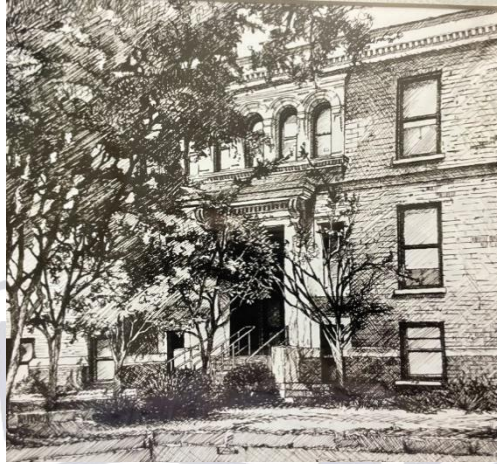




# **Idlewild Elementary School**

## **Family Handbook 2025-2026**

**Ms. Kiersten Schnacke, Principal  
Dr. William Shuman, Vice Principal**

**Idlewild Elementary School  
1950 Linden Avenue  
Memphis, TN 38104  
PHONE: (901) 416-4566  
FAX: (901) 416-4492**

Dear Idlewild Families and Friends,

Welcome to the beginning of a great new school year. This handbook, along with the district handbook, is designed to provide you with Idlewild policies and procedures. Reading it carefully with your child will make this a successful year for the entire Idlewild family.

If at any time you have questions, comments, or concerns please reach out to the school or schedule an appointment to speak with us directly. You may call the school at 901-416-4566.

Looking forward to a phenomenal year!!!!

Kiersten Schnacke and Bill Shuman  
Principal and Vice Principal  
Idlewild Elementary School



# *Idlewild Vision*

## **We are Idlewild Leaders!**

- Every student is invested
- Every staff member makes a positive impact
- Every family is engaged
- Every community member is connected

## *Idlewild Mission Statement*

At Idlewild we **empower** learners, **develop** leaders, **celebrate** diversity.

## *Idlewild Slogan*

Children first, EXCELLENCE always.

# Idlewild Elementary Guarantees

Our School Guarantees the Following...

## THE EXPECTATIONS OF EFFECTIVE TEACHING ARE CLEARLY DEFINED AT MY SCHOOL

Idlewild expectations are established using high impact strategies that include Literacy Based Activities, Standards Based Objectives, Agendas, Modeling and Checks for Understanding and Engagement Opportunities for all students each day.

*"The brain doing the work is the brain doing the learning"*

## WE SHARE A COMMON VISION AT IDLEWILD ELEMENTARY SCHOOL

Our vision is:

- Every student is **invested**
- Every staff member has a **positive impact**
- Every family is **engaged**
- Every community member is **connected**

## THE ADMINISTRATIVE STAFF IS COMMITTED TO IMPROVING THE INSTRUCTIONAL PRACTICE OF ALL FACULTY & STAFF.

PLCs, faculty meetings, session facilitation, & other leadership opportunities will guide our collaborative commitment to professional growth.



# WHO'S WHO IN THE OFFICE

Principal  
Vice Principal  
PLC Coach  
Professional School Counselor  
Professional School Counselor  
General Office Secretary  
General Office Secretary  
Financial Secretary  
Cafeteria Manager  
Plant Manager

Ms. Kiersten Schnacke  
Dr. William Shuman  
Ms. Joanna Byrnes  
Mr. Franklin Collins  
Ms. Haley King  
Ms. Patricia Webster  
Ms. Kemba Maat  
Ms. Dottie James  
Ms. Timara Gibson  
Mr. Tony Sayles

## School Website

<https://schools.scsk12.org/idlewild-es>

## Social Media



PTO Website: <https://www.idlewildoptionalpto.com/>



**Greatness Grows Here!**

# School Mascot

## Eagle



**School Colors**  
White, Royal Blue, and Navy

### **Idlewild Elementary School Wide Expectations**

We are the Idlewild Eagles soaring toward goals of excellence.

- Idlewild Eagles are: **Safe**
- Idlewild Eagles are: **Organized**
- Idlewild Eagles are: **Accountable**
- Idlewild Eagles are: **Respectful**

**The Idlewild Eagles will SOAR.**

## Handbook Highlights and Changes

1. Outside food is not permitted in the building for breakfast or lunch. Ex. McDonald's, Chick Fil-A, Starbucks.
2. K-3 bike riders must have an adult accompanying them at all times. 4<sup>th</sup> and 5<sup>th</sup> graders may ride independently.
3. Independent Walkers must be zoned for Idlewild and live within the Parental Responsibility Zone (PRZ).
4. Beginning this fall, Parent Teacher Conferences will be led by students in grades 3-5.
5. Included this year is a section on reporting threats and proactive interventions available at Idlewild.

| <b>25-26 LAMPS Times</b> |                       |
|--------------------------|-----------------------|
| 8:30-9:25                | 5 <sup>th</sup> Grade |
| 9:30-10:25               | 1 <sup>st</sup> Grade |
| 10:30-11:25              | Kindergarten          |
| 11:30-12:25              | 2 <sup>nd</sup> Grade |
| 1:00-1:55                | 4 <sup>th</sup> Grade |
| 2:00-2:55                | 3 <sup>rd</sup> Grade |

| <b>25-26 Lunch Times</b> | <b>Grade Level</b>    |
|--------------------------|-----------------------|
| 10:20-10:50              | 3 <sup>rd</sup> Grade |
| 10:55-11:25              | 4 <sup>th</sup> Grade |
| 11:30-12:00              | 5 <sup>th</sup> Grade |
| 12:05-12:35              | Kindergarten          |
| 12:40-1:10               | 1 <sup>st</sup> Grade |
| 1:15-1:45                | 2 <sup>nd</sup> Grade |

*\*All students will receive recess daily in accordance with state law.*

### SCHOOL HOURS

**MSCS Board Policy 6067 states it is the parent's responsibility to ensure adequate supervision of their children before and after school hours.** There are no teachers/staff in the building to supervise the students prior to 7:45 a.m. Therefore, students may not enter the building or **wait outside of their vehicles** prior to that time without parental supervision. Any student walking to the building should arrive after 7:45 a.m.

Idlewild Elementary School hours of operation are **8:15 a.m. to 3:15 p.m.** with breakfast beginning at **7:45 a.m.** and concluding at **8:15 a.m.** for all students in the cafeteria. All students who need breakfast should arrive prior to 8:15 a.m.

- All car riders and walkers must enter through the Main Door by the front marquee.
- The school day concludes at 3:15 p.m. Students **must be** picked up by 3:30 p.m.. Students picked up after 3:30 must be signed out in the main office by an adult listed in Powerschool.

### BEFORE AND AFTERCARE SERVICES

If you need before or aftercare for your student Idlewild partners with two organizations (YMCA and Midtown Taekwondo) at this time. Please register students as soon as possible as they have limited spaces and fill quickly:

- To assist you before and after care services are available through the YMCA and you may contact them at 901-766-7677 or enroll at <https://www.ymcamemphis.org/locations/child-care/learn.-grow.-thrive./>. All YCare students in grades K/1 will be escorted to the cafeteria each afternoon. Students in grades 2-5 are dismissed by their homeroom teacher to walk independently to the cafeteria.
- In addition, Idlewild has partnered with Midtown Taekwondo for aftercare services, 901-725-5552 or at <https://www.midtowntaekwondo.com/>. Students attending this program will be supervised by Idlewild staff and escorted to the designated pickup area at the back of the school each day and transported via shuttle vans to their facilities.

### ARRIVAL/DISMISSAL

Your child's safety is a paramount concern to us. Please abide by these guidelines. We are working to provide a safe environment for your child during the school year. We require your help in making the Idlewild Elementary campus accident free.



## Car Riders

- Please do not exit cars until 7:45am when staff supervision is present.
- Pull all the way up to the crosswalk. This will allow the maximum number of cars to unload at a time, keeping our car rider line flowing.
  - Please be aware that staff arrival is staggered throughout the morning car rider line.Please allow staff the opportunity to turn right into the driveway into the parking lot.
- To facilitate faster drop off for all families, **please ensure that your child is ready to exit the vehicle as soon as the car stops**. If a staff member is present, they will assist with the doors. However, if no staff member is able to open the door, please encourage your student to exit the vehicle on the right side closest to the building. If your child is not ready to exit the vehicle promptly, please pull forward past the crosswalk and park so you are out of the flow of traffic.
- Put your car in PARK when you stop to let your child out. Do not move forward until you are directed to by our staff.
- **Out of respect for all families, students may only be dropped off in the car rider line.** Please do not pull into any parking lots, driveways, or release students across Linden Ave. (South side of street). In addition, please refrain from blocking business or residential driveways and if asked to move your vehicle please assist our neighbors.
- The school parking lot is for staff only. No drop-offs.
- Remind your child to get out of the car on the **RIGHT** side of the car so that he or she will not have to come around in front of or back of the car out of your sight.
- Remind your child to **NEVER** go back to the car if he or she has forgotten or dropped something. Often, drivers are unable to see children who run back toward cars.
- **BY LAW** and for the safety of all students and staff, **the use of handheld devices, including phones, is prohibited** inside a school zone and while operating a motor vehicle.



## Bikers

- K-3 bike riders must have an adult accompanying them at all times. 4<sup>th</sup> and 5<sup>th</sup> graders may ride independently.
- Please follow the flow of traffic (East to West) on the street as you approach the driveway. There is a bike rack located on the right as you turn into the drive. All bikes must have a lock and all students are required to wear a helmet.
- For safety and security reasons if students consistently show up without locks or helmets bike riding privileges will be revoked.
- Bike pickup at the end of the day is on the benches by the marquee (in case of weather, in the front hallway).



- As you are exiting the driveway, please follow the flow of traffic if you are on the street, and **if you need to head east (against the flow of traffic), please walk your bikes on the sidewalk until you reach the crosswalk on Rembert.**

## Walkers

- Pickup for all walkers, who are not independent walkers, will require displaying the number tag for pickup. This tag can be the paper one, or a digital/picture one from your phone.
- All K-1 students will be released to a parent/guardian (must be in Powerschool unless parent notifies the Main Office). Pickup for students will begin at 3:05 pm where each student will be called by their number for dismissal by a staff member at the top of the Kindergarten door stairs (just like the car rider line).
- Parents of students that are walkers in Grade 2-5 have two options for walking home:
  - **Option 1: Independent Walker (Zoned for Idlewild and live within the Parental Responsibility Zone, PRZ).** Be released to walk home independently. Please email [maatk@scsk12.org](mailto:maatk@scsk12.org) to request this option and for address verification. All independent walkers will be released by assigned staff from the library doors to walk home.
  - **Option 2: Parent Pickup. Parents must present a number tag to pick up students.** These walkers will be supervised by staff in the annex building until an approved pickup person displays their number tag to the walker lead who will be calling numbers. Parents should quickly leave campus to allow other parents to pickup their children. Please do not walk through the student car rider line as this becomes a safety issue for other students/staff. Do not jaywalk across Linden, if you need to cross the street, please use the crosswalk where a staff member will assist in a safe crossing.
- All walkers not picked up by 3:30 will be escorted to the office where they must be signed out in the main office by an adult listed in Powerschool.



## PARKING LOT

The school parking lot is reserved for staff only except for the handicap space next to the bike rack. All visitors may park on Linden Ave. Please adhere to all posted signage.



If you are dropping students off at Ycare or behind the building for any reason, please drive slowly and be aware that children may be crossing to the playground or gym at many times throughout the day.



## Suggested Walker/Biking Routes

At Idlewild Elementary, **SAFETY IS OUR #1 PRIORITY!** We have nearly 600 students who go home each afternoon in several different ways (car riders, walkers, bikers, etc.). Our main goal is to keep each child safe by making sure they are dismissed per their parents' instructions to a location with appropriate supervision. To allow us to continue to support each parent's dismissal plan, please continue to uphold the following dismissal-related procedures:

1. All early checkouts at Idlewild stop at 2:30 each day. This means that if you attempt to check out a student between 2:30 and 3:00, you will be directed to get back in the car rider line and we will dismiss your child to you as part of our regular car rider dismissal procedure starting at 3:05. If you need to check your child out of school early for an appointment, please do so no later than 2:30.
2. If your child needs to go home a different way than usual and you have advanced notice, contact the teacher **IN WRITING**, either by written note or via email (Please include Ms. Maat [maatk@scsk12.org](mailto:maatk@scsk12.org)). It is possible a teacher may be absent, and the substitute would not have access to their email or ClassDojo.
3. If a need arises to change your student's dismissal plan during the same school day, call the school office by 2:00. **No changes will be made to dismissal after 2:00 p.m.** It takes a considerable amount of time to dismiss our entire student body, and the last hour of the school day is by far our busiest time. The later we get the information, the greater the likelihood of miscommunication occurs. Again, our students' safety is our #1 priority - please help us by being as prepared as possible.

***\*Parents of younger children: To expedite dismissal, please help us by teaching your child to buckle themselves into their car seats independently. The disruption to the flow of traffic when parents must get out of their vehicles to secure children in car seats delays our dismissal unnecessarily. If you need to buckle your child prior to departing, please pull all the way forward to the end of the building and then buckle them in before pulling into traffic.***

**As always, thank you for assisting us in making your child's school day as safe as possible. If you have any questions or concerns about these procedures, please contact us at 901-416-4566.**

### Car Rider Pickup Line

1. Student car numbers will remain the same for this school year.
2. All families will be given 2 car rider tags even if students are not typically car riders. This is in case their dismissal mode changes, or you need another family/friend to pick up your student.
3. All students will receive car rider numbers during Kindergarten Bridge Camp (July 25) or Gear Up Night (July 31). Please keep them secure as they are the school's way to verify authorized pickup. **These tags must be present for every pickup.**
4. Please leave your tag on the mirror, or front right dash, until you have your child in your vehicle. If there is no tag, you will be asked to park while we verify your identity using Powerschool. This will require a state issued ID.



## Car Rider Pickup Line



## SCHOOL DRESS CODE

The Shelby County Schools Policy on Dress Code (#6021) requires all students to wear the school uniform every day.

**Shirts:** Royal, navy, light blue, or white polo or button down shirts (collared), Idlewild spirit T-shirts or sweatshirts, Idlewild plaid ties/bowties

**Pants, Shorts, Jumpers, or Skirts:** Navy, Khaki, Black or Idlewild Plaid

### **Idlewild PTO Spirit Store:**

Idlewild spirit tees, Idlewild hoodies, and Idlewild Sweatshirts

<https://www.idlewildoptionalpto.com/shop>

*\*\*Proceeds from purchases made at the Spirit Store go directly to the PTO and support Idlewild teachers and students. Students can wear them every day! \*\**



## **WATER BOTTLES**

Idlewild has many water filtered bottle filling stations and water fountains located throughout the building. These stations are tested each year. Please ensure that your child has a sealed and labeled water bottle each day if they choose to bring one. This should be a water bottle type as compared to a Stanley or Stanley like cup that is not sealed and spills easier.

## **VISITORS/VOLUNTEERS**

Parents and other visitors are welcome to visit our school. All visitors must report to the office. **Visitors must wear a visitor badge or name tag issued by the office.**

Visits to individual classrooms during instructional time are permitted only by scheduled approval of administration and teacher. Such visits are not permitted if their duration or frequency interferes with the delivery of instruction or disrupts the normal school environment.

A forgotten item (such as a lunch box) should be brought to the office, and the child will be called to pick it up.



We are grateful for the many volunteers that serve our teachers and students each day. All volunteers in Memphis-Shelby County Schools are required to go through one of the three levels of clearance. To complete the process, please [follow the link](#) on the district website.

## **LIBRARY OPEN CHECKOUT**

The school library is open each day from 8:00-8:15am for checkout. All students will continue to have library time as a part of their LAMPS schedule.

## **FIELD TRIPS**

Field trips are planned experiences that provide students with insight, information, and knowledge that constitute an extension of the regular classroom instruction. Each field trip shall be supervised by school personnel with a minimum of one adult for every twenty children for in-town field trips and one adult for every nine students for out-of-town field trips. There are cases where the classroom teacher may request greater supervision, other times field trips may require just school staff.

Students who have earned N or U over an extended period for conduct, on progress reports, or report cards will forfeit the opportunity to participate on field trips unless a parent can accompany their child on a field trip if he/she is experiencing difficulties. Teachers will need to receive approval from administration and the parent must be on the approved volunteer list.

Signed parental permission forms must be obtained for each student to leave campus. In an emergency, a faxed or e-mailed permission slip will be accepted. All parents must complete the approved Level 1, [MSCS Volunteer](#) to participate in the field trips.



### PARENT COMMUNICATION

All students will receive a red communication folder that is provided by the school. These folders will go home each Tuesday afternoon and will contain schoolwide information, graded papers, report cards, and diagnostic reports. Please sign and return the folder each Wednesday.



**ClassDojo**

**All families are required to connect with their classroom teachers** via the [Class Dojo application](#). ClassDojo is a free application for all families. They do offer paid services, but there is no subscription or payment required to access the general communication tools that are used at Idlewild.

ClassDojo was newly adopted by MSCS as an approved district primary communication tool for all schools. Idlewild uses ClassDojo for all classrooms, clubs, school and PTO to communicate important announcements, pictures, and news. All-important updates will be sent via the School Dojo as this is a real-time communication tool. Sign up information will be provided during Gear Up Day (July 31) and during the first week of school.

ClassDojo is a tool for quick communication or notification. This does not take the place of parent teacher conference or phone calls. All important matters regarding academic or social emotional development of students should be done over the phone or in person with the appropriate staff member/teacher. **The first point of contact should always be with the staff member/teacher as they are with your child daily.** If you need additional assistance or are unable to reach a teacher, please call the school's office at 901-416-4566 so that we can serve you in a timely manner.



It is imperative that parents inform the school of any address or telephone number changes. In the event of an emergency, the school must have accurate information to make phone contact. This should include home, work, cell phone, and emergency friend's telephone numbers.

School administration communication plan with families is:

- Class Dojo (schoolwide) [Class Dojo application](#)
  - Please do not use the Chats/Private Messages feature for administration as it gets buried easily among all students, clubs, and teacher class accounts.
- Phone and Emails – 901-416-4566/[schnackemeyer@scsk12.org](mailto:schnackemeyer@scsk12.org) & [shumanwe@scsk12.org](mailto:shumanwe@scsk12.org)
- Emails and Text Messages using Blackboard
- Monthly calendar of Events – Included in Red Folder on first Tuesday of each month
- School Website - <https://schools.scsk12.org/idlewild-es>

Individual teachers will communicate via:

- Phone calls - ***Teachers will not be called to the phone to talk to a parent during instructional time.***
- Emails and Class Dojo
- Parent Teacher Conferences
- Red Tuesday Communication Folders
- Grades posted in the Powerschool Parent Portal.

***\*\*\*If you need immediate assistance please call the office, otherwise please allow teachers and administration a 24–48-hour turnaround.***

### **SOCIAL EMOTIONAL CONCERNS**

Idlewild Elementary has two Professional School Counselors who help children when problems get in the way of their happiness and ability to do well in school. Our counselors work with children in classes, small groups, or individually to help them:

- Transition and adjust to school/New to Idlewild
- Practice good study skills and work habits (Goal Setting)
- Improve communication skills
- Learn to cooperate
- Solve problems
- Make good choices
- Prepare for the future (Middle Schools and College and Career Readiness)





Our Professional School Counselors also provides support for children who are experiencing academic difficulties, health conditions, behavioral issues, changing families, death and grief, or personal concerns which are affecting their ability to be successful. Contact Mr. Franklin Collins ([collinsfa@scsk12.org](mailto:collinsfa@scsk12.org)) or Ms. Haley King ([kingh@scsk12.org](mailto:kingh@scsk12.org)) for more information. Students may be referred for services by parents, teachers, and school administrators or by the students themselves.

In addition, Idlewild has several other mental health professionals on campus throughout the week who provide services to students who need further evaluation and support. These include School Psychologist (Ms. Raelyn Childres), Social Work (Ms. Karen Buck), Speech (Ms. Anna Gabriel), and Occupational Therapist (Ms. McKenzie Hanna).

### **CONFERENCES**

To protect instructional time for all students and teachers, parent teacher conferences must be scheduled via email or Class Dojo. All teachers have daily planning to accommodate returning phone calls, emails, and conferences. Many teachers use this time to plan for their instructional blocks or are required to be in IEP, 504, and ILP meetings, so please allow 24-48 hours for a response.



### **District Scheduled Parent Teacher Conferences (Elementary Night)**

September 11<sup>th</sup> and January 29<sup>th</sup> from 4:00 p.m. to 7:00 p.m.

This year students in grades 3-5 will be leaders during Parent Teacher conferences. All students will participate with their parents and teachers to share previous TCAP data, current academics, and their social and academic goals. Students in 5<sup>th</sup> grade will also discuss middle school pathways.

### **CELL PHONES AND ELECTRONICS**

Your child is permitted to bring a cell phone to school if it remains off and in the student's backpack, this includes smart watches. Medical devices with a doctor's note and approved by administration are exempt. Toys and electronic gaming devices should not be brought to school. **The school is not responsible for theft, loss, or damage of personal devices brought to school.** Confiscated items will be returned to the student's parent/guardian within 72 hours during a conference with an administrator. [See MSCS Board Policy 6024 Cell Phones/Personal Communication Devices](#)

Idlewild follows [MSCS Board Policy 6046 related to bullying and cyberbullying](#). To support best practice please monitor personal student devices while at home. If concerns arise related to ongoing cyberbullying, please be aware that acts off school property are handled with administration in partnership with school security or the Memphis Police Department.

## **BIRTHDAY PARTIES**

We realize that birthdays are major events in the life of a child. Student birthdays will be announced daily during school announcements. Each student will be called to the office and receive a birthday pencil. Parents please do not send invitations to school for distribution, or post to Class Chats in Dojo unless all students in the classroom are invited.

If you would like to help your child celebrate their birthday with all their classmates, the distribution of a small “treat” bag of pencils, erasers, stickers, etc. or the donation of a classroom library book. **Due to food allergies, no food items please (Ex. Cupcakes, pizza, donuts).** Birthday “treat bags” will be distributed to students at dismissal by their classroom teacher. Please refrain from bringing balloons.

## **CAFETERIA**

All MSCS students receive universal breakfast and lunch free of charge. Due to the limited space available within our historic building and the timing of our lunch schedules to serve all students within a reasonable lunch half-hour we are unable to accommodate guests during student lunches, which also includes student birthdays.



Outside food is not permitted in the building for breakfast or lunch.

Ex. McDonald's, Chick Fil-A, Starbucks.

- All drinks or food items should be finished prior to entering the building each morning. Students will be asked to discard these items upon entering the building.

*\*\*\*This change has been made due to the overwhelming number of Door Dash type deliveries, and the additional demand of time that was unnecessarily placed upon staff. In addition, this policy continues to align with school nutrition policies and procedures.*

## **Cafeteria Conduct**

All students in the school share the cafeteria therefore we promote student leadership in keeping their area neat and clean. Students are expected to maintain behaviors as it relates to the schoolwide expectations (SOAR).

All students are escorted to lunch by their homeroom teacher and are required to sit with their homeroom class for each lunch period. Students will wait at their tables at the conclusion of their meal where their homeroom teacher will transition them to their next activity.

## **Food Allergies**

If your student has food allergies that staff need to be aware of, please visit the main office to complete the necessary paperwork. In addition, please also discuss this with your child's homeroom teacher and school nutritional manager, Ms. Timara Gibson, [gibsont1@scsk12.org](mailto:gibsont1@scsk12.org). Please remind students not to share food with others.



## **ATTENDANCE**

Tennessee State law requires that all children between the ages of six (6) and seventeen (17) attend school. Regular and punctual attendance is imperative. Higher academic achievement occurs when students attend classes regularly.

Optional students may not accumulate more than 15 unexcused absences, early dismissals or tardies. Students who exceed this number will be placed on Optional Probation and are at risk of losing their Optional Status. The school administration will notify parents at the conclusion of the 1<sup>st</sup> and 2<sup>nd</sup> semester of students who are not in compliance with optional standards.

### **Steps to Follow When Students Are Absent:**

1. Parent communicates absence of student to school via classroom teacher or QR code below.
2. Parent or guardian must indicate the date, days of absence and reason for absence
3. Submit any documentation (doctor's note) to the homeroom teacher or attach via the QR code.



### **Excused Absences**

1. Illness or hospitalization of student (Anytime a student is out for 3 or more consecutive days, a doctor's statement will be required. After the accumulation of 10 excused days, all absences will require a physician's statement to be excused).
2. Death or serious illness in the immediate family
3. Validated court appearance of the pupil
4. Recognized religious holiday / event
5. Extenuating circumstances over which the student has no control as approved by the principal. - Contact Ms. Schnacke or Dr. Shuman

*A written statement within two (2) school days of the student's return to school shall be required from the parent or guardian explaining the reason for each absence.*

Please see [MSCS Board Policy 6014](#) for additional attendance information.

### **Unexcused Absences**

A student who accumulates 3 unexcused absences will receive an automatic district generated email/letter regarding chronic absenteeism. A student who accumulates 2 additional days (5 total) of unexcused absences will be given notice to attend an in-person Student Attendance Review Team. This will require a meeting with a school counselor at which time a plan will be set up to help with future attendance. After 10 unexcused absences, notice will be given to attend a meeting with the Memphis-Shelby County Truancy Liaison.



### **Tardies**

Students reporting to homerooms after 8:20 a.m. are marked tardy and must have a tardy slip from the office. Tardy students must be accompanied into the building and must be signed in by an adult in the main office. Tardies follow the procedures for unexcused absences. Exceptions will be made by administration if drop-off lines exceed normal times due to accidents, weather, or heavy traffic.

### **Early Dismissal**

We know that sometimes appointments cannot be scheduled outside of the school day. However, we encourage you to limit the number of early pickups. Students will be called down for dismissal when parents arrive to sign students out. Please allow enough time for students to gather their things and walk to the office. Dismissal is one of the busiest points of the day and to ensure that all students are safely dismissed there will be no early student dismissals after 2:30 p.m.



## **EMERGENCY SCHOOL CLOSING**

If school is closed early due to weather, safety, or unforeseen circumstances, parents will be notified via Dojo, Email, and Text. The Superintendent makes the determination when a school is closed and when the communication will be sent to families by way of school administration. Please make advanced arrangements in case of early dismissal due to weather. Only people that are listed as contacts in Powerschool will be allowed to check out your child.

## **SAFETY, SECURITY, AND DRILLS**

Each year Idlewild Elementary in compliance with MSCS and the State of Tennessee completes a Security Assessment (Summer) and a comprehensive Emergency Operations Plan (EOP).

Idlewild conducts safety drills in accordance with state law. Please spend some time at home discussing the importance of safety drills and use the opportunity to practice safety drills within your own homes. If parents or other visitors are at school during a drill, they will be expected to participate in the ongoing drill.

Below are the minimums required, but at times additional drills can be scheduled. All staff members participate in training during in-service and faculty meetings.

- Fire Drills are conducted monthly. Some require full evacuation of the school, while others are read during morning announcements.
- Shelter in Place and Tornado drills are conducted twice yearly.
- Lock Downs are conducted twice yearly.
- AED inspections are conducted once per month and there are at least 5 CPR certified faculty members each year.

## **SECURITY AND THREAT ASSESSMENT**

Information about potential plans for violence can be observed or discovered before harm can occur, however information is often fragmented. Idlewild Elementary's community can report via the following methods:

- All staff and students are trained to report any known possible threat or a reported threat by a student IMMEDIATELY to the principal or vice principal.
- Students and parents may also report a threat or potential threat anonymously through the Safe TN App or via written letter, emails, phone calls, or in person contact.

The Idlewild Threat Assessment Team will convene if the threat needs to be investigated. The Threat Assessment process includes a Student Support Plan for any credible threat, or students of concern, as well as disciplinary action for school conduct violations. Parents are also notified and may be interviewed as part of the Threat Assessment as well and can also be included in the Student Support Plan when deemed appropriate.

## **“SEE SOMETHING, SAY SOMETHING”**

Suspicious activity should be reported to:

- Local Law Enforcement

- Tennessee Office of Homeland Security (OHS); Tennessee Fusion Center at 1-877-250-2333
- Suspicious Activity Reports can be submitted online at [gov/safety/homeland-security](http://gov/safety/homeland-security).

In order to be proactive in reducing potential threats and increasing a positive school climate, Idlewild Elementary has the following intervention strategies:

- Social Emotional Learning - Kimochis SEL Curriculum
- Classroom Guidance
- Threat Assessment Team
- CPI Training
- Functional Behavior Analysis
- Behavior Specialist - On Staff
- Professional School Counselors - 2 on Staff
- RTI2B Implementation
- SEL Training for All Staff throughout the school year

### HEALTH POLICIES

All students are required by the state to have updated immunizations on the Tennessee State Health Form on file. If immunization records are not complete students are not allowed to enroll, unless an exemption is provided. Failure to complete records will result in withdrawal from school.

Parents will be notified in cases of illness and / or injury from the main office. In case of injury, an accident form will be filed and reported to the district by the staff member who witnessed the injury. For safety reasons, it is the responsibility of the parents/guardians to notify the school of any updates regarding address, telephone numbers and emergency contacts.

Any child who has a temperature of 100.4 or more must be picked up. **A child must be free of fever 24 hours before returning to school.**

Students will not be allowed to remain at school if one or more of the following exists:

- If the illness prevents the child from participating comfortably in school
- If the illness results in a greater need for care than the staff can provide without compromising the health, safety, and supervision of the other students
- Oral temperature of 100.4 degrees or greater
- Vomiting

To return to school after the following, the child must bring proof of treatment to the office.

- Chicken pox (child must be excluded until blisters are scabbed over completely)
- Hepatitis A (child must be excluded until one week after jaundice appears or one week after the illness started and fever is gone)
- Pink Eye (child is excluded until treatment has begun and discharge has stopped)
- Undiagnosed Generalized Rash
- Head Lice (child is not to return to school until nits are treated)
- Measles (child must remain at home until four days after the rash appears)
- Mumps (child must not return for nine (9) days or until swelling subsides)

- Ringworm (child should not return to school until treatment is started and lesion is covered)

### **MEDICATIONS**

Only medications that absolutely must be given during school hours should be brought by a parent or guardian to the office. Students receiving medication at school must follow these guidelines:

- All medication must be brought immediately to the Main Office by the parent/guardian.
- Medication must be in the original container with a pharmacy label, and must have the student's name, amount of dosage, and frequency/time of dosage.
- Approved possession of a student's own prescription medication during the school day is limited to life threatening conditions.
- Medication may only be dispensed through the office or clinic (EPI pens and inhalers are exempt).
- The desired plan for usage of EPI pens is for the parent to provide 2 pens, one will be kept in the school office, and one will be kept in the student's classroom. *Aspirin, Tylenol, cough drops, and other non-prescriptions items will not be given to children during school hours. School personnel will not administer shots or injections.*

Any questions regarding students and medication will be handled through the School Nurse.

### **GRADING POLICY**

**Memphis-Shelby County School's system for determining academic grades is as follows:**

|             |   |        |
|-------------|---|--------|
| Excellent   | A | 90-100 |
| Good        | B | 80-89  |
| Average     | C | 70-79  |
| Low Average | D | 60-69  |
| Failure     | F | 59-0   |



#### **Conduct Grades:**

|                   |   |
|-------------------|---|
| Excellent         | E |
| Good              | G |
| Satisfactory      | S |
| Needs Improvement | N |
| Unsatisfactory    | U |

For more information please see [Board Policy 5014](#).



## **PARENT TEACHER ORGANIZATION**

The Idlewild Elementary Parent Teacher Organization (PTO) provides physical, financial, emotional, and educational support of the students, faculty and staff of Idlewild. Idlewild PTO promotes school pride, informs parents and encourages school participation. Our PTO is a vital part of our school and organizes the opportunities for parents to volunteer in the school.

Parents can get updates via the PTO website: <http://www.idlewildpto.org> or ask questions on our PTO's Facebook page at **Idlewild Optional School PTO** and/or Twitter account **@IdlewildPTO**.



### **Current PTO Board**

President - Laura Burditt & Lizzy Langley

Vice President - Audrey Royle

Treasurer - Andrés Flores

Secretary - Jessica Demster

Communications - Amanda Getschman

Teacher Appreciation Chair - Bethany Clark

Spirit Store Chair - Kristin Korneliussen

### **LOST AND FOUND**

If your child should lose any articles, he/she is to report the loss to the classroom teacher. There is a lost and found shelf in the cafeteria hallway. **Please label all coats, caps, and book bags to make identification easier.** All articles of clothing or other items not claimed at the end of each quarter will be donated to our PTO uniform drive or charity each semester.

*Co-President Laura Burditt (Left)  
Co-President Lizzy Langley (Right)*

# Idlewild Elementary Family Handbook 2025-2026

## Signature Page

Student Name: \_\_\_\_\_ Teacher Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Parents, please initial all statements after you read through them and **return this page to your child's teacher** within five (5) school days.

\_\_\_\_ (Student Initials) I understand the contents of the Idlewild Student Family Handbook and agree to work in partnership with my teachers, administrators, and my parents.

\_\_\_\_ (Parents Initials) I understand the contents of the Idlewild Student Family Handbook and agree to work in partnership with my students' teachers, administrators, and school community.

|                             |  |
|-----------------------------|--|
| <b>Student's Signature:</b> |  |
| <b>Print Parent's Name:</b> |  |
| <b>Parent's Signature:</b>  |  |
| <b>Date:</b>                |  |

**Idlewild Elementary School  
Faculty & Staff Roster  
2025-2026**

| <b>Title</b>             | <b>Name</b>       | <b>Room Number</b> | <b>Email Address</b>                                                       |
|--------------------------|-------------------|--------------------|----------------------------------------------------------------------------|
| <b>PRINCIPAL</b>         | KIERSTEN SCHNACKE | MAIN OFFICE        | <a href="mailto:schnackemeyerks@scsk12.org">schnackemeyerks@scsk12.org</a> |
| <b>VICE PRINCIPAL</b>    | WILLIAM SHUMAN    | ACROSS FROM OFFICE | <a href="mailto:shumanwe@scsk12.org">shumanwe@scsk12.org</a>               |
| <b>COUNSELOR</b>         | FRANKLIN COLLINS  | 331                | <a href="mailto:collinsfa@scsk12.org">collinsfa@scsk12.org</a>             |
| <b>COUNSELOR</b>         | HALEY KING        | 331                | <a href="mailto:kingh@scsk12.org">kingh@scsk12.org</a>                     |
| <b>PLC COACH</b>         | JOANNA BYRNES     | CONF ROOM          | <a href="mailto:byrnesj@scsk12.org">byrnesj@scsk12.org</a>                 |
| <b>INTERVENTIONIST</b>   | ROBIN HARGETT     | CONF ROOM          | <a href="mailto:hargettrw@scsk12.org">hargettrw@scsk12.org</a>             |
| <b>GOS</b>               | KEMBA MAAT        | MAIN OFFICE        | <a href="mailto:maatk@scsk12.org">maatk@scsk12.org</a>                     |
| <b>GOS</b>               | PATRICIA WEBSTER  | MAIN OFFICE        | <a href="mailto:websterp@scsk12.org">websterp@scsk12.org</a>               |
| <b>FIN. SEC.</b>         | DOTTIE JAMES      | ACROSS FROM OFFICE | <a href="mailto:jamesdr@scsk12.org">jamesdr@scsk12.org</a>                 |
| <b>PLANT MANAGER</b>     | TONY SAYLES       | 260                | <a href="mailto:saylest@scsk12.org">saylest@scsk12.org</a>                 |
| <b>CAFETERIA MANAGER</b> | TIMARA GIBSON     | CAFETERIA OFFICE   | <a href="mailto:gibsont1@scsk12.org">gibsont1@scsk12.org</a>               |
|                          |                   |                    |                                                                            |
| K-01                     | PATRICIA KNIGHT   | 106                | <a href="mailto:knightpc@scsk12.org">knightpc@scsk12.org</a>               |
| K-02                     | FELIPPIA KELLOGG  | 108                | <a href="mailto:turnerkelloggfs@scsk12.org">turnerkelloggfs@scsk12.org</a> |
| K-03                     | STEPHANIE SACCO   | 110                | <a href="mailto:saccosm@scsk12.org">saccosm@scsk12.org</a>                 |
| K-04                     | JADA TURNER       | 104                | <a href="mailto:turnerjr@scsk12.org">turnerjr@scsk12.org</a>               |
|                          |                   |                    |                                                                            |
| 01-01                    | JANICE JONES      | 102                | <a href="mailto:jonesj4@scsk12.org">jonesj4@scsk12.org</a>                 |
| 01-02                    | JORDAN BURWELL    | 204                | <a href="mailto:burwelljm@scsk12.org">burwelljm@scsk12.org</a>             |
| 01-02                    | MCKENZIE MANDRELL | 211                | <a href="mailto:nobertm1@scsk12.org">nobertm1@scsk12.org</a>               |
| 01-04                    | CONSTANCE NATHAN  | 100                | <a href="mailto:nathaneb@scsk12.org">nathaneb@scsk12.org</a>               |
|                          |                   |                    |                                                                            |
| 02-01                    | CARLY MORGAN      | 209                | <a href="mailto:morgancf@scsk12.org">morgancf@scsk12.org</a>               |
| 02-02                    | LINDSEY GIBBONS   | 204                | <a href="mailto:rothenbachl@scsk12.org">rothenbachl@scsk12.org</a>         |
| 02-03                    | AUBREY BAKALEKOS  | 206                |                                                                            |
| 02-04                    | LORI PARSLEY      | 208                | <a href="mailto:parsleylp@scsk12.org">parsleylp@scsk12.org</a>             |
| 02-05                    | MARGARET KEMP     | 207                | <a href="mailto:kempmd@scsk12.org">kempmd@scsk12.org</a>                   |
|                          |                   |                    |                                                                            |
| 03-01                    | KRISTINA LAWRENZ  | 306                | <a href="mailto:lawrenzkg@scsk12.org">lawrenzkg@scsk12.org</a>             |
| 03-02                    | LAUREN LAGRANDE   | 304                | <a href="mailto:legrandle@scsk12.org">legrandle@scsk12.org</a>             |
| 03-03                    | AMELIA KIMBRO     | 205                | <a href="mailto:kimbroyaj@scsk12.org">kimbroyaj@scsk12.org</a>             |
| 03-04                    | REBECCA TAYLOR    | 200                | <a href="mailto:taylorra@scsk12.org">taylorra@scsk12.org</a>               |

|                        |                  |               |                                                                            |
|------------------------|------------------|---------------|----------------------------------------------------------------------------|
| 03-05                  | JOURDAN REDDEN   | 202           | <a href="mailto:reddenjs@scsk12.org">reddenjs@scsk12.org</a>               |
|                        |                  |               |                                                                            |
| 04-01                  | MEREDITH SCHOEL  | 312           | <a href="mailto:schoelme@scsk12.org">schoelme@scsk12.org</a>               |
| 04-02                  | ANGELA HARVEY    | 310           | <a href="mailto:harveyan@scsk12.org">harveyan@scsk12.org</a>               |
| 04-03                  | DAVID BOWLIN     | 315           | <a href="mailto:bowlind@scsk12.org">bowlind@scsk12.org</a>                 |
| 04-04                  | ALLISON OTTING   | 311           | <a href="mailto:ottinga@scsk12.org">ottinga@scsk12.org</a>                 |
|                        |                  |               |                                                                            |
| 05-01                  | MEREDITH AVERY   | 309           | <a href="mailto:shawmj1@scsk12.org">shawmj1@scsk12.org</a>                 |
| 05-02                  | CLAUDIA NELL     | 302           | <a href="mailto:nellwardcm@scsk12.org">nellwardcm@scsk12.org</a>           |
| 05-03                  | PATRICIA BONE    | 300           | <a href="mailto:bonep@scsk12.org">bonep@scsk12.org</a>                     |
| 05-04                  | DENISE LIEBHABER | 308           | <a href="mailto:danieldd@scsk12.org">danieldd@scsk12.org</a>               |
|                        |                  |               |                                                                            |
| MUSIC                  | ALLEN MOODY      | 212           | <a href="mailto:moodya@scsk12.org">moodya@scsk12.org</a>                   |
| MUSIC                  | TASHA RIVERA     | 212           | <a href="mailto:riverat@scsk12.org">riverat@scsk12.org</a>                 |
| MUSIC                  | TISENNA MAYES    | 212           | <a href="mailto:mayestj@scsk12.org">mayestj@scsk12.org</a>                 |
| ART                    | KELLY LINDSEY    | 214           | <a href="mailto:lindseykl@scsk12.org">lindseykl@scsk12.org</a>             |
| ART                    | DAWN WEAVER      | 214           | <a href="mailto:hayeshawkinsssd@scsk12.org">hayeshawkinsssd@scsk12.org</a> |
| P.E.                   | JAMES CULL       | 161 - GYM     | <a href="mailto:cullj@scsk12.org">cullj@scsk12.org</a>                     |
| P.E.                   | PAMELA MCNAIR    | 161-GYM       | <a href="mailto:mcnairps@scsk12.org">mcnairps@scsk12.org</a>               |
| LIBRARY                | CANDICE MCCOLGAN | 131-LIBRARY   | <a href="mailto:mccolgancm@scsk12.org">mccolgancm@scsk12.org</a>           |
| TECHNOLOGY             | ADAM BRASSFIELD  | 218           | <a href="mailto:brassfieldah@scsk12.org">brassfieldah@scsk12.org</a>       |
| SCIENCE LAB            | SHANNON KIIHNL   | 216           | <a href="mailto:kiihnslm@scsk12.org">kiihnslm@scsk12.org</a>               |
|                        |                  |               |                                                                            |
| SPANISH                | ANN TORRES       |               | <a href="mailto:medinaat@scsk12.org">medinaat@scsk12.org</a>               |
| CLUE                   | MARYBETH TOES    | GYM OFFICE    | <a href="mailto:toesm@scsk12.org">toesm@scsk12.org</a>                     |
| CLUE                   | JACOB CLINE      | GYM CLASSROOM | <a href="mailto:clinej@scsk12.org">clinej@scsk12.org</a>                   |
| CLUE                   | ALI HEWER        | 101           | <a href="mailto:hewera@scsk12.org">hewera@scsk12.org</a>                   |
| CLUE                   | MARVIESTA CRIDER | 101           | <a href="mailto:criderm@scsk12.org">criderm@scsk12.org</a>                 |
|                        |                  |               |                                                                            |
| INSTRUCTIONAL RESOURCE | CHASSITY CLEAVER | 103           | <a href="mailto:smithc10@scsk12.org">smithc10@scsk12.org</a>               |
| ESL                    | JENNIPHER TIMS   | 231           | <a href="mailto:timsj@scsk12.org">timsj@scsk12.org</a>                     |
|                        |                  |               |                                                                            |
| BEHAVIOR SPECIALIST    | WILLIAM JUSTICE  |               | <a href="mailto:justicew@scsk12.org">justicew@scsk12.org</a>               |
| KINDERGARTEN SEA       | JONATHAN DUNCAN  | 104           | <a href="mailto:duncanjt@scsk12.org">duncanjt@scsk12.org</a>               |

|                             |                         |                                          |                                                                        |
|-----------------------------|-------------------------|------------------------------------------|------------------------------------------------------------------------|
| KINDERGARTEN<br>SEA         | KATYA ROEHLK            | 106                                      | <a href="mailto:roehlkka@scsk12.org">roehlkka@scsk12.org</a>           |
| KINDERGARTEN<br>SEA         | IAN MCCLEAN             | 110                                      | <a href="mailto:mccleanmic@scsk12.org">mccleanmic@scsk12.org</a>       |
| KINDERGARTEN<br>SEA         | ALYSABETH<br>WATKINS    | 108                                      | <a href="mailto:watkinsa1@scsk12.org">watkinsa1@scsk12.org</a>         |
| FIRST GRADE<br>SEA          | CHIQUITA<br>SNERLING    | 211                                      | <a href="mailto:snrlinge@scsk12.org">snrlinge@scsk12.org</a>           |
| FIRST GRADE<br>SEA          | TERRY THORNTON          | 100                                      | <a href="mailto:thornton1@scsk12.org">thornton1@scsk12.org</a>         |
| FIRST GRADE<br>SEA          | JEAN TERRELL            | 102                                      | <a href="mailto:terrellje@scsk12.org">terrellje@scsk12.org</a>         |
| FIRST GRADE<br>SEA          | MARY SPENCER            | 210                                      | <a href="mailto:spencerm2@scsk12.org">spencerm2@scsk12.org</a>         |
|                             |                         |                                          |                                                                        |
| SECOND GRADE<br>SEA         | THOMAS VAN<br>FRANK     |                                          | <a href="mailto:vanfrankt@scsk12.org">vanfrankt@scsk12.org</a>         |
| SECOND GRADE<br>SEA         | DOROTHY<br>ROBERTSON    |                                          | <a href="mailto:robertsondo@scsk12.org">robertsondo@scsk12.org</a>     |
|                             |                         |                                          |                                                                        |
| THIRD/FOURTH/<br>FIFTH SEA  | CHRISTOPHER<br>WICKS    |                                          | <a href="mailto:wicksc@scsk12.org">wicksc@scsk12.org</a>               |
| FOURTH/FIFTH<br>TUTOR       | LEMETRIA<br>FAULKNER    | CAFE                                     | <a href="mailto:faulknerlf@scsk12.org">faulknerlf@scsk12.org</a>       |
| FOURTH/FIFTH<br>TUTOR/STEAM | CHRIS DERVAUX           | 218                                      | <a href="mailto:dervauxc@scsk12.org">dervauxc@scsk12.org</a>           |
|                             |                         |                                          |                                                                        |
| SPECIAL ED.<br>ASST.        | LINDA TOMPKIN-<br>WELLS | 208                                      | <a href="mailto:tompkinwellsl@scsk12.org">tompkinwellsl@scsk12.org</a> |
| SPECIAL ED.<br>ASST         | ANDRA REDDEN            | 315                                      | <a href="mailto:jonesa51@scsk12.org">jonesa51@scsk12.org</a>           |
|                             |                         |                                          |                                                                        |
| SPEECH<br>THERAPIST         | ANNA GABRIEL            | LIBRARY –<br>GYM OFFICE                  | <a href="mailto:gabrielac_ec@scsk12.org">gabrielac_ec@scsk12.org</a>   |
| SOCIAL WORKER               | KAREN BUCK              | 2 <sup>nd</sup> FLOOR<br>ANNEX<br>OFFICE | <a href="mailto:buckh@scsk12.org">buckh@scsk12.org</a>                 |
| SCHOOL<br>PSYCHOLOGIST      | RAELYN CHILDRES         | 103                                      | <a href="mailto:childresrm@scsk12.org">childresrm@scsk12.org</a>       |

**Quick Reference Guide**  
**Idlewild Elementary School**  
**901-416-4566**

| Question                                                                                                                     | Person                                                                                                                                             | Contact Information                                                                                                                                                                                                                          |
|------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Who is Idlewild's School Board Member?                                                                                       | Michelle McKissack, District 1                                                                                                                     | <a href="mailto:mckissackm@scsk12.org">mckissackm@scsk12.org</a>                                                                                                                                                                             |
| Who do I contact for attendance, medicine, or calendar questions?                                                            | Kemba Maat, General Office Secretary                                                                                                               | <a href="mailto:maatk@scsk12.org">maatk@scsk12.org</a>                                                                                                                                                                                       |
| Who do I contact for questions regarding payments or fees?                                                                   | Dottie James, Financial Secretary                                                                                                                  | <a href="mailto:jamesdr@scsk12.org">jamesdr@scsk12.org</a>                                                                                                                                                                                   |
| Who do I contact for questions regarding optional status, optional renewal, or general Powerschool and enrollment questions? | Patricia Webster, General Office Secretary                                                                                                         | <a href="mailto:websterp@scsk12.org">websterp@scsk12.org</a>                                                                                                                                                                                 |
| Who do I contact for questions regarding school lunches, nutrition, and food allergies?                                      | Timara Gibson, Nutritional Manager                                                                                                                 | <a href="mailto:gibsont1@scsk12.org">gibsont1@scsk12.org</a>                                                                                                                                                                                 |
| Who do I contact for 504 services?                                                                                           | Franklin Collins, Professional School Counselor<br>Haley King, Professional School Counselor                                                       | <a href="mailto:collinsfa@scsk12.org">collinsfa@scsk12.org</a><br><a href="mailto:kingh@scsk12.org">kingh@scsk12.org</a>                                                                                                                     |
| Who do I contact regarding special education services?                                                                       | Chassity Cleaver, SPED Chair                                                                                                                       | <a href="mailto:Smith10@scsk12.org">Smith10@scsk12.org</a>                                                                                                                                                                                   |
| Who do I contact with questions about speech and language?                                                                   | Anna Gabriel, Speech and Language Pathologist                                                                                                      | <a href="mailto:gabrielec@scsk12.org">gabrielec@scsk12.org</a>                                                                                                                                                                               |
| Who do I contact regarding CLUE services?                                                                                    | K-2 <sup>nd</sup> Grade – Ms. Toes<br>3 <sup>rd</sup> Grade – Ms. Hewer<br>4 <sup>th</sup> Grade – Mr. Cline<br>5 <sup>th</sup> Grade – Ms. Crider | <a href="mailto:toesm@scsk12.org">toesm@scsk12.org</a><br><a href="mailto:hewera@scsk12.org">hewera@scsk12.org</a><br><a href="mailto:clinej@scsk12.org">clinej@scsk12.org</a><br><a href="mailto:criderm@scsk12.org">criderm@scsk12.org</a> |
| Who do I contact for questions about TCAP testing and Common Formative Assessments?                                          | Bill Shuman, Vice Principal                                                                                                                        | <a href="mailto:shumanwe@scsk12.org">shumanwe@scsk12.org</a>                                                                                                                                                                                 |
| Who do I contact with questions regarding Family Engagement and Title I compliance?                                          | Joanna Byrnes, PLC Coach                                                                                                                           | <a href="mailto:byrnesj@scsk12.org">byrnesj@scsk12.org</a>                                                                                                                                                                                   |
| Who is the PTO president and how do I volunteer?                                                                             | Laura Burditt, Co-President<br>Lizzy Langley, Co-President                                                                                         | <a href="mailto:idlewildelementarypto@gmail.com">idlewildelementarypto@gmail.com</a>                                                                                                                                                         |

# 2025-26 Student Calendar



**2025**

**First Semester-87 days**

|                  |                                                    |
|------------------|----------------------------------------------------|
| <b>AUGUST</b>    |                                                    |
| 4                | First Day for Students   Beginning of Q1           |
| <b>SEPTEMBER</b> |                                                    |
| 1                | Labor Day (Students Out)                           |
| 4                | Parent/Teacher Conferences (High) (4-7 p.m.)       |
| 9                | Parent/Teacher Conferences (Middle) (4-7 p.m.)     |
| 11               | Parent/Teacher Conferences (Elementary) (4-7 p.m.) |
| <b>OCTOBER</b>   |                                                    |
| 3                | End of Q1                                          |
| 6                | Beginning of Q2                                    |
| 13-17            | Fall Break (Students Out)                          |
| 20               | Students Return                                    |
| <b>NOVEMBER</b>  |                                                    |
| 10               | Inservice (Students Out)                           |
| 11               | Veterans Day (Students Out)                        |
| 24-28            | Thanksgiving Break (Students Out)                  |
| <b>DECEMBER</b>  |                                                    |
| 1                | Students Return                                    |
| 17-19            | Semester Exams                                     |
| 19               | End of Q2/S1                                       |
| 22-31            | Winter Break (Students Out)                        |

| JULY 2025 |    |    |    |    |
|-----------|----|----|----|----|
| M         | T  | W  | Th | F  |
|           | 1  | 2  | 3  | 4  |
| 7         | 8  | 9  | 10 | 11 |
| 14        | 15 | 16 | 17 | 18 |
| 21        | 22 | 23 | 24 | 25 |
| 28        | 29 | 30 | 31 |    |

| AUGUST 2025 |    |    |    |    |
|-------------|----|----|----|----|
| M           | T  | W  | Th | F  |
|             |    |    |    | 1  |
| 4           | 5  | 6  | 7  | 8  |
| 11          | 12 | 13 | 14 | 15 |
| 18          | 19 | 20 | 21 | 22 |
| 25          | 26 | 27 | 28 | 29 |

| SEPTEMBER 2025 |                |    |                 |    |
|----------------|----------------|----|-----------------|----|
| M              | T              | W  | Th              | F  |
| 1              | 2              | 3  | 4 <sup>H</sup>  | 5  |
| 8              | 9 <sup>M</sup> | 10 | 11 <sup>E</sup> | 12 |
| 15             | 16             | 17 | 18              | 19 |
| 22             | 23             | 24 | 25              | 26 |
| 29             | 30             |    |                 |    |

| OCTOBER 2025 |    |    |    |    |
|--------------|----|----|----|----|
| M            | T  | W  | Th | F  |
|              |    | 1  | 2  | 3  |
| 6            | 7  | 8  | 9  | 10 |
| 13           | 14 | 15 | 16 | 17 |
| 20           | 21 | 22 | 23 | 24 |
| 27           | 28 | 29 | 30 | 31 |

| NOVEMBER 2025 |    |    |    |    |
|---------------|----|----|----|----|
| M             | T  | W  | Th | F  |
| 3             | 4  | 5  | 6  | 7  |
| 10            | 11 | 12 | 13 | 14 |
| 17            | 18 | 19 | 20 | 21 |
| 24            | 25 | 26 | 27 | 28 |
|               |    |    |    |    |

| DECEMBER 2025 |    |    |    |    |
|---------------|----|----|----|----|
| M             | T  | W  | Th | F  |
| 1             | 2  | 3  | 4  | 5  |
| 8             | 9  | 10 | 11 | 12 |
| 15            | 16 | 17 | 18 | 19 |
| 22            | 23 | 24 | 25 | 26 |
| 29            | 30 | 31 |    |    |

**2026**

**Second Semester-88 days**

|                 |                                                    |
|-----------------|----------------------------------------------------|
| <b>JANUARY</b>  |                                                    |
| 1-5             | Winter Break (Students Out)                        |
| 6               | Students Return   Beginning of Q3/S2               |
| 19              | Dr. Martin Luther King Jr. Day (Students Out)      |
| 22              | Parent/Teacher Conferences (High) (4-7 p.m.)       |
| 27              | Parent/Teacher Conferences (Middle) (4-7 p.m.)     |
| 29              | Parent/Teacher Conferences (Elementary) (4-7 p.m.) |
| <b>FEBRUARY</b> |                                                    |
| 13              | Stockpiled PD (Students Out)                       |
| 16              | Presidents Day (Students Out)                      |
| <b>MARCH</b>    |                                                    |
| 13              | End of Q3                                          |
| 16-20           | Spring Break (Students Out)                        |
| 23              | Students Return   Beginning of Q4                  |
| <b>APRIL</b>    |                                                    |
| 3-6             | Spring Break II (Students Out)                     |
| <b>MAY</b>      |                                                    |
| 19-21           | Semester Exams                                     |
| 21              | Last Day for Students   End of Q4/S2               |

| JANUARY 2026 |                 |    |                 |    |
|--------------|-----------------|----|-----------------|----|
| M            | T               | W  | Th              | F  |
|              |                 |    | 1               | 2  |
| 5            | 6               | 7  | 8               | 9  |
| 12           | 13              | 14 | 15              | 16 |
| 19           | 20              | 21 | 22 <sup>M</sup> | 23 |
| 26           | 27 <sup>M</sup> | 28 | 29 <sup>E</sup> | 30 |

| FEBRUARY 2026 |    |    |    |    |
|---------------|----|----|----|----|
| M             | T  | W  | Th | F  |
| 2             | 3  | 4  | 5  | 6  |
| 9             | 10 | 11 | 12 | 13 |
| 16            | 17 | 18 | 19 | 20 |
| 23            | 24 | 25 | 26 | 27 |
|               |    |    |    |    |

| MARCH 2026 |    |    |    |    |
|------------|----|----|----|----|
| M          | T  | W  | Th | F  |
| 2          | 3  | 4  | 5  | 6  |
| 9          | 10 | 11 | 12 | 13 |
| 16         | 17 | 18 | 19 | 20 |
| 23         | 24 | 25 | 26 | 27 |
| 30         | 31 |    |    |    |

| APRIL 2026 |    |    |    |    |
|------------|----|----|----|----|
| M          | T  | W  | Th | F  |
|            |    | 1  | 2  | 3  |
| 6          | 7  | 8  | 9  | 10 |
| 13         | 14 | 15 | 16 | 17 |
| 20         | 21 | 22 | 23 | 24 |
| 27         | 28 | 29 | 30 |    |

| MAY 2026 |    |    |    |    |
|----------|----|----|----|----|
| M        | T  | W  | Th | F  |
|          |    |    |    | 1  |
| 4        | 5  | 6  | 7  | 8  |
| 11       | 12 | 13 | 14 | 15 |
| 18       | 19 | 20 | 21 | 22 |
| 25       | 26 | 27 | 28 | 29 |

| JUNE 2026 |    |    |    |    |
|-----------|----|----|----|----|
| M         | T  | W  | Th | F  |
| 1         | 2  | 3  | 4  | 5  |
| 8         | 9  | 10 | 11 | 12 |
| 15        | 16 | 17 | 18 | 19 |
| 22        | 23 | 24 | 25 | 26 |
| 29        | 30 |    |    |    |

**LEGEND:**     1st Day of School Students     Students Out (Full Day)     Parent/Teacher Conferences (H = High, M = Middle, E = Elementary)     Start of Quarter     End of Quarter     Semester Exams

## Important Idlewild Dates

August 4 – First Day of School Grades 1-5 and Staggered Enrollment though August 7 for Kindergarten

October 9 – Side By Side Concert

December 11 – Holiday Program (2<sup>nd</sup> and 3<sup>rd</sup> Grade)

February 2-March 27 – ELPA21 (ESL Students)

February 12 – Black History Month Program (5<sup>th</sup> Grade)

March 12 – STEAM Night (All Grades, Performance by 1<sup>st</sup> and 4<sup>th</sup> Grade)

April 7 – Spring Concert (Performing Ensembles)

April 13-May 1 – TCAP Assessment (2<sup>nd</sup>-5<sup>th</sup> Grade)

May 19 – 5<sup>th</sup> Grade Promotion Practice

May 20 – Kindergarten Promotion @ Idlewild Gym

May 21 – 5<sup>th</sup> Grade Promotion @ Idlewild Presbyterian Church

## 25-26 Draft Schedule (Modified: 5/30/2025)

| Time  | Kindergarten                 | 1st Grade                    | 2nd Grade                   | 3rd Grade                   | 4th Grade                    | 5th Grade                    |                    |                    |
|-------|------------------------------|------------------------------|-----------------------------|-----------------------------|------------------------------|------------------------------|--------------------|--------------------|
| 8:15  | Morning Meeting/SEL          | Morning Meeting/SEL          | Intervention 30 Minutes     | Intervention 30 Minutes     | Homeroom 15 Minutes          | Homeroom 15 Minutes          |                    |                    |
| 8:30  | ELA Meaning Based 60 minutes | ELA Meaning Based 60 minutes |                             |                             | ELA Meaning Based 60 minutes | ELA Meaning Based 60 minutes | Block 1 60 Minutes | LAMPS 55 Minutes   |
| 8:45  |                              |                              |                             |                             |                              |                              |                    |                    |
| 9:00  |                              |                              |                             |                             |                              |                              |                    |                    |
| 9:15  |                              |                              |                             |                             |                              |                              |                    |                    |
| 9:30  | ELA Small Groups 30 Minutes  | LAMPS 55 Minutes             | Math 60 Minutes             | ELA Small Groups 30 Minutes | Block 2 45 Minutes           | Block 1 60 Minutes           |                    |                    |
| 9:45  | ELA Small Groups 30 Minutes  |                              |                             |                             |                              |                              |                    |                    |
| 10:00 |                              |                              |                             |                             |                              |                              |                    |                    |
| 10:15 |                              |                              |                             |                             |                              |                              |                    |                    |
| 10:30 | LAMPS 55 Minutes             | ELA Small Groups 30 Minutes  | Recess 30 minutes           | ELA Small Groups 30 Minutes | Intervention 30 Minutes      | Block 2 60 Minutes           |                    |                    |
| 10:45 |                              | ELA Small Groups 30 Minutes  |                             |                             |                              |                              |                    |                    |
| 11:00 |                              |                              |                             |                             | FLEX 15 minutes              |                              | SEL 15 Minutes     | Lunch 30 minutes   |
| 11:15 |                              |                              |                             |                             |                              |                              |                    |                    |
| 11:30 | Science/SS 30 Minutes        | Math 60 Minutes              | LAMPS 55 Minutes            | Recess 30 minutes           | Block 3 60 Minutes           | Lunch 30 minutes             |                    |                    |
| 11:45 |                              |                              |                             |                             |                              |                              |                    |                    |
| 12:00 | Lunch 30 minutes             |                              |                             | Recess 30 minutes           |                              | Math 60 Minutes              | Recess 30 minutes  | Block 3 60 Minutes |
| 12:15 |                              |                              |                             |                             |                              |                              |                    |                    |
| 12:30 | Recess 30 minutes            | Lunch 30 minutes             | ELA Small Groups 30 Minutes |                             | Block 4 60 Minutes           |                              |                    |                    |
| 12:45 |                              |                              |                             |                             |                              |                              |                    |                    |
| 1:00  | Math 60 Minutes              | Intervention 30 Minutes      | SEL 15 Minutes              | Science/SS 30 Minutes       |                              | LAMPS 55 Minutes             | Block 4 60 Minutes |                    |
| 1:15  |                              | Recess 30 minutes            | Lunch 30 minutes            | FLEX 30 minutes             |                              |                              |                    |                    |
| 1:30  |                              |                              |                             |                             |                              |                              |                    |                    |
| 1:45  |                              |                              |                             |                             |                              |                              |                    |                    |
| 2:00  | Intervention 30 Minutes      | FLEX 30 minutes              | ELA Small Groups 30 Minutes | LAMPS 55 Minutes            | Block 4 60 Minutes           | Intervention 30 Minutes      |                    |                    |
| 2:15  |                              |                              |                             |                             |                              |                              |                    |                    |
| 2:30  | FLEX 30 minutes              | Science/SS 30 Minutes        | FLEX 30 minutes             |                             |                              |                              |                    |                    |
| 2:45  |                              |                              |                             |                             |                              |                              |                    |                    |
| 3:00  | FLEX 15 minutes              | FLEX 15 minutes              | FLEX 30 minutes             | FLEX 15 minutes             | FLEX 15 minutes              | FLEX 15 minutes              |                    |                    |