

Peer-Individual Risk Factors Fact Sheet 2025

Issaquah School District, Grade 6

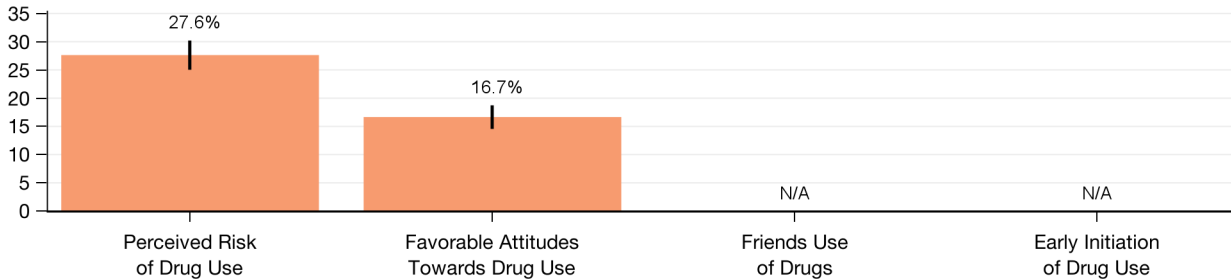
Students surveyed = 1,336

Introduction

- Researchers at the University of Washington Social Development Research Group (UW SDRG) developed a public health model for the prevention of youth substance use and other behaviors. Risk factors predict substance use or other behaviors, while protective factors can prevent substance use or protect against the effects of those risks. Effective prevention focuses on reducing risk and increasing protection. Additional details are available here: [Risk and Protective Factors on HYS](#)
- Each risk and protective factor in the HYS is measured with two or more questions to include multiple dimensions of the factor. The charts and tables below refer to the “percent of students at risk,” which is defined as the percent of students whose scores were above a risk cutpoint determined by UW SDRG researchers.
- Addressing community risk and protective factors can look like building community cohesion, creating and enforcing local policies, and more. More information on effective community based prevention is available here: [The Power of Prevention Across Domains](#)

Peer-Individual Risk Factors - Grade 6, 2025

% of students at risk



Highlight: In 2025, 17% of 6th graders in our school district were at risk for favorable attitudes towards drugs.

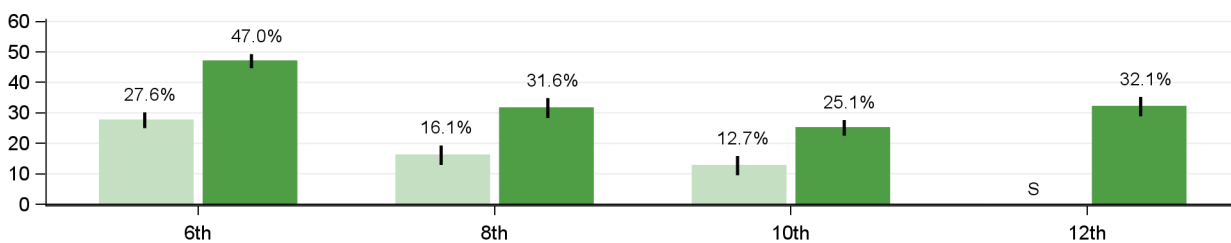
The bar chart above shows Peer-Individual Risk Factors for Grade 6, 2025. The measures and values are:

Measure	Value
Perceived Risk of Drug Use	27.6% $\pm$ 2.6%
Favorable Attitudes Towards Drug Use	16.7% $\pm$ 2.1%
Friends Use of Drugs	not asked of grade
Early Initiation of Drug Use	not asked of grade

Risk Factor: Perceived Risk of Drug Use, All Grades, 2025

Local State

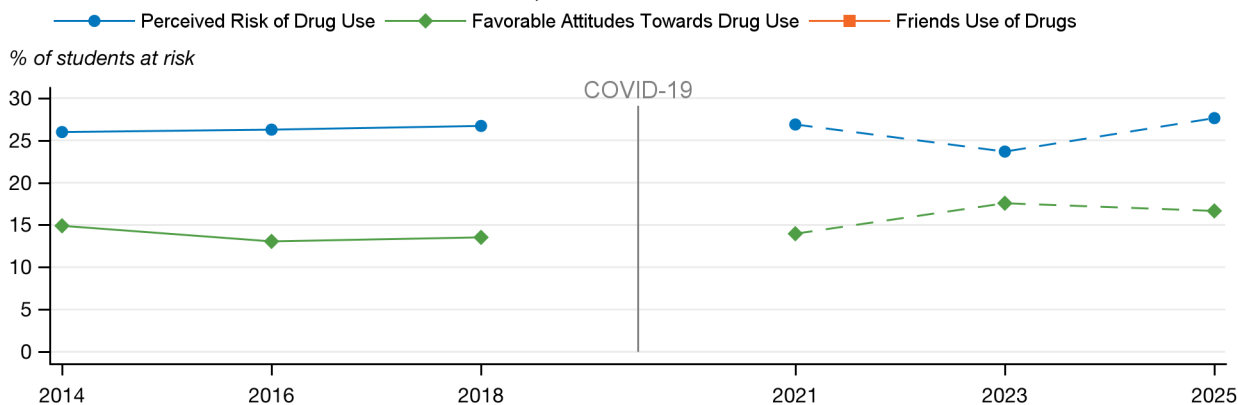
% of students at risk



The bar chart above compares Issaquah School District (local results) to the state sample results for Risk Factor: Perceived Risk of Drug Use for All Grades, 2025. The values are:

Grade	Local Results	State Results
6th grade	27.6% $\pm$ 2.6%	47.0% $\pm$ 2.3%
8th grade	16.1% $\pm$ 3.2%	31.6% $\pm$ 3.3%
10th grade	12.7% $\pm$ 3.2%	25.1% $\pm$ 2.6%
12th grade	suppressed	32.1% $\pm$ 3.2%

Peer-Individual Risk Factor - 2014-2025, Grade 6

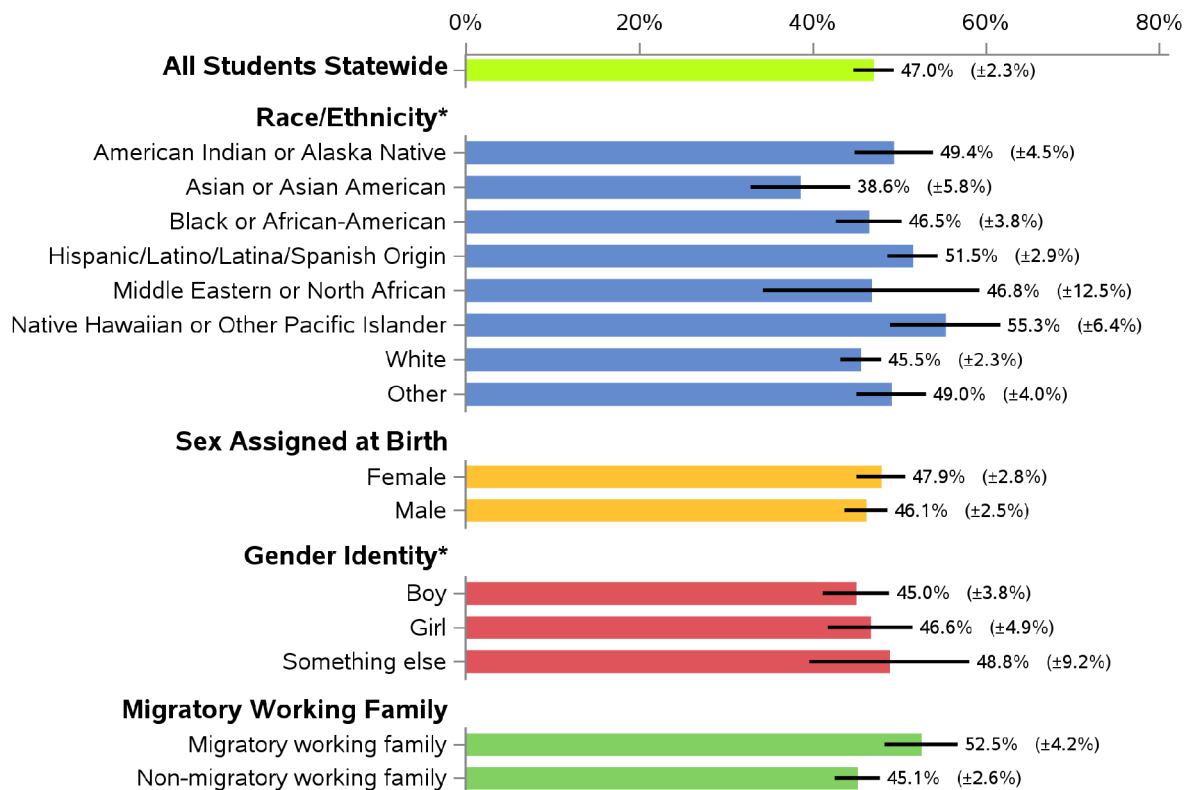


The trend plot above shows measures of Peer-Individual Risk Factor between 2014 and 2025 for Grade 6. The measures and values are:

Measure	2014	2016	2018	2021	2023	2025
Perceived Risk of Drug Use	26% ±2.5%	26.3% ±2.4%	26.7% ±2.4%	26.9% ±2.6%	23.7% ±2.4%	27.6% ±2.6%
Favorable Attitudes Towards Drug Use	14.9% ±1.9%	13.1% ±1.8%	13.5% ±1.8%	14% ±1.9%	17.6% ±2.1%	16.7% ±2.1%
Friends Use of Drugs	not asked of grade	not asked of grade	not asked of grade	not asked of grade	not asked of grade	not asked of grade

From 2023 to 2025, there has been a decrease in the perceived risk of drug use among 6th graders in our school district.

Statewide Relationship between Perceived Risk of Drug Use and Demographics, Grade 6, 2025



*Categories in this demographic factor are presented alone or in combination with other categories of the same factor; students who select more than one response are shown under each response.

The bar chart above shows the statewide relationship between Perceived Risk of Drug Use and Demographics for Grade 6, 2025

- Results for race/ethnicity, gender identity, and sexual orientation are presented alone or in combination with other categories of the same factor; students who select more than one response are shown under each response.
- Sexually or gender diverse youth are defined as any student selecting "transgender", "questioning/not sure", "something else fits better", or multiple options for gender identity, or any student selecting "gay or lesbian", "bisexual", "questioning/not sure", "something else fits better", or multiple response options for sexual orientation.
- Suppressed is displayed for results that are suppressed because less than 5 students answered this way.

The demographic categories and values are:

All Students Statewide	47.0% $\pm$ 2.3%
By Race/Ethnicity	
American Indian or Alaska Native	49.4% $\pm$ 4.5%
Asian or Asian American	38.6% $\pm$ 5.8%
Black or African-American	46.5% $\pm$ 3.8%
Hispanic/Latino/Latina/Spanish Origin	51.5% $\pm$ 2.9%
Middle Eastern or North African	46.8% $\pm$ 12.5%
Native Hawaiian or Other Pacific Islander	55.3% $\pm$ 6.4%
White	45.5% $\pm$ 2.3%
Other	49.0% $\pm$ 4.0%
By Sex Assigned at Birth	
Female	47.9% $\pm$ 2.8%
Male	46.1% $\pm$ 2.5%
By Gender Identity	
Boy	45.0% $\pm$ 3.8%
Girl	46.6% $\pm$ 4.9%
Something else	48.8% $\pm$ 9.2%
By Migratory Working Family	
Migratory working family	52.5% $\pm$ 4.2%
Non-migratory working family	46.5% $\pm$ 2.3%

For More Information

- Several research briefs on substance use and mental health promotion topics have been developed by the Prevention Research Collaborative. Find them here:
<https://theathenaforum.org/prevention-101/research-briefs-substance-use-prevention-and-mental-health-promotion>
- Parents, schools, and communities can work together to keep youth healthy and safe. To learn more go to the Start Talking Now website: www.StartTalkingNow.org
- To find out about prevention coalitions in your area and how to get involved, go to
<https://theathenaforum.org/cpwi>
- For free guides on preventing alcohol and other drug use, visit the ADAI Clearinghouse
<http://adaiclearinghouse.net>
- For prevention tips and other online resources visit <https://focusonyouwa.org> and www.DrugFree.org
- For 24 hour help for mental health, substance abuse and problem gambling, call 1-866-789-1511 or visit www.waRecoveryHelpLine.org

Data Notes

Prevalence on charts is displayed with 95% confidence intervals (as $\pm$ or black bar |)

▲ ▼ indicates a significant change from the previous year, $p < 0.05$. Color indicates a **positive** or **negative** difference

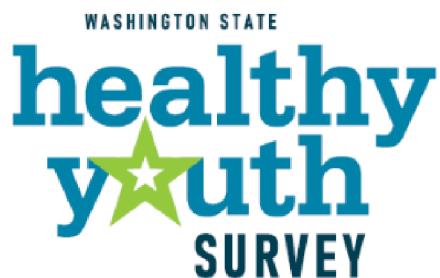
For HYS 2025, some questions and response options were modernized in consultation with the University of Washington Social Development Research Group. Trends over time that include these questions should be interpreted with caution.

Missing Codes:

- S = results suppressed due to insufficient reporting from students of school
- N/G = grade not available
- N/S = question was not surveyed this year
- N/A = question was not asked of this grade
- ns = no significant difference between groups in the Statewide relationship charts

Acknowledgements

The Healthy Youth Survey (HYS) is a collaborative effort of the Office of the Superintendent of Public Instruction, the Department of Health, the Health Care Authority - Division of Behavioral Health and Recovery, and the Liquor and Cannabis Board.



Peer-Individual Risk Factors Fact Sheet 2025

Issaquah School District, Grade 8

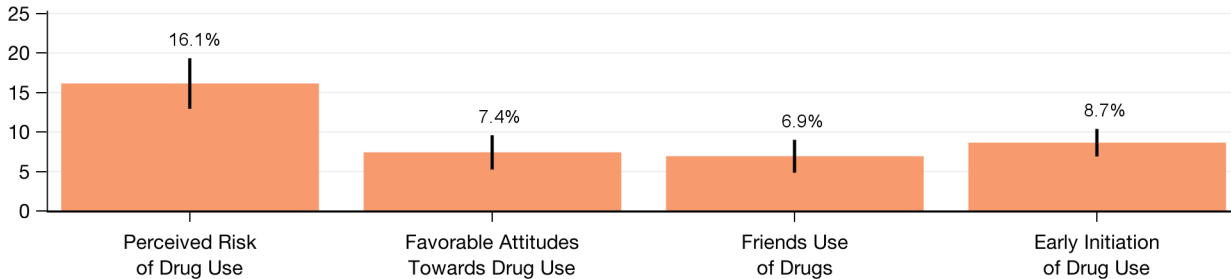
Students surveyed = 1,293

Introduction

- Researchers at the University of Washington Social Development Research Group (UW SDRG) developed a public health model for the prevention of youth substance use and other behaviors. Risk factors predict substance use or other behaviors, while protective factors can prevent substance use or protect against the effects of those risks. Effective prevention focuses on reducing risk and increasing protection. Additional details are available here: [Risk and Protective Factors on HYS](#)
- Each risk and protective factor in the HYS is measured with two or more questions to include multiple dimensions of the factor. The charts and tables below refer to the “percent of students at risk,” which is defined as the percent of students whose scores were above a risk cutpoint determined by UW SDRG researchers.
- Addressing community risk and protective factors can look like building community cohesion, creating and enforcing local policies, and more. More information on effective community based prevention is available here: [The Power of Prevention Across Domains](#)

Peer-Individual Risk Factors - Grade 8, 2025

% of students at risk



Highlight: In 2025, 7% of 8th graders in our school district were at risk for favorable attitudes towards drugs.

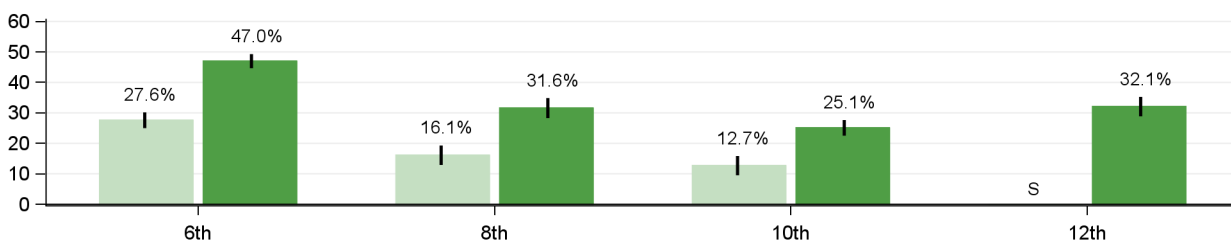
The bar chart above shows Peer-Individual Risk Factors for Grade 8, 2025. The measures and values are:

Measure	Value
Perceived Risk of Drug Use	16.1% $\pm$ 3.2%
Favorable Attitudes Towards Drug Use	7.4% $\pm$ 2.2%
Friends Use of Drugs	6.9% $\pm$ 2.1%
Early Initiation of Drug Use	8.7% $\pm$ 1.7%

Risk Factor: Perceived Risk of Drug Use, All Grades, 2025

Local State

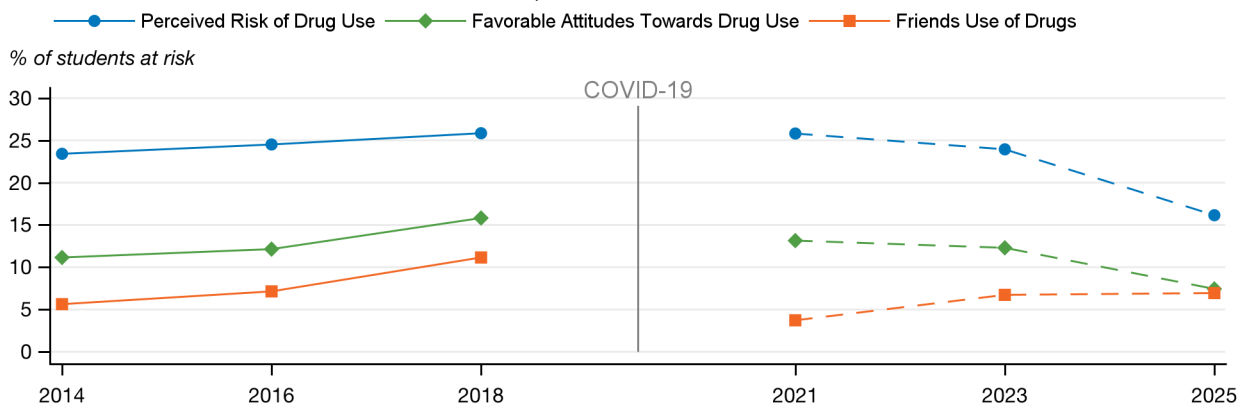
% of students at risk



The bar chart above compares Issaquah School District (local results) to the state sample results for Risk Factor: Perceived Risk of Drug Use for All Grades, 2025. The values are:

Grade	Local Results	State Results
6th grade	27.6% $\pm$ 2.6%	47.0% $\pm$ 2.3%
8th grade	16.1% $\pm$ 3.2%	31.6% $\pm$ 3.3%
10th grade	12.7% $\pm$ 3.2%	25.1% $\pm$ 2.6%
12th grade	suppressed	32.1% $\pm$ 3.2%

Peer-Individual Risk Factor - 2014-2025, Grade 8

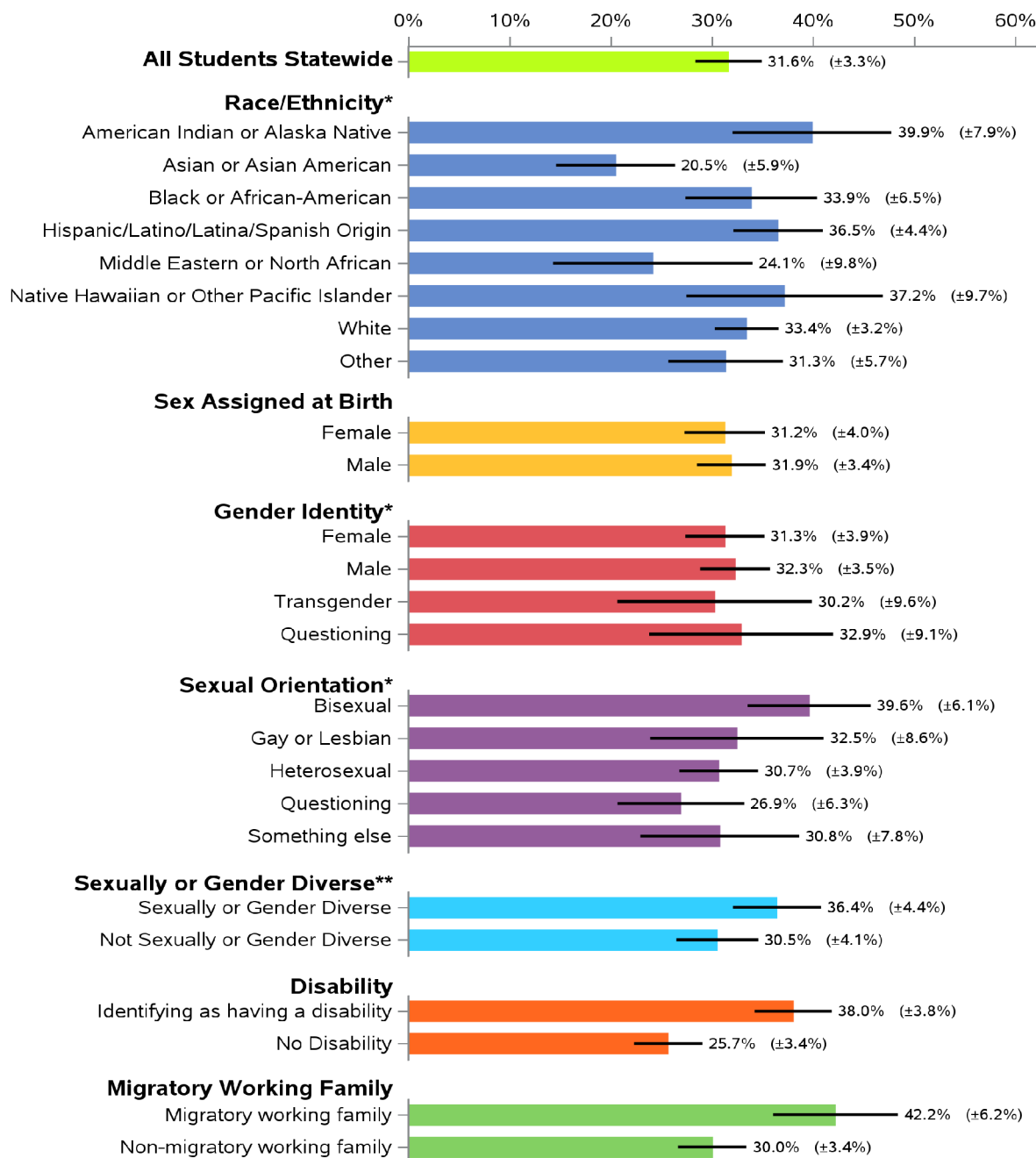


The trend plot above shows measures of Peer-Individual Risk Factor between 2014 and 2025 for Grade 8. The measures and values are:

Measure	2014	2016	2018	2021	2023	2025
Perceived Risk of Drug Use	23.4% ±3.5%	24.5% ±3.3%	25.8% ±3.4%	25.8% ±3.6%	23.9% ±3.5%	16.1% ±3.2% ↓
Favorable Attitudes Towards Drug Use	11.1% ±2.6%	12.1% ±2.5%	15.8% ±2.9%	13.1% ±2.7%	12.3% ±2.6%	7.4% ±2.2% ↓
Friends Use of Drugs	5.6% ±2% ↓	7.1% ±2.1%	11.2% ±2.6% ↑	3.7% ±1.5% ↓	6.7% ±2% ↑	6.9% ±2.1%

From 2023 to 2025, there has been a decrease in the perceived risk of drug use among 8th graders in our school district.

Statewide Relationship between Perceived Risk of Drug Use and Demographics, Grade 8, 2025



*Categories in this demographic factor are presented alone or in combination with other categories of the same factor; students who select more than one response are shown under each response.

**Sexually or gender diverse youth are defined as any student selecting "transgender", "questioning/not sure", "something else fits better", or multiple options for gender identity, or any student selecting "gay or lesbian", "bisexual", "questioning/not sure", "something else fits better", or multiple response options for sexual orientation.

The bar chart above shows the statewide relationship between Perceived Risk of Drug Use and Demographics for Grade 8, 2025

- Results for race/ethnicity, gender identity, and sexual orientation are presented alone or in combination with other categories of the same factor; students who select more than one response are shown under each response.
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- Suppressed is displayed for results that are suppressed because less than 5 students answered this way.

The demographic categories and values are:

All Students Statewide 31.6% $\pm$ 3.3%

By Race/Ethnicity

American Indian or Alaska Native	39.9% $\pm$ 7.9%
Asian or Asian American	20.5% $\pm$ 5.9%
Black or African-American	33.9% $\pm$ 6.5%
Hispanic/Latino/Latina/Spanish Origin	36.5% $\pm$ 4.4%
Middle Eastern or North African	24.1% $\pm$ 9.8%
Native Hawaiian or Other Pacific Islander	37.2% $\pm$ 9.7%
White	33.4% $\pm$ 3.2%
Other	31.3% $\pm$ 5.7%

By Sex Assigned at Birth

Female	31.2% $\pm$ 4.0%
Male	31.9% $\pm$ 3.4%

By Gender Identity

Female	31.3% $\pm$ 3.9%
Male	32.3% $\pm$ 3.5%
Transgender	30.2% $\pm$ 9.6%
Questioning	32.9% $\pm$ 9.1%

By Sexual Orientation

Bisexual	39.6% $\pm$ 6.1%
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By Sexual Orientation

Gay or Lesbian	32.5% $\pm$ 8.6%
Heterosexual	30.7% $\pm$ 3.9%
Questioning	26.9% $\pm$ 6.3%
Something else	30.8% $\pm$ 7.8%

By Sexually or Gender Diverse

Sexually or Gender Diverse	36.4% $\pm$ 4.4%
Not Sexually or Gender Diverse	30.5% $\pm$ 4.1%

By Disability

Identifying as having a disability	38.0% $\pm$ 3.8%
No Disability	25.7% $\pm$ 3.4%

By Migratory Working Family

Migratory working family	42.2% $\pm$ 6.2%
Non-migratory working family	30.6% $\pm$ 3.3%
Non-migratory working family	30.6% $\pm$ 3.3%

For More Information

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Data Notes

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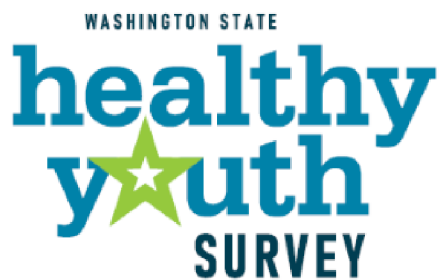
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Peer-Individual Risk Factors Fact Sheet 2025

Issaquah School District, Grade 10

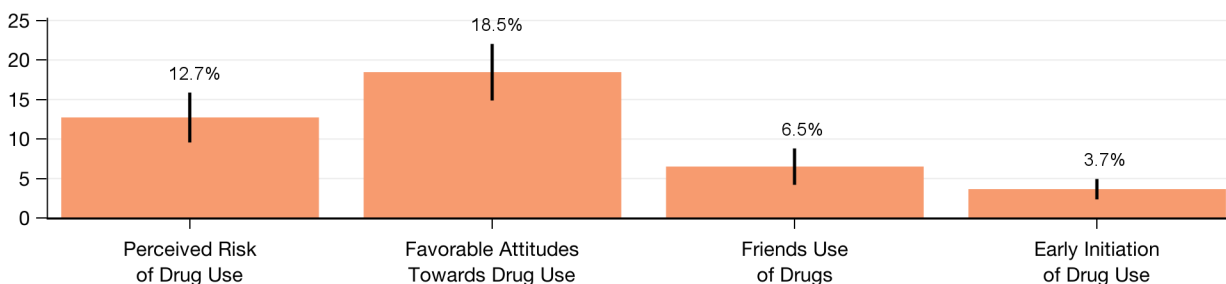
Students surveyed = 1,042

Introduction

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Peer-Individual Risk Factors - Grade 10, 2025

% of students at risk



Highlight: In 2025, 18% of 10th graders in our school district were at risk for favorable attitudes towards drugs.

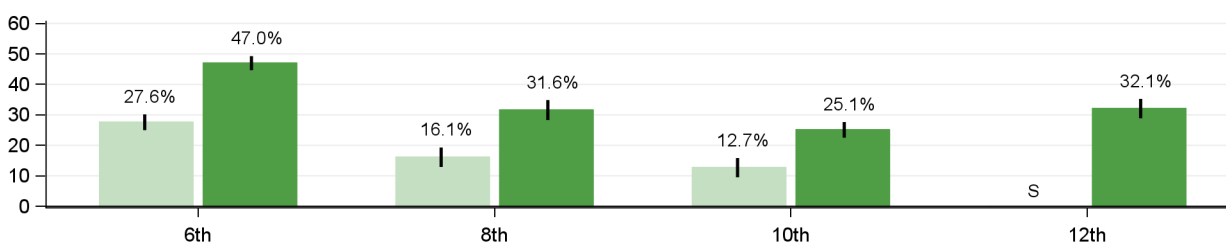
The bar chart above shows Peer-Individual Risk Factors for Grade 10, 2025. The measures and values are:

Measure	Value
Perceived Risk of Drug Use	12.7% $\pm$ 3.2%
Favorable Attitudes Towards Drug Use	18.5% $\pm$ 3.6%
Friends Use of Drugs	6.5% $\pm$ 2.3%
Early Initiation of Drug Use	3.7% $\pm$ 1.3%

Risk Factor: Perceived Risk of Drug Use, All Grades, 2025

Local State

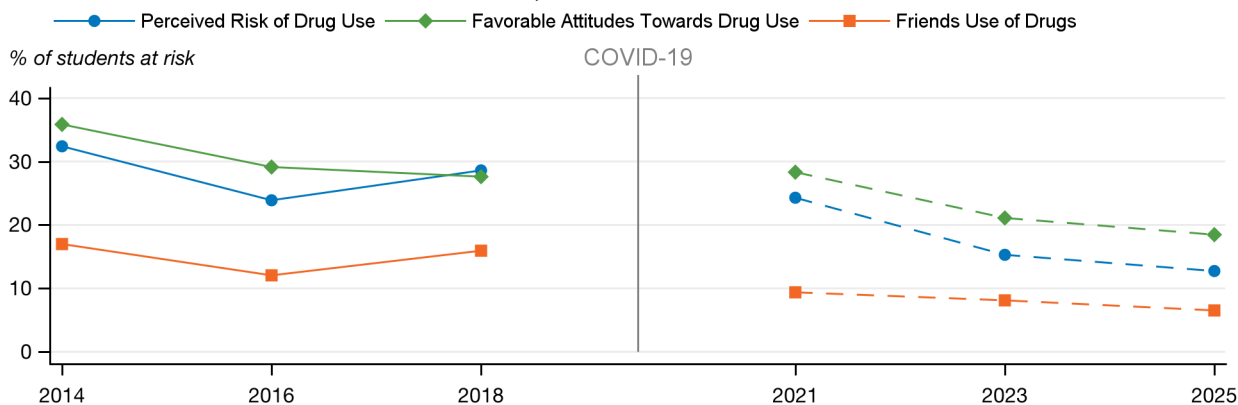
% of students at risk



The bar chart above compares Issaquah School District (local results) to the state sample results for Risk Factor: Perceived Risk of Drug Use for All Grades, 2025. The values are:

Grade	Local Results	State Results
6th grade	27.6% $\pm$ 2.6%	47.0% $\pm$ 2.3%
8th grade	16.1% $\pm$ 3.2%	31.6% $\pm$ 3.3%
10th grade	12.7% $\pm$ 3.2%	25.1% $\pm$ 2.6%
12th grade	suppressed	32.1% $\pm$ 3.2%

Peer-Individual Risk Factor - 2014-2025, Grade 10

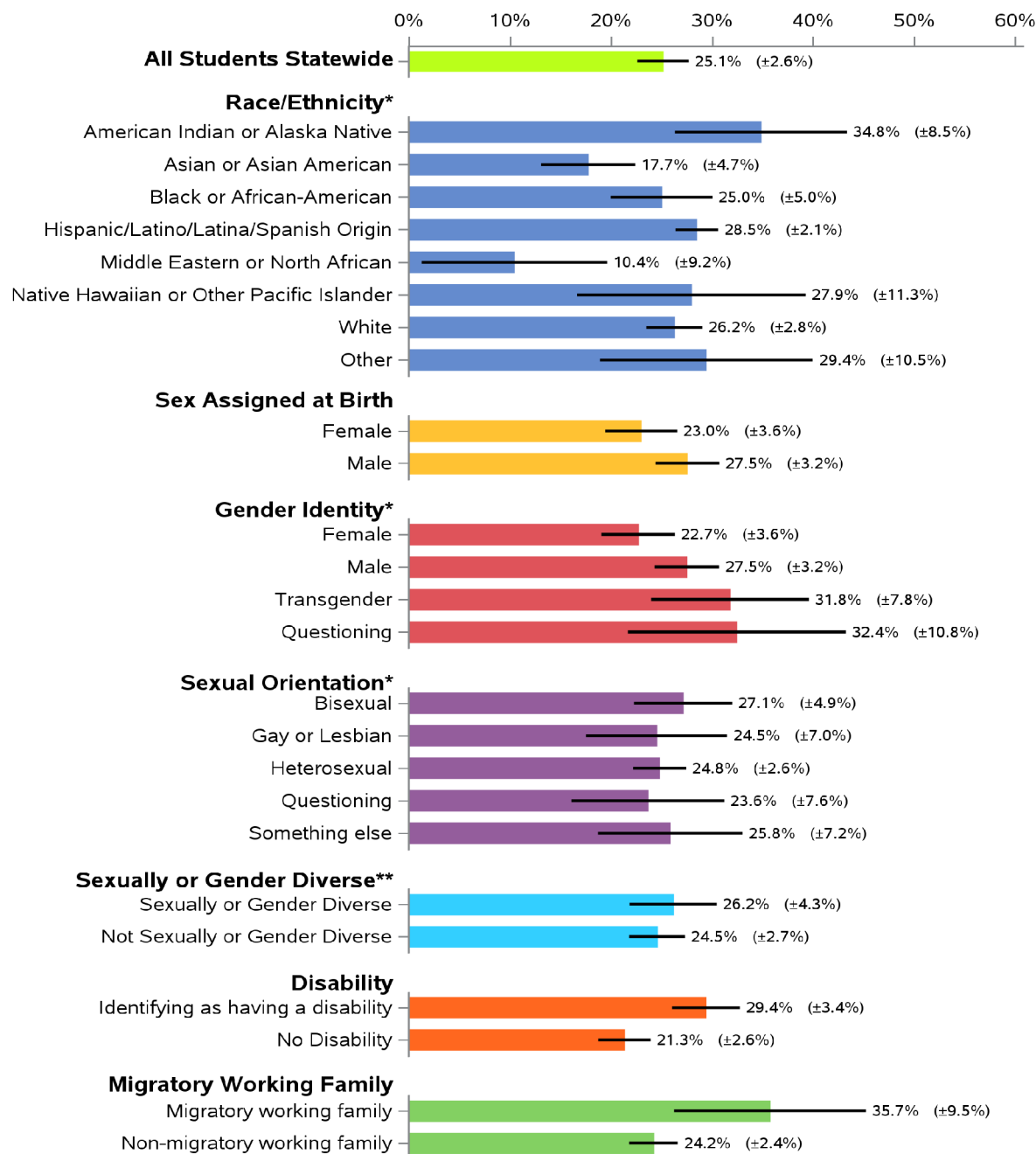


The trend plot above shows measures of Peer-Individual Risk Factor between 2014 and 2025 for Grade 10. The measures and values are:

Measure	2014	2016	2018	2021	2023	2025
Perceived Risk of Drug Use	32.4% $\pm$ 4.1%	23.9% $\pm$ 3.8% ↓	28.6% $\pm$ 3.6%	24.3% $\pm$ 3.8%	15.3% $\pm$ 3.3% ↓	12.7% $\pm$ 3.2%
Favorable Attitudes Towards Drug Use	35.8% $\pm$ 4.3%	29.1% $\pm$ 4% ↓	27.6% $\pm$ 3.5%	28.3% $\pm$ 3.9%	21.1% $\pm$ 3.6% ↓	18.5% $\pm$ 3.6%
Friends Use of Drugs	17% $\pm$ 3.4% ↓	12.1% $\pm$ 2.9% ↓	15.9% $\pm$ 2.9%	9.4% $\pm$ 2.5% ↓	8.1% $\pm$ 2.4%	6.5% $\pm$ 2.3%

From 2023 to 2025, there has been a decrease in the perceived risk of drug use among 10th graders in our school district.

Statewide Relationship between Perceived Risk of Drug Use and Demographics, Grade 10, 2025



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**Sexually or gender diverse youth are defined as any student selecting “transgender”, “questioning/not sure”, “something else fits better”, or multiple options for gender identity, or any student selecting “gay or lesbian”, “bisexual”, “questioning/not sure”, “something else fits better”, or multiple response options for sexual orientation.

The bar chart above shows the statewide relationship between Perceived Risk of Drug Use and Demographics for Grade 10, 2025

- Results for race/ethnicity, gender identity, and sexual orientation are presented alone or in combination with other categories of the same factor; students who select more than one response are shown under each response.
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The demographic categories and values are:

All Students Statewide	25.1% $\pm$ 2.6%
By Race/Ethnicity	
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Asian or Asian American	17.7% $\pm$ 4.7%
Black or African-American	25.0% $\pm$ 5.0%
Hispanic/Latino/Latina/Spanish Origin	28.5% $\pm$ 2.1%
Middle Eastern or North African	10.4% $\pm$ 9.2%
Native Hawaiian or Other Pacific Islander	27.9% $\pm$ 11.3%
White	26.2% $\pm$ 2.8%
Other	29.4% $\pm$ 10.5%
By Sex Assigned at Birth	
Female	23.0% $\pm$ 3.6%
Male	27.5% $\pm$ 3.2%
By Gender Identity	
Female	22.7% $\pm$ 3.6%
Male	27.5% $\pm$ 3.2%
Transgender	31.8% $\pm$ 7.8%
Questioning	32.4% $\pm$ 10.8%
By Sexual Orientation	
Bisexual	27.1% $\pm$ 4.9%

By Sexual Orientation	
Gay or Lesbian	24.5% $\pm$ 7.0%
Heterosexual	24.8% $\pm$ 2.6%
Questioning	23.6% $\pm$ 7.6%
Something else	25.8% $\pm$ 7.2%
By Sexually or Gender Diverse	
Sexually or Gender Diverse	26.2% $\pm$ 4.3%
Not Sexually or Gender Diverse	24.5% $\pm$ 2.7%
By Disability	
Identifying as having a disability	29.4% $\pm$ 3.4%
No Disability	21.3% $\pm$ 2.6%
By Migratory Working Family	
Migratory working family	35.7% $\pm$ 9.5%
Non-migratory working family	24.5% $\pm$ 2.4%
Non-migratory working family	24.5% $\pm$ 2.4%

For More Information

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