



# Mount Pleasant Central School District

## 6th Grade Introduction to World Languages

*We believe in fostering lifelong language learning through engagement, cultural understanding and open mindedness; in cultivating and nurturing world citizens to move forward in a diversified, global society; in promoting language production in order to encourage world readiness; and in the importance of acquiring functional proficiency at each level in the target languages.*

**Course Summary:** In Introduction to Language Acquisition, students will explore the basics of Spanish and Italian through vocabulary building, simple conversation, and cultural discovery. Our main goal is to help students understand that language is a tool for connection and cultural appreciation. We emphasize active participation, curiosity, and confidence as students develop speaking, listening, reading, and writing skills.

Assessment will primarily be through performance-based tasks such as conversations, projects, and presentations that demonstrate students' ability to communicate and apply what they've learned in meaningful, real-world contexts.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
Spanish	<u>Semester 1:</u> September through December	-Introductory greetings -Day of the Dead -Calendar -Phonetics -Parts of speech -Holiday traditions in other cultures	- Alphabet - Numbers - Colors - Emotions - Days of the week - Months of the year - Weather expressions	<b><u>Anchor Standard: Communication</u></b> Standard 1: Interpretive Communication Standard 2: Interpersonal Communication Standard 3: Presentational Communication <b><u>Anchor Standard: Culture</u></b> Standard 4: Relating Cultural Practices and Products to Perspectives Standard 5: Cultural	- Critical Thinker - Open-minded - Reflective - Collaborator - Communicator - Resilient - Interpretive Comm. - Interpersonal Comm. - Presentational Comm.	How can learning to communicate in Spanish help us connect with people and cultures around the world?	<b><u>Interpretive:</u></b> -Interpreting short readings on emotions -Listening and choosing the correct vowel sound in a word <b><u>Interpersonal:</u></b> -Impromptu conversations in class <b><u>Presentational:</u></b> -Project: A letter to my parents -Project: Create your own <i>Ofrenda</i> -Exit tickets

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				comparisons			
<b>Italian</b>	<b>Semester 2:</b> January through June	<ul style="list-style-type: none"> <li>- Introductory greetings</li> <li>- Phonetics</li> <li>- Carnevale celebration</li> <li>- Sanremo music festival</li> <li>- Traditional food</li> </ul>	<ul style="list-style-type: none"> <li>- Alphabet</li> <li>- Numbers</li> <li>- Colors</li> <li>- Emotions</li> <li>- Days of the week</li> <li>- Months of the year</li> <li>- House &amp; home</li> </ul>	<p><b>Anchor Standard:</b> <b>Communication</b></p> <p>Standard 1: Interpretive Communication</p> <p>Standard 2: Interpersonal Communication</p> <p>Standard 3: Presentational Communication</p> <p><b>Anchor Standard:</b> <b>Culture</b></p> <p>Standard 4: Relating Cultural Practices and Products to Perspectives</p>	<ul style="list-style-type: none"> <li>- Critical Thinker</li> <li>- Open-minded</li> <li>- Reflective</li> <li>- Collaborator</li> <li>- Communicator</li> <li>- Resilient</li> <li>- Interpretive Comm.</li> <li>- Interpersonal Comm.</li> <li>- Presentational Comm.</li> </ul>	<p>Why is communication important for understanding how people love and celebrate in Italy?</p> <p>How can we explore connections and distinctions between Spanish and Italian language and culture?</p>	<p><b>Interpretive:</b></p> <ul style="list-style-type: none"> <li>-Interpreting short readings on emotions</li> <li>-Listening and choosing the correct vowel sound in a word</li> </ul> <p><b>Interpersonal:</b></p> <ul style="list-style-type: none"> <li>-Impromptu conversations in class</li> </ul> <p><b>Presentational:</b></p> <ul style="list-style-type: none"> <li>-Project: Sanremo music video</li> <li>-Project: Carnevale masks</li> <li>- Project: Pasta food demonstration</li> </ul>

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Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
				Standard 5: Cultural comparisons			-Project: Create your dream home -Project: Create and label a calendar with holidays and important dates