

Bullying and Harassment Fact Sheet 2025

Issaquah School District, Grade 6

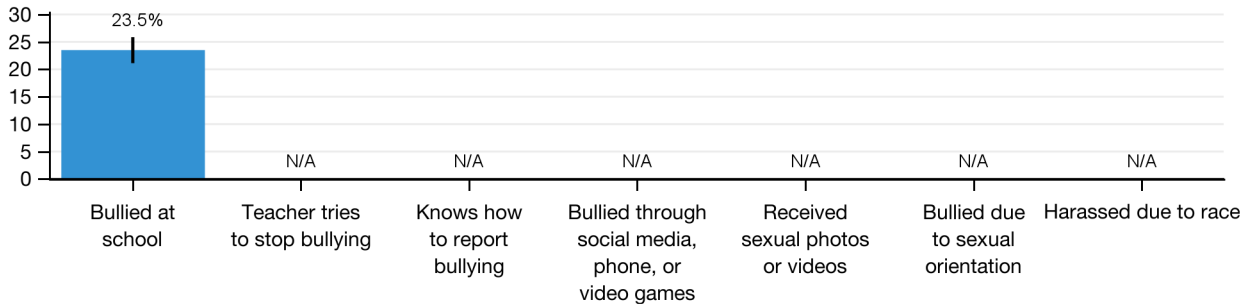
Students surveyed = 1,336

Introduction

- Bullying in this survey is defined as; when one or more students threaten, spread rumors about, hit, shove, or otherwise hurt another student over and over again. It is not bullying when two students of about the same strength or power argue or fight or tease each other in a friendly way.

Bullying and Harassment - Grade 6, 2025

% of Students



The bar chart above shows Bullying and Harassment for Grade 6, 2025. The measures and values are:

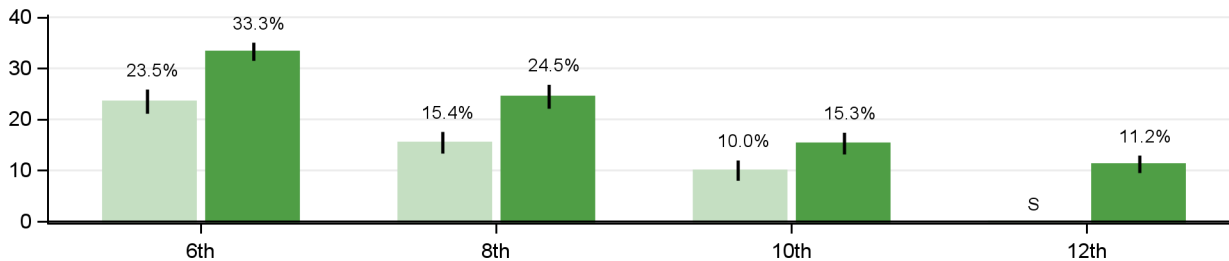
Measure	Value
Bullied at school	23.5% $\pm$ 2.4%
Teacher tries to stop bullying	not asked of grade
Knows how to report bullying	not asked of grade
Bullied through social media, phone, or video games	not asked of grade

Measure	Value
Received sexual photos or videos	not asked of grade
Bullied due to sexual orientation	not asked of grade
Harassed due to race	not asked of grade

Bullied in Past Month, All Grades, 2025

Local State

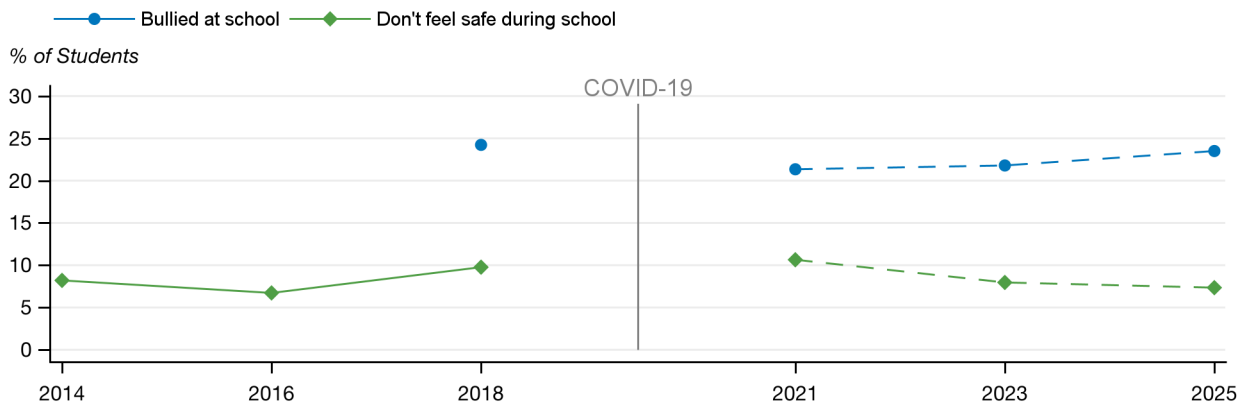
% of Students



The bar chart above compares Issaquah School District (local results) to the state sample results for Bullied in Past Month for All Grades, 2025. The values are:

Grade	Local Results	State Results
6th grade	23.5% $\pm$ 2.4%	33.3% $\pm$ 1.8%
8th grade	15.4% $\pm$ 2.1%	24.5% $\pm$ 2.3%
10th grade	10.0% $\pm$ 2.0%	15.3% $\pm$ 2.1%
12th grade	suppressed	11.2% $\pm$ 1.7%

Bullying and Harassment - 2014-2025, Grade 6

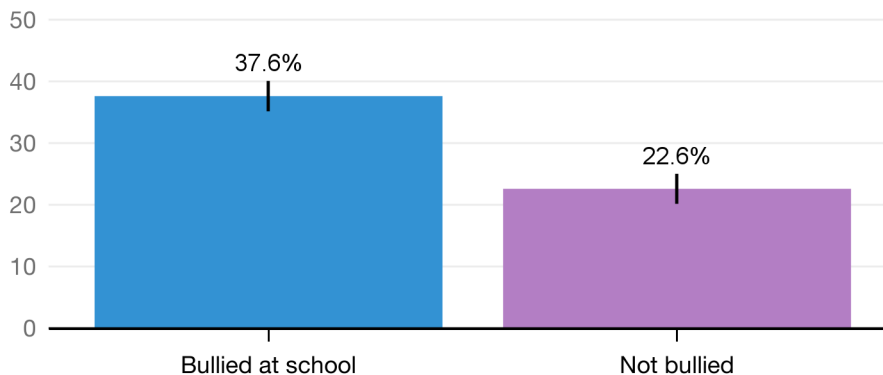


The trend plot above shows measures of Bullying and Harassment between 2014 and 2025 for Grade 6. The measures and values are:

Measure	2014	2016	2018	2021	2023	2025
Bullied at school	<i>not asked this year</i>	<i>not asked this year</i>	24.2% ±2.2%	21.3% ±2.3%	21.8% ±2.2%	23.5% ±2.4%
Don't feel safe during school	8.2% ±1.5%	6.7% ±1.3%	9.8% ±1.5%	10.6% ±1.7%	8% ±1.5%	7.3% ±1.5%

Statewide Relationship between No, Very Low, or Slight Hope and Bullying, Grade 6

% of students report having no, very low, or slight hope

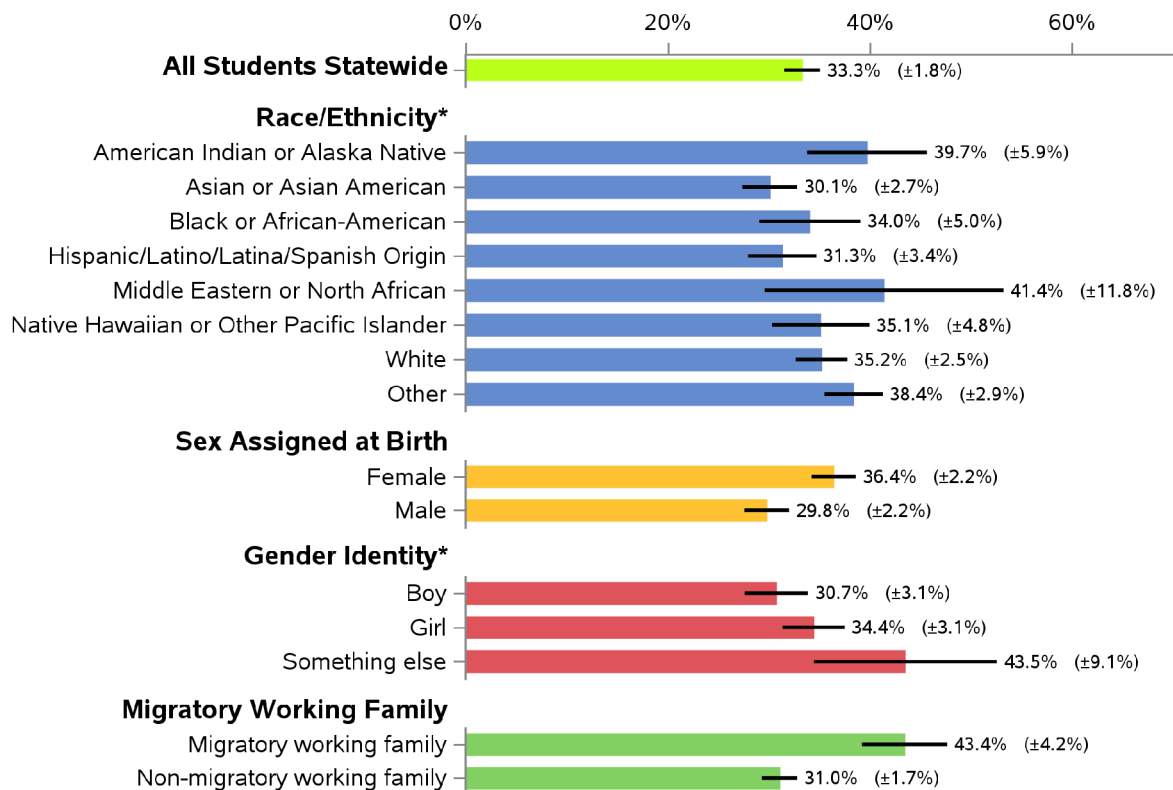


The bar chart above shows the statewide relationship between no, very low, or slight hope and bullying for Grade 6 in 2025

Statewide, more 6th graders who are bullied at school report having no, very low, or slight hope compared to those who aren't bullied.

Student group	Results
for those who were bullied at school	37.6% report having no, very low, or slight hope (±2.5%)
for those who were not bullied	22.6% report having no, very low, or slight hope (±2.4%)

Statewide Relationship between Bullied in Past Month and Demographics, Grade 6, 2025



*Categories in this demographic factor are presented alone or in combination with other categories of the same factor; students who select more than one response are shown under each response.

The bar chart above shows the statewide relationship between Bullied in Past Month and Demographics for Grade 6, 2025

- Results for race/ethnicity, gender identity, and sexual orientation are presented alone or in combination with other categories of the same factor; students who select more than one response are shown under each response.
- Sexually or gender diverse youth are defined as any student selecting "transgender", "questioning/not sure", "something else fits better", or multiple options for gender identity, or any student selecting "gay or lesbian", "bisexual", "questioning/not sure", "something else fits better", or multiple response options for sexual orientation.
- Suppressed is displayed for results that are suppressed because less than 5 students answered this way.

The demographic categories and values are:

All Students Statewide	33.3% $\pm$ 1.8%
By Race/Ethnicity	
American Indian or Alaska Native	39.7% $\pm$ 5.9%
Asian or Asian American	30.1% $\pm$ 2.7%
Black or African-American	34.0% $\pm$ 5.0%
Hispanic/Latino/Latina/Spanish Origin	31.3% $\pm$ 3.4%
Middle Eastern or North African	41.4% $\pm$ 11.8%
Native Hawaiian or Other Pacific Islander	35.1% $\pm$ 4.8%
White	35.2% $\pm$ 2.5%
Other	38.4% $\pm$ 2.9%
By Sex Assigned at Birth	
Female	36.4% $\pm$ 2.2%
Male	29.8% $\pm$ 2.2%
By Gender Identity	
Boy	30.7% $\pm$ 3.1%
Girl	34.4% $\pm$ 3.1%
Something else	43.5% $\pm$ 9.1%
By Migratory Working Family	
Migratory working family	43.4% $\pm$ 4.2%
Non-migratory working family	32.3% $\pm$ 1.7%

For More Information

- Visit the Office of Superintendent of Public Instruction (OSPI) School Safety Center website at:
<https://www.k12.wa.us/student-success/health-safety/school-safety-center>

Data Notes

Prevalence on charts is displayed with 95% confidence intervals (as $\pm$ or black bar |)

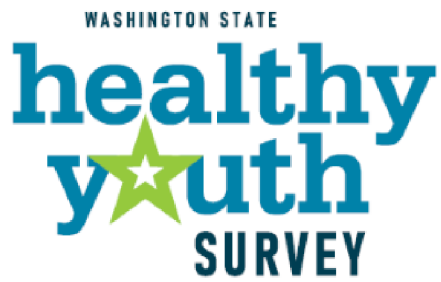
▲ ▼ indicates a significant change from the previous year, $p < 0.05$. Color indicates a **positive** or **negative** difference

Missing Codes:

- S = results suppressed due to insufficient reporting from students of school
- N/G = grade not available
- N/S = question was not surveyed this year
- N/A = question was not asked of this grade
- ns = no significant difference between groups in the Statewide relationship charts

Acknowledgements

The Healthy Youth Survey (HYS) is a collaborative effort of the Office of the Superintendent of Public Instruction, the Department of Health, the Health Care Authority - Division of Behavioral Health and Recovery, and the Liquor and Cannabis Board.



Bullying and Harassment Fact Sheet 2025

Issaquah School District, Grade 8

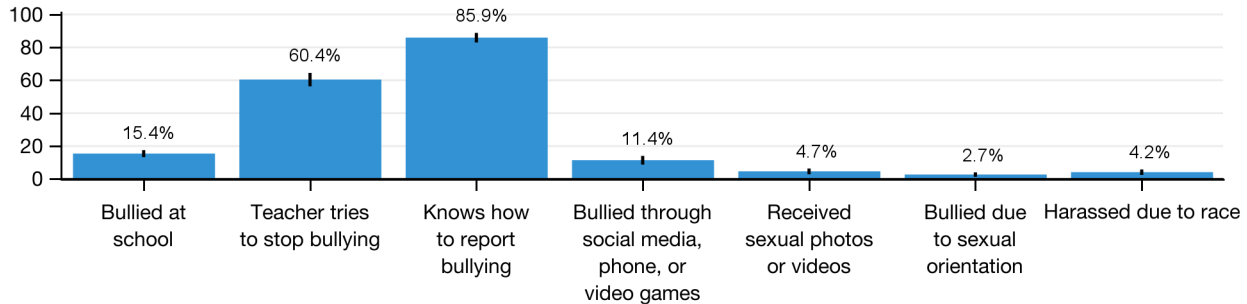
Students surveyed = 1,293

Introduction

- Bullying in this survey is defined as; when one or more students threaten, spread rumors about, hit, shove, or otherwise hurt another student over and over again. It is not bullying when two students of about the same strength or power argue or fight or tease each other in a friendly way.

Bullying and Harassment - Grade 8, 2025

% of Students



The bar chart above shows Bullying and Harassment for Grade 8, 2025. The measures and values are:

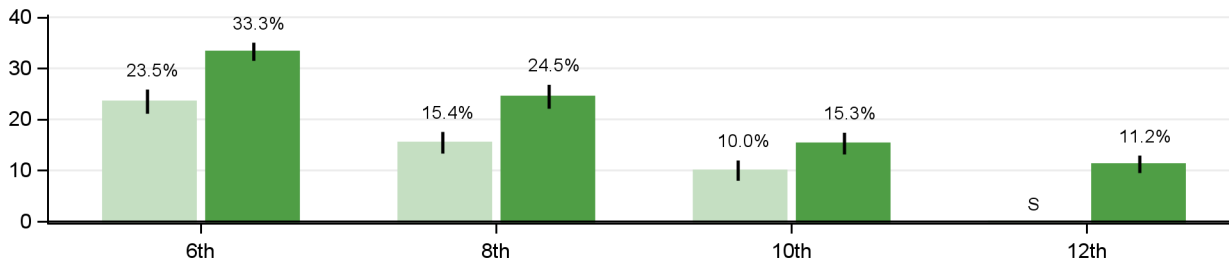
Measure	Value
Bullied at school	15.4% $\pm$ 2.1%
Teacher tries to stop bullying	60.4% $\pm$ 4.1%
Knows how to report bullying	85.9% $\pm$ 2.9%
Bullied through social media, phone, or video games	11.4% $\pm$ 2.6%

Measure	Value
Received sexual photos or videos	4.7% $\pm$ 1.8%
Bullied due to sexual orientation	2.7% $\pm$ 1.4%
Harassed due to race	4.2% $\pm$ 1.7%

Bullied in Past Month, All Grades, 2025

Local State

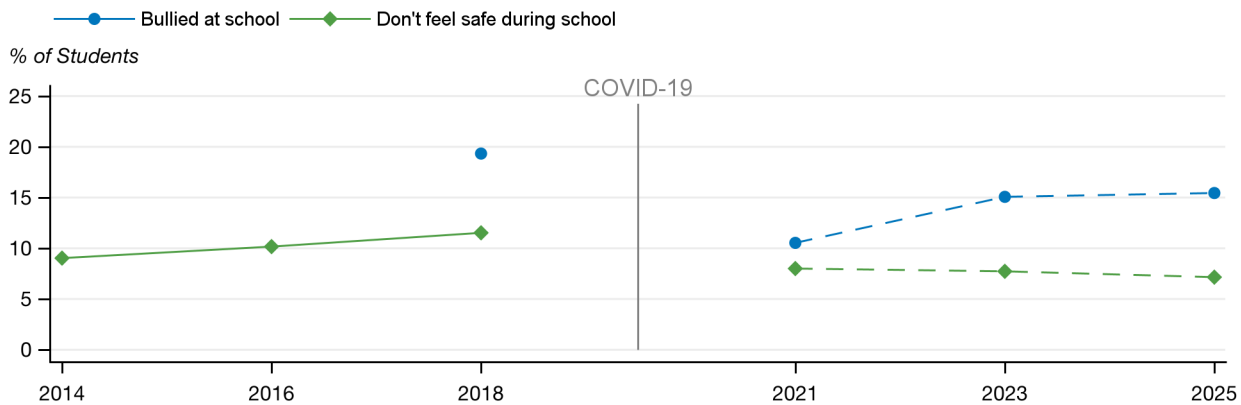
% of Students



The bar chart above compares Issaquah School District (local results) to the state sample results for Bullied in Past Month for All Grades, 2025. The values are:

Grade	Local Results	State Results
6th grade	23.5% $\pm$ 2.4%	33.3% $\pm$ 1.8%
8th grade	15.4% $\pm$ 2.1%	24.5% $\pm$ 2.3%
10th grade	10.0% $\pm$ 2.0%	15.3% $\pm$ 2.1%
12th grade	suppressed	11.2% $\pm$ 1.7%

Bullying and Harassment - 2014-2025, Grade 8

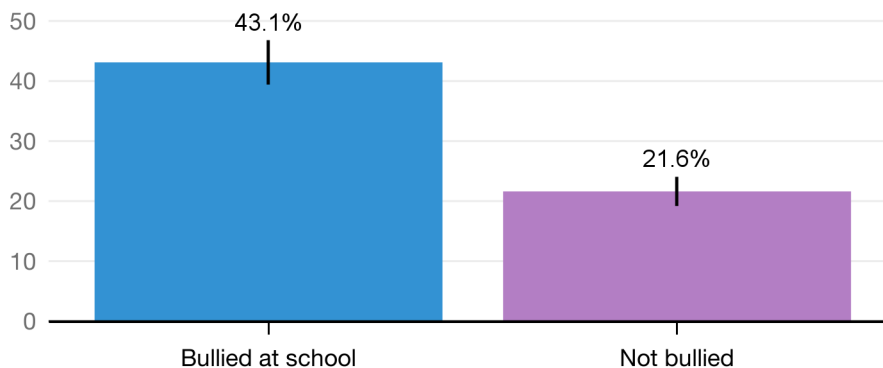


The trend plot above shows measures of Bullying and Harassment between 2014 and 2025 for Grade 8. The measures and values are:

Measure	2014	2016	2018	2021	2023	2025
Bullied at school	not asked this year	not asked this year	19.3% ±2.1%	10.5% ±1.8% ↓	15.1% ±2% ↑	15.4% ±2.1%
Don't feel safe during school	9% ±1.6%	10.2% ±1.6%	11.5% ±1.7%	8% ±1.6% ↓	7.7% ±1.5%	7.2% ±1.5%

Statewide Relationship between No, Very Low, or Slight Hope and Bullying, Grade 8

% of students report having no, very low, or slight hope

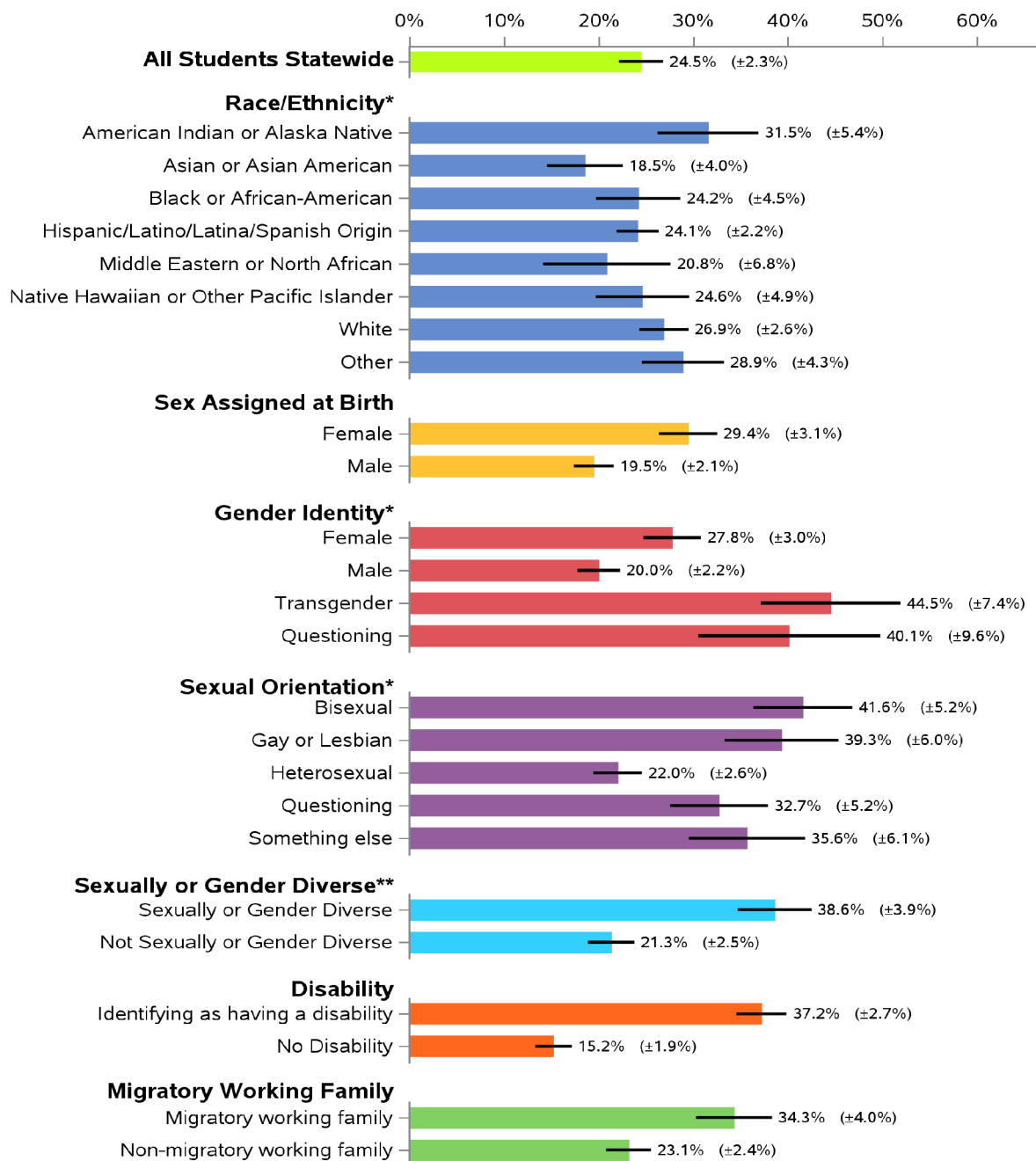


The bar chart above shows the statewide relationship between no, very low, or slight hope and bullying for Grade 8 in 2025

Statewide, more 8th graders who are bullied at school report having no, very low, or slight hope compared to those who aren't bullied.

Student group	Results
for those who were bullied at school	43.1% report having no, very low, or slight hope (±3.7%)
for those who were not bullied	21.6% report having no, very low, or slight hope (±2.4%)

Statewide Relationship between Bullied in Past Month and Demographics, Grade 8, 2025



*Categories in this demographic factor are presented alone or in combination with other categories of the same factor; students who select more than one response are shown under each response.

**Sexually or gender diverse youth are defined as any student selecting "transgender", "questioning/not sure", "something else fits better", or multiple options for gender identity, or any student selecting "gay or lesbian", "bisexual", "questioning/not sure", "something else fits better", or multiple response options for sexual orientation.

The bar chart above shows the statewide relationship between Bullied in Past Month and Demographics for Grade 8, 2025

- Results for race/ethnicity, gender identity, and sexual orientation are presented alone or in combination with other categories of the same factor; students who select more than one response are shown under each response.
- Sexually or gender diverse youth are defined as any student selecting "transgender", "questioning/not sure", "something else fits better", or multiple options for gender identity, or any student selecting "gay or lesbian", "bisexual", "questioning/not sure", "something else fits better", or multiple response options for sexual orientation.
- Suppressed is displayed for results that are suppressed because less than 5 students answered this way.

The demographic categories and values are:

All Students Statewide 24.5% $\pm$ 2.3%

By Race/Ethnicity

American Indian or Alaska Native	31.5% $\pm$ 5.4%
Asian or Asian American	18.5% $\pm$ 4.0%
Black or African-American	24.2% $\pm$ 4.5%
Hispanic/Latino/Latina/Spanish Origin	24.1% $\pm$ 2.2%
Middle Eastern or North African	20.8% $\pm$ 6.8%
Native Hawaiian or Other Pacific Islander	24.6% $\pm$ 4.9%
White	26.9% $\pm$ 2.6%
Other	28.9% $\pm$ 4.3%

By Sex Assigned at Birth

Female	29.4% $\pm$ 3.1%
Male	19.5% $\pm$ 2.1%

By Gender Identity

Female	27.8% $\pm$ 3.0%
Male	20.0% $\pm$ 2.2%
Transgender	44.5% $\pm$ 7.4%
Questioning	40.1% $\pm$ 9.6%

By Sexual Orientation

Bisexual	41.6% $\pm$ 5.2%
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By Sexual Orientation

Gay or Lesbian	39.3% $\pm$ 6.0%
Heterosexual	22.0% $\pm$ 2.6%
Questioning	32.7% $\pm$ 5.2%
Something else	35.6% $\pm$ 6.1%

By Sexually or Gender Diverse

Sexually or Gender Diverse	38.6% $\pm$ 3.9%
Not Sexually or Gender Diverse	21.3% $\pm$ 2.5%

By Disability

Identifying as having a disability	37.2% $\pm$ 2.7%
No Disability	15.2% $\pm$ 1.9%

By Migratory Working Family

Migratory working family	34.3% $\pm$ 4.0%
Non-migratory working family	23.7% $\pm$ 2.3%
Non-migratory working family	23.7% $\pm$ 2.3%

For More Information

- Visit the Office of Superintendent of Public Instruction (OSPI) School Safety Center website at:
<https://www.k12.wa.us/student-success/health-safety/school-safety-center>

Data Notes

Prevalence on charts is displayed with 95% confidence intervals (as $\pm$ or black bar |)

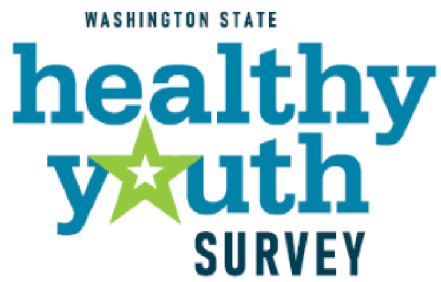
▲ ▼ indicates a significant change from the previous year, $p < 0.05$. Color indicates a **positive** or **negative** difference

Missing Codes:

- S = results suppressed due to insufficient reporting from students of school
- N/G = grade not available
- N/S = question was not surveyed this year
- N/A = question was not asked of this grade
- ns = no significant difference between groups in the Statewide relationship charts

Acknowledgements

The Healthy Youth Survey (HYS) is a collaborative effort of the Office of the Superintendent of Public Instruction, the Department of Health, the Health Care Authority - Division of Behavioral Health and Recovery, and the Liquor and Cannabis Board.



Bullying and Harassment Fact Sheet 2025

Issaquah School District, Grade 10

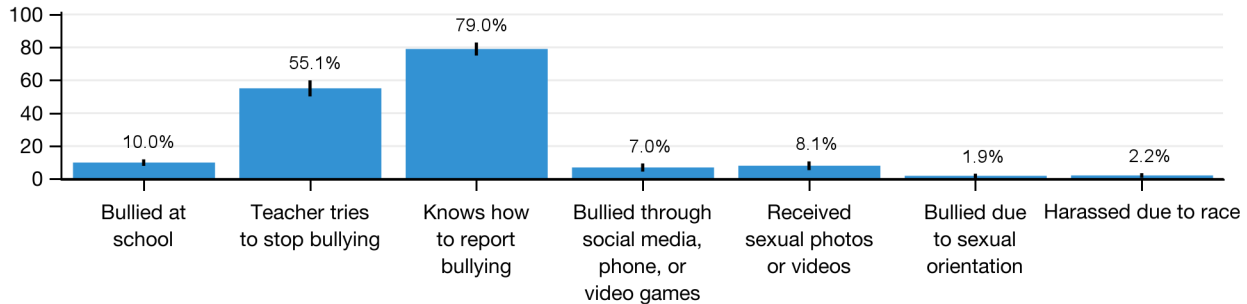
Students surveyed = 1,042

Introduction

- Bullying in this survey is defined as; when one or more students threaten, spread rumors about, hit, shove, or otherwise hurt another student over and over again. It is not bullying when two students of about the same strength or power argue or fight or tease each other in a friendly way.

Bullying and Harassment - Grade 10, 2025

% of Students



The bar chart above shows Bullying and Harassment for Grade 10, 2025. The measures and values are:

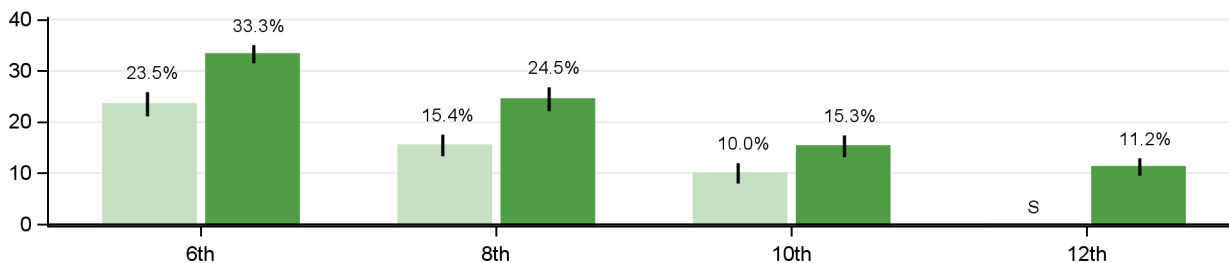
Measure	Value
Bullied at school	10.0% $\pm$ 2.0%
Teacher tries to stop bullying	55.1% $\pm$ 4.9%
Knows how to report bullying	79.0% $\pm$ 4.0%
Bullied through social media, phone, or video games	7.0% $\pm$ 2.5%

Measure	Value
Received sexual photos or videos	8.1% $\pm$ 2.7%
Bullied due to sexual orientation	1.9% $\pm$ 1.3%
Harassed due to race	2.2% $\pm$ 1.4%

Bullied in Past Month, All Grades, 2025

Local State

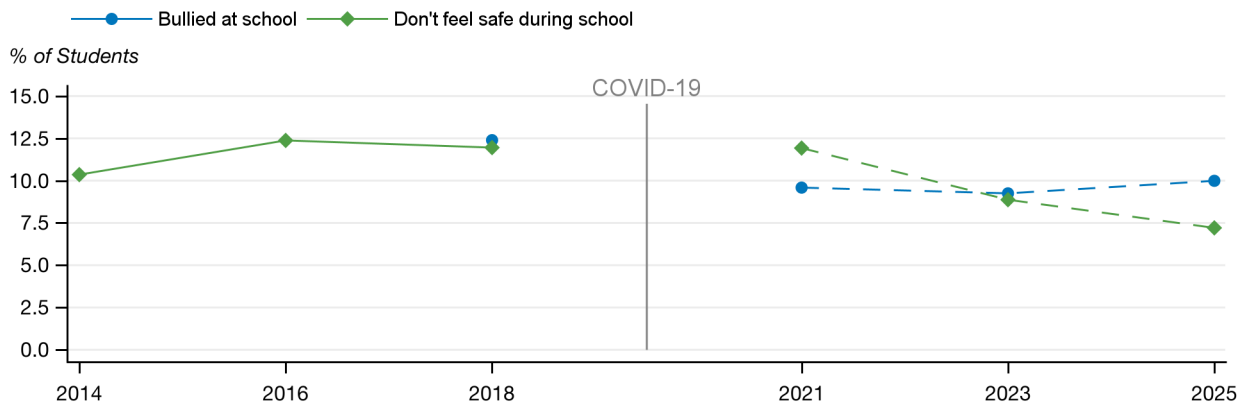
% of Students



The bar chart above compares Issaquah School District (local results) to the state sample results for Bullied in Past Month for All Grades, 2025. The values are:

Grade	Local Results	State Results
6th grade	23.5% $\pm$ 2.4%	33.3% $\pm$ 1.8%
8th grade	15.4% $\pm$ 2.1%	24.5% $\pm$ 2.3%
10th grade	10.0% $\pm$ 2.0%	15.3% $\pm$ 2.1%
12th grade	suppressed	11.2% $\pm$ 1.7%

Bullying and Harassment - 2014-2025, Grade 10

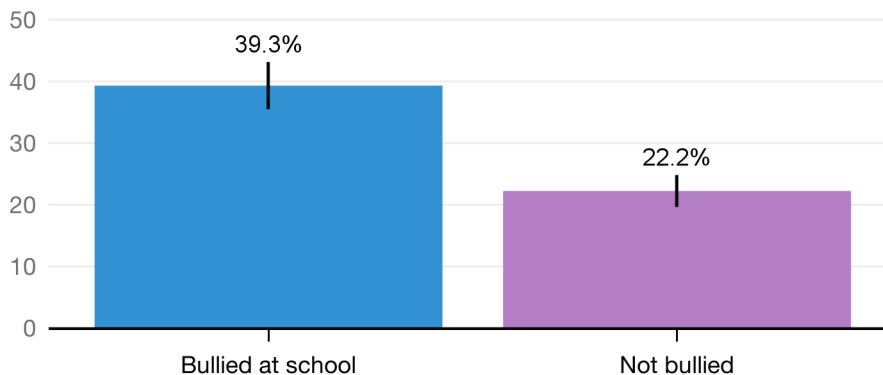


The trend plot above shows measures of Bullying and Harassment between 2014 and 2025 for Grade 10. The measures and values are:

Measure	2014	2016	2018	2021	2023	2025
Bullied at school	<i>not asked this year</i>	<i>not asked this year</i>	12.4% ±1.8%	9.6% ±1.7% ↓	9.2% ±1.8%	10% ±2%
Don't feel safe during school	10.4% ±1.9%	12.4% ±2%	12% ±1.8%	11.9% ±1.9%	8.9% ±1.8% ↓	7.2% ±1.7%

Statewide Relationship between No, Very Low, or Slight Hope and Bullying, Grade 10

% of students report having no, very low, or slight hope

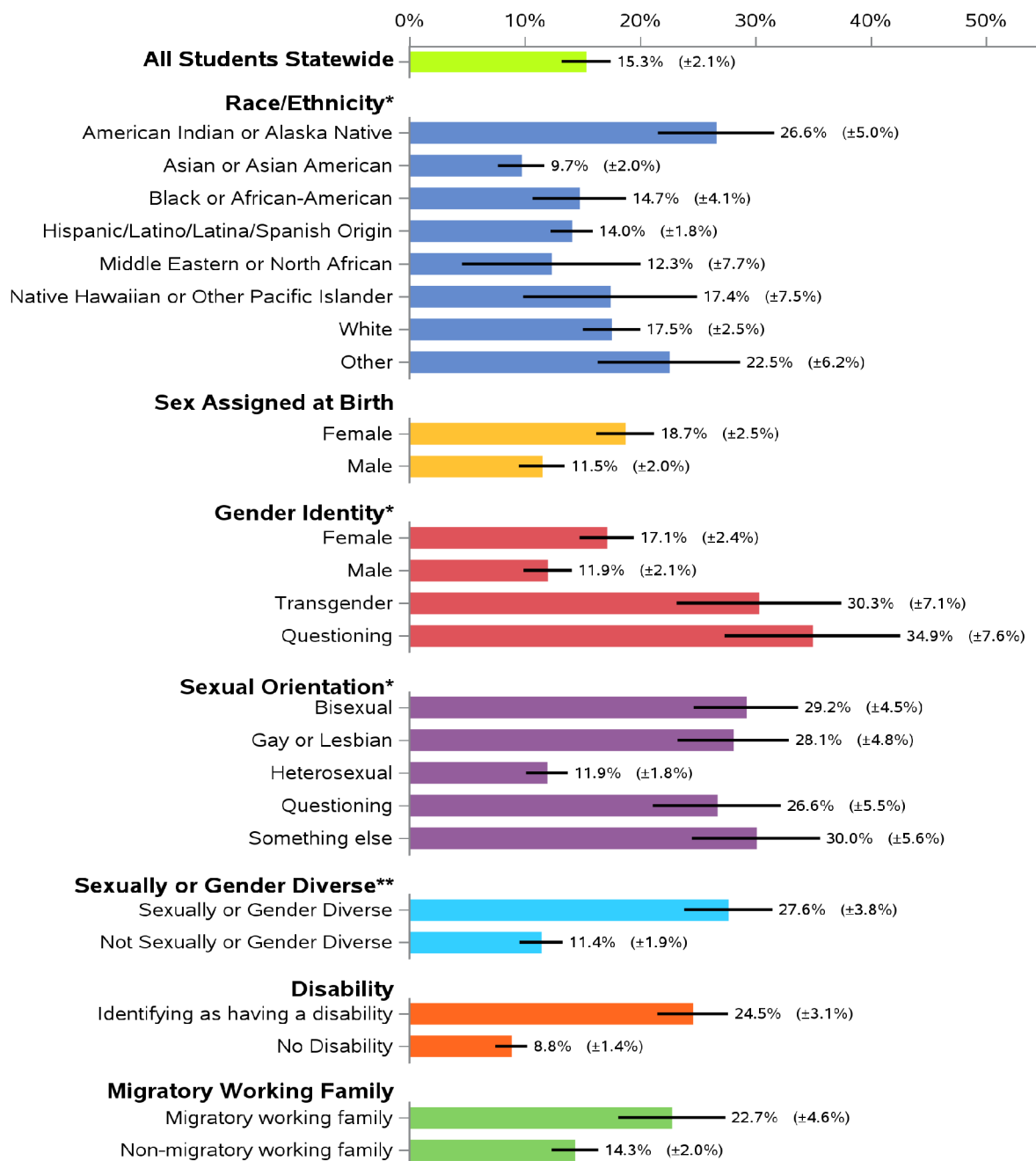


The bar chart above shows the statewide relationship between no, very low, or slight hope and bullying for Grade 10 in 2025

Statewide, more 10th graders who are bullied at school report having no, very low, or slight hope compared to those who aren't bullied.

Student group	Results
for those who were bullied at school	39.3% report having no, very low, or slight hope (±3.8%)
for those who were not bullied	22.2% report having no, very low, or slight hope (±2.6%)

Statewide Relationship between Bullied in Past Month and Demographics, Grade 10, 2025



*Categories in this demographic factor are presented alone or in combination with other categories of the same factor; students who select more than one response are shown under each response.

**Sexually or gender diverse youth are defined as any student selecting “transgender”, “questioning/not sure”, “something else fits better”, or multiple options for gender identity, or any student selecting “gay or lesbian”, “bisexual”, “questioning/not sure”, “something else fits better”, or multiple response options for sexual orientation.

The bar chart above shows the statewide relationship between Bullied in Past Month and Demographics for Grade 10, 2025

- Results for race/ethnicity, gender identity, and sexual orientation are presented alone or in combination with other categories of the same factor; students who select more than one response are shown under each response.
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- Suppressed is displayed for results that are suppressed because less than 5 students answered this way.

The demographic categories and values are:

All Students Statewide 15.3% $\pm$ 2.1%

By Race/Ethnicity

American Indian or Alaska Native	26.6% $\pm$ 5.0%
Asian or Asian American	9.7% $\pm$ 2.0%
Black or African-American	14.7% $\pm$ 4.1%
Hispanic/Latino/Latina/Spanish Origin	14.0% $\pm$ 1.8%
Middle Eastern or North African	12.3% $\pm$ 7.7%
Native Hawaiian or Other Pacific Islander	17.4% $\pm$ 7.5%
White	17.5% $\pm$ 2.5%
Other	22.5% $\pm$ 6.2%

By Sex Assigned at Birth

Female	18.7% $\pm$ 2.5%
Male	11.5% $\pm$ 2.0%

By Gender Identity

Female	17.1% $\pm$ 2.4%
Male	11.9% $\pm$ 2.1%
Transgender	30.3% $\pm$ 7.1%
Questioning	34.9% $\pm$ 7.6%

By Sexual Orientation

Bisexual	29.2% $\pm$ 4.5%
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By Sexual Orientation

Gay or Lesbian	28.1% $\pm$ 4.8%
Heterosexual	11.9% $\pm$ 1.8%
Questioning	26.6% $\pm$ 5.5%
Something else	30.0% $\pm$ 5.6%

By Sexually or Gender Diverse

Sexually or Gender Diverse	27.6% $\pm$ 3.8%
Not Sexually or Gender Diverse	11.4% $\pm$ 1.9%

By Disability

Identifying as having a disability	24.5% $\pm$ 3.1%
No Disability	8.8% $\pm$ 1.4%

By Migratory Working Family

Migratory working family	22.7% $\pm$ 4.6%
Non-migratory working family	14.8% $\pm$ 2.1%
Non-migratory working family	14.8% $\pm$ 2.1%

For More Information

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Data Notes

Prevalence on charts is displayed with 95% confidence intervals (as $\pm$ or black bar |)

▲ ▼ indicates a significant change from the previous year, $p < 0.05$. Color indicates a **positive** or **negative** difference

Missing Codes:

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