

School Safety Fact Sheet 2025

Issaquah School District, All Grades

Students surveyed = 6th grade: 1,336; 8th grade: 1,293; 10th grade: 1,042; 12th grade: 439

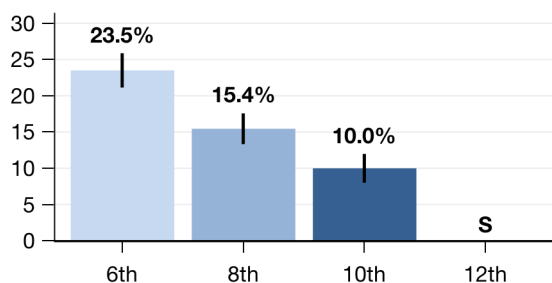
Introduction

- Perceived safety at school is an important factor in youths' well-being and academic performance.
- Bullying is defined as when one or more students threaten, spread rumors about, hit, shove, or otherwise hurt another student over and over again. It is not bullying when two students of about the same strength or power argue or fight or tease each other in a friendly way.
- Addressing school risk factors, like bullying, and protective factors, like feeling safe during school, can take many forms. It can look like school-wide approaches to enhance the environment, classroom-based programs that build on students' strengths, and more. More information on effective school-based prevention strategies is available here: [**The Power of Prevention Across Domains**](#)

Bullied at school

Students who report they were bullied at school in the past month

% of students

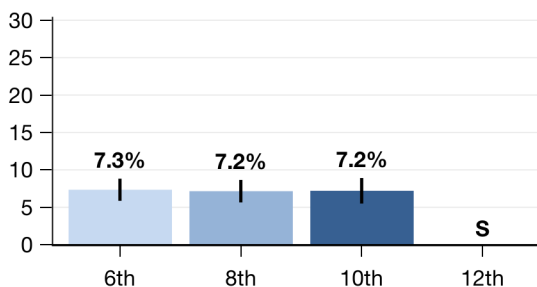


Grade	Bullied at school
6th	23.5% $\pm$ 2.4%
8th	15.4% $\pm$ 2.1%
10th	10.0% $\pm$ 2.0%
12th	suppressed

Not feeling safe

Students who report they did not feel safe during school

% of students

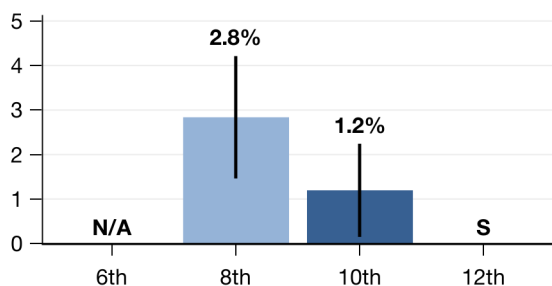


Grade	Not feeling safe
6th	7.3% $\pm$ 1.5%
8th	7.2% $\pm$ 1.5%
10th	7.2% $\pm$ 1.7%
12th	suppressed

Missing school due to safety

Students who report not going to school because they did not feel safe

% of students

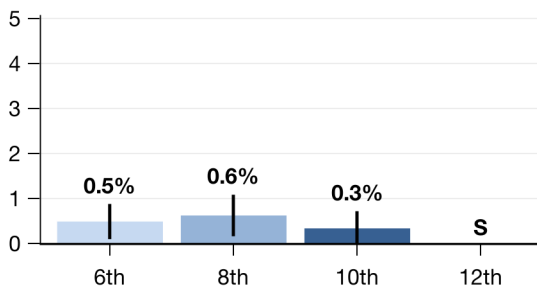


Grade	Missing school due to safety
6th	not asked of grade
8th	2.8% $\pm$ 1.4%
10th	1.2% $\pm$ 1.0%
12th	suppressed

Weapon carrying

Students who report they carried a weapon on school property in the month

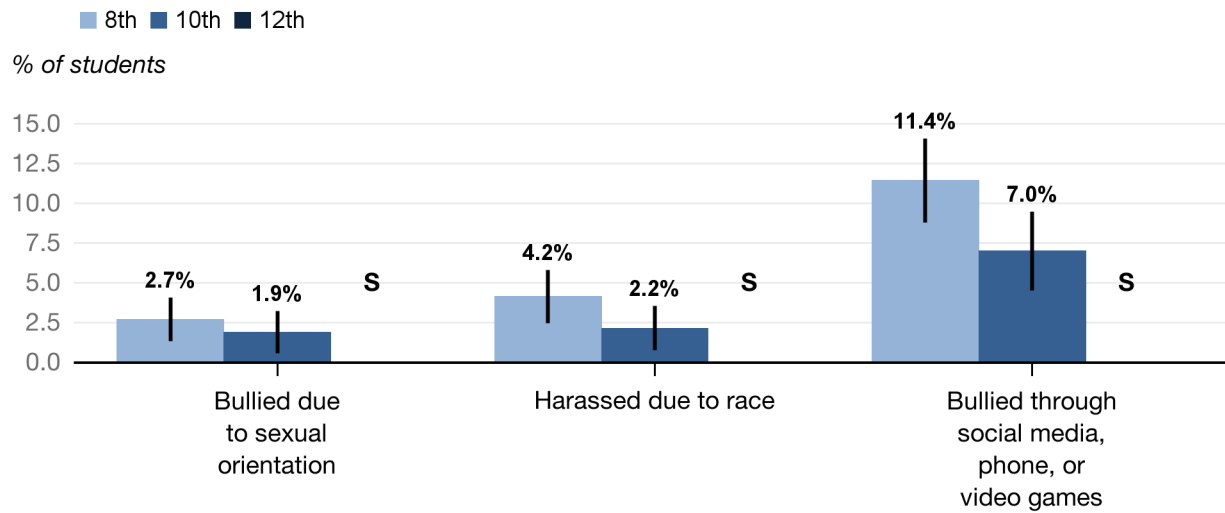
% of students



Grade	Weapon carrying
6th	0.5% $\pm$ 0.4%
8th	0.6% $\pm$ 0.5%
10th	0.3% $\pm$ 0.4%
12th	suppressed

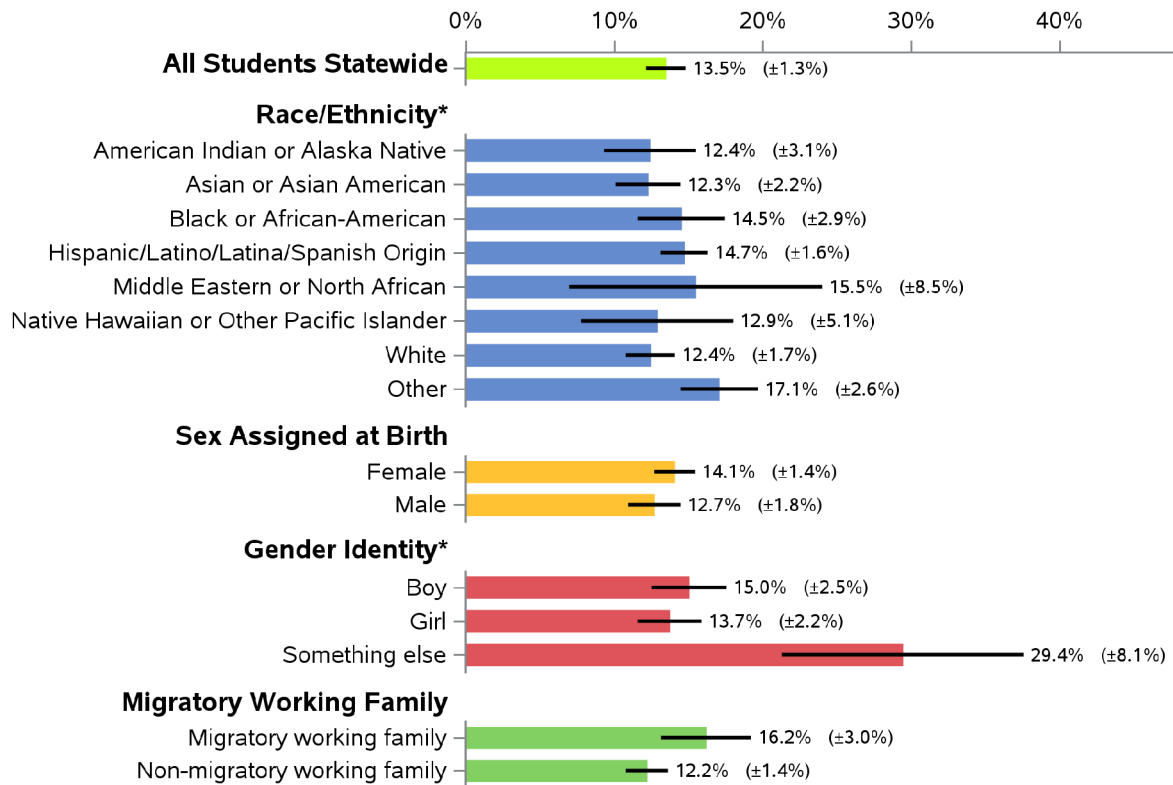
Harassment

Students who report being harassed or bullied at school due to their perceived sexual orientation or race or by a computer or cell phone in the past month



Type of harassment	8th grade	10th grade	12th grade
Bullied due to sexual orientation	2.7% ±1.4%	1.9% ±1.3%	suppressed
Harassed due to race	4.2% ±1.7%	2.2% ±1.4%	suppressed
Bullied through social media, phone, or video games	11.4% ±2.6%	7.0% ±2.5%	suppressed

Statewide Relationship between Not Feeling Safe During School and Demographics, Grade 6, 2025



*Categories in this demographic factor are presented alone or in combination with other categories of the same factor; students who select more than one response are shown under each response.

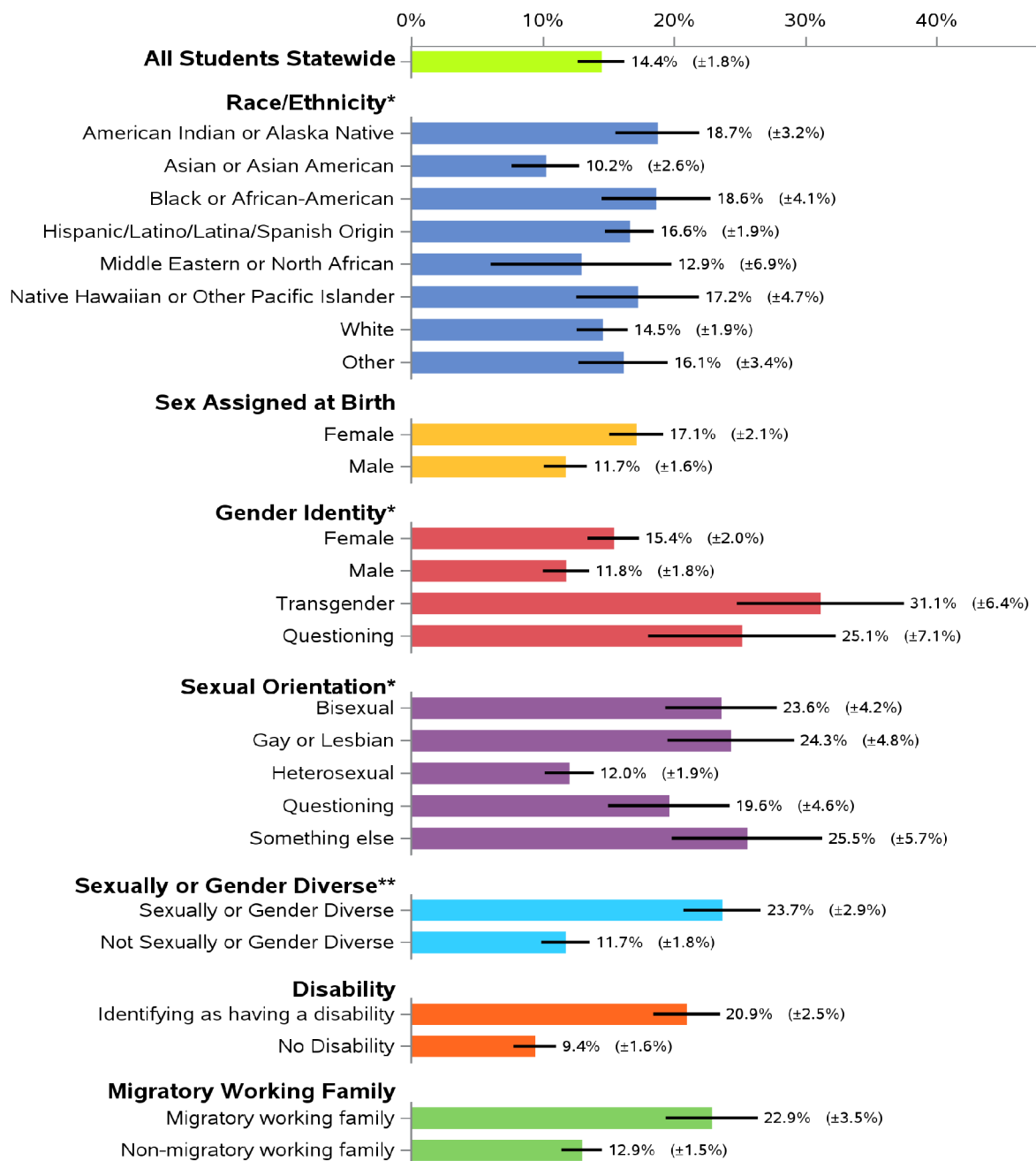
The bar chart above shows the statewide relationship between Not Feeling Safe During School and Demographics for Grade 6, 2025

- Results for race/ethnicity, gender identity, and sexual orientation are presented alone or in combination with other categories of the same factor; students who select more than one response are shown under each response.
- Sexually or gender diverse youth are defined as any student selecting "transgender", "questioning/not sure", "something else fits better", or multiple options for gender identity, or any student selecting "gay or lesbian", "bisexual", "questioning/not sure", "something else fits better", or multiple response options for sexual orientation.
- Suppressed is displayed for results that are suppressed because less than 5 students answered this way.

The demographic categories and values are:

All Students Statewide	13.5% $\pm$ 1.3%
By Race/Ethnicity	
American Indian or Alaska Native	12.4% $\pm$ 3.1%
Asian or Asian American	12.3% $\pm$ 2.2%
Black or African-American	14.5% $\pm$ 2.9%
Hispanic/Latino/Latina/Spanish Origin	14.7% $\pm$ 1.6%
Middle Eastern or North African	15.5% $\pm$ 8.5%
Native Hawaiian or Other Pacific Islander	12.9% $\pm$ 5.1%
White	12.4% $\pm$ 1.7%
Other	17.1% $\pm$ 2.6%
By Sex Assigned at Birth	
Female	14.1% $\pm$ 1.4%
Male	12.7% $\pm$ 1.8%
By Gender Identity	
Boy	15.0% $\pm$ 2.5%
Girl	13.7% $\pm$ 2.2%
Something else	29.4% $\pm$ 8.1%
By Migratory Working Family	
Migratory working family	16.2% $\pm$ 3.0%
Non-migratory working family	13.2% $\pm$ 1.4%

Statewide Relationship between Not Feeling Safe During School and Demographics, Grade 8, 2025



*Categories in this demographic factor are presented alone or in combination with other categories of the same factor; students who select more than one response are shown under each response.

**Sexually or gender diverse youth are defined as any student selecting “transgender”, “questioning/not sure”, “something else fits better”, or multiple options for gender identity, or any student selecting “gay or lesbian”, “bisexual”, “questioning/not sure”, “something else fits better”, or multiple response options for sexual orientation.

The bar chart above shows the statewide relationship between Not Feeling Safe During School and Demographics for Grade 8, 2025

- Results for race/ethnicity, gender identity, and sexual orientation are presented alone or in combination with other categories of the same factor; students who select more than one response are shown under each response.
- Sexually or gender diverse youth are defined as any student selecting "transgender", "questioning/not sure", "something else fits better", or multiple options for gender identity, or any student selecting "gay or lesbian", "bisexual", "questioning/not sure", "something else fits better", or multiple response options for sexual orientation.
- Suppressed is displayed for results that are suppressed because less than 5 students answered this way.

The demographic categories and values are:

All Students Statewide 14.4% ±1.8%

By Race/Ethnicity

American Indian or Alaska Native	18.7% ±3.2%
Asian or Asian American	10.2% ±2.6%
Black or African-American	18.6% ±4.1%
Hispanic/Latino/Latina/Spanish Origin	16.6% ±1.9%
Middle Eastern or North African	12.9% ±6.9%
Native Hawaiian or Other Pacific Islander	17.2% ±4.7%
White	14.5% ±1.9%
Other	16.1% ±3.4%

By Sex Assigned at Birth

Female	17.1% ±2.1%
Male	11.7% ±1.6%

By Gender Identity

Female	15.4% ±2.0%
Male	11.8% ±1.8%
Transgender	31.1% ±6.4%
Questioning	25.1% ±7.1%

By Sexual Orientation

Bisexual	23.6% ±4.2%
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By Sexual Orientation

Gay or Lesbian	24.3% ±4.8%
Heterosexual	12.0% ±1.9%
Questioning	19.6% ±4.6%
Something else	25.5% ±5.7%

By Sexually or Gender Diverse

Sexually or Gender Diverse	23.7% ±2.9%
Not Sexually or Gender Diverse	11.7% ±1.8%

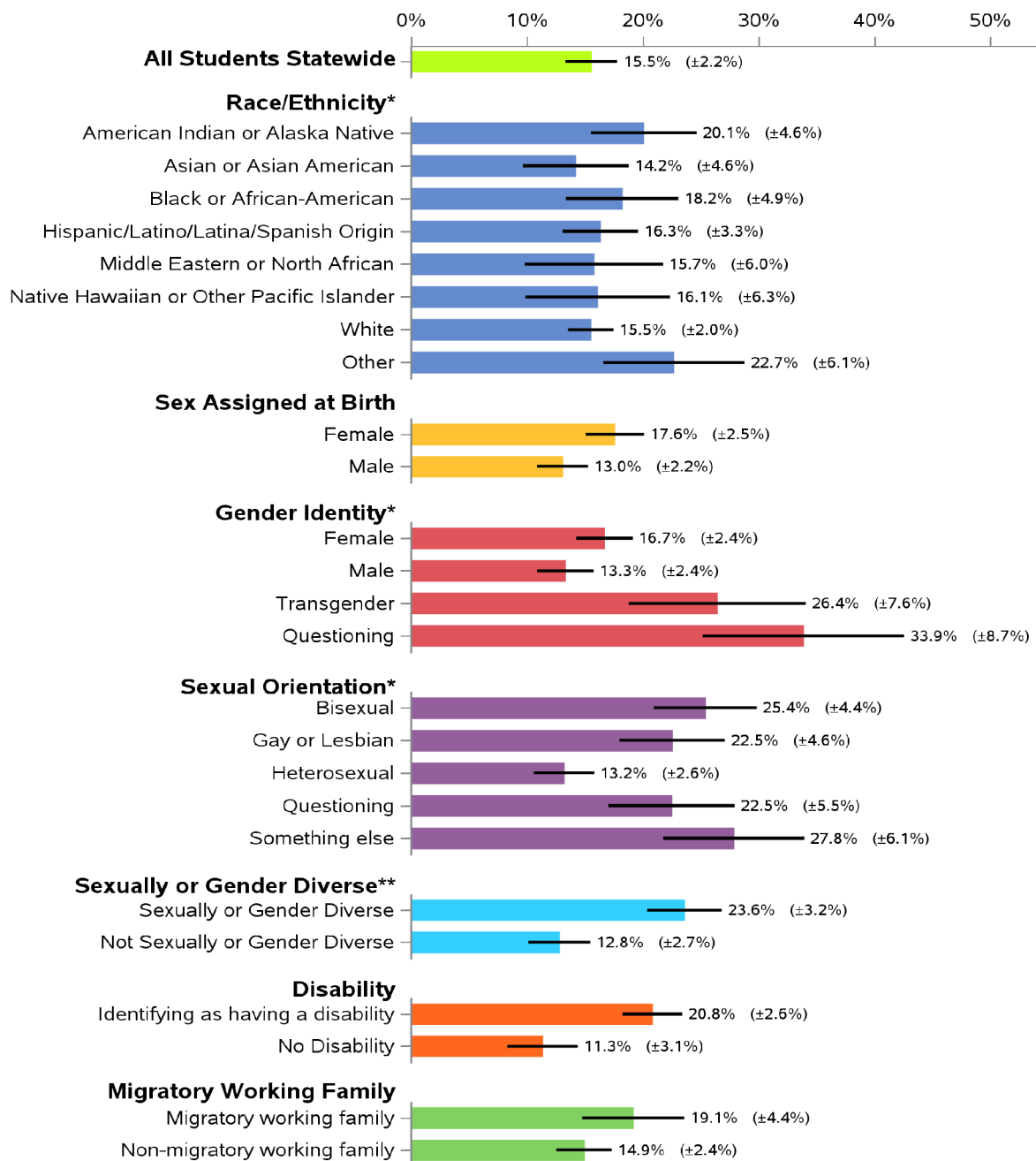
By Disability

Identifying as having a disability	20.9% ±2.5%
No Disability	9.4% ±1.6%

By Migratory Working Family

Migratory working family	22.9% ±3.5%
Non-migratory working family	13.7% ±1.7%
Non-migratory working family	13.7% ±1.7%

Statewide Relationship between Not Feeling Safe During School and Demographics, Grade 10, 2025



*Categories in this demographic factor are presented alone or in combination with other categories of the same factor; students who select more than one response are shown under each response.

**Sexually or gender diverse youth are defined as any student selecting “transgender”, “questioning/not sure”, “something else fits better”, or multiple options for gender identity, or any student selecting “gay or lesbian”, “bisexual”, “questioning/not sure”, “something else fits better”, or multiple response options for sexual orientation.

The bar chart above shows the statewide relationship between Not Feeling Safe During School and Demographics for Grade 10, 2025

- Results for race/ethnicity, gender identity, and sexual orientation are presented alone or in combination with other categories of the same factor; students who select more than one response are shown under each response.
- Sexually or gender diverse youth are defined as any student selecting "transgender", "questioning/not sure", "something else fits better", or multiple options for gender identity, or any student selecting "gay or lesbian", "bisexual", "questioning/not sure", "something else fits better", or multiple response options for sexual orientation.
- Suppressed is displayed for results that are suppressed because less than 5 students answered this way.

The demographic categories and values are:

All Students Statewide 15.5% $\pm$ 2.2%

By Race/Ethnicity

American Indian or Alaska Native	20.1% $\pm$ 4.6%
Asian or Asian American	14.2% $\pm$ 4.6%
Black or African-American	18.2% $\pm$ 4.9%
Hispanic/Latino/Latina/Spanish Origin	16.3% $\pm$ 3.3%
Middle Eastern or North African	15.7% $\pm$ 6.0%
Native Hawaiian or Other Pacific Islander	16.1% $\pm$ 6.3%
White	15.5% $\pm$ 2.0%
Other	22.7% $\pm$ 6.1%

By Sex Assigned at Birth

Female	17.6% $\pm$ 2.5%
Male	13.0% $\pm$ 2.2%

By Gender Identity

Female	16.7% $\pm$ 2.4%
Male	13.3% $\pm$ 2.4%
Transgender	26.4% $\pm$ 7.6%
Questioning	33.9% $\pm$ 8.7%

By Sexual Orientation

Bisexual	25.4% $\pm$ 4.4%
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By Sexual Orientation

Gay or Lesbian	22.5% $\pm$ 4.6%
Heterosexual	13.2% $\pm$ 2.6%
Questioning	22.5% $\pm$ 5.5%
Something else	27.8% $\pm$ 6.1%

By Sexually or Gender Diverse

Sexually or Gender Diverse	23.6% $\pm$ 3.2%
Not Sexually or Gender Diverse	12.8% $\pm$ 2.7%

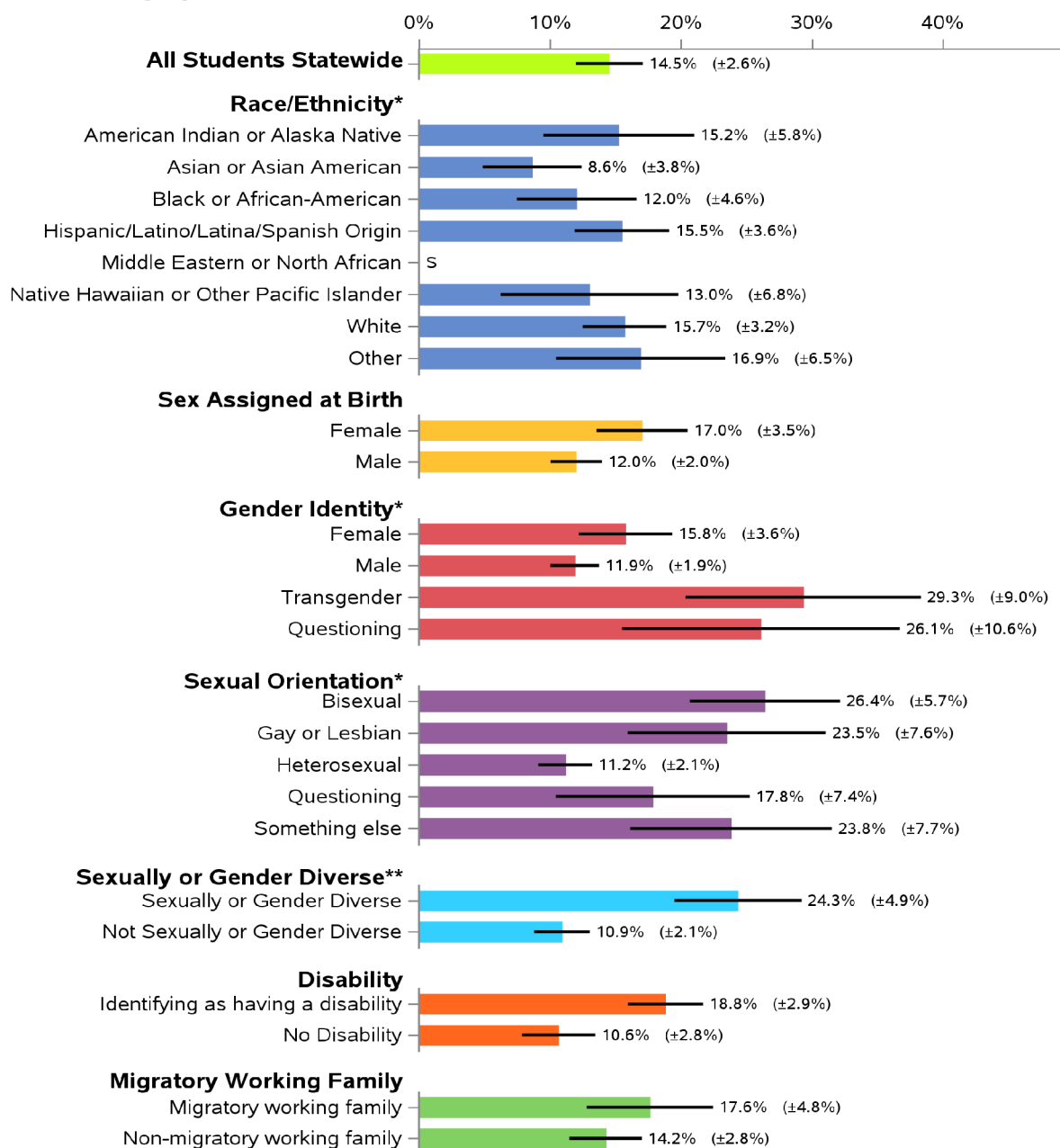
By Disability

Identifying as having a disability	20.8% $\pm$ 2.6%
No Disability	11.3% $\pm$ 3.1%

By Migratory Working Family

Migratory working family	19.1% $\pm$ 4.4%
Non-migratory working family	15.3% $\pm$ 2.2%
Non-migratory working family	15.3% $\pm$ 2.2%

Statewide Relationship between Not Feeling Safe During School and Demographics, Grade 12, 2025



*Categories in this demographic factor are presented alone or in combination with other categories of the same factor; students who select more than one response are shown under each response.

**Sexually or gender diverse youth are defined as any student selecting "transgender", "questioning/not sure", "something else fits better", or multiple options for gender identity, or any student selecting "gay or lesbian", "bisexual", "questioning/not sure", "something else fits better", or multiple response options for sexual orientation.

S - results are suppressed because less than 5 students answered this way

The bar chart above shows the statewide relationship between Not Feeling Safe During School and Demographics for Grade 12, 2025

- Results for race/ethnicity, gender identity, and sexual orientation are presented alone or in combination with other categories of the same factor; students who select more than one response are shown under each response.
- Sexually or gender diverse youth are defined as any student selecting "transgender", "questioning/not sure", "something else fits better", or multiple options for gender identity, or any student selecting "gay or lesbian", "bisexual", "questioning/not sure", "something else fits better", or multiple response options for sexual orientation.
- Suppressed is displayed for results that are suppressed because less than 5 students answered this way.

The demographic categories and values are:

All Students Statewide 14.5% $\pm$ 2.6%

By Race/Ethnicity

American Indian or Alaska Native	15.2% $\pm$ 5.8%
Asian or Asian American	8.6% $\pm$ 3.8%
Black or African-American	12.0% $\pm$ 4.6%
Hispanic/Latino/Latina/Spanish Origin	15.5% $\pm$ 3.6%
Middle Eastern or North African	Suppressed
Native Hawaiian or Other Pacific Islander	13.0% $\pm$ 6.8%
White	15.7% $\pm$ 3.2%
Other	16.9% $\pm$ 6.5%

By Sex Assigned at Birth

Female	17.0% $\pm$ 3.5%
Male	12.0% $\pm$ 2.0%

By Gender Identity

Female	15.8% $\pm$ 3.6%
Male	11.9% $\pm$ 1.9%
Transgender	29.3% $\pm$ 9.0%
Questioning	26.1% $\pm$ 10.6%

By Sexual Orientation

Bisexual	26.4% $\pm$ 5.7%
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By Sexual Orientation

Gay or Lesbian	23.5% $\pm$ 7.6%
Heterosexual	11.2% $\pm$ 2.1%
Questioning	17.8% $\pm$ 7.4%
Something else	23.8% $\pm$ 7.7%

By Sexually or Gender Diverse

Sexually or Gender Diverse	24.3% $\pm$ 4.9%
Not Sexually or Gender Diverse	10.9% $\pm$ 2.1%

By Disability

Identifying as having a disability	18.8% $\pm$ 2.9%
No Disability	10.6% $\pm$ 2.8%

By Migratory Working Family

Migratory working family	17.6% $\pm$ 4.8%
Non-migratory working family	14.3% $\pm$ 2.7%
Non-migratory working family	14.3% $\pm$ 2.7%

For More Information

- Office of Superintendent of Public Instruction's School Safety Center:
<https://www.k12.wa.us/safetycenter>
- Several research briefs on substance use and mental health promotion topics have been developed by the Prevention Research Collaborative. Find them here:
<https://theathenaforum.org/prevention-101/research-briefs-substance-use-prevention-and-mental-health-promotion>

Data Notes

Prevalence on charts is displayed with 95% confidence intervals (as $\pm$ or black bar)

▲ ▼ indicates a significant change from the previous year, $p < 0.05$. Color indicates a **positive** or **negative** difference

Missing Codes:

- S = results suppressed due to insufficient reporting from students of school
- N/G = grade not available
- N/S = question was not surveyed this year
- N/A = question was not asked of this grade
- ns = no significant difference between groups in the Statewide relationship charts

Acknowledgements

The Healthy Youth Survey (HYS) is a collaborative effort of the Office of the Superintendent of Public Instruction, the Department of Health, the Health Care Authority - Division of Behavioral Health and Recovery, and the Liquor and Cannabis Board.