Title I
&
Your Right to Know

Idlewild Elementary School
August 20, 2025 5:30pm

What is Title I ?

- Title I, Part A of the Elementary and Secondary Education Act (ESEA) – 1965 Under Lyndon Johnson, this law was later amended by Every Student Succeeds Act.
  - provides financial assistance to states and school districts to meet the needs of educationally at-risk students
  - provide extra instructional services and activities for students
  - Support for the areas of mathematics, reading, writing, and science
- Currently ~60% of all public schools receive Title I funding

Title I Q & A

What can Title I do for my child?

- The Title I program will provide your student with extra educational assistance beyond the regular classroom.
  - Example:
    - Extended School Day (Tutoring)
    - Instructional Supplies
    - Extra professional development for teachers
    - Achieve the goals set out in the School Improvement Plan

Which schools does Title I serve?

- The program serves students in elementary and secondary (middle and high) schools who have demonstrated that extra assistance is needed. Title I also serves students who attend private schools.



Title I Q & A

- The federal government provides funding to each state.
- Each State Educational Agency sends money to its school districts, with the amount of funds determined by the number of low-income students attending that school.

Title I schools:

- Identify the students at their school who need the most educational assistance based on the criteria that school has chosen.
- Students do NOT have to be from low-income families to receive Title I services.
- Set goals for improving the skills of educationally disadvantaged students at their school.
- Measure student progress to determine the success of the Title I program for each student.
- Develop programs for each individual student in order to support/supplement regular classroom instruction.

Title I programs generally offer:

- Opportunities for professional development for school staff
- Extra time for teaching Title I students the skills they need
- A variety of supplementary teaching methods
- An individualized program for students
- Additional teaching materials which supplement a student's regular instruction



What can parents do?

- You can influence the success of your student in school more than any teacher or federal program.

By becoming an active participant in the Title I parent involvement plan at your school, you will:

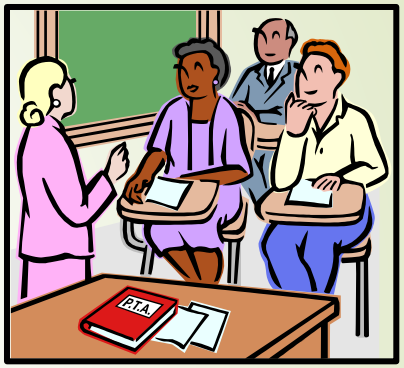
- **Serve as a role model**, showing your child that you support his/her education.



- **Assure that you are aware of your child's educational progress**; thereby demonstrating how important that progress is to you.
- **Teach your student that your input at the school is appreciated and that you support its efforts**.

How can I be more involved?

You can become more involved by:



- Joining the PTO
- Supporting school extra-curricular activities
- Volunteering at the school
- Attending parent-teacher conferences
- Communicating with your child's teacher regularly, by writing notes, Class Dojo, email, etc.
- Keeping your child's teacher informed about events in his or her life which may affect his/her performance at school
- Discussing with your child's teacher and parent organizations other ideas for parent involvement

Parent Notifications





Parent Notifications

Title I, Part A

- Language and Form
- Parent's Right-to-Know
- Local Education Agency (LEA) Identified for Improvement
- Schools Identified for Improvement
- Annual Report Cards
- Individual Student Assessment Reports
- Progress Review
- Technology being applied to their child's education
- Teacher Highly Qualified Status
- Parent Compact & Family Engagement Updates

Parent Notifications

- Title III, Part A
  Limited English Proficiency (LEP) Student Progress and Achievement
  Local Education Agency (LEA) and Annual Measurable Objectives (AMO) Performance
- Title X, McKinney-Vento Homeless Education.
- Provide education to families that are homeless
- Title IX, Subpart 2, Section 9532

  Persistently Dangerous Schools
  Student Victims of Violent Crime

School Compact

Idlewild Elementary School Student/Teacher/Parent Compact

2025-2026

Student's Name _____ Grade _____ Class _____

This compact has been jointly developed by Idlewild Elementary School parents and school staff as a way to improve student academic achievement and to develop a partnership to help students achieve the State's high standards.

Parent/Guardian Agreement

As an Idlewild Elementary School parent, I will strive to do the following:

- Ensure that my child maintains regular attendance and is on time each day.
- Provide my child the necessary supplies and materials to be successful at school.
- Offer continuous support and encouragement to promote academic success and maintain proper discipline.
- Stay aware of what my child is learning by making periodic visits and volunteering in my child's classroom.
- Communicate with my child's teacher on a regular basis.
- Work together with school personnel to ensure my child's best academic efforts are demonstrated at home and at school.
- Support my child's learning by monitoring attendance, behavior, academic, and personal responsibilities.
- Be available for conferences when necessary.

Signature _____

Student Agreement

As an Idlewild Elementary School student, I will strive to do the following:

- Come to school on time each day and be ready to learn.
- Come to school with all supplies and materials necessary for learning.
- Observe school rules and procedures.
- Put forth my best effort in all academic areas by completing all assignments and turning them in on time.
- Be willing to seek help if needed.
- Be courteous and respectful to other students and staff.

Signature _____

Teacher Agreement

As a teacher at Idlewild Elementary School, I will strive to do the following:

- Provide learning opportunities that foster academic achievement and leadership.
- Use the school newsletters, calendars, website, and Class DoJo to inform and update parents of classroom activities.
- Have high expectations of myself and other staff.
- Provide meaningful classwork and homework assignments for students.
- Promote a classroom environment that is safe, free of inequalities, and conducive to learning.
- Keep parents/guardians informed of their child's academic progress and general conduct by sending out frequent student progress reports and regular communication.
- Implement researched-based "best practices" in the classroom.

Signature _____

Principal Agreement

As the administrator of Idlewild Elementary School, I will strive to do the following:

- Ensure a school culture and instructional program conducive to student learning.
- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children to meet the State's student academic achievement standards.
- Promote a safe, efficient, and effective learning environment.
- Provide multiple opportunities for Parent/Teacher conferences to discuss student achievement and the school-parent compact.
- Promote and encourage positive teacher/parent, teacher/student, and student/student relationships.
- Maintain school wide discipline.

Signature _____

Idlewild Elementary is a federally funded school wide Title I School. *Shelby County Schools does not discriminate in its programs or employment on the basis of race, color, religion, national origin, handicap/disability, sex, or age.* ***Revised 5/25***

Family Engagement Plan

Idlewild Elementary School Family Engagement Plan

Every student is invested. Every staff member has a positive impact.

Every family is engaged. Every community member is connected.

At Idlewild Elementary, we want each child to have a successful learning experience. For this to happen, it is important for the school staff, community, and parents to work together.

The parents and school have agreed on and jointly developed the following Family Engagement Plan for Idlewild Elementary in order to establish expectations for parental involvement. A copy of this plan will be distributed to all parents in the school newsletter and posted on the school website.

In order to build a strong partnership between home, community and school, Idlewild Elementary School will:

- Convene an annual Back To School Night where parents (all parents invited) are familiarized with the curriculum, forms of academic assessment used to measure student progress, the proficiency levels students are expected to meet, provided with communication tools and pathways and are invited to volunteer in a variety of ways.
- Convene at least two Title I meetings (morning and evening) which inform the parents about the school's Title I participation, explain the requirements of Title I, and the right of the parent to be involved in the school.
- Hold timely (flexibly scheduled) regular meetings to provide information, parent training, opportunities to participate in decision-making, and allow parents to provide suggestions about the students' education and the family engagement plan.
- Provide materials and specific regular training to help parents work with their children. Distribute letters and/or post flyers about professional development available to staff and parents. For example: Parent workshop on TCAP strategies.
- Hold at least two scheduled Parent Teacher Conferences at which the progress of the student will be discussed and explained, as well as the expectations for the grade level, school, curriculum, academic assessment, state's academic content and achievement standards, compact, and any other concerns that the teacher or parent may have.
- Maintain school website, regular newsletters, Class DoJo, and outside marquee which inform parents about upcoming activities and programs.
- Develop a School/Parent/Student Compact (designed by parents and school staff) that outlines how parents, school staff and students share the responsibility for improvement in learning.
- Distribute a survey for all parents of participating students to express opinions about the current Title I program, list ideas, provide suggestions for improvement and topics for parent training.
- Parents and community leaders are always welcome at Idlewild Elementary. Every effort will be made to communicate with parents in an understandable format and language. We encourage parents to regularly visit and take an active role in school planning and school improvement. Title I funds may be utilized to pay for any reasonable and necessary expenses for student learning. By making suggestions to improve our school and by working together, we can make a difference at Idlewild Elementary.

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Other Requirements

Title I, Part A

- Reservation of Funds
- District Parent Involvement Policy
- Program Evaluation
- Campus Parent Involvement Policy
- Coordination with Other Federal Programs

Title I, Part C

- Migrant Parent Involvement Activities
- Migrant and Section 1118
- Information Provided In Language of Parent

School Improvement Plan

- Public Access of the 25-26 will be available on the State of TN website and the Idlewild Elementary School website once the final plan is approved with the state.
- https://edplan.tn.gov/public/plans/
- Families can access the plans dating back to SY2017-2018
- If you have questions or comments about the School Improvement Plan, you can email Joanna Byrnes. byrnesj@scsk12.org

Who do I contact?

For more information regarding Title I, Part A

Joanna Byrnes, PLC Coach
(901) 416-4566
byrnesj@scsk12.org