

JAMS!



CIVILITY
ACHIEVEMENT
RESILIENCE
EMPATHY

Safe Transportation FOR STUDENTS

By Jade, Angie, Derrick, Chase and Layla



So, what is the problem that
is negatively
affecting students?

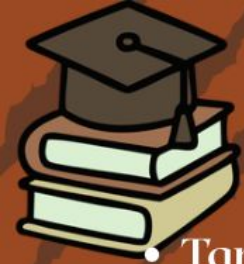


The problem is that transportation is a major barrier to education for many students in the United States.

- Millions rely on buses/public transit, issues like delays, no bus stops and limited access make it even harder to attend school consistently.
- According to the U.S Department of Education, transportation problems are directly linked to higher absenteeism and lower academic success.
- Some students miss school completely because they have no reliable way to get there.

Can you believe that?





RESEARCH

- Tardies and absences at school result in lost instructional time every single day, less understanding.
- Even small delays can add up to hours of missed learning over the school years.
- About 14.7-15 million students in the United States are chronically absent each year, (around 30% of the student population).
- Chronic absences means missing 10% or more of the school year, it sounds like a little, but it drops your grades.
- Missing school leads to lower test scores, lower grades and higher dropout risks in the future.
- Transportation issues directly cause lateness and missed school days.
- Even small daily tardiness adds up to hours of lost learning time per year.
- According to Belem Mancillas, who is our attendance clerk at Jane Addams Middle School, there is an average of 50 tardies per day.





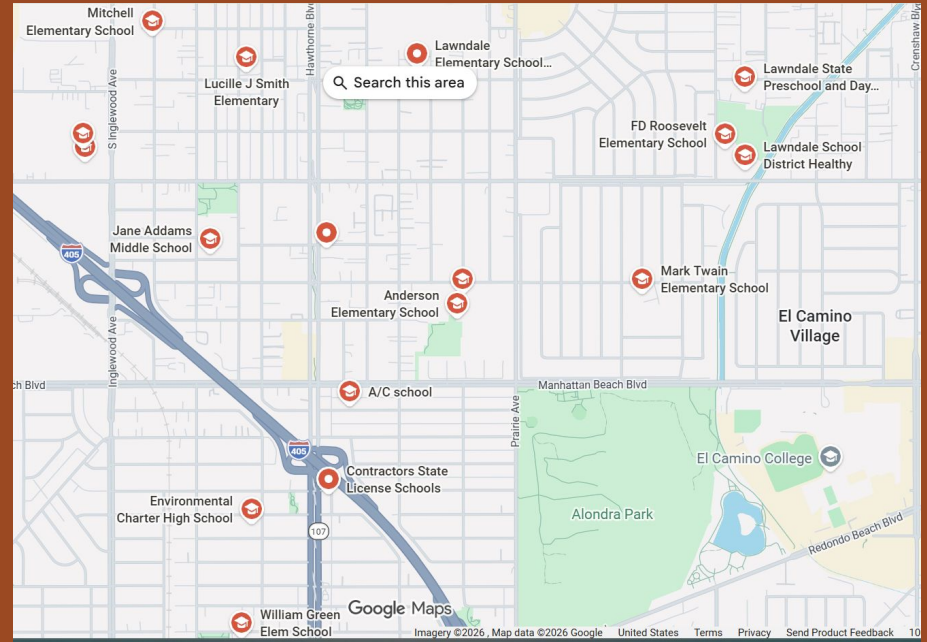
Proposed Solutions

- Our solution to no transportation to school and promoting safe transportation is to provide school buses for students.
- Current system provides bus transportation for students with special needs. We propose that transportation is available to all students living in Lawndale.
- According to the research done by the Institute of Education Sciences, students who ride school buses have very low chances of being tardy or absent unlike students who walk to school.



Proposed Solutions

- Lawndale has a total area of approximately 1.97 square miles
- Travel times are short, averaging 5-15 minutes, depending on where students live
- Some students have a 20-30 minute walk in addition to getting ready for school
- Schools can share bus transportation



Impact & Benefits

- Everybody gets to school on time
- Getting to school on time means better citizenship grades (you won't miss out on school events!)
- Getting to school on time also means being able to eat breakfast
- Students also won't miss as much of their learning time as they did when they were tardy or absent which will allow them to have a better understanding of what they are learning
- This also provides more job opportunities for people who are looking for work.



Thank you for listening to our presentation.
We hope that you will take our topic into
consideration.

Any questions or comments?





Touch Grass!!

Anderson & Green

Sahel R., Delilah R., Mia E., Dylan O., Sebastian M.



Problem Statement

Our classes have too much indoor learning, we need **more outside learning** and activities.

This affects our community by making us tired and bored and creates a **cramped environment** where kids get irritated with each other.

This is important because everyone is getting fidgety inside the classroom. We need **more outdoor activities** to help use our energy in productive ways and to keep us **engaged** in learning.

Before



After



Research



- **What we observed**

- Fidgety from too much indoor learning
- Students are **not motivated**
- Kids are irritated with each other



- **Findings**

- Classmates thought more outdoor learning would be good
- Principal believes it will **benefit kids** who need **different learning environments**
- The principal states that we need more teacher support

Proposed Solutions



- **What?**

- More space to learn and move outdoors
- Have **outdoor learning every day**
- Combine class activities with P.E. activities

- **Why?**

- The students we interviewed think outdoor learning is beneficial
- Multiple studies show that movement **improves** concentration, relieves stress, and increases retention

- **Results?**

- Improved mental well being
- Focus
- **Creativity**
- **Academic Performance**



Impact & Benefits



- Encourages students to go to school
- Families appreciate that students are not just sitting all day in class
- Helps community by **improving** student learning, focus, and general well being
- Provides different learning **opportunities** other than traditional classroom work by providing a **flexible** learning environment
- Students get to release energy
- The relationship between students and teachers will improve because of **more interactive activities.**



The background is a vibrant, celebratory scene. It features a variety of colorful balloons in shades of yellow, green, blue, pink, and orange, some floating and others clustered. Interspersed among the balloons are numerous small, multi-colored stars (pink, blue, yellow, green) and horizontal streamers with a repeating star pattern. The overall theme is festive and celebratory.

Thank You For Listening to our Presentation!

ANY
dreamtime.
QUESTIONS?



Tigers Eliminating Food Waste

A student-led proposal to reduce lunch waste, promote food sharing, and build a healthier, more equitable school community.

By: Chinecherem A., Douaa E., Issac R., Juliana C., Nathaniel Z.



The Problem

Many students throw away food that is still good to eat during lunch instead of saving it or sharing it. This creates significant food waste and may prevent others who need it from getting access.

Food helps students grow, learn, and stay healthy — and throwing it away wastes a lot of money. This is a problem we can solve together.

Nate

By the Numbers

1 in 5

Kids Go Hungry

One in every five kids in the US don't have enough to eat.

530K

Tons Wasted

School cafeterias toss an estimated 530,000 tons of edible food annually. *(Source: World Wildlife)*

The government requires schools to serve fruits and vegetables for lunch — yet much of this food ends up in the trash - Chin.

What We Observed

- Wasted Food
Students throw away and even play with food instead of eating it.
- Ignored Guidance
Staff tell students to give away unwanted food, but students still throw it away.
- No Accountability
There is no system to track or manage food being left or discarded.
- Over-Serving
Students serve themselves more than they need, or grab food they don't even like. - Issac





Food Doesn't Belong in the Trash

"If kids are throwing away food, then there should definitely be a shared bin!" —

Ms. Huff, Assistant Principal

Instead of throwing food away, there are better options — sharing it with classmates who are still hungry, or composting it to benefit our school garden. The first step is having the right systems in place. - Douaa

Our Proposed Solutions - Douaa



Share Bins

Set up bins or tables where students can leave uneaten food for others to take.



Compost Bins

Purchase compost bins to dispose of organic produce for our school garden.

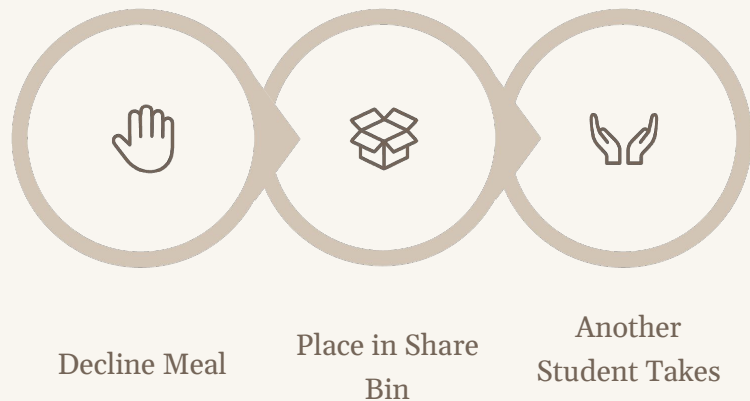


Use Our Voice

Leadership teams can suggest food options that students actually like and will eat.



How It Works: The Share Bin



A simple share bin system gives every student the chance to donate or receive food — reducing waste and making sure no one goes hungry. Nate



Impact & Benefits - Issac

Fighting Hunger

Students who are still hungry can get more food from the share bin instead of going without. No food goes to waste when someone else needs it.

Promoting Equity

Students who need more food can get more, and students who need less can take less. Everyone gets what they need — fairly and with dignity.



A Greener School, A Better Future

By composting organic waste, we can feed our school garden and reduce the environmental impact of food thrown in landfills. Every apple core and banana peel becomes something useful. - Chin

Less Landfill Waste

Compostable food stays out of trash bags.

Healthier Garden

Compost nourishes our school's growing space.

Student Ownership

We take responsibility for our school's impact.

Thank You!

We are the **Tigers** — and we believe every student deserves enough food, and no good food should go to waste. Together, we can make F.D. Roosevelt Elementary a place where everyone is fed and food is valued.

✓ Any questions? We'd love to hear from you!



EXPANDING
SCHOOL MEAL OPTIONS

Aviator Pilots



TEAM MEMBERS:

NATHAN T.

AVA R.

SOPHIA R.

SCARLETT S.



Billy Mitchell
Elementary School



Problem Statement

Some students are choosing not to eat school meals, which results in them going hungry during the school day. When students are hungry, it becomes more difficult for them to focus and fully engage in learning. This is important because we want all students to be successful, and proper nutrition helps provide the energy and concentration students need to do their best in class.

Research

- We noticed that younger grade levels often receive better meal options, while upper grades are sometimes given cereal, which does not keep us full.
- My friend frequently asks for snacks that I bring from home because they are still hungry.
- On another day, lower grades received pizza while upper grades were given a chicken sandwich that was very dry.
- The menu also feels repetitive, with the same options each week, and there should be more variety in meals as well as more beverage choices



Proposed Solution

- Provide students with more beverage options.
- Ensure fairness across all grade levels by offering the same meal options to every grade.
- Provide additional side options to better complement the main meals.





Impact & Benefits

Students are more likely to eat the meals provided, which can help them stay focused and engaged during class.

Parents may also experience cost savings by not having to prepare lunches for their student(s), since students are more likely to eat the meals offered at school.

Thank You





PAWS on the Go

Khloe J., Bella T., Breanna S., Thiago G., Landen H., Kei'elle W.

What is the problem?

Many students are late to school in the mornings.

- **Students miss out on instruction**
- **Unable to attend PBIS attendance activities**
- **Lowered citizenship grade**

It is important to address this issue because we want students to be at school on time so they do not miss out on their learning.



Research

We interviewed 8 students at Rogers

Reasons include:

- Having to wait for siblings so they don't have time**
- Living far away from the school**
- Not waking up in time**
- Do not have a way of transportation**

We interviewed the principal:

- Students have siblings at different school sites with various drop of times**
- Students waking up on time**

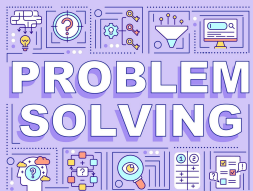
Solutions

- **5 tardy passes per trimester**
 - **Unused tardy passes at the end of the trimester can be turned in for raffle prize**
- **Randomly twice a week, raffle tickets will be passed out at the gates for students on time**
- **Prizes for tardy improvement once a month**
- **Have a carpooling program for people who don't have transportation or have siblings at different schools**
 - **Google form would be sent out on ParentSquare to set up carpooling**

Impact & Benefits



- **Incentives can motivate students to arrive at school on time and provide them with something positive to look forward to.**
- **Carpooling benefits both students and parents by helping ensure they arrive to school on time while making transportation more convenient and efficient for families.**



*Thank
you!*

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Thank You

Any questions?

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CHEETAHS ARE EMERGENCY READY

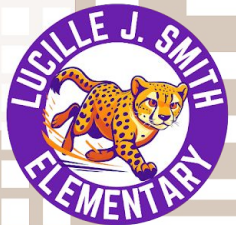
Angel M., Emeri G., Manoa L., Olivia C., Sitara T.



Problem Statement

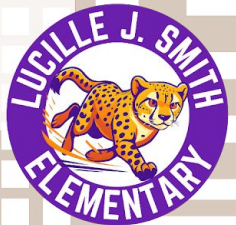
Some students do not feel prepared for all types of emergencies. This can make them feel worried or unsure about what to do.

It is important to address this so students know how to stay safe and feel more confident if an emergency happens.



Research Facts

1. Research in the *Journal of School Health* found that students who don't feel ready for emergencies can feel stressed or scared during drills or real emergencies.
2. **Schools that practice fire, earthquake, lockdown, and other drills often see that students feel safer and more confident about what to do.**
3. Doing drills at the beginning of the school year helps kids remember what to do and stay calm if something happens.



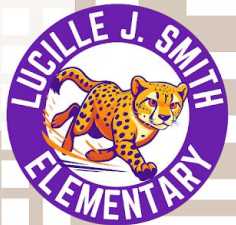
Research

Observations

- Fire, Earthquake, Lockout/down drills are happening throughout the year; however, we would like to learn more about them and practice them closer to the beginning of the school year so we are ready to go.
- Some students look confused during emergency drills especially the younger students.

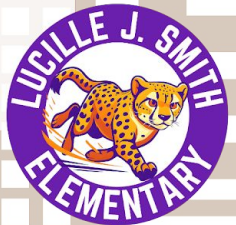
Surveys

- We asked students and staff whether it would be a good idea to begin the drills earlier in the school year, and they agreed.



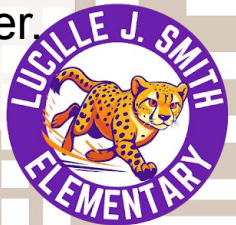
Proposed Solutions

1. Review the different types of drills earlier in the school year so we know the difference at the beginning and schedule a few more to practice.
2. Develop a buddy system to help students feel safe and calm during drills. Student Leaders will model what to do and help other classmates.
3. Create more safety posters and flyers to place in the classrooms, around campus, and fields.
4. Create a video of students and Charlie the Cheetah practicing key emergency drills to share with students.
5. In the event of an emergency, teachers can use new safety cards with “pictures” to quickly indicate instructions and communicate classroom status.
6. Have emotional support items for students who may need them.

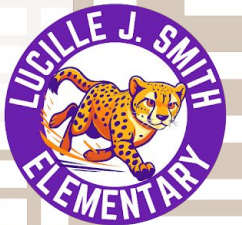


Impact & Benefits

- Students will feel more prepared and less scared during emergencies.
- Families will feel less worried because they know their students are ready.
- Students who need extra help understanding the instructions will receive the support they need.
- Students will get the chance to be leaders and help their classmates.
- This will build a caring school where we look out for one another.



THANK YOU



Cultural Explorers

Team Twain

Luna B., Manuel N., Yanna P., Ezekiel W.,
Nora B., Valentina M.




Mark Twain
Elementary School

Problem Statement

Students do not know enough about different cultures and how people express themselves. This can make it harder to understand others and may make some people feel left out. It is important to fix this so our school is more welcoming, students feel included and respect others, and everyone has more opportunities to learn from all cultures.



Research

Key Facts: principal wants a multicultural community event (families & students) partner with PTA and student council

Cultures represented: USA, Mexico, Guatemala, Peru, China, Russia, Salvador, Cameroon, Ireland, Germany, Pakistan, Africa, Israel, Scotland, Vietnam, Philippine, Jamaica, and Japan

Survey:

So far we have surveyed 22 classmates and our principal

Interview:

What do you think about having more cultural events?

Findings: They liked the idea, few did not, and some wondered if people were trying to learn more about there culture and background.

Proposed Solutions



- One idea for a spirit week is to dress up in traditional clothes from your or your parents / grandparents roots
- People can tell each other about their culture so others can know if what they are doing makes others feel understood and seen
- Culture night / living wax museum



Impact & Benefits

- Our community will be more closely connected, unique, and understood
- People will be more connected through culture and will be more understanding of each other



Any Questions?