

## Violent Behaviors and School Safety Fact Sheet 2025

Issaquah School District, Grade 6

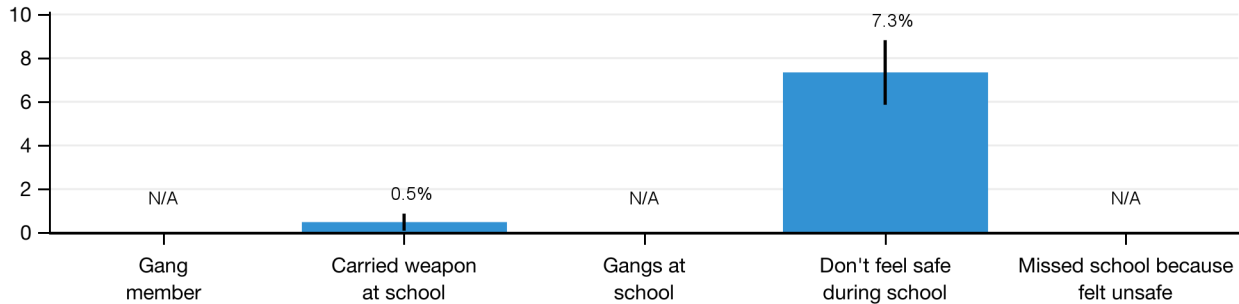
Students surveyed = 1,336

### Introduction

- Feeling safe is vital for a positive school climate and learning environment. **RCW 28A.320.125** requires all public school districts and public schools to have current school safety plans and procedures in place.

### Violent Behavior and School Safety measures - Grade 6, 2025

% of Students



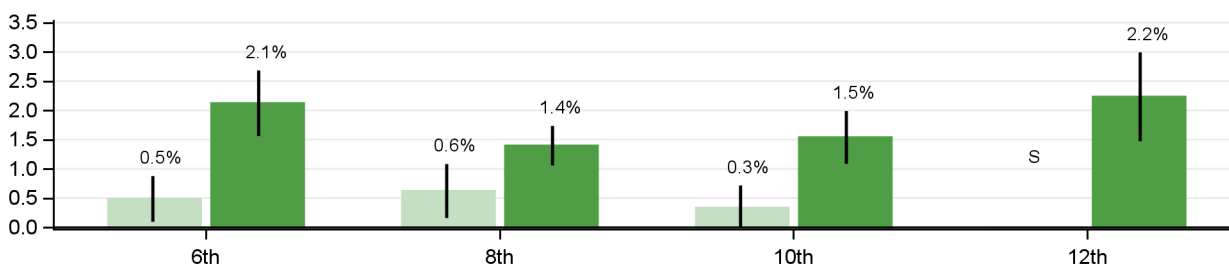
The bar chart above shows Violent Behavior and School Safety measures for Grade 6, 2025. The measures and values are:

| Measure                           | Value              |
|-----------------------------------|--------------------|
| Gang member                       | not asked of grade |
| Carried weapon at school          | 0.5% $\pm$ 0.4%    |
| Gangs at school                   | not asked of grade |
| Don't feel safe during school     | 7.3% $\pm$ 1.5%    |
| Missed school because felt unsafe | not asked of grade |

### Carried a Weapon at School, All Grades, 2025

Local State

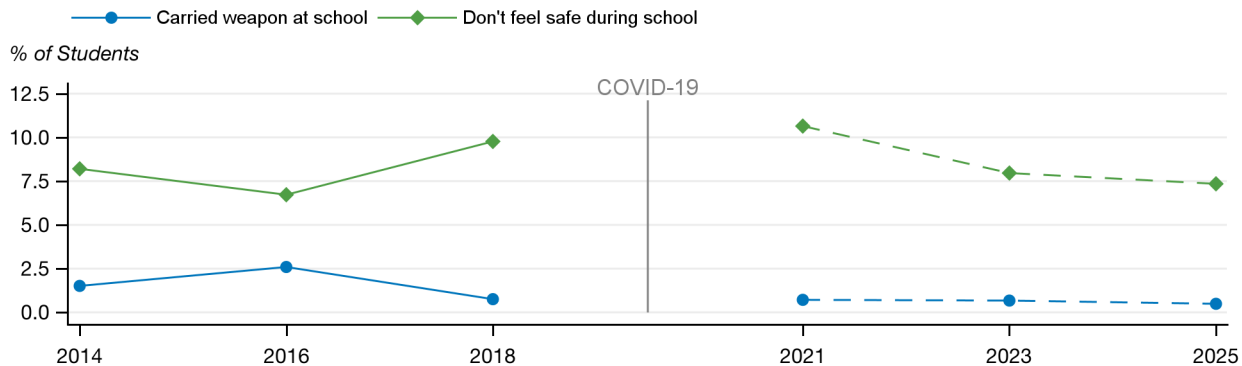
% of Students



The bar chart above compares Issaquah School District (local results) to the state sample results for Carried a Weapon at School for All Grades, 2025. The values are:

| Grade      | Local Results   | State Results   |
|------------|-----------------|-----------------|
| 6th grade  | 0.5% $\pm$ 0.4% | 2.1% $\pm$ 0.6% |
| 8th grade  | 0.6% $\pm$ 0.5% | 1.4% $\pm$ 0.3% |
| 10th grade | 0.3% $\pm$ 0.4% | 1.5% $\pm$ 0.5% |
| 12th grade | suppressed      | 2.2% $\pm$ 0.8% |

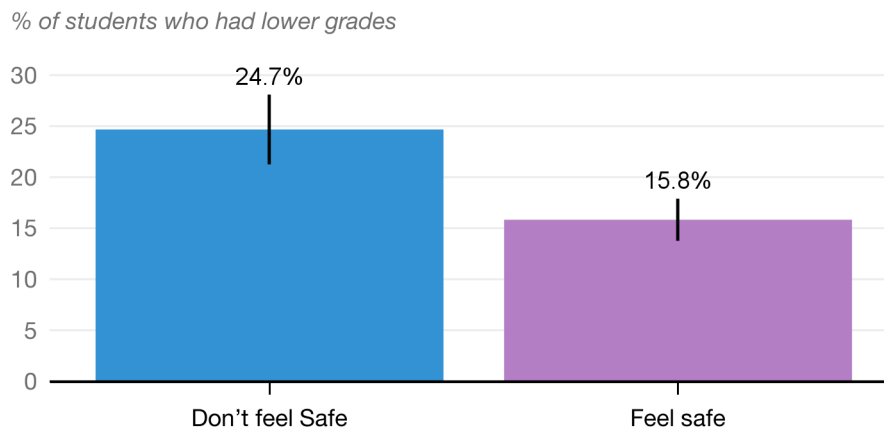
### Violent Behavior and School Safety - 2014-2025, Grade 6



The trend plot above shows measures of Violent Behavior and School Safety between 2014 and 2025 for Grade 6. The measures and values are:

| Measure                       | 2014       | 2016            | 2018            | 2021        | 2023          | 2025       |
|-------------------------------|------------|-----------------|-----------------|-------------|---------------|------------|
| Carried weapon at school      | 1.5% ±0.7% | 2.6% ±0.8%<br>↑ | 0.8% ±0.4%<br>↓ | 0.7% ±0.5%  | 0.7% ±0.4%    | 0.5% ±0.4% |
| Don't feel safe during school | 8.2% ±1.5% | 6.7% ±1.3%      | 9.8% ±1.5%<br>↑ | 10.6% ±1.7% | 8% ±1.5%<br>↓ | 7.3% ±1.5% |

### Statewide Relationship between Lower Grades and Not Feeling Safe at School, Grade 6

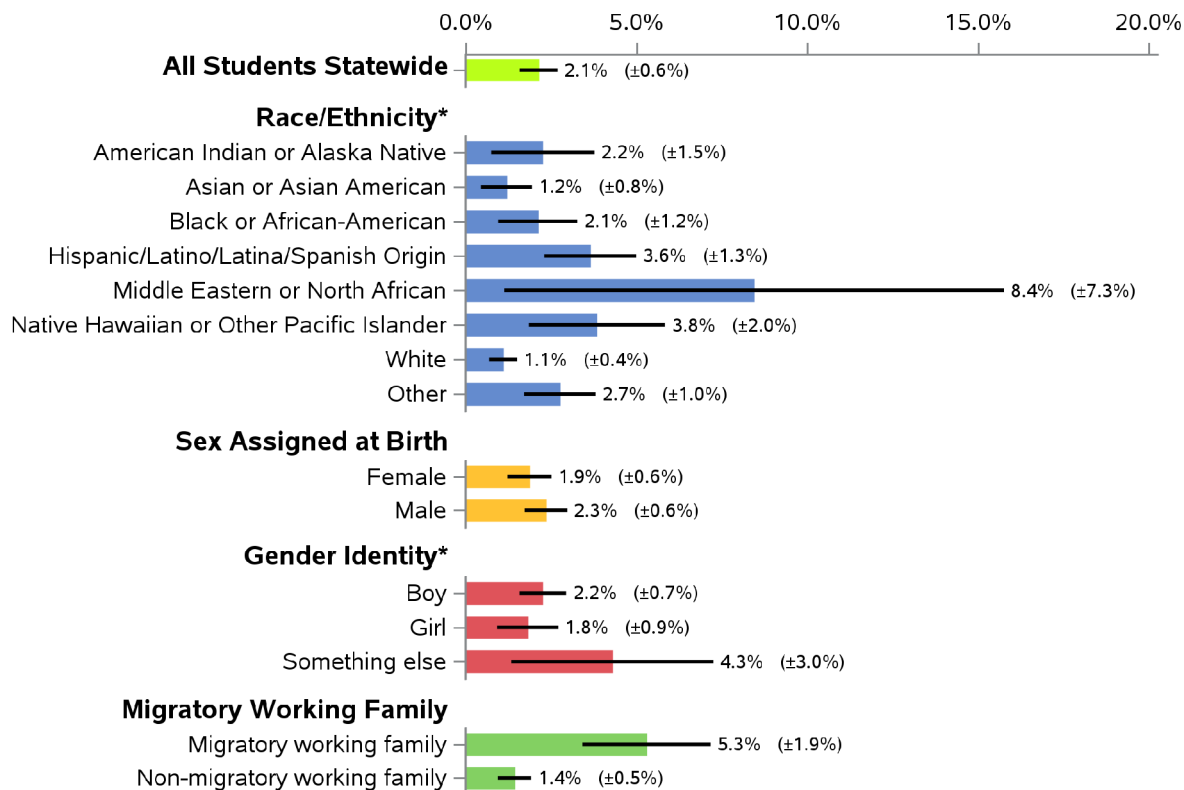


The bar chart above shows the statewide relationship between lower grades and not feeling safe at school for Grade 6 in 2025

Statewide, more 6th graders who don't feel safe during school report lower grades in school (C's, D's, or F's) compared to those who feel safe.

| Student group                 | Results                            |
|-------------------------------|------------------------------------|
| for those who don't feel safe | 24.7% who had lower grades (±3.4%) |
| for those who feel safe       | 15.8% who had lower grades (±2.1%) |

### Statewide Relationship between Carrying a Weapon at School and Demographics, Grade 6, 2025



\*Categories in this demographic factor are presented alone or in combination with other categories of the same factor; students who select more than one response are shown under each response.

**The bar chart above shows the statewide relationship between Carrying a Weapon at School and Demographics for Grade 6, 2025**

- Results for race/ethnicity, gender identity, and sexual orientation are presented alone or in combination with other categories of the same factor; students who select more than one response are shown under each response.
- Sexually or gender diverse youth are defined as any student selecting "transgender", "questioning/not sure", "something else fits better", or multiple options for gender identity, or any student selecting "gay or lesbian", "bisexual", "questioning/not sure", "something else fits better", or multiple response options for sexual orientation.
- Suppressed is displayed for results that are suppressed because less than 5 students answered this way.

**The demographic categories and values are:**

|                                           |                 |
|-------------------------------------------|-----------------|
| <b>All Students Statewide</b>             | 2.1% $\pm$ 0.6% |
| <b>By Race/Ethnicity</b>                  |                 |
| American Indian or Alaska Native          | 2.2% $\pm$ 1.5% |
| Asian or Asian American                   | 1.2% $\pm$ 0.8% |
| Black or African-American                 | 2.1% $\pm$ 1.2% |
| Hispanic/Latino/Latina/Spanish Origin     | 3.6% $\pm$ 1.3% |
| Middle Eastern or North African           | 8.4% $\pm$ 7.3% |
| Native Hawaiian or Other Pacific Islander | 3.8% $\pm$ 2.0% |
| White                                     | 1.1% $\pm$ 0.4% |
| Other                                     | 2.7% $\pm$ 1.0% |
| <b>By Sex Assigned at Birth</b>           |                 |
| Female                                    | 1.9% $\pm$ 0.6% |
| Male                                      | 2.3% $\pm$ 0.6% |
| <b>By Gender Identity</b>                 |                 |
| Boy                                       | 2.2% $\pm$ 0.7% |
| Girl                                      | 1.8% $\pm$ 0.9% |
| Something else                            | 4.3% $\pm$ 3.0% |
| <b>By Migratory Working Family</b>        |                 |
| Migratory working family                  | 5.3% $\pm$ 1.9% |
| Non-migratory working family              | 1.8% $\pm$ 0.5% |

## For More Information

- Office of Superintendent of Public Instruction (OSPI) School Safety Center:  
<https://www.k12.wa.us/student-success/health-safety/school-safety-center>
- Washington State Department of Health - Injury and Violence Prevention Program  
<https://www.doh.wa.gov/YouandYourFamily/InjuryandViolencePrevention>

## Data Notes

Prevalence on charts is displayed with 95% confidence intervals (as  $\pm$  or black bar |)

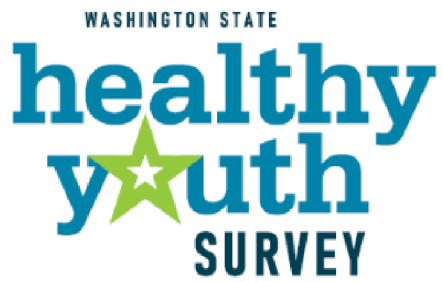
▲ ▼ indicates a significant change from the previous year,  $p < 0.05$ . Color indicates a **positive** or **negative** difference

Missing Codes:

- S = results suppressed due to insufficient reporting from students of school
- N/G = grade not available
- N/S = question was not surveyed this year
- N/A = question was not asked of this grade
- ns = no significant difference between groups in the Statewide relationship charts

## Acknowledgements

The Healthy Youth Survey (HYS) is a collaborative effort of the Office of the Superintendent of Public Instruction, the Department of Health, the Health Care Authority - Division of Behavioral Health and Recovery, and the Liquor and Cannabis Board.



## Violent Behaviors and School Safety Fact Sheet 2025

Issaquah School District, Grade 8

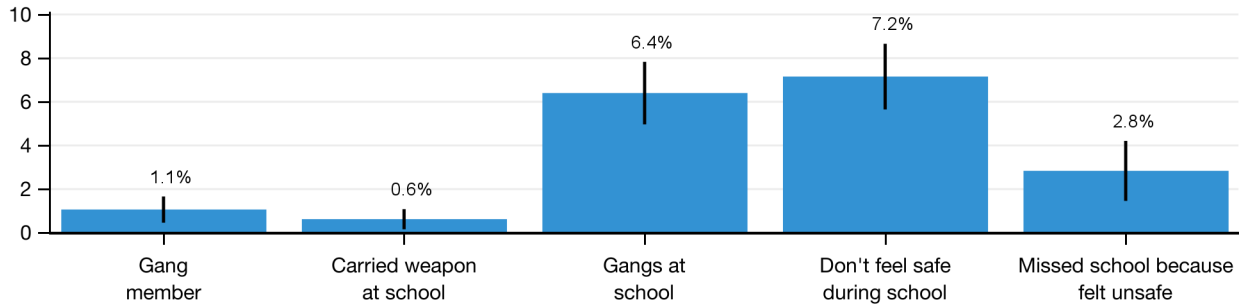
Students surveyed = 1,293

### Introduction

- Feeling safe is vital for a positive school climate and learning environment. **RCW 28A.320.125** requires all public school districts and public schools to have current school safety plans and procedures in place.

### Violent Behavior and School Safety measures - Grade 8, 2025

% of Students



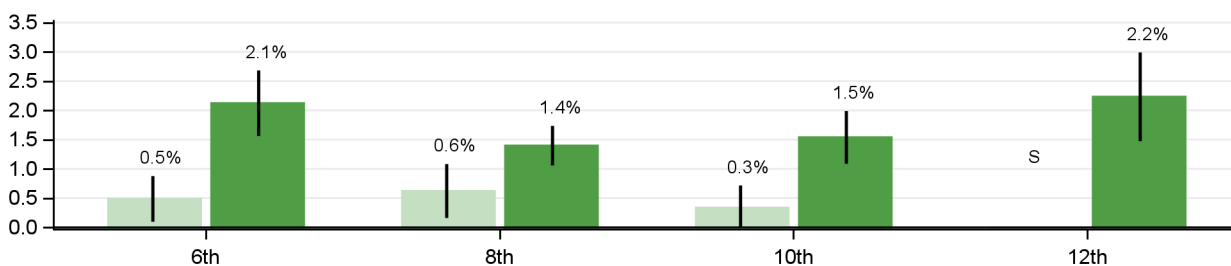
The bar chart above shows Violent Behavior and School Safety measures for Grade 8, 2025. The measures and values are:

| Measure                           | Value      |
|-----------------------------------|------------|
| Gang member                       | 1.1% ±0.6% |
| Carried weapon at school          | 0.6% ±0.5% |
| Gangs at school                   | 6.4% ±1.4% |
| Don't feel safe during school     | 7.2% ±1.5% |
| Missed school because felt unsafe | 2.8% ±1.4% |

### Carried a Weapon at School, All Grades, 2025

Local State

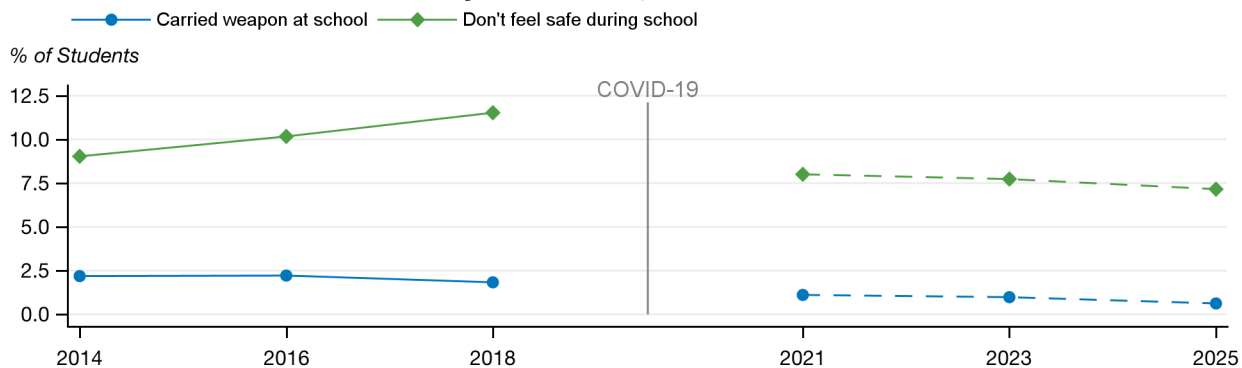
% of Students



The bar chart above compares Issaquah School District (local results) to the state sample results for Carried a Weapon at School for All Grades, 2025. The values are:

| Grade      | Local Results | State Results |
|------------|---------------|---------------|
| 6th grade  | 0.5% ±0.4%    | 2.1% ±0.6%    |
| 8th grade  | 0.6% ±0.5%    | 1.4% ±0.3%    |
| 10th grade | 0.3% ±0.4%    | 1.5% ±0.5%    |
| 12th grade | suppressed    | 2.2% ±0.8%    |

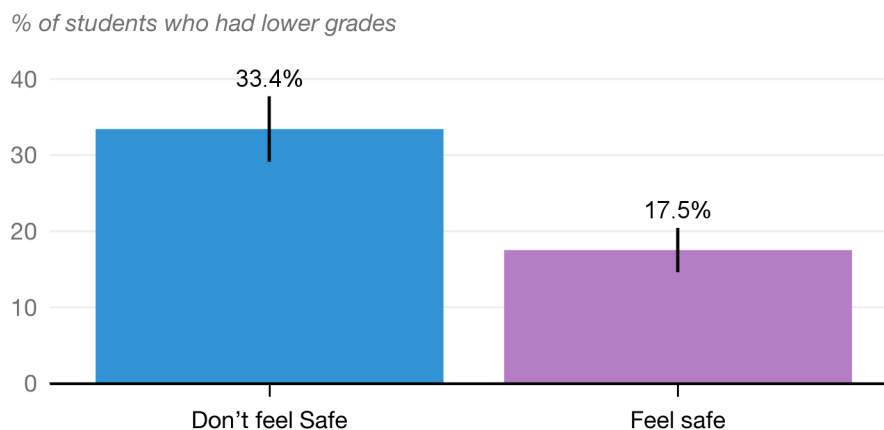
### Violent Behavior and School Safety - 2014-2025, Grade 8



The trend plot above shows measures of Violent Behavior and School Safety between 2014 and 2025 for Grade 8. The measures and values are:

| Measure                       | 2014            | 2016             | 2018             | 2021                                               | 2023            | 2025            |
|-------------------------------|-----------------|------------------|------------------|----------------------------------------------------|-----------------|-----------------|
| Carried weapon at school      | 2.2% $\pm$ 0.8% | 2.2% $\pm$ 0.8%  | 1.8% $\pm$ 0.7%  | 1.1% $\pm$ 0.6%                                    | 1% $\pm$ 0.6%   | 0.6% $\pm$ 0.5% |
| Don't feel safe during school | 9% $\pm$ 1.6%   | 10.2% $\pm$ 1.6% | 11.5% $\pm$ 1.7% | 8% $\pm$ 1.6% <span style="color: green;">▼</span> | 7.7% $\pm$ 1.5% | 7.2% $\pm$ 1.5% |

### Statewide Relationship between Lower Grades and Not Feeling Safe at School, Grade 8

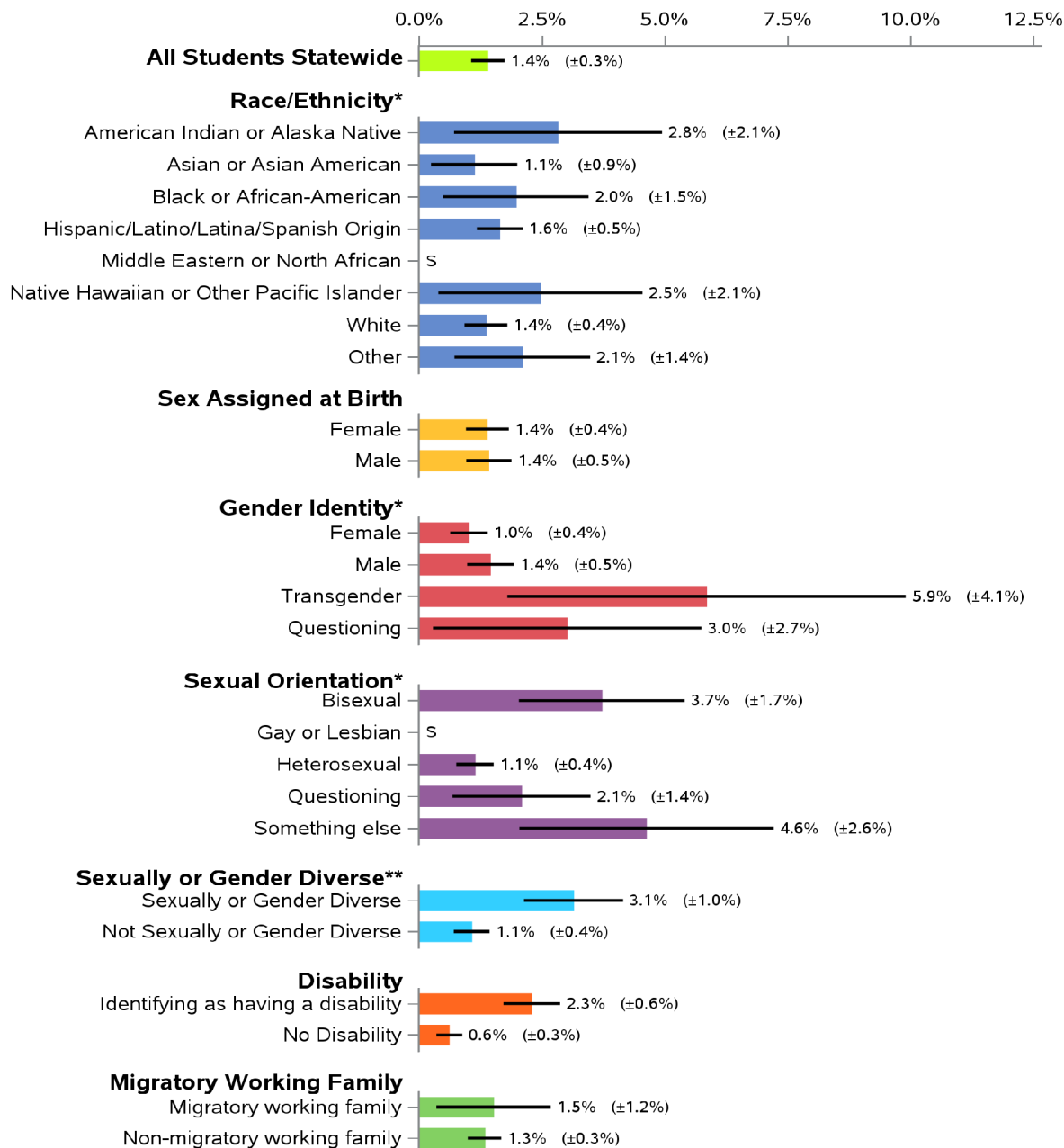


The bar chart above shows the statewide relationship between lower grades and not feeling safe at school for Grade 8 in 2025

Statewide, more 8th graders who don't feel safe during school report lower grades in school (C's, D's, or F's) compared to those who feel safe.

| Student group                 | Results                                  |
|-------------------------------|------------------------------------------|
| for those who don't feel safe | 33.4% who had lower grades ( $\pm$ 4.3%) |
| for those who feel safe       | 17.5% who had lower grades ( $\pm$ 2.9%) |

### Statewide Relationship between Carrying a Weapon at School and Demographics, Grade 8, 2025



\*Categories in this demographic factor are presented alone or in combination with other categories of the same factor; students who select more than one response are shown under each response.

\*\*Sexually or gender diverse youth are defined as any student selecting "transgender", "questioning/not sure", "something else fits better", or multiple options for gender identity, or any student selecting "gay or lesbian", "bisexual", "questioning/not sure", "something else fits better", or multiple response options for sexual orientation.

S - results are suppressed because less than 5 students answered this way

**The bar chart above shows the statewide relationship between Carrying a Weapon at School and Demographics for Grade 8, 2025**

- Results for race/ethnicity, gender identity, and sexual orientation are presented alone or in combination with other categories of the same factor; students who select more than one response are shown under each response.
- Sexually or gender diverse youth are defined as any student selecting "transgender", "questioning/not sure", "something else fits better", or multiple options for gender identity, or any student selecting "gay or lesbian", "bisexual", "questioning/not sure", "something else fits better", or multiple response options for sexual orientation.
- Suppressed is displayed for results that are suppressed because less than 5 students answered this way.

**The demographic categories and values are:**

**All Students Statewide** 1.4%  $\pm$ 0.3%

**By Race/Ethnicity**

|                                           |                 |
|-------------------------------------------|-----------------|
| American Indian or Alaska Native          | 2.8% $\pm$ 2.1% |
| Asian or Asian American                   | 1.1% $\pm$ 0.9% |
| Black or African-American                 | 2.0% $\pm$ 1.5% |
| Hispanic/Latino/Latina/Spanish Origin     | 1.6% $\pm$ 0.5% |
| Middle Eastern or North African           | Suppressed      |
| Native Hawaiian or Other Pacific Islander | 2.5% $\pm$ 2.1% |
| White                                     | 1.4% $\pm$ 0.4% |
| Other                                     | 2.1% $\pm$ 1.4% |

**By Sex Assigned at Birth**

|        |                 |
|--------|-----------------|
| Female | 1.4% $\pm$ 0.4% |
| Male   | 1.4% $\pm$ 0.5% |

**By Gender Identity**

|             |                 |
|-------------|-----------------|
| Female      | 1.0% $\pm$ 0.4% |
| Male        | 1.4% $\pm$ 0.5% |
| Transgender | 5.9% $\pm$ 4.1% |
| Questioning | 3.0% $\pm$ 2.7% |

**By Sexual Orientation**

|          |                 |
|----------|-----------------|
| Bisexual | 3.7% $\pm$ 1.7% |
|----------|-----------------|

**By Sexual Orientation**

|                |                 |
|----------------|-----------------|
| Gay or Lesbian | Suppressed      |
| Heterosexual   | 1.1% $\pm$ 0.4% |
| Questioning    | 2.1% $\pm$ 1.4% |
| Something else | 4.6% $\pm$ 2.6% |

**By Sexually or Gender Diverse**

|                                |                 |
|--------------------------------|-----------------|
| Sexually or Gender Diverse     | 3.1% $\pm$ 1.0% |
| Not Sexually or Gender Diverse | 1.1% $\pm$ 0.4% |

**By Disability**

|                                    |                 |
|------------------------------------|-----------------|
| Identifying as having a disability | 2.3% $\pm$ 0.6% |
| No Disability                      | 0.6% $\pm$ 0.3% |

**By Migratory Working Family**

|                              |                 |
|------------------------------|-----------------|
| Migratory working family     | 1.5% $\pm$ 1.2% |
| Non-migratory working family | 1.4% $\pm$ 0.3% |
| Non-migratory working family | 1.4% $\pm$ 0.3% |

## For More Information

- Office of Superintendent of Public Instruction (OSPI) School Safety Center:  
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## Data Notes

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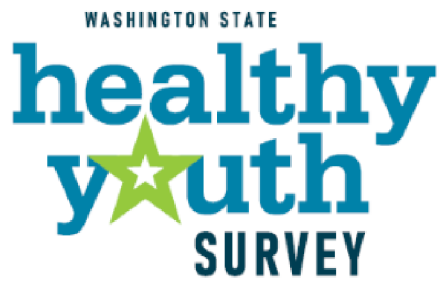
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Missing Codes:

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## Acknowledgements

The Healthy Youth Survey (HYS) is a collaborative effort of the Office of the Superintendent of Public Instruction, the Department of Health, the Health Care Authority - Division of Behavioral Health and Recovery, and the Liquor and Cannabis Board.



## Violent Behaviors and School Safety Fact Sheet 2025

Issaquah School District, Grade 10

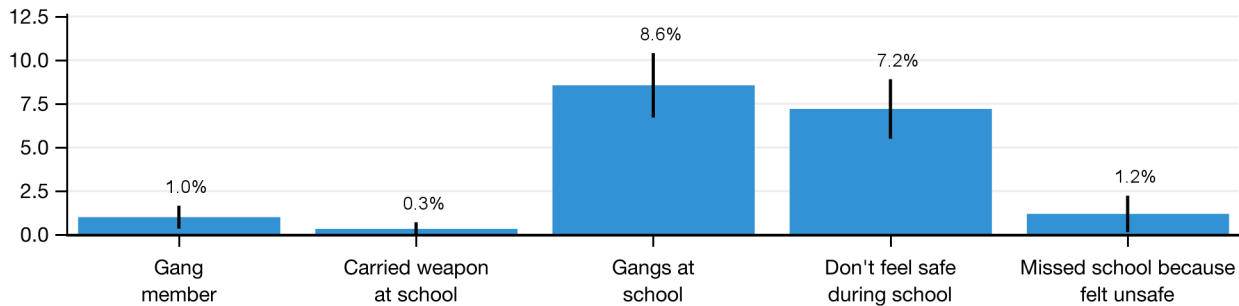
Students surveyed = 1,042

### Introduction

- Feeling safe is vital for a positive school climate and learning environment. **RCW 28A.320.125** requires all public school districts and public schools to have current school safety plans and procedures in place.

### Violent Behavior and School Safety measures - Grade 10, 2025

% of Students



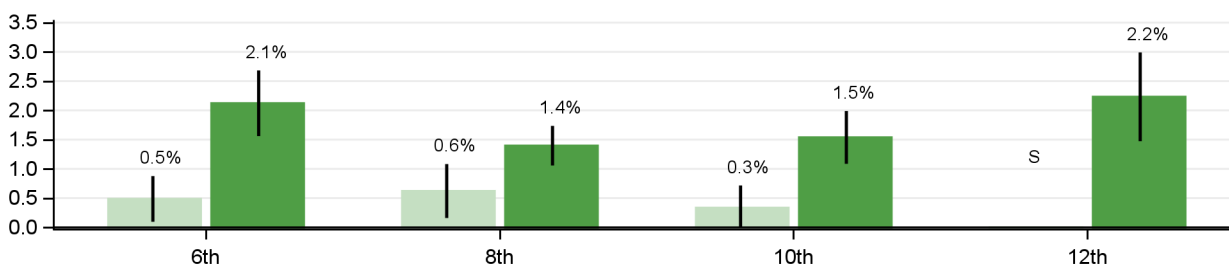
The bar chart above shows Violent Behavior and School Safety measures for Grade 10, 2025. The measures and values are:

| Measure                           | Value           |
|-----------------------------------|-----------------|
| Gang member                       | 1.0% $\pm$ 0.7% |
| Carried weapon at school          | 0.3% $\pm$ 0.4% |
| Gangs at school                   | 8.6% $\pm$ 1.8% |
| Don't feel safe during school     | 7.2% $\pm$ 1.7% |
| Missed school because felt unsafe | 1.2% $\pm$ 1.0% |

### Carried a Weapon at School, All Grades, 2025

Local State

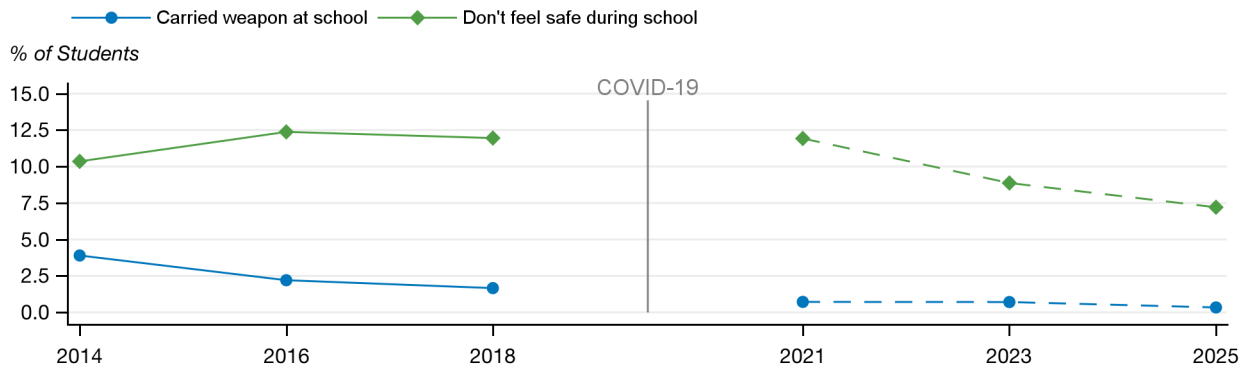
% of Students



The bar chart above compares Issaquah School District (local results) to the state sample results for Carried a Weapon at School for All Grades, 2025. The values are:

| Grade      | Local Results   | State Results   |
|------------|-----------------|-----------------|
| 6th grade  | 0.5% $\pm$ 0.4% | 2.1% $\pm$ 0.6% |
| 8th grade  | 0.6% $\pm$ 0.5% | 1.4% $\pm$ 0.3% |
| 10th grade | 0.3% $\pm$ 0.4% | 1.5% $\pm$ 0.5% |
| 12th grade | suppressed      | 2.2% $\pm$ 0.8% |

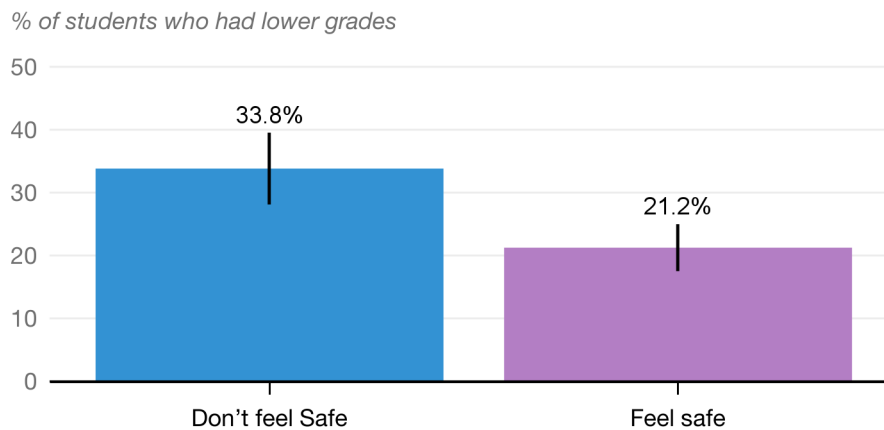
### Violent Behavior and School Safety - 2014-2025, Grade 10



The trend plot above shows measures of Violent Behavior and School Safety between 2014 and 2025 for Grade 10. The measures and values are:

| Measure                       | 2014             | 2016                 | 2018            | 2021                 | 2023                 | 2025            |
|-------------------------------|------------------|----------------------|-----------------|----------------------|----------------------|-----------------|
| Carried weapon at school      | 3.9% $\pm$ 1.2%  | 2.2% $\pm$ 0.9%<br>↓ | 1.7% $\pm$ 0.7% | 0.7% $\pm$ 0.5%<br>↓ | 0.7% $\pm$ 0.5%      | 0.3% $\pm$ 0.4% |
| Don't feel safe during school | 10.4% $\pm$ 1.9% | 12.4% $\pm$ 2%       | 12% $\pm$ 1.8%  | 11.9% $\pm$ 1.9%     | 8.9% $\pm$ 1.8%<br>↓ | 7.2% $\pm$ 1.7% |

### Statewide Relationship between Lower Grades and Not Feeling Safe at School, Grade 10

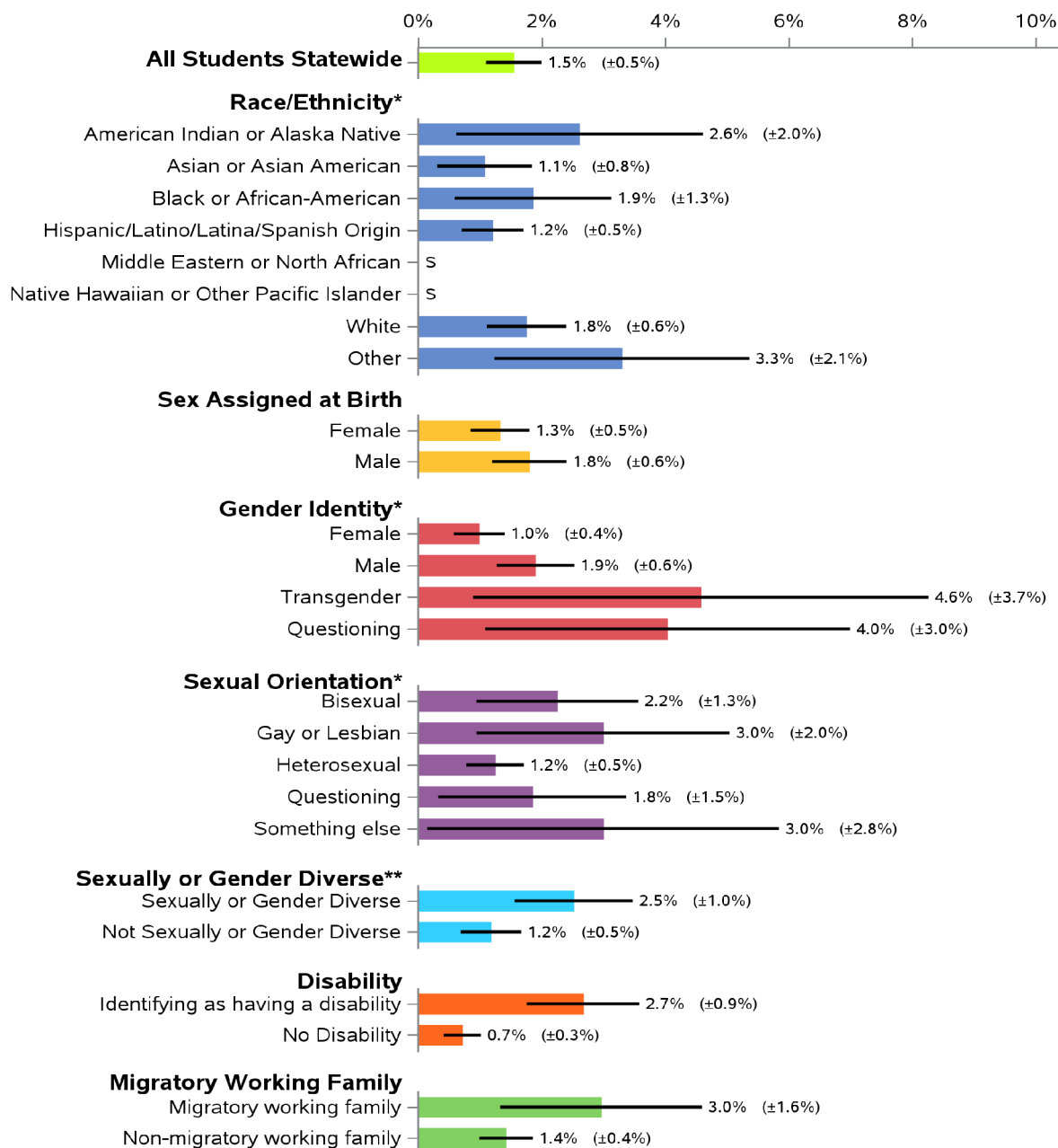


The bar chart above shows the statewide relationship between lower grades and not feeling safe at school for Grade 10 in 2025

Statewide, more 10th graders who don't feel safe during school report lower grades in school (C's, D's, or F's) compared to those who feel safe.

| Student group                 | Results                                  |
|-------------------------------|------------------------------------------|
| for those who don't feel safe | 33.8% who had lower grades ( $\pm$ 5.7%) |
| for those who feel safe       | 21.2% who had lower grades ( $\pm$ 3.7%) |

### Statewide Relationship between Carrying a Weapon at School and Demographics, Grade 10, 2025



\*Categories in this demographic factor are presented alone or in combination with other categories of the same factor; students who select more than one response are shown under each response.

\*\*Sexually or gender diverse youth are defined as any student selecting "transgender", "questioning/not sure", "something else fits better", or multiple options for gender identity, or any student selecting "gay or lesbian", "bisexual", "questioning/not sure", "something else fits better", or multiple response options for sexual orientation.

S - results are suppressed because less than 5 students answered this way

**The bar chart above shows the statewide relationship between Carrying a Weapon at School and Demographics for Grade 10, 2025**

- Results for race/ethnicity, gender identity, and sexual orientation are presented alone or in combination with other categories of the same factor; students who select more than one response are shown under each response.
- Sexually or gender diverse youth are defined as any student selecting "transgender", "questioning/not sure", "something else fits better", or multiple options for gender identity, or any student selecting "gay or lesbian", "bisexual", "questioning/not sure", "something else fits better", or multiple response options for sexual orientation.
- Suppressed is displayed for results that are suppressed because less than 5 students answered this way.

**The demographic categories and values are:**

**All Students Statewide** 1.5%  $\pm$ 0.5%

**By Race/Ethnicity**

|                                           |                 |
|-------------------------------------------|-----------------|
| American Indian or Alaska Native          | 2.6% $\pm$ 2.0% |
| Asian or Asian American                   | 1.1% $\pm$ 0.8% |
| Black or African-American                 | 1.9% $\pm$ 1.3% |
| Hispanic/Latino/Latina/Spanish Origin     | 1.2% $\pm$ 0.5% |
| Middle Eastern or North African           | Suppressed      |
| Native Hawaiian or Other Pacific Islander | Suppressed      |
| White                                     | 1.8% $\pm$ 0.6% |
| Other                                     | 3.3% $\pm$ 2.1% |

**By Sex Assigned at Birth**

|        |                 |
|--------|-----------------|
| Female | 1.3% $\pm$ 0.5% |
| Male   | 1.8% $\pm$ 0.6% |

**By Gender Identity**

|             |                 |
|-------------|-----------------|
| Female      | 1.0% $\pm$ 0.4% |
| Male        | 1.9% $\pm$ 0.6% |
| Transgender | 4.6% $\pm$ 3.7% |
| Questioning | 4.0% $\pm$ 3.0% |

**By Sexual Orientation**

|          |                 |
|----------|-----------------|
| Bisexual | 2.2% $\pm$ 1.3% |
|----------|-----------------|

**By Sexual Orientation**

|                |                 |
|----------------|-----------------|
| Gay or Lesbian | 3.0% $\pm$ 2.0% |
| Heterosexual   | 1.2% $\pm$ 0.5% |
| Questioning    | 1.8% $\pm$ 1.5% |
| Something else | 3.0% $\pm$ 2.8% |

**By Sexually or Gender Diverse**

|                                |                 |
|--------------------------------|-----------------|
| Sexually or Gender Diverse     | 2.5% $\pm$ 1.0% |
| Not Sexually or Gender Diverse | 1.2% $\pm$ 0.5% |

**By Disability**

|                                    |                 |
|------------------------------------|-----------------|
| Identifying as having a disability | 2.7% $\pm$ 0.9% |
| No Disability                      | 0.7% $\pm$ 0.3% |

**By Migratory Working Family**

|                              |                 |
|------------------------------|-----------------|
| Migratory working family     | 3.0% $\pm$ 1.6% |
| Non-migratory working family | 1.5% $\pm$ 0.4% |
| Non-migratory working family | 1.5% $\pm$ 0.4% |

## For More Information

- Office of Superintendent of Public Instruction (OSPI) School Safety Center:  
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## Data Notes

Prevalence on charts is displayed with 95% confidence intervals (as  $\pm$  or black bar |)

▲ ▼ indicates a significant change from the previous year,  $p < 0.05$ . Color indicates a **positive** or **negative** difference

Missing Codes:

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- N/G = grade not available
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