

Community Risk Factors Fact Sheet 2025

Issaquah School District, Grade 6

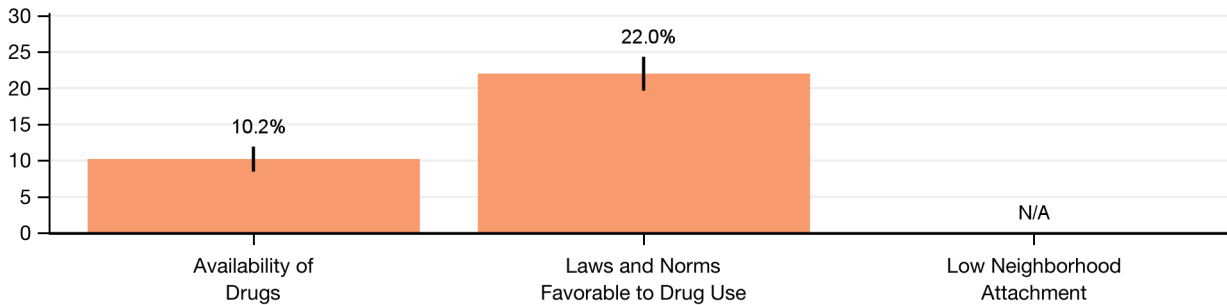
Students surveyed = 1,336

Introduction

- Researchers at the University of Washington Social Development Research Group (UW SDRG) developed a public health model for the prevention of youth substance use and other behaviors. Risk factors predict substance use or other behaviors, while protective factors can prevent substance use or protect against the effects of those risks. Effective prevention focuses on reducing risk and increasing protection. Additional details are available here: [Risk and Protective Factors on HYS](#)
- Each risk and protective factor in the HYS is measured with two or more questions to include multiple dimensions of the factor. The charts and tables below refer to the “percent of students at risk,” which is defined as the percent of students whose scores were above a risk cutpoint determined by UW SDRG researchers.
- Addressing community risk and protective factors can look like building community cohesion, creating and enforcing local policies, and more. More information on effective community based prevention is available here: [The Power of Prevention Across Domains](#)

Risk Factors: Availability of Drugs, and Laws and Norms Favorable to Drug Use, and Low Neighborhood Attachment - Grade 6, 2025

% of students at risk



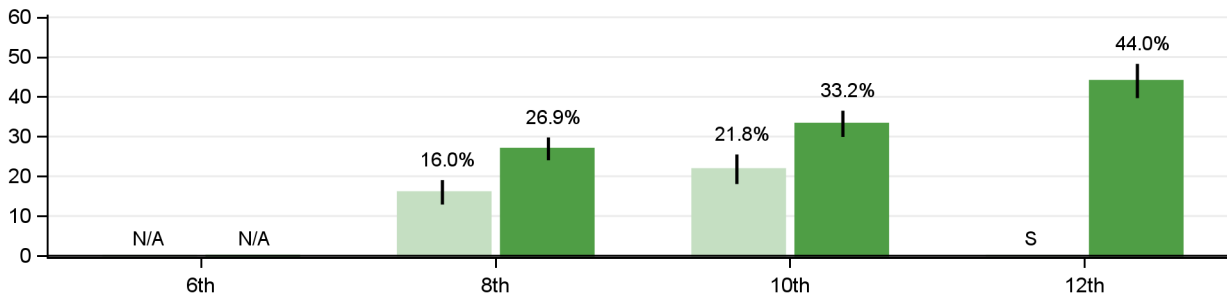
The bar chart above shows Risk Factors: Availability of Drugs, and Laws and Norms Favorable to Drug Use, and Low Neighborhood Attachment for Grade 6, 2025. The measures and values are:

Measure	Value
Availability of Drugs	10.2% $\pm$ 1.7%
Laws and Norms Favorable to Drug Use	22.0% $\pm$ 2.3%
Low Neighborhood Attachment	not asked of grade

Risk Factor: Low Neighborhood Attachment, All Grades, 2025

Local State

% of students at risk

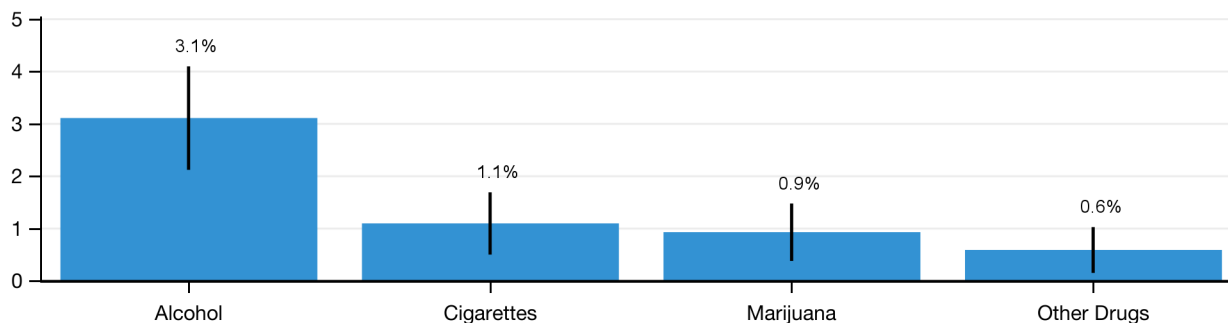


The bar chart above compares Issaquah School District (local results) to the state sample results for Risk Factor: Low Neighborhood Attachment for All Grades, 2025. The values are:

Grade	Local Results	State Results
6th grade	not asked of grade	not asked of grade
8th grade	16.0% $\pm$ 3.1%	26.9% $\pm$ 2.9%
10th grade	21.8% $\pm$ 3.7%	33.2% $\pm$ 3.3%
12th grade	suppressed	44.0% $\pm$ 4.3%

Substances Perceived as "Very Easy" to Get - Grade 6, 2025

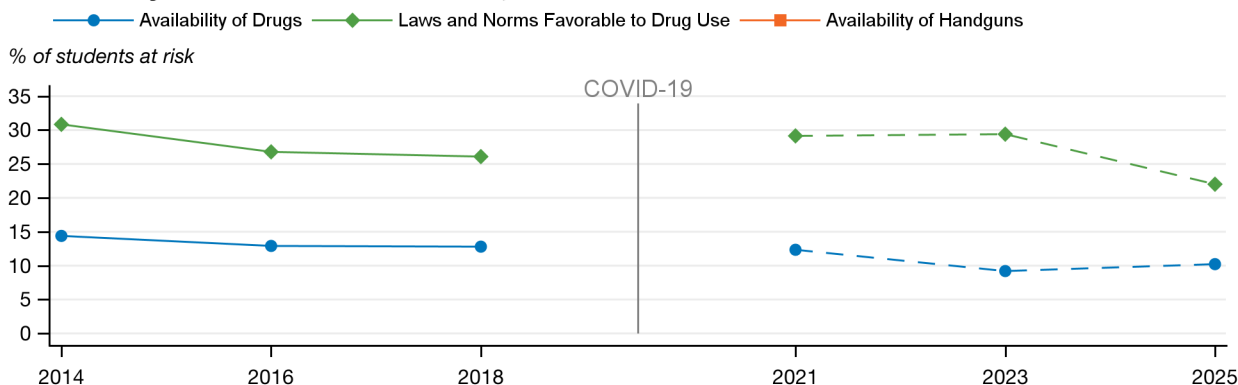
% of Students



The bar chart above shows Substances Perceived as "Very Easy" to Get for Grade 6, 2025. The measures and values are:

Measure	Value
Alcohol	3.1% $\pm$ 1.0%
Cigarettes	1.1% $\pm$ 0.6%
Marijuana	0.9% $\pm$ 0.5%
Other Drugs	0.6% $\pm$ 0.4%

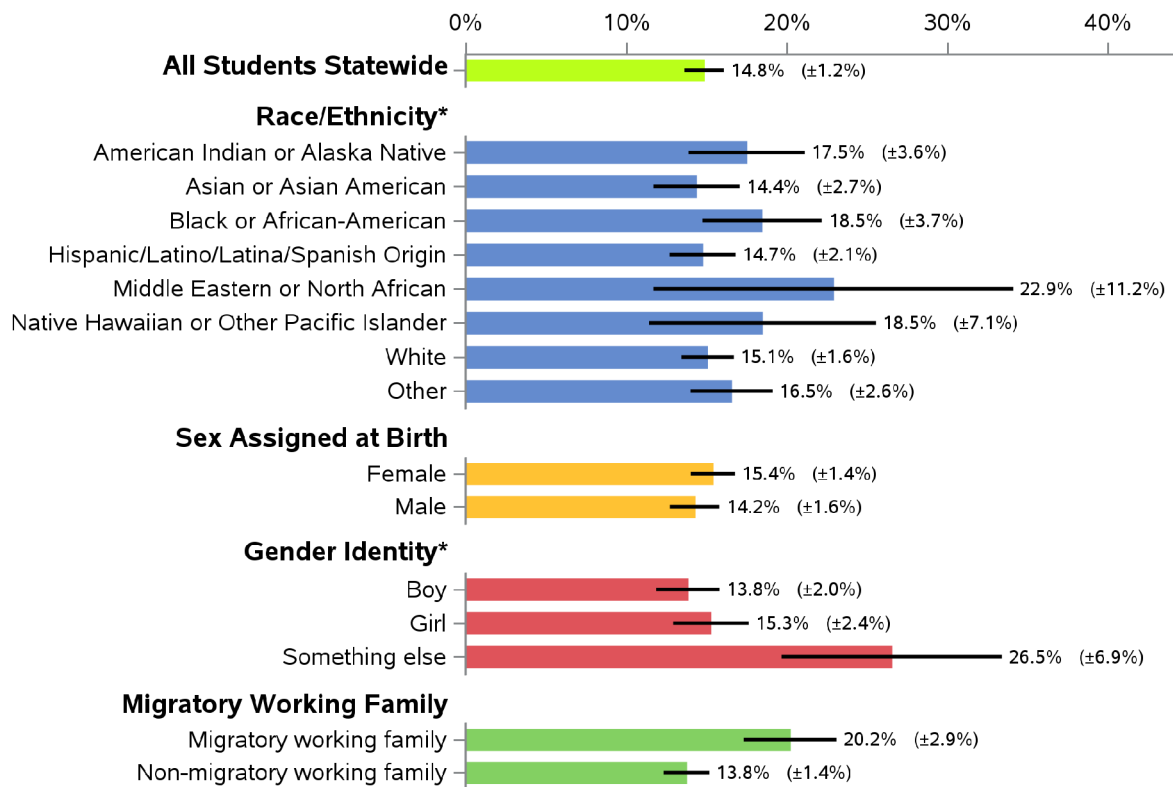
Community Risk Factors - 2014-2025, Grade 6



The trend plot above shows measures of Community Risk Factors between 2014 and 2025 for Grade 6. The measures and values are:

Measure	2014	2016	2018	2021	2023	2025
Availability of Drugs	14.4% $\pm$ 1.9%	12.9% $\pm$ 1.8%	12.8% $\pm$ 1.7%	12.3% $\pm$ 1.8%	9.2% $\pm$ 1.6% ↓	10.2% $\pm$ 1.7%
Laws and Norms Favorable to Drug Use	30.8% $\pm$ 2.5% ↑	26.8% $\pm$ 2.3% ↓	26.1% $\pm$ 2.2%	29.1% $\pm$ 2.5%	29.4% $\pm$ 2.5%	22% $\pm$ 2.3% ↓
Availability of Handguns	not asked this year	not asked this year	not asked of grade	not asked of grade	not asked of grade	not asked of grade

Statewide Relationship between Perceived Availability of Drugs and Demographics, Grade 6, 2025



*Categories in this demographic factor are presented alone or in combination with other categories of the same factor; students who select more than one response are shown under each response.

The bar chart above shows the statewide relationship between Perceived Availability of Drugs and Demographics for Grade 6, 2025

- Results for race/ethnicity, gender identity, and sexual orientation are presented alone or in combination with other categories of the same factor; students who select more than one response are shown under each response.
- Sexually or gender diverse youth are defined as any student selecting "transgender", "questioning/not sure", "something else fits better", or multiple options for gender identity, or any student selecting "gay or lesbian", "bisexual", "questioning/not sure", "something else fits better", or multiple response options for sexual orientation.
- Suppressed is displayed for results that are suppressed because less than 5 students answered this way.

The demographic categories and values are:

All Students Statewide	14.8% $\pm$ 1.2%
By Race/Ethnicity	
American Indian or Alaska Native	17.5% $\pm$ 3.6%
Asian or Asian American	14.4% $\pm$ 2.7%
Black or African-American	18.5% $\pm$ 3.7%
Hispanic/Latino/Latina/Spanish Origin	14.7% $\pm$ 2.1%
Middle Eastern or North African	22.9% $\pm$ 11.2%
Native Hawaiian or Other Pacific Islander	18.5% $\pm$ 7.1%
White	15.1% $\pm$ 1.6%
Other	16.5% $\pm$ 2.6%
By Sex Assigned at Birth	
Female	15.4% $\pm$ 1.4%
Male	14.2% $\pm$ 1.6%
By Gender Identity	
Boy	13.8% $\pm$ 2.0%
Girl	15.3% $\pm$ 2.4%
Something else	26.5% $\pm$ 6.9%
By Migratory Working Family	
Migratory working family	20.2% $\pm$ 2.9%
Non-migratory working family	14.3% $\pm$ 1.3%

For More Information

- Parents, schools, and communities can work together to keep youth healthy and safe. To learn more go to the Start Talking Now website: www.StartTalkingNow.org. To find out about prevention coalitions in your area and how to get involved, go to https://www.theathenaforum.org/cpwi_coalitions.
- For free guides on preventing alcohol and other drug use, visit the ADAI Clearinghouse <http://adaiclearinghouse.net> or call (206) 221-8325.
- For prevention tips and other online resources visit <https://focusonyouwa.org> and www.DrugFree.org.
- For 24 hour help for mental health, substance abuse and problem gambling, call 1-866-789-1511 or visit www.waRecoveryHelpLine.org.

Data Notes

Prevalence on charts is displayed with 95% confidence intervals (as $\pm$ or black bar)

▲ ▼ indicates a significant change from the previous year, $p < 0.05$. Color indicates a **positive** or **negative** difference

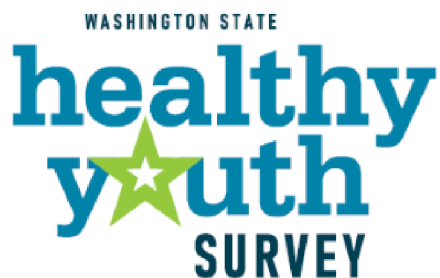
For HYS 2025, some questions and response options were modernized in consultation with the University of Washington Social Development Research Group. Trends over time that include these questions should be interpreted with caution.

Missing Codes:

- S = results suppressed due to insufficient reporting from students of school
- N/G = grade not available
- N/S = question was not surveyed this year
- N/A = question was not asked of this grade
- ns = no significant difference between groups in the Statewide relationship charts

Acknowledgements

The Healthy Youth Survey (HYS) is a collaborative effort of the Office of the Superintendent of Public Instruction, the Department of Health, the Health Care Authority - Division of Behavioral Health and Recovery, and the Liquor and Cannabis Board.



Community Risk Factors Fact Sheet 2025

Issaquah School District, Grade 8

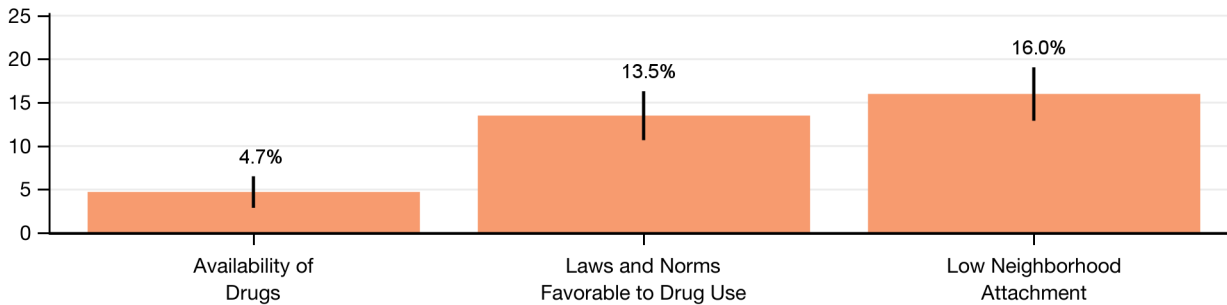
Students surveyed = 1,293

Introduction

- Researchers at the University of Washington Social Development Research Group (UW SDRG) developed a public health model for the prevention of youth substance use and other behaviors. Risk factors predict substance use or other behaviors, while protective factors can prevent substance use or protect against the effects of those risks. Effective prevention focuses on reducing risk and increasing protection. Additional details are available here: [Risk and Protective Factors on HYS](#)
- Each risk and protective factor in the HYS is measured with two or more questions to include multiple dimensions of the factor. The charts and tables below refer to the “percent of students at risk,” which is defined as the percent of students whose scores were above a risk cutpoint determined by UW SDRG researchers.
- Addressing community risk and protective factors can look like building community cohesion, creating and enforcing local policies, and more. More information on effective community based prevention is available here: [The Power of Prevention Across Domains](#)

Risk Factors: Availability of Drugs, and Laws and Norms Favorable to Drug Use, and Low Neighborhood Attachment - Grade 8, 2025

% of students at risk



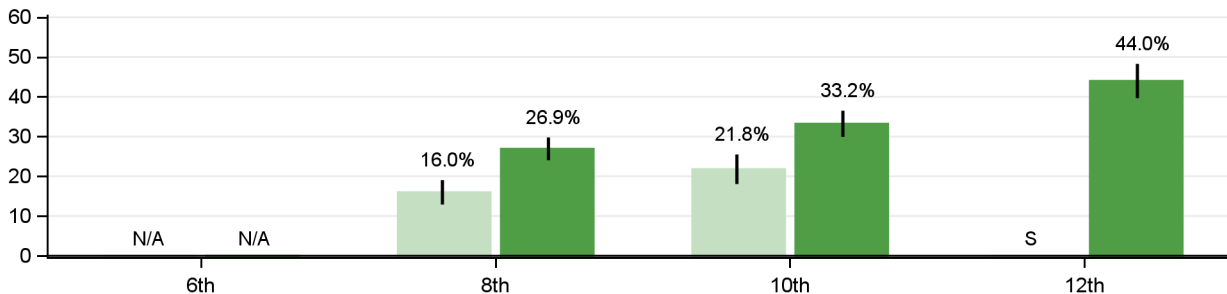
The bar chart above shows Risk Factors: Availability of Drugs, and Laws and Norms Favorable to Drug Use, and Low Neighborhood Attachment for Grade 8, 2025. The measures and values are:

Measure	Value
Availability of Drugs	4.7% $\pm$ 1.8%
Laws and Norms Favorable to Drug Use	13.5% $\pm$ 2.8%
Low Neighborhood Attachment	16.0% $\pm$ 3.1%

Risk Factor: Low Neighborhood Attachment, All Grades, 2025

Local State

% of students at risk

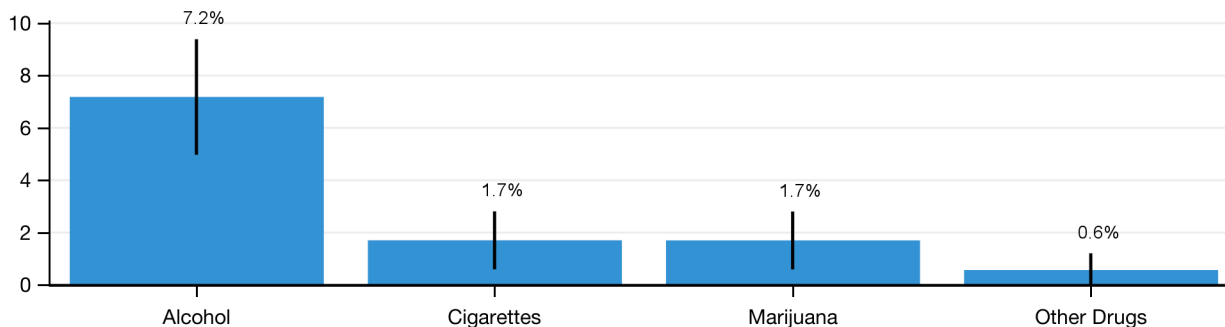


The bar chart above compares Issaquah School District (local results) to the state sample results for Risk Factor: Low Neighborhood Attachment for All Grades, 2025. The values are:

Grade	Local Results	State Results
6th grade	<i>not asked of grade</i>	<i>not asked of grade</i>
8th grade	16.0% $\pm$ 3.1%	26.9% $\pm$ 2.9%
10th grade	21.8% $\pm$ 3.7%	33.2% $\pm$ 3.3%
12th grade	<i>suppressed</i>	44.0% $\pm$ 4.3%

Substances Perceived as "Very Easy" to Get - Grade 8, 2025

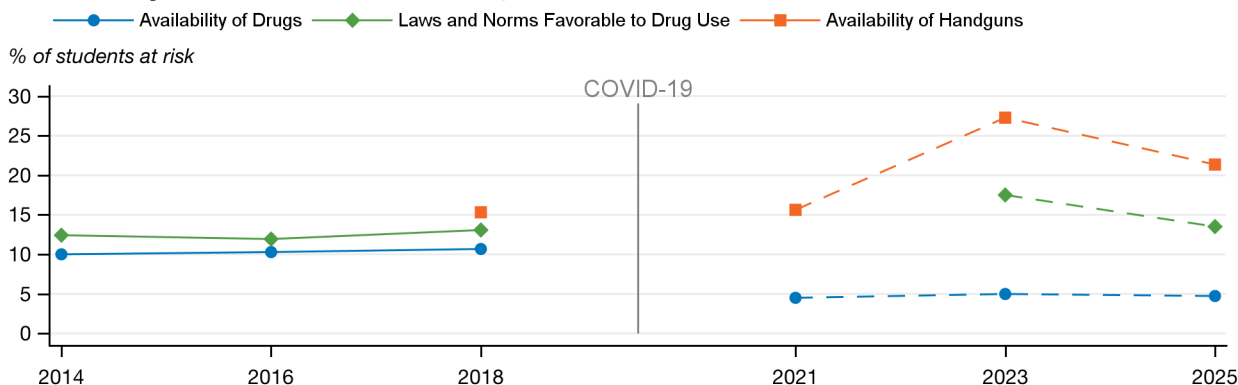
% of Students



The bar chart above shows Substances Perceived as "Very Easy" to Get for Grade 8, 2025. The measures and values are:

Measure	Value
Alcohol	7.2% $\pm$ 2.2%
Cigarettes	1.7% $\pm$ 1.1%
Marijuana	1.7% $\pm$ 1.1%
Other Drugs	0.6% $\pm$ 0.6%

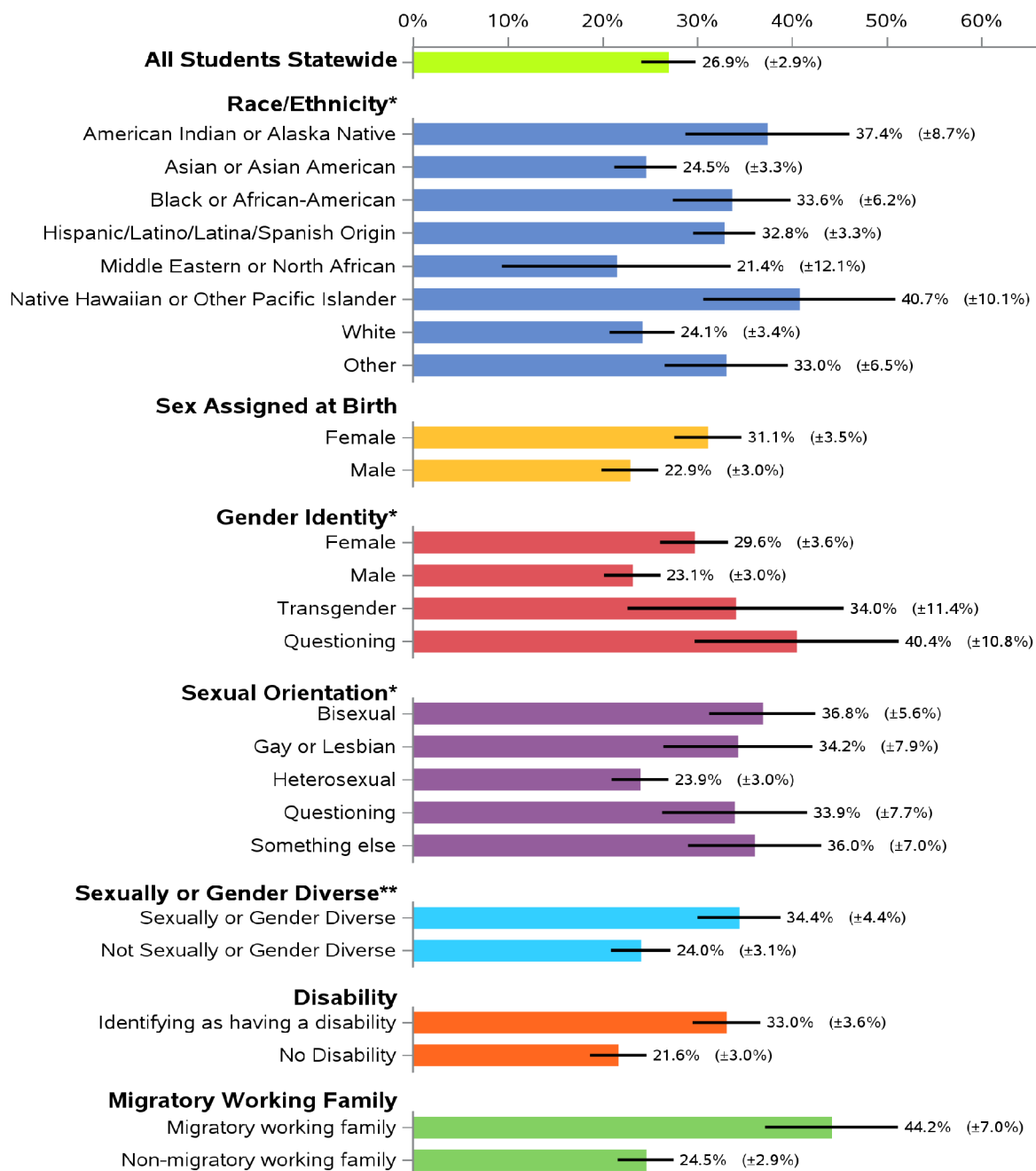
Community Risk Factors - 2014-2025, Grade 8



The trend plot above shows measures of Community Risk Factors between 2014 and 2025 for Grade 8. The measures and values are:

Measure	2014	2016	2018	2021	2023	2025
Availability of Drugs	10% $\pm$ 2.4%	10.3% $\pm$ 2.3%	10.7% $\pm$ 2.4%	4.5% $\pm$ 1.7%	5% $\pm$ 1.7%	4.7% $\pm$ 1.8%
Laws and Norms Favorable to Drug Use	12.4% $\pm$ 2.6%	11.9% $\pm$ 2.4%	13.1% $\pm$ 2.6%	not asked of grade	17.5% $\pm$ 3%	13.5% $\pm$ 2.8%
Availability of Handguns	not asked this year	not asked this year	15.3% $\pm$ 2.7%	15.6% $\pm$ 3%	27.3% $\pm$ 3.4%	21.4% $\pm$ 3.7%

Statewide Relationship between Low Neighborhood Attachment and Demographics, Grade 8, 2025



*Categories in this demographic factor are presented alone or in combination with other categories of the same factor; students who select more than one response are shown under each response.

**Sexually or gender diverse youth are defined as any student selecting “transgender”, “questioning/not sure”, “something else fits better”, or multiple options for gender identity, or any student selecting “gay or lesbian”, “bisexual”, “questioning/not sure”, “something else fits better”, or multiple response options for sexual orientation.

The bar chart above shows the statewide relationship between Low Neighborhood Attachment and Demographics for Grade 8, 2025

- Results for race/ethnicity, gender identity, and sexual orientation are presented alone or in combination with other categories of the same factor; students who select more than one response are shown under each response.
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- Suppressed is displayed for results that are suppressed because less than 5 students answered this way.

The demographic categories and values are:

All Students Statewide 26.9% $\pm$ 2.9%

By Race/Ethnicity

American Indian or Alaska Native	37.4% $\pm$ 8.7%
Asian or Asian American	24.5% $\pm$ 3.3%
Black or African-American	33.6% $\pm$ 6.2%
Hispanic/Latino/Latina/Spanish Origin	32.8% $\pm$ 3.3%
Middle Eastern or North African	21.4% $\pm$ 12.1%
Native Hawaiian or Other Pacific Islander	40.7% $\pm$ 10.1%
White	24.1% $\pm$ 3.4%
Other	33.0% $\pm$ 6.5%

By Sex Assigned at Birth

Female	31.1% $\pm$ 3.5%
Male	22.9% $\pm$ 3.0%

By Gender Identity

Female	29.6% $\pm$ 3.6%
Male	23.1% $\pm$ 3.0%
Transgender	34.0% $\pm$ 11.4%
Questioning	40.4% $\pm$ 10.8%

By Sexual Orientation

Bisexual	36.8% $\pm$ 5.6%
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By Sexual Orientation

Gay or Lesbian	34.2% $\pm$ 7.9%
Heterosexual	23.9% $\pm$ 3.0%
Questioning	33.9% $\pm$ 7.7%
Something else	36.0% $\pm$ 7.0%

By Sexually or Gender Diverse

Sexually or Gender Diverse	34.4% $\pm$ 4.4%
Not Sexually or Gender Diverse	24.0% $\pm$ 3.1%

By Disability

Identifying as having a disability	33.0% $\pm$ 3.6%
No Disability	21.6% $\pm$ 3.0%

By Migratory Working Family

Migratory working family	44.2% $\pm$ 7.0%
Non-migratory working family	25.6% $\pm$ 2.8%
Non-migratory working family	25.6% $\pm$ 2.8%

For More Information

- Parents, schools, and communities can work together to keep youth healthy and safe. To learn more go to the Start Talking Now website: www.StartTalkingNow.org. To find out about prevention coalitions in your area and how to get involved, go to https://www.theathenaforum.org/cpwi_coalitions.
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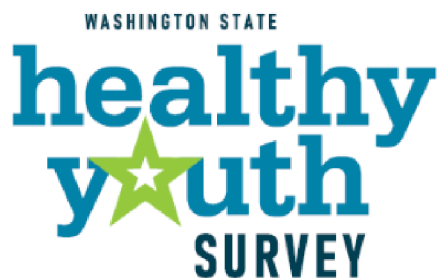
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Community Risk Factors Fact Sheet 2025

Issaquah School District, Grade 10

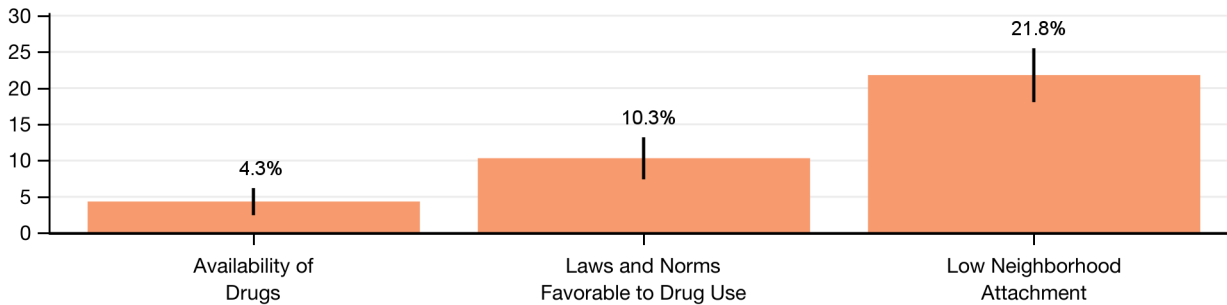
Students surveyed = 1,042

Introduction

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Risk Factors: Availability of Drugs, and Laws and Norms Favorable to Drug Use, and Low Neighborhood Attachment - Grade 10, 2025

% of students at risk



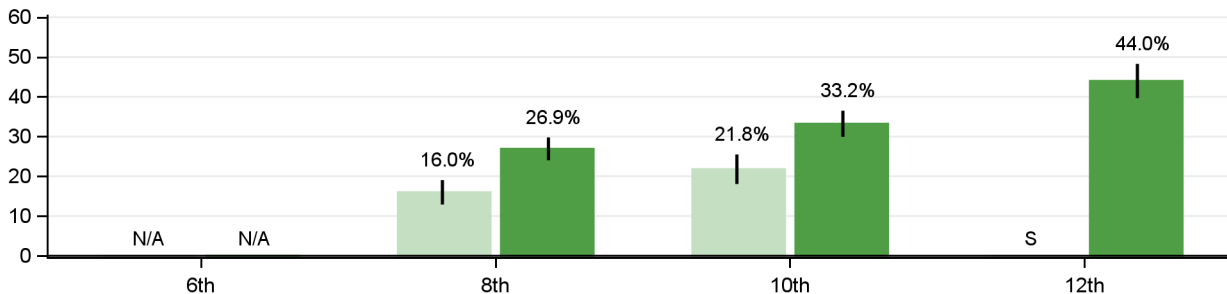
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Measure	Value
Availability of Drugs	4.3% $\pm$ 1.9%
Laws and Norms Favorable to Drug Use	10.3% $\pm$ 2.9%
Low Neighborhood Attachment	21.8% $\pm$ 3.7%

Risk Factor: Low Neighborhood Attachment, All Grades, 2025

Local State

% of students at risk

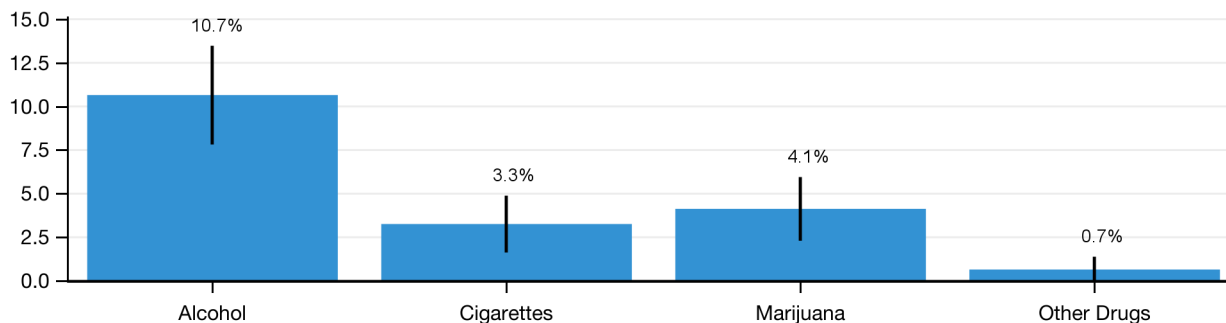


The bar chart above compares Issaquah School District (local results) to the state sample results for Risk Factor: Low Neighborhood Attachment for All Grades, 2025. The values are:

Grade	Local Results	State Results
6th grade	<i>not asked of grade</i>	<i>not asked of grade</i>
8th grade	16.0% $\pm$ 3.1%	26.9% $\pm$ 2.9%
10th grade	21.8% $\pm$ 3.7%	33.2% $\pm$ 3.3%
12th grade	<i>suppressed</i>	44.0% $\pm$ 4.3%

Substances Perceived as "Very Easy" to Get - Grade 10, 2025

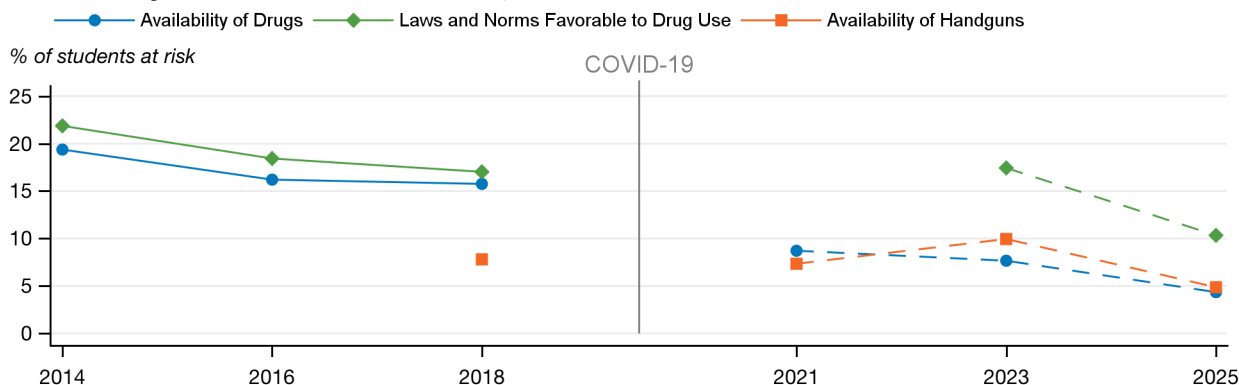
% of Students



The bar chart above shows Substances Perceived as "Very Easy" to Get for Grade 10, 2025. The measures and values are:

Measure	Value
Alcohol	10.7% $\pm$ 2.8%
Cigarettes	3.3% $\pm$ 1.6%
Marijuana	4.1% $\pm$ 1.8%
Other Drugs	0.7% $\pm$ 0.7%

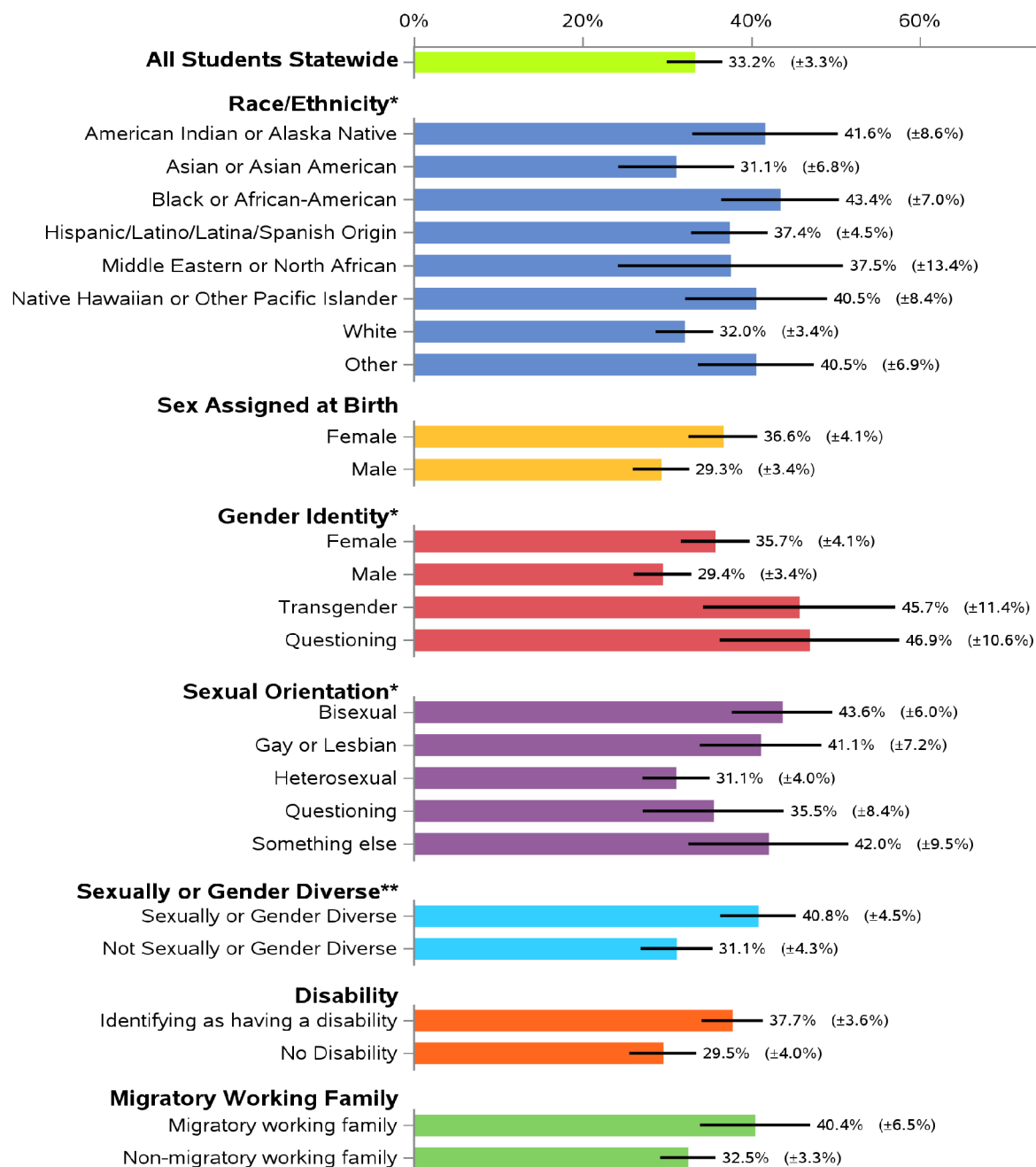
Community Risk Factors - 2014-2025, Grade 10



The trend plot above shows measures of Community Risk Factors between 2014 and 2025 for Grade 10. The measures and values are:

Measure	2014	2016	2018	2021	2023	2025
Availability of Drugs	19.4% $\pm$ 3.4% ↓	16.2% $\pm$ 3.2%	15.8% $\pm$ 2.8%	8.7% $\pm$ 2.5% ↓	7.7% $\pm$ 2.4%	4.3% $\pm$ 1.9% ↓
Laws and Norms Favorable to Drug Use	21.9% $\pm$ 3.6%	18.4% $\pm$ 3.4%	17% $\pm$ 2.9%	not asked of grade	17.4% $\pm$ 3.3%	10.3% $\pm$ 2.9% ↓
Availability of Handguns	not asked this year	not asked this year	7.8% $\pm$ 2.1%	7.3% $\pm$ 2.3%	9.9% $\pm$ 2.5%	4.9% $\pm$ 2.2% ↓

Statewide Relationship between Low Neighborhood Attachment and Demographics, Grade 10, 2025



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The bar chart above shows the statewide relationship between Low Neighborhood Attachment and Demographics for Grade 10, 2025

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The demographic categories and values are:

All Students Statewide 33.2% $\pm$ 3.3%

By Race/Ethnicity

American Indian or Alaska Native	41.6% $\pm$ 8.6%
Asian or Asian American	31.1% $\pm$ 6.8%
Black or African-American	43.4% $\pm$ 7.0%
Hispanic/Latino/Latina/Spanish Origin	37.4% $\pm$ 4.5%
Middle Eastern or North African	37.5% $\pm$ 13.4%
Native Hawaiian or Other Pacific Islander	40.5% $\pm$ 8.4%
White	32.0% $\pm$ 3.4%
Other	40.5% $\pm$ 6.9%

By Sex Assigned at Birth

Female	36.6% $\pm$ 4.1%
Male	29.3% $\pm$ 3.4%

By Gender Identity

Female	35.7% $\pm$ 4.1%
Male	29.4% $\pm$ 3.4%
Transgender	45.7% $\pm$ 11.4%
Questioning	46.9% $\pm$ 10.6%

By Sexual Orientation

Bisexual	43.6% $\pm$ 6.0%
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By Sexual Orientation

Gay or Lesbian	41.1% $\pm$ 7.2%
Heterosexual	31.1% $\pm$ 4.0%
Questioning	35.5% $\pm$ 8.4%
Something else	42.0% $\pm$ 9.5%

By Sexually or Gender Diverse

Sexually or Gender Diverse	40.8% $\pm$ 4.5%
Not Sexually or Gender Diverse	31.1% $\pm$ 4.3%

By Disability

Identifying as having a disability	37.7% $\pm$ 3.6%
No Disability	29.5% $\pm$ 4.0%

By Migratory Working Family

Migratory working family	40.4% $\pm$ 6.5%
Non-migratory working family	32.8% $\pm$ 3.2%
Non-migratory working family	32.8% $\pm$ 3.2%

For More Information

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