spontaneous, spoken,	- Interpretive Communication -Interpersonal Communication -Presentational Communication	Language learning involves taking risks and learning from one's mistakes. Geography directly influences the culture and communication patterns of people.	Interpersonal: Asking questions to the teacher about my presentation Interpretive: Writing questions to get to know one another using question words, verbs, and vocabulary Presentational: Dialogue on getting to know one another

Educating Each Student Today for Endless Possibilities Tomorrow



Mount Pleasant Central School District

Italian III, World Languages

We believe in fostering lifelong language learning through engagement, cultural understanding and open mindedness; in cultivating and nurturing world citizens to move forward in a diversified, global society; in promoting language production in order to encourage world readiness; and in the importance of acquiring functional proficiency at each level in the target languages.

Are you ready to build upon your knowledge and use of the Italian language so that you can experience life in true Italian culture? In this class, students will continue to acquire linguistic proficiency, cultural insight, and empathy. Students will be able to carry out a variety of interactions in both oral and written forms, integrating the three modes of communication (Interpretive, Interpersonal, and Presentational) (ACTFL) by exploring culture, fashion, food, movies, professions, and daily life in Italy. Our main goal is to build upon the skills and understandings that focus on literacy and real-world applications so that learners can communicate effectively and interact with global competence. We emphasize the use of the target language in and outside of the classroom by cultivating a passion for all things Italian! Assessments will include performance-based tasks, reading / listening comprehension, and writing samples that further demonstrate the acquisition of language skills.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
				visual*, or written communication to exchange information and express feelings, preferences, and opinions.			
Rilassarsi: Cosa facciamo di bello?	September-October	-Talking about things you used to do -Describing actions, situations, people, and things in the past -Talking about hobbies & sports	-sports -hobbies -pastimes -vacations	Standard 1: Learners understand, interpret, and analyze what is heard, read, received*, or viewed on a variety of topics, using a range of	- Interpretive Communication -Interpersonal Communication -Presentational Communication	Language learning involves taking risks and learning from one's mistakes. Learning a different	Interpersonal: Request and provide information by asking and answering simple, practiced questions, using memorized words and phrases.

Educating Each Student Today for Endless Possibilities Tomorrow



Mount Pleasant Central School District

Italian III, World Languages

We believe in fostering lifelong language learning through engagement, cultural understanding and open mindedness; in cultivating and nurturing world citizens to move forward in a diversified, global society; in promoting language production in order to encourage world readiness; and in the importance of acquiring functional proficiency at each level in the target languages.

Are you ready to build upon your knowledge and use of the Italian language so that you can experience life in true Italian culture? In this class, students will continue to acquire linguistic proficiency, cultural insight, and empathy. Students will be able to carry out a variety of interactions in both oral and written forms, integrating the three modes of communication (Interpretive, Interpersonal, and Presentational) (ACTFL) by exploring culture, fashion, food, movies, professions, and daily life in Italy. Our main goal is to build upon the skills and understandings that focus on literacy and real-world applications so that learners can communicate effectively and interact with global competence. We emphasize the use of the target language in and outside of the classroom by cultivating a passion for all things Italian! Assessments will include performance-based tasks, reading / listening comprehension, and writing samples that further demonstrate the acquisition of language skills.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
		-Talking about the future -Discussing vacations		diverse texts, including authentic resources. Standard 2: Interpersonal Communication Learners interact and negotiate meaning in spontaneous, spoken, visual*, or written communication to exchange information and express feelings, preferences, and opinions.		language/ culture lead to greater understanding of why people think and act in different ways.	Interpretive: Identify familiar spoken and written words, phrases, and simple sentences contained in culturally authentic materials and other resources Presentational: Present dialogue using regular and irregular verbs



Mount Pleasant Central School District

Italian III, World Languages

We believe in fostering lifelong language learning through engagement, cultural understanding and open mindedness; in cultivating and nurturing world citizens to move forward in a diversified, global society; in promoting language production in order to encourage world readiness; and in the importance of acquiring functional proficiency at each level in the target languages.

Are you ready to build upon your knowledge and use of the Italian language so that you can experience life in true Italian culture? In this class, students will continue to acquire linguistic proficiency, cultural insight, and empathy. Students will be able to carry out a variety of interactions in both oral and written forms, integrating the three modes of communication (Interpretive, Interpersonal, and Presentational) (ACTFL) by exploring culture, fashion, food, movies, professions, and daily life in Italy. Our main goal is to build upon the skills and understandings that focus on literacy and real-world applications so that learners can communicate effectively and interact with global competence. We emphasize the use of the target language in and outside of the classroom by cultivating a passion for all things Italian! Assessments will include performance-based tasks, reading / listening comprehension, and writing samples that further demonstrate the acquisition of language skills.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
Vestirsi: Vestiamoci all moda	November	<ul style="list-style-type: none"> - Talk about routine daily activities -Discussing health and illness -Comparing people, places and things -Buying clothing and talking about fashion -Expressing wishes and requests politely -Talking about what you and others would do in different 	<ul style="list-style-type: none"> -clothing -fashion -reflexive verbs 	<p>Standard 1: Learners understand, interpret, and analyze what is heard, read, received*, or viewed on a variety of topics, using a range of diverse texts, including authentic resources.</p> <p>Standard 2: Interpersonal Communication</p>	<ul style="list-style-type: none"> -Interpretive Communication -Interpersonal Communication -Presentational Communication 	<p>Geography directly influences the culture and communication patterns of people</p> <p>Students will understand that fashion is an integral part of self expression in Italy.</p> <p>Fashion is a major part of Italian culture and everyday life.</p>	<p>Interpersonal: Students will ask each other questions about proper etiquette and how it differs here in the USA</p> <p>Interpretive: students will read authentic articles about etiquette in Italy</p> <p>Presentational:</p>

Educating Each Student Today for Endless Possibilities Tomorrow



Mount Pleasant Central School District

Italian III, World Languages

We believe in fostering lifelong language learning through engagement, cultural understanding and open mindedness; in cultivating and nurturing world citizens to move forward in a diversified, global society; in promoting language production in order to encourage world readiness; and in the importance of acquiring functional proficiency at each level in the target languages.

Are you ready to build upon your knowledge and use of the Italian language so that you can experience life in true Italian culture? In this class, students will continue to acquire linguistic proficiency, cultural insight, and empathy. Students will be able to carry out a variety of interactions in both oral and written forms, integrating the three modes of communication (Interpretive, Interpersonal, and Presentational) (ACTFL) by exploring culture, fashion, food, movies, professions, and daily life in Italy. Our main goal is to build upon the skills and understandings that focus on literacy and real-world applications so that learners can communicate effectively and interact with global competence. We emphasize the use of the target language in and outside of the classroom by cultivating a passion for all things Italian! Assessments will include performance-based tasks, reading / listening comprehension, and writing samples that further demonstrate the acquisition of language skills.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
		circumstances -Giving commands		Learners interact and negotiate meaning in spontaneous, spoken, visual*, or written communication to exchange information and express feelings, preferences, and opinions.			posters explaining do's and don'ts on proper etiquette at host family, restaurant, school, work
Lavorare: Lavoriamo insieme!	February	- Expressing desires, opinions, emotions, and doubts	- professions -transportation -industry	Standard 1: Learners understand, interpret, and analyze	- Interpretive Communication -Interpersonal	Students will understand that there is a significant difference	Interpersonal: students will ask each other questions about

Educating Each Student Today for Endless Possibilities Tomorrow



Mount Pleasant Central School District

Italian III, World Languages

We believe in fostering lifelong language learning through engagement, cultural understanding and open mindedness; in cultivating and nurturing world citizens to move forward in a diversified, global society; in promoting language production in order to encourage world readiness; and in the importance of acquiring functional proficiency at each level in the target languages.

Are you ready to build upon your knowledge and use of the Italian language so that you can experience life in true Italian culture? In this class, students will continue to acquire linguistic proficiency, cultural insight, and empathy. Students will be able to carry out a variety of interactions in both oral and written forms, integrating the three modes of communication (Interpretive, Interpersonal, and Presentational) (ACTFL) by exploring culture, fashion, food, movies, professions, and daily life in Italy. Our main goal is to build upon the skills and understandings that focus on literacy and real-world applications so that learners can communicate effectively and interact with global competence. We emphasize the use of the target language in and outside of the classroom by cultivating a passion for all things Italian! Assessments will include performance-based tasks, reading / listening comprehension, and writing samples that further demonstrate the acquisition of language skills.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
		-Talking about professions and the workplace -Discussing means of transportation	-workplace -Future tense	what is heard, read, received*, or viewed on a variety of topics, using a range of diverse texts, including authentic resources. Standard 2: Interpersonal Communication Learners interact and negotiate meaning in spontaneous, spoken, visual*, or written communication to exchange information and express feelings,	Communication -Presentational Communication	of work life balance in Italy compared to United States.	jobs and how they differ here in the USA Interpretive: students will read authentic articles about work, jobs, in Italy and USA Presentational: Visual presentation explaining how to find a job in Italy, high demand jobs, careers and professions in Italy vs USA

Educating Each Student Today for Endless Possibilities Tomorrow

Mount Pleasant Central School District

Italian III, World Languages



We believe in fostering lifelong language learning through engagement, cultural understanding and open mindedness; in cultivating and nurturing world citizens to move forward in a diversified, global society; in promoting language production in order to encourage world readiness; and in the importance of acquiring functional proficiency at each level in the target languages.

Are you ready to build upon your knowledge and use of the Italian language so that you can experience life in true Italian culture? In this class, students will continue to acquire linguistic proficiency, cultural insight, and empathy. Students will be able to carry out a variety of interactions in both oral and written forms, integrating the three modes of communication (Interpretive, Interpersonal, and Presentational) (ACTFL) by exploring culture, fashion, food, movies, professions, and daily life in Italy. Our main goal is to build upon the skills and understandings that focus on literacy and real-world applications so that learners can communicate effectively and interact with global competence. We emphasize the use of the target language in and outside of the classroom by cultivating a passion for all things Italian! Assessments will include performance-based tasks, reading / listening comprehension, and writing samples that further demonstrate the acquisition of language skills.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
				preferences, and opinions.			
Viaggiare: Andiamo in vacanza!	April	- Describing past actions -Making travel plans -Taking a train or plane -Expressing doubts, opinions, and emotions	Transportation, holidays, traditions negative words	Standard 1: Learners understand, interpret, and analyze what is heard, read, received*, or viewed on a variety of topics,	- Interpretive Communication -Interpersonal Communication -Presentational Communication	Knowledge of culture drives meaningful communication especially when traveling	Interpretive: Students will research places in Italy to travel to Interpersonal:

Educating Each Student Today for Endless Possibilities Tomorrow



Mount Pleasant Central School District

Italian III, World Languages

We believe in fostering lifelong language learning through engagement, cultural understanding and open mindedness; in cultivating and nurturing world citizens to move forward in a diversified, global society; in promoting language production in order to encourage world readiness; and in the importance of acquiring functional proficiency at each level in the target languages.

Are you ready to build upon your knowledge and use of the Italian language so that you can experience life in true Italian culture? In this class, students will continue to acquire linguistic proficiency, cultural insight, and empathy. Students will be able to carry out a variety of interactions in both oral and written forms, integrating the three modes of communication (Interpretive, Interpersonal, and Presentational) (ACTFL) by exploring culture, fashion, food, movies, professions, and daily life in Italy. Our main goal is to build upon the skills and understandings that focus on literacy and real-world applications so that learners can communicate effectively and interact with global competence. We emphasize the use of the target language in and outside of the classroom by cultivating a passion for all things Italian! Assessments will include performance-based tasks, reading / listening comprehension, and writing samples that further demonstrate the acquisition of language skills.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
		about past events -Making negative statements		using a range of diverse texts, including authentic resources. Standard 2: Interpersonal Communication Learners interact and negotiate meaning in spontaneous, spoken, visual*, or written communication to exchange information and express feelings, preferences, and opinions.		Traveling and Holiday vacations vary around the world and by culture. -Tips for preparing for a trip to Italy by analyzing climate, geography, and budget.	Discussion with peers about places to go, what to do, costs Presentational: Travel business venture video advertisement promoting cities/towns in Italy & what to do that your company offers



Mount Pleasant Central School District

Italian III, World Languages

We believe in fostering lifelong language learning through engagement, cultural understanding and open mindedness; in cultivating and nurturing world citizens to move forward in a diversified, global society; in promoting language production in order to encourage world readiness; and in the importance of acquiring functional proficiency at each level in the target languages.

Are you ready to build upon your knowledge and use of the Italian language so that you can experience life in true Italian culture? In this class, students will continue to acquire linguistic proficiency, cultural insight, and empathy. Students will be able to carry out a variety of interactions in both oral and written forms, integrating the three modes of communication (Interpretive, Interpersonal, and Presentational) (ACTFL) by exploring culture, fashion, food, movies, professions, and daily life in Italy. Our main goal is to build upon the skills and understandings that focus on literacy and real-world applications so that learners can communicate effectively and interact with global competence. We emphasize the use of the target language in and outside of the classroom by cultivating a passion for all things Italian! Assessments will include performance-based tasks, reading / listening comprehension, and writing samples that further demonstrate the acquisition of language skills.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
Divertirsi: Usciamo stasera!		<ul style="list-style-type: none"> - Talking about hypothetical situations -Talking about what we wish would happen -Modifying words Talking about theater, cinema, and music -Specifying how long something has been going on 	Shows, events, movies, theater	<p>Standard 1: Learners understand, interpret, and analyze what is heard, read, received*, or viewed on a variety of topics, using a range of diverse texts, including authentic resources.</p> <p>Standard 2: Interpersonal Communication</p>	<ul style="list-style-type: none"> -Interpretive Communication -Interpersonal Communication -Presentational Communication 	Students will understand that art, movies and technology influence society.	<p>Interpersonal: Asking questions to each other about movies watched</p> <p>Interpretive: Writing questions to get to know which movies were liked</p> <p>Presentational: Dialogue on going to the movies</p>

Educating Each Student Today for Endless Possibilities Tomorrow

Mount Pleasant Central School District

Italian III, World Languages



We believe in fostering lifelong language learning through engagement, cultural understanding and open mindedness; in cultivating and nurturing world citizens to move forward in a diversified, global society; in promoting language production in order to encourage world readiness; and in the importance of acquiring functional proficiency at each level in the target languages.

Are you ready to build upon your knowledge and use of the Italian language so that you can experience life in true Italian culture? In this class, students will continue to acquire linguistic proficiency, cultural insight, and empathy. Students will be able to carry out a variety of interactions in both oral and written forms, integrating the three modes of communication (Interpretive, Interpersonal, and Presentational) (ACTFL) by exploring culture, fashion, food, movies, professions, and daily life in Italy. Our main goal is to build upon the skills and understandings that focus on literacy and real-world applications so that learners can communicate effectively and interact with global competence. We emphasize the use of the target language in and outside of the classroom by cultivating a passion for all things Italian! Assessments will include performance-based tasks, reading / listening comprehension, and writing samples that further demonstrate the acquisition of language skills.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
				Learners interact and negotiate meaning in spontaneous, spoken, visual*, or written communication to exchange information and express feelings, preferences, and opinions.			