

2025-26 Opportunity Gap Reduction Plan

School District: Sumner-Bonney Lake School District

High School: Sumner High School

ASB Card Possession Opportunity Gap %:
64.46

Gap Plan Required? ☒

Gap Plan Required? ☒

Extracurricular Participation Opportunity
Gap %: 31.47

The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are from low-income households from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2025-2026 are required for either Opportunity Gaps over 5%.

1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:

Survey students on their participation ☒

Survey parents on their students' participation ☒

Evaluate required factors for participation ☒

Compare school data to other schools with similar demographics ☒

Conduct a cost benefit analysis of offerings ☐

Other:

Click or tap here to enter text.



2. What are some of your students' barriers to student possession of ASB cards?

Interest ☒

Timing ☐

Identifying eligible students ☒

Communication/Marketing ☒

Cultural responsiveness/Awareness ☐

Other:

We met as an ASB governing body on 5/15/2026 to discuss the matter at length. We are working on a plan for communicating better and more effectively with our student body as to the advantages of owning an ASB card. Our student leaders this year were very concerned about the gap and would really like to figure out how to get that number down.

3. What are some of your students' barriers to student participation in extracurricular activities?

Transportation ☐

Cost ☒

Timing/Schedule ☒

Availability/Options ☒

Communication/Marketing ☐

Cultural responsiveness/Awareness ☐

Interest ☒

Other:

In our discussion on 5/15, we talked about interest level and barriers at home for our students who are low income. Anecdotally, one student shared, after the meeting, that they qualify as low income and are often tasked with having to go home to take care of their siblings after school gets out. "It's not that I don't want to do these activities, it's just that my family is relying on me to take care of the house while they are out working."

We also discussed that students with money can afford to play year-round sports and this causes students who do not play sports year round to say, "Why would I try out for a sport that I'm not going to make the team for?" It's a very interesting dynamic given the current state of high school athletics being a year round thing.

4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the upcoming school year.

Posters: Did you know if you qualify for free and reduced lunch, ASB cards are free! State that you get a free ASB card at Spartan Days in the lead up to the school year for all students who qualify. We will add to any documents students receive an addendum that states this.

At lunch time, we are going to announce where the stack of waivers are located in the lunch room for anyone who qualifies for free and reduced lunch to pick up and fill out to turn in at the bookkeeper. We will leave them unattended so that anonymity remains in place.

An additional plan is to work with our College Bound director, our school lunch staff, and our IB coordinator to have them be liaisons for us to get information out to the students because we are not privy to that information. Those individuals all know the names of our FRLP students and can assist us by having private conversations about the entitlements 1660 provides to them.