

Marijuana Use Fact Sheet 2025

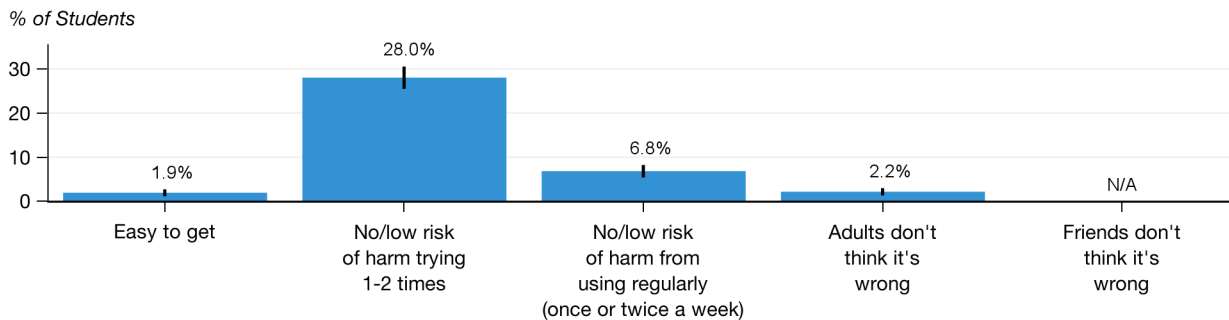
Issaquah School District, Grade 6

Students surveyed = 1,336

Introduction

- While youth substance use has declined nationwide over the last few decades, it is still important to monitor statewide and local trends for effective prevention.
- Research shows between 10 and 30% of marijuana users develop some degree of addiction. Those who start using earlier may be more likely to develop an addiction. ¹
- Important milestones in brain development start in adolescence and continue into the mid-to-late 20s. Developing brains are more susceptible to the effects of alcohol and other drugs, including the likelihood of developing an addiction.
- Marijuana use can cause deficits in learning and memory. Teens who use marijuana are more likely to receive failing grades in school.

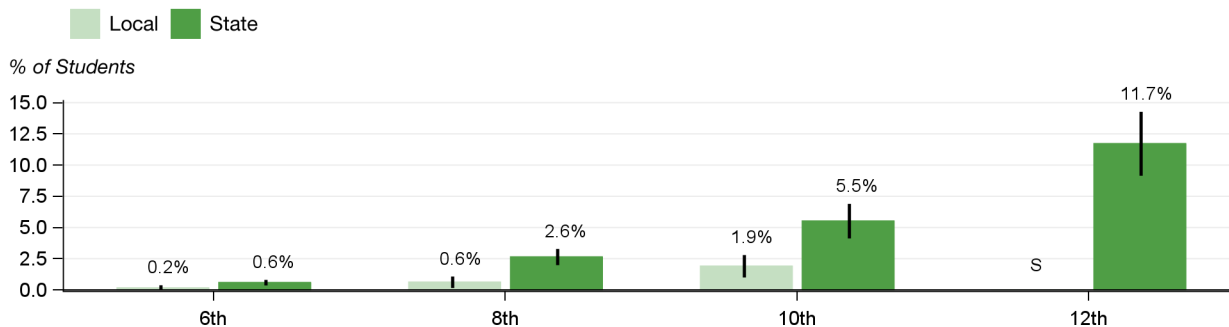
Attitudes about Marijuana Use - Grade 6, 2025



The bar chart above shows Attitudes about Marijuana Use for Grade 6, 2025. The measures and values are:

Measure	Value
Easy to get	1.9% $\pm$ 0.8%
No/low risk of harm trying 1-2 times	28.0% $\pm$ 2.5%
No/low risk of harm from using regularly (once or twice a week)	6.8% $\pm$ 1.4%
Adults don't think it's wrong	2.2% $\pm$ 0.8%
Friends don't think it's wrong	not asked of grade

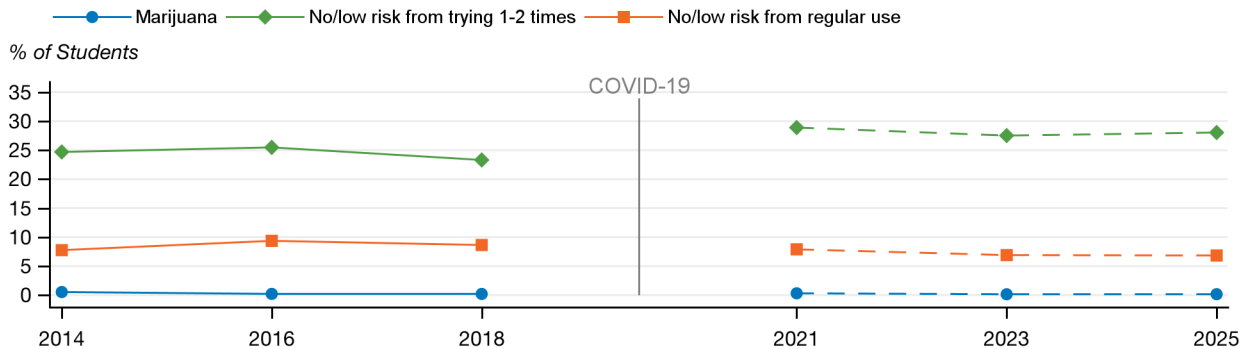
Current (past 30-day) Marijuana Use, All Grades, 2025



The bar chart above compares Issaquah School District (local results) to the state sample results for Current (past 30-day) Marijuana Use for All Grades, 2025. The values are:

Grade	Local Results	State Results
6th grade	0.2% $\pm$ 0.2%	0.6% $\pm$ 0.2%
8th grade	0.6% $\pm$ 0.5%	2.6% $\pm$ 0.6%
10th grade	1.9% $\pm$ 0.9%	5.5% $\pm$ 1.4%
12th grade	suppressed	11.7% $\pm$ 2.6%

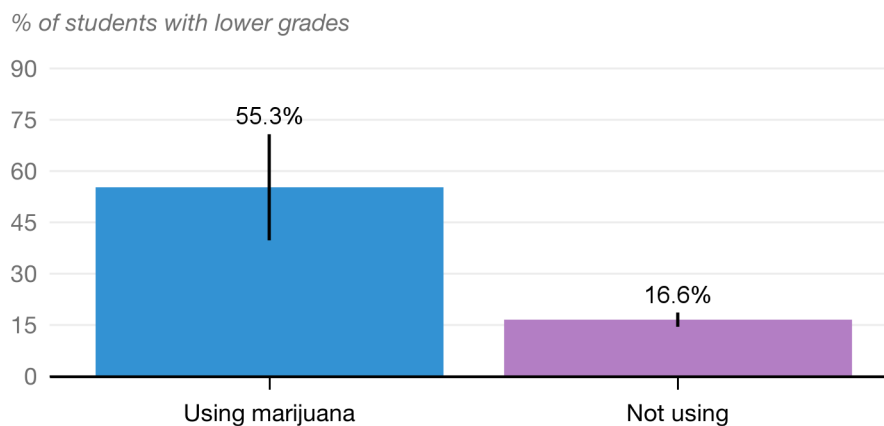
Marijuana Use and Perception of Harm - 2014-2025, Grade 6



The trend plot above shows measures of Marijuana Use and Perception of Harm between 2014 and 2025 for Grade 6. The measures and values are:

Measure	2014	2016	2018	2021	2023	2025
Marijuana	0.5% ±0.4%	0.2% ±0.2%	0.2% ±0.2%	0.3% ±0.3%	0.2% ±0.2%	0.2% ±0.2%
No/low risk from trying 1-2 times	24.7% ±2.4%	25.5% ±2.3%	23.3% ±2.2%	28.9% ±2.5%	27.5% ±2.4%	28% ±2.5%
No/low risk from regular use	7.8% ±1.5%	9.4% ±1.5%	8.6% ±1.5%	7.9% ±1.5%	6.9% ±1.4%	6.8% ±1.4%

Statewide Relationship between Lower Grades and Current (past 30-day) Marijuana Use, Grade 6

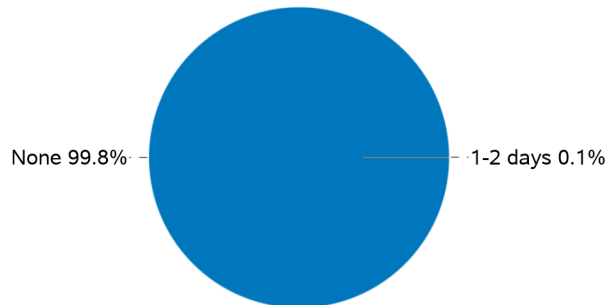


The bar chart above shows the statewide relationship between lower grades and current (past 30-day) marijuana use for Grade 6 in 2025

Statewide, more 6th graders who use marijuana report lower grades in school (C's, D's or F's) compared to those who don't use.

Student group	Results
for those using marijuana	55.3% have lower grades (±15.5%)
for those not using	16.6% have lower grades (±2.1%)

Level of Current (past 30-day) Marijuana Use, Grade 6, 2025



The pie chart above shows Level of Current (past 30-day) Marijuana Use for Grade 6, 2025. The values are:

Level of Current (past 30-day) Marijuana Use	Value
None	99.8% ±0.2%
1-2 days	0.1% ±0.2%
3-5 days	0.0% ±0.0%
6-9 days	0.0% ±0.0%
10 or more days	0.1% ±0.2%

There would have been a chart and table titled:

Marijuana Use and Driving/Riding, Compared to the State

The questions reported were not asked of this grade

*Among those who drove a car or other vehicle during the past 30 days

There would have been a chart and table titled:

Type of Marijuana Use among Those Who Used It, Compared to the State

The questions reported were not asked of this grade

There would have been a chart and table titled:

Family Environment, Compared to the State

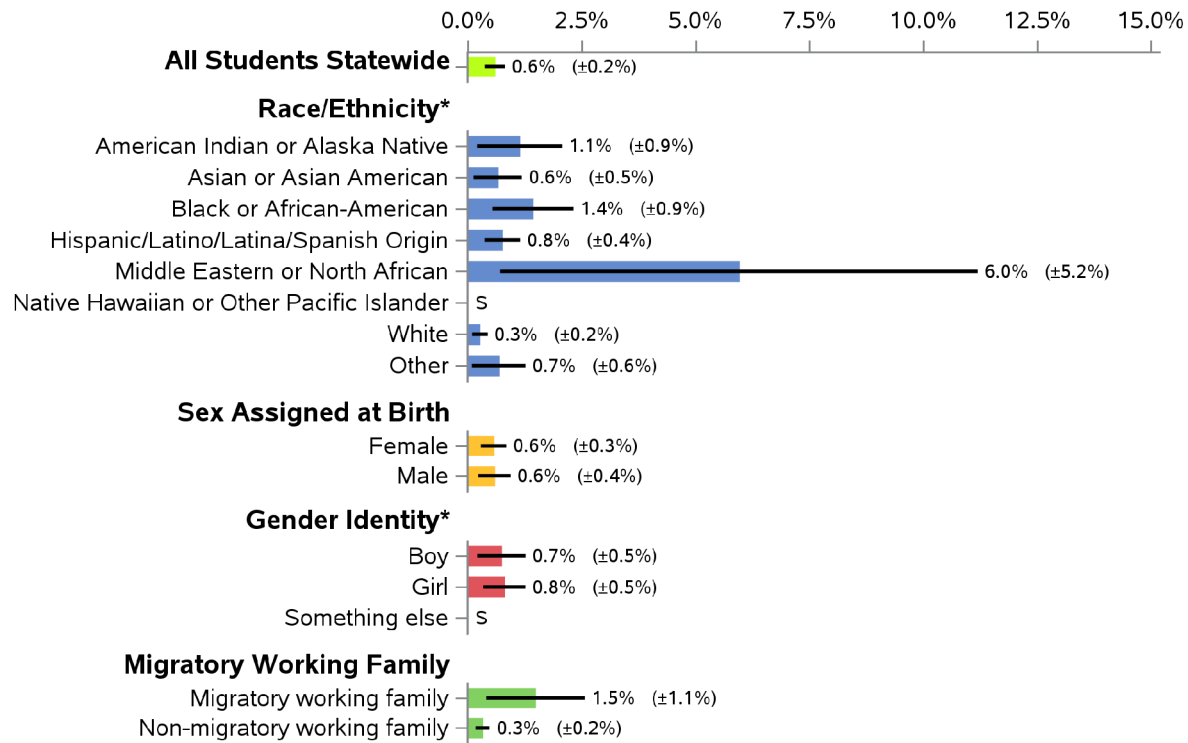
The questions reported were not asked of this grade

There would have been a chart and table titled:

Youth Access to Marijuana

The questions reported were not asked of this grade

Statewide Relationship between Current (past 30-days) Marijuana Use and Demographics, Grade 6, 2025



*Categories in this demographic factor are presented alone or in combination with other categories of the same factor; students who select more than one response are shown under each response.

S - results are suppressed because less than 5 students answered this way

The bar chart above shows the statewide relationship between Current (past 30-days) Marijuana Use and Demographics for Grade 6, 2025

- Results for race/ethnicity, gender identity, and sexual orientation are presented alone or in combination with other categories of the same factor; students who select more than one response are shown under each response.
- Sexually or gender diverse youth are defined as any student selecting "transgender", "questioning/not sure", "something else fits better", or multiple options for gender identity, or any student selecting "gay or lesbian", "bisexual", "questioning/not sure", "something else fits better", or multiple response options for sexual orientation.
- Suppressed is displayed for results that are suppressed because less than 5 students answered this way.

The demographic categories and values are:

All Students Statewide 0.6% $\pm$ 0.2%

By Race/Ethnicity

American Indian or Alaska Native 1.1% $\pm$ 0.9%

Asian or Asian American 0.6% $\pm$ 0.5%

Black or African-American 1.4% $\pm$ 0.9%

Hispanic/Latino/Latina/Spanish Origin 0.8% $\pm$ 0.4%

Middle Eastern or North African 6.0% $\pm$ 5.2%

Native Hawaiian or Other Pacific Islander Suppressed

White 0.3% $\pm$ 0.2%

Other 0.7% $\pm$ 0.6%

By Sex Assigned at Birth

Female 0.6% $\pm$ 0.3%

Male 0.6% $\pm$ 0.4%

By Gender Identity

Boy 0.7% $\pm$ 0.5%

Girl 0.8% $\pm$ 0.5%

Something else Suppressed

By Migratory Working Family

Migratory working family 1.5% $\pm$ 1.1%

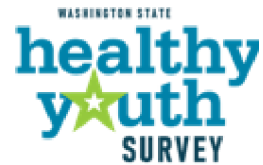
Non-migratory working family 0.5% $\pm$ 0.2%



Tips for parents and guardians to help teens avoid alcohol, marijuana and other drugs

- Talk early and often about the risks. Get tips for how to talk with your child and stay better connected at <https://www.StartTalkingNow.org>.
- Set clear rules against alcohol and drug use and enforce reasonable consequences.
- Stay involved in your child's life: eat dinner together, know who their friends are, keep track of what they are doing.
- Be aware of the signs and take action if you think your teen is using. Talk to your school's counselor, or get information about other resources in your area by calling the Washington Recovery Help Line at 1-866-789-1511.
- For 24 hour help for mental health, substance use or misuse and problem gambling, call 1-866-789-1511 or visit <https://www.waRecoveryHelpLine.org>.

HYS 2025 Marijuana Use Fact Sheet
Issaquah School District, Grade 6



For More Information

- Several research briefs on substance use and mental health promotion topics have been developed by the Prevention Research Collaborative. Find them here:
<https://theathenaforum.org/prevention-101/research-briefs-substance-use-prevention-and-mental-health-promotion>
- To find out about prevention coalitions in your area and how to get involved, go to
<https://theathenaforum.org/cpwi>
- For free guides on preventing alcohol and other drug use, visit the ADAI Clearinghouse:
<http://adaiclearinghouse.net>
- For prevention tips and other online resources visit <https://focusonyouwa.org> and

Data Notes

Prevalence on charts is displayed with 95% confidence intervals (as $\pm$ or black bar)

▲ ▼ indicates a significant change from the previous year, $p < 0.05$. Color indicates a **positive** or **negative** difference

Missing Codes:

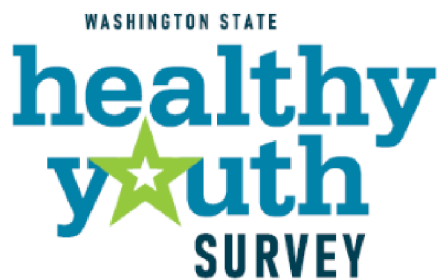
- S = results suppressed due to insufficient reporting from students of school
- N/G = grade not available
- N/S = question was not surveyed this year
- N/A = question was not asked of this grade
- ns = no significant difference between groups in the Statewide relationship charts

Acknowledgements

The Healthy Youth Survey (HYS) is a collaborative effort of the Office of the Superintendent of Public Instruction, the Department of Health, the Health Care Authority - Division of Behavioral Health and Recovery, and the Liquor and Cannabis Board.

References

1. **National Institute on Drug Abuse**



Marijuana Use Fact Sheet 2025

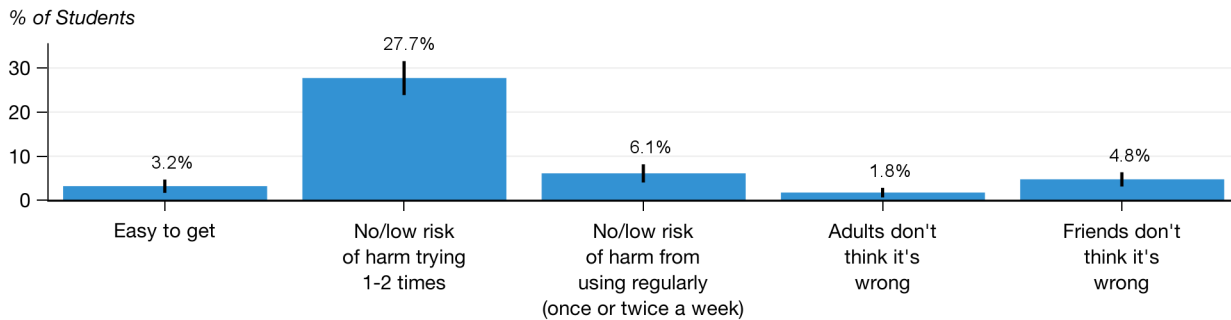
Issaquah School District, Grade 8

Students surveyed = 1,293

Introduction

- While youth substance use has declined nationwide over the last few decades, it is still important to monitor statewide and local trends for effective prevention.
- Research shows between 10 and 30% of marijuana users develop some degree of addiction. Those who start using earlier may be more likely to develop an addiction. ¹
- Important milestones in brain development start in adolescence and continue into the mid-to-late 20s. Developing brains are more susceptible to the effects of alcohol and other drugs, including the likelihood of developing an addiction.
- Marijuana use can cause deficits in learning and memory. Teens who use marijuana are more likely to receive failing grades in school.

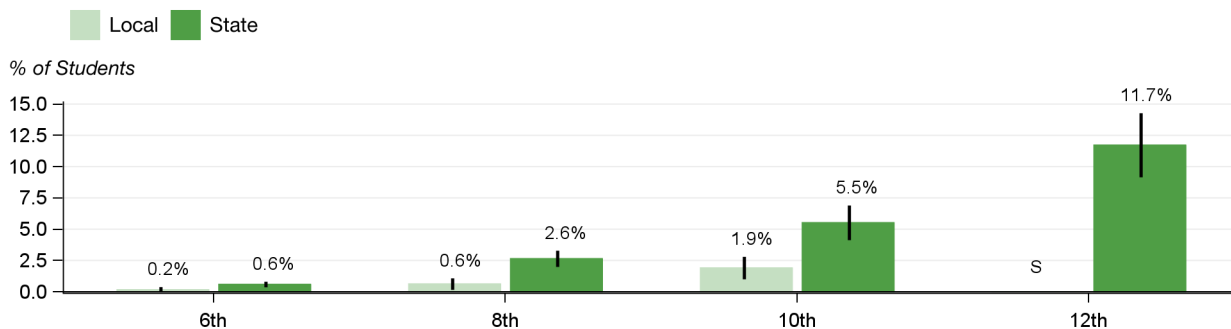
Attitudes about Marijuana Use - Grade 8, 2025



The bar chart above shows Attitudes about Marijuana Use for Grade 8, 2025. The measures and values are:

Measure	Value
Easy to get	3.2% $\pm$ 1.5%
No/low risk of harm trying 1-2 times	27.7% $\pm$ 3.8%
No/low risk of harm from using regularly (once or twice a week)	6.1% $\pm$ 2.1%
Adults don't think it's wrong	1.8% $\pm$ 1.1%
Friends don't think it's wrong	4.8% $\pm$ 1.6%

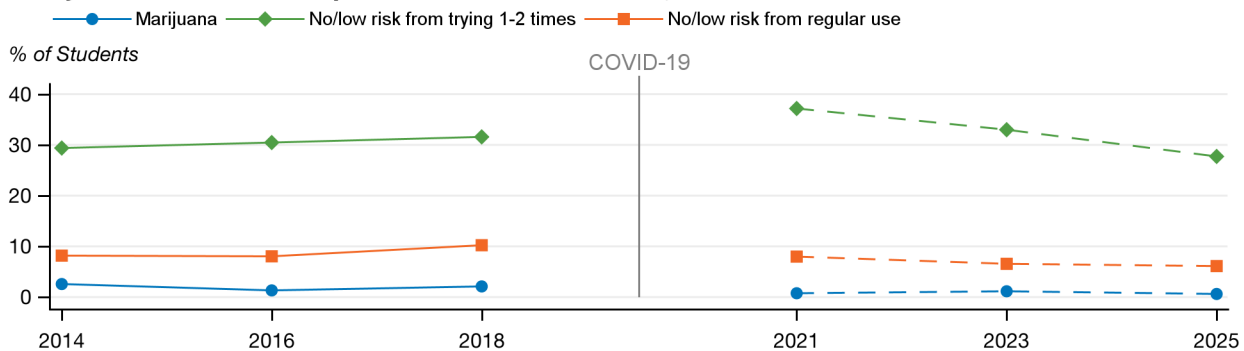
Current (past 30-day) Marijuana Use, All Grades, 2025



The bar chart above compares Issaquah School District (local results) to the state sample results for Current (past 30-day) Marijuana Use for All Grades, 2025. The values are:

Grade	Local Results	State Results
6th grade	0.2% $\pm$ 0.2%	0.6% $\pm$ 0.2%
8th grade	0.6% $\pm$ 0.5%	2.6% $\pm$ 0.6%
10th grade	1.9% $\pm$ 0.9%	5.5% $\pm$ 1.4%
12th grade	suppressed	11.7% $\pm$ 2.6%

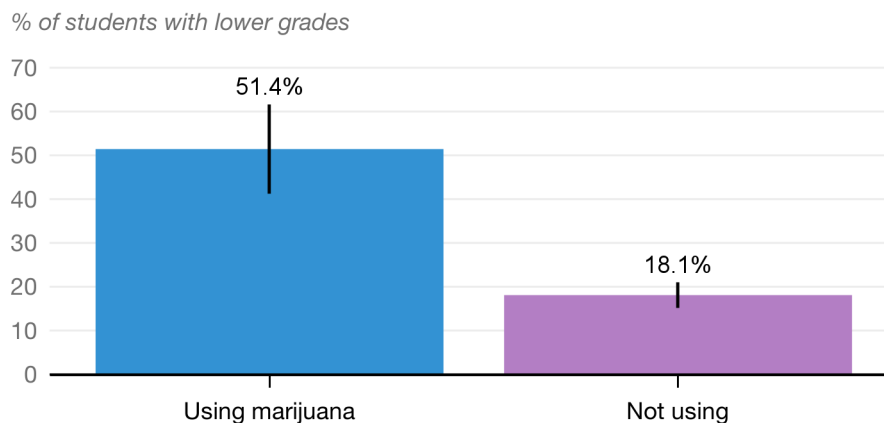
Marijuana Use and Perception of Harm - 2014-2025, Grade 8



The trend plot above shows measures of Marijuana Use and Perception of Harm between 2014 and 2025 for Grade 8. The measures and values are:

Measure	2014	2016	2018	2021	2023	2025
Marijuana	2.6% ±0.9% ↓	1.3% ±0.6% ↓	2.1% ±0.8%	0.8% ±0.5% ↓	1.2% ±0.6%	0.6% ±0.5%
No/low risk from trying 1-2 times	29.4% ±3.7%	30.5% ±3.5%	31.6% ±3.6%	37.2% ±3.9% ↑	33% ±3.8%	27.7% ±3.8%
No/low risk from regular use	8.2% ±2.2%	8% ±2%	10.2% ±2.3%	8% ±2.2%	6.6% ±2%	6.1% ±2.1%

Statewide Relationship between Lower Grades and Current (past 30-day) Marijuana Use, Grade 8

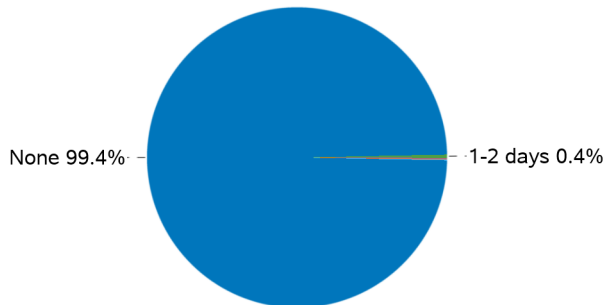


The bar chart above shows the statewide relationship between lower grades and current (past 30-day) marijuana use for Grade 8 in 2025

Statewide, more 8th graders who use marijuana report lower grades in school (C's, D's or F's) compared to those who don't use.

Student group	Results
for those using marijuana	51.4% have lower grades (±10.2%)
for those not using	18.1% have lower grades (±2.9%)

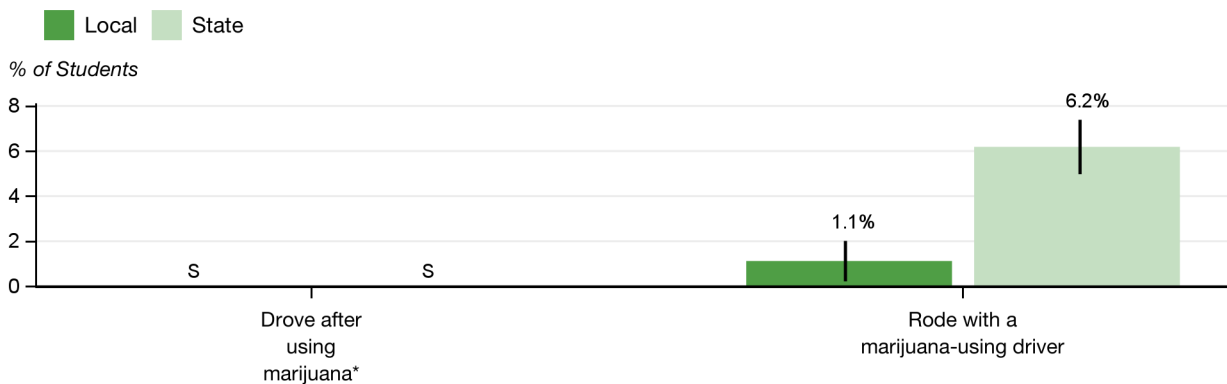
Level of Current (past 30-day) Marijuana Use, Grade 8, 2025



The pie chart above shows Level of Current (past 30-day) Marijuana Use for Grade 8, 2025. The values are:

Level of Current (past 30-day) Marijuana Use	Value
None	99.4% $\pm$ 0.5%
1-2 days	0.4% $\pm$ 0.3%
3-5 days	0.1% $\pm$ 0.2%
6-9 days	0.1% $\pm$ 0.2%
10 or more days	0.1% $\pm$ 0.2%

Marijuana Use and Driving/Riding, Grade 8, 2025

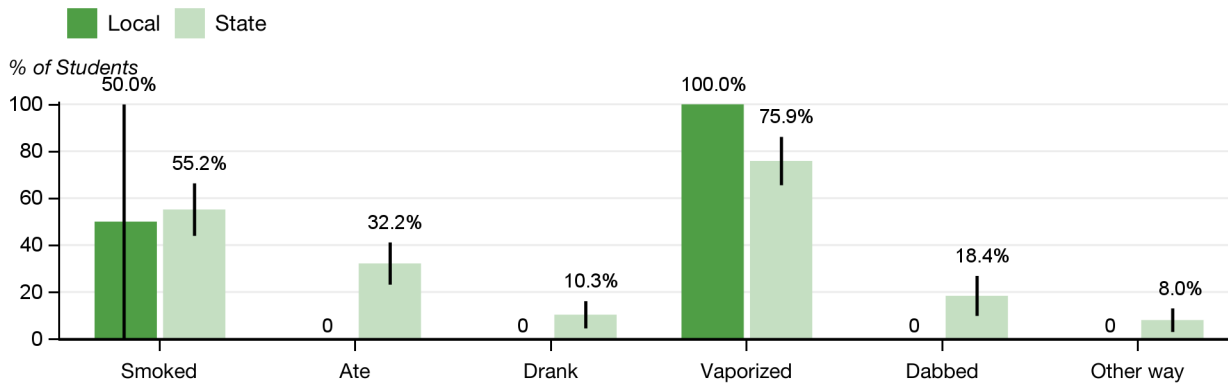


The bar chart above compares Issaquah School District (local results) to the state sample results for Marijuana Use and Driving/Riding, Grade 8, 2025. The measures and values are:

Measure	Local Results	State Results
Drove after using marijuana*	suppressed	suppressed
Rode with a marijuana-using driver	1.1% $\pm$ 0.9%	6.2% $\pm$ 1.2%

*Among those who drove a car or other vehicle during the past 30 days

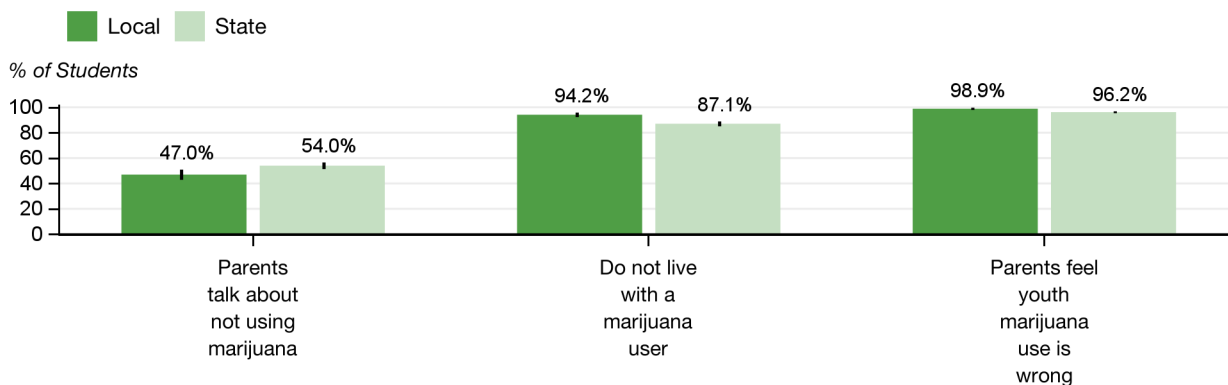
Type of Marijuana Use among Those Who Used It, Grade 8, 2025



The bar chart above compares Issaquah School District (local results) to the state sample results for Type of Marijuana Use among Those Who Used It, Grade 8, 2025. The measures and values are:

Measure	Local Results	State Results
Smoked	50.0% $\pm$ 50.0%	55.2% $\pm$ 11.2%
Ate	0.0% $\pm$ 0.0%	32.2% $\pm$ 9.0%
Drank	0.0% $\pm$ 0.0%	10.3% $\pm$ 5.8%
Vaporized	100.0% $\pm$ 0.0%	75.9% $\pm$ 10.3%
Dabbed	0.0% $\pm$ 0.0%	18.4% $\pm$ 8.5%
Other way	0.0% $\pm$ 0.0%	8.0% $\pm$ 5.0%

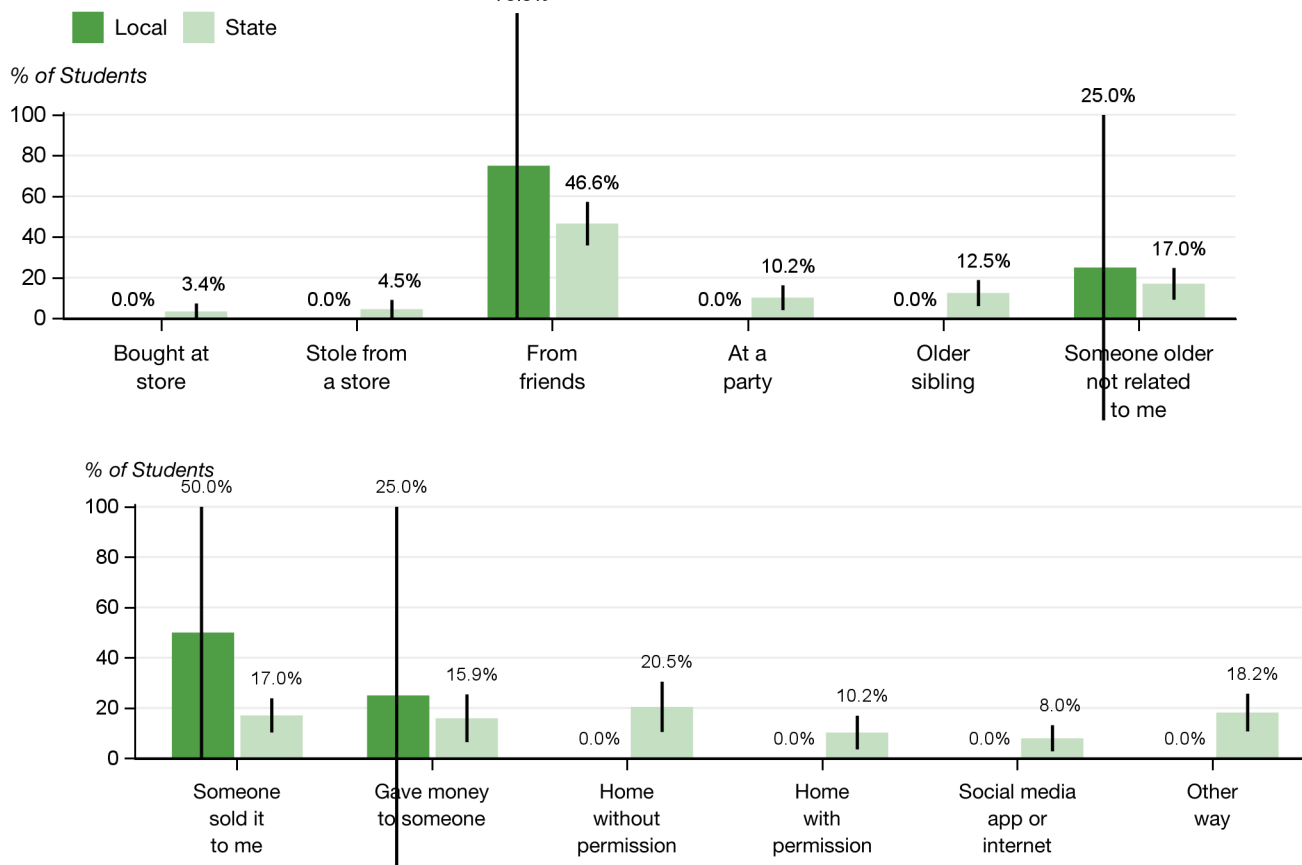
Family Environment, Grade 8, 2025



The bar chart above compares Issaquah School District (local results) to the state sample results for Family Environment, Grade 8, 2025. The measures and values are:

Measure	Local Results	State Results
Parents talk about not using marijuana	47.0% $\pm$ 4.0%	54.0% $\pm$ 2.6%
Do not live with a marijuana user	94.2% $\pm$ 1.8%	87.1% $\pm$ 1.9%
Parents feel youth marijuana use is wrong	98.9% $\pm$ 0.9%	96.2% $\pm$ 0.7%

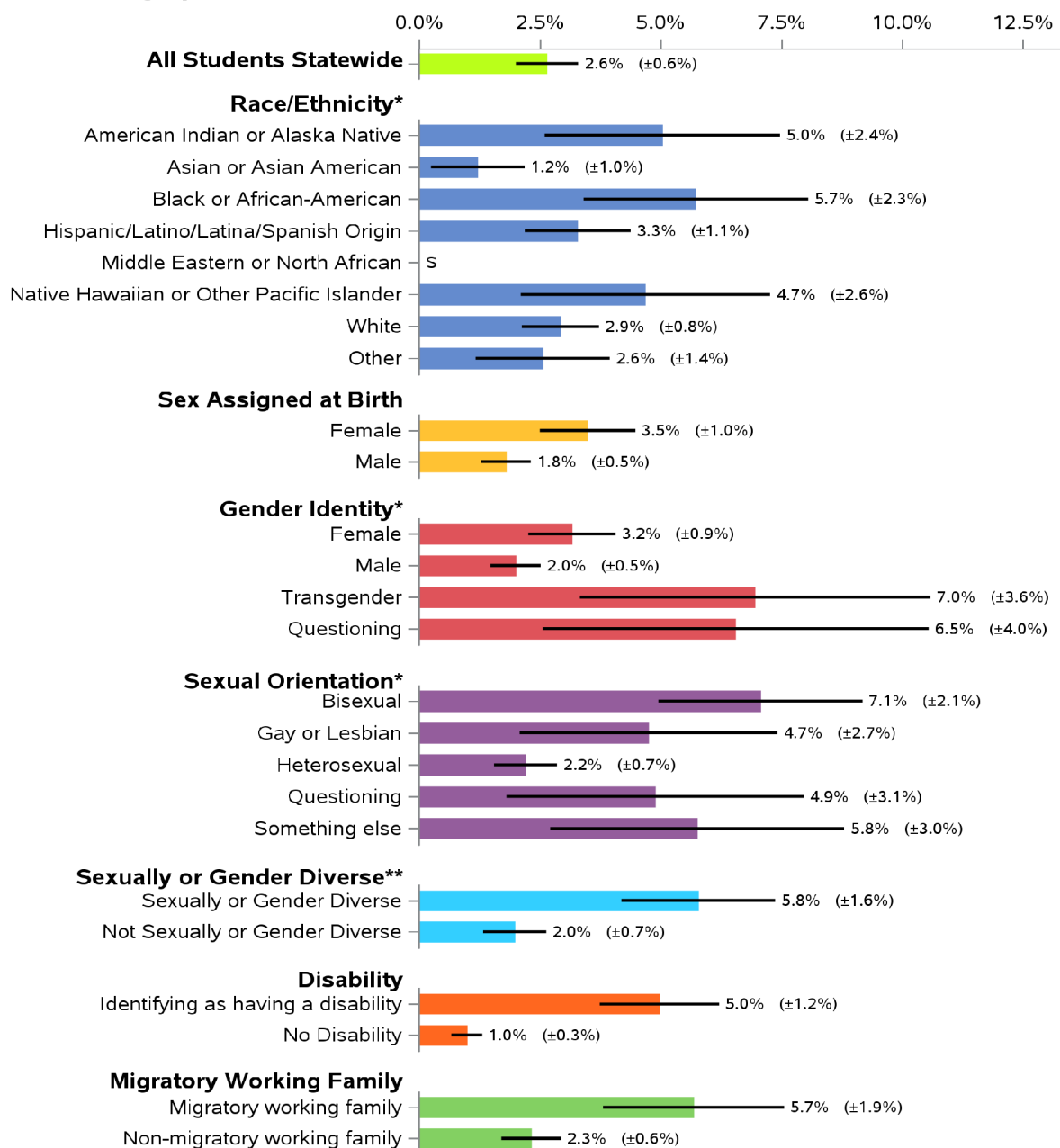
Youth Access to Marijuana, Grade 8, 2025



The bar chart above compares Issaquah School District (local results) to the state sample results for Youth Access to Marijuana, Grade 8, 2025. The measures and values are:

Measure	Local Results	State Results
Bought at store	0.0% ±0.0%	3.4% ±4.0%
Stole from a store	0.0% ±0.0%	4.5% ±4.6%
From friends	75.0% ±75.0%	46.6% ±10.7%
At a party	0.0% ±0.0%	10.2% ±6.1%
Older sibling	0.0% ±0.0%	12.5% ±6.4%
Someone older not related to me	25.0% ±75.0%	17.0% ±7.8%
Someone sold it to me	50.0% ±50.0%	17.0% ±6.8%
Gave money to someone	25.0% ±75.0%	15.9% ±9.5%
Home without permission	0.0% ±0.0%	20.5% ±10.0%
Home with permission	0.0% ±0.0%	10.2% ±6.7%
Social media app or internet	0.0% ±0.0%	8.0% ±5.2%
Other way	0.0% ±0.0%	18.2% ±7.5%

Statewide Relationship between Current (past 30-days) Marijuana Use and Demographics, Grade 8, 2025



*Categories in this demographic factor are presented alone or in combination with other categories of the same factor; students who select more than one response are shown under each response.

**Sexually or gender diverse youth are defined as any student selecting "transgender", "questioning/not sure", "something else fits better", or multiple options for gender identity, or any student selecting "gay or lesbian", "bisexual", "questioning/not sure", "something else fits better", or multiple response options for sexual orientation.

S - results are suppressed because less than 5 students answered this way

The bar chart above shows the statewide relationship between Current (past 30-days) Marijuana Use and Demographics for Grade 8, 2025

- Results for race/ethnicity, gender identity, and sexual orientation are presented alone or in combination with other categories of the same factor; students who select more than one response are shown under each response.
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- Suppressed is displayed for results that are suppressed because less than 5 students answered this way.

The demographic categories and values are:

All Students Statewide 2.6% $\pm$ 0.6%

By Race/Ethnicity

American Indian or Alaska Native	5.0% $\pm$ 2.4%
Asian or Asian American	1.2% $\pm$ 1.0%
Black or African-American	5.7% $\pm$ 2.3%
Hispanic/Latino/Latina/Spanish Origin	3.3% $\pm$ 1.1%
Middle Eastern or North African	Suppressed
Native Hawaiian or Other Pacific Islander	4.7% $\pm$ 2.6%
White	2.9% $\pm$ 0.8%
Other	2.6% $\pm$ 1.4%

By Sex Assigned at Birth

Female	3.5% $\pm$ 1.0%
Male	1.8% $\pm$ 0.5%

By Gender Identity

Female	3.2% $\pm$ 0.9%
Male	2.0% $\pm$ 0.5%
Transgender	7.0% $\pm$ 3.6%
Questioning	6.5% $\pm$ 4.0%

By Sexual Orientation

Bisexual	7.1% $\pm$ 2.1%
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By Sexual Orientation

Gay or Lesbian	4.7% $\pm$ 2.7%
Heterosexual	2.2% $\pm$ 0.7%
Questioning	4.9% $\pm$ 3.1%
Something else	5.8% $\pm$ 3.0%

By Sexually or Gender Diverse

Sexually or Gender Diverse	5.8% $\pm$ 1.6%
Not Sexually or Gender Diverse	2.0% $\pm$ 0.7%

By Disability

Identifying as having a disability	5.0% $\pm$ 1.2%
No Disability	1.0% $\pm$ 0.3%

By Migratory Working Family

Migratory working family	5.7% $\pm$ 1.9%
Non-migratory working family	2.4% $\pm$ 0.6%
Non-migratory working family	2.4% $\pm$ 0.6%

Tips for parents and guardians to help teens avoid alcohol, marijuana and other drugs

- Talk early and often about the risks. Get tips for how to talk with your child and stay better connected at <https://www.StartTalkingNow.org>.
- Set clear rules against alcohol and drug use and enforce reasonable consequences.
- Stay involved in your child's life: eat dinner together, know who their friends are, keep track of what they are doing.
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- For free guides on preventing alcohol and other drug use, visit the ADAI Clearinghouse:
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- For prevention tips and other online resources visit <https://focusonyouwa.org> and

Data Notes

Prevalence on charts is displayed with 95% confidence intervals (as $\pm$ or black bar)

▲ ▼ indicates a significant change from the previous year, $p < 0.05$. Color indicates a **positive** or **negative** difference

Missing Codes:

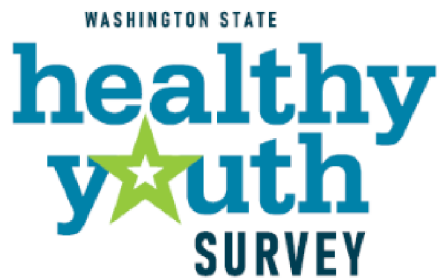
- S = results suppressed due to insufficient reporting from students of school
- N/G = grade not available
- N/S = question was not surveyed this year
- N/A = question was not asked of this grade
- ns = no significant difference between groups in the Statewide relationship charts

Acknowledgements

The Healthy Youth Survey (HYS) is a collaborative effort of the Office of the Superintendent of Public Instruction, the Department of Health, the Health Care Authority - Division of Behavioral Health and Recovery, and the Liquor and Cannabis Board.

References

1. **National Institute on Drug Abuse**



Marijuana Use Fact Sheet 2025

Issaquah School District, Grade 10

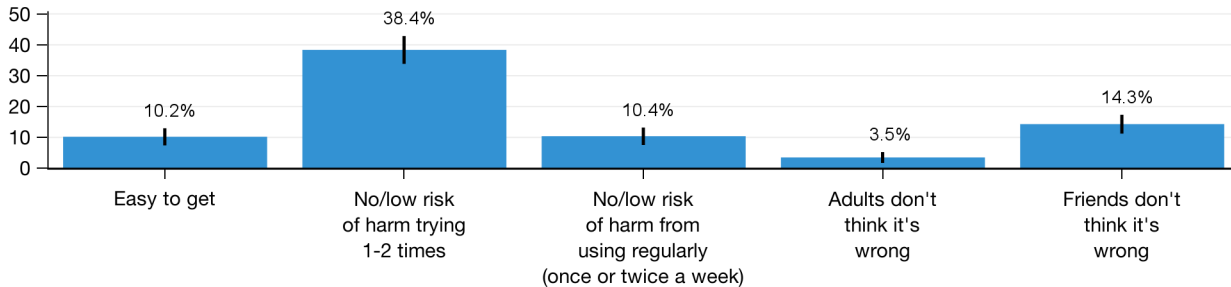
Students surveyed = 1,042

Introduction

- While youth substance use has declined nationwide over the last few decades, it is still important to monitor statewide and local trends for effective prevention.
- Research shows between 10 and 30% of marijuana users develop some degree of addiction. Those who start using earlier may be more likely to develop an addiction. ¹
- Important milestones in brain development start in adolescence and continue into the mid-to-late 20s. Developing brains are more susceptible to the effects of alcohol and other drugs, including the likelihood of developing an addiction.
- Marijuana use can cause deficits in learning and memory. Teens who use marijuana are more likely to receive failing grades in school.

Attitudes about Marijuana Use - Grade 10, 2025

% of Students



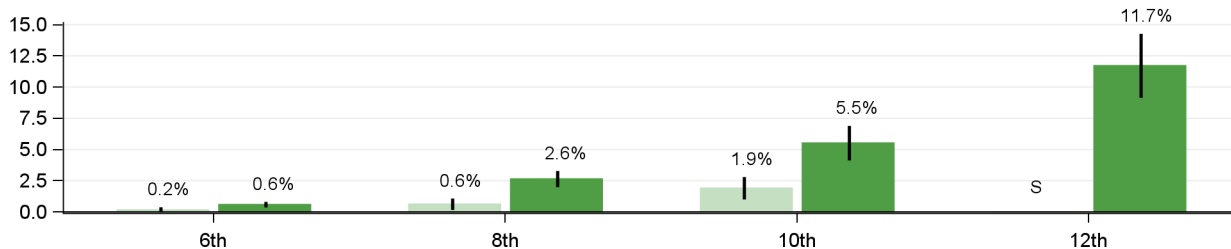
The bar chart above shows Attitudes about Marijuana Use for Grade 10, 2025. The measures and values are:

Measure	Value
Easy to get	10.2% $\pm$ 2.8%
No/low risk of harm trying 1-2 times	38.4% $\pm$ 4.5%
No/low risk of harm from using regularly (once or twice a week)	10.4% $\pm$ 2.8%
Adults don't think it's wrong	3.5% $\pm$ 1.8%
Friends don't think it's wrong	14.3% $\pm$ 3.0%

Current (past 30-day) Marijuana Use, All Grades, 2025

Local State

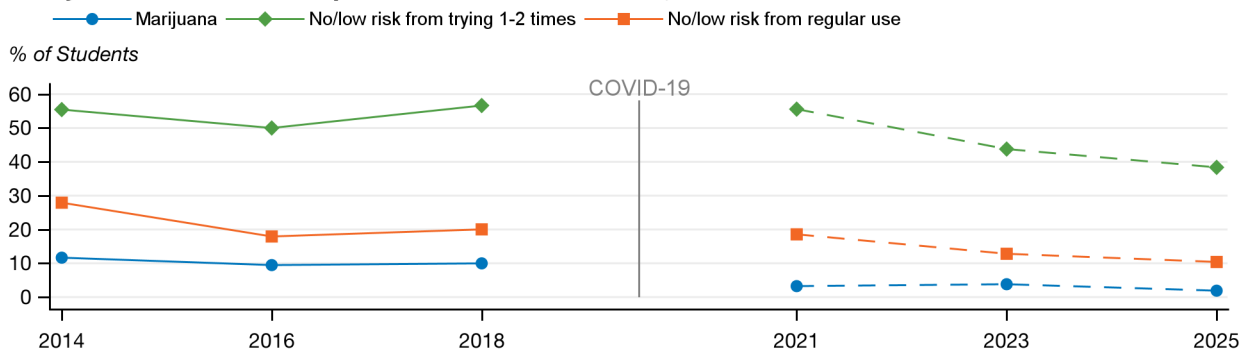
% of Students



The bar chart above compares Issaquah School District (local results) to the state sample results for Current (past 30-day) Marijuana Use for All Grades, 2025. The values are:

Grade	Local Results	State Results
6th grade	0.2% $\pm$ 0.2%	0.6% $\pm$ 0.2%
8th grade	0.6% $\pm$ 0.5%	2.6% $\pm$ 0.6%
10th grade	1.9% $\pm$ 0.9%	5.5% $\pm$ 1.4%
12th grade	suppressed	11.7% $\pm$ 2.6%

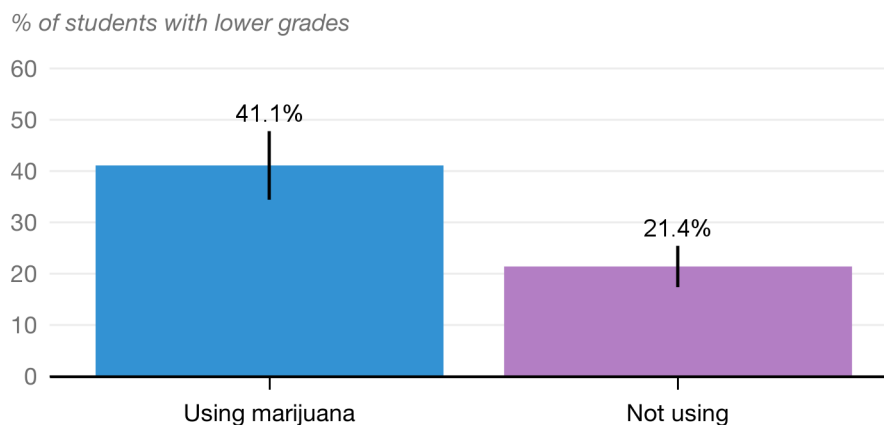
Marijuana Use and Perception of Harm - 2014-2025, Grade 10



The trend plot above shows measures of Marijuana Use and Perception of Harm between 2014 and 2025 for Grade 10. The measures and values are:

Measure	2014	2016	2018	2021	2023	2025
Marijuana	11.7% ±2% ↓	9.5% ±1.8%	10% ±1.6%	3.3% ±1% ↓	3.8% ±1.2%	1.9% ±0.9% ↓
No/low risk from trying 1-2 times	55.4% ±4.3% ↓	50% ±4.4%	56.6% ±3.9% ↑	55.6% ±4.4%	43.8% ±4.4% ↓	38.4% ±4.5%
No/low risk from regular use	27.9% ±3.9%	17.9% ±3.4% ↓	20% ±3.1%	18.6% ±3.4%	12.8% ±3% ↓	10.4% ±2.8%

Statewide Relationship between Lower Grades and Current (past 30-day) Marijuana Use, Grade 10

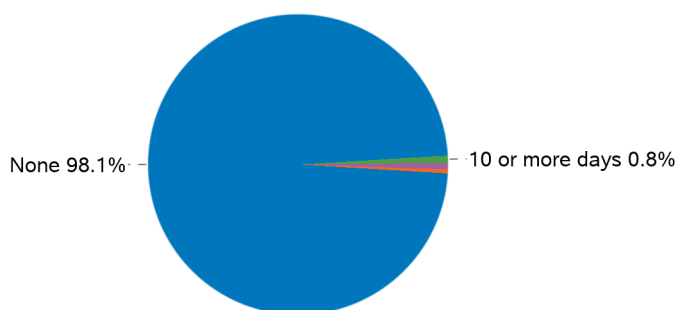


The bar chart above shows the statewide relationship between lower grades and current (past 30-day) marijuana use for Grade 10 in 2025

Statewide, more 10th graders who use marijuana report lower grades in school (C's, D's or F's) compared to those who don't use.

Student group	Results
for those using marijuana	41.1% have lower grades (±6.7%)
for those not using	21.4% have lower grades (±4.0%)

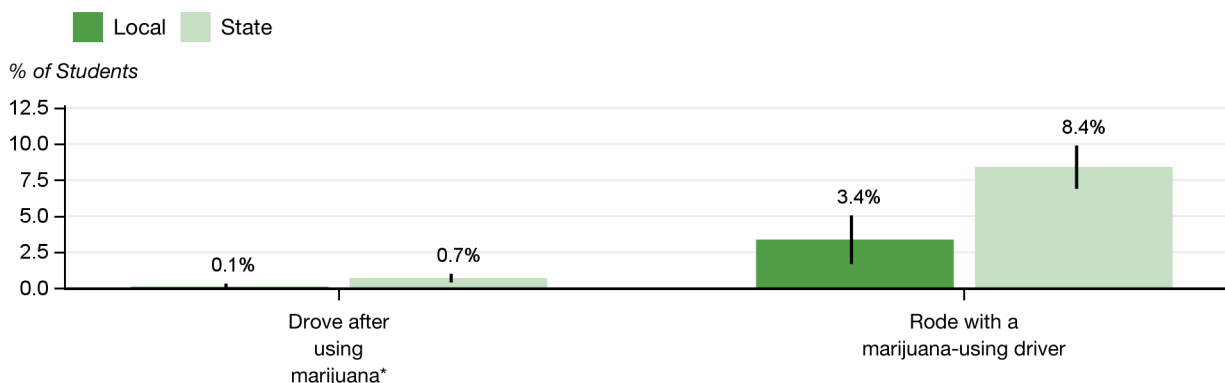
Level of Current (past 30-day) Marijuana Use, Grade 10, 2025



The pie chart above shows Level of Current (past 30-day) Marijuana Use for Grade 10, 2025. The values are:

Level of Current (past 30-day) Marijuana Use	Value
None	98.1% ±0.9%
1-2 days	0.7% ±0.5%
3-5 days	0.4% ±0.4%
6-9 days	0.0% ±0.0%
10 or more days	0.8% ±0.6%

Marijuana Use and Driving/Riding, Grade 10, 2025

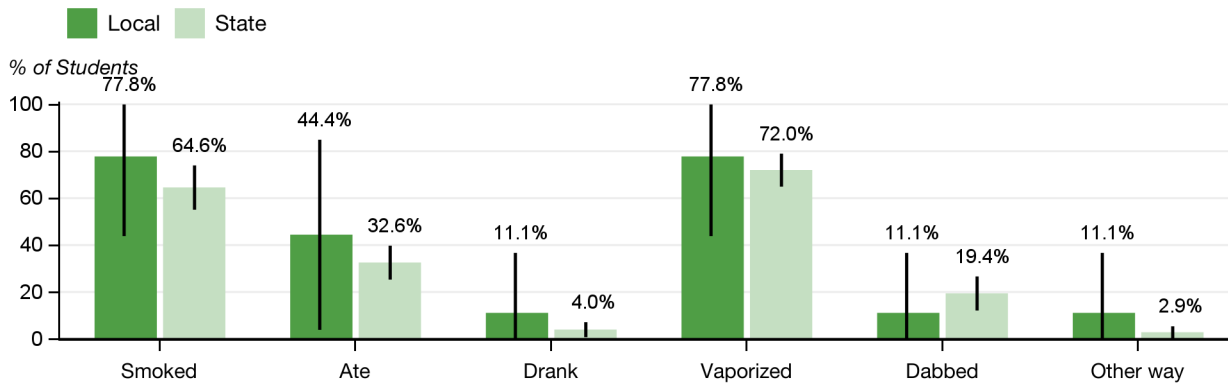


The bar chart above compares Issaquah School District (local results) to the state sample results for Marijuana Use and Driving/Riding, Grade 10, 2025. The measures and values are:

Measure	Local Results	State Results
Drove after using marijuana*	0.1% ±0.2%	0.7% ±0.3%
Rode with a marijuana-using driver	3.4% ±1.7%	8.4% ±1.5%

*Among those who drove a car or other vehicle during the past 30 days

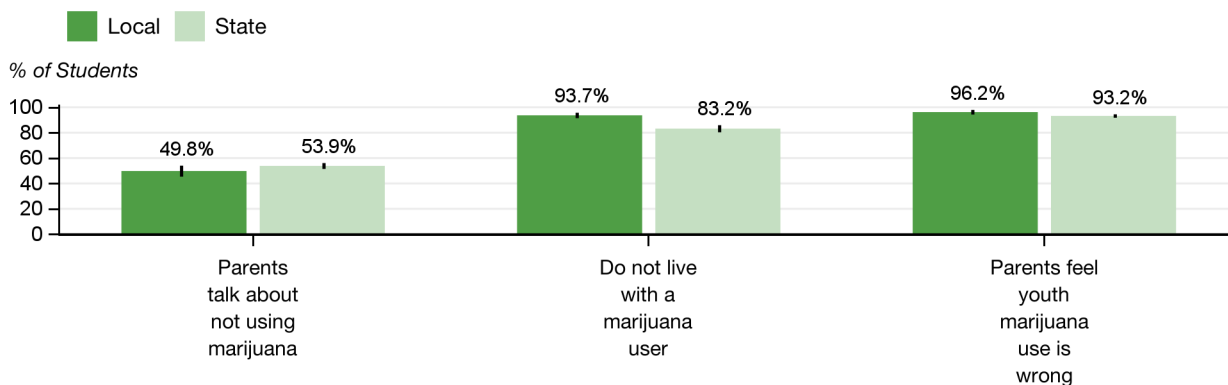
Type of Marijuana Use among Those Who Used It, Grade 10, 2025



The bar chart above compares Issaquah School District (local results) to the state sample results for Type of Marijuana Use among Those Who Used It, Grade 10, 2025. The measures and values are:

Measure	Local Results	State Results
Smoked	77.8% ±33.9%	64.6% ±9.4%
Ate	44.4% ±40.5%	32.6% ±7.2%
Drank	11.1% ±25.6%	4.0% ±3.2%
Vaporized	77.8% ±33.9%	72.0% ±7.0%
Dabbed	11.1% ±25.6%	19.4% ±7.3%
Other way	11.1% ±25.6%	2.9% ±2.6%

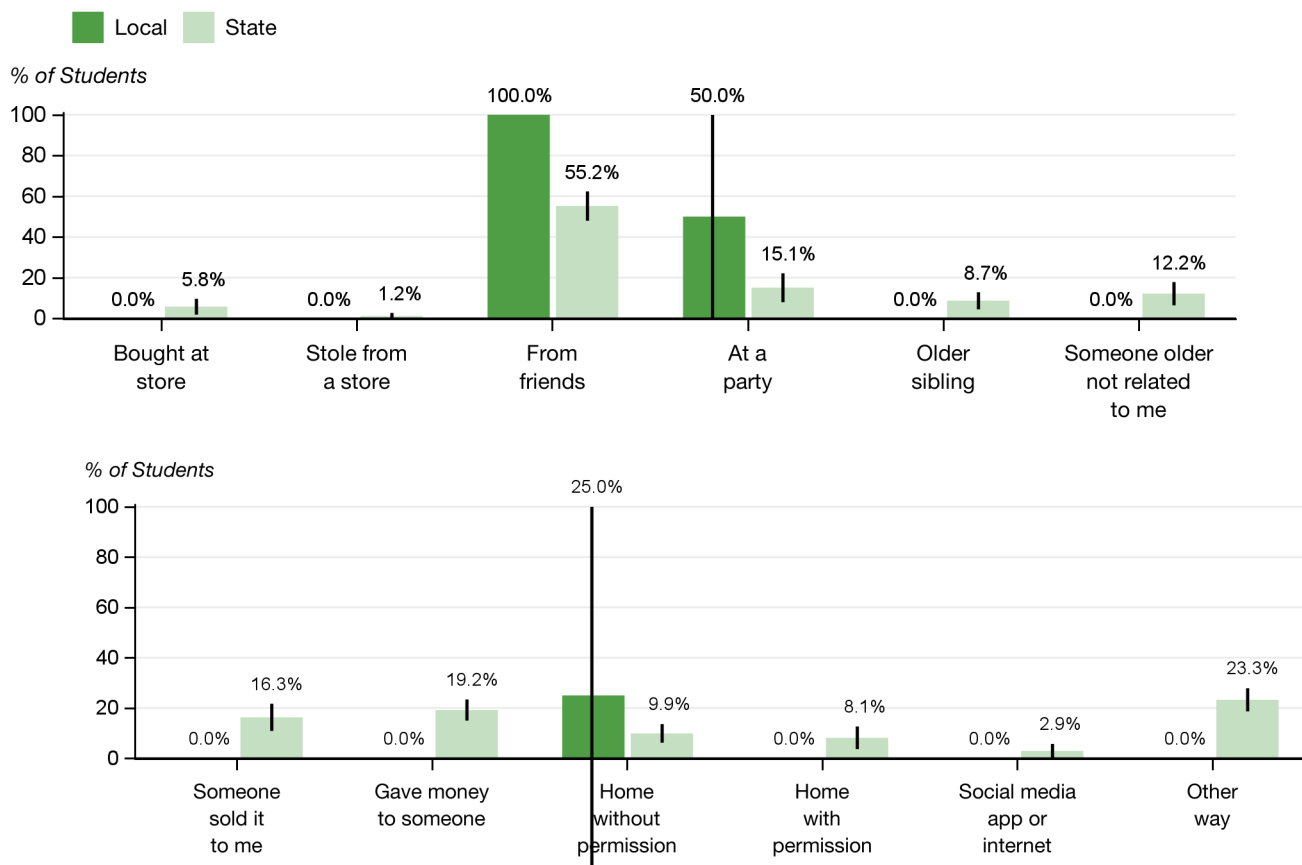
Family Environment, Grade 10, 2025



The bar chart above compares Issaquah School District (local results) to the state sample results for Family Environment, Grade 10, 2025. The measures and values are:

Measure	Local Results	State Results
Parents talk about not using marijuana	49.8% ±4.3%	53.9% ±2.3%
Do not live with a marijuana user	93.7% ±2.1%	83.2% ±2.8%
Parents feel youth marijuana use is wrong	96.2% ±1.8%	93.2% ±1.3%

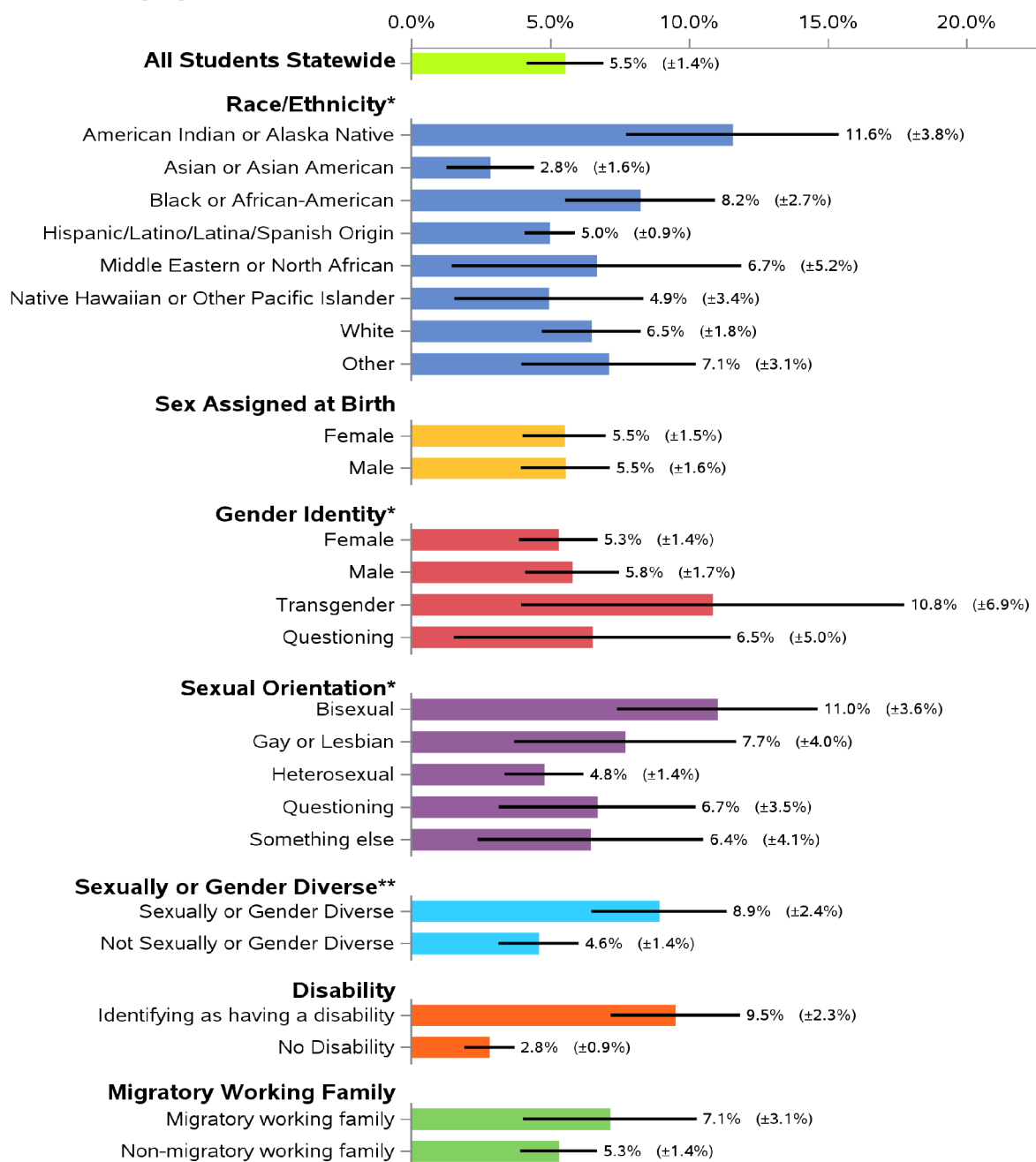
Youth Access to Marijuana, Grade 10, 2025



The bar chart above compares Issaquah School District (local results) to the state sample results for Youth Access to Marijuana, Grade 10, 2025. The measures and values are:

Measure	Local Results	State Results
Bought at store	0.0% ±0.0%	5.8% ±3.9%
Stole from a store	0.0% ±0.0%	1.2% ±1.6%
From friends	100.0% ±0.0%	55.2% ±7.2%
At a party	50.0% ±50.0%	15.1% ±7.1%
Older sibling	0.0% ±0.0%	8.7% ±4.2%
Someone older not related to me	0.0% ±0.0%	12.2% ±5.7%
Someone sold it to me	0.0% ±0.0%	16.3% ±5.4%
Gave money to someone	0.0% ±0.0%	19.2% ±4.2%
Home without permission	25.0% ±75.0%	9.9% ±3.7%
Home with permission	0.0% ±0.0%	8.1% ±4.5%
Social media app or internet	0.0% ±0.0%	2.9% ±2.8%
Other way	0.0% ±0.0%	23.3% ±4.6%

Statewide Relationship between Current (past 30-days) Marijuana Use and Demographics, Grade 10, 2025



*Categories in this demographic factor are presented alone or in combination with other categories of the same factor; students who select more than one response are shown under each response.

**Sexually or gender diverse youth are defined as any student selecting “transgender”, “questioning/not sure”, “something else fits better”, or multiple options for gender identity, or any student selecting “gay or lesbian”, “bisexual”, “questioning/not sure”, “something else fits better”, or multiple response options for sexual orientation.

The bar chart above shows the statewide relationship between Current (past 30-days) Marijuana Use and Demographics for Grade 10, 2025

- Results for race/ethnicity, gender identity, and sexual orientation are presented alone or in combination with other categories of the same factor; students who select more than one response are shown under each response.
- Sexually or gender diverse youth are defined as any student selecting "transgender", "questioning/not sure", "something else fits better", or multiple options for gender identity, or any student selecting "gay or lesbian", "bisexual", "questioning/not sure", "something else fits better", or multiple response options for sexual orientation.
- Suppressed is displayed for results that are suppressed because less than 5 students answered this way.

The demographic categories and values are:

All Students Statewide 5.5% $\pm$ 1.4%

By Race/Ethnicity

American Indian or Alaska Native	11.6% $\pm$ 3.8%
Asian or Asian American	2.8% $\pm$ 1.6%
Black or African-American	8.2% $\pm$ 2.7%
Hispanic/Latino/Latina/Spanish Origin	5.0% $\pm$ 0.9%
Middle Eastern or North African	6.7% $\pm$ 5.2%
Native Hawaiian or Other Pacific Islander	4.9% $\pm$ 3.4%
White	6.5% $\pm$ 1.8%
Other	7.1% $\pm$ 3.1%

By Sex Assigned at Birth

Female	5.5% $\pm$ 1.5%
Male	5.5% $\pm$ 1.6%

By Gender Identity

Female	5.3% $\pm$ 1.4%
Male	5.8% $\pm$ 1.7%
Transgender	10.8% $\pm$ 6.9%
Questioning	6.5% $\pm$ 5.0%

By Sexual Orientation

Bisexual	11.0% $\pm$ 3.6%
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By Sexual Orientation

Gay or Lesbian	7.7% $\pm$ 4.0%
Heterosexual	4.8% $\pm$ 1.4%
Questioning	6.7% $\pm$ 3.5%
Something else	6.4% $\pm$ 4.1%

By Sexually or Gender Diverse

Sexually or Gender Diverse	8.9% $\pm$ 2.4%
Not Sexually or Gender Diverse	4.6% $\pm$ 1.4%

By Disability

Identifying as having a disability	9.5% $\pm$ 2.3%
No Disability	2.8% $\pm$ 0.9%

By Migratory Working Family

Migratory working family	7.1% $\pm$ 3.1%
Non-migratory working family	5.4% $\pm$ 1.4%
Non-migratory working family	5.4% $\pm$ 1.4%

Tips for parents and guardians to help teens avoid alcohol, marijuana and other drugs

- Talk early and often about the risks. Get tips for how to talk with your child and stay better connected at <https://www.StartTalkingNow.org>.
- Set clear rules against alcohol and drug use and enforce reasonable consequences.
- Stay involved in your child's life: eat dinner together, know who their friends are, keep track of what they are doing.
- Be aware of the signs and take action if you think your teen is using. Talk to your school's counselor, or get information about other resources in your area by calling the Washington Recovery Help Line at 1-866-789-1511.
- For 24 hour help for mental health, substance use or misuse and problem gambling, call 1-866-789-1511 or visit <https://www.waRecoveryHelpLine.org>.

For More Information

- Several research briefs on substance use and mental health promotion topics have been developed by the Prevention Research Collaborative. Find them here:
<https://theathenaforum.org/prevention-101/research-briefs-substance-use-prevention-and-mental-health-promotion>
- To find out about prevention coalitions in your area and how to get involved, go to
<https://theathenaforum.org/cpwi>
- For free guides on preventing alcohol and other drug use, visit the ADAI Clearinghouse:
<http://adaiclearinghouse.net>
- For prevention tips and other online resources visit <https://focusonyouwa.org> and

Data Notes

Prevalence on charts is displayed with 95% confidence intervals (as $\pm$ or black bar)

▲ ▼ indicates a significant change from the previous year, $p < 0.05$. Color indicates a **positive** or **negative** difference

Missing Codes:

- S = results suppressed due to insufficient reporting from students of school
- N/G = grade not available
- N/S = question was not surveyed this year
- N/A = question was not asked of this grade
- ns = no significant difference between groups in the Statewide relationship charts

Acknowledgements

The Healthy Youth Survey (HYS) is a collaborative effort of the Office of the Superintendent of Public Instruction, the Department of Health, the Health Care Authority - Division of Behavioral Health and Recovery, and the Liquor and Cannabis Board.

References

1. **National Institute on Drug Abuse**