

Marijuana Use for Issaquah School District in 2025 Fact Sheet 2025

Issaquah School District, All Grades

Students surveyed = 6th grade: 1,336; 8th grade: 1,293; 10th grade: 1,042; 12th grade: 439

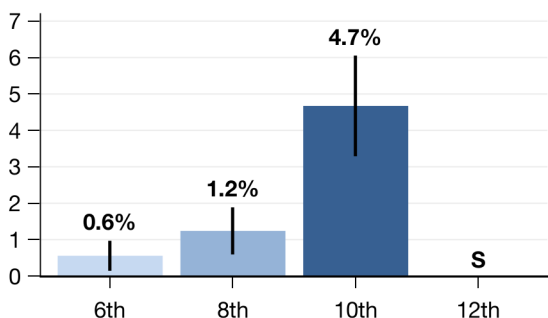
Introduction

- While youth substance use has declined nationwide over the last few decades, it is still important to monitor statewide and local trends for effective prevention.
- Research shows between 10 and 30% of marijuana users develop some degree of addiction. Those who start using earlier may be more likely to develop an addiction. ¹
- Important milestones in brain development start in adolescence and continue into the mid-to-late 20s. Developing brains are more susceptible to the effects of alcohol and other drugs, including the likelihood of developing an addiction.
- Marijuana use can cause deficits in learning and memory. Teens who use marijuana are more likely to receive failing grades in school.

Lifetime Marijuana Use

"I have used marijuana at least once."

% of students

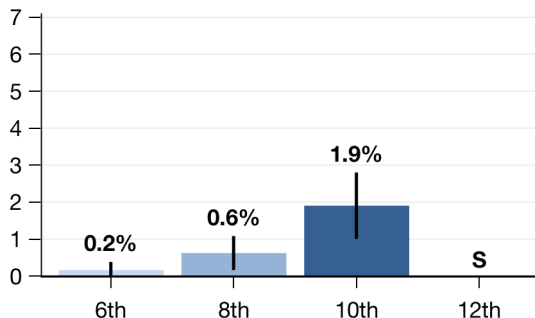


Grade	Lifetime Marijuana Use
6th	0.6% $\pm$ 0.4%
8th	1.2% $\pm$ 0.6%
10th	4.7% $\pm$ 1.4%
12th	suppressed

Current Marijuana Use

"I have used marijuana at least once in the past month."

% of students

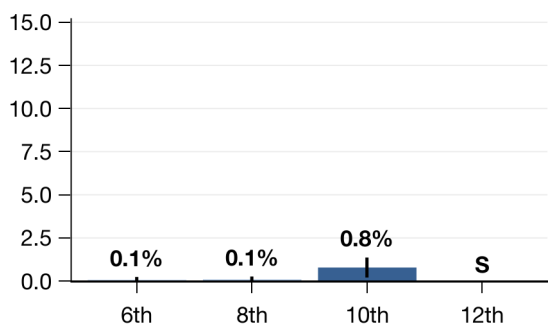


Grade	Current Marijuana Use
6th	0.2% $\pm$ 0.2%
8th	0.6% $\pm$ 0.5%
10th	1.9% $\pm$ 0.9%
12th	suppressed

Heavy Marijuana Use

"I have used marijuana on 10 or more days in the past month."

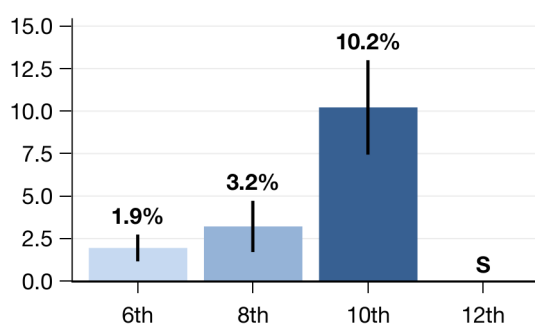
% of students



Grade	Heavy Marijuana Use
6th	0.1% $\pm$ 0.2%
8th	0.1% $\pm$ 0.2%
10th	0.8% $\pm$ 0.6%
12th	suppressed

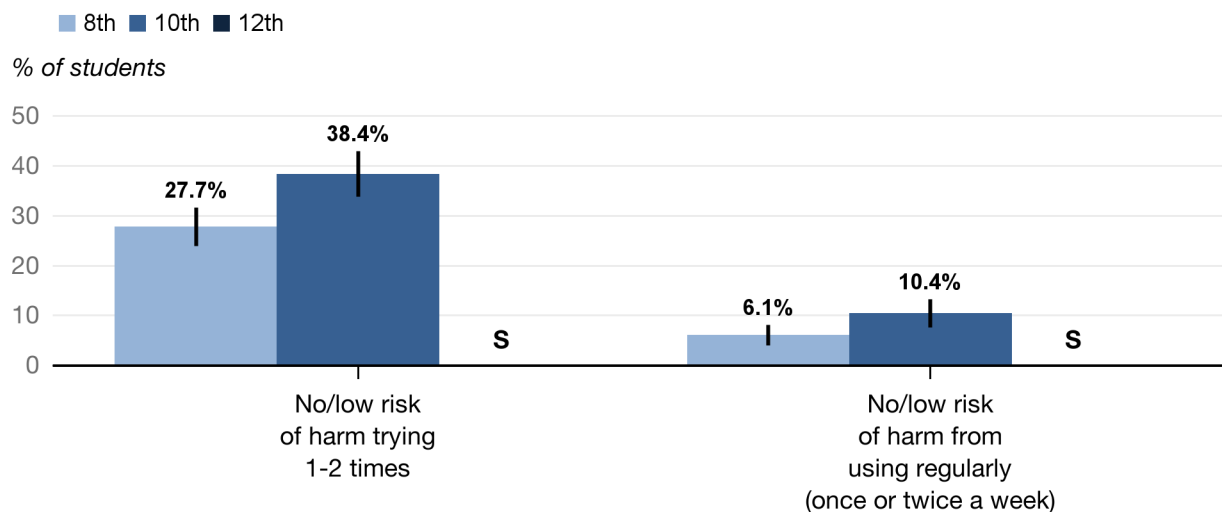
Marijuana is Perceived as Easy or Very Easy to Get

% of students



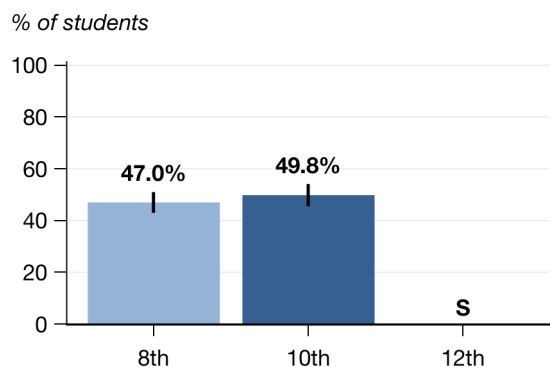
Grade	Easy or Very Easy to Get
6th	1.9% $\pm$ 0.8%
8th	3.2% $\pm$ 1.5%
10th	10.2% $\pm$ 2.8%
12th	suppressed

Marijuana is Perceived as Not Harmful



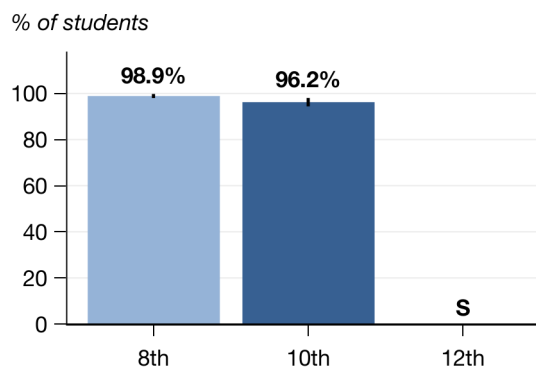
Measure	8th grade	10th grade	12th grade
No/low risk of harm trying 1-2 times	27.7% ±3.8%	38.4% ±4.5%	suppressed
No/low risk of harm from using regularly (once or twice a week)	6.1% ±2.1%	10.4% ±2.8%	suppressed

Parental discussion about not using marijuana



Grade	Parental discussion about not using marijuana
8th	47.0% ±4.0%
10th	49.8% ±4.3%
12th	suppressed

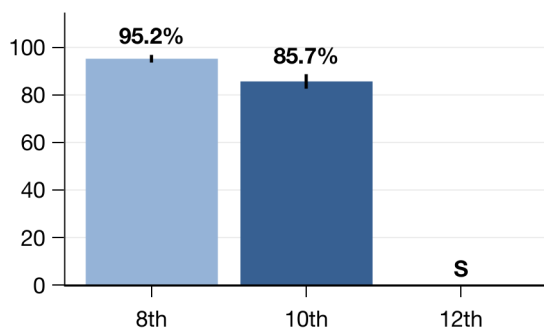
Parents think youth marijuana use is wrong



Grade	Parents think youth marijuana use is wrong
8th	98.9% ±0.9%
10th	96.2% ±1.8%
12th	suppressed

Peers think youth marijuana use is wrong

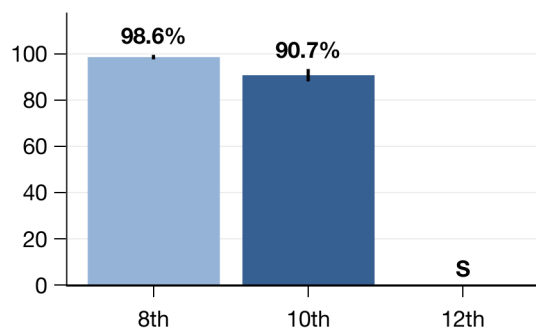
% of students



Grade	Peers think youth marijuana use is wrong
8th	95.2% $\pm$ 1.6%
10th	85.7% $\pm$ 3.0%
12th	suppressed

Youth think marijuana use is wrong for youth our age

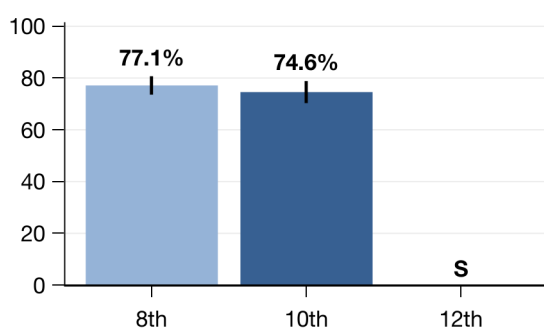
% of students



Grade	Youth think marijuana use is wrong for youth our age
8th	98.6% $\pm$ 1.0%
10th	90.7% $\pm$ 2.7%
12th	suppressed

Police would catch me if I used marijuana

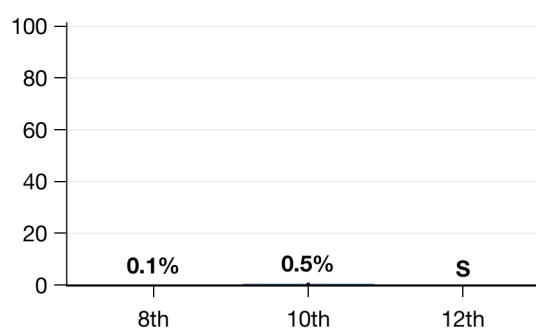
% of students



Grade	Police would catch me if I used marijuana
8th	77.1% $\pm$ 3.6%
10th	74.6% $\pm$ 4.3%
12th	suppressed

Marijuana use on school property in past month

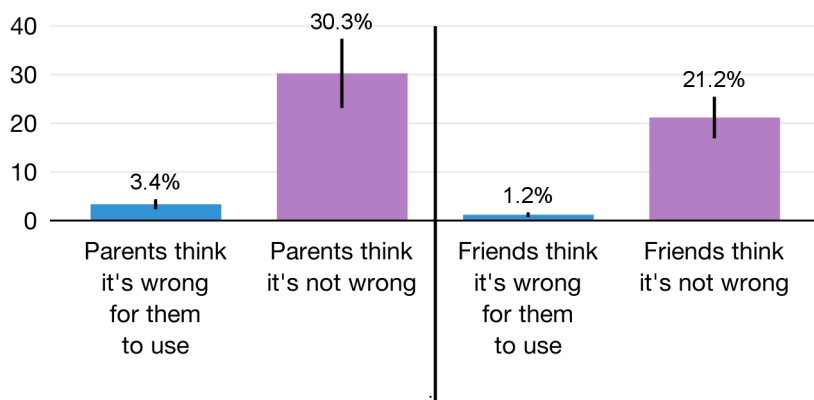
% of students



Grade	Marijuana use on school property in past month
8th	0.1% $\pm$ 0.2%
10th	0.5% $\pm$ 0.5%
12th	suppressed

Statewide relationship between marijuana use and perceived parental and peer norms, Grade 10

% of 10th graders who used marijuana



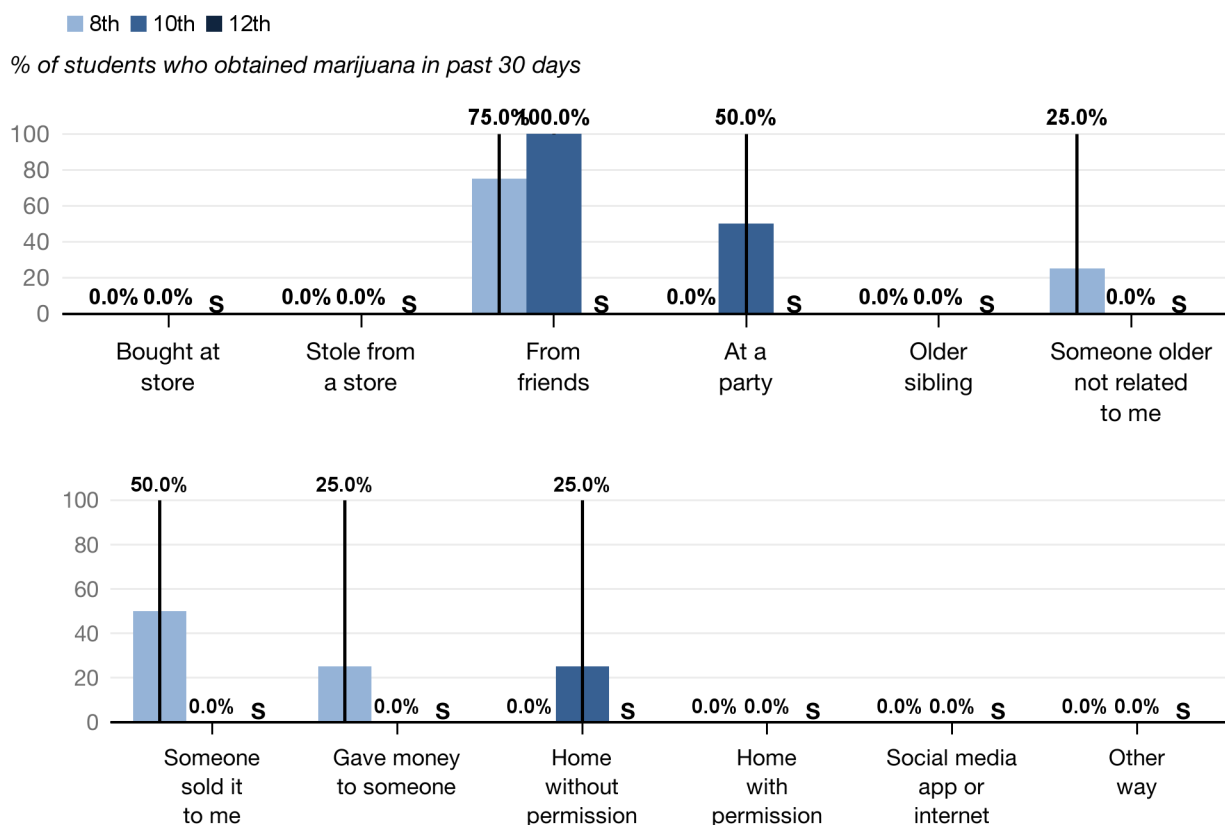
What does this chart say?

- Statewide, 10th graders are less likely to use marijuana if they believe their parents think it's wrong for them to use.
- Statewide, 10th graders are less likely to use marijuana if they believe their friends think it's wrong for them to use.

The chart above shows the Statewide relationship between marijuana use and perceived parental and peer norms

Measure	Results
Parents think it's wrong for them to use	3.4% $\pm$ 1.0%
Parents think it's not wrong	30.3% $\pm$ 7.1%
Friends think it's wrong for them to use	1.2% $\pm$ 0.5%
Friends think it's not wrong	21.2% $\pm$ 4.3%

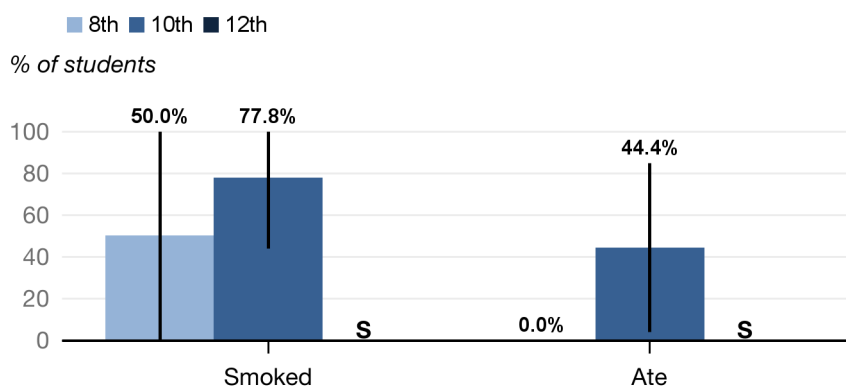
Where Do Youth Get Marijuana?



Source of marijuana	8th grade	10th grade	12th grade
Bought at store	0.0% ±0.0%	0.0% ±0.0%	suppressed
Stole from a store	0.0% ±0.0%	0.0% ±0.0%	suppressed
From friends	75.0% ±75.0%	100.0% ±0.0%	suppressed
At a party	0.0% ±0.0%	50.0% ±50.0%	suppressed
Older sibling	0.0% ±0.0%	0.0% ±0.0%	suppressed
Someone older not related to me	25.0% ±75.0%	0.0% ±0.0%	suppressed
Someone sold it to me	50.0% ±50.0%	0.0% ±0.0%	suppressed
Gave money to someone	25.0% ±75.0%	0.0% ±0.0%	suppressed
Home without permission	0.0% ±0.0%	25.0% ±75.0%	suppressed
Home with permission	0.0% ±0.0%	0.0% ±0.0%	suppressed
Social media app or internet	0.0% ±0.0%	0.0% ±0.0%	suppressed
Other way	0.0% ±0.0%	0.0% ±0.0%	suppressed

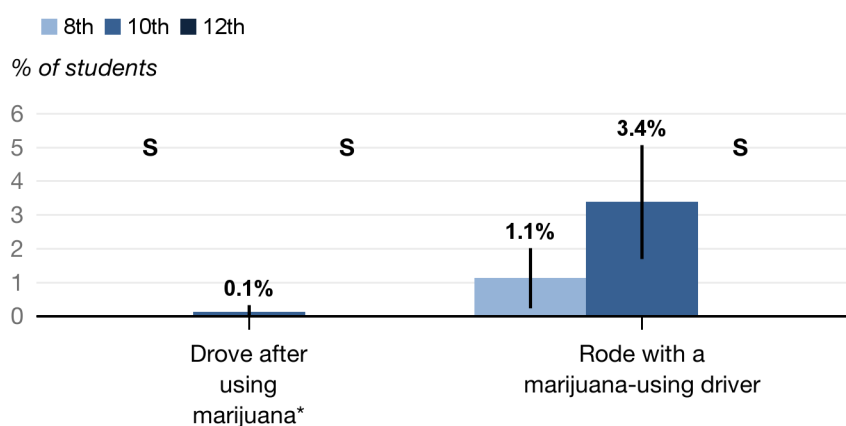
The percentages in the chart and table above are based on all students who reported getting marijuana in the past 30 days, regardless of whether they reported using in the past 30 days. Students could select multiple sources.

Type of Marijuana Use, among Current Marijuana Users



Measure	8th grade	10th grade	12th grade
Smoked	50.0% ±50.0%	77.8% ±33.9%	suppressed
Ate	0.0% ±0.0%	44.4% ±40.5%	suppressed
Drank	0.0% ±0.0%	11.1% ±25.6%	suppressed
Vaporized	100.0% ±0.0%	77.8% ±33.9%	suppressed
Dabbed	0.0% ±0.0%	11.1% ±25.6%	suppressed
Other way	0.0% ±0.0%	11.1% ±25.6%	suppressed

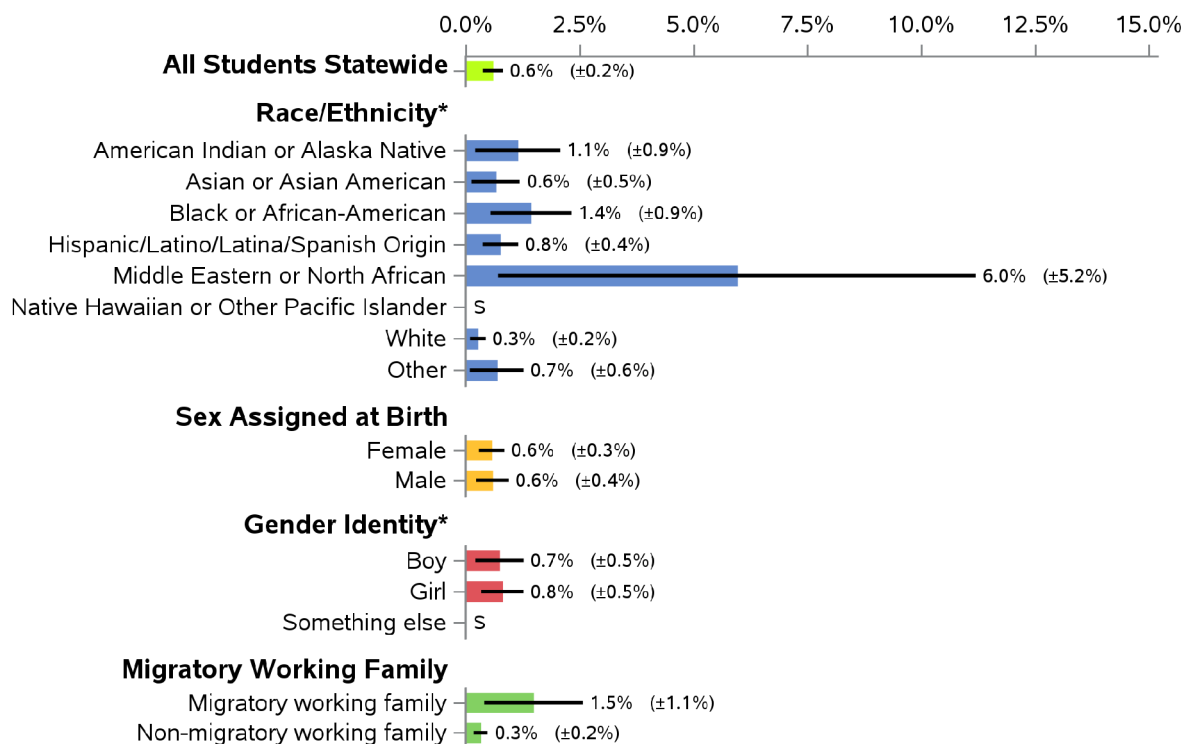
Marijuana Use and Riding/Driving



Measure	8th grade	10th grade	12th grade
Drove after using marijuana*	suppressed	0.1% ±0.2%	suppressed
Rode with a marijuana-using driver	1.1% ±0.9%	3.4% ±1.7%	suppressed

*Among those who drove a car or other vehicle during the past 30 days

Statewide Relationship between Current (past 30 days) Marijuana Use and Demographics, Grade 6, 2025



*Categories in this demographic factor are presented alone or in combination with other categories of the same factor; students who select more than one response are shown under each response.

S - results are suppressed because less than 5 students answered this way

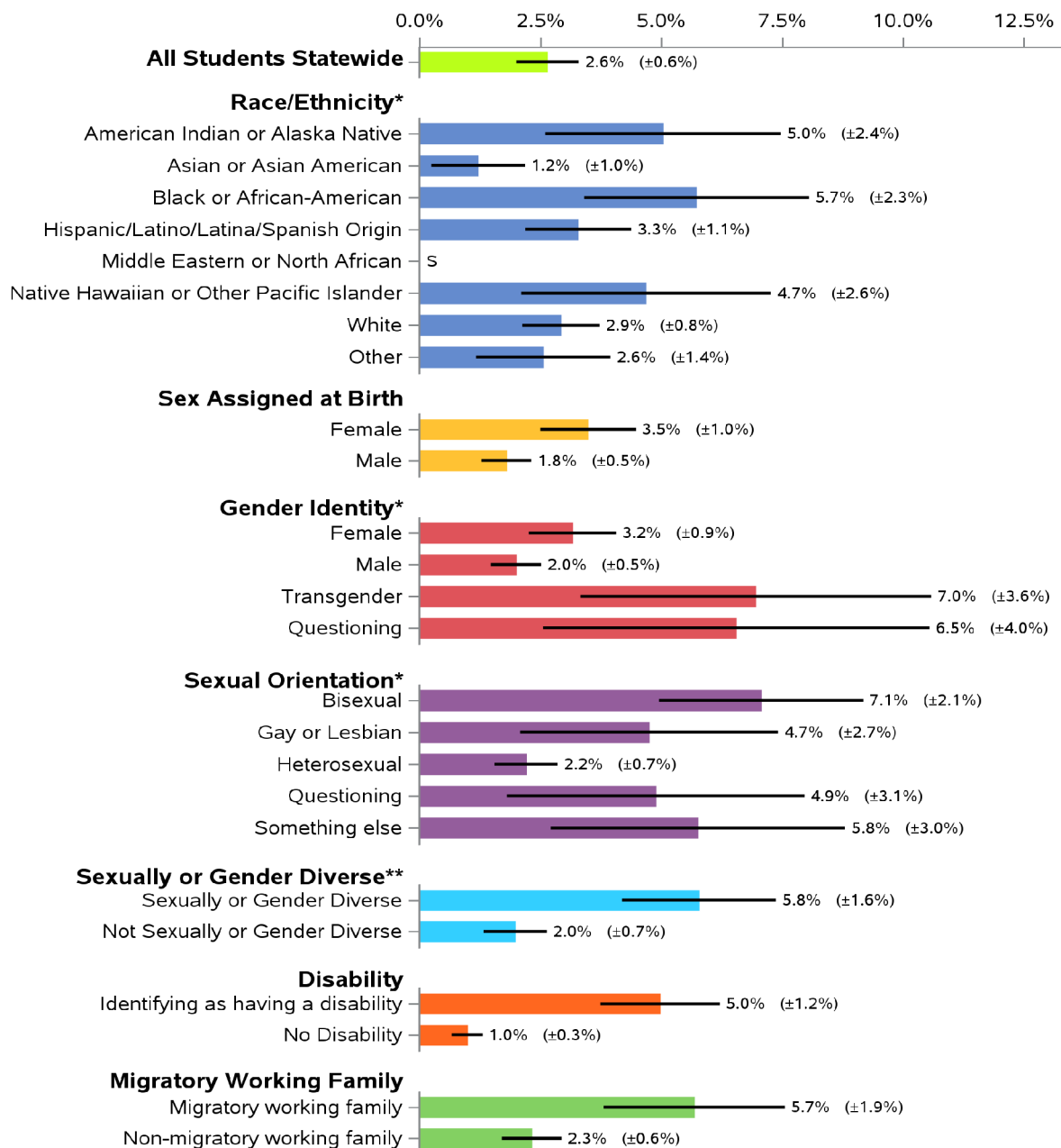
The bar chart above shows the statewide relationship between Current (past 30 days) Marijuana Use and Demographics for Grade 6, 2025

- Results for race/ethnicity, gender identity, and sexual orientation are presented alone or in combination with other categories of the same factor; students who select more than one response are shown under each response.
- Sexually or gender diverse youth are defined as any student selecting "transgender", "questioning/not sure", "something else fits better", or multiple options for gender identity, or any student selecting "gay or lesbian", "bisexual", "questioning/not sure", "something else fits better", or multiple response options for sexual orientation.
- Suppressed is displayed for results that are suppressed because less than 5 students answered this way.

The demographic categories and values are:

All Students Statewide	0.6% $\pm$ 0.2%
By Race/Ethnicity	
American Indian or Alaska Native	1.1% $\pm$ 0.9%
Asian or Asian American	0.6% $\pm$ 0.5%
Black or African-American	1.4% $\pm$ 0.9%
Hispanic/Latino/Latina/Spanish Origin	0.8% $\pm$ 0.4%
Middle Eastern or North African	6.0% $\pm$ 5.2%
Native Hawaiian or Other Pacific Islander	Suppressed
White	0.3% $\pm$ 0.2%
Other	0.7% $\pm$ 0.6%
By Sex Assigned at Birth	
Female	0.6% $\pm$ 0.3%
Male	0.6% $\pm$ 0.4%
By Gender Identity	
Boy	0.7% $\pm$ 0.5%
Girl	0.8% $\pm$ 0.5%
Something else	Suppressed
By Migratory Working Family	
Migratory working family	1.5% $\pm$ 1.1%
Non-migratory working family	0.5% $\pm$ 0.2%

Statewide Relationship between Current (past 30 days) Marijuana Use and Demographics, Grade 8, 2025



*Categories in this demographic factor are presented alone or in combination with other categories of the same factor; students who select more than one response are shown under each response.

**Sexually or gender diverse youth are defined as any student selecting "transgender", "questioning/not sure", "something else fits better", or multiple options for gender identity, or any student selecting "gay or lesbian", "bisexual", "questioning/not sure", "something else fits better", or multiple response options for sexual orientation.

S - results are suppressed because less than 5 students answered this way

The bar chart above shows the statewide relationship between Current (past 30 days) Marijuana Use and Demographics for Grade 8, 2025

- Results for race/ethnicity, gender identity, and sexual orientation are presented alone or in combination with other categories of the same factor; students who select more than one response are shown under each response.
- Sexually or gender diverse youth are defined as any student selecting "transgender", "questioning/not sure", "something else fits better", or multiple options for gender identity, or any student selecting "gay or lesbian", "bisexual", "questioning/not sure", "something else fits better", or multiple response options for sexual orientation.
- Suppressed is displayed for results that are suppressed because less than 5 students answered this way.

The demographic categories and values are:

All Students Statewide 2.6% $\pm$ 0.6%

By Race/Ethnicity

American Indian or Alaska Native	5.0% $\pm$ 2.4%
Asian or Asian American	1.2% $\pm$ 1.0%
Black or African-American	5.7% $\pm$ 2.3%
Hispanic/Latino/Latina/Spanish Origin	3.3% $\pm$ 1.1%
Middle Eastern or North African	Suppressed
Native Hawaiian or Other Pacific Islander	4.7% $\pm$ 2.6%
White	2.9% $\pm$ 0.8%
Other	2.6% $\pm$ 1.4%

By Sex Assigned at Birth

Female	3.5% $\pm$ 1.0%
Male	1.8% $\pm$ 0.5%

By Gender Identity

Female	3.2% $\pm$ 0.9%
Male	2.0% $\pm$ 0.5%
Transgender	7.0% $\pm$ 3.6%
Questioning	6.5% $\pm$ 4.0%

By Sexual Orientation

Bisexual	7.1% $\pm$ 2.1%
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By Sexual Orientation

Gay or Lesbian	4.7% $\pm$ 2.7%
Heterosexual	2.2% $\pm$ 0.7%
Questioning	4.9% $\pm$ 3.1%
Something else	5.8% $\pm$ 3.0%

By Sexually or Gender Diverse

Sexually or Gender Diverse	5.8% $\pm$ 1.6%
Not Sexually or Gender Diverse	2.0% $\pm$ 0.7%

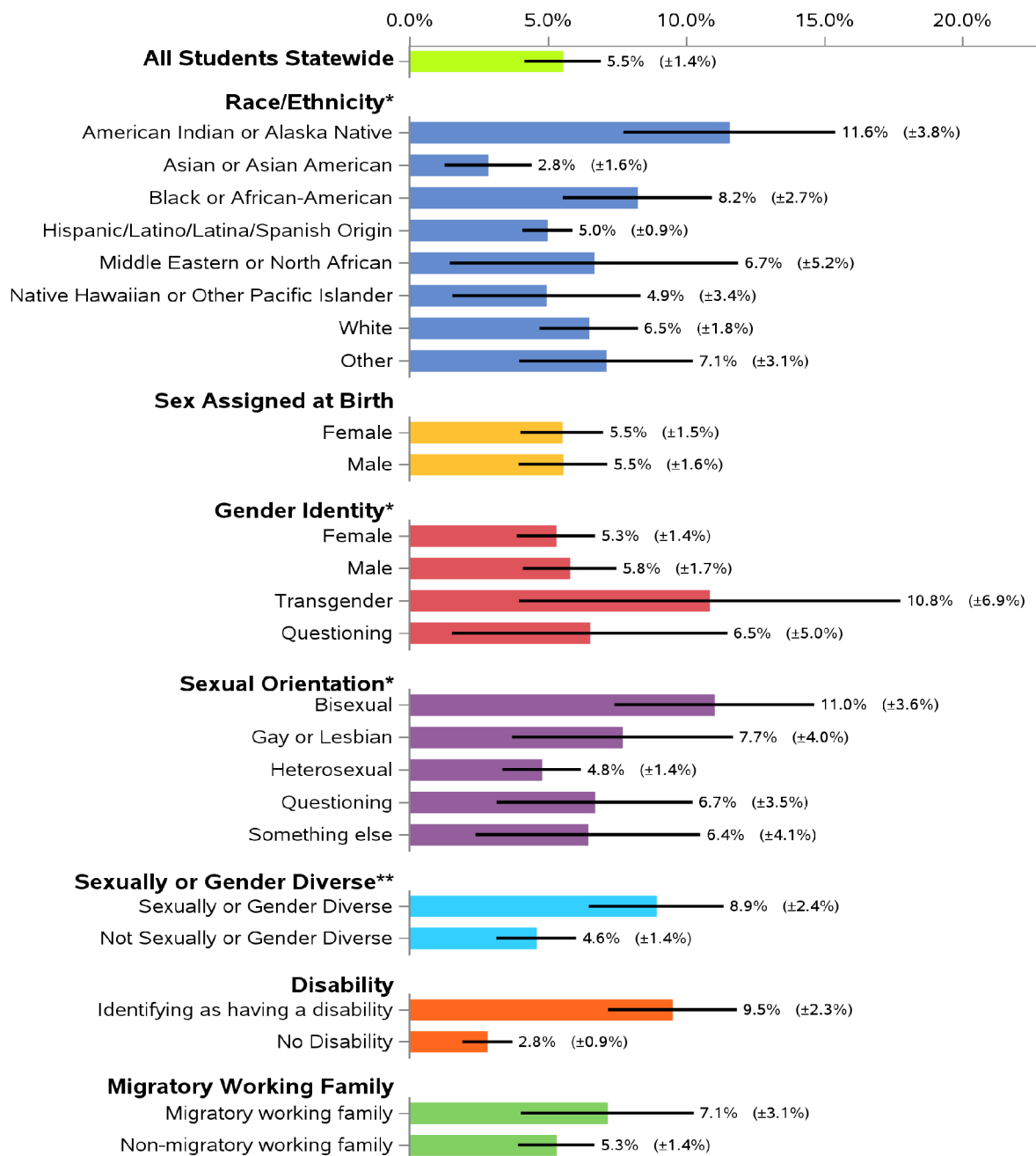
By Disability

Identifying as having a disability	5.0% $\pm$ 1.2%
No Disability	1.0% $\pm$ 0.3%

By Migratory Working Family

Migratory working family	5.7% $\pm$ 1.9%
Non-migratory working family	2.4% $\pm$ 0.6%
Non-migratory working family	2.4% $\pm$ 0.6%

Statewide Relationship between Current (past 30 days) Marijuana Use and Demographics, Grade 10, 2025



*Categories in this demographic factor are presented alone or in combination with other categories of the same factor; students who select more than one response are shown under each response.

**Sexually or gender diverse youth are defined as any student selecting "transgender", "questioning/not sure", "something else fits better", or multiple options for gender identity, or any student selecting "gay or lesbian", "bisexual", "questioning/not sure", "something else fits better", or multiple response options for sexual orientation.

The bar chart above shows the statewide relationship between Current (past 30 days) Marijuana Use and Demographics for Grade 10, 2025

- Results for race/ethnicity, gender identity, and sexual orientation are presented alone or in combination with other categories of the same factor; students who select more than one response are shown under each response.
- Sexually or gender diverse youth are defined as any student selecting "transgender", "questioning/not sure", "something else fits better", or multiple options for gender identity, or any student selecting "gay or lesbian", "bisexual", "questioning/not sure", "something else fits better", or multiple response options for sexual orientation.
- Suppressed is displayed for results that are suppressed because less than 5 students answered this way.

The demographic categories and values are:

All Students Statewide 5.5% $\pm$ 1.4%

By Race/Ethnicity

American Indian or Alaska Native	11.6% $\pm$ 3.8%
Asian or Asian American	2.8% $\pm$ 1.6%
Black or African-American	8.2% $\pm$ 2.7%
Hispanic/Latino/Latina/Spanish Origin	5.0% $\pm$ 0.9%
Middle Eastern or North African	6.7% $\pm$ 5.2%
Native Hawaiian or Other Pacific Islander	4.9% $\pm$ 3.4%
White	6.5% $\pm$ 1.8%
Other	7.1% $\pm$ 3.1%

By Sex Assigned at Birth

Female	5.5% $\pm$ 1.5%
Male	5.5% $\pm$ 1.6%

By Gender Identity

Female	5.3% $\pm$ 1.4%
Male	5.8% $\pm$ 1.7%
Transgender	10.8% $\pm$ 6.9%
Questioning	6.5% $\pm$ 5.0%

By Sexual Orientation

Bisexual	11.0% $\pm$ 3.6%
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By Sexual Orientation

Gay or Lesbian	7.7% $\pm$ 4.0%
Heterosexual	4.8% $\pm$ 1.4%
Questioning	6.7% $\pm$ 3.5%
Something else	6.4% $\pm$ 4.1%

By Sexually or Gender Diverse

Sexually or Gender Diverse	8.9% $\pm$ 2.4%
Not Sexually or Gender Diverse	4.6% $\pm$ 1.4%

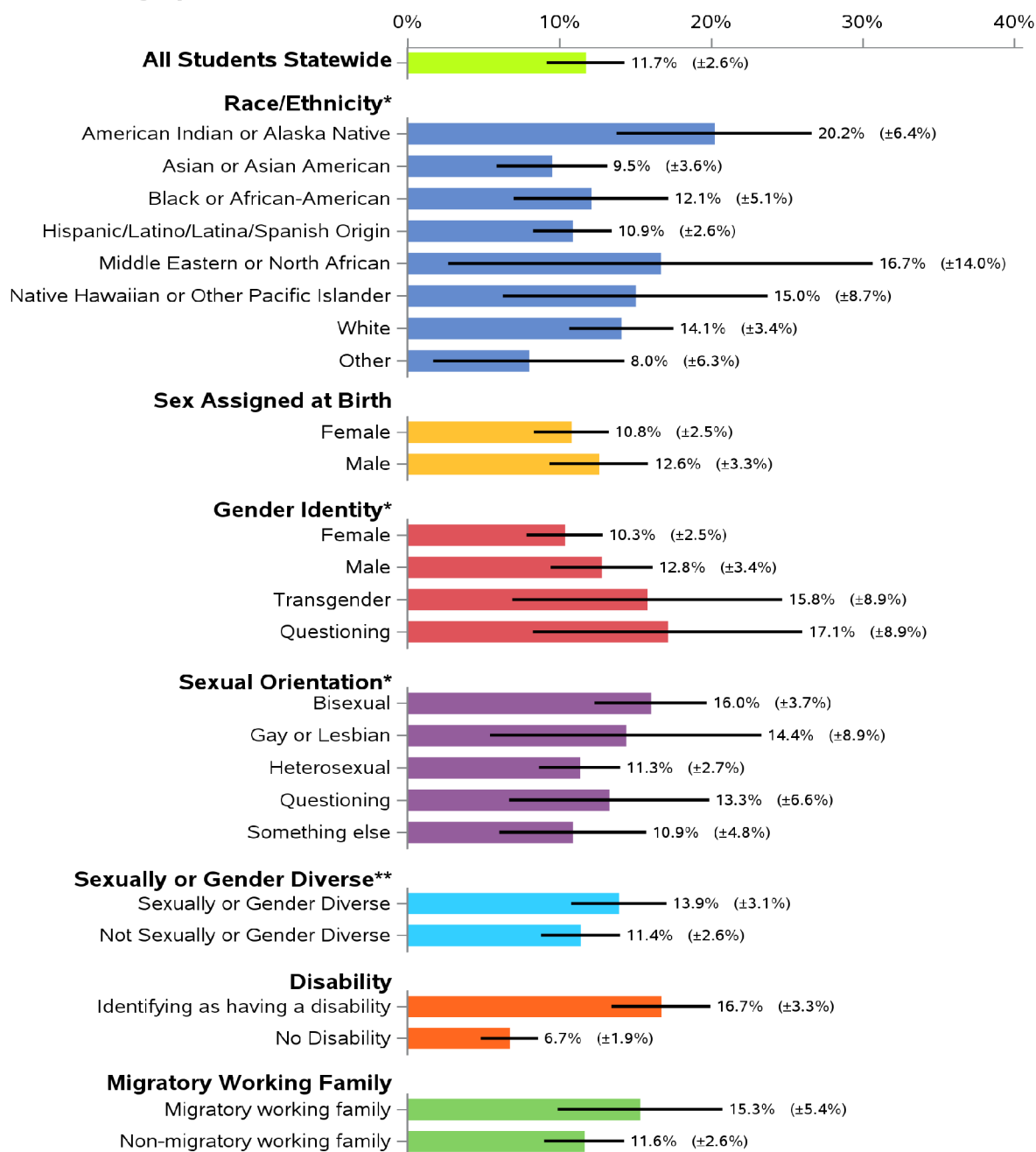
By Disability

Identifying as having a disability	9.5% $\pm$ 2.3%
No Disability	2.8% $\pm$ 0.9%

By Migratory Working Family

Migratory working family	7.1% $\pm$ 3.1%
Non-migratory working family	5.4% $\pm$ 1.4%
Non-migratory working family	5.4% $\pm$ 1.4%

Statewide Relationship between Current (past 30 days) Marijuana Use and Demographics, Grade 12, 2025



*Categories in this demographic factor are presented alone or in combination with other categories of the same factor; students who select more than one response are shown under each response.

**Sexually or gender diverse youth are defined as any student selecting "transgender", "questioning/not sure", "something else fits better", or multiple options for gender identity, or any student selecting "gay or lesbian", "bisexual", "questioning/not sure", "something else fits better", or multiple response options for sexual orientation.

The bar chart above shows the statewide relationship between Current (past 30 days) Marijuana Use and Demographics for Grade 12, 2025

- Results for race/ethnicity, gender identity, and sexual orientation are presented alone or in combination with other categories of the same factor; students who select more than one response are shown under each response.
- Sexually or gender diverse youth are defined as any student selecting "transgender", "questioning/not sure", "something else fits better", or multiple options for gender identity, or any student selecting "gay or lesbian", "bisexual", "questioning/not sure", "something else fits better", or multiple response options for sexual orientation.
- Suppressed is displayed for results that are suppressed because less than 5 students answered this way.

The demographic categories and values are:

All Students Statewide 11.7% $\pm$ 2.6%

By Race/Ethnicity

American Indian or Alaska Native	20.2% $\pm$ 6.4%
Asian or Asian American	9.5% $\pm$ 3.6%
Black or African-American	12.1% $\pm$ 5.1%
Hispanic/Latino/Latina/Spanish Origin	10.9% $\pm$ 2.6%
Middle Eastern or North African	16.7% $\pm$ 14.0%
Native Hawaiian or Other Pacific Islander	15.0% $\pm$ 8.7%
White	14.1% $\pm$ 3.4%
Other	8.0% $\pm$ 6.3%

By Sex Assigned at Birth

Female	10.8% $\pm$ 2.5%
Male	12.6% $\pm$ 3.3%

By Gender Identity

Female	10.3% $\pm$ 2.5%
Male	12.8% $\pm$ 3.4%
Transgender	15.8% $\pm$ 8.9%
Questioning	17.1% $\pm$ 8.9%

By Sexual Orientation

Bisexual	16.0% $\pm$ 3.7%
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By Sexual Orientation

Gay or Lesbian	14.4% $\pm$ 8.9%
Heterosexual	11.3% $\pm$ 2.7%
Questioning	13.3% $\pm$ 6.6%
Something else	10.9% $\pm$ 4.8%

By Sexually or Gender Diverse

Sexually or Gender Diverse	13.9% $\pm$ 3.1%
Not Sexually or Gender Diverse	11.4% $\pm$ 2.6%

By Disability

Identifying as having a disability	16.7% $\pm$ 3.3%
No Disability	6.7% $\pm$ 1.9%

By Migratory Working Family

Migratory working family	15.3% $\pm$ 5.4%
Non-migratory working family	11.5% $\pm$ 2.6%
Non-migratory working family	11.5% $\pm$ 2.6%

Tips for parents and guardians to help teens avoid alcohol, marijuana and other drugs

- Talk early and often about the risks. Get tips for how to talk with your child and stay better connected at <https://www.StartTalkingNow.org>.
- Set clear rules against alcohol and drug use, and enforce reasonable consequences.
- Stay involved in your child's life: eat dinner together, know who their friends are, keep track of what they are doing.
- Be aware of the signs and take action if you think your teen is using. Talk to your school's counselor, or get information about other resources in your area by calling the Washington Recovery Help Line at 1-866-789-1511.
- For 24 hour help for mental health, substance use or misuse and problem gambling, call 1-866-789-1511 or visit <https://www.waRecoveryHelpLine.org>.

For More Information

- To learn more, go to the Start Talking Now website: <https://www.StartTalkingNow.org>. To find out about prevention coalitions in your area and how to get involved, go to https://www.theathenaforum.org/cpwi_coalitions.
- For free printed guides on preventing marijuana, alcohol and other drug use, visit the ADAI Clearinghouse <http://adaiclearinghouse.net> or call (206) 221-8325.
- For 24 hour help for mental health, substance use or misuse, and problem gambling, call 1-866-789-1511 or visit www.waRecoveryHelpLine.org.
- For more information and references visit www.LearnAboutMarijuanaWA.org.

Data Notes

Prevalence on charts is displayed with 95% confidence intervals (as $\pm$ or black bar)

▲ ▼ indicates a significant change from the previous year, $p < 0.05$. Color indicates a **positive** or **negative** difference

Missing Codes:

- S = results suppressed due to insufficient reporting from students of school
- N/G = grade not available
- N/S = question was not surveyed this year
- N/A = question was not asked of this grade
- ns = no significant difference between groups in the Statewide relationship charts

Acknowledgements

The Healthy Youth Survey (HYS) is a collaborative effort of the Office of the Superintendent of Public Instruction, the Department of Health, the Health Care Authority - Division of Behavioral Health and Recovery, and the Liquor and Cannabis Board.

References

1. Cannabis (Marijuana). National Institute on Drug Abuse. November, 2025.
<https://nida.nih.gov/publications/drugfacts/cannabis-marijuana>