

Mount Pleasant Central School District

5th Grade FLES, World Languages



We believe in fostering lifelong language learning through engagement, cultural understanding and open mindedness; in cultivating and nurturing world citizens to move forward in a diversified, global society; in promoting language production in order to encourage world readiness; and in the importance of acquiring functional proficiency at each level in the target languages.

How can we encourage students to see language learning as an exciting adventure that opens doors to new perspectives, friendships, and opportunities? In this class, students will engage with a new language and immerse themselves in a new culture. They will be able to carry out a variety of interactions in both oral and written forms, integrating the three modes of communication (interpretive, interpersonal, and presentational) defined by the American Council of Teaching of Foreign Languages (ACTFL). Our main goal is to prepare students to select which language they want to study at a deeper level in the future. Assessments will include performance-based tasks, reading / listening comprehension and writing samples that further demonstrate the acquisition of language skills.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
SPANISH: Introductions	September	- Introduction to Spanish class greetings/introductions, as well as useful class lesson vocabulary -cognates -calendar, weather & seasons	-saludos -favoritos: todo sobre mi -calendario -clima	<u>Anchor Standard: Communication</u> Standard 1: Interpretive Communication Standard 2: Interpersonal Communication Standard 3: Presentational Communication	- Critical Thinker - Open-minded - Reflective - Collaborator - Communicator - Resilient - Interpretive Comm. - Interpersonal Comm. - Presentational Comm.	How can learning to communicate in Spanish help us connect with people and cultures around the world?	<u>Interpretive:</u> -Interpreting short readings on greetings, emotions, and weather <u>Interpersonal:</u> -Impromptu conversations in class <u>Presentational:</u> -Project: Todo Sobre Mi -Project: Daily Report of the Day -Exit tickets
SPANISH: Dia de Muertos	October	-	-	<u>Anchor Standard: Culture</u> Standard 4: Relating Cultural Practices and Products to	- Critical Thinker - Open-minded - Reflective - Collaborator - Communicator		<u>Interpretive:</u> -Interpreting short readings on emotions -Listening and choosing the correct

Educating Each Student Today for Endless Possibilities Tomorrow

Mount Pleasant Central School District

5th Grade FLES, World Languages



We believe in fostering lifelong language learning through engagement, cultural understanding and open mindedness; in cultivating and nurturing world citizens to move forward in a diversified, global society; in promoting language production in order to encourage world readiness; and in the importance of acquiring functional proficiency at each level in the target languages.

How can we encourage students to see language learning as an exciting adventure that opens doors to new perspectives, friendships, and opportunities?
 In this class, students will engage with a new language and immerse themselves in a new culture. They will be able to carry out a variety of interactions in both oral and written forms, integrating the three modes of communication (interpretive, interpersonal, and presentational) defined by the American Council of Teaching of Foreign Languages (ACTFL).
 Our main goal is to prepare students to select which language they want to study at a deeper level in the future.
 Assessments will include performance-based tasks, reading / listening comprehension and writing samples that further demonstrate the acquisition of language skills.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
				Perspectives Standard 5: Cultural comparisons	- Resilient - Interpretive Comm. - Interpersonal Comm. - Presentational Comm.		vowel sound in a word Interpersonal: -Impromptu conversations in class Presentational: -Project: A letter to my parents -Project: Create your own <i>Ofrenda</i> -Exit tickets
		-	-		-		
		-	-		-		
		-	-		-		
		-	-		-		
		-	-		-		



Mount Pleasant Central School District

5th Grade FLES, World Languages

We believe in fostering lifelong language learning through engagement, cultural understanding and open mindedness; in cultivating and nurturing world citizens to move forward in a diversified, global society; in promoting language production in order to encourage world readiness; and in the importance of acquiring functional proficiency at each level in the target languages.

How can we encourage students to see language learning as an exciting adventure that opens doors to new perspectives, friendships, and opportunities?
In this class, students will engage with a new language and immerse themselves in a new culture. They will be able to carry out a variety of interactions in both oral and written forms, integrating the three modes of communication (interpretive, interpersonal, and presentational) defined by the American Council of Teaching of Foreign Languages (ACTFL).
Our main goal is to prepare students to select which language they want to study at a deeper level in the future.
Assessments will include performance-based tasks, reading / listening comprehension and writing samples that further demonstrate the acquisition of language skills.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
		-	-		-		
		-	-		-		
		-	-		-		
		-	-		-		