

Mount Pleasant Central School District

Italian II, World Languages



We believe in fostering lifelong language learning through engagement, cultural understanding and open mindedness; in cultivating and nurturing world citizens to move forward in a diversified, global society; in promoting language production in order to encourage world readiness; and in the importance of acquiring functional proficiency at each level in the target languages.

Are you ready to take a trip back in time to ancient Rome or explore Italy in its present day? In this class, students will embark on a journey through Italy by using the three modes of communication, right from the classroom. Students will study the culture of Italy by exploring the major Italian cities/regions, the school system, the family, house, and cuisine of this beautiful country. Our main goal is to give students real-life practice with the language using authentic resources. We emphasize cultivating a love for the Italian language and culture while being able to communicate proficiently with native Italian speakers in real-life settings. Assessment will be through performance-based tasks such as composition writing, geography/cultural projects, and conversational prompts.

*Interpretive, Interpersonal, and Presentational modes according to the ACTFL Standards.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
Visitare! Siamo a Roma!	September/ October	<p>Introductions and getting to know somebody using culturally appropriate vocabulary and gestures.</p> <p>Use vocabulary to talk about the places in Rome.</p> <p>Discuss tourism in Italy through the exploration of Italian regions and cities.</p>	<ul style="list-style-type: none"> - Greetings and question words -Places in the city in Italy -Basic verbs for everyday use -Idiomatic expressions with ‘avere’ and appropriate use of ‘essere’ and ‘avere.’ 	<p>Standard 1: Interpretive Learners understand, interpret, and analyze what is heard, read, received, or viewed on a variety of topics, using a range of diverse texts, including authentic resources.</p> <p>-Standard 2: Interpersonal Communication Learners interact and negotiate meaning in spontaneous, spoken, visual, or written communication to</p>	<ul style="list-style-type: none"> - Interpersonal -Interpretive -Presentational 	<ul style="list-style-type: none"> -How do Italians communicate? -What makes Rome “The Eternal City?” -What are the differences between the various regions and practices of people from those different regions in Italy? 	<p>Presentational Assessment</p> <p>researching a region in Italy.</p>

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				exchange information and express feelings, preferences, and opinions.			
Studiare: Impariamo l'italiano!	November, December, January	Students will study the similarities and differences between the school systems in the United States vs. Italy.	-Classroom furniture -Materials - School subjects	Standard 2: Interpersonal Communication Learners interact and negotiate meaning in spontaneous, spoken, visual*, or written communication to exchange information and express feelings, preferences, and opinions.	- Interpersonal -Interpretive -Presentational	Students will compare schools in Italy vs. the United States.	Presentational - create a brochure of an Italian school and what it specializes in.



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Abitare: Andiamo a casa mia!	February/ March		-Family -House -Furniture -Weather Conditions -Places in the city	Standard 1: Learners understand, interpret, and analyze what is heard, read, received*, or viewed on a variety of topics, using a range of diverse texts, including authentic resources. -Standard 2: Interpersonal Communication Learners interact and negotiate meaning in spontaneous, spoken, visual*, or written communication to exchange information and express feelings,	-Interpretive -Interpersonal -Presentational	Students will understand the way in which Italians live and what cultural and societal influences dictate about their living spaces and standards of living. Students will understand the cost of living in Italy and how this impacts the size of their space and the differences between living in the city and countryside. Students will understand the ways in which the Italian culture	. Presentational - Create a real estate advertisement highlighting a home in Italy and describing all it has to offer.

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				preferences, and opinions.		influences how their living spaces are decorated.	
Comprare: Facciamo delle commissioni!	April/May	Students will explore the culture of shopping open-air markets in Italy. They will then compare that experience to that of the culture of shopping in the United States.	-Food and produce -Open air specialty markets -Places in the city	Standard 1: Learners understand, interpret, and analyze what is heard, read, received*, or viewed on a variety of topics, using a range of diverse texts, including authentic resources. -Standard 2: Interpersonal Communication Learners interact and negotiate meaning in spontaneous, spoken,	- Interpretive -Interpersonal -Presentational	Students will learn about the way in which open air markets operate in Italy. They will also learn about the specialty stores and be able to make comparisons between shopping for items in Italy vs.the United States.	Presentational - Create your own market in Italy. Be prepared to buy, sell and negotiate prices.

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				visual*, or written communication to exchange information and express feelings, preferences, and opinions.			
Mangiare: Tutti a tavola!	May/June	- The restaurant -Food -Table settings -Verbs used to describe cooking	- Restaurant -Food -Italian meal -Table settings -Cooking	-Standard 2: Interpersonal Communication Learners interact and negotiate meaning in spontaneous, spoken, visual, or written communication to exchange information and express feelings, preferences, and	- Interpretive -Interpersonal -Presentational	Students will understand that the Italian meal is an essential part of daily life which is a shared experience by the entire family. The Italian meal is a significant part of family gatherings. Students will	Presentational - Create a dialogue in which you have to order an authentic Italian meal in a restaurant. You will display authentic foods and prices in menu form.

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				opinions.		understand that Italian food is regional and seasonal, influenced by climate and the resources accessible to them.	