



# Mount Pleasant Central School District

## American Sign Language II, World Languages

*We believe in fostering lifelong language learning through engagement, cultural understanding and open mindedness; in cultivating and nurturing world citizens to move forward in a diversified, global society; in promoting language production in order to encourage world readiness; and in the importance of acquiring functional proficiency at each level in the target languages.*

Are you ready to continue our exhilarating journey into the vibrant world of American Sign Language and culture? Language comes to life in context, emphasizing the art of questioning and answering. You'll master conversational strategies that empower you to engage confidently in dialogue. Interactive activities will provide you with the opportunity to practice and solidify your new found skills. Together, we'll explore the essential vocabulary, grammar, and the rich history and terminology that define this unique language. Experience the beauty of communication—interpersonal, interpretive, and presentational skills I—as we delve into the inspiring essence of Deaf Culture.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
Are You Ready: Introduction	September/ October	-Review ASL 1 content -Activities -School Life and Education -Leisure -Food -Travel -Socializing -Greetings -Temporal Adverbs -Getting attention -Turn-taking	-Greetings/All about me (review) -Feelings/Emotions (review) -Activities -Sports -School -Languages -Thanking, apologizing, getting a	Communication: Interpersonal, Interpretive, Presentational Culture	Purpose of building upon foundational skills from ASL 1, allowing for continuous evolution of vocabulary and expressive capabilities	Discussion topic: Temporal Adverbs Discussion topic: Plurals-(general) Recognize and sign the practice sentences and story for this Unit	Interpretive: Videos of storytelling based on ASL 1 content Presentational/ Interpersonal: Using signs created and present a story
So Much To Do in So	November/	Travel	-Afraid-[scared]	Communication:	Discussion topic:	Continuous evolution	Interpretive: Videos of

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Little Time!	December	-Technology -History -Identity -Feelings/emotions -Food	-Bored -Brave -Embarrassed -Friendly -Frustrated	Interpersonal, Interpretive, Presentational Culture	What is Pidgin Signed English (Contact Signing)	of vocabulary and expressive capabilities Classifiers, Incorporation of Size and Shape	storytelling and signs associated with feelings Presentational/Interpersonal: Using signs Create and present story
Let's Go to Town! Money and occupations	January/ February	-Earning a living -Shopping -Physical Environment -Travel	-Stores -Places -Transportation -Directions -Invitation/ -Recommendation	Communication: Interpersonal, Interpretive, Presentational Culture	Role Taking How to establish gender	Classifier: V (CL:V) Fingerspelling Rule of 9	Fingerspelling Being able to recognize and sign the practice sentences and story
	March/April	-School Life	- Dorm	Communication:	-Indexing on the	-Comparisons	

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Let's Go to School		-Social Relationships, -Identity -Technology -Interactions	-Bookstore -Cafeteria -Pass/fail -Freshman -Sophomore	Interpersonal, Interpretive, Presentational Culture	Non-Dominant Hand Classifier: 4 Recognize and sign the sentences and story for this unit Comparisons Adjectives	Adjectives Classifier Quantifiers	Presentational/Interpers onal: Create and present a story about school interactions (can be fiction)
Let's Explore!	May/June	-History -Technology -Leisure -Health and Wellness	-Bring [carry] -Come -Don't mind -Exact -Fast -[speed, immediately, quick]	Communication: Interpersonal, Interpretive, Presentational Culture	Sociolinguistic Variation in Sign Language Create and sign sentences from this unit	Gallaudet, Thomas Hopkins. Explore proper etiquette, beliefs, attitudes, and history that strengthen social connections.	Interpretive Watch and answer questions Interactive and presentational: Create a narrative about summer vacation plans

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