

Housing Insecurity Fact Sheet 2025

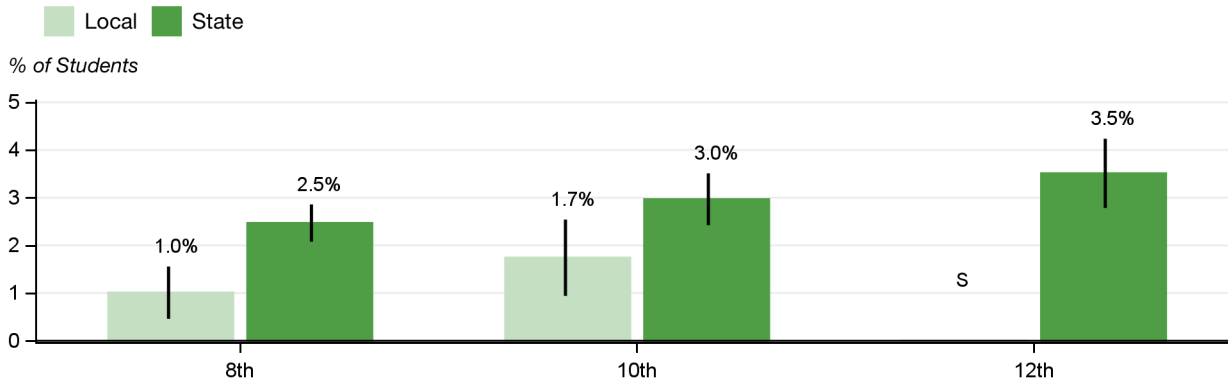
Issaquah School District, Grade 8

Students surveyed = 1,293

Introduction

- The McKinney-Vento Act provides stability for students experiencing homelessness. The Act defines students experiencing homelessness as those who lack a fixed, regular, and adequate nighttime residence. It provides educational assistance to students who are experiencing homelessness. These services include immediate enrollment in neighborhood schools, school stability, and educational assistance among others.
- Students living in insecure housing are more likely to:
 - Experience mental health challenges
 - Report issues at school
 - Experience other family issues, such as poverty
 - Have higher risk factors related to substance use
 - Have used cigarettes, marijuana, and painkillers.

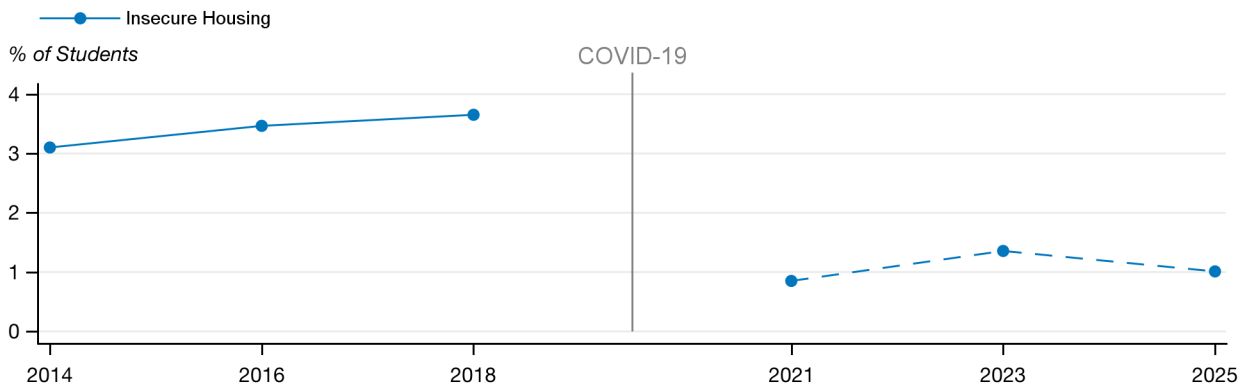
Insecure Housing, All Grades, 2025



The bar chart above compares Issaquah School District (local results) to the state sample results for Insecure Housing for All Grades, 2025. The values are:

Grade	Local Results	State Results
8th grade	1.0% $\pm$ 0.5%	2.5% $\pm$ 0.4%
10th grade	1.7% $\pm$ 0.8%	3.0% $\pm$ 0.5%
12th grade	suppressed	3.5% $\pm$ 0.7%

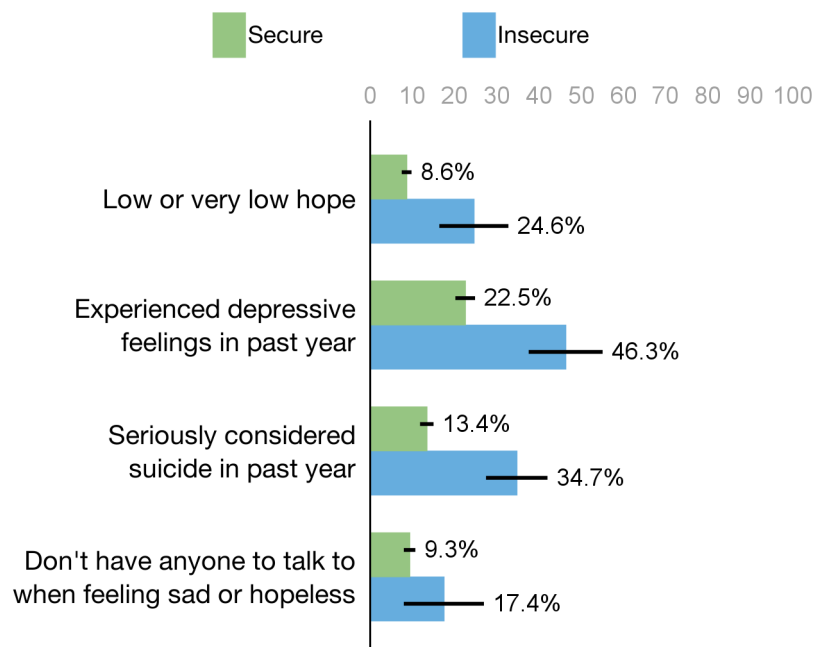
Insecure Housing - 2014-2025, Grade 8



The trend plot above shows measure of Insecure Housing between 2014 and 2025 for Grade 8. The measure and values are:

Measure	2014	2016	2018	2021	2023	2025
Insecure Housing	3.1% $\pm$ 1%	3.5% $\pm$ 1%	3.7% $\pm$ 1%	0.9% $\pm$ 0.5% ↓	1.4% $\pm$ 0.6%	1% $\pm$ 0.5%

Statewide Relationships between Insecure Housing and Mental Health, Grade 8



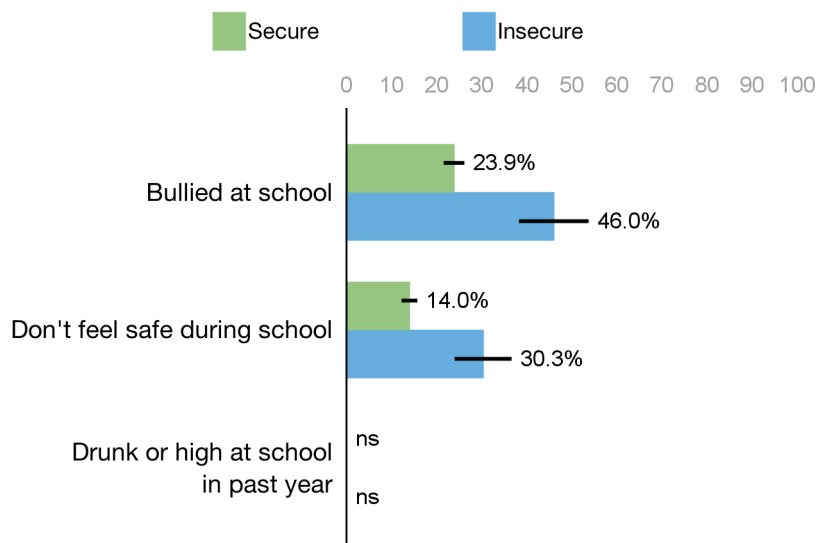
8th grade students living in insecure housing statewide, are:

- More likely to report low or very low hope
- More likely to report experiencing depressive feelings in the past year
- More likely to report seriously considering suicide in the past year
- More likely to report that they don't have anyone to turn to for help when feeling sad or hopeless

The chart above shows the Statewide Relationships between Insecure Housing and Mental Health

Measure	Secure	Insecure
Low or very low hope	8.6% ±1.2%	24.6% ±8.2%
Experienced depressive feelings in past year	22.5% ±2.3%	46.3% ±8.8%
Seriously considered suicide in past year	13.4% ±1.6%	34.7% ±7.3%
Don't have anyone to talk to when feeling sad or hopeless	9.3% ±1.4%	17.4% ±9.5%

Statewide Relationships between Insecure Housing and School Experience, Grade 8



8th grade students living in insecure housing statewide, are:

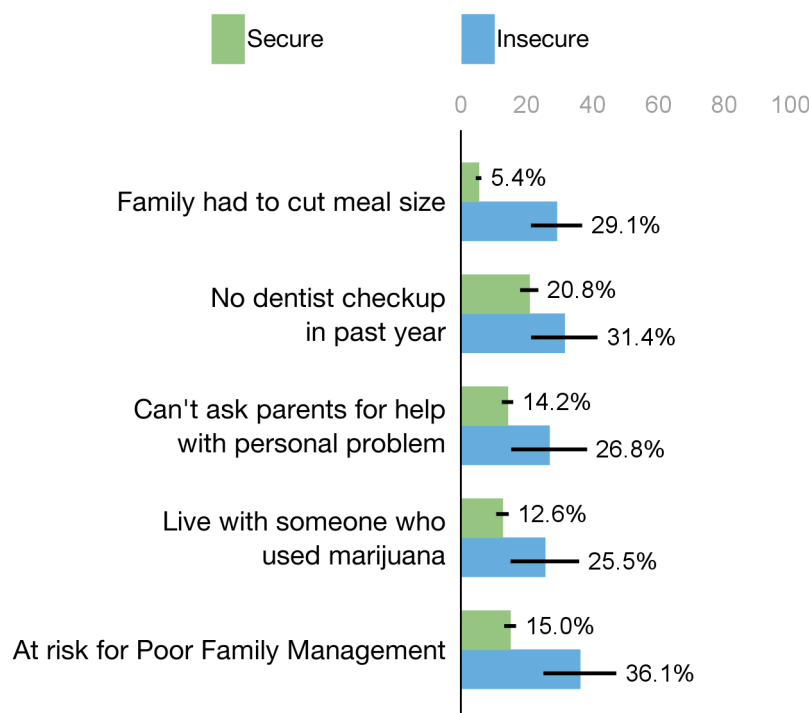
- More likely to report being bullied at school in the past 30 days
- More likely to report not feeling safe at school
- More likely to report being drunk or high at school in the past year

Compared to those living in secure housing.

The chart above shows the Statewide Relationships between Insecure Housing and School Experience

Measure	Secure	Insecure
Bullied at school	23.9% $\pm$ 2.3%	46.0% $\pm$ 7.7%
Don't feel safe during school	14.0% $\pm$ 1.7%	30.3% $\pm$ 6.3%
Drunk or high at school in past year	no significant difference	

Statewide Relationships between Insecure Housing and Poverty and Other Family Issues, Grade 8



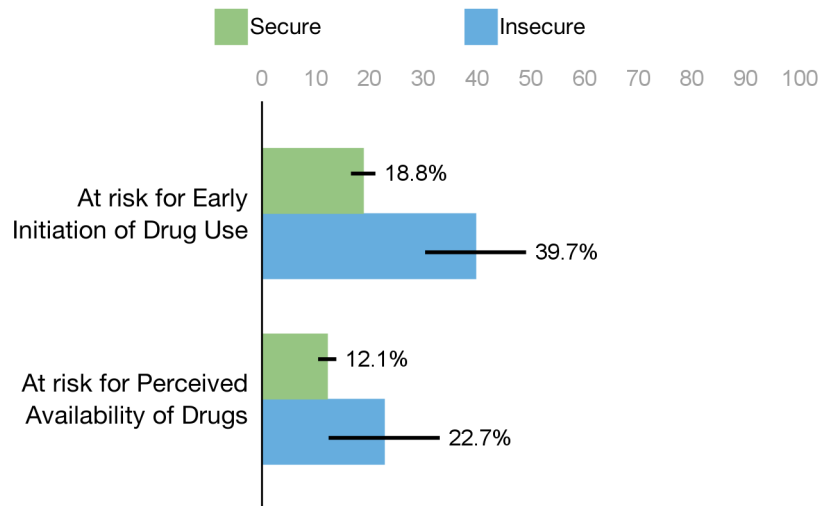
8th grade students living in insecure housing statewide, are:

- More likely to report their family having to cut meal size
- More likely to have not visited a dentist in the past year
- More likely to report that they can't ask their parents for help if they have a personal problem
- More likely to report living with a marijuana user
- More likely to report being "at risk" for poor family management

The chart above shows the Statewide Relationships between Insecure Housing and Poverty and Other Family Issues

Measure	Secure	Insecure
Family had to cut meal size	5.4% ±0.9%	29.1% ±7.8%
No dentist checkup in past year	20.8% ±2.8%	31.4% ±10.1%
Can't ask parents for help with personal problem	14.2% ±1.7%	26.8% ±11.5%
Live with someone who used marijuana	12.6% ±1.9%	25.5% ±10.4%
At risk for Poor Family Management	15.0% ±1.8%	36.1% ±11.1%

Statewide Relationships between Insecure Housing and Substance Use, Grade 8



8th grade students living in insecure housing statewide, are:

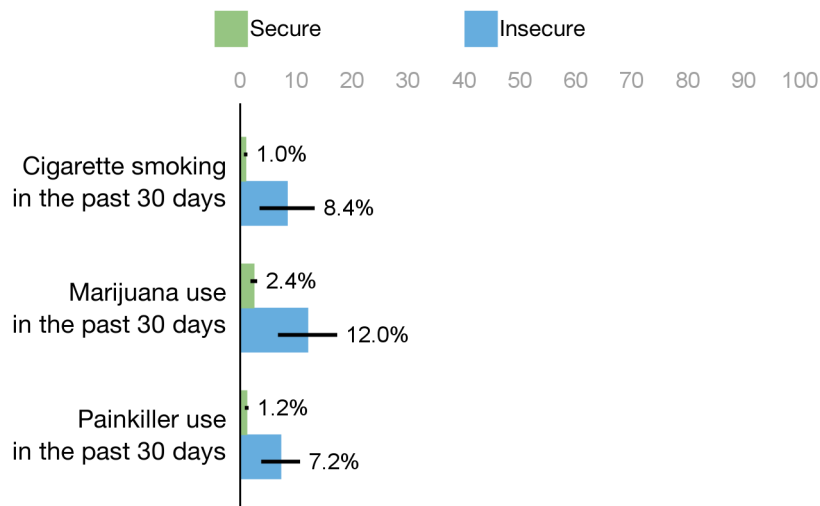
- More likely to report being "at risk" for early initiation of drug use
- More likely to report being "at risk" for perceiving that drugs are available in their community

Compared to those living in secure housing.

The chart above shows the Statewide Relationships between Insecure Housing and Substance Use

Measure	Secure	Insecure
At risk for Early Initiation of Drug Use	18.8% $\pm$ 2.3%	39.7% $\pm$ 9.4%
At risk for Perceived Availability of Drugs	12.1% $\pm$ 1.7%	22.7% $\pm$ 10.3%

Statewide Relationships between Insecure Housing and Current Substance Use, Grade 8



8th grade students living in insecure housing statewide, are:

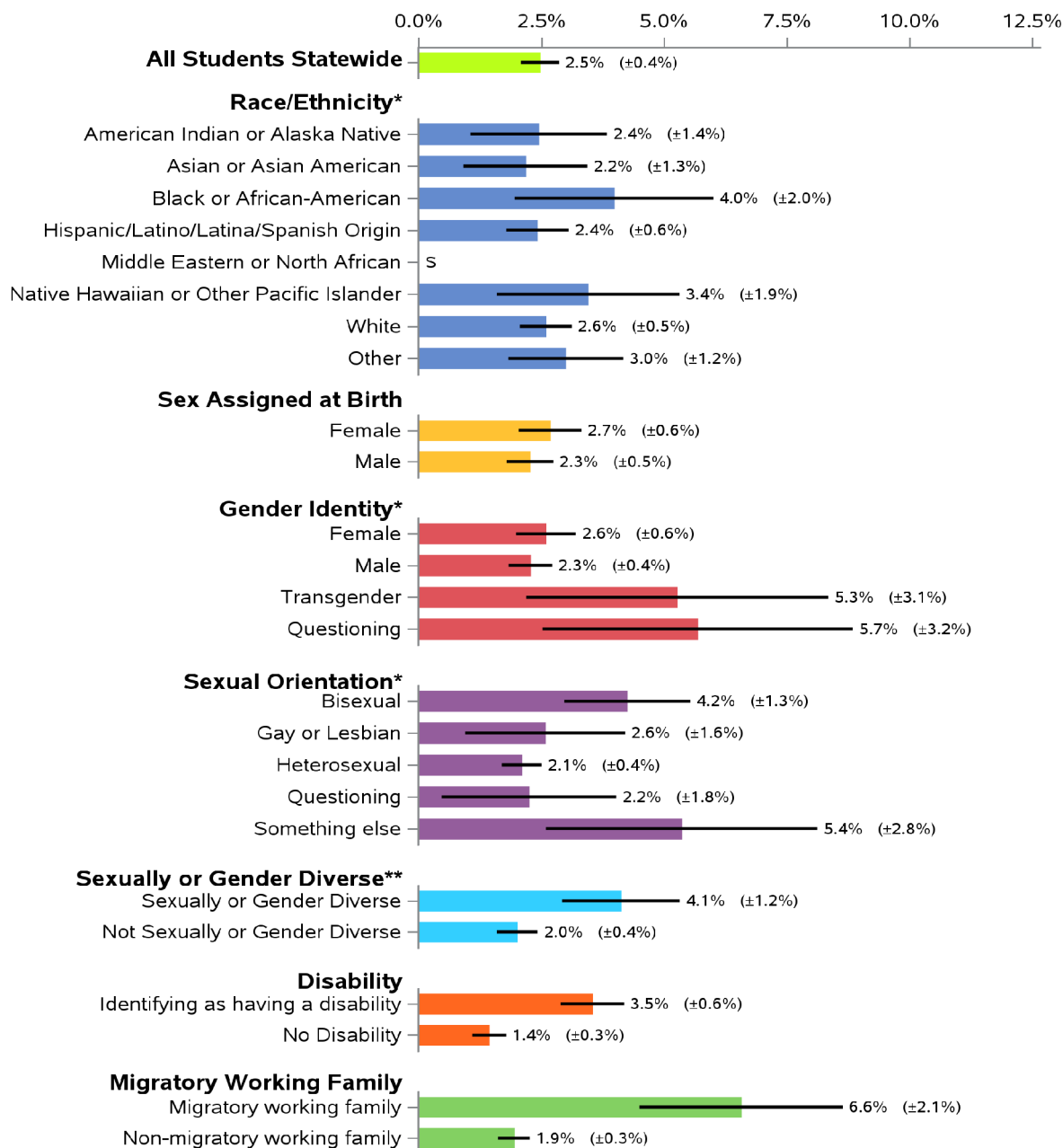
- More likely to report smoking cigarettes in the past 30 days
- More likely to report using marijuana in the past 30 days
- More likely to report using painkillers in the past 30 days

Compared to those living in secure housing.

The chart above shows the Statewide Relationships between Insecure Housing and Current Substance Use

Measure	Secure	Insecure
Cigarette smoking in the past 30 days	1.0% $\pm$ 0.3%	8.4% $\pm$ 4.9%
Marijuana use in the past 30 days	2.4% $\pm$ 0.6%	12.0% $\pm$ 5.3%
Painkiller use in the past 30 days	1.2% $\pm$ 0.3%	7.2% $\pm$ 3.5%

Statewide Relationship between Insecure Housing and Demographics, Grade 8, 2025



*Categories in this demographic factor are presented alone or in combination with other categories of the same factor; students who select more than one response are shown under each response.

**Sexually or gender diverse youth are defined as any student selecting "transgender", "questioning/not sure", "something else fits better", or multiple options for gender identity, or any student selecting "gay or lesbian", "bisexual", "questioning/not sure", "something else fits better", or multiple response options for sexual orientation.

S - results are suppressed because less than 5 students answered this way

The bar chart above shows the statewide relationship between Insecure Housing and Demographics for Grade 8, 2025

- Results for race/ethnicity, gender identity, and sexual orientation are presented alone or in combination with other categories of the same factor; students who select more than one response are shown under each response.
- Sexually or gender diverse youth are defined as any student selecting "transgender", "questioning/not sure", "something else fits better", or multiple options for gender identity, or any student selecting "gay or lesbian", "bisexual", "questioning/not sure", "something else fits better", or multiple response options for sexual orientation.
- Suppressed is displayed for results that are suppressed because less than 5 students answered this way.

The demographic categories and values are:

All Students Statewide 2.5% $\pm$ 0.4%

By Race/Ethnicity

American Indian or Alaska Native	2.4% $\pm$ 1.4%
Asian or Asian American	2.2% $\pm$ 1.3%
Black or African-American	4.0% $\pm$ 2.0%
Hispanic/Latino/Latina/Spanish Origin	2.4% $\pm$ 0.6%
Middle Eastern or North African	Suppressed
Native Hawaiian or Other Pacific Islander	3.4% $\pm$ 1.9%
White	2.6% $\pm$ 0.5%
Other	3.0% $\pm$ 1.2%

By Sex Assigned at Birth

Female	2.7% $\pm$ 0.6%
Male	2.3% $\pm$ 0.5%

By Gender Identity

Female	2.6% $\pm$ 0.6%
Male	2.3% $\pm$ 0.4%
Transgender	5.3% $\pm$ 3.1%
Questioning	5.7% $\pm$ 3.2%

By Sexual Orientation

Bisexual	4.2% $\pm$ 1.3%
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By Sexual Orientation

Gay or Lesbian	2.6% $\pm$ 1.6%
Heterosexual	2.1% $\pm$ 0.4%
Questioning	2.2% $\pm$ 1.8%
Something else	5.4% $\pm$ 2.8%

By Sexually or Gender Diverse

Sexually or Gender Diverse	4.1% $\pm$ 1.2%
Not Sexually or Gender Diverse	2.0% $\pm$ 0.4%

By Disability

Identifying as having a disability	3.5% $\pm$ 0.6%
No Disability	1.4% $\pm$ 0.3%

By Migratory Working Family

Migratory working family	6.6% $\pm$ 2.1%
Non-migratory working family	2.1% $\pm$ 0.3%
Non-migratory working family	2.1% $\pm$ 0.3%

Data Notes

Prevalence on charts is displayed with 95% confidence intervals (as $\pm$ or black bar |)

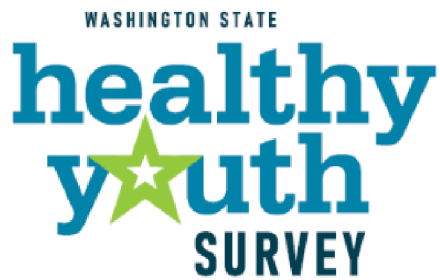
▲ ▼ indicates a significant change from the previous year, $p < 0.05$. Color indicates a **positive** or **negative** difference

Missing Codes:

- S = results suppressed due to insufficient reporting from students of school
- N/G = grade not available
- N/S = question was not surveyed this year
- N/A = question was not asked of this grade
- ns = no significant difference between groups in the Statewide relationship charts

Acknowledgements

The Healthy Youth Survey (HYS) is a collaborative effort of the Office of the Superintendent of Public Instruction, the Department of Health, the Health Care Authority - Division of Behavioral Health and Recovery, and the Liquor and Cannabis Board.



Housing Insecurity Fact Sheet 2025

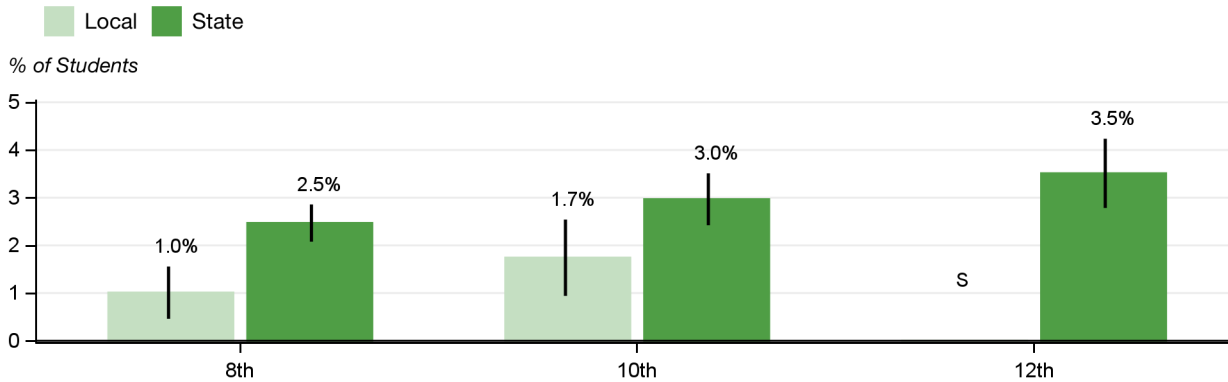
Issaquah School District, Grade 10

Students surveyed = 1,042

Introduction

- The McKinney-Vento Act provides stability for students experiencing homelessness. The Act defines students experiencing homelessness as those who lack a fixed, regular, and adequate nighttime residence. It provides educational assistance to students who are experiencing homelessness. These services include immediate enrollment in neighborhood schools, school stability, and educational assistance among others.
- Students living in insecure housing are more likely to:
 - Experience mental health challenges
 - Report issues at school
 - Experience other family issues, such as poverty
 - Have higher risk factors related to substance use
 - Have used cigarettes, marijuana, and painkillers.

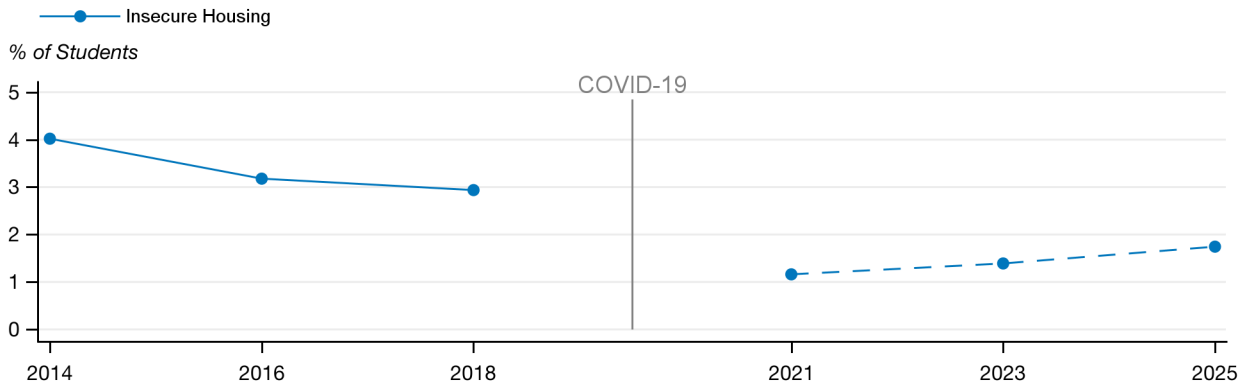
Insecure Housing, All Grades, 2025



The bar chart above compares Issaquah School District (local results) to the state sample results for Insecure Housing for All Grades, 2025. The values are:

Grade	Local Results	State Results
8th grade	1.0% $\pm$ 0.5%	2.5% $\pm$ 0.4%
10th grade	1.7% $\pm$ 0.8%	3.0% $\pm$ 0.5%
12th grade	suppressed	3.5% $\pm$ 0.7%

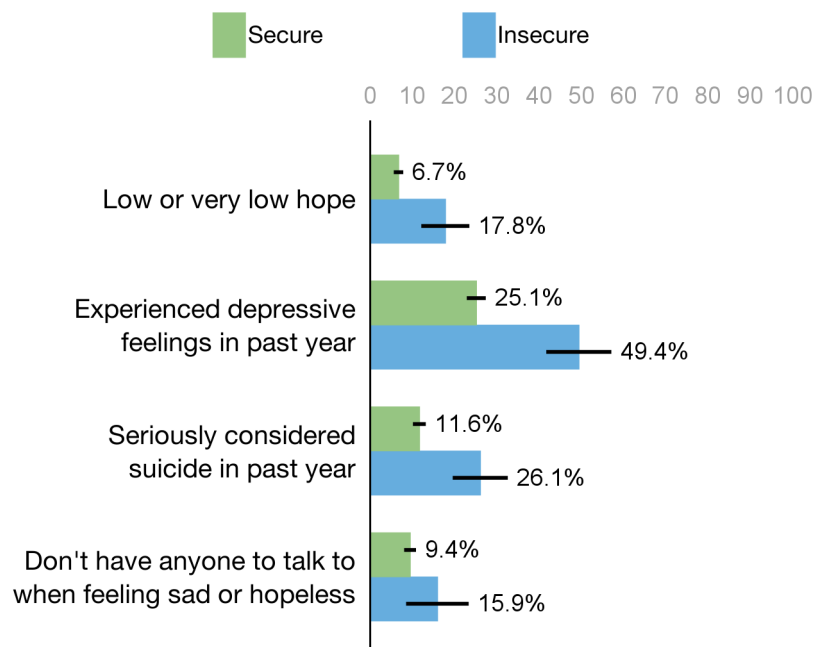
Insecure Housing - 2014-2025, Grade 10



The trend plot above shows measure of Insecure Housing between 2014 and 2025 for Grade 10. The measure and values are:

Measure	2014	2016	2018	2021	2023	2025
Insecure Housing	4% $\pm$ 1.2%	3.2% $\pm$ 1.1%	2.9% $\pm$ 0.9%	1.2% $\pm$ 0.6%	1.4% $\pm$ 0.7%	1.7% $\pm$ 0.8%

Statewide Relationships between Insecure Housing and Mental Health, Grade 10



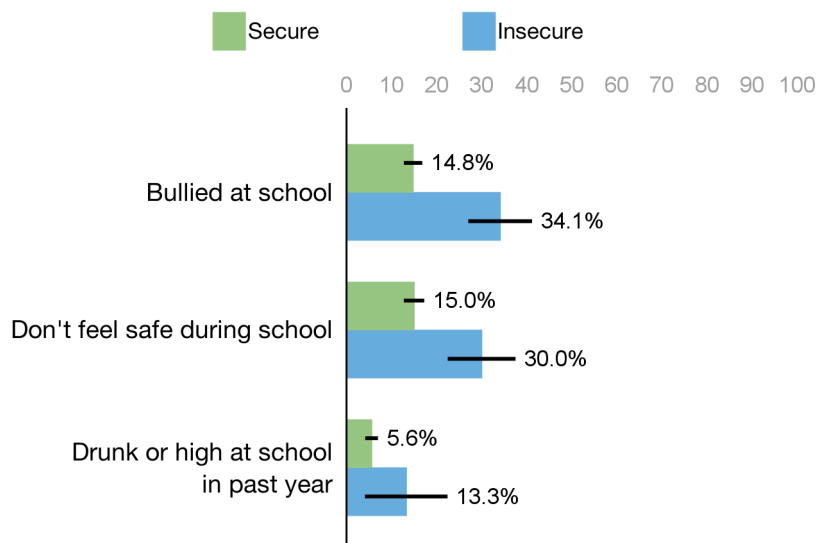
10th grade students living in insecure housing statewide, are:

- More likely to report low or very low hope
- More likely to report experiencing depressive feelings in the past year
- More likely to report seriously considering suicide in the past year
- More likely to report that they don't have anyone to turn to for help when feeling sad or hopeless

The chart above shows the Statewide Relationships between Insecure Housing and Mental Health

Measure	Secure	Insecure
Low or very low hope	6.7% ±1.1%	17.8% ±5.7%
Experienced depressive feelings in past year	25.1% ±2.2%	49.4% ±7.7%
Seriously considered suicide in past year	11.6% ±1.5%	26.1% ±6.5%
Don't have anyone to talk to when feeling sad or hopeless	9.4% ±1.4%	15.9% ±7.4%

Statewide Relationships between Insecure Housing and School Experience, Grade 10



10th grade students living in insecure housing statewide, are:

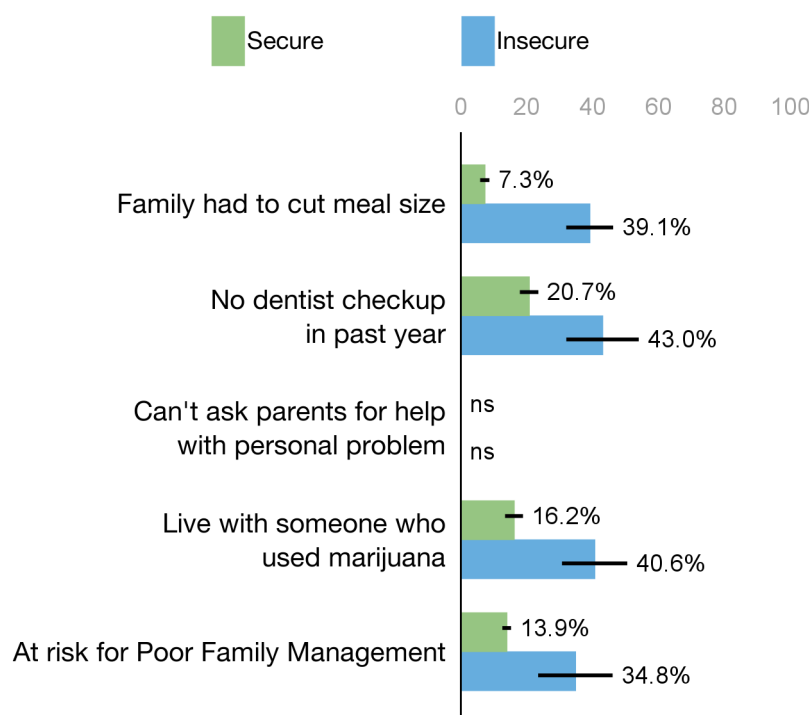
- More likely to report being bullied at school in the past 30 days
- More likely to report not feeling safe at school
- More likely to report being drunk or high at school in the past year

Compared to those living in secure housing.

The chart above shows the Statewide Relationships between Insecure Housing and School Experience

Measure	Secure	Insecure
Bullied at school	14.8% ±2.0%	34.1% ±7.1%
Don't feel safe during school	15.0% ±2.3%	30.0% ±7.5%
Drunk or high at school in past year	5.6% ±1.4%	13.3% ±9.2%

Statewide Relationships between Insecure Housing and Poverty and Other Family Issues, Grade 10



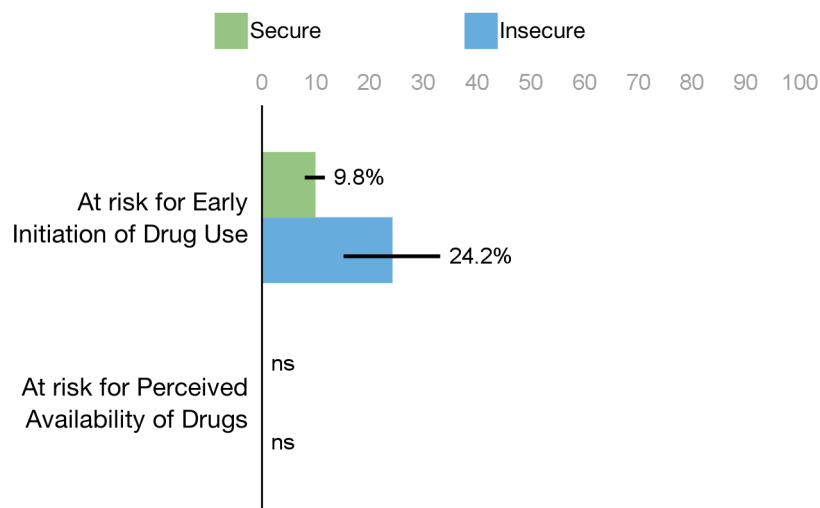
10th grade students living in insecure housing statewide, are:

- More likely to report their family having to cut meal size
- More likely to have not visited a dentist in the past year
- More likely to report that they can't ask their parents for help if they have a personal problem
- More likely to report living with a marijuana user
- More likely to report being "at risk" for poor family management

The chart above shows the Statewide Relationships between Insecure Housing and Poverty and Other Family Issues

Measure	Secure	Insecure
Family had to cut meal size	7.3% ±1.4%	39.1% ±7.1%
No dentist checkup in past year	20.7% ±2.8%	43.0% ±11.0%
Can't ask parents for help with personal problem	no significant difference	
Live with someone who used marijuana	16.2% ±2.7%	40.6% ±9.9%
At risk for Poor Family Management	13.9% ±1.3%	34.8% ±11.3%

Statewide Relationships between Insecure Housing and Substance Use, Grade 10



10th grade students living in insecure housing statewide, are:

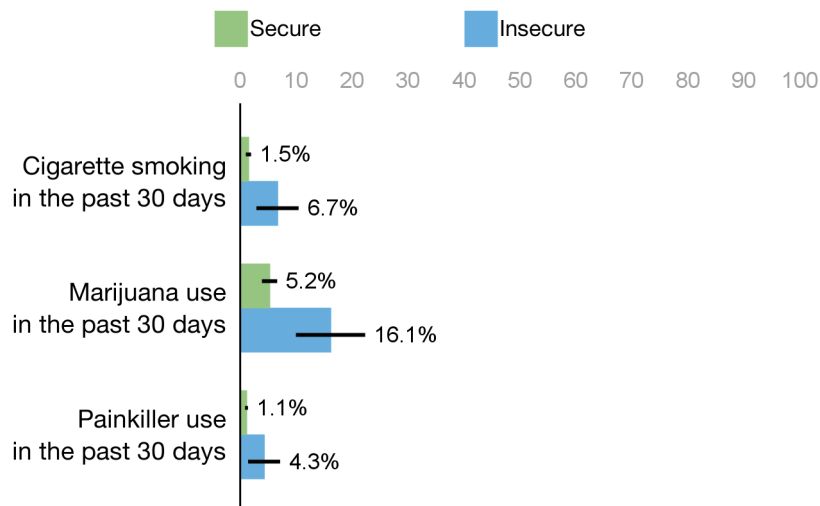
- More likely to report being "at risk" for early initiation of drug use
- More likely to report being "at risk" for perceiving that drugs are available in their community

Compared to those living in secure housing.

The chart above shows the Statewide Relationships between Insecure Housing and Substance Use

Measure	Secure	Insecure
At risk for Early Initiation of Drug Use	9.8% $\pm$ 1.9%	24.2% $\pm$ 9.0%
At risk for Perceived Availability of Drugs	no significant difference	

Statewide Relationships between Insecure Housing and Current Substance Use, Grade 10



10th grade students living in insecure housing statewide, are:

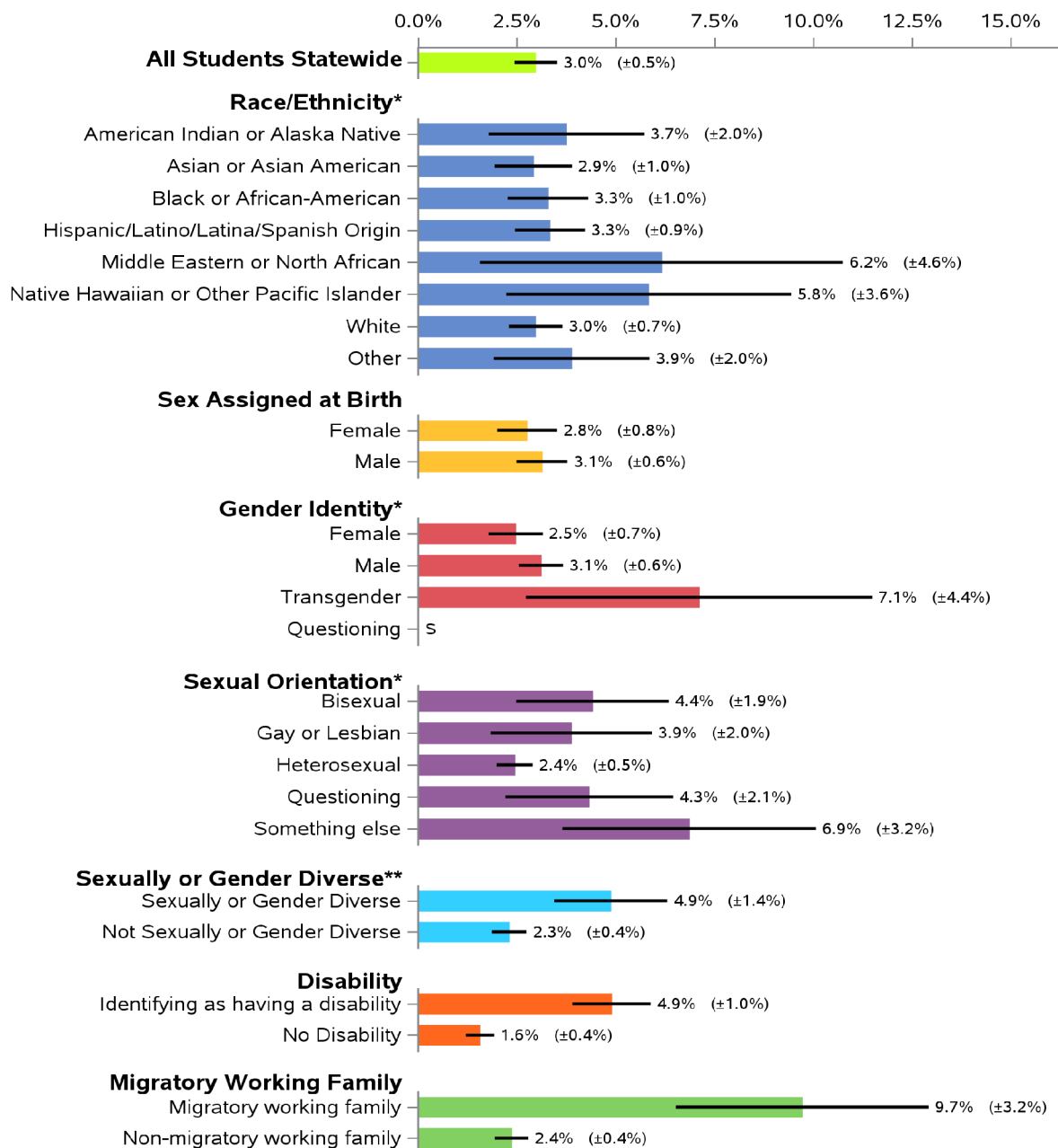
- More likely to report smoking cigarettes in the past 30 days
- More likely to report using marijuana in the past 30 days
- More likely to report using painkillers in the past 30 days

Compared to those living in secure housing.

The chart above shows the Statewide Relationships between Insecure Housing and Current Substance Use

Measure	Secure	Insecure
Cigarette smoking in the past 30 days	1.5% $\pm$ 0.5%	6.7% $\pm$ 3.8%
Marijuana use in the past 30 days	5.2% $\pm$ 1.4%	16.1% $\pm$ 6.2%
Painkiller use in the past 30 days	1.1% $\pm$ 0.3%	4.3% $\pm$ 2.9%

Statewide Relationship between Insecure Housing and Demographics, Grade 10, 2025



*Categories in this demographic factor are presented alone or in combination with other categories of the same factor; students who select more than one response are shown under each response.

**Sexually or gender diverse youth are defined as any student selecting "transgender", "questioning/not sure", "something else fits better", or multiple options for gender identity, or any student selecting "gay or lesbian", "bisexual", "questioning/not sure", "something else fits better", or multiple response options for sexual orientation.

S - results are suppressed because less than 5 students answered this way

The bar chart above shows the statewide relationship between Insecure Housing and Demographics for Grade 10, 2025

- Results for race/ethnicity, gender identity, and sexual orientation are presented alone or in combination with other categories of the same factor; students who select more than one response are shown under each response.
- Sexually or gender diverse youth are defined as any student selecting "transgender", "questioning/not sure", "something else fits better", or multiple options for gender identity, or any student selecting "gay or lesbian", "bisexual", "questioning/not sure", "something else fits better", or multiple response options for sexual orientation.
- Suppressed is displayed for results that are suppressed because less than 5 students answered this way.

The demographic categories and values are:

All Students Statewide 3.0% $\pm$ 0.5%

By Race/Ethnicity

American Indian or Alaska Native	3.7% $\pm$ 2.0%
Asian or Asian American	2.9% $\pm$ 1.0%
Black or African-American	3.3% $\pm$ 1.0%
Hispanic/Latino/Latina/Spanish Origin	3.3% $\pm$ 0.9%
Middle Eastern or North African	6.2% $\pm$ 4.6%
Native Hawaiian or Other Pacific Islander	5.8% $\pm$ 3.6%
White	3.0% $\pm$ 0.7%
Other	3.9% $\pm$ 2.0%

By Sex Assigned at Birth

Female	2.8% $\pm$ 0.8%
Male	3.1% $\pm$ 0.6%

By Gender Identity

Female	2.5% $\pm$ 0.7%
Male	3.1% $\pm$ 0.6%
Transgender	7.1% $\pm$ 4.4%
Questioning	Suppressed

By Sexual Orientation

Bisexual	4.4% $\pm$ 1.9%
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By Sexual Orientation

Gay or Lesbian	3.9% $\pm$ 2.0%
Heterosexual	2.4% $\pm$ 0.5%
Questioning	4.3% $\pm$ 2.1%
Something else	6.9% $\pm$ 3.2%

By Sexually or Gender Diverse

Sexually or Gender Diverse	4.9% $\pm$ 1.4%
Not Sexually or Gender Diverse	2.3% $\pm$ 0.4%

By Disability

Identifying as having a disability	4.9% $\pm$ 1.0%
No Disability	1.6% $\pm$ 0.4%

By Migratory Working Family

Migratory working family	9.7% $\pm$ 3.2%
Non-migratory working family	2.5% $\pm$ 0.4%
Non-migratory working family	2.5% $\pm$ 0.4%

Data Notes

Prevalence on charts is displayed with 95% confidence intervals (as $\pm$ or black bar |)

▲ ▼ indicates a significant change from the previous year, $p < 0.05$. Color indicates a **positive** or **negative** difference

Missing Codes:

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