

School Protective Factors Fact Sheet 2025

Issaquah School District, Grade 6

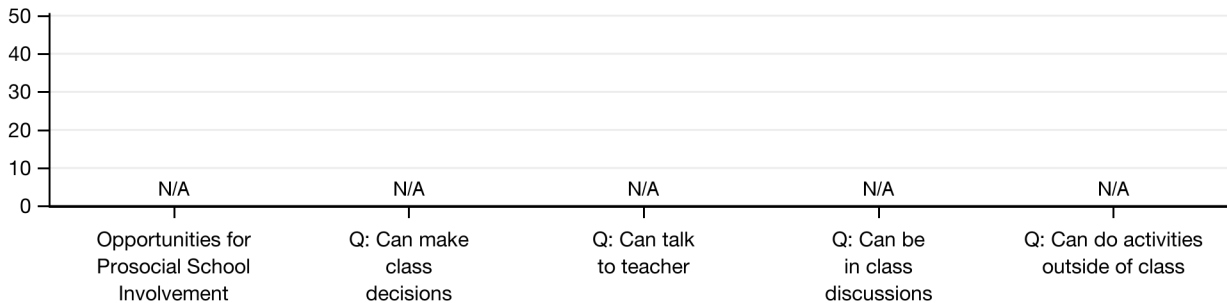
Students surveyed = 1,336

Introduction

- Researchers at the University of Washington Social Development Research Group (UW SDRG) developed a public health model for the prevention of youth substance use and other behaviors. Risk factors predict substance use or other behaviors, while protective factors can prevent substance use or protect against the effects of those risks. Effective prevention focuses on reducing risk and increasing protection. Additional details are available here: [Risk and Protective Factors on HYS](#)
- Each risk and protective factor in the HYS is measured with two or more questions to include multiple dimensions of the factor. The charts and tables below refer to the “percent of students protected,” which is defined as the percent of students whose scores were above a protection cutpoint determined by UW SDRG researchers.
- Addressing community risk and protective factors can look like building community cohesion, creating and enforcing local policies, and more. More information on effective community based prevention is available here: [The Power of Prevention Across Domains](#)

Protective Factor: Opportunities for Prosocial School Involvement with Component Questions - Grade 6, 2025

% of students protected

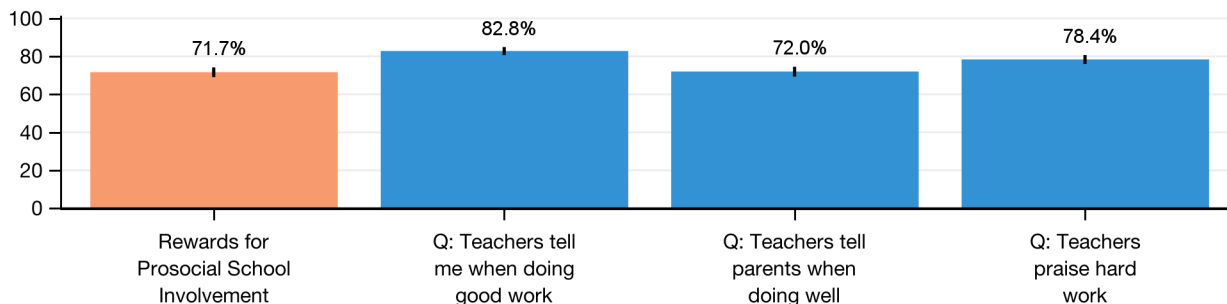


The bar chart above shows Protective Factor: Opportunities for Prosocial School Involvement with Component Questions for Grade 6, 2025. The measures and values are:

Measure	Value
Opportunities for Prosocial School Involvement	not asked of grade
Question - can make class decisions	not asked of grade
Question - can talk to teacher	not asked of grade
Question - can be in class discussions	not asked of grade
Question - can do activities outside of class	not asked of grade

Protective Factor: Rewards for Prosocial School Involvement with Component Questions - Grade 6, 2025

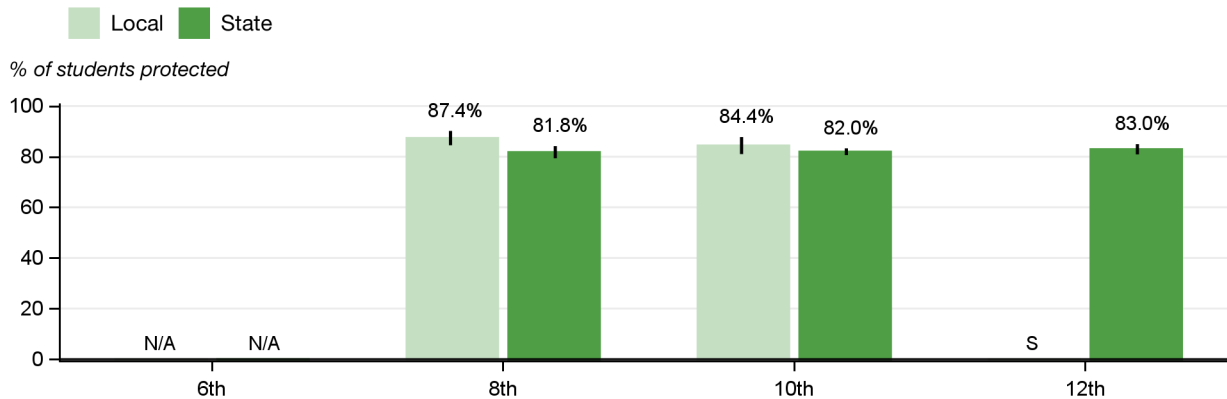
% of students protected



The bar chart above shows Protective Factor: Rewards for Prosocial School Involvement with Component Questions for Grade 6, 2025. The measures and values are:

Measure	Value
Rewards for Prosocial School Involvement	71.7% $\pm$ 2.6%
Question - teachers tell me when doing good work	82.8% $\pm$ 2.1%
Question - teachers tell parents when doing well	72.0% $\pm$ 2.6%
Question - teachers praise hard work	78.4% $\pm$ 2.3%

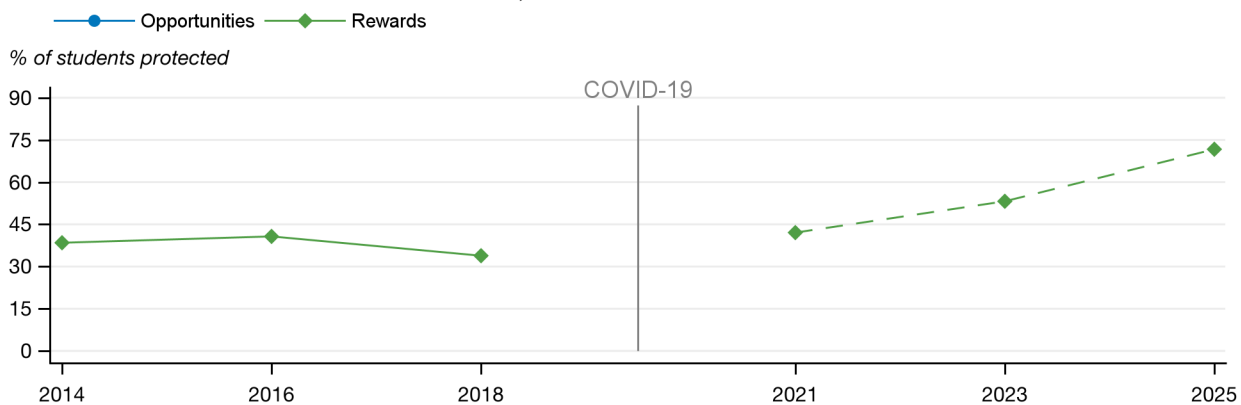
Prosocial Involvement, All Grades, 2025



The bar chart above compares Issaquah School District (local results) to the state sample results for Prosocial Involvement for All Grades, 2025. The values are:

Grade	Local Results	State Results
6th grade	<i>not asked of grade</i>	<i>not asked of grade</i>
8th grade	87.4% ±2.8%	81.8% ±2.4%
10th grade	84.4% ±3.4%	82.0% ±1.3%
12th grade	<i>suppressed</i>	83.0% ±2.0%

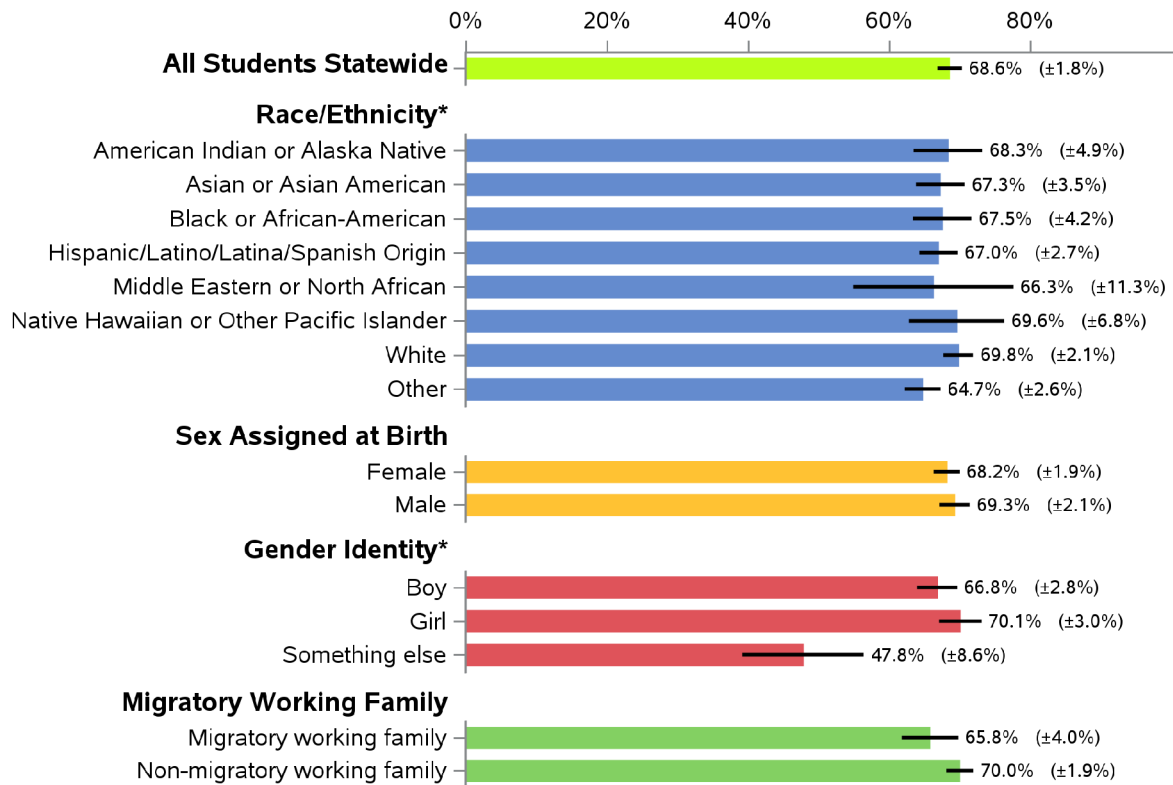
School Protective Factors - 2014-2025, Grade 6



The trend plot above shows measures of School Protective Factors between 2014 and 2025 for Grade 6. The measures and values are:

Measure	2014	2016	2018	2021	2023	2025
Opportunities	<i>not asked of grade</i>	<i>not asked of grade</i>	<i>not asked of grade</i>	<i>not asked of grade</i>	<i>not asked of grade</i>	<i>not asked of grade</i>
Rewards	38.5% ±2.6% ↓	40.7% ±2.5%	33.8% ±2.4% ↓	42.1% ±2.7% ↑	53.2% ±2.7% ↑	71.7% ±2.6% ↑

Statewide Relationship between Rewards for Prosocial School Involvement and Demographics, Grade 6, 2025



*Categories in this demographic factor are presented alone or in combination with other categories of the same factor; students who select more than one response are shown under each response.

The bar chart above shows the statewide relationship between Rewards for Prosocial School Involvement and Demographics for Grade 6, 2025

- Results for race/ethnicity, gender identity, and sexual orientation are presented alone or in combination with other categories of the same factor; students who select more than one response are shown under each response.
- Sexually or gender diverse youth are defined as any student selecting "transgender", "questioning/not sure", "something else fits better", or multiple options for gender identity, or any student selecting "gay or lesbian", "bisexual", "questioning/not sure", "something else fits better", or multiple response options for sexual orientation.
- Suppressed is displayed for results that are suppressed because less than 5 students answered this way.

The demographic categories and values are:

All Students Statewide	68.6% $\pm$ 1.8%
By Race/Ethnicity	
American Indian or Alaska Native	68.3% $\pm$ 4.9%
Asian or Asian American	67.3% $\pm$ 3.5%
Black or African-American	67.5% $\pm$ 4.2%
Hispanic/Latino/Latina/Spanish Origin	67.0% $\pm$ 2.7%
Middle Eastern or North African	66.3% $\pm$ 11.3%
Native Hawaiian or Other Pacific Islander	69.6% $\pm$ 6.8%
White	69.8% $\pm$ 2.1%
Other	64.7% $\pm$ 2.6%
By Sex Assigned at Birth	
Female	68.2% $\pm$ 1.9%
Male	69.3% $\pm$ 2.1%
By Gender Identity	
Boy	66.8% $\pm$ 2.8%
Girl	70.1% $\pm$ 3.0%
Something else	47.8% $\pm$ 8.6%
By Migratory Working Family	
Migratory working family	65.8% $\pm$ 4.0%
Non-migratory working family	68.9% $\pm$ 1.9%

For More Information

- Several research briefs on substance use and mental health promotion topics have been developed by the Prevention Research Collaborative. Find them here:
<https://theathenaforum.org/prevention-101/research-briefs-substance-use-prevention-and-mental-health-promotion>
- Parents, schools, and communities can work together to keep youth healthy and safe. To learn more go to the Start Talking Now website: www.StartTalkingNow.org
- For more resources for schools: **Mental, Social, & Behavioral Health**
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Data Notes

Prevalence on charts is displayed with 95% confidence intervals (as $\pm$ or black bar)

▲ ▼ indicates a significant change from the previous year, $p < 0.05$. Color indicates a **positive** or **negative** difference

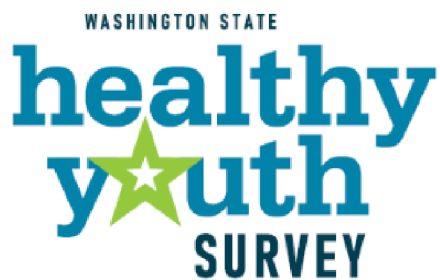
For HYS 2025, some questions and response options were modernized in consultation with the University of Washington Social Development Research Group. Trends over time that include these questions should be interpreted with caution.

Missing Codes:

- S = results suppressed due to insufficient reporting from students of school
- N/G = grade not available
- N/S = question was not surveyed this year
- N/A = question was not asked of this grade
- ns = no significant difference between groups in the Statewide relationship charts

Acknowledgements

The Healthy Youth Survey (HYS) is a collaborative effort of the Office of the Superintendent of Public Instruction, the Department of Health, the Health Care Authority - Division of Behavioral Health and Recovery, and the Liquor and Cannabis Board.



School Protective Factors Fact Sheet 2025

Issaquah School District, Grade 8

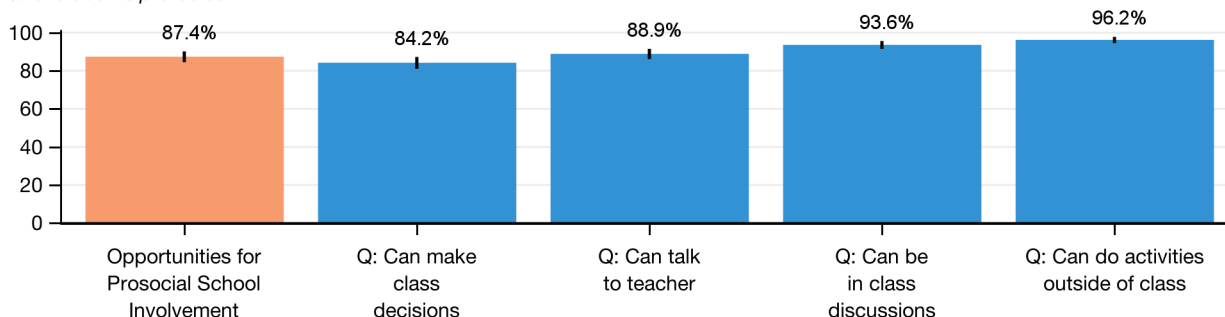
Students surveyed = 1,293

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Protective Factor: Opportunities for Prosocial School Involvement with Component Questions - Grade 8, 2025

% of students protected

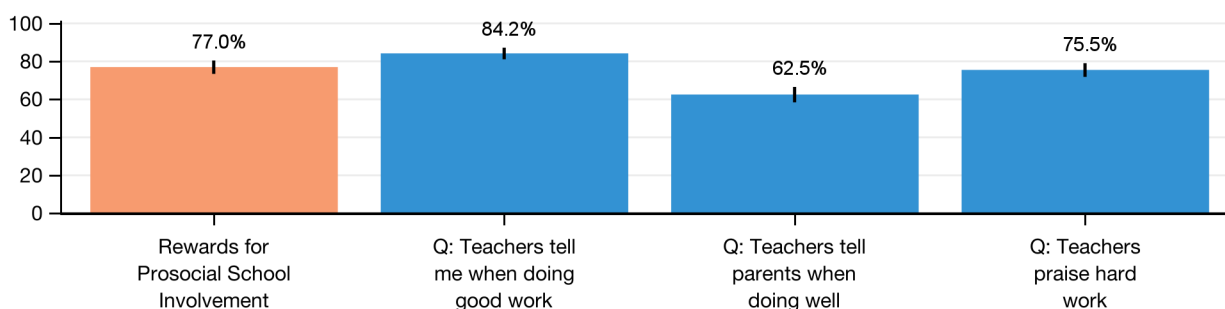


The bar chart above shows Protective Factor: Opportunities for Prosocial School Involvement with Component Questions for Grade 8, 2025. The measures and values are:

Measure	Value
Opportunities for Prosocial School Involvement	87.4% $\pm$ 2.8%
Question - can make class decisions	84.2% $\pm$ 3.1%
Question - can talk to teacher	88.9% $\pm$ 2.7%
Question - can be in class discussions	93.6% $\pm$ 2.1%
Question - can do activities outside of class	96.2% $\pm$ 1.6%

Protective Factor: Rewards for Prosocial School Involvement with Component Questions - Grade 8, 2025

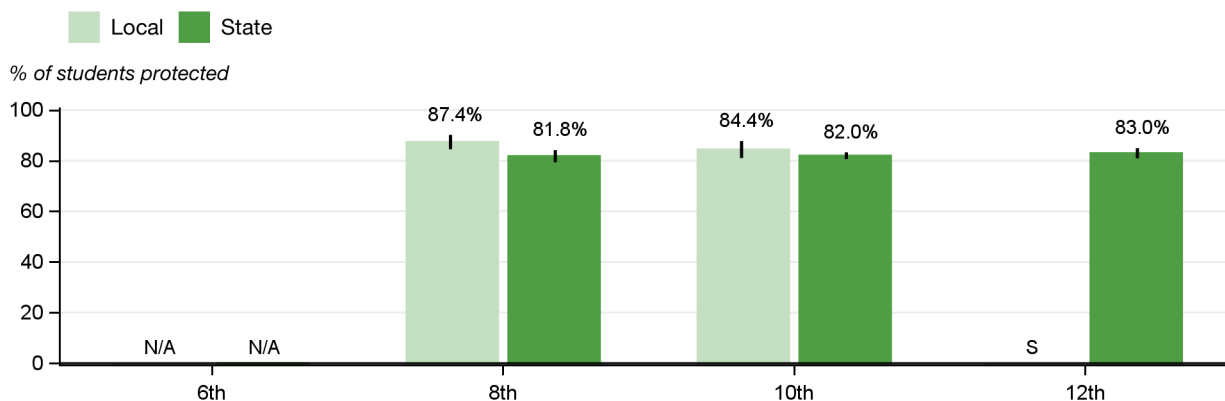
% of students protected



The bar chart above shows Protective Factor: Rewards for Prosocial School Involvement with Component Questions for Grade 8, 2025. The measures and values are:

Measure	Value
Rewards for Prosocial School Involvement	77.0% $\pm$ 3.5%
Question - teachers tell me when doing good work	84.2% $\pm$ 3.1%
Question - teachers tell parents when doing well	62.5% $\pm$ 4.1%
Question - teachers praise hard work	75.5% $\pm$ 3.6%

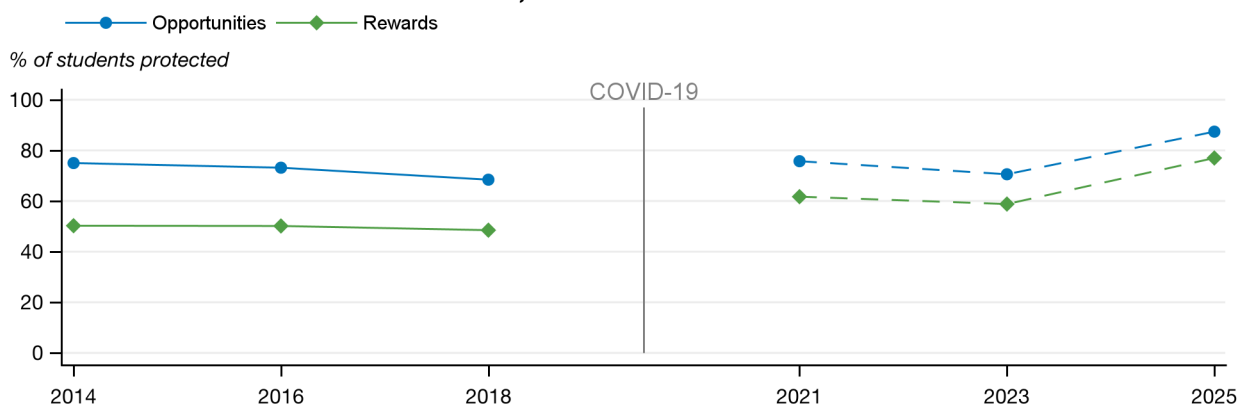
Prosocial Involvement, All Grades, 2025



The bar chart above compares Issaquah School District (local results) to the state sample results for Prosocial Involvement for All Grades, 2025. The values are:

Grade	Local Results	State Results
6th grade	<i>not asked of grade</i>	<i>not asked of grade</i>
8th grade	87.4% ±2.8%	81.8% ±2.4%
10th grade	84.4% ±3.4%	82.0% ±1.3%
12th grade	<i>suppressed</i>	83.0% ±2.0%

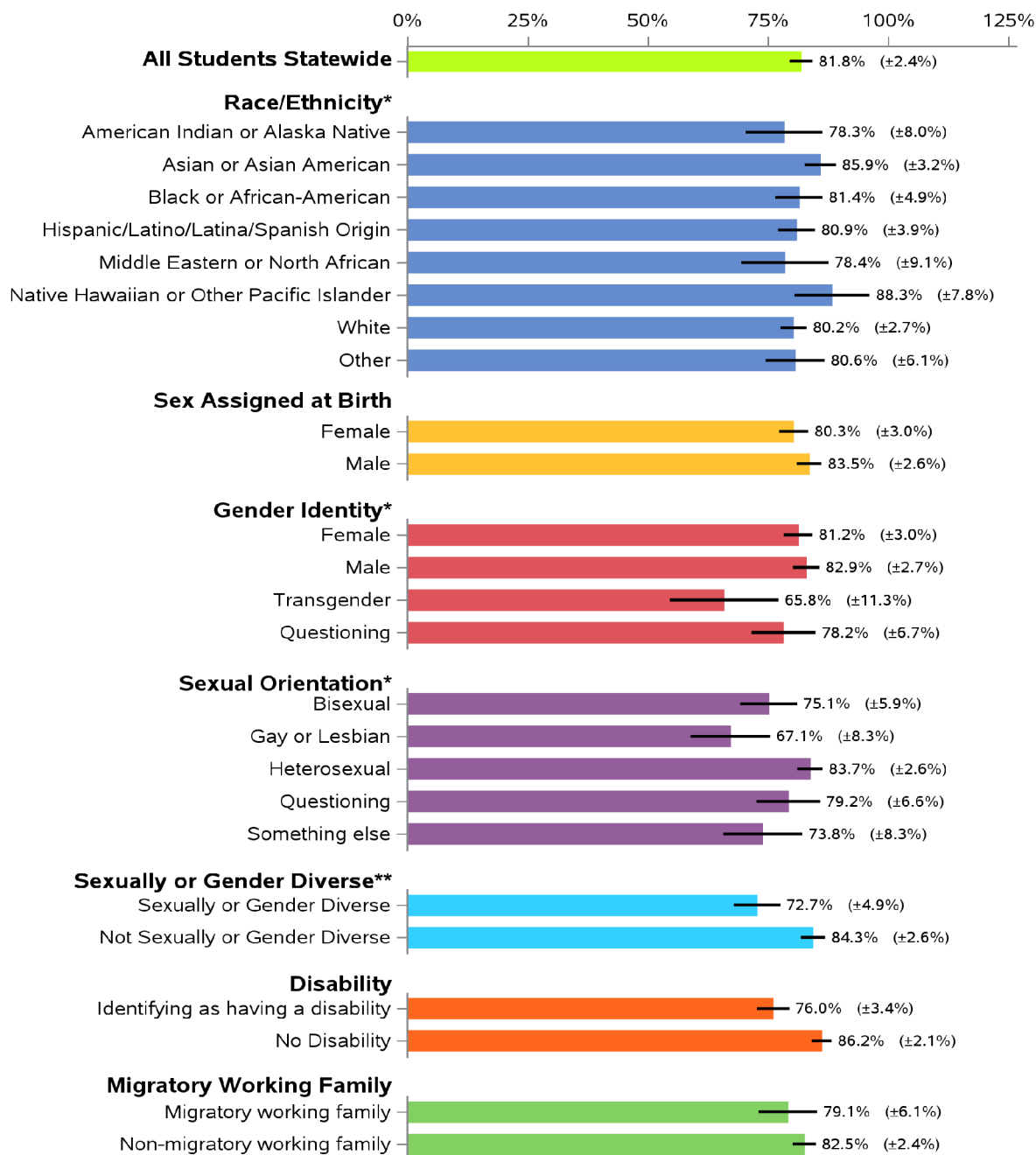
School Protective Factors - 2014-2025, Grade 8



The trend plot above shows measures of School Protective Factors between 2014 and 2025 for Grade 8. The measures and values are:

Measure	2014	2016	2018	2021	2023	2025
Opportunities	75.7% ±3.5%	73.2% ±3.3%	68.4% ±3.5%	75.7% ±3.5%	70.6% ±3.6%	87.4% ±2.8%
Rewards	50.2% ±4%	50.1% ±3.7%	48.5% ±3.8%	61.7% ±4%	58.8% ±3.9%	77% ±3.5%

Statewide Relationship between Opportunities for Prosocial School Involvement and Demographics, Grade 8, 2025



*Categories in this demographic factor are presented alone or in combination with other categories of the same factor; students who select more than one response are shown under each response.

**Sexually or gender diverse youth are defined as any student selecting "transgender", "questioning/not sure", "something else fits better", or multiple options for gender identity, or any student selecting "gay or lesbian", "bisexual", "questioning/not sure", "something else fits better", or multiple response options for sexual orientation.

The bar chart above shows the statewide relationship between Opportunities for Prosocial School Involvement and Demographics for Grade 8, 2025

- Results for race/ethnicity, gender identity, and sexual orientation are presented alone or in combination with other categories of the same factor; students who select more than one response are shown under each response.
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- Suppressed is displayed for results that are suppressed because less than 5 students answered this way.

The demographic categories and values are:

All Students Statewide 81.8% $\pm$ 2.4%

By Race/Ethnicity

American Indian or Alaska Native	78.3% $\pm$ 8.0%
Asian or Asian American	85.9% $\pm$ 3.2%
Black or African-American	81.4% $\pm$ 4.9%
Hispanic/Latino/Latina/Spanish Origin	80.9% $\pm$ 3.9%
Middle Eastern or North African	78.4% $\pm$ 9.1%
Native Hawaiian or Other Pacific Islander	88.3% $\pm$ 7.8%
White	80.2% $\pm$ 2.7%
Other	80.6% $\pm$ 6.1%

By Sex Assigned at Birth

Female	80.3% $\pm$ 3.0%
Male	83.5% $\pm$ 2.6%

By Gender Identity

Female	81.2% $\pm$ 3.0%
Male	82.9% $\pm$ 2.7%
Transgender	65.8% $\pm$ 11.3%
Questioning	78.2% $\pm$ 6.7%

By Sexual Orientation

Bisexual	75.1% $\pm$ 5.9%
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By Sexual Orientation

Gay or Lesbian	67.1% $\pm$ 8.3%
Heterosexual	83.7% $\pm$ 2.6%
Questioning	79.2% $\pm$ 6.6%
Something else	73.8% $\pm$ 8.3%

By Sexually or Gender Diverse

Sexually or Gender Diverse	72.7% $\pm$ 4.9%
Not Sexually or Gender Diverse	84.3% $\pm$ 2.6%

By Disability

Identifying as having a disability	76.0% $\pm$ 3.4%
No Disability	86.2% $\pm$ 2.1%

By Migratory Working Family

Migratory working family	79.1% $\pm$ 6.1%
Non-migratory working family	82.1% $\pm$ 2.4%
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For More Information

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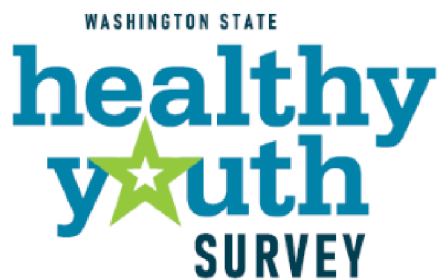
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School Protective Factors Fact Sheet 2025

Issaquah School District, Grade 10

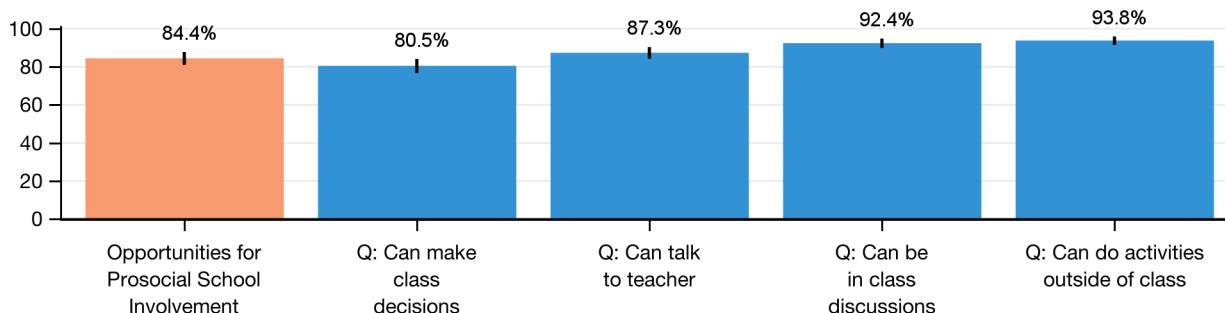
Students surveyed = 1,042

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Protective Factor: Opportunities for Prosocial School Involvement with Component Questions - Grade 10, 2025

% of students protected

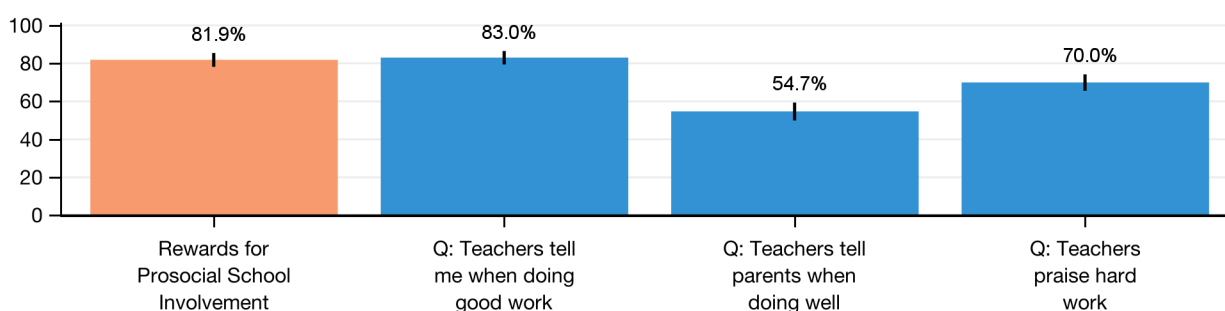


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Measure	Value
Opportunities for Prosocial School Involvement	84.4% $\pm$ 3.4%
Question - can make class decisions	80.5% $\pm$ 3.7%
Question - can talk to teacher	87.3% $\pm$ 3.1%
Question - can be in class discussions	92.4% $\pm$ 2.5%
Question - can do activities outside of class	93.8% $\pm$ 2.2%

Protective Factor: Rewards for Prosocial School Involvement with Component Questions - Grade 10, 2025

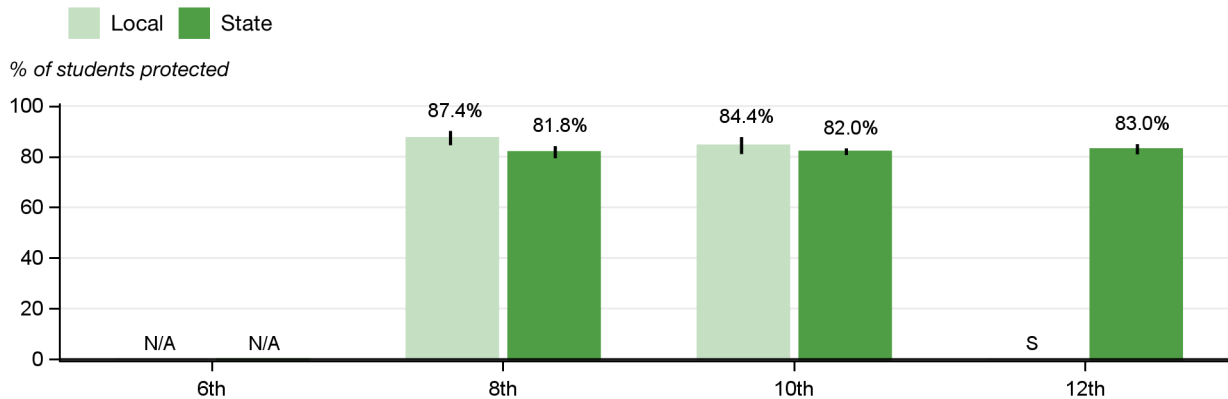
% of students protected



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Measure	Value
Rewards for Prosocial School Involvement	81.9% $\pm$ 3.6%
Question - teachers tell me when doing good work	83.0% $\pm$ 3.5%
Question - teachers tell parents when doing well	54.7% $\pm$ 4.7%
Question - teachers praise hard work	70.0% $\pm$ 4.3%

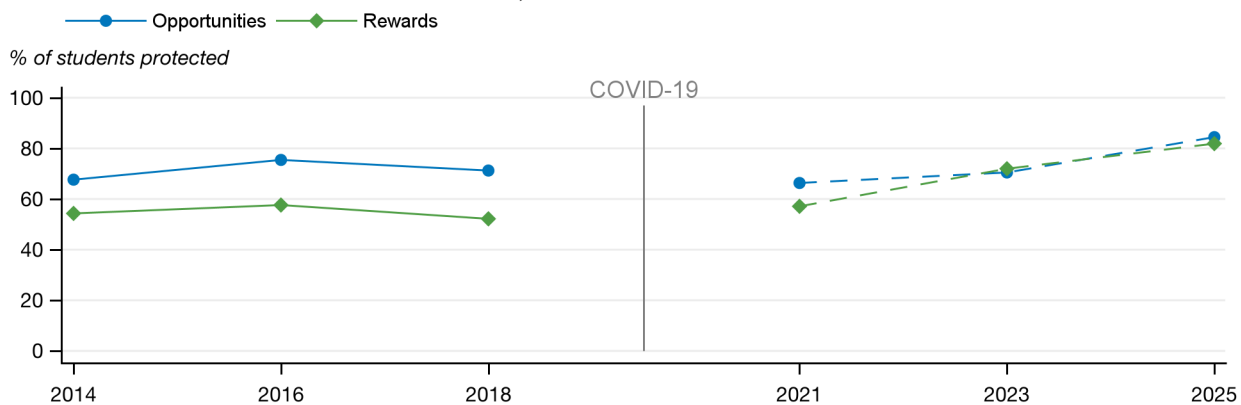
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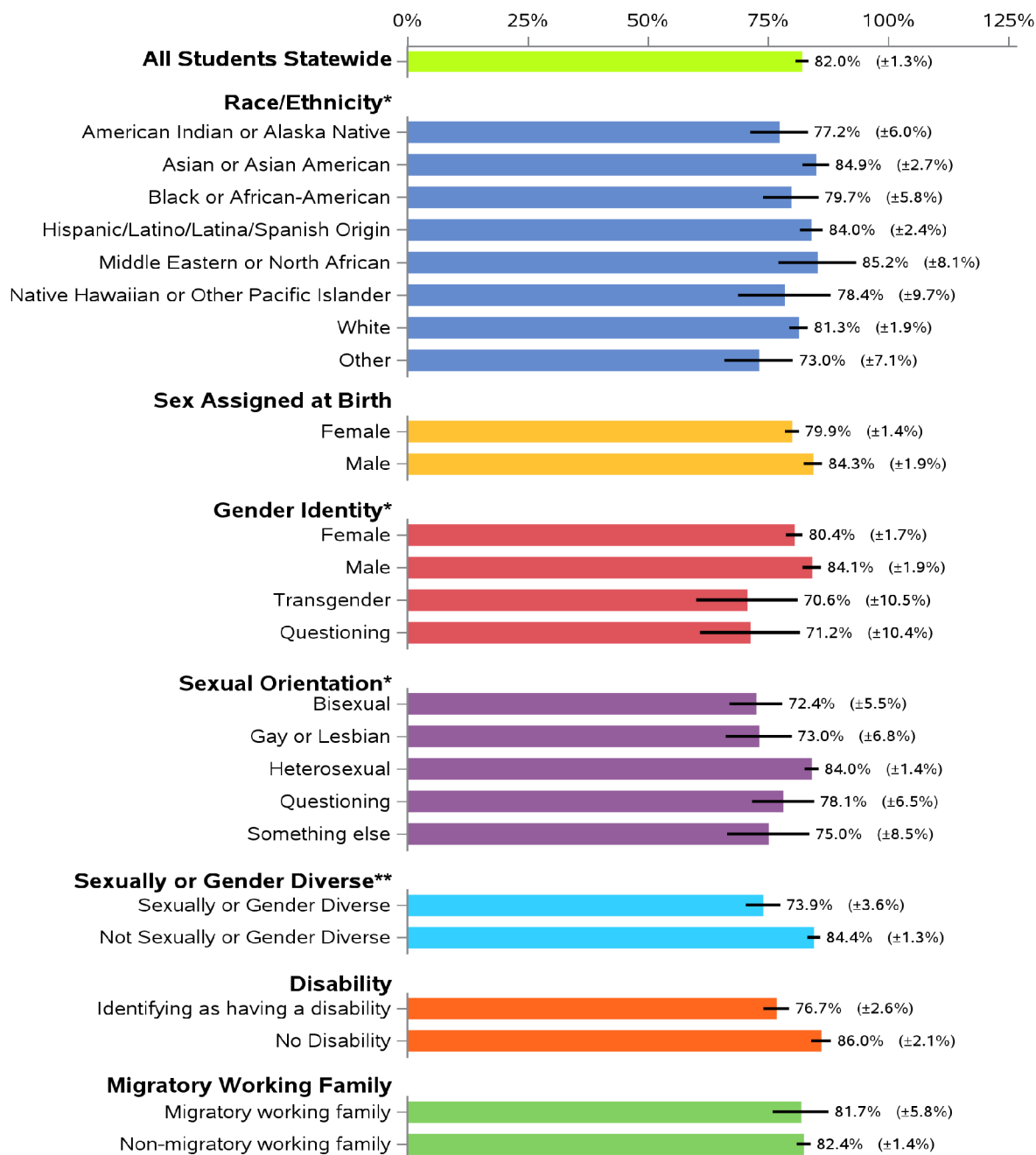
School Protective Factors - 2014-2025, Grade 10



The trend plot above shows measures of School Protective Factors between 2014 and 2025 for Grade 10. The measures and values are:

Measure	2014	2016	2018	2021	2023	2025
Opportunities	67.6% $\pm$ 4.1%	75.4% $\pm$ 3.8% ▲	71.3% $\pm$ 3.5%	66.3% $\pm$ 4.1%	70.5% $\pm$ 4.1%	84.4% $\pm$ 3.4% ▲
Rewards	54.3% $\pm$ 4.3%	57.6% $\pm$ 4.3%	52.2% $\pm$ 3.9%	57.1% $\pm$ 4.3%	72% $\pm$ 4% ▲	81.9% $\pm$ 3.6% ▲

Statewide Relationship between Opportunities for Prosocial School Involvement and Demographics, Grade 10, 2025



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Something else	75.0% $\pm$ 8.5%

By Sexually or Gender Diverse

Sexually or Gender Diverse	73.9% $\pm$ 3.6%
Not Sexually or Gender Diverse	84.4% $\pm$ 1.3%

By Disability

Identifying as having a disability	76.7% $\pm$ 2.6%
No Disability	86.0% $\pm$ 2.1%

By Migratory Working Family

Migratory working family	81.7% $\pm$ 5.8%
Non-migratory working family	82.0% $\pm$ 1.3%
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