

Mount Pleasant Central School District

8th Grade Italian, World Languages



We believe in fostering lifelong language learning through engagement, cultural understanding and open mindedness; in cultivating and nurturing world citizens to move forward in a diversified, global society; in promoting language production in order to encourage world readiness; and in the importance of acquiring functional proficiency at each level in the target languages.

How can we spark a passion for the Italian language and culture while equipping students with the skills to communicate with confidence, think critically, and engage in an interconnected world? Through curiosity and authentic practice, students will gain the ability to order a meal, ask for directions, negotiate a price, and schedule a doctor's appointment.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
Unità 1: Per Cominciare	September	Review of 7th-grade material, including: numbers, pastimes, personal identification, food, school life, and descriptive adjectives.	-Numbers to 100 -Pastimes -Personal ID -School life -Descriptive adjectives -Conjugating -are, -ere, -ire present tense verbs -Subject pronouns - 'Piacere'	-Interpersonal -Interpretive -Presentational	-Use intercultural understanding to interpret communication	-How does having a strong foundation in Italian help us in the future? -Who am I?	-Exam
Unità 2: La Famiglia	October	Who is a part of our family? What are parts of your identity?	-The family -Identifying people -Professions and occupations -Descriptive adjectives -Possessive adjectives -Present tense of avere and venire	-Interpersonal -Interpretive -Presentational	-Negotiate ideas and knowledge with peers and teachers in respect to familial relations. -Write for different purposes, including describing family members using adjectives.	-How is the family dynamic different across countries and cultures?	-Project: Your task is to discuss your family members in a video. You are talking about your family from the first-person perspective to a friend.

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Unità 3: Fare la spesa	November/ December	How can we negotiate price when shopping?	-Clothing and shopping -Negotiating a price /buying items -Numbers to 1000 -Indirect object pronouns -Preterite tense of regular -are verbs -Demonstrative adjectives	-Interpersonal -Interpretive -Presentational	- Use intercultural understanding to interpret communication -Use appropriate forms of writing for different purposes and audiences -Participate in, and contribute to, a digital social media network	-Students will understand that bargaining is a time-honored tradition in Latin American countries.	-Project: Students will engage in a realistic open-air market experience.
Unità 4: Il cibo	January/ February	How does where we live affect the food we eat? What are cultural norms for meal times?	-Food -Food descriptions -Meals -Comparisons and superlatives	-Interpersonal -Interpretive -Presentational	-Understand the cultural differences in how we celebrate life milestones in different countries	-Students will understand that food is essential for life and that there are a variety of reasons that	-Performance-based: *Students will have a restaurant simulation in which they order from the menu and converse with a waiter.
Unità 5: Le feste	March	How are milestones celebrated across different cultures?	-Parties/ celebrations -Personal relationships -Stages of life	-Interpersonal -Interpretive -Presentational	-Understand the cultural differences in how we celebrate life	-Students will understand that milestones and rites of	-Performance-based: Students will plan and execute a traditional

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					milestones in different countries	passage are a large part of a country's identity	"name day" celebration, which includes writing invitations, learning the tarantella, etc.
Unità 6: Il corpo umano	April/May	How do we express pain or illness?	-Parts of the body -Expressing pain and illness -Using the verb doler	-Interpersonal -Interpretive -Presentational	-Use intercultural understanding to interpret communication	-Students will learn survival Spanish for when traveling abroad	-Performance-based: Students will role-play doctor and patient.