

Mount Pleasant Central School District

4th Grade FLES, World Languages



We believe in fostering lifelong language learning through engagement, cultural understanding and open mindedness; in cultivating and nurturing world citizens to move forward in a diversified, global society; in promoting language production in order to encourage world readiness; and in the importance of acquiring functional proficiency at each level in the target languages.

How can we encourage students to see language learning as an exciting adventure that opens doors to new perspectives, friendships, and opportunities? In this class, students will engage with a new language and immerse themselves in a new culture. They will be able to carry out a variety of interactions in both oral and written forms, integrating the three modes of communication (interpretive, interpersonal, and presentational) defined by the American Council of Teaching of Foreign Languages (ACTFL). Assessments will include performance-based tasks, reading / listening comprehension, and writing samples that further demonstrate the acquisition of language skills.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
SPANISH: Greetings & Introductions	September	-Introduction to Spanish greetings/introductions, as well as useful class lesson vocabulary -Cognates -Colores	- saludos -verbos: esta, tiene, gusta -colores	<u>Anchor Standard: Communication</u> Standard 1: Interpretive Communication Standard 2: Interpersonal Communication Standard 3: Presentational Communication	- Critical Thinker - Open-minded - Reflective - Collaborator - Communicator - Resilient	How can learning to communicate in Spanish help us connect with people and cultures around the world?	<u>Interpretive:</u> -Interpreting short readings on colors <u>Interpersonal:</u> -Impromptu conversations in class <u>Presentational:</u> -Project: mis emociones -Project: senor patata -share around the room -Exit tickets
SPANISH: Dia de Muertos	October	- Day of the Dead - Mexican holiday	- Dia de los Muertos -las fiestas	<u>Anchor Standard: Culture</u> Standard 4: Relating Cultural Practices and Products to Perspectives Standard 5: Cultural	- Critical Thinker - Open-minded - Reflective - Collaborator - Communicator - Resilient	How can learning to communicate in Spanish help us connect with people and cultures around the world?	<u>Interpretive:</u> -Interpreting short video clips talking about the holiday and how it's celebrated. <u>Interpersonal:</u> -Impromptu

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				comparisons			conversations in class Presentational: -Around the room practice with vocabulary -Project: Create your own <i>marigolds</i> -Exit tickets
SPANISH: Alfabeto	November	- alphabet -pronunciation -punctuation -cognates	- alfabeto -cognados	Anchor Standard: Communication Standard 1: Interpretive Communication Standard 2: Interpersonal Communication Standard 3 Presentational Communication	- Critical Thinker - Open-minded - Reflective - Collaborator - Communicator - Resilient	How can learning to communicate in Spanish help us connect with people and cultures around the world?	Interpretive: -Listening and choosing the correct letter sound in a word Interpersonal: -Impromptu conversations in class: spelling names Presentational: -Students will recite the alphabet by singing along to a song.

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SPANISH: Numeros	November	- Numbers 0-20	- numeros 0-20	<p><u>Anchor Standard:</u> <u>Communication</u> Standard 1: Interpretive Communication Standard 2: Interpersonal Communication Standard 3: Presentational Communication <u>Anchor Standard:</u> <u>Culture</u> Standard 4: Relating Cultural Practices and Products to Perspectives Standard 5: Cultural comparisons</p>	<ul style="list-style-type: none"> - Critical Thinker - Open-minded - Reflective - Collaborator - Communicator - Resilient 	How can learning to communicate in Spanish help us connect with people and cultures around the world?	<p><u>Interpretive:</u> -Listening and choosing the correct number in Spanish <u>Interpersonal:</u> -Discuss important numbers in our lives <u>Presentational:</u> -Students will present their birthdays -Exit tickets</p>

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SPANISH: Holidays Around the World	December	- customs and traditions, celebrations, decorations, food	- las fiestas, la navidad	Anchor Standard: Culture Standard 4: Relating Cultural Practices and Products to Perspectives Standard 5: Cultural comparisons	- Critical Thinker - Open-minded - Reflective - Collaborator - Communicator - Resilient	How can learning to communicate in Spanish help us connect with people and cultures around the world?	Interpretive: -Interpreting short readings on holidays Interpersonal: -conversations in class comparing/contrasting cultures, customs & traditios Presentational: -Project: Holidays around the world -Exit tickets
ITALIAN: intro to Italian /greetings	January	-	- saluti -vocabolario della classe -introduzioni	Anchor Standard: Communication Standard 1: Interpretive Communication Standard 2: Interpersonal Communication Standard 3:	- Critical Thinker - Open-minded - Reflective - Collaborator - Communicator - Resilient	Why is communication important for understanding how people love and celebrate in Italy?	Interpretive: -reading short stories in Italian using cognates Interpersonal: - conversations in class Presentational: -Project: Ciao! Mi chiamo...

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Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
				Presentational Communication			-Exit tickets / around the room
ITALIAN: alfabeto	February	- Italian alphabet -pronunciation -cognates -punctuation	- alfabeto italiano -vocali -consonanti -ci/ce, chi/che	<u>Anchor Standard: Communication</u> Standard 1: Interpretive Communication Standard 2: Interpersonal Communication Standard 3: Presentational Communication	- Critical Thinker - Open-minded - Reflective - Collaborator - Communicator - Resilient	Why is communication important for understanding how people love and celebrate in Italy?	<u>Interpretive:</u> -Listening and choosing the correct letter in a word <u>Interpersonal:</u> -conversations in class: spelling names <u>Presentational:</u> -Project: libro: ABC -Recite the alphabet -Exit tickets/ around the room
ITALIAN: numeri	February	- Numbers 0-20	- i numeri 0-20	<u>Anchor Standard: Communication</u> Standard 1: Interpretive Communication Standard 2:	- Critical Thinker - Open-minded - Reflective - Collaborator - Communicator	Why is communication important for understanding how people love and celebrate in Italy?	<u>Interpretive:</u> -Listening and choosing the correct Italian number when given the digit.

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				Interpersonal Communication Standard 3: Presentational Communication	- Resilient		Interpersonal: -conversations in class: important numbers in our life. Presentational: -Students will write the Italian numbers in various situations -Exit tickets / around the room
ITALIAN: Carnevale	February	- What is Carnevale?	- Carnevale -la festa	Anchor Standard: Culture Standard 4: Relating Cultural Practices and Products to Perspectives Standard 5: Cultural comparisons	- Critical Thinker - Open-minded - Reflective - Collaborator - Communicator - Resilient	Why is communication important for understanding how people love and celebrate in Italy?	Interpretive: -Interpreting short readings. Interpersonal: -conversations in class Presentational: -Project: maschere di Carnevale
ITALIAN: cibo	March	- Italian food from	- il cibo	Anchor Standard:	- Critical Thinker	Why is communication	Interpretive:

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italiano		region to region	-mangiare -bere	<u>Communication</u> Standard 1: Interpretive Communication Standard 2: Interpersonal Communication Standard 3: Presentational Communication <u>Anchor Standard: Culture</u> Standard 4: Relating Cultural Practices and Products to Perspectives Standard 5: Cultural comparisons	- Open-minded - Reflective - Collaborator - Communicator - Resilient	important for understanding how people love and celebrate in Italy?	-Interpreting short readings and / or video clips on traditional Italian foods <u>Interpersonal:</u> -conversations in class <u>Presentational:</u> -Project: il mio cibo preferito -Exit tickets / around the room
ITALIAN: il calendario	April	- Calendar -Weather	- months of year, days of week, calendar terms, weather	<u>Anchor Standard: Communication</u> Standard 1: Interpretive	- Critical Thinker - Open-minded - Reflective	Why is communication important for understanding how	<u>Interpretive:</u> -Interpreting short readings

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			expressions	Communication Standard 2: Interpersonal Communication Standard 3: Presentational Communication	- Collaborator - Communicator - Resilient	people love and celebrate in Italy?	-Listening and choosing the correct verb Interpersonal: -Impromptu conversations in class Presentational: -Project: Students will present the report of the day. -Exit tickets / around the room
ITALIAN: mi piace	May	-Favorite pastimes / hobbies	mi piace/ non mi piace / ballare/ cantare/disegnare/ giocare	Anchor Standard: Communication Standard 1: Interpretive Communication Standard 2: Interpersonal Communication Standard 3:	- Critical Thinker - Open-minded - Reflective - Collaborator - Communicator - Resilient	Why is communication important for understanding how people love and celebrate in Italy?	Interpretive: -Interpreting short readings. Interpersonal: -Conversations in class Presentational: -Project: google slides presentation “i miei

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				Presentational Communication			preferiti” -Exit tickets / around the room