KINGSBURG ELEMENTARY CHARTER SCHOOL DISTRICT
GOVERNING BOARD MEETING

Tuesday, May 26, 2026

Kingsburg Elementary Charter School District Professional Development Building
1310 Stroud Avenue
Kingsburg, California 93631

4:00 p.m.

AGENDA

In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact the Superintendent's Office at 897-2331. Notification at least 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting.

Public records relating to a public session agenda item of a regular meeting that are distributed within 72 hours prior to the meeting will be available for public inspection at the District Office, 1310 Stroud Avenue, Kingsburg, California.

PUBLIC SESSION AND PUBLIC COMMENT ON AGENDIZED AND NON-AGENDIZED ITEMS

1. Call to Order and Roll Call
2. Pledge of Allegiance
3. Moment of Contemplative Silence
4. Approval of Agenda

DISCUSSION

5. Superintendent's Report
   - 5.1. Communications/Recognitions
     - 5.1.1. Rafer Johnson Jr. High Chamber Choir and Tenor/Bass Performance
     - 5.1.2. KECSD Parent Survey Results
6. Assistant Superintendent's- Curriculum & Instruction, Special Projects Report
7. Assistant Superintendent's- Business Services Report
8. Board Member Reports

ACTION

NOTICE TO PUBLIC – CONSENT AGENDA

All matters listed under the Consent Agenda are considered to be routine or sufficiently supported by prior or accompanying reference materials and information as to not require additional discussion. A motion will enact all consent agenda items. There will be no separate discussion of these items prior to the time the Board of Trustees votes on the motion unless members of the board, staff or public request specific items to be discussed or moved from the consent agenda for separate action. The district administration recommends approval of the following consent agenda items:

9. **Consent Agenda**
   - 9.1. Consider Approval of Minutes – May 11, 2026 Board Meeting
   - 9.2. Consider Approval of Minutes – May 18, 2026 Board Meeting
   - 9.3. Consider Approval of Quote: Renaissance Subscription Renewal for STAR Reader and Accelerated Reader District Wide
   - 9.4. Consider Approval of Agreement: Math Curriculum Implementation Network Participation Agreement from Fresno County Superintendent of Schools
   - 9.5. Consider Approval of Quote: McGraw Hill ELA Adoption for Rafer Johnson Junior High
   - 9.6. Consider Approval of Agreement: FRESH Expanded Learning Program Agreement from Fresno County Superintendent of Schools
   - 9.7. Consider Approval of Speech Therapy Link for Student Services

   All items are routine. Should you have any specific questions regarding Consent Agenda items, please feel free to call prior to the meeting. For questions regarding the Accounts Payable Report, please contact Mac Vaquera.

BUSINESS SERVICES

10. Consider Approval of Washington Preschool, Program Self Evaluation (PSE)

11. Consider Approval of Quote California Teacher Fellow Foundation for Beyond The Bell Afterschool Program

12. Consider Approval of Proposal- Fresno County Data Hub Service Proposal 2026-27

13. Consider Approval of Amplify Math Adoption for New Math Curriculum

14. Consider Approval of Declaration of Surplus Math Books

15. Consider Approval of Kitchen Infrastructure and Training (KIT) Grant

16. Consider Approval of Amparan Flooring for Rafer Johnson Jr. High School, Roosevelt Elementary and Lincoln Elementary

17. Consider Approval of Western Building Materials to Install Vinyl Tack Board at Washington Elementary, Roosevelt Elementary, Lincoln Elementary and Rafer Johnson Jr. High School

18. Consider Approval of Proposal from EMCOR, for Rafer Johnson Jr. High School Chiller Rental

HUMAN RESOURCES

19. Consider Approval of Revised Job Description- School Nurse

ADMINISTRATIVE SERVICES

20. Consider Approval of Board Policies/Administrative Regulations/Exhibits

Second Readings
- 20.1. BP 9323 Meeting Conduct
- 20.2. BP 9322 Agenda/Meeting Materials
- 20.3. BP 9320.1 Remote Meetings and Attendance
- 20.4. BP 9320 Meetings and Notices
- 20.5. BP 9250 Remuneration, Reimbursement and Other Benefits
- 20.6. AR 3440 Inventories

PUBLIC COMMENT

PUBLIC COMMENT

The Public Comment portion of the agenda provides an opportunity for the public to address the Governing Board on items within the Board's jurisdiction and which are not already on the agenda. The Board of Education is prohibited by law from taking action on matters discussed that are not on the Agenda, and no adverse conclusions should be drawn if the Board does not respond to public comment at this time. Concerns will be referred to the Superintendent's office for review and response. Our policy states that during the public comment portion of the Board meeting, speakers should limit their comments to three (3) minutes with a total of fifteen (15) minutes per issue allowed. That policy will be enforced for all speakers. Any person who wishes to speak during this time should rise; state their name, and the subject of their remarks.

21. Public Comment on Agendized and Non-Agendized Items

22. Set Date, Time, and Location of Next Regularly Scheduled Board Meeting:
    June 8, 2026, 4:00 p.m., Professional Development Building

CLOSED SESSION

REVIEW OF PERSONNEL MATTERS PURSUANT TO GOVERNMENT CODES 11126 AND 54957

Review of personnel matters is limited to consideration of the appointment, employment, evaluation of performance, change of status, or dismissal of a public employee; or to hear "complaints or charges brought against such employee by another person or employee unless the employee requests a public session."

23. Public Employee Discipline/Dismissal/Release/Complaint (Government Code Section 54957)

24. Anticipated & Existing Litigation (Government Code Section 54956.9(b))

25. Student Discipline and Other Confidential Student Matters (Education Code Sections 35146, Ed. Code, §48900 et seq.)

26. Public Employee Employment (Government Code Section 54957)
    - 26.1. Certificated Personnel
        - 26.1.1. Consider Approval of Employee Request for Leave of Absence
        - 26.1.2. Consider Acceptance of Resignation: SpEd Teacher, Washington Elementary
        - 26.1.3. Consider Approval of 2026-2027 Fall Student Teachers
    - 26.2. Classified Personnel
        - 26.2.1. Consider Approval of Employee Request for Extended Leave

27. Pupil Personnel
    - 27.1. Consider Interdistrict Transfer Requests (Pursuant to Education Code 48204, 35146)
        - 27.1.1. Consider Approval of 2025-26 New Attendance Requests – Site-Based Program
        - 27.1.2. Consider Approval of 2026-27 New Attendance Requests – Site-Based Program
        - 27.1.3. Consider Approval of 2026-27 Renewal Requests – Site-Based Program
        - 27.1.4. Consider Approval of 2025-26 New Attendance Requests – Central Valley Home School
        - 27.1.5. Consider Approval of 2026-27 New Attendance Requests – Central Valley Home School
        - 27.1.6. Consider Approval of 2026-27 Renewal Requests – Central Valley Home School

RECONVENE PUBLIC SESSION

ACTION

28. Report of Actions Taken in Closed Session

29. Adjourn

KINGSBURG ELEMENTARY CHARTER SCHOOL DISTRICT
GOVERNING BOARD MEETING

Monday, May 11, 2026

Kingsburg Elementary Charter School District Professional Development Building
1310 Stroud Avenue
Kingsburg, California 93631

4:00 p.m.

MINUTES

DRAFT

PUBLIC SESSION AND PUBLIC COMMENT ON AGENDIZED AND NON-AGENDIZED ITEMS

1. Call to Order and Roll Call
   President, Reverend Edward Ezaki, called the meeting to order at 4:01 p.m.

   Board Members Present:
   Reverend Edward Ezaki, President
   Karyll Smith Quinn, Clerk
   Constance Lunde, Member
   Brad Bergstrom, Member
   Frank Yanes, Member

   District Administrators Present:
   Wesley Sever, Ed.D., Superintendent
   Matt Stovall, Assistant Superintendent, Curriculum & Instruction, Special Projects
   Bobby Rodriguez, Assistant Superintendent, Business Services
   Erin Pasillas, Director of Special Education & Student Services
   Sarah Ballard, Director of Human Resources
   Jason Wood, Director of Technology
   Laura North, Director of English Language and Expanded Learning Opportunities
   Linda Simmons, Community Schools Coordinator

2. Pledge of Allegiance

3. Moment of Contemplative Silence

4. Approval of Agenda:

   Moved: Mr. Yanes, Seconded: Mrs. Smith Quinn, to approve the May 11, 2026, Board agenda.

   Approved: Mr. Bergstrom – Yes; Rev. Ezaki – Yes; Mrs. Lunde – Yes; Mrs. Smith Quinn – Yes; Mr. Yanes – Yes;

   Motion Carried: 5-0

DISCUSSION

5. Superintendent's Report
   5.1 Communications/Recognitions
      5.1.1 The second annual You Matter Day, held this year at Memorial Park was an incredible success! Dr. Sever congratulated Laura North, Linda Simmons, Val MacAdam, Angie Hernandez and the

many service organizations, parents, students and community members for taking their time to make a difference for others.

5.1.2 The 2025-26 Second Interim Report reflects a strong fiscal position for the District. This achievement is a direct result of Bobby Rodriguez's leadership and hard work in ensuring long-term financial sustainability.

5.1.3 "Our Hero" awards were presented to community members and business partners that have made a difference at our schools. The recipients were acknowledged by the Board and school administrators, thanking them for their service to our students and schools. A congratulatory reception followed with refreshments and pictures. The following schools/school sites selected these recipients:

5.1.3.1	District Office:	Mark Woods- Wildwood Trucking
5.1.3.2	District Office:	Island Photography
5.1.3.3	Community Schools:	Mr. Hearn- Kingsburg Community Assistance Program Services (KCAPS)
5.1.3.4	Washington Elementary:	Kathy Ramirez
5.1.3.5	Washington Elementary:	Melanie Sembritzki
5.1.3.6	Washington Elementary:	Mary Silva
5.1.3.7	Roosevelt Elementary:	Teresa Nino
5.1.3.8	Lincoln Elementary:	Carlos Marron
5.1.3.9	Lincoln Elementary:	Frank Ezpinoza
5.1.3.10	Lincoln Elementary:	Kim Pantages
5.1.3.11	Reagan Elementary:	Cery Gomez
5.1.3.12	Reagan Elementary:	Matt Montion
5.1.3.13	Rafer Johnson JR. High:	Pastor Jordan Brokaw/Neighborhood Church
5.1.3.14	CVHS/Island:	Karleen Wiens

6. Assistant Superintendent- Curriculum & Instruction, Special Projects' Report
   - 6.1. With our new math adoption, next year we will be focusing on supporting our teachers at every grade level with professional development, through Fresno County Superintendent of Schools.
   - 6.2. Next year, we will continue to receive instructional leadership and coaching at various sites.
   - 6.3. Our music teachers will be joining a PLC for Fresno County, meeting with fellow music and choir educators, sharing best practices.
   - 6.4. You Matter Day was a tremendous success and Laura North and her team did an amazing job. Jason Wood captured a fantastic picture of our staff and teaching fellows.

7. Assistant Superintendent- Business Services' Report
   - 7.1. School Pictures were shared showing our School Lunch Hero Day celebration. The cafeteria continues to be creative and incorporate scratch cooking within guidelines. The most recent menu item, the Carne Asada Taco was well received. We continue to increase student numbers going through the line. Bricki McNulty has discussed bringing back, "The Taste of KESD."
   - 7.2. District Projects:
     - 7.2.1. Bolt cutters were used at Reagan Elementary on the fence along the north side. Because of the location and rainy weather, the cameras did not detect who the perpetrators were. Valley Fence will be making the repairs.
     - 7.2.2. The chiller at Rafer is having issues, operating at fifty percent. Cool air is coming out but not as much as it should be producing. We are working on the issue as much as we can, especially during testing to keep students and staff comfortable.
     - 7.2.3. The May revise will be coming out by Thursday, May 14th. We know revenue has outpaced projections and will be looking to see what changes may be made from the January proposal.

8. Community Schools Coordinator and Principals' Report
   - 8.1. The Kingsburg Community Schools Grant is currently in Year 3 (Cohort 2), marking a strategic shift from initial implementation to long-term sustainability. Our initiatives are now integrated with the District's LCAP and Site SPSAs, ensuring that Community Schools' pillars are embedded within our district priorities.
   - 8.2. Key Staffing Outcomes (Grant-Funded)
     - 8.2.1. School Counseling: Provided intensive mental health support with 1,545 individual sessions, 739 group sessions, and 35 critical threat assessments.

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8.2.2. Liaison Services: Conducted 3–5 daily home visits for unverified absences and provided active case management for students with attendance below 90%.
8.2.3. Behavioral Support (BCBA): Supported 17 Tier 3 students, resulting in 14 specialized behavior plans and 8 Functional Behavioral Assessments (FBAs).
8.2.4. School Resource Office: Facilitated 50+ family engagements and maintained a consistent daily presence to foster rapport with students and staff.
8.2.5. Teacher Leadership Team: Funded grade-level leads to facilitate site events and strengthen the bond between district goals and community needs.

8.3 District-Wide Highlights

8.3.1 Health & Wellness: Back-to-School Health Fair, "You Matter Day," and the Dala Horse Trot.
8.3.2 Parental Empowerment: Success Together Nights, Fresno State Parent University, and the "Raising Highly Capable Kids" support series.
8.3.3 Community Connection: KCAPS Food Drive, District Art Exhibition, and the Family Math Festival
8.3.4 Professional Leadership: Presenting at the National Community Schools Conference.

8.4 Expanded Learning & Summer Programs

8.4.1 Extended Learning enrollment continues to climb, currently serving over 750 students with a comprehensive daily schedule of:
8.4.1.1 Academic homework assistance and teacher-led interventions.
8.4.1.2 STEM-focused enrichment and 30 minutes of daily health/fitness.
8.4.1.3 Cultural activities (Folklorico dancing) and supplemental field trips.
8.4.1.4 Summer Outlook: Enrollment has reached 495 students, featuring a new structured curriculum and high-engagement activities.

8.5 Site-Specific Implementation & Pillar Updates

8.5.1 Washington: Prioritized cohesive leadership and integrated student supports through high-impact campus events.
8.5.2 Roosevelt: Leveraged counselors and Behavior Support Assistants (BSAs) to drive student progress through inter-school collaboration.
8.5.3 Lincoln: Strengthened community ties through the WATCH D.O.G.S. program and a thriving parent volunteer network.
8.5.4 Reagan: Focused on the "Whole Child" via RTI (serving 205+ students), PBIS, and Mental Health Awareness, supported by KCAPS referrals and All for Youth services.
8.5.5 CVHS: Streamlined student impact through a multi-disciplinary support team and specialized weekly partnership programs.
8.5.6 Rafer: Demonstrated significant quantitative gains through a tiered support model. From 2024 to 2026, referrals dropped from 311 to 41, while Students with Disabilities (SWD) saw a 5.8% decline in suspensions and a 22.3-point increase in math performance.

9. Board Member Reports
9.1. Mr. Yanes Mr. Bergstrom highlighted the success of the District Art Exhibition and the impressive athletic growth of the Rafer Johnson Junior High boys' volleyball team.
9.2. Mrs. Smith Quinn was struck by the exceptional performance of the Rafer Jazz group.
9.3. Mr. Yanes joined Dr. Sever for the Kingsburg Community Education Foundation Golf Tournament, celebrating the community's generous support and engagement.

10. First Readings
10.1. BP 9323 Meeting Conduct
10.2. BP 9322 Agenda/Meeting Materials
10.3. BP 9320.1 Remote Meetings and Attendance
10.4. BP 9320 Meetings and Notices
10.5. BP 9250 Remuneration, Reimbursement and Other Benefits
10.6. AR 3440 Inventories

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ACTION

11. Consent Agenda
    - 11.1. Consider Approval of Minutes – April 13, 2026 Board Meeting
    - 11.2. Consider Approval of Cash Balances
    - 11.3. Consider Approval of Budget Report
    - 11.4. Consider Approval of Accounts Payable Report
    - 11.5. Consider Approval of Agreement for BrainPOP for Reagan Elementary
    - 11.6. Consider Approval of AVID for Rafer Johnson Junior High
    - 11.7. Consider Approval of Legal Services Agreement for Lozano Smith
    - 11.8. Consider Approval of Legal Services Agreement for Fresno County Superintendent of Schools
    - 11.9. Consider Approval of Agreement for Credentialed School Nurse Professional Services Agreement from Fresno County Superintendent of Schools
    - 11.10 Consider Approval of Professional Learning Agreement from Fresno County Superintendent of Schools
    - 11.11 Consider Approval of Agreement with Fresno State for Experiential Clinical Education
    - 11.12 Consider Approval of 2-year Teacher Induction Cooperative Agreement

    Items 11.1.- 11.12:
    Moved: Mrs. Lunde; Seconded: Mr. Bergstrom

    Approved: Mr. Bergstrom – Yes; Rev. Ezaki – Yes; Mrs. Lunde – Yes; Mrs. Smith Quinn – Yes; Mr. Yanes – Yes;

    Motion Carried: 5-0

BUSINESS SERVICES

12. Consider Approval of Resolution 26-11, Acceptance of Grant From Kingsburg Health District for 2026-27 You Matter Day – To approve the $12,000 grant for the You Matter Day Community Wellness Initiative that was written and requested by Laura North. This grant will assist with creating appreciation packages, hygiene kits and nutrition kits.
    Moved: Mrs. Smith Quinn; Seconded: Mrs. Lunde

    Approved: Mr. Bergstrom – Yes; Rev. Ezaki – Yes; Mrs. Lunde – Yes; Mrs. Smith Quinn – Yes; Mr. Yanes – Yes;

    Motion Carried: 5-0

13. Consider Approval of Quote from J&E Restaurant Supply for Washington Kitchen Steamer – To approve a new steamer for the Washington Kitchen so they can continue to serve warm meals to our students. With the increase of students at Washington, more meals are needed to be prepared daily.
    Moved: Mr. Yanes; Seconded: Mrs. Smith Quinn

    Approved: Mr. Bergstrom – Yes; Rev. Ezaki – Yes; Mrs. Lunde – Yes; Mrs. Smith Quinn – Yes; Mr. Yanes – Yes;

    Motion Carried: 5-0

14. Consider Approval of Proposal from Childs & Co. Inc. to Purchase Materials for Doors at Central Valley Home School, Lincoln Elementary and Washington Elementary – To approve the purchase of door materials for the Central Valley Home School, Lincoln Elementary and Washington Elementary. At Washington and Lincoln, the cafeteria doors will be replaced, while at Central Valley Home School, the front and north doors will be replaced.
    Moved: Mrs. Lunde; Seconded: Mr. Yanes

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Approved: Mr. Bergstrom – Yes; Rev. Ezaki – Yes; Mrs. Lunde – Yes; Mrs. Smith Quinn – Yes; Mr. Yanes – Yes;

Motion Carried: 5-0

15. Consider Approval of Quote from Interior Wood Specialties (IWS) to Install Doors at Central Valley Home School, Lincoln Elementary and Washington Elementary – To approve the quote from Interior Wood Specialties to install the doors at the Central Valley Home School, Lincoln Elementary and Washington Elementary.
Moved: Mrs. Smith Quinn; Seconded: Mr. Bergstrom

Approved: Mr. Bergstrom – Yes; Rev. Ezaki – Yes; Mrs. Lunde – Yes; Mrs. Smith Quinn – Yes; Mr. Yanes – Yes;

Motion Carried: 5-0

16. Consider Approval of Quote from Ro's Precise Painting & Powder Coating, Inc. to paint Lincoln School – To approve the quote from Ro's Precise Painting & Powder Coating, Inc. to paint Lincoln School. Out of the three (3) quotes that were received, Ro's produced the lowest pricing. The District has worked with Ro's Precise Painting on many projects through the years and their work has been exceptional.
Moved: Mr. Bergstrom; Seconded: Mr. Yanes

Approved: Mr. Bergstrom – Yes; Rev. Ezaki – Yes; Mrs. Lunde – Yes; Mrs. Smith Quinn – Yes; Mr. Yanes – Yes;

Motion Carried: 5-0

17. Consider Approval of Quote from Fresno Roofing Co., Inc. to replace District Office Roof – To approve the quote from Fresno Roofing Co., Inc. to replace the shake roof at the District Office with a new 50-year Legacy Malarkey shingle roof that is "A" fire rated.
Moved: Mr. Yanes; Seconded: Mr. Bergstrom

Approved: Mr. Bergstrom – Yes; Rev. Ezaki – Yes; Mrs. Lunde – Yes; Mrs. Smith Quinn – Yes; Mr. Yanes – Yes;

Motion Carried: 5-0

18. Consider Approval of Contract with KEV Group Inc. -ASB Works – To approve the contract with the KEV Group Inc. for the use of ASB Works as our new ASB system at our school sites. This will allow sites to accept card payments at the school offices as well as set up on-line stores where parents/guardians can purchase items.
Moved: Mrs. Smith Quinn; Seconded: Mr. Yanes

Approved: Mr. Bergstrom – Yes; Rev. Ezaki – Yes; Mrs. Lunde – Yes; Mrs. Smith Quinn – Yes; Mr. Yanes – Yes;

Motion Carried: 5-0

ADMINISTRATIVE SERVICES

19. Consider Approval of Board Policies/Administrative Regulations/Exhibits
19.1. BP/AR 1445: Response to Immigration Enforcement

Moved: Mr. Bergstrom; Seconded: Mr. Yanes

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Approved: Mr. Bergstrom – Yes; Rev. Ezaki – Yes; Mrs. Lunde – Yes; Mrs. Smith Quinn – Yes; Mr. Yanes – Yes;

Motion Carried: 5-0

PUBLIC COMMENT

20. Public Comment on Agendized and Non-Agendized Items

21. Set Date, Time, and Location of Next Regularly Scheduled Board Meeting:
Monday, May 26, 2026, 4:00 p.m., Professional Development Building

CLOSED SESSION

22. Public Employee Discipline/Dismissal/Release/Complaint (Government Code Section 54957)

23. Anticipated & Existing Litigation (Government Code Section 54956.9(b)) & (d)(1)

24. Public Employee Employment (Government Code Section 54957)

25. Public Employee Employment (Government Code Section 54957)
    25.1. Certificated Personnel
        25.1.1. Consider Acceptance of Resignation: Nicole Leal, District School Nurse, Student Services
        25.1.2. Consider Approval of Request to Hire: Alyssa Gorbatiy, School Psych Intern, Student Services
        25.1.3. Consider Approval of Request to Hire: Jadzia Manzow, School Psych Intern, Student Services

    25.2. Classified Personnel
        25.2.1. Consider Acceptance of Resignation: Matthew Duffy, Liaison, Community Schools
        25.2.2. Consider Acceptance of Resignation: Hailey Rothgarn, Paraprofessional, Special Education, Roosevelt School
        25.2.3. Consider Acceptance of Resignation: Shelby Guizar, Paraprofessional, Special Education, Washington School/Reagan Elementary
        25.2.4. Consider Acceptance of Resignation: Faith Herman, Paraprofessional, Washington School
        25.2.5. Consider Acceptance of Resignation: Nataly Vardapetian, Paraprofessional- Categorical, Washington School
        25.2.6. Consider Acceptance of Resignation: Felisha Martinez, Paraprofessional- Categorical, Reagan Elementary
        25.2.7. Consider Approval of Request to Hire: Annalee Woolsey, Paraprofessional- Categorical, Washington School
        25.2.8. Consider Approval of Personnel Report: Substitute Employees and Coaches

26. Pupil Personnel
    26.1. Consider Interdistrict Transfer Requests (Pursuant to Education Code 48204, 35146)
        26.1.1. Consider Approval of 2025-26 New Attendance Requests – Site-Based Program– Approved all requests.
        26.1.2. Consider Approval of 2026-27 New Attendance Requests – Site-Based Program— Waitlisted three requests; approved all other requests.
        26.1.3. Consider Approval of 2026-27 Renewal Requests – Site-Based Program– Approved all requests.
        26.1.4. Consider Approval of 2025-26 New Attendance Requests – Central Valley Home School– Approved all requests.
        26.1.5. Consider Approval of 2026-27 New Attendance Requests – Central Valley Home School– Approved all requests.
        26.1.6. Consider Approval of 2026-27 Renewal Requests – Central Valley Home School– Approved all requests.

DRAFT

RECONVENE PUBLIC SESSION

ACTION

27. Report of Actions Taken in Closed Session:

Action taken on agenda item 25.1.1- 25.1.3:
Moved: Mr. Yanes; Seconded: Mrs. Lunde to take the following action:

- Consider Acceptance of Resignation: Nicole Leal, District School Nurse, Student Services
- Consider Approval of Request to Hire: Alyssa Gorbatiy, School Psych Intern, Student Services
- Consider Approval of Request to Hire: Jadzia Manzow, School Psych Intern, Student Services

Approved: Mr. Bergstrom – Yes; Rev. Ezaki – Yes; Mrs. Lunde – Yes; Mrs. Smith Quinn – Yes; Mr. Yanes – Yes;

Motion Carried: 5-0

Action taken on agenda item 25.2.1- 25.2.8:
Moved: Mr. Yanes; Seconded: Mrs. Lunde to take the following action:

- Acceptance of Resignation: Matthew Duffy, Liaison, Community Schools
- Acceptance of Resignation: Hailey Rothgarn, Paraprofessional, Special Education, Roosevelt School
- Acceptance of Resignation: Shelby Guizar, Paraprofessional, Special Education, Washington School/Reagan Elementary
- Acceptance of Resignation: Faith Herman, Paraprofessional, Washington School
- Acceptance of Resignation: Nataly Vardapetian, Paraprofessional- Categorical, Washington School
- Acceptance of Resignation: Felisha Martinez, Paraprofessional- Categorical, Reagan Elementary
- Approval of Request to Hire: Annalee Woolsey, Paraprofessional- Categorical, Washington School
- Approval of Personnel Report: Substitute Employees and Coaches

Approved: Mr. Bergstrom – Yes; Rev. Ezaki – Yes; Mrs. Lunde – Yes; Mrs. Smith Quinn – Yes; Mr. Yanes – Yes;

Motion Carried: 5-0

Action taken on agenda items 26.1.1 – 26.1.6:
Moved: Mr. Yanes; Seconded: Mrs. Lunde to take the following action:

- 2025-26 New Attendance Requests – Site-Based Program– Approved all requests.
- 2025-26 New Attendance Requests – Central Valley Home School– Approved all requests.
- 2026-27 New Attendance Requests – Site-Based Program – Waitlisted three requests; approved all other requests.
- 2026-27 New Attendance Requests – Central Valley Home School– Approved all requests.
- 2026-27 Renewal Attendance Requests – Site-Based Program– Approved all requests.
- 2026-27 Renewal Attendance Requests – Central Valley Home School– Approved all requests.

Approved: Mr. Bergstrom – Yes; Rev. Ezaki – Yes; Mrs. Lunde – Yes; Mrs. Smith Quinn – Yes; Mr. Yanes – Yes;

Motion Carried: 5-0

DRAFT

28. Adjourn

Meeting was adjourned at 5:48 p.m.

DRAFT

KINGSBURG ELEMENTARY CHARTER SCHOOL DISTRICT
GOVERNING BOARD MEETING

SPECIAL BOARD MEETING
May 18, 2026

Kingsburg Elementary Charter School District Professional Development Building
1310 Stroud Avenue
Kingsburg, California 93631

10:00 a.m.

MINUTES

DRAFT

PUBLIC SESSION AND PUBLIC COMMENT ON AGENDIZED AND NON-AGENDIZED ITEMS

1. Call to Order and Roll Call
   President, Reverend Edward Ezaki, called the meeting to order at 10:06 a.m.

   Board Members Present:
   Reverend Edward Ezaki, President
   Karyll Smith Quinn, Clerk
   Constance Lunde, Member
   Frank Yanes, Member

   Board Members Absent:
   Brad Bergstrom, Member

   District Office Administrators Present:
   Wesley Sever, Ed.D., Superintendent
   Sarah Ballard, Director of Human Resources
   Jason Wood, Director of Technology

2. Pledge of Allegiance

3. Moment of Contemplative Silence

4. Approval of Agenda

   Moved: Mrs. Lunde; Seconded: Mrs. Smith Quinn

   Approved– Yes; Mrs. Lunde – Yes; Rev. Ezaki – Yes; Mrs. Smith Quinn – Yes; Mr. Yanes – Yes
   Mr. Bergstrom – Absent
   Motion Carried: 4-0

5. Public Comment on Agendized Items
   5.1. No comments were received from the public.

CLOSED SESSION

6. Public Employee Discipline/Dismissal/Release/Complaint (Government Code Section 54957)
   6.1. The Governing Board Will Meet in Closed Session to Consider Dismissal of Lead Custodian

RECONVENE PUBLIC SESSION

ACTION

7. Report of Actions Taken in Closed Session

Action taken on agenda item 6.:
Moved: Mr. Yanes; Seconded: Mrs. Lunde, to take the following action:

- Terminate the employment of an individual holding the position of Lead Custodian, effective May 18, 2026, for the reasons discussed in Closed Session.

Approved– Yes; Mrs. Lunde – Yes; Rev. Ezaki – Yes; Mrs. Smith Quinn – Yes; Mr. Yanes – Yes
Mr. Bergstrom – Absent
Motion Carried: 4-0

8. Adjourn

Meeting was adjourned at 11:52 a.m.

DRAFT

Kingsburg Elementary Charter School District
Board Agenda Item

NOTE: All Board items are subject to approval by the Board President.

1. **Agenda Item:**
   Renaissance

2. **Agenda Item Category:**
   - ✓ **Consent Agenda**
   - **Action Item**
   - **Presentation**
   - **Public Hearing**
   - **Closed Session**

3. **Submitted By:**
   Matt Stovall

4. **Attachments:**
   - **Not Applicable**
   - ✓ **To Be Enclosed with Board Packets**
     ***Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board**

5. **Purpose:**
   The subscription renewal is for STAR reading and Accelerated Reader.
   and grammar skills with scaffolded lessons for English learners.

6. **Financial Impact:**
   $37,675

7. **Funding Source:**
   LCFF

8. **Impact on Students:**
   The continued use of Renaissance tools, including STAR Assessments and Accelerated Reader, directly supports our mission to improve student outcomes through data-informed instruction and targeted intervention.

Submit Completed Request to Maxine Balling

Renaissance
2911 Peach Street, Wisconsin Rapids, WI 54494-1905
PO Box 8036, Wisconsin Rapids, WI 54495
Phone: (800) 338-4204 | Fax: (877) 280-7642
Federal I.D. 39-1559474
www.renaissance.com

Quote
Q-443319 v2

Kingsburg Elementary Charter School District - 277346

Primary Contact
Matt Stovall
Email - mstovall@kesd.org
1310 Stroud Ave
Kingsburg, CA 93631-1000

Billing Account
Kingsburg Elementary Charter School District – 277346
1310 Stroud Ave
Kingsburg, CA 93631-1000

Quote Summary	
School Count: 6	
Renaissance Products & Services Total	$37,675.00
Estimated Sales Tax	$0.00
Shipping Cost	$0.00
Grand Total	**USD $37,675.00**

This quote includes: Star, Services and Accelerated Reader.

By signing below, Customer:

- Acknowledges that the Person signing this Quote is authorized to do so on behalf of Customer.
- Agrees Customer's access to and use of the Products and Services referenced in the Quote (and any other quote issued to Customer during the Subscription Period) are subject to compliance with the Renaissance Terms of Service and License located at https://doc.renlearn.com/KMNet/R62416.pdf, incorporated herein by reference.
- Acknowledges and agrees that the applicable Data Protection Addendum and Privacy Notices located at https://docs.renaissance.com/R62068 are incorporated into this Agreement. Additional information about Renaissance's privacy and security is available at https://www.renaissance.com/privacy/.

To accept this offer and place an order, please sign and return this Quote.

Renaissance will issue an Invoice for this Quote promptly after the date the Order is processed at Renaissance. If Customer requires a purchase order, Customer agrees to provide the purchase order to Renaissance as an attachment to this signed quote. Customer agrees to pay the invoice within 30 days after the Invoice Date.

Customer indicates that no Purchase Order is required, and that Billing Account information is correct.

Renaissance Learning, Inc.	Kingsburg Elementary Charter School District
Ted Wolf	By:
Name: Ted Wolf	Name:
Title: Chief Financial Officer	Title:
Date: 14-Apr-2026	Date:

Please e-sign OR print, sign, and return this Quote to your Account Representative Cary Duckworth at cary.duckworth@renaissance.com. For any changes or additional information, please reach out by email or phone at (314) 310-1473. Thank you.

All quotes and orders are subject to availability of merchandise. This Quote is valid for 60 days from the date under Renaissance's signature. Professional development expires one year from purchase date. Alterations to this quote will not

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PO Box 8036, Wisconsin Rapids, WI 54495
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Quote
Q-443319 v2

be honored without Renaissance approval. Please note: Any pricing or discount indicated is subject to change with alterations to the quote. Tax has been estimated and is subject to change without notice. Unless you provide Renaissance with a valid and correct tax exemption certificate applicable to your purchase of product and the product ship-to location, you are responsible for sales and other taxes associated with this order.

United States government and agency transactions into Arizona: The Tax or AZ-TPT item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Arizona Transaction Privilege Tax ('TPT'). The incidence of the TPT is on Renaissance Learning for the privilege of conducting business in the State of Arizona. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

Hawaii residents only: Orders shipped to Hawaii residents will be subject to the 4.166% (4.712% O'ahu Is.) Hawaii General Excise tax. United States government and agency transactions into Hawaii: The Tax or General Excise Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Hawaii General Excise Tax. The incidence of the General Excise Tax is on Renaissance Learning for the privilege of conducting business in the State of Hawaii. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

New Mexico residents only: Orders shipped to New Mexico residents will be subject to the 5.125% (Location Code: 88-888) Gross Receipts tax. United States government and agency transactions into New Mexico: The Tax or Gross Receipts Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the New Mexico Gross Receipts Tax. The incidence of the Gross Receipts Tax is on Renaissance Learning for the privilege of conducting business in the State of New Mexico. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply. Starting July 1, 2021 New Mexico requires sellers to collect tax on the state and local rate. This varies depending on the city and county.

Students can become their most amazing selves — only when teachers truly shine. Renaissance amplifies teachers' effectiveness in the classroom — transforming data into actionable insights to improve learning outcomes. Remember, we're here to ensure your successful implementation. Please allow 30-90 days for installation and set-up.

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Quote Details

Central Valley Home School – 1089563

Products & Services	Quantity	Unit Price	Total
Star Assessments			
Quote Year 1 01-Oct-2026 – 30-Sep-2027			
Star Reading Subscription	145	$5.94	$861.30
		Quote Year 1 Subtotal	**$861.30**
Platform			
Quote Year 1 01-Oct-2026 – 30-Sep-2027			
Annual All Product Renaissance Platform	1	$780.00	$780.00
		Quote Year 1 Subtotal	**$780.00**
Accelerated Reader			
Quote Year 1 01-Oct-2026 – 30-Sep-2027			
Accelerated Reader Subscription	145	$8.66	$1,255.70
		Quote Year 1 Subtotal	**$1,255.70**
Remote Training Services			
Quote Year 1 01-Oct-2026 – 30-Sep-2027			
60-minute Remote Session	1	$450.00	$450.00
		Quote Year 1 Subtotal	**$450.00**
		Central Valley Home School Total	**$3,347.00**

Lincoln Elementary School – 277349

Products & Services	Quantity	Unit Price	Total
Star Assessments			
Quote Year 1 01-Oct-2026 – 30-Sep-2027			
Star Reading Subscription	400	$5.94	$2,376.00
		Quote Year 1 Subtotal	**$2,376.00**
Platform			
Quote Year 1 01-Oct-2026 – 30-Sep-2027			
Annual All Product Renaissance Platform	1	$780.00	$780.00
		Quote Year 1 Subtotal	**$780.00**
Accelerated Reader			
Quote Year 1 01-Oct-2026 – 30-Sep-2027			
Accelerated Reader Subscription	400	$8.66	$3,464.00
		Quote Year 1 Subtotal	**$3,464.00**
Remote Training Services			
Quote Year 1 01-Oct-2026 – 30-Sep-2027			

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60-minute Remote Session	1	$450.00	$450.00
		Quote Year 1 Subtotal	**$450.00**
		Lincoln Elementary School Total	**$7,070.00**

Rafer Johnson Jr High School – 277344

Products & Services	Quantity	Unit Price	Total
Star Assessments			
Quote Year 1 01-Oct-2026 – 30-Sep-2027			
Star Reading Subscription	425	$5.94	$2,524.50
		Quote Year 1 Subtotal	**$2,524.50**
Platform			
Quote Year 1 01-Oct-2026 – 30-Sep-2027			
Annual All Product Renaissance Platform	1	$780.00	$780.00
		Quote Year 1 Subtotal	**$780.00**
Accelerated Reader			
Quote Year 1 01-Oct-2026 – 30-Sep-2027			
Accelerated Reader Subscription	425	$8.66	$3,680.50
		Quote Year 1 Subtotal	**$3,680.50**
Remote Training Services			
Quote Year 1 01-Oct-2026 – 30-Sep-2027			
60-minute Remote Session	1	$450.00	$450.00
		Quote Year 1 Subtotal	**$450.00**
		Rafer Johnson Jr High School Total	**$7,435.00**

Ronald Reagan Elementary School – 2339460

Products & Services	Quantity	Unit Price	Total
Star Assessments			
Quote Year 1 01-Oct-2026 – 30-Sep-2027			
Star Reading Subscription	615	$5.94	$3,653.10
		Quote Year 1 Subtotal	**$3,653.10**
Platform			
Quote Year 1 01-Oct-2026 – 30-Sep-2027			
Annual All Product Renaissance Platform	1	$780.00	$780.00
		Quote Year 1 Subtotal	**$780.00**
Accelerated Reader			
Quote Year 1 01-Oct-2026 – 30-Sep-2027			
Accelerated Reader Subscription	615	$8.66	$5,325.90
		Quote Year 1 Subtotal	**$5,325.90**

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Remote Training Services			
Quote Year 1 01-Oct-2026 – 30-Sep-2027			
60-minute Remote Session	1	$450.00	$450.00
		Quote Year 1 Subtotal	**$450.00**
		Ronald Reagan Elementary School Total	**$10,209.00**

Roosevelt Elementary School – 277339

Products & Services	Quantity	Unit Price	Total
Star Assessments			
Quote Year 1 01-Oct-2026 – 30-Sep-2027			
Star Reading Subscription	205	$5.94	$1,217.70
		Quote Year 1 Subtotal	**$1,217.70**
Platform			
Quote Year 1 01-Oct-2026 – 30-Sep-2027			
Annual All Product Renaissance Platform	1	$780.00	$780.00
		Quote Year 1 Subtotal	**$780.00**
Accelerated Reader			
Quote Year 1 01-Oct-2026 – 30-Sep-2027			
Accelerated Reader Subscription	205	$8.66	$1,775.30
		Quote Year 1 Subtotal	**$1,775.30**
Remote Training Services			
Quote Year 1 01-Oct-2026 – 30-Sep-2027			
60-minute Remote Session	1	$450.00	$450.00
		Quote Year 1 Subtotal	**$450.00**
		Roosevelt Elementary School Total	**$4,223.00**

Washington Elementary School – 277342

Products & Services	Quantity	Unit Price	Total
Star Assessments			
Quote Year 1 01-Oct-2026 – 30-Sep-2027			
Star Reading Subscription	285	$5.94	$1,692.90
		Quote Year 1 Subtotal	**$1,692.90**
Platform			
Quote Year 1 01-Oct-2026 – 30-Sep-2027			
Annual All Product Renaissance Platform	1	$780.00	$780.00
		Quote Year 1 Subtotal	**$780.00**
Accelerated Reader			
Quote Year 1 01-Oct-2026 – 30-Sep-2027			

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Accelerated Reader Subscription	285	$8.66	$2,468.10
		Quote Year 1 Subtotal	**$2,468.10**
Remote Training Services			
Quote Year 1 01-Oct-2026 – 30-Sep-2027			
60-minute Remote Session	1	$450.00	$450.00
		Quote Year 1 Subtotal	**$450.00**
		Washington Elementary School Total	**$5,391.00**

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Kingsburg Elementary Charter School District
Board Agenda Item

NOTE: All Board items are subject to approval by the Board President.

1. **Agenda Item:**
   FCSS Math Curriculum Implementation Network Participation

2. **Agenda Item Category:**
   - ✔ **Consent Agenda**
   - **Action Item**
   - **Presentation**
   - **Public Hearing**
   - **Closed Session**

3. **Submitted By:**
   Matt Stovall

4. **Attachments:**
   - **Not Applicable**
   - ✔ **To Be Enclosed with Board Packets**
     ***Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board**

5. **Purpose:**
   To participate in the Math Curriculum Implementation Network. This network supports the thoughtful introduction and rollout of newly adopted math materials through implementation planning, collaboration with grade-level leads, learning labs, and support for consistent curriculum implementation across classrooms.

6. **Financial Impact:**
   $8,000

7. **Funding Source:**
   LCFF

8. **Impact on Students:**
   By ensuring consistent curriculum implementation across classrooms, students will benefit from a thoughtful introduction and rollout of newly adopted math materials. This structured support for teachers will directly enhance the quality of mathematics instruction.

Submit Completed Request to Maxine Balling

PROFESSIONAL LEARNING/TRAINING AGREEMENT
("Agreement")

Legal Doc. No. of this signed Agreement ***(Legal use only)***:_____

COVER

Program/Event:

AGENCY	FCSS
Kingsburg Elementary Charter School District **("Agency")** Attn: Dr. Wesley Sever, Superintendent 1310 Stroud Ave Kingsburg, CA 93631 Phone: (559) 897-2331 Email: wsever@kesd.org	Fresno County Superintendent of Schools **("FCSS")** Attn: Jason Horsman, Director Dept.: Curriculum & Instruction Fresno County Office of Education 1111 Van Ness Ave. Fresno, CA 93721 Phone: (559) 265-3077 Email: jhorsman@fcoe.org
CONTRACT TERM (see § 3.1)	TERMINATION DURING CONTRACT TERM (see § 3.2)
"Effective Date": July 1, 2026 **"Termination Date":** June 1, 2027	Ground for termination: With or without cause **"Notice Period":** At least 30 before the effective date of termination of this Agreement

FCSS OBLIGATIONS. Unless specifically stated otherwise on this Cover, FCSS shall provide all labor, materials, supplies, equipment, and transportation necessary to perform the following **"Services"**:

1. *Description of Professional Learning/Training:* FCSS shall provide the following professional learning/ training:
   - **Math Curriculum Implementation Network Participation:** participation of 4 grade-span teams in the Curriculum Implementation Network, including TK–1, 2–3, 4–5, and 6–8, at $2,000 per team = $8,000. This network supports the thoughtful introduction and rollout of newly adopted math materials through implementation planning, collaboration with grade-level leads, learning labs, and support for consistent curriculum implementation across classrooms; totaling $8,000.
2. *Date(s) of Professional Learning/Training*: The Parties' staff will coordinate and schedule the particular date(s) on which FCSS will conduct the professional learning/training, which date(s) shall be within the Contract Term.
3. *Location of Professional Learning/Training*: The Parties' staff will coordinate and determine the location(s) of the professional learning/training.

CONTRACT AMOUNT AND PAYMENT SCHEDULE (see Art. 2). Agency shall pay FCSS the Contract Amount stated below pursuant to the following **"Payment Schedule"** ***(mark one and complete as indicated)***:

"Contract Amount" of not to exceed $8,000 , each invoice for payment of which FCSS shall submit to Agency. Agency shall pay FCSS through **an inter-district transfer of funds** on or about November 1 and May 1st during the Contract Term or within 30 days after FCSS completes the required services under this Contract.

AGENCY OBLIGATIONS. Agency shall perform all obligations required of Agency as set forth elsewhere in this Agreement and the following:

Communicate and coordinate with FCSS staff regarding the professional learning/training referenced above.

In consideration of the covenants, conditions, and promises in and for good and valuable consideration and the mutual benefits to be derived from this Agreement, Agency and FCSS, separately referred to as a **"Party"** and collectively as the **"Parties,"** have reviewed and understand and hereby enter into this Agreement. Unless the context requires otherwise, any reference to a Party in this Agreement includes its governing body and members thereof, officers, employees, and agents. Each person executing this Agreement on behalf of a Party represents that he/she is authorized to execute on behalf of and to bind the Party to this Agreement.

AGENCY	FCSS
By: _____	By: _____
Print Name: Dr. Wesley Sever	Dr. Michele Cantwell-Copher, Superintendent
Title: Superintendent	or Authorized Designee

NOTE – ELECTRONIC SIGNATURE: While FCSS will accept digital signatures on contracts and amendments, they must be validated by a reliable Certificate Authority, and if a digital signature is used to execute any such document, the signature page thereof must be provided to FCSS in the electronic format it was signed in.

//

GENERAL TERMS AND CONDITIONS

These General Terms and Conditions contain the following Articles:

Article 1	Scope of Services and Obligations
Article 2	Payment
Article 3	Term and Termination of Agreement
Article 4	Insurance
Article 5	Indemnity
Article 6	Dispute Resolution
Article 7	General Provisions

Terms with initial capital letter shall have the respective meanings set forth in this Agreement.

ARTICLE 1 SCOPE OF SERVICES AND OBLIGATIONS.

SECTION 1.1 PURPOSE. By this Agreement, the Parties desire to set forth the terms and conditions upon which FCSS shall provide, and Agency shall compensate FCSS for, performance of those obligations required of FCSS under this Agreement and to set forth the Parties' rights and obligations relating to this Agreement.

SECTION 1.2 COMPLIANCE WITH APPLICABLE LAW AND GRANT. Each Party shall comply with all laws and related regulations applicable to its performance of this Agreement, and all laws and related regulations for which it agrees to comply under this Agreement (collectively and separately referred to as **"Applicable Law"** and shall include any amendment thereto and laws and related regulations that are effective as of the Effective Date or that become effective during the Contract Term). Each Applicable Law is deemed inserted herein; however, if any conflict or inconsistency exists between a provision in this Agreement and a provision in an Applicable Law, the provision in this Agreement shall govern except where the provision in this Agreement is specifically prohibited or void by the Applicable Law in which case the provision in the Applicable Law shall govern to the extent provided in the Applicable Law. Each Party shall comply with the terms and conditions of each grant (if any) that provides funding for this Agreement and all applicable laws, regulations, and requirements.

SECTION 1.3 WORK PRODUCTS AND RIGHTS THERETO. The provisions in this Section shall survive the termination of this Agreement and apply to any Work that a Party prepares for or provides to the other Party pursuant to this Agreement. Each Party's Work shall remain its property and that Party shall have all interests and rights thereto. Each Party grants to the other Party a limited license during the Contract Term to use and reproduce those portions of the other Party's Work necessary for the Party's performance of this Agreement. Upon termination of this Agreement and upon a Party's request, the other Party shall return any or all Work that belongs to the requesting Party. **"Work"** means any data, document, display, drawing, report, material, invention, work, and discovery, including any copyright, right, and interest therein or thereto and whether written, recorded, or electronically stored.

SECTION 1.4 CONFIDENTIAL RECORDS AND INFORMATION.

1.4.1 CONFIDENTIAL MATERIAL. If any documents and/or information (for example and not as a limitation, employee or student record) that is subject to nondisclosure or protection under federal and/or California laws (collectively and separately **"Confidential Material"**) are provided to or created by a Party for or pursuant to this Agreement, each Party shall: (A) not release, disseminate, publish, or disclose the Confidential Material, except as required by law or a court order or as this Agreement may permit; (B) unless specifically permitted by applicable laws, not use the Confidential Materials for any purpose not related to a Party's performance of this Agreement; (C) protect and secure the Confidential Material, including Confidential Material saved or stored in an electronic form, to ensure that it is safe from theft, loss, destruction, erasure, alteration, and unauthorized viewing, duplication, and use; (D) acknowledge that any Confidential Material related to students shall be the property of and under the control of the Party whose student it relates to, notwithstanding any use authorized under this Agreement; and (E) not retain any Confidential Material related to a student of the other Party upon the expiration of this Agreement, which shall be accomplished by either the return of or the destruction of such Confidential Material. The provisions of this Subsection shall survive the termination of this Agreement.

1.4.2 SCHOOL OFFICIAL DESIGNATION. To the extent FCSS' provision of the Services under this Agreement will entail FCSS staff to view, handle, create, or receive Confidential Material consisting of student records of Agency's students (**"Pupil Records"**) that are subject to the Family Educational Rights and Privacy Act (**"FERPA"**), FCSS acknowledges and agrees, for the purposes of this Agreement, that FCSS is hereby designated as a "school official" with "legitimate educational interests" in the Pupil Records, as those terms are defined under FERPA and its implementing regulations. FCSS agrees to abide by the FERPA limitations and requirements imposed by 34 CFR 99.33(a) on school officials, including that FCSS will not disclose Pupil Records to any other party without the prior written consent of each pupil's parent or eligible pupil.

ARTICLE 2 PAYMENT. As full consideration and compensation for FCSS' performance of this Agreement, Agency shall pay FCSS the Contract Amount in accordance with the Payment Schedule stated on the Cover.

ARTICLE 3 TERM AND TERMINATION OF AGREEMENT.

SECTION 3.1 CONTRACT TERM. This Agreement is effective on the Effective Date and continues in full force and effect thereafter until and including the Termination Date and any extension thereto **("Contract Term")** and, unless terminated during the Contract Term in accordance with Subsection 3.2.1 below, shall terminate at 12:00 midnight on the last day of the Contract Term without any notice or action by either Party. Any extension of the Contract Term shall be set forth in an amendment executed by the Parties.

SECTION 3.2 TERMINATION DURING CONTRACT TERM; RIGHTS AND OBLIGATIONS UPON TERMINAITON. During the Contract Term, a Party, with or without cause, may terminate this Agreement by giving the other Party written notice for the Notice Period stated on the Cover. Upon termination of this Agreement, Agency shall pay FCSS for all Services that FCSS performed before the effective date of termination of this Agreement, such payment to be made within 30 days of the effective date of termination of this Agreement and Agency's receipt of FCSS' invoice. The provisions of this Section shall survive the termination of this Agreement.

SECTION 3.3 FORCE MAJEURE. A Party is not liable for failing or delaying performance of its obligations under this Agreement due to events that are beyond the Party's reasonable control and occurring without its fault or negligence, for example, acts of God such as tornadoes, lightning, earthquakes, hurricanes, floods, or other natural disasters (collectively **"Force Majeure"**), provided that the Party has promptly notified the other Party in writing of the occurrence of the Force Majeure, except that a Force Majeure shall not excuse Agency's payment to FCSS of any portion of the Contract Amount that is due to FCSS.

ARTICLE 4 INSURANCE.

Each Party, at its cost and throughout the Contract Term, shall maintain in effect insurance or self-insurance providing coverage that complies, at a minimum, with the following requirements, and shall provide written proof of such insurance to the other Party upon the other Party's request: (A) *commercial general liability* with limits of not less than $1,000,000 per occurrence and $2,000,000 general aggregate and with coverage for property damage, bodily injury, and personal and advertising injury; (B) w*orkers compensation* with limits of not less than $1,000,000 or as required by California laws, whichever is greater; and *employer's liability insurance* of not less than $1,000,000; and (C) *commercial automobile liability* covering, at a minimum, non-owned and hired autos and, if there are any autos owned by the Party, then also covering owned autos, with a combined single limit of not less than $1,000,000 per accident.

ARTICLE 5 INDEMNITY.

Except as stated on the Cover in which case such provisions shall govern to the extent provided therein, each Party's indemnity, defense, and hold harmless obligations to the other Party under or related to this Agreement shall be governed solely by this Article. A Party **("Indemnitor")** shall: (A) indemnify and hold harmless the other Party **("Indemnitee")** to the full extent permitted by California laws for any Loss sustained by Indemnitee or a Third Party only in proportion to Indemnitor's liability based on a Final Determination; and (B) defend and pay for all of Indemnitor's attorney's fees and litigation costs related to any Claim or Loss without any right against or from the Indemnitee for indemnity and/or hold harmless of such costs and fees, or any right for defense. A Party who intends to seek or seeks indemnity and/or hold harmless for any Loss from the other Party shall notify the other Party in writing and within a reasonable time after the Party knows or becomes aware of any Claim that may or will result in a Loss, describing, if known or determinable, the pertinent

circumstances, all entities and persons involved, and the amount being claimed. A Party's obligations under this Article are not limited to or by any insurance that it maintains or the lack of insurance but apply to the full extent permitted by California laws, and shall survive the termination of this Agreement. **"Claim"** means any claim, demand, lawsuit, cause of action, action, cross-complaint, cross-action, and/or proceeding arising out of, resulting from, or relating to this Agreement where there has been no Final Determination. **"Loss"** means any bodily injury, property damage, personal injury, advertising injury, liability, loss, damage, judgment, expense, and/or cost (excluding attorney's fees and litigation costs that a Party or a Third Party incurred or paid related to a Loss or Claim) arising out of, resulting from, or relating to this Agreement and for which there has been a Final Determination that a Party is or both Parties are liable. **"Third Party"** means a person who or an entity that is *not* any of the following: (A) a Party; (B) an owner, director, officer, employee, or agent of Agency; (C) an officer, employee, or agent of FCSS; or (D) contracted with (whether directly or through a subcontract of any level) or otherwise retained by a Party to act for or on the Party's behalf. **"Final Determination"** means any judgment, order, or decision, each a **"Determination,"** by a court of competent jurisdiction or a governmental entity with jurisdiction to render the Determination where the Determination is not subject to appeal or the period for an appeal has expired.

ARTICLE 6 DISPUTE RESOLUTION.

The Parties shall meet and confer in good faith to resolve any dispute between them arising out of, resulting from, or relating to this Agreement, including any Claim or Loss for which a Party seeks indemnity pursuant to Article 5 and any dispute relating to this Agreement that arises or occurs after the termination of this Agreement. During a dispute regarding payment under this Agreement, Agency shall pay FCSS the portion of the Contract Amount that is undisputed and due to FCSS; if a disputed portion of the Contract Amount is determined in a Final Determination to be due to FCSS, Agency shall pay such amount to FCSS within 30 days of the date of the Final Determination, unless a different date is stated in the Final Determination or in an agreement executed by the Parties, in which case, Agency shall pay FCSS in accordance therewith. Except for an action to preserve the status quo and/or prevent irreparable harm, a Party shall not commence any cause of action, action, lawsuit, or proceeding arising out of, resulting from, or relating to this Agreement until after the Party has complied with the provisions of this Article. The provisions of this Article shall survive the termination of this Agreement.

ARTICLE 7 GENERAL PROVISIONS.

SECTION 7.1 ENTIRE AGREEMENT, CONFLICT, EXECUTION, AMENDMENT, AND WAIVER. This Agreement is a complete and exclusive statement of the Parties' agreement under Code of Civil Procedure section 1856. This Agreement consists of, and any conflict or inconsistency in this Agreement shall be resolved by giving precedence as follows: Cover, General Terms and Conditions, exhibit or attachment stated in this Agreement as being a part of this Agreement, and the Required Documents. The Parties may execute this Agreement and any amendment in counterparts such that each Party's signature is on a separate page. A copy or an original of this Agreement or an amendment with the Parties' signatures, whether original or transmitted by electronic means, shall be deemed a fully executed contract. The Parties may amend or waive any provision of this Agreement only by a writing executed by them.

SECTION 7.2 INTERPRETATION; APPLICABLE LAWS AND TIME ZONE; VENUE; SEVERABILITY; AND SURVIVAL OF TERMINATION. If there is uncertainty of any language in this Agreement, the Parties agree that Civil Code section 1654 shall not apply to interpret the uncertainty. The language of this Agreement shall be interpreted according to its fair meaning and not strictly for or against any Party and under California laws without giving effect to California's choice of law provisions that may result in the application of the laws of another jurisdiction. All dates and times stated in this Agreement shall be according to Pacific Time. All causes of action, actions, lawsuits, and proceedings arising out of, resulting from, or relating to this Agreement shall be adjudicated in state or federal court in Fresno County, California, provided that each Party does not hereby waive any immunity to suit. If a court of competent jurisdiction holds any provision of this Agreement void, illegal, or unenforceable, this Agreement shall remain in full force and effect and shall be interpreted as though such invalidated provision is not a part of this Agreement and the remaining provisions shall be construed to preserve the Parties' intent in this Agreement. Any provision in this Agreement that by its nature applies after, or is specifically stated to survive, the termination of this Agreement shall survive the termination of this Agreement.

SECTION 7.3 INDEPENDENT CONTRACTOR, ASSIGNMENT, AND TRANSFER. Each Party is an independent contractor, and it and its officers, employees, and agents are not, and shall not represent themselves as, officers, employees, or agents of the other Party. This Agreement does not and shall not be construed to create an employment or agency relationship, partnership, or joint venture between the Parties. Each Party shall not assign or transfer any or all of its obligations and/or rights under this Agreement, including by operation of law or change of control or merger, without the other Party's prior written consent, the Parties agreeing that this provision shall not prohibit FCSS from contracting with one or more third parties to perform the Services required of FCSS under this Agreement.

SECTION 7.4 NOTICES. Except as may be stated otherwise in this Agreement in which case such provision shall govern to the extent provided therein, each Party shall give any notices, demands, and all other communications required or permitted under this Agreement in writing and by one of the following methods to the other Party at its address and/or email stated on the Cover, delivery to be effective upon receipt thereof by the other Party: (A) hand delivery; (B) sent by a reputable overnight courier service that tracks the delivery; (C) sent by certified mail, return receipt requested, postage prepaid; or (D) sent by regular mail *and* transmitted by e-mail; and, ***if to FCSS, a copy of any notice and demand by email to***: FCSS Legal Services at legalservices@fcoe.org. A Party may change its contact person and/or contact information stated on the Cover by notifying the other Party of the particular change and the effective date thereof in accordance with this Section. The provisions of this Section shall survive the termination of this Agreement.

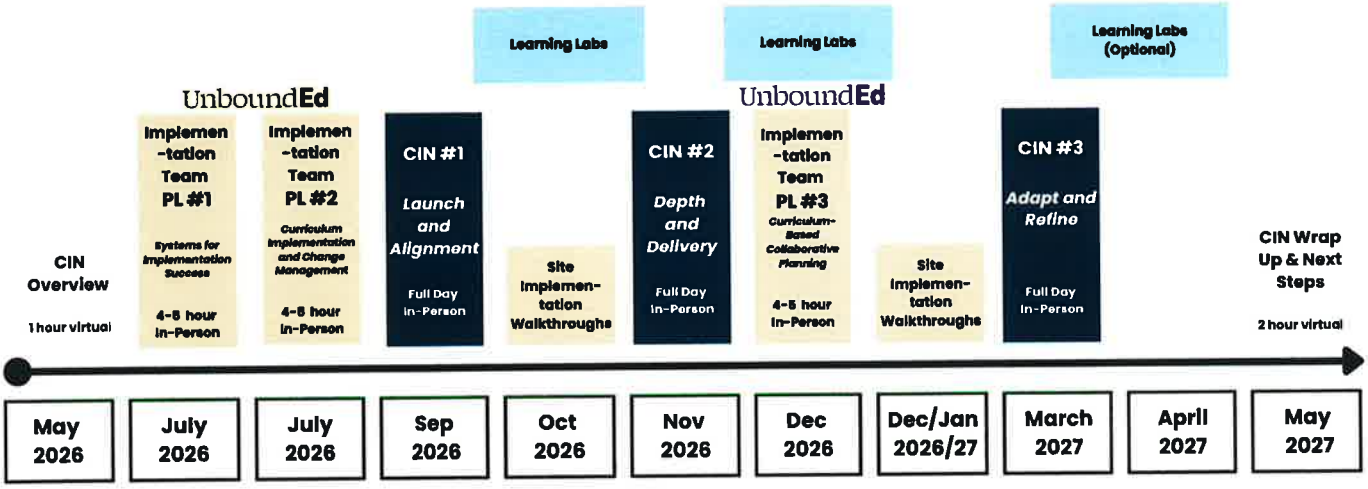
/ /

2026-2027 MATH CURRICULUM IMPLEMENTATION NETWORKS

Curriculum Implementation Involves Everyone!

District Leads, Site Leads and Teachers

Arch of the Work



Arch of the Work details complete with dates **HERE**

CIN Network Meeting Features:

- **HQIM Mastery via CBPL:** Leveraging curriculum-based professional learning to ensure deep teacher engagement with their adopted high-quality instructional materials.
- **High-Leverage Routines:** Integrating Math Language Routines (MLRs) to drive student discourse and instructional equity.
- **Data-Driven Insights:** Monitoring student progress and implementation integrity to target and refine instructional practices.
- **Continuous Improvement:** Applying Improvement Science (PDSA cycles) to test, scale, and sustain successful innovations.

Registration

Click Here to register your district implementation team

Register your teacher team by clicking the grade span below.
*Must be completed by the lead administrator attending CINs

TK-1 **2-3** **4-5** **6-8** **HS**

Audience:
- District implementation team
- Grade span team: TK-1, 2-3, 4-5, 6-8 and HS

Location:
FCSS and host school sites

Cost:
$2,000 per district grade span team (Partially grant funded)

Includes:
- Three grade span network meetings
- Two to three Learning Labs
- Three district implementation meetings
- Two half days of site walkthroughs
- Breakfast & lunch

More Information?

May 7 or 13 • 9:00-9:45 a.m.
CIN Overview Session
Register **HERE**

Registration Questions:
Bryce McCarson bmccarson@fcoe.org

Content Questions:
Meagan Thompson mthompson@fcoe.org

Kingsburg Elementary Charter School District
Board Agenda Item

NOTE: All Board items are subject to approval by the Board President.

1. **Agenda Item:**
   McGraw Hill

2. **Agenda Item Category:**
   - ✓ **Consent Agenda**
   - **Action Item**
   - **Presentation**
   - **Public Hearing**
   - **Closed Session**

3. **Submitted By:**
   Matt Stovall

4. **Attachments:**
   - **Not Applicable**
   - ✓ **To Be Enclosed with Board Packets**
   - ***Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board**

5. **Purpose:**
   This is to renew our current ELA adoption for Rafer Johnson Jr. High.

6. **Financial Impact:**
   $27,191.66

7. **Funding Source:**
   0100-63000-0-1110-1000-410000-000

8. **Impact on Students:**
   Maintains instructional consistency and uninterrupted access to the current ELA curriculum for students at Rafer Johnson Jr. High.

Submit Completed Request to Maxine Balling

Because learning changes everything.®

QUOTE PREPARED FOR:

Kingsburg Jt Union Elem SD
1310 STROUD AVENUE
KINGSBURG, CA 93631-1000
ACCOUNT NUMBER: 193508

SUBSCRIPTION/DIGITAL CONTACT:

CONTACT:

SALES REP INFORMATION:

Savannah Wetzel
savannah.wetzel@mheducation.com

Section Summary	Value of All Materials	Free Materials	Product Subtotal
CA StudySync Silver Package B: 1-Year Unitized	$0.00	$0.00	$0.00
Grade 7	$12,403.20	($664.20)	$11,739.00
Grade 8	$13,877.40	($664.20)	$13,213.20
PRODUCT TOTAL*	**$26,280.60**	**($1,328.40)**	**$24,952.20**
ESTIMATED S&H**			$0.00
ESTIMATED TAX**			$2,239.46
GRAND TOTAL*			**$27,191.66**

* Price firm for 90 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Comments:

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO: McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
Email: orders_mhe@mheducation.com | Phone: 1-800-780-0246 | Fax: 1-866-513-8081

QUOTE DATE: 05/05/2026 ACCOUNT NAME: Kingsburg Jt Union Elem SD EXPIRATION DATE:08/03/2026
QUOTE NUMBER: JMCCO-05052026090910-001 ACCOUNT #: 193508 PAGE #: 1

Because learning changes everything.®

Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
CA StudySync Silver Package B: 1-Year Unitized					
Grade 7					
Student Resources					
STUDYSYNC GR7 CA 1:1 SEW/DESIGNTD ELD&UNITS COMPANONS 1YRBNDL(1YROSE/1YRSE URWC)	978-0-07-902758-0	215	$54.60	$0.00	$11,739.00
			Student Resources Subtotal:	**$0.00**	**$11,739.00**
Teacher Resources					
STUDYSYNC CALIFORNIA ONLINE TEACHER WITH DESIGNATED ELD 1 YEAR SUBSCRIPTION	978-0-02-137933-0	12	$55.35	$664.20	*Free Materials
			Teacher Resources Subtotal:	**$664.20**	**$0.00**
			Grade 7 Subtotal:	**$664.20**	**$11,739.00**
Grade 8					
Student Resources					
STUDYSYNC GR8 CA 1:1 SEW/DESIGNTD ELD&UNITS COMPANONS 1YRBNDL(1YROSE/1YRSE URWC)	978-0-07-902762-7	242	$54.60	$0.00	$13,213.20
			Student Resources Subtotal:	**$0.00**	**$13,213.20**
Teacher Resources					
STUDYSYNC CALIFORNIA ONLINE TEACHER WITH DESIGNATED ELD 1 YEAR SUBSCRIPTION	978-0-02-137933-0	12	$55.35	$664.20	*Free Materials
			Teacher Resources Subtotal:	**$664.20**	**$0.00**
			Grade 8 Subtotal:	**$664.20**	**$13,213.20**

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO: McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
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QUOTE NUMBER: JMCCO-05052026090910-001 ACCOUNT #: 193508 PAGE #: 2

Because learning changes everything.®

QUOTE PREPARED FOR:

Kingsburg Jt Union Elem SD
1310 STROUD AVENUE
KINGSBURG, CA 93631-1000
ACCOUNT NUMBER: 193508

CONTACT:

VALUE OF ALL MATERIALS	$26,280.60
FREE MATERIALS	($1,328.40)
PRODUCT TOTAL*	**$24,952.20**
ESTIMATED SHIPPING & HANDLING**	$0.00
ESTIMATED TAX**	$2,239.46
GRAND TOTAL	**$27,191.66**

SUBSCRIPTION/DIGITAL CONTACT:

Comments:

* Price firm for 90 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Terms of Service:
By placing an order for digital products (the 'Subscribed Materials'), the entity that this price quote has been prepared for ('Subscriber') agrees to be bound by the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. Subject to Subscriber's payment of the fees set out above, McGraw Hill LLC hereby grants to Subscriber a non-exclusive, non-transferable license to allow only the number of Authorized Users that corresponds to the quantity of Subscribed Materials set forth above to access and use the Subscribed Materials under the terms described in the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. The subscription term for the Subscribed Materials shall be as set forth in the Product Description above. If no subscription term is specified, the initial term shall be one (1) year from the date of this price quote (the 'Initial Subscription Term'), and thereafter the Subscriber shall renew for additional one (1) year terms (each a 'Subscription Renewal Term'), provided MHE has chosen to renew the subscription and has sent an invoice for such Subscription Renewal Term to Subscriber.

Terms Of Service

Provisions required by Subscriber State law

ATTENTION: In our effort to protect our customer's data, we will no longer store credit card data in any manner within in our system. Therefore, as of April 30, 2016 we will no longer accept credit card orders via email, fax, or mail/package delivery. Credit card orders may be placed over the phone by calling the number listed above or via our websites by visiting www.mheducation.com (or www.mhecoast2coast.com).

School Purchase Order Number: 260034

Matt Stovall
Name of School Official (Please Print)

Matt Stovall
Signature of School Official

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO: McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
Email: orders_mhe@mheducation.com | Phone: 1-800-780-0246 | Fax: 1-866-513-8081

Kingsburg Elementary Charter School District
Board Agenda Item

NOTE: All Board items are subject to approval by the Board President.

1. **Agenda Item:**
   Fresh Expanded Learning Agreement

2. **Agenda Item Category:**
   - **Consent Agenda**
   - ✔ **Action Item**
   - **Presentation**
   - **Public Hearing**
   - **Closed Session**

3. **Submitted By:**
   Laura North

4. **Attachments:**
   - **Not Applicable**
   - ✔ **To Be Enclosed with Board Packets**
     ***Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board**

5. **Purpose:**
   To secure servces through FCSS in providing staffing and suport for our aftershool program.

6. **Financial Impact:**
   N/A

7. **Funding Source:**
   Funded by ASES Grant

8. **Impact on Students:**
   Providng safe academic and enriching enviroment in the after school program.

Submit Completed Request to Maxine Balling

FRESH EXPANDED LEARNING PROGRAM AGREEMENT
("Agreement")

Legal Doc. No. of this signed Agreement ***(Legal use only)***:_____

COVER

DISTRICT
Kingsburg Elementary Charter School District **("District")** Attn: Dr. Wesley Sever, Superintendent 1310 Stroud Avenue Kingsburg, CA 93631 Phone: (559) 897-2331 x102 Email: wsever@kesd.org

FCSS	
Fresno County Superintendent of Schools **("FCSS")** Attn: Helena Silva, Executive Director Dept.: Safe & Healthy Kids Fresno County Office of Education 1111 Van Ness Avenue, Towers, 7th Floor Fresno, CA 93721-2000 Phone: (559) 497−3819 Email: hsilva@fcoe.org	**ADDRESS FOR INVOICE:** All invoices, if any, to FCSS shall be addressed to the attention of Internal Business Services − Accounts Payable, Fresno County Office of Education, 1111 Van Ness Ave, Fresno, CA 93721

CONTRACT TERM (see § 3.1)	TERMINATION DURING CONTRACT TERM (see § 3.2)
"Effective Date": July 1, 2026 **"Termination Date"**: June 30, 2029	Ground for Termination ***(mark one)***: _ With cause X With or without cause **"Notice Period"**: At least 60 days before the effective date of termination of this Agreement

FCSS AND DISTRICT OBLIGATIONS. FCSS and DISTRICT agree to the following obligations set forth in this Agreement, including all obligations set forth in the General Terms and Conditions:

1. **Contract Administration.** The FCSS, on behalf of the California Department of Education ("CDE") Expanded Learning Division, shall administer this AGREEMENT pursuant to applicable state and federal law. The FCSS is responsible for state and federal, fiscal and program reporting requirements including quarterly expenditure reports, attendance reports, federal program monitoring ("FPM"), fiscal audits, and annual program evaluation reports. The FCSS will provide technical assistance, training opportunities, and additional support to the DISTRICT as specified in the Request for Application ("RFA"). The FCSS will retain ten percent (10%) of the total grant award for administration of the project. The following formula is used to calculate the ten percent (10%) based on the allowable site expenditure: Grant Award divided by 1.10, multiplied by .10 = 10% (Grant Award/1.10*.10).

2. **Services.**

   2.1 Each pupil attending a DISTRICT school that operates a Fresno Recreation Enrichment and Scholastic Help program ("FRESH") is eligible to participate in FRESH, subject to program capacity. The DISTRICT shall be held responsible for all services as set forth in the Summary of Services, attached hereto as Exhibit 1, and by such reference, incorporated in this AGREEMENT.

   2.2 The FCSS and the DISTRICT acknowledge that the FCSS may enter into contracts with third party service providers, including non-profit organizations, college teacher-preparation foundations, other such appropriate organizations, and/or agencies as FCSS determines appropriate, to provide educationally appropriate services to the students enrolled in FRESH. The DISTRICT reserves its right to review these third party contracts and changes thereto,

and reserves its right to review staff choices and supervision of such staff at the school sites. If DISTRICT exercises this right, DISTRICT will provide FCSS with the name(s) of DISTRICT personnel who is/are authorized to review the third party contracts and changes thereto on behalf of DISTRICT. FCSS shall require, as part of its contracts with third party service providers, including non-profit organizations, college teacher-preparation foundations or other such appropriate organizations and/or agencies to maintain insurance coverage at the same levels of coverage as set forth in Article 4 below. In addition, these third party service providers, non-profit organizations, college teacher-preparation foundations, other such appropriate organizations, and/or agencies shall be required to indemnify and defend DISTRICT and FCSS in accordance with the same requirements as between DISTRICT and FCSS, in Article 5 below.

2.3 FRESH program services under this AGREEMENT may also be provided on DISTRICT sites by FCSS staff. If FCSS staff are utilized in the provision of FRESH program services on DISTRICT sites, FCSS and DISTRICT agree as follows:

2.3.1 Any FRESH positions filled by FCSS staff on DISTRICT sites are contingent upon the availability of grant funds and will be laid off if funding is no longer available.

2.3.2 The classification and hours worked of any FCSS staff in FRESH positions on DISTRICT sites shall be in compliance with Article 14.1 of the the collective bargaining unit agreement between FCSS and the California School Employees Association Local Chapter #573 (“CSEA”).

2.3.3 At no time shall FCSS staff begin working at a DISTRICT site without authorization from FCSS, Human Resources Department.

2.3.4 DISTRICT shall comply with all FCSS policies and procedures relating to the terms and conditions of employment for FCSS’s staff, including, but not limited to, the collective bargaining unit agreement between FCSS and CSEA for FCSS’s classified employees, regarding salary payment, and all requests for the discipline, termination, and layoff of any FCSS staff in FRESH positions on DISTRICT sites; and will not take any action relating to the discipline, termination, or layoff of any FCSS staff without the express approval of FCSS.

2.4 As needs arise, if FCSS employees are employed at District site(s), as allowed under applicable law, FCSS agrees to invite FCSS employees to volunteer to be trained by FCSS and/or District nurses to administer medication(s) and/or assist with the other care and/or monitoring of medical condition(s) (“Training”). If FCSS employee(s) volunteer to receive the Training and to administer medication, monitoring, and/or other procedures at District site(s), the District agrees to provide the trained FCSS employees access to all medication(s) and any required equipment necessary to administer medication, provide monitoring, and/or other procedures as applicable at the applicable site(s).

2.4.1 District acknowledges FCSS employees may not volunteer to administer medication, monitoring, and/or other procedures to District students and that it is the District’s obligation to provide such administration of medication, monitoring and/or other procedures.

2.4.2 District shall defend, indemnify, and hold harmless FCSS, the Fresno County Board of Education, and their officers, employees, volunteers, and agents against any claims, demands, lawsuits, causes of action, actions, cross-complainants, cross-actions, proceedings, bodily injuries, property damages, liabilities, losses, judgments, expenses, and costs, including attorney’s fees and costs, resulting from, arising out of, or caused by the District’s conduct relating to the administration of medication(s) and/or other medical monitoring and/or care relating to District students. These defense, indemnity, and hold harmless obligations shall survive termination of the Contract and are not

limited to or by any insurance that Contractor maintains or the lack of insurance but apply to the full extent permitted by California laws.

3. **DISTRICT's Participant School(s).** As part of the FRESH After School Partnership Program, the DISTRICT's participating school(s) eligible to receive FRESH grant is listed in Exhibit 2, attached hereto and by such reference, incorporated in this AGREEMENT. The DISTRICT agrees to:

   3.1 Provide a one-third in-kind match for each dollar received in direct services as required in the After School Education and Safety ("ASES") grant and/or a sustainability plan as required under the 21st Century Grant. The DISTRICT's matching funds may come from the DISTRICT, governmental agencies, community organizations, or the private sector.

   3.2 Provide site facilities for expanded learning programs, including utilities, custodial services, and restroom supplies. (Facilities and related services shall constitute a maximum of twenty-five percent (25%) of DISTRICT's in-kind matching funds specified in Section 3.1 above.)

   3.3 Provide administrative supervision at each participating school, to include, but not be limited to, site administrator's verification and approval signature of timesheets, fiscal expenditures, program implementation, and participation in the staff selection process.

   3.4 Provide administrative supervision of Site Leads who will implement the daily program, and attend the FCSS monthly planning, implementation, and program improvement meetings.

   3.5 Participate in a consortium consisting of all participating districts and the FCSS in the pursuit of other grant opportunities to provide a more comprehensive program for all participants and their communities.

4. **Payments.** FCSS, in coordination and communication with the DISTRICT, and each of DISTRICT's participating schools, shall be responsible for ensuring that adequate funds exist to cover the Program costs, materials, and supplies. The DISTRICT must obtain pre-approval of any services or materials that shall be subject to reimbursement. The DISTRICT acknowledges that any grant award for subsequent funding years is subject to reduction by the State should DISTRICT's attendance for a participating school generate less than eighty-five percent (85%) of the total grant for the participating school. The FCSS will reserve five percent (5%) of the total grant award for indirect services and fiscal responsibility oversight. The following formula is used to calculate the five percent (5%) based on the allowable site expenditure: Grant Award divided by 1.05, multiplied by .05 = 5% (Grant Award/1.05*.05).

5. **Reimbursements**.

   5.1 FCSS will meet with the DISTRICT to discuss the necessary amount of funds required for DISTRICT Reimbursement costs. The agreed upon amount will be encumbered in a Purchase Order.

   5.2 The Site Lead shall submit all FRESH costs for services, materials, and supplies to the DISTRICT's finance department monthly. The DISTRICT's finance department shall be responsible for approval and direct payment of staff and vendors.

   5.3 The DISTRICT shall submit to the FCSS a monthly reimbursement claim for such services and materials, using the FCSS Purchase Order process. The FCSS Purchase Order must be referenced on each reimbursement claim, and must include evidence of paid invoices and a detailed reimbursement claim report. If DISTRICT fails to submit monthly reimbursement claims, payment may be delayed or not paid.

   5.4 The DISTRICT may not invoice FCSS for over the allocated amount in Purchase Orders. Invoices exceeding the Purchase Order amounts do not guarantee sufficient funds in the Grant award to process payment. In this case, the DISTRICT will be responsible for the excess expanded learning program expenditures.

6. **Audit Requirements.** The DISTRICT shall provide required information to and in such format as

requested by the FCSS to meet the annual auditing requirements of the grant(s).

7. **Record Keeping/Data Collection/Student Information.** The DISTRICT shall submit attendance weekly to the identified attendance system maintained and operated by FCSS, Extended Learning, Inc. and/or Thomas Kelly Software, LP. The DISTRICT shall submit all data required by the FCSS and/or the California Department of Education ("CDE") for purposes of program reporting and evaluation, and shall comply with all required State and federal confidentiality requirements, including, but not limited to, the Family Educational Rights and Privacy Act ("Act"). The Act and information regarding the Act, including guidance and revisions, is available through the FCSS, and the government website http://www.ed.gov/policy/gen/guid/fpco/ferpa/index.html.

   FCSS is a local educational authority which has designated Extended Learning, Inc. and/or Thomas Kelly Software, LP as authorized representatives for purposes of assisting in the audit and evaluation of State supported education programs: ASES and 21st Century programs. In order to allow the audit and evaluation of DISTRICT's ASES and 21st Century programs the DISTRICT shall provide Extended Learning, Inc. with the following student personally identifiable information ("PII"):

   - School name
   - School CDS code
   - CSISID
   - Student ID
   - Student last name
   - Student first name
   - Student middle name
   - Grade level
   - Date of birth
   - Gender
   - Ethnicity
   - English Learner status
   - English Learner reclassification date
   - Special Education status
   - GATE program status
   - Free/Reduced Lunch status
   - Foster Youth status
   - Homeless status
   - Regular school days enrolled
   - Regular school days present
   - Regular school days absent
   - Regular school days absent unexcused
   - Days Suspended
   - Suspension Occurrences
   - In-School Suspensions
   - ELPAC Overall Scale Score
   - ELPAC Overall Performance Level
   - CAASPP ELA Achievement Level
   - CAASPP ELA Scale Score
   - CAASPP MATH Achievement Level
   - CAASPP MATH Scale Score
   - Credits earned
   - Credits attempted
   - GPA

   FCSS and its authorized representative shall also provide above listed PII to the California Department of Education ("CDE") as required in connection with the audit and evaluation of the

ASES and 21st Century programs. Use of the PII described in this Agreement shall be limited to the purposes of audit and evaluation of the DISTRICT's ASES and 21st Century programs.

FCSS and its authorized representative shall take actions to ensure the security and confidentiality of student PII, including but not limited to designating and training responsible individuals on ensuring the security and confidentiality of student PII and by limiting access to PII to such individuals. FCSS and its authorized representative shall not disclose student PII to any other entity, except as specifically authorized in this Agreement. FCSS and its authorized representative shall not use any PII for any purpose other than those required or specifically permitted in this Agreement.

FCSS hereby certifies that no student PII shall be retained upon completion of the terms of this Agreement. At the completion of the Services set forth in this Agreement, FCSS and its authorized representative must destroy all PII received from DISTRICT pursuant to this Agreement no later than 90 days after the Agreement Term. FCSS and DISTRICT may agree to amend this Agreement to extend the time period to destroy the PII if needed. FCSS agrees to work with DISTRICT to ensure compliance with the Family Educational Rights and Privacy Act ("FERPA") by mandating compliance with all laws and regulations pertaining to student rights and confidentiality.

/ / /

In consideration of the covenants, conditions, and promises in and for good and valuable consideration and the mutual benefits to be derived from this Agreement, DISTRICT and FCSS, separately referred to as a **"Party"** and collectively as the **"Parties,"** have reviewed and understand, and hereby enter into this Agreement. Unless the context requires otherwise, any reference to a Party in this Agreement includes its governing body and members thereof, officers, employees, and agents. Each person executing this Agreement on behalf of a Party represents that he/she is authorized to execute on behalf of and to bind the Party to this Agreement.

DISTRICT	FCSS
By: _____	By: _____
Print Name: Dr. Wesley Sever	Dr. Michele Cantwell-Copher, Superintendent
Title: Superintendent	or Authorized Designee

NOTE – ELECTRONIC SIGNATURE: While FCSS will accept digital signatures on contracts and amendments, they must be validated by a reliable Certificate Authority, and if a digital signature is used to execute any such document, the signature page thereof must be provided to FCSS in the electronic format it was signed in.

/ / /

GENERAL TERMS AND CONDITIONS

These General Terms and Conditions contain the following Articles:

Article 1	Scope of Services and Obligations
Article 2	Payment
Article 3	Term and Termination of Agreement
Article 4	Insurance
Article 5	Indemnity
Article 6	Dispute Resolution
Article 7	General Provisions

Terms with initial capital letter shall have the respective meanings set forth in this Agreement.

ARTICLE 1 SCOPE OF SERVICES AND OBLIGATIONS.

SECTION 1.1 PURPOSE. By this Agreement, the Parties desire to set forth the terms and conditions upon which the Parties shall cooperate and share responsibilities for performance of this Agreement, and to set forth the Parties' rights and obligations relating to this Agreement.

SECTION 1.2 PARTIES' OBLIGATIONS. Except as specifically stated otherwise on the Cover, each Party shall provide all labor, materials, supplies, equipment, and transportation necessary to perform its obligations under this Agreement. Further and unless stated otherwise on the Cover, each Party is solely responsible for: (A) all means, methods, techniques, sequences, procedures, safety, and work coordination necessary or proper for it to perform its obligations under this Agreement; (B) the acts and omissions of its officers, employees, agents, and any other persons who it retains to perform any portion of this Agreement; and (C) taking all reasonable precautions for the safety and prevention of injury to the person of and damage or loss to the property of its officers, employees, agents and any other persons who it retains to perform any portion of this Agreement and to any officers, employees, agents, students, or invitees of the other Party or any Third Party (see definition in Article 5).

SECTION 1.3 WORK PRODUCTS AND RIGHTS THERETO. Unless stated otherwise on the Cover, the following applies to any data, document, display, drawing, report, material, invention, work, and discovery, including any copyright, right, and interest therein or thereto and whether written, recorded, or electronically stored (collectively **"Work"**), that a Party prepares for or provides to the other Party pursuant to this Agreement: (A) the Work of each Party shall remain its property and that Party shall have all rights and interests thereto; (B) each Party grants to the other Party a limited license during the Contract Term to use and reproduce the portion of the other Party's Work necessary for the Party to perform this Agreement; and (C) upon termination of this Agreement and a Party's request, the other Party shall return any Work that belongs to the requesting Party. The provisions of this Section shall survive the termination of this Agreement.

SECTION 1.4 RECORDS AND INFORMATION.

1.4.1 REQUIRED DOCUMENTS. A Party shall provide to the other Party all that are required from the Party as required in this Agreement (**"Required Document(s)"**). If any Required Document becomes incorrect or inapplicable or expires during the Contract Term, the Party providing the Required Document shall promptly notify in writing and/or submit to the other Party the corrected, updated, or effective Required Document.

1.4.1 CONFIDENTIAL MATERIAL. If any documents and/or information (for example and not as a limitation, employee or student record) that is subject to nondisclosure or protection under federal and/or California laws (collectively and separately **"Confidential Material"**) are provided to or created by a Party for or pursuant to this Agreement, each Party shall: (A) not release, disseminate, publish, or disclose the Confidential Material, except as required by law or a court order or as this Agreement may permit; (B) unless specifically permitted by Applicable Law, not use the Confidential Material for any purpose not related to a Party's performance of this Agreement; and (C) protect and secure the Confidential Material, including Confidential Material saved or stored in an electronic form, to ensure that it is safe from theft, loss, destruction, erasure, alteration, and unauthorized viewing, duplication, and use; (D) acknowledge that any Confidential Material related to students shall be the property of and under the control of the Party whose student it relates to,

notwithstanding any use authorized under this Agreement or its status as Work; and (E) not retain any Confidential Material related to a student of the other Party upon the expiration of this Agreement, which shall be accomplished by either the return of or the destruction of such Confidential Material. The provisions of this Subsection shall survive the termination of this Agreement.

1.4.2 SCHOOL OFFICIAL DESIGNATION. To the extent FCSS' provision of the Services under this Agreement will entail FCSS staff to view, handle, create, or receive Confidential Material consisting of student records of District's students **("Pupil Records")** that are subject to the Family Educational Rights and Privacy Act **("FERPA")**, FCSS acknowledges and agrees, for the purposes of this Agreement, that FCSS is hereby designated as a "school official" with "legitimate educational interests" in the Pupil Records, as those terms are defined under FERPA and its implementing regulations. FCSS agrees to abide by the FERPA limitations and requirements imposed by 34 CFR 99.33(a) on school officials, including that FCSS will not disclose Pupil Records to any other party without the prior written consent of each pupil's parent or eligible pupil.

SECTION 1.5 COMPLIANCE WITH APPLICABLE LAW AND GRANT.

1.5.1 GENERALLY. Each Party shall comply with all laws and regulations (collectively **"Law"**) applicable to its performance of this Agreement, and all Law that it agrees to comply under this Agreement (referred to collectively and separately as **"Applicable Law"** and shall include amendments and Law that are in effect as of the Effective Date or become effective during the Contract Term). Each Applicable Law is deemed inserted herein; however, if any conflict or inconsistency exists between a provision in this Agreement and an Applicable Law, the provision in this Agreement shall govern except where such provision is specifically prohibited or void by the Applicable Law in which case the Applicable Law shall govern to the extent provided therein. Each Party shall comply with each grant (if any) that provides funding to pay for this Agreement and all Law and requirements applicable to such grant.

1.5.2 FEDERAL GRANT FUNDS. The provisions of this Subsection applies if this Agreement is paid, in part or in whole, with federal grant funds. Each Party shall comply with federal laws, regulations, and requirements applicable to such federal grant funds. Each Party represents that it is not debarred, suspended, or otherwise excluded or ineligible to be awarded this Agreement. Each Party shall comply with federal suspension and debarment regulations, including, but not limited to, regulations implementing Executive Orders 12549 and 12689. Each Party shall also comply with: (A) applicable federal laws, regulations, and requirements, including but not be limited to, non-discrimination based on race, color, national origin, sex, disability, or age; (B) applicable standards, orders, or regulations issued pursuant to the Clean Air Act (42 U.S.C. 7401-7671q) and the Federal Water Pollution Control Act as amended (33 U.S.C 1251-1387); and (C) Section 6002 of the Solid Waste Disposal Act, as amended by the Resource Conservation and Recovery Act. Upon a Party's request, whether during or after the Contract Term, the other Party shall cooperate with and provide the requesting Party with documents and information relating to this Agreement that are necessary for the requesting Party to comply with applicable federal laws, regulations, and requirements. The provisions of this Subsection shall survive the termination of this Agreement.

ARTICLE 2 PAYMENT.

See the Cover, FCSS AND DISTRICT OBLIGATIONS.

ARTICLE 3 TERM AND TERMINATION OF AGREEMENT.

SECTION 3.1 CONTRACT TERM. This Agreement is effective on the Effective Date and continues in full force and effect thereafter until and including the Termination Date and any extension thereto **("Contract Term")** and, unless terminated during the Contract Term in accordance with Section 3.2 below, shall terminate at 12:00 midnight on the last day of the Contract Term without any notice or action by either Party. Any extension of the Contract Term shall be set forth in an amendment executed by the Parties.

SECTION 3.2 TERMINATION DURING CONTRACT TERM FOR CAUSE/WITHOUT CAUSE. During the Contract Term and unless specifically permitted otherwise in this Section 3.2, a Party may terminate this Agreement as marked on the Cover: (A) W*ith or Without Cause* − A Party, with or without cause, may terminate this Agreement by giving the other Party written notice for the Notice Period stated on the Cover;

or (B) W*ith Cause* − A Party may terminate this Agreement only upon the other Party's material breach of one or more provisions of this Agreement and after the non-breaching Party has given the breaching Party written notice for the Notice Period stated on the Cover.

SECTION 3.3 FORCE MAJEURE. A Party is not liable for failing or delaying performance of its obligations under this Agreement due to events that are beyond the Party's reasonable control and occurring without its fault or negligence, for example, acts of God such as epidemics or pandemics (nationally, statewide, or locally declared) tornadoes, lightning, earthquakes, hurricanes, floods, or other natural disasters (collectively **"Force Majeure"**), provided that the Party has promptly notified the other Party in writing of the occurrence of the Force Majeure, except that a Force Majeure shall not excuse Payor's payment to Payee of any portion of the Contract Amount that is due from Payor to Payee where Payee has performed in accordance with this Agreement the Services for which payment is requested and submitted an invoice and supporting information in accordance with Section 2.2. Payee shall not be entitled to any payment for Services that Payee did not perform during the period in which the Force Majeure occurred.

ARTICLE 4 INSURANCE.

SECTION 4.1 REQUIRED INSURANCE. Each Party, at its cost and throughout the Contract Term, shall maintain in effect insurance or self-insurance providing coverage that complies, at a minimum, with the following requirements:

4.1.1 Comprehensive General Liability (CGL) Coverage written on an occurrence form, with combined single limits of not less than two million dollars ($2,000,000) per occurrence and four million dollars ($4,000,000) annual aggregate. Coverage shall include contractual liability, personal and advertising injury, products-completed operations, and coverage for any other bodily injury, property damage, and/or personal and advertising injury that could arise out of the covered Party's operations under this Agreement including, without limitation, coverage for liability arising out of abuse, molestation (i.e., Sexual Abuse and Molestation Coverage), and Professional Services, as defined below. The policy(ies) or memorandum of coverage shall not contain any endorsement or limitation that excludes coverage for liability arising out of educational, supervisory, or custodial services provided under this Agreement, and any exclusion for Sexual Abuse or Molestation Coverage or damages arising from rendering of Professional Services under the Commercial General Liability ("CGL") form shall be deemed permissible only to the extent that such coverage is affirmatively provided under separate coverage forms, endorsements, or policies that comply with the insurance or self-insurance requirements to this Agreement.

4.1.2 Sexual Abuse and Molestation Coverage ("SAM Coverage") shall be maintained with limits of not less than two million dollars ($2,000,000) per occurrence and four million dollars ($4,000,000) aggregate. SAM Coverage may be provided through a separate endorsement to a CGL policy or memorandum of coverage or through a separate policy or memorandum of coverage.

4.1.3 Automobile Liability Coverage covering owned, scheduled, non-owned, and hired vehicles, with a minimum limit of not less than one million dollars ($1,000,000) per accident for bodily injury and property damage.

4.1.4 Umbrella or Excess Liability Coverage. Such coverage may be used to substitute for one million dollars ($1,000,000) in primary limits required in Subsection 4.1.1 above, but the total primary and excess limits available per occurrence shall not be less than two million dollars ($2,000,000) per occurrence and four million ($4,000,000) aggregate.

4.1.5 Workers' Compensation and Employer's Liability Coverage. Each Party shall maintain statutory Workers' Compensation coverage as required by law, and Employer's Liability Insurance with limits of not less than one million dollars ($1,000,000) per accident, disease, or employee.

SECTION 4.2 ADDITIONAL INSURED REQUIREMENTS. Each Party shall be named as an additional insured under each of the other Party's above-referenced policies and/or coverages in Subsections 4.1.1, 4.1.2, 4.1.3, and 4.1.4 (including any SAM Coverage, Professional Services, and umbrella/excess), by way of endorsement thereto. Each endorsement shall extend additional insured status for ongoing and completed operations. All coverage (primary and/or excess) provided shall be primary and non-contributory with respect to any coverage maintained by the other Party. Such endorsement shall be attached to the Certificate of Insurance or Certificate of Coverage provided to the other Party.

SECTION 4.3 NOTICE OF CANCELLATION. All policies shall provide for thirty (30) days' prior written notice to the other Party in the event of cancellation, reduction in coverage or limits, or material modification.

SECTION 4.4 DEFINITIONS. For purposes of this Article pertaining to insurance or self-insurance:

4.4.1 "Sexual Abuse and Molestation Coverage" means and includes coverage for claims arising out of actual, threatened, or alleged abuse, molestation, or other exploitative conduct, whether physical, sexual, or psychological.

4.4.2 "Professional Services" means services requiring special training, licensure, certification, or judgment, including but not limited to instructional, supervisory, counseling, custodial, or care-related services provided to students or program participants under this Agreement.

SECTION 4.5 PROOF OF COVERAGE. Upon request of the other Party, each Party shall provide Certificates of Insurance or Coverage and all required endorsements to the other Party prior to commencement of services and upon renewal thereafter. Failure to maintain or provide acceptable coverage shall constitute a material breach of this Agreement. A Party's failure to maintain coverage shall not limit its liability under this Agreement, and any limitation of liability provision shall not apply in the event of such failure.

ARTICLE 5 INDEMNITY.

Each Party's indemnity, defense, and hold harmless obligations to the other Party under or related to this Agreement shall be governed solely by this Article. A Party **("Indemnitor")** shall: (A) indemnify and hold harmless the other Party **("Indemnitee")** to the full extent permitted by California laws for any Loss sustained by Indemnitee or a Third Party only in proportion to Indemnitor's liability based on a Final Determination; and (B) defend and pay for all of Indemnitor's attorney's fees and litigation costs related to any Claim or Loss without any right against or from the Indemnitee for indemnity and/or hold harmless of such costs and fees, or any right for defense. A Party who intends to seek or seeks indemnity and/or hold harmless for any Loss from the other Party shall notify the other Party in writing and within a reasonable time after the Party knows or becomes aware of any Claim that may or will result in a Loss, describing, if known or determinable, the pertinent circumstances, all entities and persons involved, and the amount being claimed. A Party's obligations under this Article are not limited to or by any insurance that it maintains or the lack of insurance but apply to the full extent permitted by California laws, and shall survive the termination of this Agreement. **"Claim"** means any claim, demand, lawsuit, cause of action, action, cross-complaint, cross-action, and/or proceeding arising out of, resulting from, or relating to this Agreement where there has been no Final Determination. **"Loss"** means any bodily injury, property damage, personal injury, advertising injury, liability, loss, damage, judgment, expense, and/or cost (excluding attorney's fees and litigation costs that a Party or a Third Party incurred or paid related to a Loss or Claim) arising out of, resulting from, or relating to this Agreement and for which there has been a Final Determination that a Party is or both Parties are liable. **"Third Party"** means a person who or an entity that is not any of the following: (A) a Party; (B) an owner, director, officer, employee, or agent of District; (C) an employee, agent, or volunteer of FCSS or a member, officer, or agent of the Fresno County Board of Education; or (D) contracted with (whether directly or through a subcontract of any level) or otherwise retained by a Party to act for or on the Party's behalf. **"Final Determination"** means any judgment, order, or decision, each a **"Determination,"** by a court of competent jurisdiction or a governmental entity with jurisdiction to render the Determination where the Determination is not subject to appeal or the period for an appeal has expired.

ARTICLE 6 DISPUTE RESOLUTION.

The Parties shall meet and confer in good faith to resolve any dispute between them arising out of, resulting from, or relating to this Agreement, including any Claim or Loss for which a Party seeks indemnity pursuant to Article 5 and any dispute relating to this Agreement that arises or occurs after the termination of this Agreement. During a dispute regarding payment under this Agreement, Payor shall pay Payee the portion of the Contract Amount that is undisputed and due to Payee; if a disputed portion of the Contract Amount is determined in a Final Determination to be due to Payee, Payor shall pay such amount to Payee within 30 days of the date of the Final Determination, unless a different date is stated in the Final Determination or in an agreement executed by the Parties, in which case, Payor shall pay Payee in accordance therewith. Except for an action to preserve the status quo and/or prevent irreparable harm, a Party shall not commence any cause of action, action, lawsuit, or proceeding arising out of, resulting from, or relating to this Agreement until after the Party has complied with the provisions of this Article. The provisions of this Article shall survive

the termination of this Agreement.

ARTICLE 7 GENERAL PROVISIONS.

SECTION 7.1 ENTIRE AGREEMENT, CONFLICT, EXECUTION, AMENDMENT, AND WAIVER. This Agreement is a complete and exclusive statement of the Parties' agreement under Code of Civil Procedure section 1856. This Agreement consists of, and any conflict or inconsistency in this Agreement shall be resolved by giving precedence as follows: Cover, General Terms and Conditions, exhibit or attachment stated in this Agreement as being a part of this Agreement, and the Required Documents. The Parties may execute this Agreement and any amendment in counterparts such that each Party's signature is on a separate page. A copy or an original of this Agreement or an amendment with the Parties' signatures, whether original or transmitted by electronic means, shall be deemed a fully executed contract. The Parties may amend or waive any provision of this Agreement only by a writing executed by them.

SECTION 7.2 INTERPRETATION; APPLICABLE LAWS AND TIME ZONE; VENUE; SEVERABILITY; AND SURVIVAL OF TERMINATION. If there is uncertainty of any language in this Agreement, the Parties agree that Civil Code section 1654 shall not apply to interpret the uncertainty. The language of this Agreement shall be interpreted according to its fair meaning and not strictly for or against any Party and under California laws without giving effect to California's choice of law provisions that may result in the application of the laws of another jurisdiction. All dates and times stated in this Agreement shall be according to Pacific Time. All causes of action, actions, lawsuits, and proceedings arising out of, resulting from, or relating to this Agreement shall be adjudicated in state or federal court in Fresno County, California, provided that FCSS does not hereby waive any immunity to suit. If a court of competent jurisdiction holds any provision of this Agreement void, illegal, or unenforceable, this Agreement shall remain in full force and effect and shall be interpreted as though such invalidated provision is not a part of this Agreement and the remaining provisions shall be construed to preserve the Parties' intent in this Agreement. Any provision in this Agreement that by its nature applies after, or is specifically stated to survive, the termination of this Agreement shall survive the termination of this Agreement.

SECTION 7.3 INDEPENDENT CONTRACTOR, ASSIGNMENT, AND TRANSFER. Each Party is an independent contractor, and it and its officers, employees, and agents are not, and shall not represent themselves as, officers, employees, or agents of the other Party. This Agreement does not and shall not be construed to create an employment or agency relationship, partnership, or joint venture between the Parties. A Party and its officers, employees, agents, and any other person performing services for or on behalf of the Party shall not have any right or claim against the other Party for wages or employee compensation, social security benefits, workers compensation benefits, health benefits, vacation, sick leave, or other employee benefits. A Party shall not assign or transfer any or all of its obligations and/or rights under this Agreement, including by operation of law or change of control or merger, without the other Party's prior written consent.

SECTION 7.4 NOTICES. Except as may be stated otherwise in this Agreement in which case such provision shall govern to the extent provided therein, each Party shall give any notices, demands, and all other communications required or permitted under this Agreement in writing and by one of the following methods to the other Party at its address and/or email stated on the Cover, delivery to be effective upon receipt thereof by the other Party: (A) hand delivery; (B) sent by a reputable overnight courier service that tracks the delivery; (C) sent by certified mail, return receipt requested, postage prepaid; or (D) sent by regular mail *and* transmitted by e-mail; and, ***if to FCSS, a copy of any notice and demand by email to***: FCSS Legal Services at legalservices@fcoe.org. A Party may change its contact person and/or contact information stated on the Cover by notifying the other Party of the particular change and the effective date thereof in accordance with this Section. The provisions of this Section shall survive the termination of this Agreement.

4878-0838-3638, v. 4

Exhibit 1
FRESH Expanded Learning Program
Summary of Services
FY 2026-2027 through 2028-2029

Purpose of Program

Programs shall be established for K-12 students to: 1) improve academic achievement and help meet state/local academic achievement standards; 2) provide a safe and healthy environment after school; and 3) include a variety of student enrichment activities that reinforce and compliment the regular academic program (e.g., recreation, leadership, conflict resolution, character education, social skill development, social emotional learning, art, and music).

Educational and Literacy Element
Program sites must support students in educational and literacy activities in which tutoring, or homework assistance is provided in one or more of the following areas: language arts, mathematics, history and social science, computer training, and science.
Each pupil attending a school operating a FRESH Expanded Learning Program is eligible to participate, subject to program capacity.

Educational Enrichment Element
Program sites must support students in educational enrichment activities that may include (but is not limited to) the following: fine arts, career technical education, recreation, physical fitness, and prevention activities.

Snack
Each student in the program will be provided with a nutritious snack and/or meal that meets the requirement of the USDA at-risk afterschool meal component of the Child and Adult Care Food Program.

Program Operation

Program Staffing
LEA employed staff members who directly supervise students must meet minimum qualifications for an instructional aide in the school district. All employees and volunteers must meet health screening and fingerprinting clearance requirements. Programs must maintain a student-to-staff ratio of no more than 20-1. Principals of each participating school must approve the selection of the expanded learning program site staff.

Program Schedule

- Each program must operate a minimum of three (3) hours per day per day and at least until 6:00 pm on every regular school day.
- Students must participate in the full program except when released early in accordance with the local early release policy established or when middle school or high school students use the flexible schedule.
    - The flexible schedule option is available only to middle schools, which allows students to participate three (3) days per week for three hours a day (9 hours per week until 6:00 p.m. each day of operation).
- K-8 Programs may be closed for three days each school year for professional development.
- Each Before School program must operate at a school site for a minimum of 90 minutes per day on every regular school day. To be eligible for funds, students must attend at least one-half of the daily program hours.
- High School programs must operate a minimum of 15 hours per week, 180 days per year. Days of operation may include Saturday.

Exhibit 2
***Expanded Learning Grant Awards**
(3 year cycle)
2026-27, 2027-28, 2028-29

District: Kingsburg Elementary Charter School District
Grant Resource: ASES

School	Funding Type	Grant Award	10% Direct	5% Direct	Net Grant Award
Lincoln Elementary	After Base	$152,612	13,874	7,267	$131,471
Rafer Johnson JR	After Base	$203,483	18,498	9,690	$175,295
Ronald W. Reagan Elementary	After Base	$152,612	13,874	7,267	$131,471
Roosevelt Elementary	After Base	$152,612	13,874	7,267	$131,471
Washington Elementary	After Base	$152,612	13,874	7,267	$131,471

Awards are made contingent upon the availability of funds. If the Legislature takes action to reduce or defer the funding upon which these awards are based, then said awards will be amended accordingly.

Kingsburg Elementary Charter School District
Board Agenda Item

NOTE: All Board items are subject to approval by the Board President.

1. **Agenda Item:**
   Speech Therapy Link

2. **Agenda Item Category:**
   - ✔ **Consent Agenda**
   - **Action Item**
   - **Presentation**
   - **Public Hearing**
   - **Closed Session**

3. **Submitted By:**
   Erin Pasillas

4. **Attachments:**
   - **Not Applicable**
   - ✔ **To Be Enclosed with Board Packets**
     ***Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board**

5. **Purpose:**
   Speech Therapy, Occupational Therapy, Physical Therapy Services

6. **Financial Impact:**
   $118, 704

7. **Funding Source:**
   0100-90530-0-0000-3140-580000-000

8. **Impact on Students:**
   Increase Student Achievment

Submit Completed Request to Maxine Balling

SCHOOL STAFFING AGREEMENT

This SCHOOL STAFFING AGREEMENT (this "Agreement") made this 2nd day of March, 2026 between **Kingsburg Elementary Charter School District** ("District") located at 1310 Stroud Ave., Kingsburg, CA 93631 and **Speech Therapy Link, Inc.** located at 2505 W. Shaw Ave., Building A, Fresno, CA 93710 ("Provider"). District and Provider also referred to herein individually as the ("Party") and collectively (the "Parties").

RECITALS

This agreement is based on the following facts and understandings of the parties:

1. District provides special education services to students enrolled in public schools.

2. Provider provides fully licensed and qualified therapists and therapy assistants, special educators, nursing, and paraeducators ("Personnel") to schools and educational systems, who possess special expertise and have met all applicable federal and state licensing and registration requirements.

3. Provider possesses a "Notice of Nonpublic, Nonsectarian Agency Certification" provided by the California Department of Education.

4. Provider will supply District with services for a number of hours per week as indicated in the attached Exhibit B – Confirmation of Agreement(s).

5. District understands that Provider's ability to provide services is subject to the availability of staff. Unforeseen circumstances (i.e. maternity leave, medical leave) can impact availability of a therapist / professional. Provider will do best to ensure that these unforeseen circumstances are covered, but cannot guarantee to do so based on the shortage of special education personnel in California.

6. Provider understands that District may seek reimbursement for professional services from various funding sources (i.e. Medi-Cal), with the professional providing appropriate documentation within District's EMR for District to secure this funding.

7. This Agreement is intended to be the written agreement between the parties related to the services to be provided during the referenced term.

1. TERM.

This term of this agreement will be for twelve months and begin effective August 1, 2026 and shall end on July 31, 2027. The parties may extend the agreement beyond its initial term as mutually agreed in writing.

5. INDEPENDENT PROVIDER.

When engaged in carrying out the terms and conditions of the contract, Speech Therapy Link, Inc., represents themselves as an independent Contractor, and not an officer, employee, agent, partner, or joint venturer of the district. The Provider shall assume full responsibility for payment on account of Speech Therapy Link, Inc. and all its employees of federal, state, and local taxes or contributions imposed or required under the Social Security, Worker's Compensation and applicable income and employment tax laws. Nothing contained herein shall be construed as creating the relationship of employer/employee or principal/agent as between Speech Therapy Link, Inc. and District.

6. COMPENSATION.

(a) **Service Logs.** District will ensure Provider has access to IEP system (e.g., SEIS, SIRAS, Service Tracker) or other documentation system used by district.

(b) **Invoices.** Provider shall invoice the District for the Personnel provided hereunder at the rates set out on Exhibit A, attached hereto and fully incorporated herein. Invoices will be submitted via email to district employee(s) identified by District. The invoice shall state:

(i) The name(s) of the Personnel/therapist(s) who provided the Services.
(ii) Each of the Services provided; and
(iii) The dates and number of hours of Services on each date.

(c) **Invoice Submittal.** Provider will submit invoices to District two (2) times per month, as follows:

(i) For services rendered on the 1st to 15th day of month; provider will submit invoice on or before the 20th day of the month.
(ii) For services rendered on the 16th to last day of month; provider will submit invoice on or before the 5th day of the preceding month.

(d) **Payment.** District shall pay Provider the full amount of each invoice on or before the date thirty (30) calendar days from the date of Provider's invoice (the "Due Date"). District must notify Provider in writing of any dispute of any portion of an invoice within thirty (30) days of receipt of the invoice. Failure to notify Provider within this thirty (30) day period shall be deemed District's confirmation of its obligation under this Agreement to pay Provider in full for the invoice.

(e) **Overtime**. Overtime hours must be confirmed by the Director of Special Education, via email correspondence to serve as authorization of overtime hours. Overtime is considered more than 8 hours per service day.

7. RECORDS.

(a) **Individual Student Records.** District and Provider acknowledge and agree that all of District's individual student records within the Premises which are used by the Personnel under this Agreement shall be and remain the property of District. Provider and Provider's Personnel shall have the right to use these records for treatment and other proper business purposes that do not violate student privacy rights (FERPA and HIPPA).

(c) **Compliance.** At all times, the District and Provider shall comply with all federal, state and local laws, rules and regulations now in effect or later adopted applicable to the District, the Personnel, and the Services provided hereunder.

11. INSURANCE.

(a) **Provider Malpractice Insurance.** Provider shall obtain and maintain professional liability insurance coverage in the minimum amounts of two million dollars ($2,000,000) per occurrence and four million dollars ($4,000,000) aggregate per year, with an insurance carrier or carriers approved and duly authorized to engage in the business of insurance under the laws of the State where the Facility is located, in order to provide adequate liability protection and coverage relating to Provider's performance under this Agreement. Inability to obtain and maintain insurance under this provision shall be, at the district's option, cause for immediate termination by the District of this Agreement. Upon request, Provider shall provide the district with a certificate of insurance upon request in such form as Provider's insurance carrier may issue without additional charge to Provider.

(b) **District Malpractice Insurance.** District shall obtain and maintain general and professional liability insurance coverage in the minimum amounts of two million dollars ($2,000,000) per occurrence and four million dollars ($4,000,000) aggregate per year, with an insurance carrier or carriers approved and duly authorized to engage in the business of insurance under the laws of the State where the Facility is located, in order to provide adequate liability protection and coverage relating to the District's performance under this Agreement. The inability to obtain and maintain insurance under this provision shall be, at the Provider's option, cause for immediate termination by Provider of this Agreement. Upon request, the district shall provide Provider with a certificate of insurance upon request in such form as the District's insurance carrier may issue without additional charge to the District.

12. INDEMNIFICATION.

Each Party agrees to indemnify and hold harmless the other Party from and against any and all manner of claims, demands, causes of action, liabilities, damages, costs, and expenses (including costs and reasonable attorney's fees) arising from or incident to the performance of such Party's, or such Party's employees, agents, or Providers, duties hereunder, except for negligent or willful acts or omissions of the other Party. Notwithstanding anything to the contrary, a Party's obligations with respect to indemnification for acts described in this article shall not apply to the extent that such application would nullify any existing insurance coverage of such Party or as to that portion of any claim of loss in which insurer is obligated to defend or satisfy.

13. REPRESENTATION AND WARRANTIES.

(a) **License.** Provider and District each represent and warrant to the other that each is, together with all of their respective employees, agents, and servants, duly licensed and certified by all applicable local, state, and/or federal agencies to perform the Services and provide all items contemplated herein.

to which it is held invalid or unenforceable, shall be in no way affected, prejudiced or disturbed, and each provision of this Agreement shall be valid and shall be enforced to the fullest extent permitted by law.

(j) **Successors.** This Agreement and all the terms and provisions hereof shall be binding upon and shall inure to the benefit of the Parties, and their respective legal representatives, heirs, successors and assigns, except as expressly prohibited herein.

(k) **Waiver.** No failure by a Party to insist upon the strict performance of any covenant, agreement, term or condition of this Agreement shall constitute a waiver of any such breach of such covenant, agreement, term or condition. Any Party may waive compliance by the other Party with any of the provisions of this Agreement if done so in writing. No waiver of any provision shall be construed as a waiver of any other provision or any subsequent waiver of the same provision.

IN WITNESS WHEREOF, the Parties have entered into this Agreement on the date written below.

Kingsburg Elementary Charter School District	**Speech Therapy Link**
By: _____	By: _____
Print Name: _____	Print Name: Jordin Perez
Title:	Title: President
Date:	Date: March 2, 2026

Exhibit B-1

Confirmation of Agreement: August 1, 2026 to July 31, 2027 **Speech Therapy Link** agrees to provide **Occupation Therapy** to **Kingsburg Elementary Charter School District** understands that Provider's ability to provide services is subject to the availability of the employee. Unforeseen circumstances (i.e., maternity leave, medical leave, therapist moving) can impact availability of an employee. Providers will do their best to ensure that these unforeseen circumstances are covered but cannot guarantee to do so based on the shortage of therapists and special educators in California.

Specialty/Discipline:	Certified Occupational Therapy Assistant (COTA)
Method of Service Delivery:	Onsite
If Onsite is Not Available, are you open to virtual:	**No**
Start Date:	8/1/2026
End Date:	7/31/2027
Hours Per Day	8
Hourly Rate:	$92
Daily Rate:	$736
Days Per Year Requested by District:	108 (3 days per week)
Total Cost per COTA	$79,488
Number of COTAs	1
TOTAL COST TO DISTRICT (not to Exceed):	$79,488
Additional Cost: ESY / Compensatory Services	NA
Invoices Submitted 2 Times Per Month	• Service Dates: 1st to 15th; Submitted by 20th • Service Dates: 15th to last day of month: Submitted by 5th of proceeding month.
Payment by District:	Due 30 days upon receipt of invoice
Cancellation Notice	45 Days
Billing Contact: Name	Erin Pasillas
Billing Contact: Email	epasillas@kesd.orgkjaime@kesd.org
Billing Contact: Address, State, Zip	Kingsburg Elementary Charter School District Attn: Special Education 2455 14th Street Kingsburg, CA 93631
Invoices Will Be Emailed To:	epasillas@kesd.org mgutierrez@kesd.org accountspayable@kesd.org vzavala@kesd.org bmcnulty@kesd.org

Kingsburg Elementary Charter School District

_____

Signature of Authorized Representative

Name:

Speech Therapy Link, Inc.

_____

Signature of Authorized Representative

Name: Jordin Perez

Exhibit B-3

Confirmation of Agreement: August 1, 2026 to July 31, 2027 **Speech Therapy Link** agrees to provide **Physical Therapy** to **Kingsburg Elementary Charter School District** understands that Provider's ability to provide services is subject to the availability of the employee. Unforeseen circumstances (i.e., maternity leave, medical leave, therapist moving) can impact availability of an employee. Providers will do their best to ensure that these unforeseen circumstances are covered but cannot guarantee to do so based on the shortage of therapists and special educators in California.

Specialty/Discipline:	Physical Therapy (PT)
Method of Service Delivery:	Onsite
If Onsite is Not Available, are you open to virtual:	**No**
Start Date:	8/1/2026
End Date:	7/31/2027
Hours Per Day	8
Hourly Rate:	$132
Daily Rate:	$1056
Hours Per Year Requested by District:	20
Total Cost per PT	$2,640
Number of PTs	1
TOTAL COST TO DISTRICT (not to Exceed):	$2,640
Additional Cost: ESY / Compensatory Services	NA
Invoices Submitted 2 Times Per Month	• Service Dates: 1st to 15th; Submitted by 20th • Service Dates: 15th to last day of month: Submitted by 5th of proceeding month.
Payment by District:	Due 30 days upon receipt of invoice
Cancellation Notice	45 Days
Billing Contact: Name	Erin Pasillas
Billing Contact: Email	epasillas@kesd.org kjaime@kesd.org
Billing Contact: Address, State, Zip	Kingsburg Elementary Charter School District Attn: Special Education 2455 14th Street Kingsburg, CA 93631
Invoices Will Be Emailed To:	epasillas@kesd.org mgutierrez@kesd.org accountspayable@kesd.org vzavala@kesd.org bmcnulty@kesd.org

Kingsburg Elementary Charter School District

Signature of Authorized Representative

Name:

Date:

Speech Therapy Link, Inc.

Signature of Authorized Representative

Name: Jordin Perez

Date: March 2, 2026

Kingsburg Elementary Charter School District
Board Agenda Item

NOTE: All Board items are subject to approval by the Board President.

1. **Agenda Item:**
   Washington Preschool, Program Self Evaluation (PSE)

2. **Agenda Item Category:**
   - **Consent Agenda**
   - ✓ **Action Item**
   - **Presentation**
   - **Public Hearing**
   - **Closed Session**

3. **Submitted By:**
   Bobby Rodriguez, Assistant Superintendent, Business Services

4. **Attachments:**
   - **Not Applicable**
   - ✓ **To Be Enclosed with Board Packets**
   - ***Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board**

5. **Purpose:**
   To approve the submission of the Program Self Evaluation (PSE) to the California Department of Education (CDE) as a requirement of funding. The packet includes the Program Instrument (PI) survey, Parent Survey, Desired Results Developmental Profile (DRDP), Classroom Observation, and Staff Survey.

6. **Financial Impact:**
   N/A

7. **Funding Source:**
   Fund 12

8. **Impact on Students:**
   This self evaluation is important as it is a requirement for future funding. Not submitting would jeopardize future funding years.

Submit Completed Request to Maxine Balling

California State Preschool Program
Program Self-Evaluation Process
Fiscal Year 2025–26

Contractor Legal Name: Kingsburg Elementary Charter School District

Vendor Number: 6224

Program Type:

- (•) Part-Day
- ( ) Full-Day
- ( ) Part-Day/Full-Day

Verify the collection, analysis, and integration of assessment data for ongoing program improvement in the California State Preschool Program (CSPP). (Check all that apply)

- [x] 2025-26 Program Instrument (PDF)
- [x] Desired Results for Children and Families Parent Survey
- [x] Desired Results for Children and Families California Department of Education Resources
- [x] myTeachstone Navigation Guide (DOCX)

Statement of Completion: I certify all documents required as part of the Program Self Evaluation (PSE) have been completed and are available for review and/or submittal upon request.

Signature of Executive Director or Program Director

Date: 05/26/2026

Name of Executive Director or Program Director as listed in the Child Development Management Information System (CDMIS) (please print) Bobby Rodriguez

Phone Number: 559-897-2331

Staff and Board Participation

Using a narrative format, summarize the staff and board member participation in the PSE Process

The staff at Washington Preschool of Kingsburg Elementary Charter School District plays an important role in evaluating our program. Staff input during meetings, surveys, informal conversations, and input from other key educational partners at the District level shape the direction of our program. The Program Self Evaluation (PSE) is utilized to navigate the coming school year. The Governing Board plays a prominent role in the process as they are invited and attend CSPP events throughout the year, and they provide key input on the program direction.

FY 2025–26 PI

In a narrative format, provide a detailed summary of the analysis of the data results from the Fiscal Year 2025–26 PI. **This summary should also incorporate findings from the DRDP as well as the Set-Aside for Children with Disabilities (Exceptional Needs).** Identify a written list of tasks needed to modify the program to address all areas that need improvement, as indicated in the analysis of the findings.

☑ Meets standards, and we have procedures in place for the ongoing monitoring to ensure these areas continue to meet standards.

☐ Did not meet the standards – list of tasks to improve those areas in a timely and effective manner (narrative response):

Washington Preschool of Kingsburg Elementary Charter School District has met all the requirements of the Program Instrument (PI). Washington Preschool has developed a stronger bond with the families that it serves by creating more opportunities for families to be on campus, in accordance with EED 07. We have increased the CLASS observations as we are now CLASS certified, EED13. We continue to serve compliant snacks for our students, EED 15. The program has continued to hire and retain employees who have the necessary documents to be in our classrooms, EED18. The above referenced EED's are highlights of the work that is being done, and as we have met all the EED requirements, Washington Preschool does not need any additional support or technical assistance at this juncture.

The Desired Results Developmental Profile (DRDP), and the Set-Aside for Children with Disabilities (Exceptional Needs) indicates that the site continues to meet required standards across program areas.

The DRDP data in the Literacy domain reflects a range of developmental levels among children served. Data results indicate that 47% of children were performing at the Building Middle level, representing the largest percentage of children and demonstrating steady progress toward age-appropriate literacy skills. An additional 22% of children were at the Building Later level, indicating that many children are approaching more advanced literacy competencies and are demonstrating increased readiness in language and early literacy development. Twenty percent of children were identified at the Building Earlier level, while 8% were at the Integrating Earlier level, showing that a portion of children continue to require targeted instructional support and differentiated learning opportunities to strengthen foundational literacy skills. Additionally, 3% of children were at the Exploring Later level, indicating the need for individualized intervention and close progress monitoring for a small group of learners. The analysis of the Set-Aside for Children with Disabilities (Exceptional Needs) further demonstrates that children with exceptional needs are being appropriately supported through inclusive practices, individualized accommodations, collaboration with specialists, and ongoing communication with families. Classroom staff continue to implement strategies that promote participation, access to curriculum, and developmental progress for all learners. Program procedures ensure that children with disabilities are included in all learning environments and receive services aligned with Individualized Education Programs (IEPs) and identified developmental goals. Although we are meeting the standards, we will implement the following: 1) Increased targeted small-group instruction; 2) Expand professional development opportunities; 3) Continue collaboration with special education staff to support our high needs students; and 4) Maintain family engagement activities.

Desired Results for Children and Families – Parent Survey

Using a narrative format, summarize the analysis and assessment of the data results from the Desired Results for Children and Families Parent Survey, focusing on how the program assists families in supporting their child's learning and development while addressing the families' needs.

The Desired Results for Children and Families Parent Survey findings reflect that families generally view the program as a strong source of support in helping them meet both their children's developmental needs and their own family needs. Responses demonstrate that the program plays an important role in connecting families with critical social and health-related services that contribute to children's learning, development, and overall well-being.

A significant majority of parents, 74.0%, reported that they strongly agree the program helps them obtain referrals to services within the community when needed. This high level of agreement suggests that families feel supported in accessing resources such as developmental assessments, disability evaluations, behavioral support services, and other specialized interventions. These connections are essential in promoting positive developmental outcomes for children and ensuring families receive timely assistance to address concerns that may impact a child's ability to learn and thrive.

An additional 13.7% of parents somewhat agree that the program provides this support, indicating that nearly 88% of respondents overall recognize the program's efforts to assist families in navigating community resources. This reflects the program's ongoing commitment to building partnerships with families and helping them access services that strengthen family stability and support children's healthy development.

A small percentage of families, 1.4%, somewhat disagree that the program assists with referrals, while 10.9% reported being unsure. These responses may suggest that some families have not yet needed referral services, are unaware of available resources, or may benefit from increased communication regarding the types of support the program can provide. The data indicates an opportunity for the program to further strengthen outreach efforts and ensure all families understand how staff can assist them in accessing community-based supports.

To better support families who feel their needs are not fully being met, the program can continue strengthening communication about available services and referral processes through newsletters, parent orientation meetings, family workshops, and individualized conversations. Increasing opportunities for families to share feedback and concerns may also help staff identify barriers that prevent families from accessing needed services. Additionally, providing more personalized follow-up after referrals are made could help families feel more supported throughout the process and ensure they successfully connect with community resources. Expanding family education regarding developmental services, behavioral supports, and local health resources may also improve awareness and confidence in seeking assistance when concerns arise.

Overall, the survey results demonstrate our program is effectively supporting our families. The strong positive responses highlight the trust families place in our program.

CLASS and CLASS Environment Tool

Using a narrative format, summarize the analysis and assessment of the data to determine if the requirement to observe and enter data into the myTeachstone platform for 30% of CSPP classrooms using the CLASS and CLASS Environment Tool was met. Summarize how the analysis of CLASS and CLASS Environment data is being used to inform continuous quality improvement, including professional development opportunities for staff.

☑ Meets standards, and we have procedures in place for the ongoing monitoring to ensure these areas continue to meet standards.

☐ Did not meet the standards – list of tasks to improve those areas in a timely and effective manner (narrative response):

A review of the Washington Preschool program monitoring data confirmed that the requirement to observe and enter data into the myTeachstone platform for at least 30% of CSPP classrooms using the CLASS and CLASS Environment tools was successfully met. Classroom observations were conducted as scheduled, and all required data was entered into the myTeachstone system to support ongoing monitoring of teaching practices, classroom interactions, and learning environments. The analysis of the observation data provided valuable insight into program strengths as well as areas requiring targeted support and continuous quality improvement.

Analysis of the CLASS data indicated that observed classrooms demonstrated their lowest scores within the Instructional Support domain. Specifically, the areas of Concept Development, Quality of Feedback, and Language Modeling were identified as needing improvement. These dimensions are essential components of high-quality instructional interactions because they support children's higher-order thinking skills, encourage meaningful conversations, expand language development, and promote deeper understanding through responsive teacher-child interactions.

Program leadership used the CLASS and CLASS Environment data to guide continuous quality improvement efforts and inform professional development planning for teaching staff. Using the CLASS framework and language, the program will ensure quality improvement moving forward by providing intentional coaching and reflective practice opportunities focused on strengthening instructional support strategies. Professional development activities will emphasize helping teachers promote analysis and reasoning during learning experiences, extend children's thinking through effective feedback loops, and intentionally model rich and purposeful language throughout the day.

In addition, site leadership will utilize myTeachstone resources, observation feedback cycles, peer collaboration, and targeted professional learning communities to support our teachers in improving practices within the Instructional Support domain. Follow-up observations and ongoing data review will be used to monitor growth over time, ensure fidelity of implementation, and support continuous improvement efforts aligned with CLASS indicators of effective teacher-child interactions. Through this systematic use of CLASS and CLASS Environment data, the program remains committed to strengthening classroom quality and improving outcomes for all children served in the Washington Preschool CSPP classrooms.

California DEPARTMENT OF EDUCATION

Survey

California State Preschool Program
Program Self Evaluation
Fiscal Year 2025–26

Early Education Division

For Fiscal Year (FY) 2025–26, California State Preschool Program (CSPP) contractors are required to submit a Training Needs Survey, in addition to completing the Program Self-Evaluation (PSE) Survey Form.

Submission of this survey is required and will support the planning of upcoming training opportunities. All CSPP contractors must complete the survey. Please designate one (1) staff member to submit the survey on behalf of your CSPP agency.

The survey must be completed in full and submitted no later than 5:00 p.m. on **Monday, June 1, 2026**. Responses to all questions are required in order to submit the survey.

If you wish to save your progress and return at a later time, you may select the **Save for Later** button on any page of the survey. A unique URL will be generated for you to access the saved survey. Please note that this URL is the only way to return to your saved responses.

If you have questions regarding the survey, please contact the Early Education Division (EED) Program Quality Implementation Office at PSEFY2526@cde.ca.gov.

Agency Information

For the following questions, you will be asked to select your lead county from a list. After you select your county from the drop-down field menu below, you will be prompted to choose your vendor number and agency name from a county-specific list.

Your agency's county:

Fresno

Your Fresno County agency:

6224 Kingsburg Elem Charter Sch Dist

Program Type:

- (●) *Part-Day*
- ( ) *Full-Day*
- ( ) *Part-Day/Full-Day*

Agency Respondent Information

First Name:	Bobby
Last Name:	Rodriguez
Role:	Assistant Superintendent, Business Services
Email Address:	brodriguez@kesd.org
Phone Number: *(999-999-9999)*	559-897-2331

Please review the vendor number and agency name selected above. If your agency name and vendor number are correct, please select the Next button below to continue the 2025–26 Program Self-Evaluation Survey on behalf of this agency.

- [x] *The vendor number and agency name selected above are accurate.*

I. Family Files

EED 01: Family Selection

Families with children enrolled in the California State Preschool Program (CSPP) are selected according to the priorities for that program, whether full-day or part-day.

Technical Assistance/Modifications Needed to meet requirements: (Select all that apply)

- [ ] *Maintaining current eligibility waiting list*
- [ ] *Keeping records confidential*
- [ ] *Following the correct enrollment priorities.*
- (●) *N/A*

EED 02: Family Eligibility Requirements

Families with children enrolled in the program have met eligibility requirements, and the required documentation is complete. A family data file has been established for each family, including a completed application for services, supporting documentation, and as applicable, a completed Family Language Instrument and the Family Language and Interest Interview. Except as otherwise specified in EC Section 8208, the eligibility duration meets legal requirements applicable for the type of program and program year. completed family language interest survey.

Technical Assistance/Modifications Needed to meet requirements: (Select all that apply)

- ☐ *Completing Confidential Application for Child Development Services and Certification of Eligibility or comparable form*
- ☐ *Maintaining copies of birth records*
- ☐ *Submitting statistical, cost, and program data (801-A Reports)*
- ☐ *Collecting supporting documentation for one of the eligibility criteria*
- ☐ *Collecting documentation of a child's IEP or IFSP (when applicable)*
- ☐ *Completing family language survey and family language and interest interview*
- ◉ *N/A*

EED 03: Child Need Requirement Verification for Full-day CSPP

Families with children enrolled in full-day services have met the need requirements if applicable. Certified hours of childcare must correspond to the need of the parent/caretaker, as documented by the contractor at the initial certification and recertification or at the voluntary request of the family to increase or decrease the hours of need for service or hours must be within the parameters as otherwise provided by law.

Technical Assistance/Modifications Needed to meet requirements:

- ☐ *Collecting documentation of the family's need for services for full-day CSPP*
- ◉ *N/A*

EED 04: Correct Fee Assessed

Families with children enrolled are assessed the correct monthly fee according to the current Family Fee Schedule issued by the California Department of Education (CDE) with the exception of families/children certified in a part-day/part-year CSPP program, families receiving CalWORKs cash aid, and CPS/At-risk families with referrals for up to 12 months. Additional payments, in cash or in kind, as a condition of participation shall not be required or collected, with the exception of field trips and/or diapers if the program's board and/or parents have approved.

Technical Assistance/Modifications Needed to meet requirements: (Select all that apply)

- ☐ *Maintaining records of each family's fee assessment*
- ☐ *Calculating the correct fee*
- ☐ *Issuing families receipts for payment of family fees*
- ◉ *N/A*

EED 05: Compliance with Due Process

The contractor complies with the program's due process requirements that are consistent with statutes and regulations, including: (1) providing parents with written information regarding their responsibility to comply with program rules; (2) issuing a Notice of Action (NOA) where appropriate; (3) following procedures for parental appeal of any contractor's decision contained in the Notice of Action; and (4) following procedures for suspension, expulsion, and unenrolling a child due to behavior.

Technical Assistance/Modifications Needed to meet requirements: (Select all that apply)

- ☐ *Providing parents with written information on complying with program policies*
- ☐ *Completing NOA correctly*
- ☐ *Conducting family appeals correctly*
- ☐ *Establishing procedures for suspension, expulsion, and unenrolling a child due to behavior*
- ◉ *N/A*

EED 06: Family Selection

The program has adopted policies and procedures that are consistent with statutes and regulations on excused absences. Documentation of recording and reporting attendance records are consistent with the approved certified schedule that is established for the child/parent/guardian.

Technical Assistance/Modifications Needed to meet requirements: (Select all that apply)

- ☐ *Maintaining accurate attendance records*
- ☐ *Maintaining sign-in/sign-out records*
- ☐ *Making timely payments to family childcare providers*
- ◉ *N/A*

II. Family Engagement and Strengthening

EED 07: Parent Engagement and Strengthening

There is a parent engagement and strengthening component that the programs ensure effective, two-way, comprehensive communication between staff and parents throughout the program year including the sharing of information of the child's progress.

Technical Assistance/Modifications Needed to meet requirements: (Select all that apply)

- ☐ *Creating parent orientation materials*
- ☐ *Conducting parent/teacher conferences*
- ☐ *Conducting parent meetings*
- ☐ *Creating Open Door Policy Statement*
- ☐ *Creating Parent Advisory Committee Other*
- ◉ *N/A*

EED 08: Health and Social Services

The program includes identification of the child or family health, and social service needs and makes referrals to appropriate agencies for services. The program does follow-up to ensure that identified needs have been met.

Technical Assistance/Modifications Needed to meet requirements: (Select all that apply)

- ☐ *Identifying needs for health and social services*
- ☐ *Making referrals*
- ☐ *Conducting follow-up procedures*
- ◉ *N/A*

EED 09: Community Involvement

The program includes a community involvement component that promotes the solicitation, collaboration and facilitation of services and goods to the families being served while providing information about the services offered to the community.

Technical Assistance/Modifications Needed to meet requirements: (Select all that apply)

- ☐ *Facilitating relationships between families and Local Education Agencies*
- ☐ *Soliciting support from the community*
- ☐ *Providing information to the community on services offered by the program*
- ◉ *N/A*

III. Program Quality

EED 10: Site Licensure

Each site has a current license issued by the authorized licensing agency.

Technical Assistance/Modifications Needed to meet requirements:

- ☐ *Maintaining license, any licensing citations, waivers, and current receipt for fees*
- ◉ *N/A*

EED 11: Local Educational Agencies (LEA) Operating CSPPs Exempt from Licensing Regulations

LEAs operating part-day or full-day CSPP classrooms that are exempt shall continue to meet all legal and contractual requirements of the CSPP, which includes adequate standards of Program Quality.

Technical Assistance/Modifications Needed to meet requirements: (Select all that apply)

- ☐ *Maintaining proof of classroom license exemption status*
- ☐ *Quality of outdoor space*
- ☐ *Quality of restroom facilities*
- ☐ *Quality of drinking water*
- ◉ *N/A*

EED 12: Staff-Child Ratios

The applicable staff-child ratios are met for each age group.

Technical Assistance/Modifications Needed to meet requirements:

- ☐ *Adhering to teacher-child and adult-child ratios*
- ◉ *N/A*

EED 13: Classroom Assessment Scoring System (CLASS) Second Edition and CLASS Environment

Contractors are required to use the CLASS Second Edition Pre-K–3rd and CLASS Environment tools to observe CSPP classrooms. CLASS shall be implemented with a graduated phase-in approach beginning in 2024–25.

Technical Assistance/Modifications Needed to meet requirements: (Select all that apply)

- ☐ *Connecting with Quality Rating and Improvement System (QRIS) Block Grantees*
- ☐ *Connecting with Regional ASPIRE Leads*
- ☐ *Prioritize License Exempt classrooms when conducting CLASS Environment observations*
- ◉ *N/A*

EED 14: Additional Environment Requirements

Contractors are required to implement additional environment requirements that are not included either in CLASS, CLASS Environment, or in current license or license-exempt regulations and yet remain necessary to support quality improvement in CSPP.

Technical Assistance/Modifications Needed to meet requirements: (Select all that apply)

- ☐ *Napping provisions*
- ☐ *Daily Schedules*
- ☐ *Written Handwashing Procedures*
- ☐ *Staff Storage Space*
- ☐ *Staff Work and Break Space*
- ◉ *N/A*

EED 15: Nutrition

The program provides meals that are nutritious and are culturally and developmentally appropriate for the children in attendance and shall meet the nutritional requirements specified by the federal Child and Adult Care Food Program or the USDA Child Nutrition Programs.
The program maintains age-appropriate Desired Results Developmental Profiles 2015 (DRDP) to monitor the progress of the child's learning. The program uses DRDP data to plan and conduct age and developmentally appropriate activities.

Technical Assistance/Modifications Needed to meet requirements: (Select all that apply)

- ☐ *Meals and snacks are developmentally appropriate*
- ☐ *Meals and snacks are culturally appropriate*
- ☐ *Meals and snacks meet nutritional requirements specified by the Federal Child and Adult Care Food Program or the USDA Child Lunch Programs*
- ☐ *Creating Food Menus*
- ◉ *N/A*

EED 16: Developmental Profile

The program maintains age-appropriate Desired Results Developmental Profiles 2015 (DRDP 2015) to monitor the progress of the child's learning. The program uses DRDP data to plan and conduct age and developmentally appropriate activities.

Technical Assistance/Modifications Needed to meet requirements: (Select all that apply)

- ☐ *Using DRDP data to plan, age, and developmentally appropriate activities*
- ☐ *Using a variety of work samples and anecdotal notes to complete rating*
- ☐ *Completing DRDPs within the required timeline*
- ☐ *Completing DRDP summary of findings*
- ◉ *N/A*

EED 17: Parent Qualifications

The program annually distributes a parent survey to parents and analyzes the results to plan and conduct activities to help parents support their child's learning and development and to meet the family's needs. The survey is utilized as part of the annual self-evaluation process.

Technical Assistance/Modifications Needed to meet requirements: (Select all that apply)

- ☐ *Supporting families to complete the survey*
- ☐ *Providing parent surveys in parent home language*
- ☐ *Using parent survey results to improve the program*
- ◉ *N/A*

EED 18: Staff Qualifications

Program staff are qualified for the position held. Each program operating two or more sites or a Family Child Care Home Education Network (FCCHEN) has a qualified program director. Each program with more than one site has a qualified site supervisor at each site. Each site has qualified teachers.

Technical Assistance/Modifications Needed to meet requirements: (Select all that apply)

- ☐ *Maintaining classroom personnel roster*
- ☐ *Maintaining copies of permits, credentials, or certificates*
- ◉ *N/A*

EED 19: Staff Professional Development Program

The program has developed and implemented a staff development component.

Technical Assistance/Modifications Needed to meet requirements: (Select all that apply)

- ☐ *Identifying individual staff training needs to retain and support staff*
- ☐ *Writing job descriptions*
- ☐ *Creating orientation plan for new staff*
- ☐ *Completing annual written performance evaluation for staff*
- ☐ *Completing staff training linked to the Desired Results System*
- ☐ *Completing staff training linked to CLASS 2nd Edition and CLASS Environment*
- ◉ *N/A*

EED 20: Prohibition Against Religious Instruction or Worship

The program refrains from religious instruction and worship.

Technical Assistance/Modifications Needed to meet requirements: (Select all that apply)

- ☐ *Providing statements and/or posting to families and the public that program does not provide religious instruction or worship*
- ☐ *Removing books, materials, or other practices related to religious instruction or worship as observed during reviewer observation.*
- ◉ *N/A*

IV. Administrative

EED 21: Inventory Records

Inventory records are maintained by the contractor for all equipment and all nondisposable items with an estimated useful life of more than one year, such as computing devices and electronics, purchased in whole or in part with contract funds.

Technical Assistance/Modifications Needed to meet requirements: (Select all that apply)

- ☐ *Maintaining complete asset and equipment inventory records*
- ☐ *Maintaining written procedures for competitive procurement of equipment/services*
- ◉ *N/A*

EED 22: Program Self-Evaluation Process

The program has developed and implemented an annual evaluation plan that addresses any areas identified during the self-evaluation as needing improvement.

Technical Assistance/Modifications Needed to meet requirements: (Select all that apply)

- ☐ *Conducting annual program self-evaluation*
- ☐ *Creating written list of tasks needed to modify the program to address all areas identified as in need of improvement*
- ☐ *Establishing procedures for the ongoing monitoring of the program areas identified as requiring modifications*
- ◉ *N/A*

EED 23: Written Information

The Program has developed written policies and procedures. Written information shall be provided to families and providers. The written policies and procedures may not conflict with law, regulations, and terms of the contract.

Technical Assistance/Modifications Needed to meet requirements: (Select all that apply)

- ☐ *Writing philosophical statements*
- ☐ *Providing families with written information regarding eligibility for services, and need verification for full-day CSPP programs*
- ☐ *Providing families with policies and procedures for collection of family fees*
- ☐ *Creating written policies for parents of their appeal rights and procedures for requesting appeal*
- ☐ *Writing attendance policies*
- ☐ *Writing policies/procedures for provision of meals/snacks*
- ☐ *Writing non-discrimination policies*
- ☐ *Writing policies or statement of Equal Access-Americans with Disabilities Act*
- ☐ *Writing policies for uniform complaint procedures*
- ☐ *Writing board approved policies*
- ☐ *Writing and providing family childcare provides policies*
- ◉ *N/A*

V. Fiscal/Audits

EED 24: Fiscal Reporting

The program has submitted fiscal attendance and accounting reports to the CDE consistent with the laws for state or federal fiscal reporting and accounting, including the set-aside for enrollment of children with disabilities.

Technical Assistance/Modifications Needed to meet requirements:

- ☐ *Completing fiscal attendance and accounting reports accurately, and on time.*
- ◉ *N/A*

EED 25: Annual Fiscal Audit

The program has submitted to CDE's Office of External Audits an acceptable financial and compliance audit.

Technical Assistance/Modifications Needed to meet requirements:

- ☐ *Completing fiscal audit*
- ◉ *N/A*

Additional Questions (for data collection only)

Please select the curriculum you use in your CSPP program. You can select more than one curriculum if you use multiple. As a note, the CDE does not endorse any one curriculum, this is just a list of options we have heard of programs using.

- ☐ *Al's Pals: Kids Making Healthy Choices*
- ☑ *Heggerty Phonemic Awareness Pre-K*
- ☐ *Amplify CKLA Pre-K*
- ☐ *High-Scope Preschool*
- ☐ *Benchmark Ready to Advance*
- ☐ *Kimochis*
- ☐ *Building Blocks Pre-K Math*
- ☐ *Math Shelf*
- ☐ *Connect4Learning Preschool*
- ☐ *MyMath Pre-K*
- ☐ *Core Knowledge Preschool*
- ☐ *Numbers Plus Preschool Curriculum*
- ☐ *Curiosity Corner*
- ☐ *Opening the World of Learning*
- ☐ *DLM Early Childhood Express*
- ☐ *Pre-K On My Way*
- ☐ *Doors to Discovery*
- ☐ *Second Step Early Learning Program*
- ☐ *Eureka Math Pre-K*
- ☐ *The Creative Curriculum for Preschool*
- ☐ *Everyday Mathematics Pre-K*
- ☐ *The Creative Curriculum for Family Child Care*
- ☐ *Focus on Pre-K*
- ☐ *Three Cheers for Pre-K*
- ☐ *Frog Street Pre-K*
- ☐ *World of Wonders*
- ☐ *Get Set for School (Learning Without Tears)*
- ☑ *Zoo-phonics*
- ☑ *Teacher or program created curriculum*
- ☐ *Other published curriculum or resource not listed above (write in)*

Additional CLASS Question (for data collection only)

Please review the following questions regarding your program's ability to meet the required goals for observing CSPP classrooms using the CLASS and CLASS Environment Tools in the upcoming program year

Will your program be able to meet the goal of observing 60% of CSPP classrooms using the CLASS Tool as outlined in your agency's contract next program year?

- (●) *Yes*
- ( ) *No*

Will your program be able to meet the goal of observing 60% of CSPP classrooms using the CLASS Environment Tool as outlined in your agency's contract for next program year?

- (●) *Yes*
- ( ) *No*

Certification Page

Certification Statement

- [x] *By checking this box, I certify that all information submitted in this survey is accurate to the best of my knowledge, and that I have reviewed and approved of submitting on behalf of my agency.*

Electronic Signature and Date

Electronic Signature:	Bobby Rodriguez
Email Address:	brodriguez@kesd.org
Verify Email Address:	brodriguez@kesd.org
Date of Electronic Signature: *(MM/DD/YYYY)*	05/26/2026

Print and Submit

To print your responses, select the **Print Responses** button below. Note: The survey is not submitted until the **Submit** button is selected. If printing responses, be sure to select the **Submit** button before leaving this page.

Upon completion of this survey, a confirmation email will be sent to the email address provided on the certification page.

Once you have selected the **Submit** button below, the Early Education Division will receive your responses, and you will be redirected to the Early Education web page.

Survey Statistics

Date: 05/18/2026

Agency: Kingsburg Elementary Charter School District
Sites: Washington Preschool KECSD
Classes: All Classes(4)
Filters: All

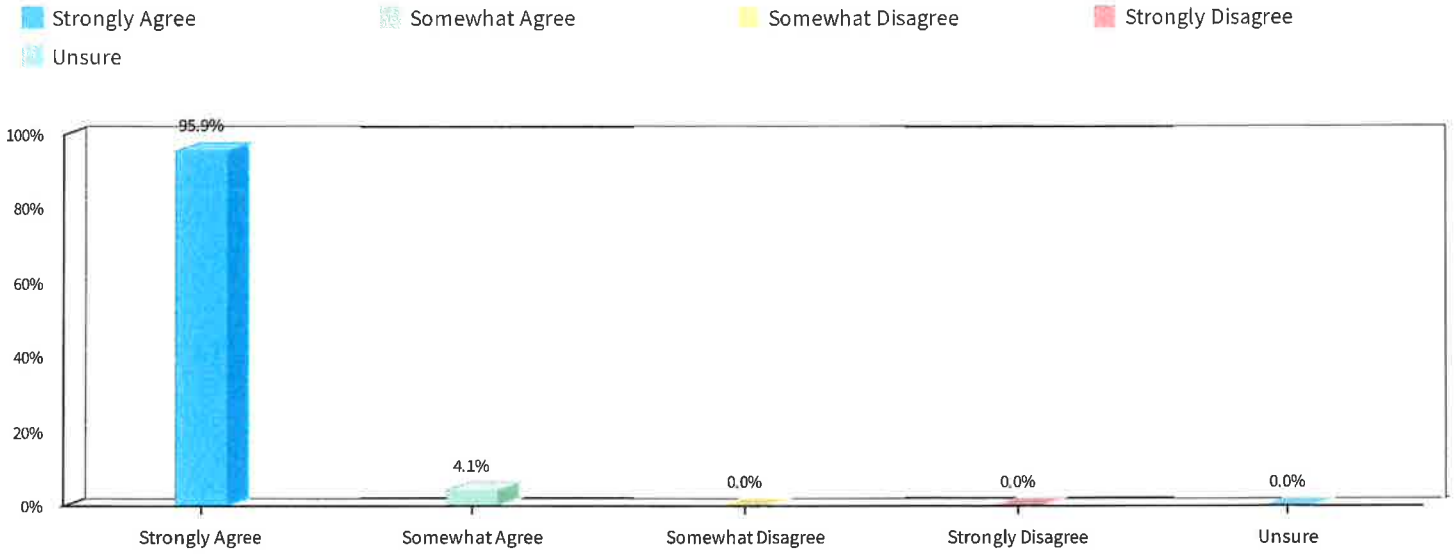
California Desired Results (DR) Parent Survey 2025

1. Rate to what extent you agree with the following statements about your experience of your child's program:

(73 Responses)

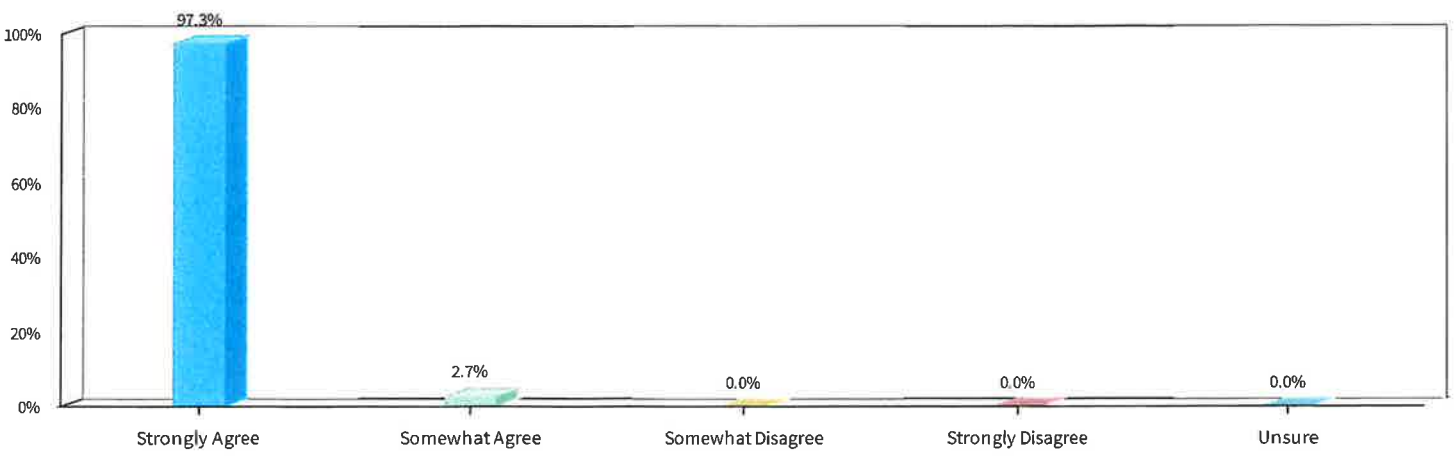
A. The program clearly explained the process for enrolling my child in the program.

(73 Responses)



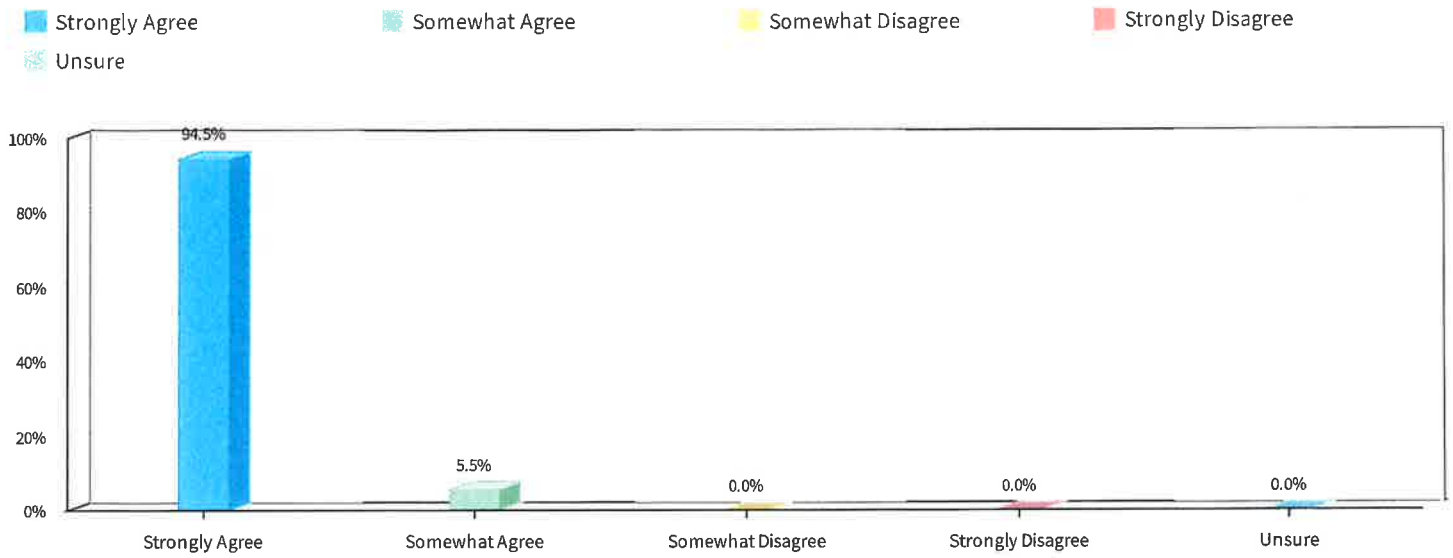
B. The program clearly explained all their safety policies and procedures regarding illness, medication, emergencies, etc

(73 Responses)



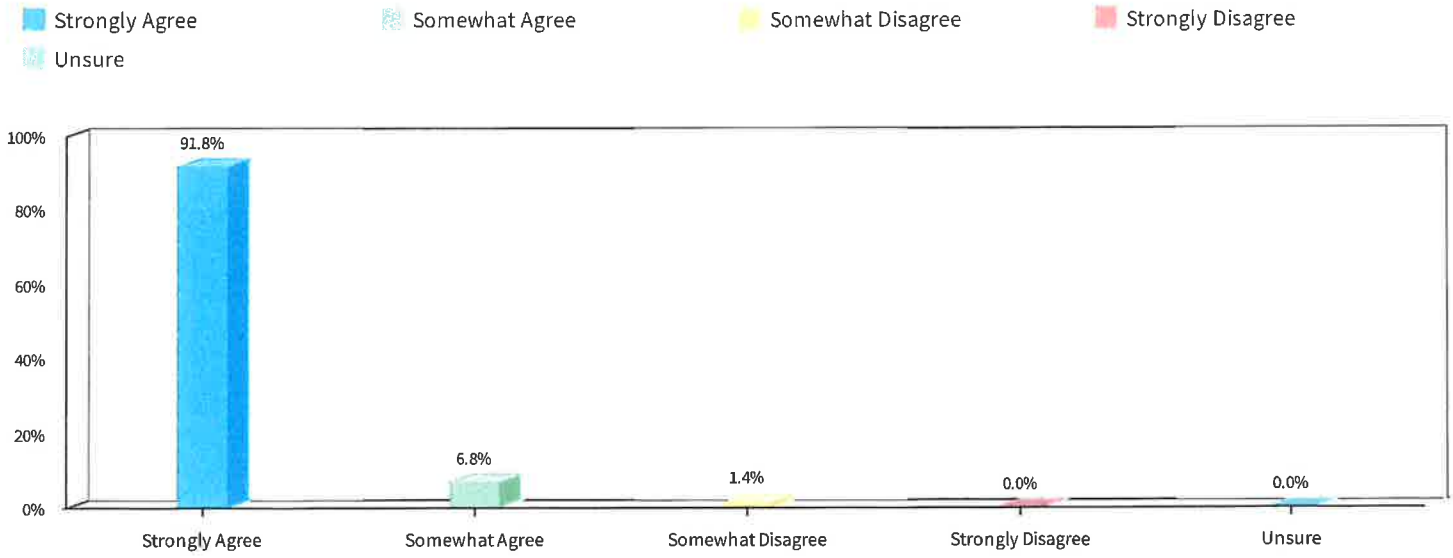
C. The program shares information on the curriculum and learning activities with me.

(73 Responses)



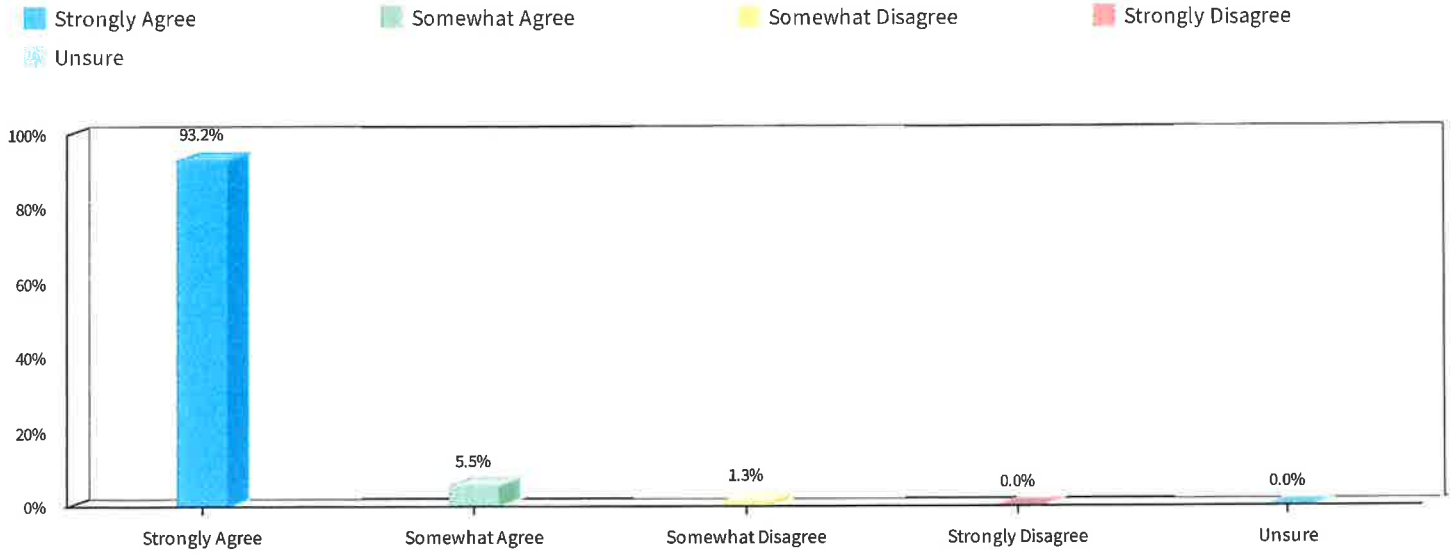
D. The program gives updates on the daily experiences of my child as appropriate (for example, if my child was injured, what they ate, napping, toileting, etc.).

(73 Responses)



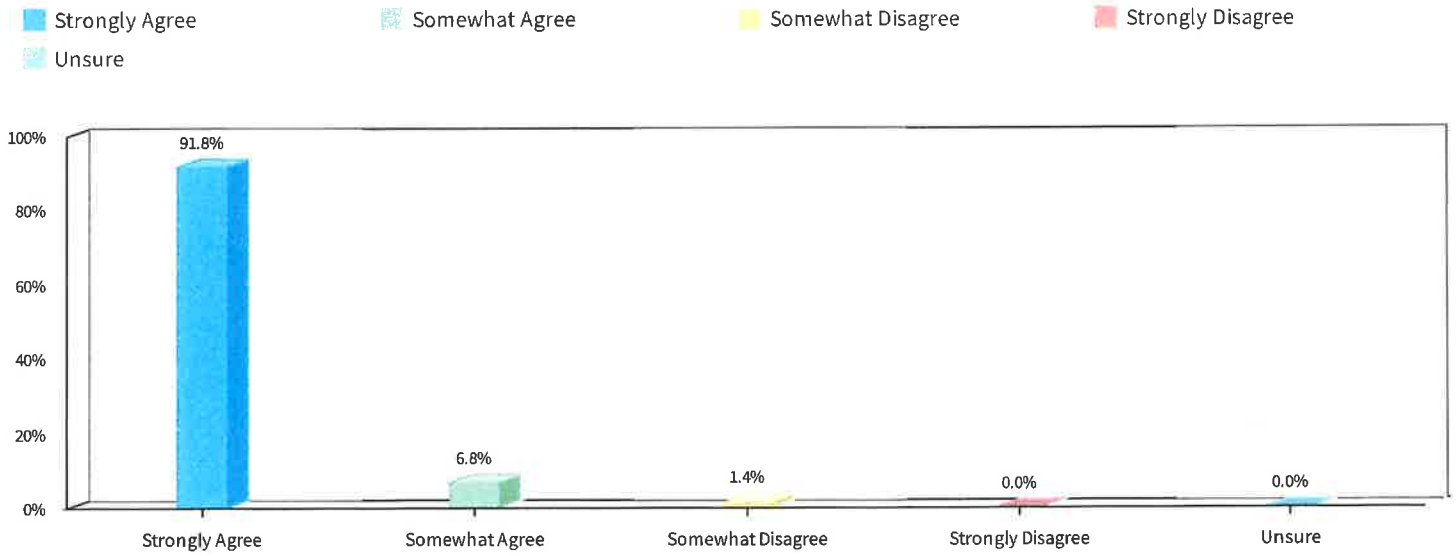
E. The program explains my child's ongoing development to me through progress reports, parent conferences, and informal conversations.

(73 Responses)



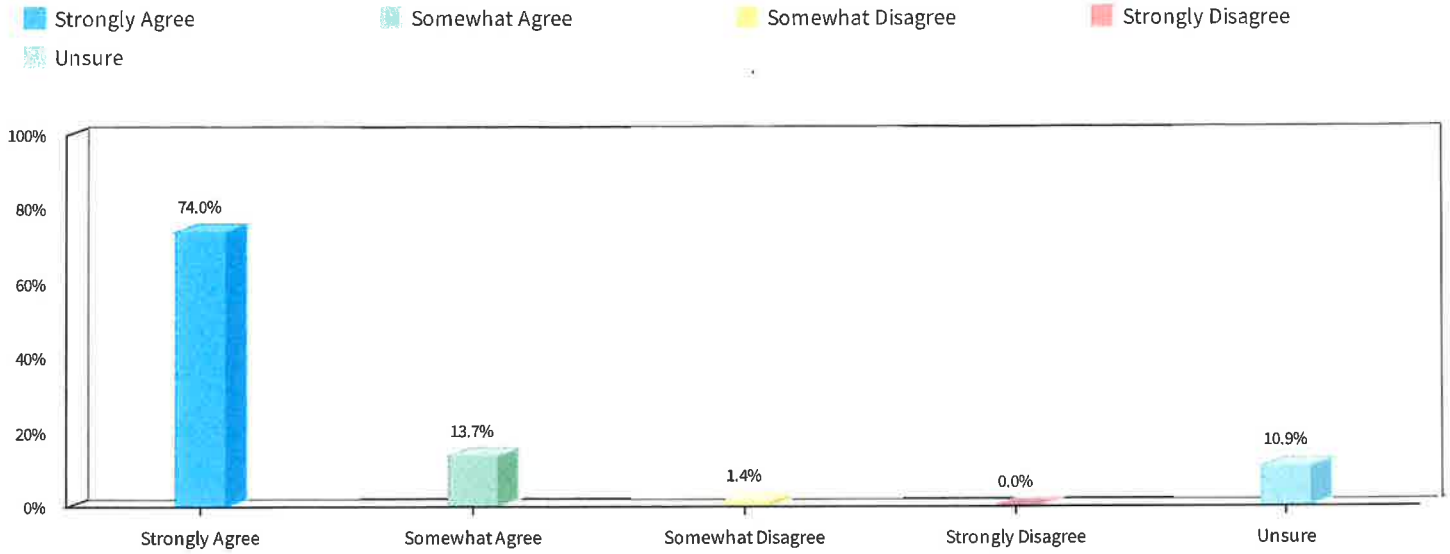
F. The program provides me with resources and suggestions for how I can support my child's learning and development at home.

(73 Responses)



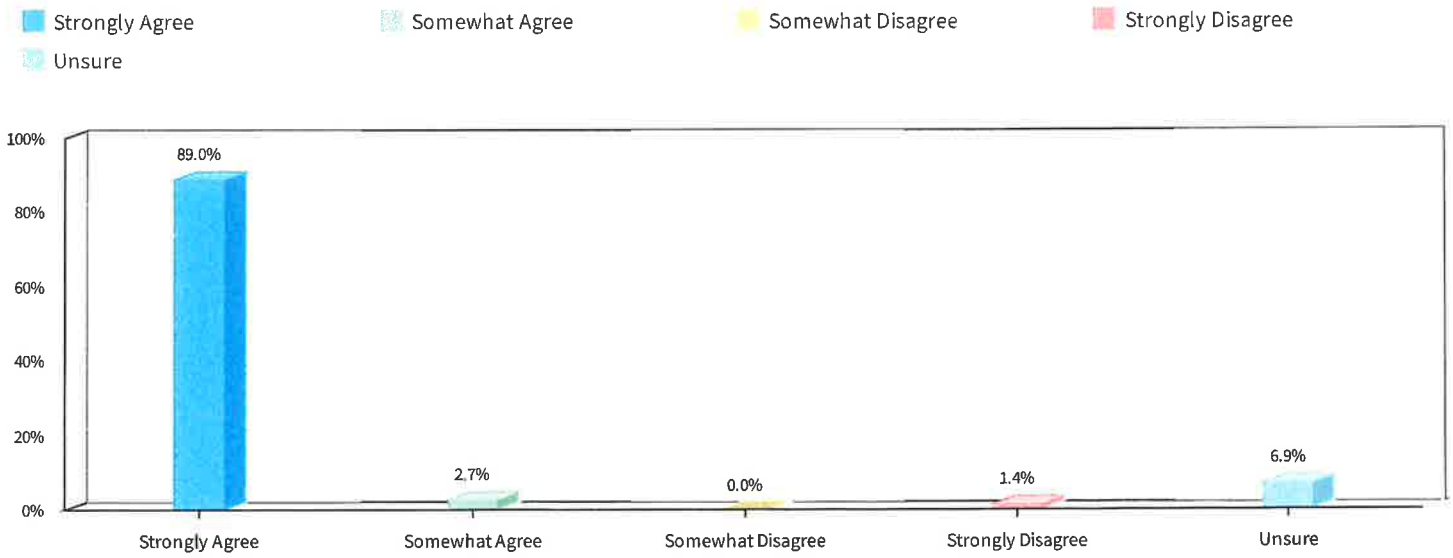
G. When needed, the program helps me get referrals to social and/or health services in my community, such as an assessment to diagnose a disability, provide behavioral supports, or other referrals.

(73 Responses)



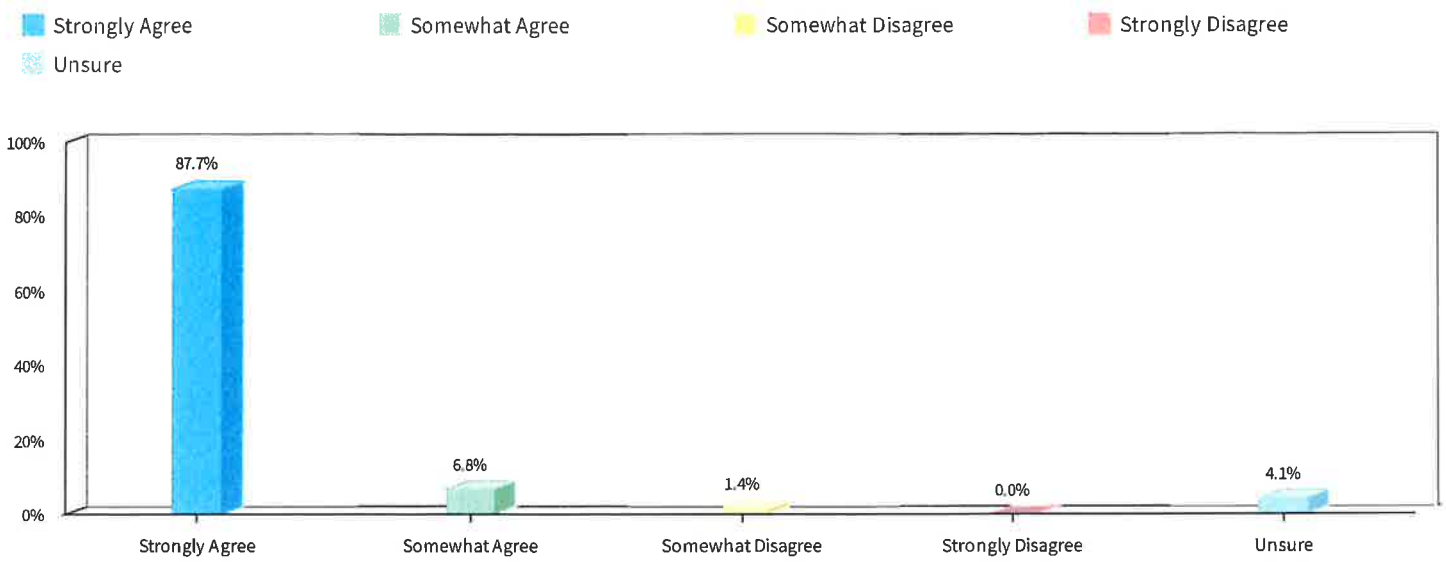
H. The program communicates with me in my home language, including translating materials (if I speak a language other than English).

(73 Responses)



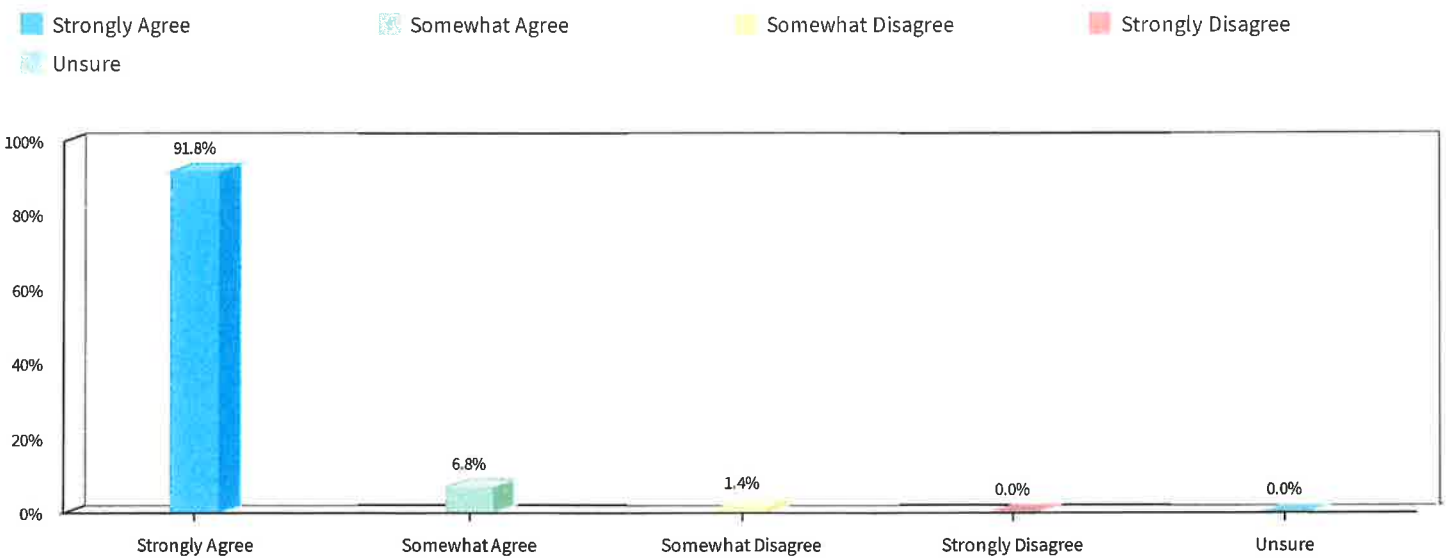
I. The program engages with my family to ensure learning experiences, books, and materials reflect my child's race, home language, and cultural background.

(73 Responses)



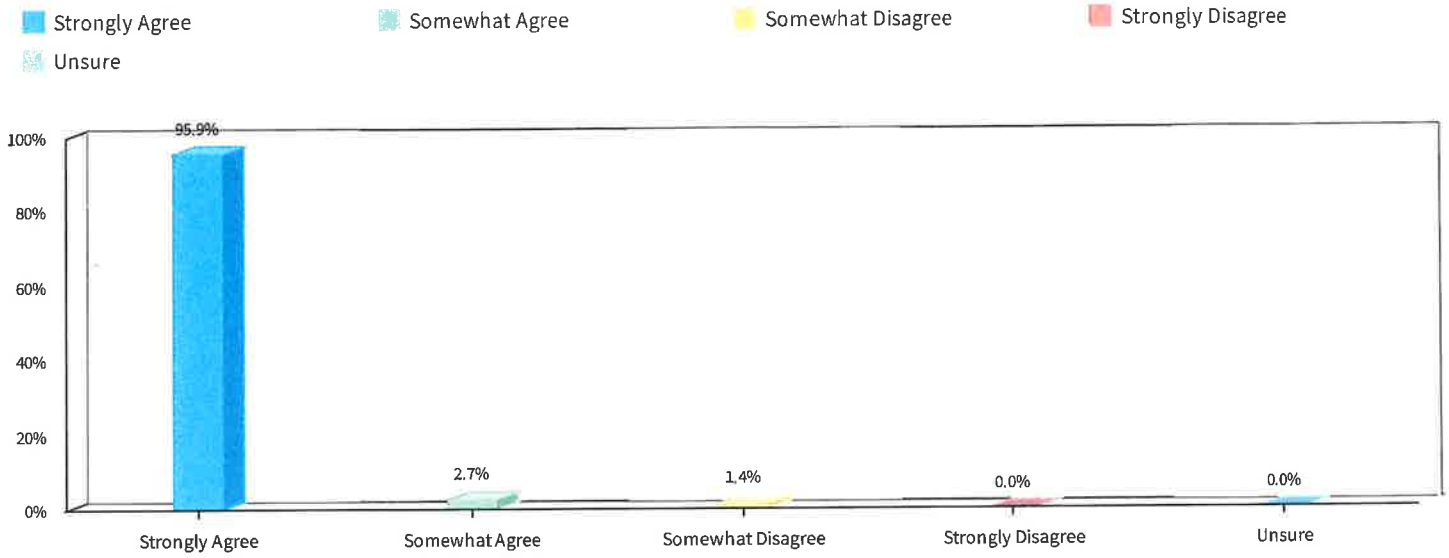
J. The program encourages me to engage in family events, parent committees, opportunities to volunteer, and other family engagement opportunities.

(73 Responses)



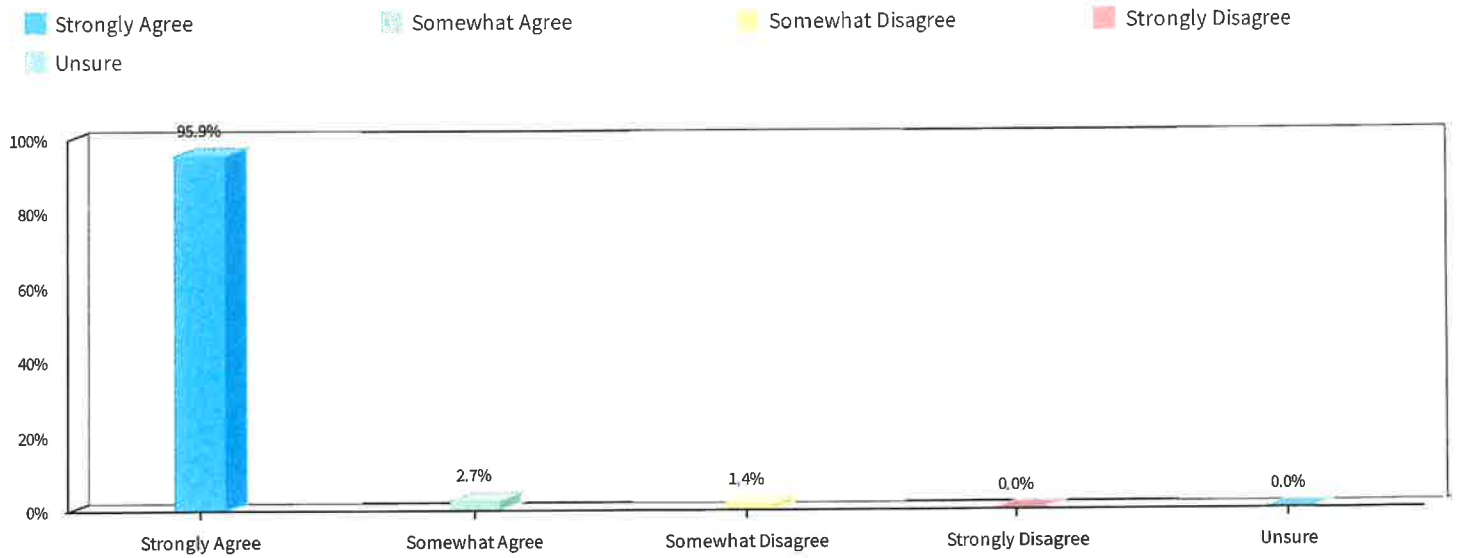
K. The program makes me feel welcome and treats me like a valued partner in my child's learning.

(73 Responses)



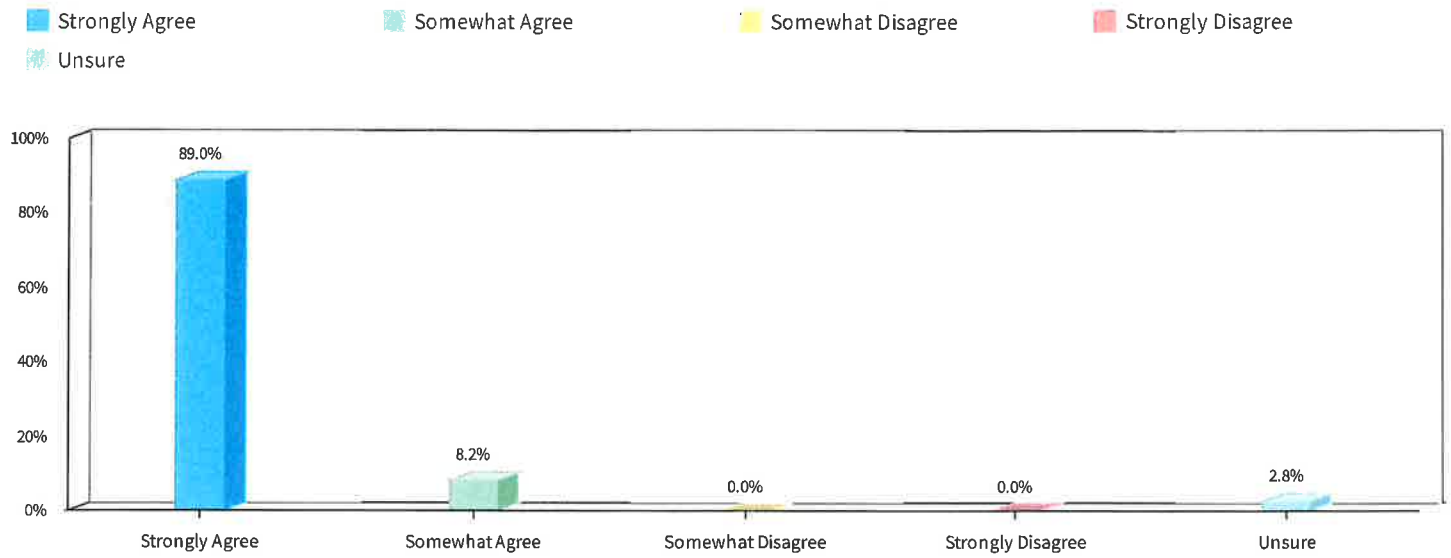
L. I receive answers and resolutions from the program in a timely manner when I have questions or concerns.

(73 Responses)



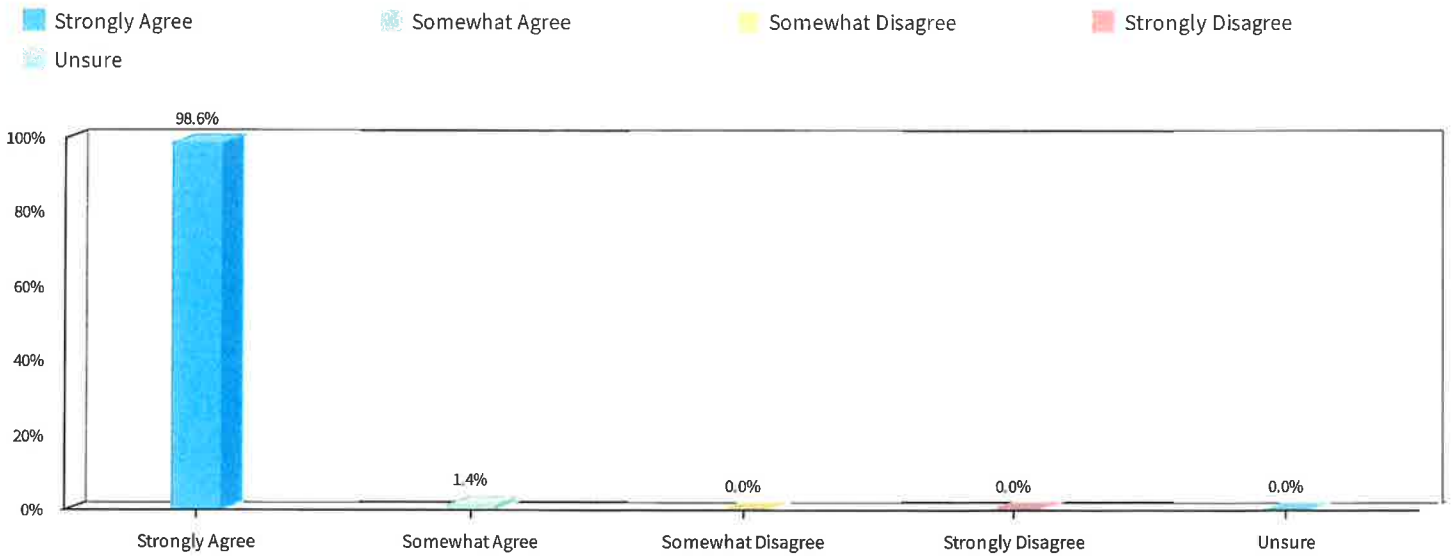
M. The program provides healthy meals and snacks that reflect my child's culture.

(73 Responses)



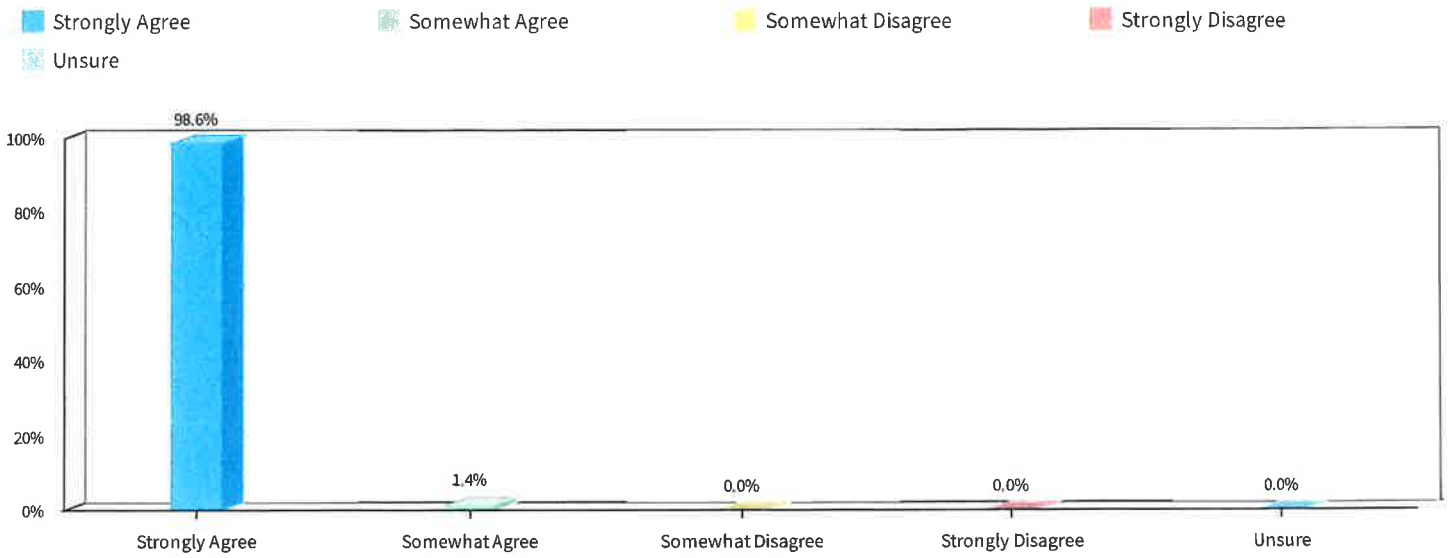
N. The program supports my child in learning healthy habits, such as handwashing and personal hygiene.

(73 Responses)



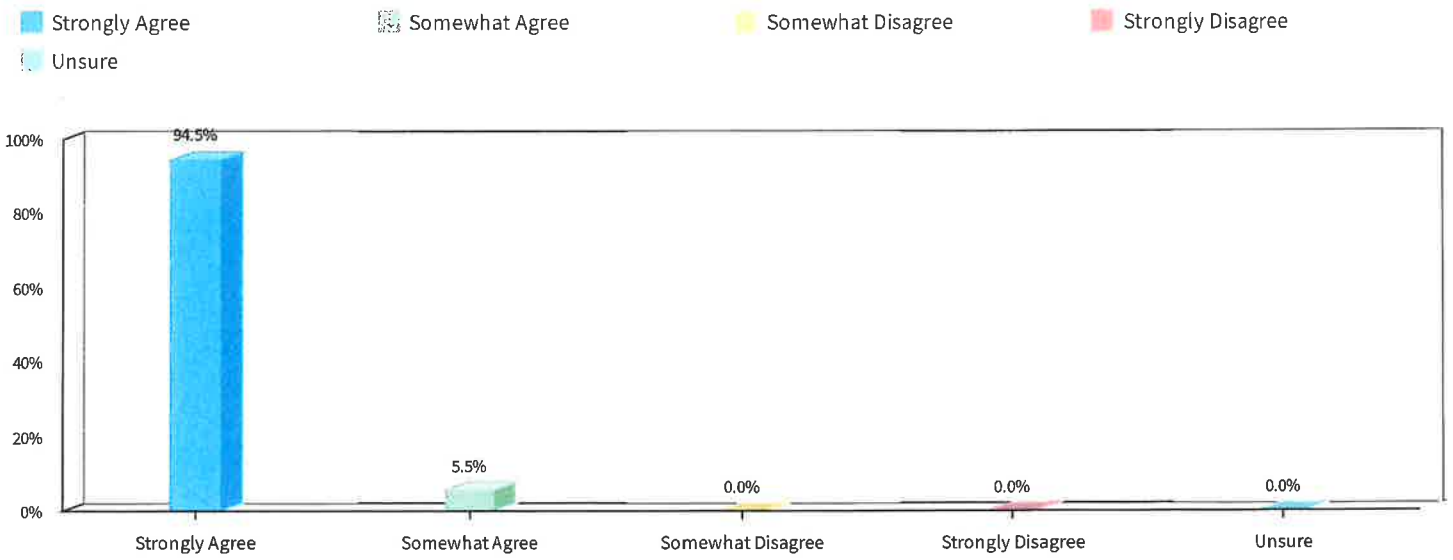
O. The program provides developmentally appropriate learning activities that help my child's individual school readiness skills, such as math and literacy.

(73 Responses)



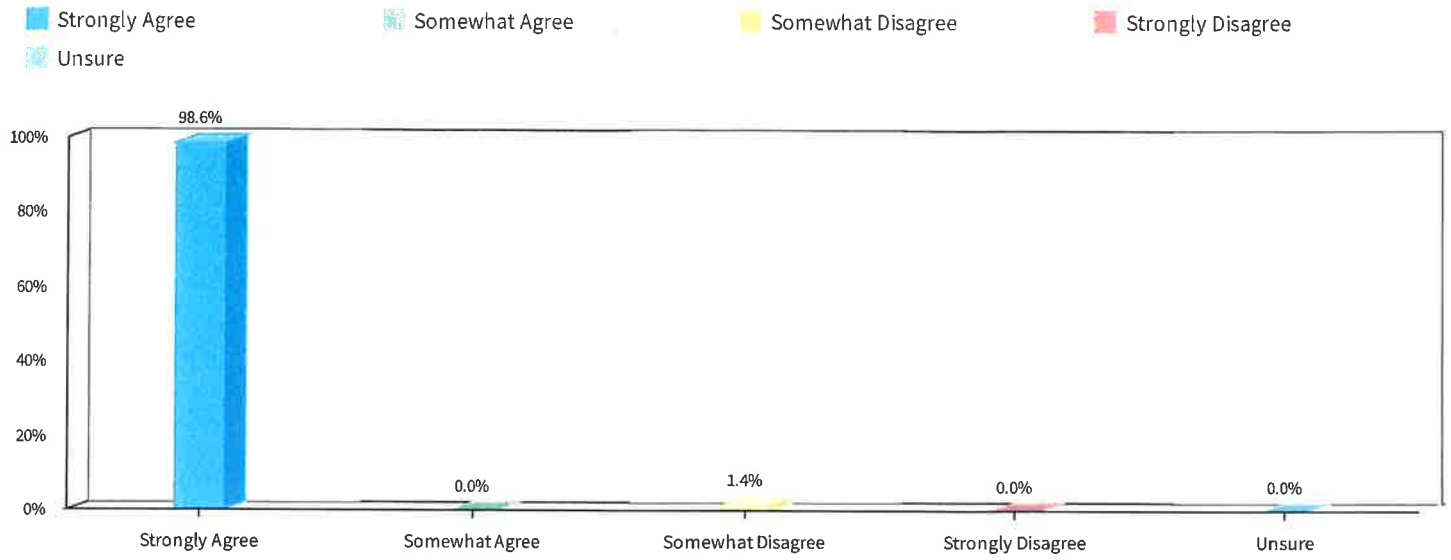
P. The program provides my child with support in their social and emotional skills, such as how to play with friends and process emotions.

(73 Responses)



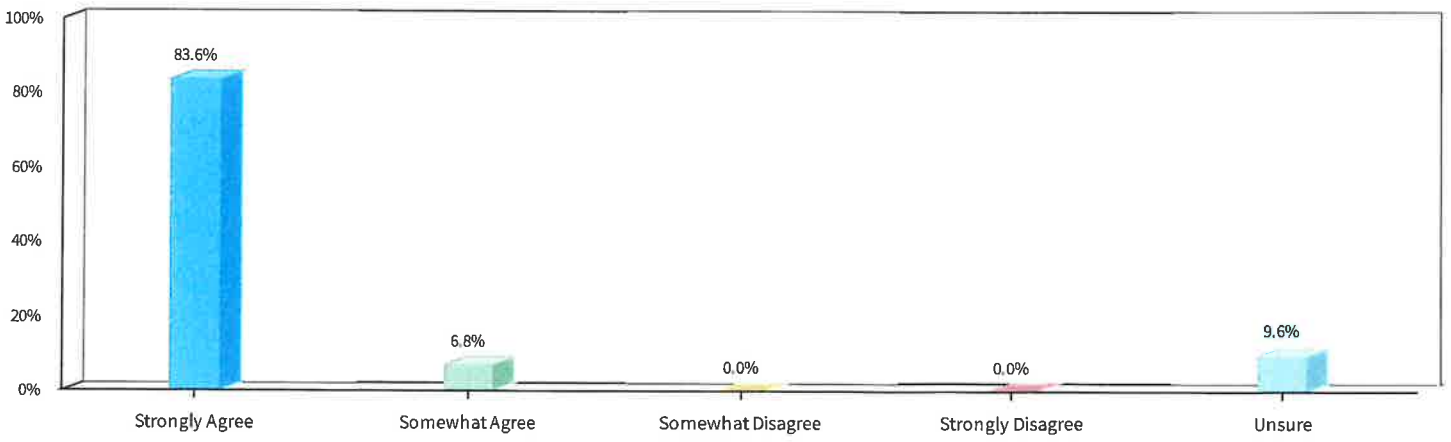
Q. The program provides a balance of indoor and outdoor movement activities to support my child's individual physical development.

(73 Responses)



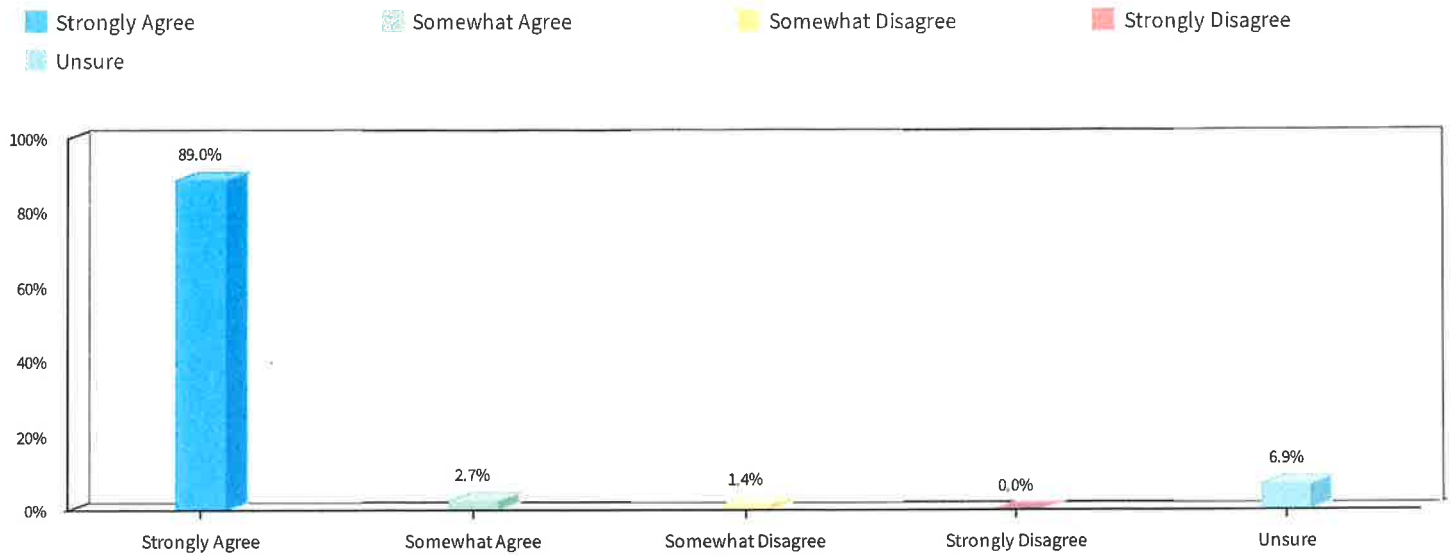
R. The program supports my child's home language skills as well as English.

(73 Responses)



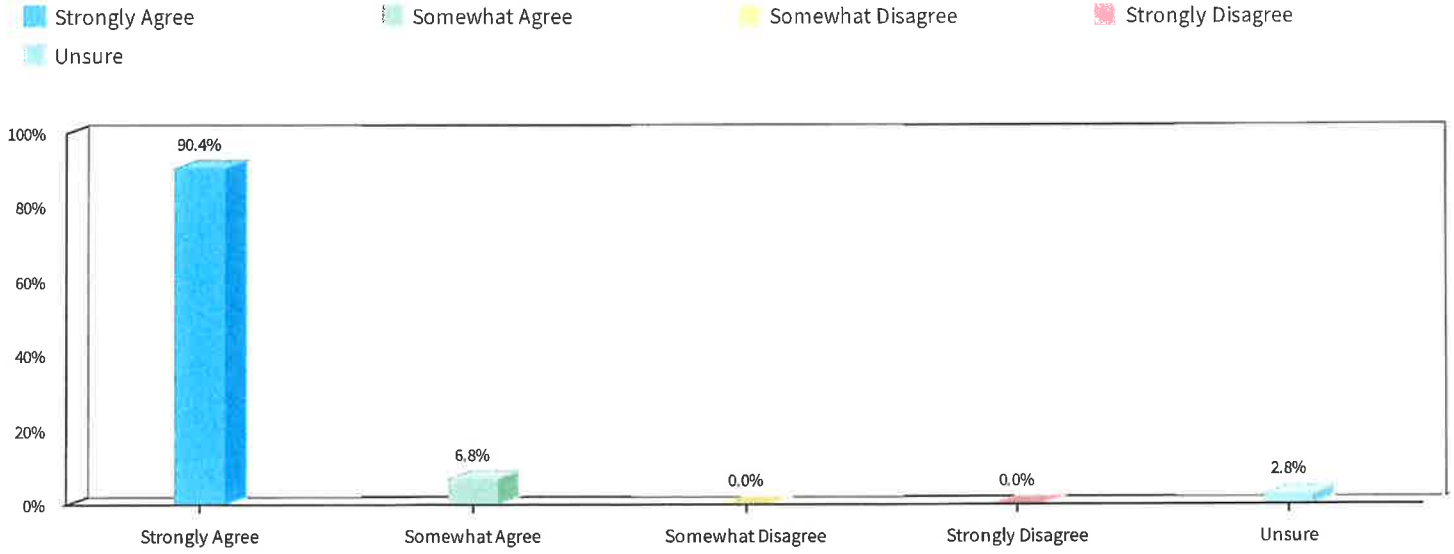
S. The program provided me with information on their current suspension and expulsion policies and procedures.

(73 Responses)



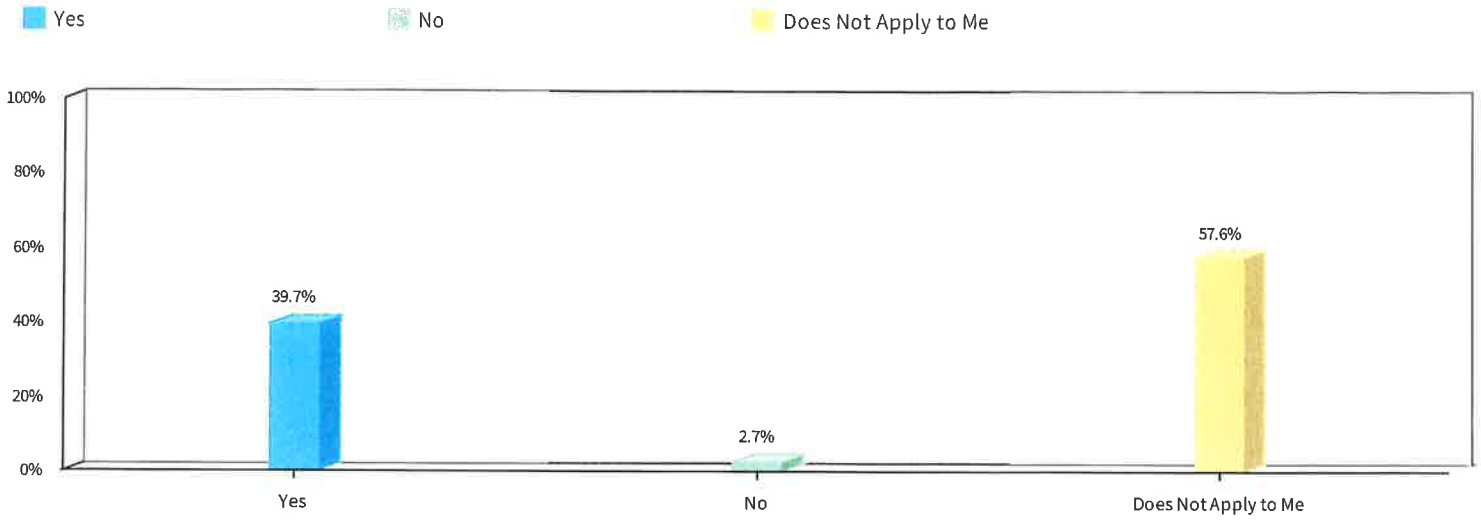
T. The program provides me with information on local elementary schools when my child is ready for kindergarten.

(73 Responses)



2. Has your child's participation in the program helped you get a job, keep your job, or attend school?

(73 Responses)

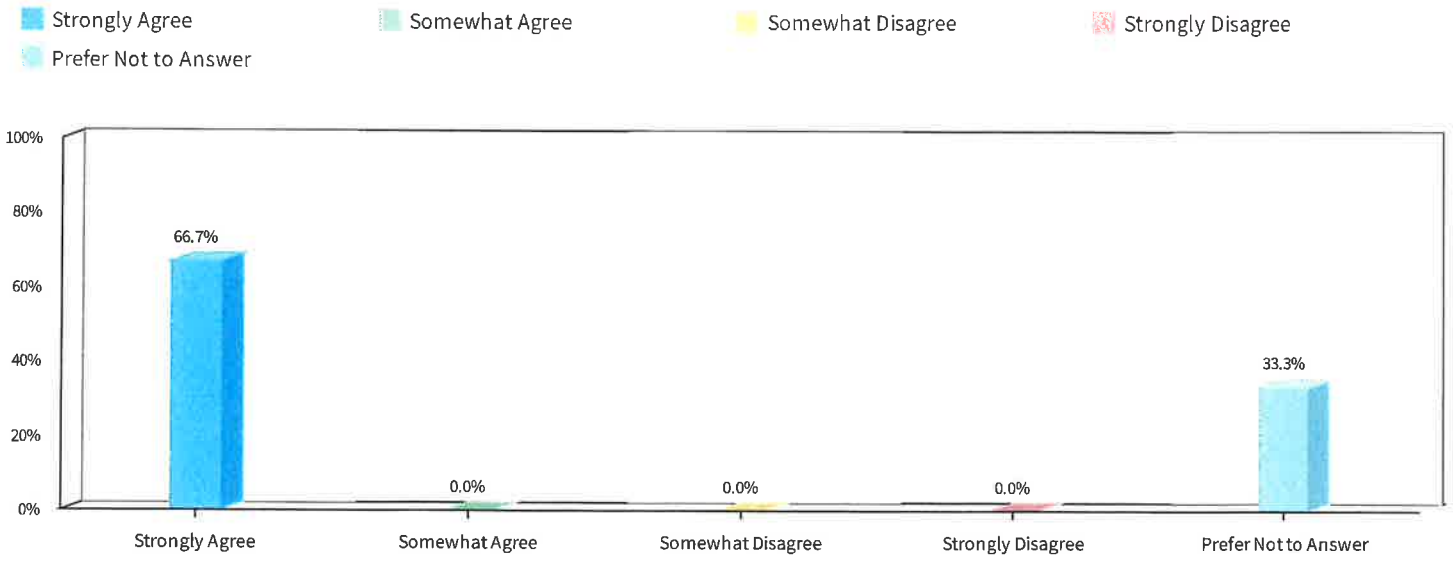


3. Please answer questions if your child has an identified disability with an IFSP or IEP

(28 Responses)

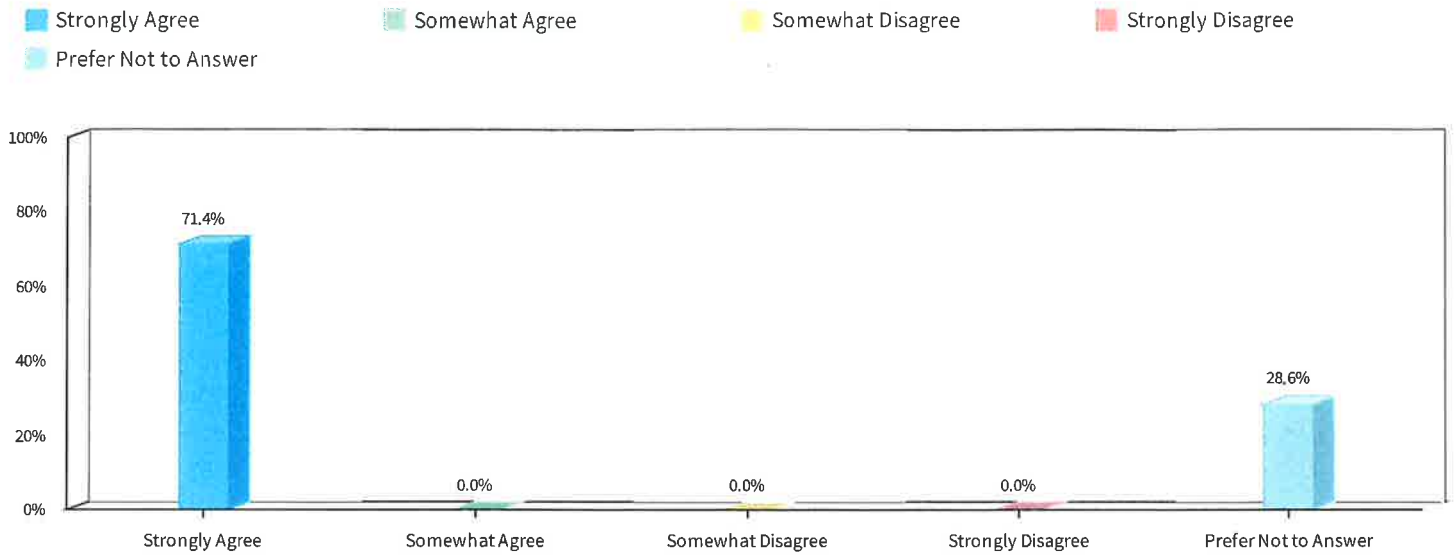
A. My child is included in activities with other children in the program.

(30 Responses)



B. The program effectively meets my child's individual needs aligned to their IFSP or IEP goals

(28 Responses)



4. What is one thing you love most about the program?

(73 Responses)

The staff, my daughter loves going to school because of them.

The remarkable transformation in my son's confidence. Before joining he was hesitant to engage with others and shy the program has given him the confidence to come out of his shell and interact with classmates.

The teachers 2 Responses

How much my son enjoys it.

Great friendly staff

Inclusivity

One thing I really appreciate about the program is how consistent the communication is between the staff and I regarding my child. My child loves going to school every day.

Their love for the children and passion to teach them and watch them learn!

Staff is very kind and helpful

What I love most is the difference in my son's attitude and behavior. He has shown so much improvement at home and socially with other kids.

My child gets to interact with others in a structured environment

Everything

How nice and welcoming everyone is

They encourage learning through play.

I love that the it is an open classroom where we can call/text or walk in and see how our child is doing!

I love that he gets to interact with other kids his age.

Staff is always nice and helpful!

The teachers and staff truly care about each child in their care and it is evident in their interactions with the children and parents.

The option between morning and afternoon as well as how kind and supportive the staff can be.

Great staff, fun activities

The teachers. They are very in tune to my children and their needs. They know exactly how to handle them at their best and their worst

Hands on activities

My Child's social skills developed immensely.

The teachers are very nice and the classroom looks fun for the kids.

Family activities, really sees the things my child needs help with.

I really love when my child's teacher shares pictures of my child engaging in the lesson or with other students. I hope that she would do that more in the future.

I love the communication the program has with the parents keeping me informed of anything involving my child.

Learning is fun and she likes going to school. I love all the staff.

I love how they worked with my son so much for him to be able to speak

Que mi hija puede aprender a edad temprana, socializar con niños de su edad!!

The staff is very friendly and is aware of what the children need

Love the variety of activities kids get to engage in daily.

The different hours to start off with when our kids are new to school. Loved it , I loved how friendly and welcoming the staff is ! I loved how they cater to everyone's needs.

The communication and the he security my child feels while attending.

All the teachers and their compassion towards all of the students.

The program is very inclusive, which eases my mind because my child is autistic.

The commutation with the teachers are great

The staff, absolutely amazing with every student including mine.

I appreciate how the program focuses on my child's needs and provides support that helps them grow and succeed.

Teachers are very personable and communicate to parents.

Washington Preschool has truly been a blessing to us. Both my children have gone there and have both loved it. The staff is amazing, and always love on my babies when they need that extra attention on some of the hard days.

Friendships

I love that the teachers are so involved with the kids and all the parents, and they have good communication

The teachers- the communication is perfect they are always there to answer any question or concerns & help the kids get where they need to be

Teaching my child how to write his name, colors and letters. Preparing him for Transitional Kindergarten.

The effort they put into holidays/programs to make it fun for the kids and the way they involve the parents as well.

Very communicative

How they take the time to get to know each kid and help them in the way they learn best

I love that the teachers are hands on with the students and that they communicate with the parents on how they are doing and their progress.

We love the teachers, the school site, the dedication of the directors. Good job everyone

Very helpful

How loving and encouraging all the teachers are!

I appreciate and love that there are 3 teachers in our class.

How well they care for the kids

The program has helped my son's fundamental skills such as writing, coloring, and learning how to use scissors appropriately. It's also helped him try new snacks that he didn't think he liked before such as string cheese (he's a very picky eater).

The program has helped my son's fundamental skills such as writing and coloring.

The classroom environment. Brooklyn loves to go to school and loves her teachers. She is learning so much and we love watching her grow this year.

My daughter loves going to school and loves all her teachers.

Teachers friendliness and communication

I love receiving communication on what my child is doing at school through pictures or curriculum updates. This allows me to have more effective and engaging conversations.

The teachers take thier time to participate and interact with my child. They make her feel comfortable and welcomed everytime she's there.

N/a

They are giving my children the best start to their education.

The teachers are all so nice and helps get my kid ready for kindergarten

The patience they have with the children.

we love the teachers. they are all deeply caring, invested, safe and capable teachers!

I like the daily check-ins with the teachers and getting occasional updates through Learning Genie.

The teachers and staff are very supportive of my child's needs.

How the teachers are with my son

They are so involved with my child's well being

Que ayuda a que mi niño socialise mas con niños de su edad

The teachers are amazing.

5. What is one thing you would like to see improved about the program?

(73 Responses)

N/A — 12 Responses

The programs overall structure is amazing and the staff have been wonderful. I wouldn't say improve but simply continue with their genuine connection they form with students.

N/a — 4 Responses

Communication - would love updates during the day!

na

I feel communication could be more consistent. Sometimes it's email, then it's a note, sometimes it's a message on the board by the door. It's hard to keep track of all those places. If it all came in one consitant place, that would be helpful.

Bigger parking lot

I have no complaints.

Better parking lot

2 Responses

Maybe potty incentives or letting know progress on that.

more school activities parents can join

Nothing love it

I think the program could improve on sending more pics/videos through the genie app of our kids

Everything seems really good with the program

More support for the teachers

Honestly, the only FOR ME would be maybe an extra hour or less to try & fit in a nap. My 3 yr old no longer takes naps due to our busy morning schedule with her siblings. Her nap time was noon which is when she starts the program leaving her cranky.

Nothing

2 Responses

Communication with parents about fundraisers, or info about spirit week/l items parents to bring in needs to be more proactive. We after received info very last minute or had to chase down answers.

Snack time because some times its really hard to get my kid to eat before school so by the time she is out she is starving.

If and when possible, sharing more photos of my child's experience

One thing I would like to see are more images of fun activities my child participated during the week through Learning Genie.

Please provide sign up sheet again so parents can schedule their volunteer days. Makes it more organized.

Everything is great

El estacionamiento!

No comment

Snack time, definitely hear my son saying he had cereal to much this year. But I'd love to see fruit snacks actually fruit with some Cheerios on the side

I do not have anything to include.

NA

I think the staff and program are great. I would just ask that they keep up the great work and consistency.

Nothing

Nothing, absolutely everything is in order at all times and they all do everything they can and more.

At this time, I don't have any major concerns, as the program is already doing a great job meeting my child's needs.

I think everything is great. The teachers are great. Barkowsky is awesome.

Honestly, I can't think of anything I would improve. Everyone at the preschool does an amazing job!

Nothing comes to mind

Maybe add bring a special person for muffins or something cute.

More day-to day progress/communication. Other than that I don't really have any complaints about the program.

Maybe a sign in sheet with volunteers hours so they know when they can come in :)

N/A I have no complaints.

Everything is great

None

Nothing needs improvement.

Nothing, its amazing

I can't think of anything. 2 Responses

I wish it was a little bit longer.

Drop off time

As of now, I can't think of anything specific. Our experience has been wonderful. I have been able to see my daughter's growth in so many areas.

I wouldn't improve anything about the program. I think it's set-up just right.

Nothing they are doing great!

Would be nice to see more pictures of them during class and playing or activities they do

we love are teachers so much. with the amount of need in the classroom and including the amount of IEPS...it could always be beneficial for another assistant in class. the way other grades have PARAS, i think that could help lighten the load.

I don't have any improvements to note.

More field trips

Nothing everything is great

Nada todo esta muy bien

Nothing everything is great.

Instructions and Template for Completing the Desired Results Parent Survey – Summary of Findings

California Department of Education
Early Education Division
EED-4003, March 2022

Instructions for Completing the Following

Desired Results Parent Survey

http://www.cde.ca.gov/sp/cd/ci/documents/parentsurvey.doc.

Complete the Desired Results Parent Survey for each center-based CSPP and/or Family Child Care Home Education Network (FCCHEN). The Desired Results Parent Survey Summary of Findings is used to complete the Program Self Evaluation (PSE) Annual Report.

Required Contractor Information

- Contractor Legal Name
- CSPP Center-based and/or FCCHEN
- Planning Date – This is the date the first three sections of the form are completed
- Lead Planner Name and Position
- Record the Follow-up Date(s) –These dates indicate when the Action Steps have been reviewed
    - The Follow-up Date will also indicate when reflections are recorded (see Follow-up and Reflection below)

Findings from Parent Surveys

- Tally and review the results of the Parent Surveys
- Identify the Key Findings based on the survey results

Enter Action Steps

- For the key finding(s) identified as most needing improvement, develop and write attainable Action Steps to support the program in progressing from:
    - "Not Satisfied" to
    - "Satisfied" or "Very Satisfied"
    - and from "No" to "Yes"

- Include modifications in communication, training, support, resources, health and safety, and child development

Expected Completion Date and Persons Responsible

- Enter the date when the Action Steps will be completed
    - Enter "Ongoing" when the Action Step implementation will continue throughout the year
- Identify the key person(s) who will be responsible for each Action Step

Follow-Up and Reflection

- This column will be blank when the Summary of Findings is first completed
- Periodically review the status of all the Action Steps, completion dates, and persons responsible.
- Record modifications or changes needed to complete the Action Steps, and expected completion dates
- Reflect on the results and record progress or changes made to the key finding(s)

Parent Survey Summary of Findings

Contractor Legal Name: KESD WASHINGTON PRESCHOOL

Center-based and/or Family Child Care Home Education Network: CSPP

Planning Date: April 2026

Lead Planner Name and Position: Dominguez, Razo, Gaytan, Babayan, lead teachers

Follow-up Date(s): June 26

Follow-up Lead Planner Name and Position: Dominguez, Razo, Gaytan, Babayan

Key Findings from Parent Survey:

Parents indicated that when needed, the program helps me get referrals to social and/or health services in my community, such as an assessment to diagnose a disability, provide behavioral supports, or other referrals.

- 74.0% strongly agree
- 13.7% somewhat agree
- 1.4 somewhat disagree
- 10.9% unsure

Action Steps (Including communication, training, schedule, space, instructional materials, and supervision change[s])

Improve Family Communication

- Develop easy-to-understand referral guides (translated into home languages)
- Host info sessions or meetings on:
  - How to request assessments
  - What to expect from services
- Use multiple formats (flyers, texts, app notifications)

Individualized Family Support

- During family conferences/meetings:
  - Ask targeted questions about unmet needs
  - Co-create a referral plan with the parent
- Assign a staff "point person" for follow-up support
- Assess ASQ results make referrals when needed

Enhance Follow-Up Systems

- Implement a tracking log:
  - Referral made
  - Status (scheduled, completed, pending)
- Follow up within 2–4 weeks of each referral
- Problem-solve barriers (transportation, paperwork, scheduling)

Family Empowerment

- Teach parents how to:
    - Advocate for their child
    - Navigate systems independently
- Share success stories from other families

Expected Completion Date and/or Ongoing Implementation and Persons Responsible)

Ongoing

Follow-Up and Reflection (Changes made, date completed, time extended)

Instructions and Template for Completing the Desired Results Developmental Profile Classroom Summary of Findings

California Department of Social Services
Child Care and Development Division
CDSS Form 3900, March 2025

DRDP Classroom Summary of Findings Instructions

A critical step toward supporting children's learning and developmental progress is for California Department of Social Services (CCTR, CFCC, CMIG, and FCCHEN) teachers and FCCHEN Staff to complete a Desired Results Developmental Profile (DRDP) for each child in the classroom or family child care home. Teachers should refer to the individual developmental profiles and the summary of all the developmental profiles for the classroom as a guide for ongoing planning. FCCHEN staff should refer to the individual developmental profiles and the summary of all developmental profiles for the home as guides for supporting providers with ongoing planning.

To help ensure that DRDP data are linked to ongoing classroom or group planning for children, the DRDP–Summary of Findings (CDSS Form 3900) has been developed as a resource. The DRDP–Summary of Findings is a recommended form to assist teachers, FCCHEN Staff, and providers in the planning process. Regardless of whether this resource is used or the program develops its own form, the written process must be completed and include all information detailed below, to ensure activity plans reflect the results of classroom or family child care home DRDP data.

CDSS Form 3900 includes Key Finding(s), Action Steps, Expected Completion Date, and/or Ongoing Implementation and Persons Responsible, and Follow-up and Reflection. The first three sections of this form are completed after the first 60-day observation period. The Follow-up section should be completed periodically, with Reflections recorded after the six-month follow-up observation period to document progress of the key findings.

Contractor Information Instructions

- Contractor Legal Name
- Center-Based or Family Childcare Home
- Planning Date (date the first three sections of the form are completed)
- Lead Planner Name and Position
- Follow-up Date(s) (dates indicating when the Action Steps have been reviewed during the following six months)
    - The Follow-up Date will also indicate when reflections are recorded (see Follow-up and Reflection below).

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Findings from Developmental Profiles Instructions

- Summarize and review the results of the DRDPs after the first 60-day observation period.
- Identify trends or patterns in children's development (key findings) at the domain level based on individual information that has been summarized to create a group summary of data.

Action Steps Implementation Instructions

- Develop and write attainable Action Steps to improve the key finding(s).
- Action Steps should include new approaches, modifications, and/or changes to:
  - Planned learning opportunities, indoors and outdoors
  - Interactions and strategies to support the development of key findings
  - The environment and materials
  - Strategies that help families engage in supporting the development of their child

The following are resources for teachers and providers when developing Action Steps:

The California Preschool Curriculum Framework

The California Infant/Toddler Curriculum Framework

Infant Toddler Learning Development Guidelines, Second Edition

Preschool English Learners Guide, Second Edition

The Guidelines for Early Learning in Child Care Home Settings

California Early Childhood Online (CECO) Modules

Inclusion Works

Center on the Social and Emotional Foundations for Early Learning

Family Partnership and Culture

California Infant-Toddler Learning and Development Foundations, Second Edition

State of California Department of Social Services, Copyright (2026)

Expected Completion Date and/or Ongoing Implementation and Persons Responsible Instructions

- Enter the date when the Action Steps will be completed.
    - Enter "Ongoing" when the Action Step implementation will continue throughout the year.
- Identify the key person(s) who will be responsible for each Action Step.

Follow-up and Reflection Instructions

- Periodically review the status of all the Action Steps, completion dates, persons responsible, and follow-up.
- Record modifications or changes needed to complete the Action Steps and expected completion dates.
- After the six-month follow-up observation period, tally and review the results of the DRDPs.
    - Reflect on the results and record progress or changes made to the key finding(s), including data.

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Desired Results Developmental Profile Summary of Findings
Classroom and Family Child Care Home (CCTR, CFCC, CMIG, FCCHEN)

Contractor Legal Name: Kingsburg Elementary Charter School District	
Contract Type: CSPP	**Age Group: 3-5**
Planning Date: April 26,2026	**Lead Planner Name and Position: A. Dominguez, C. Gaytan lead teachers**
Follow-up Date(s): June 2026	**Follow-up Lead Planner Name and Position: S Babayan, J.Razo lead teachers**

This form can be expanded and is not limited to a single page.

Key Findings from Developmental Profile	Action Steps	Expected Completion Date and/or Ongoing Implementation and Persons Responsible	Follow-Up and Reflection
• 8% of children were at Integrating Earlier • 22% of children were at Building Later • 47% were at Building Middle • 20% were at building earlier • 3% were at Exploring later in the Literacy domain.	1. Teachers will re-read the California Preschool Curriculum Frameworks & Foundations section that relates to LLD domain. 2. Teachers will set up the environment to foster language development, two-way communication and literacy skills. Books will be placed in different areas in the classroom to spark interest and conversations.	Ongoing, lead teachers	

State of California Department of Social Services, Copyright (2026)

	3. Teachers will use rhyming songs & poems: Integrate rhymes, fingerplays, and chants into daily routines to build phonemic awareness. 4. Teachers will do shared Writing Activities: Engage children in dictating stories or journal entries, promoting the connection between spoken and written language 5. Print prompt will be placed throughout the classroom (dramatic play area, block area, writing area, art area) also these prompts will be made available in children's languages to support literacy development. 6. Teachers will supply students with opportunities to provide writing and art materials to spark interest in writing for literacy development. Daily interactive read-alouds with repeated exposure to familiar books 7. Teachers will do Alphabet-focused activities embedded in play (e.g., name puzzles, letter matching) 8. Teachers will have visual supports and prompting during storytelling and conversation 9 Teachers will utilize small group instruction targeting early literacy skills		

Group Progress Report

88 children in the **AM Classroom C Dominguez, Am Classroom B Gaytan, PM Classroom B Babayan, PM Classroom C Razo** class were selected for this report. Not all children may be rated in all rating periods.

Agency Name: **Kingsburg Elementary Charter School District** Assessment Period: **Spring 2026**

Site Name: **Washington Preschool KECSD**

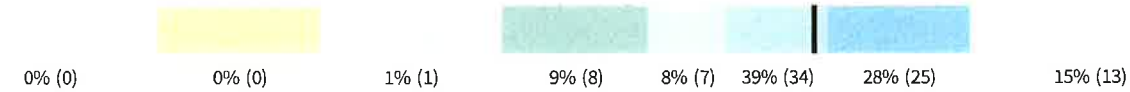
Class Name: **AM Classroom C Dominguez, Am Classroom B Gaytan, PM Classroom B Babayan, PM Classroom C Razo**



Approaches to Learning Self-Regulation

The Approaches to Learning skills include attention maintenance, engagement and persistence, and curiosity and initiative. The Self-Regulation skills include self-comforting, self-control of feelings and behavior, imitation, and shared use of space and materials.

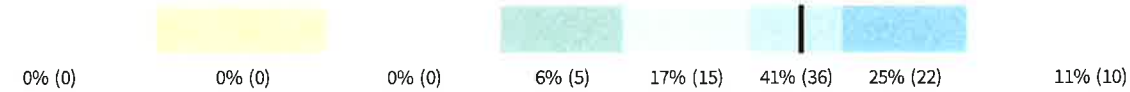
Spring 2026
(n=88)



Social and Emotional Development

The knowledge or skill areas in this domain include identity of self in relation to others, social and emotional understanding, relationships and social interactions with familiar adults, relationships and interactions with peers, and symbolic and sociodramatic play.

Spring 2026
(n=88)



Language and Literacy Development

The Language and Literacy domains assess the progress of all children in developing foundational language and literacy skills. These skills can be demonstrated in any language and in any mode of communication.

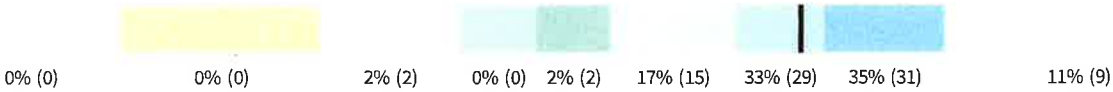
Spring 2026
(n=88)



Language Development

The Language and Literacy domains assess the progress of all children in developing foundational language and literacy skills. These skills can be demonstrated in any language and in any mode of communication.

Spring 2026
(n=88)



Literacy Development

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Spring 2026
(n=88)



Cognition: Math

The Math knowledge or skill areas in this domain include spatial relationships, classification, number sense of quantity, number sense of math operations, measurement, patterning, and shapes.

Spring 2026
(n=88)



Cognition: Science

The Science knowledge and skills in this domain include cause and effect, inquiry through observation and investigation, documentation and communication of inquiry, and knowledge of the natural world.

Spring 2026
(n=0)

No Score Available

Physical Development — Health

The Physical Development knowledge or skill areas in this domain include perceptual-motor skills and movement concepts, gross locomotor movement skills, gross motor manipulative skills, fine motor manipulative skills, and active physical play. The Health knowledge or skill areas in this domain include nutrition, safety, and personal care routines (hygiene, feeding, dressing).

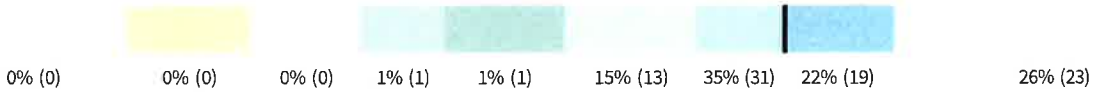
Spring 2026
(n=14)



Physical Development

The Physical Development knowledge or skill areas in this domain include perceptualmotor skills and movement concepts, gross locomotor movement skills, gross motor manipulative skills, fine motor manipulative skills, and active physical play. The Health knowledge or skill areas in this domain include nutrition, safety, and personal care routines (hygiene, feeding, dressing).

Spring 2026
(n=88)



Health

The Health knowledge or skill areas in this domain include nutrition, safety, and personal care routines (hygiene, feeding, dressing).

Spring 2026
(n=14)



History: Social Science

The knowledge or skill areas in this domain include sense of time, sense of place, ecology, conflict negotiation, and responsible conduct.

Spring 2026
(n=0)

No Score Available

Visual Performing Arts

The knowledge or skill areas in this domain include visual art, music, drama, and dance.

Spring 2026
(n=0)

No Score Available

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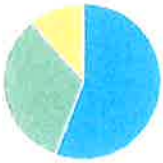
English Language Development

Rating Period	Discovering Language	Discovering English	Exploring English	Developing English	Building English	Integrating English
Spring 2026 (n=19)	0% (0)	0% (0)	5% (1)	16% (3)	32% (6)	47% (9)



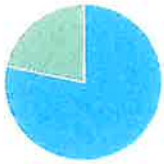
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Age Group



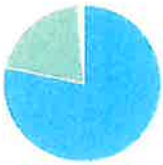
4 Years-Old: 49	**55.7%**
3 Years-Old: 29	**33.0%**
5 Years-Old: 10	**11.4%**

ELD



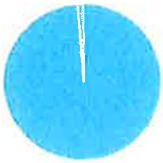
No: 69	**78.4%**
Yes: 19	**21.6%**

Language



English: 69	**78.4%**
More than 1 Language: 18	**20.5%**
Spanish: 1	**1.1%**

Program Name



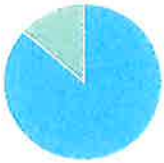
Part Day state preschool program: 87	**98.9%**
Part Day Transitional Kindergarten: 1	**1.1%**

Gender



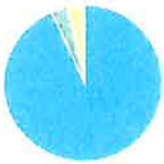
Female: 47	**53.4%**
Male: 41	**46.6%**
Nonbinary: 0	**0.0%**

Hispanic



Yes: 76	**86.4%**
No: 12	**13.6%**

Race



White: 82	**93.2%**
Black or African American: 3	**3.4%**
More than 1 Race: 3	**3.4%**

IEP/IFSP



No: 73	**83.0%**
Yes: 14	**15.9%**
Don't know: 1	**1.1%**

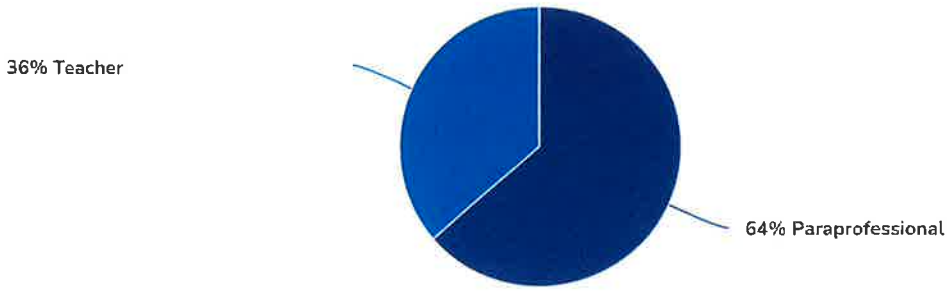
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Report for 2026 Preschool Needs Assessment & Program Evaluation

Response Counts

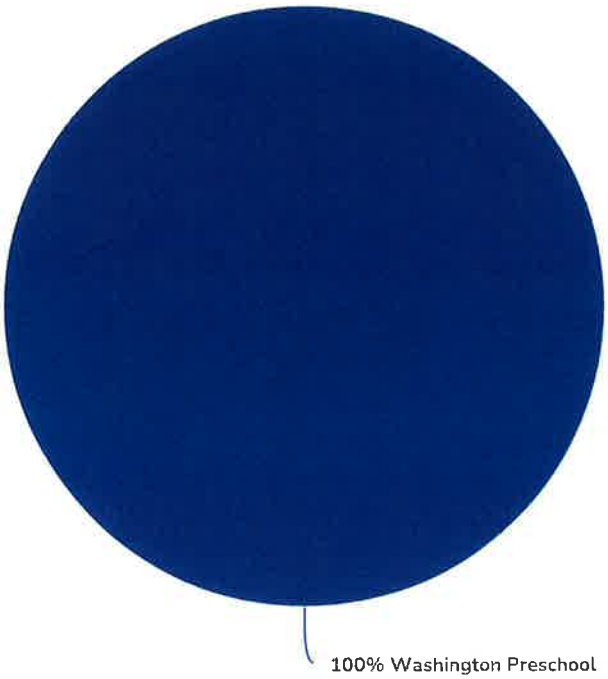
Completion Rate:	**100%**	
	Complete	11
		Totals: 11

1. Which of the following best describes your current position?



Value	Percent	Responses
Paraprofessional	63.6%	7
Teacher	36.4%	4
		Totals: 11

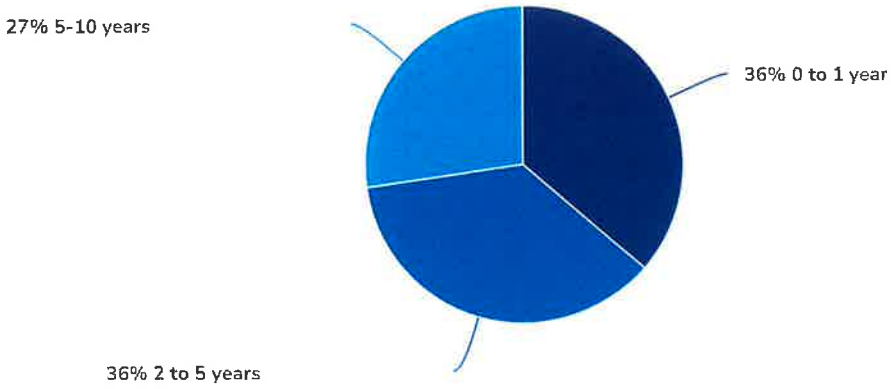
2. Where do you work?



Value	Percent	Responses
Washington Preschool	100.0%	11

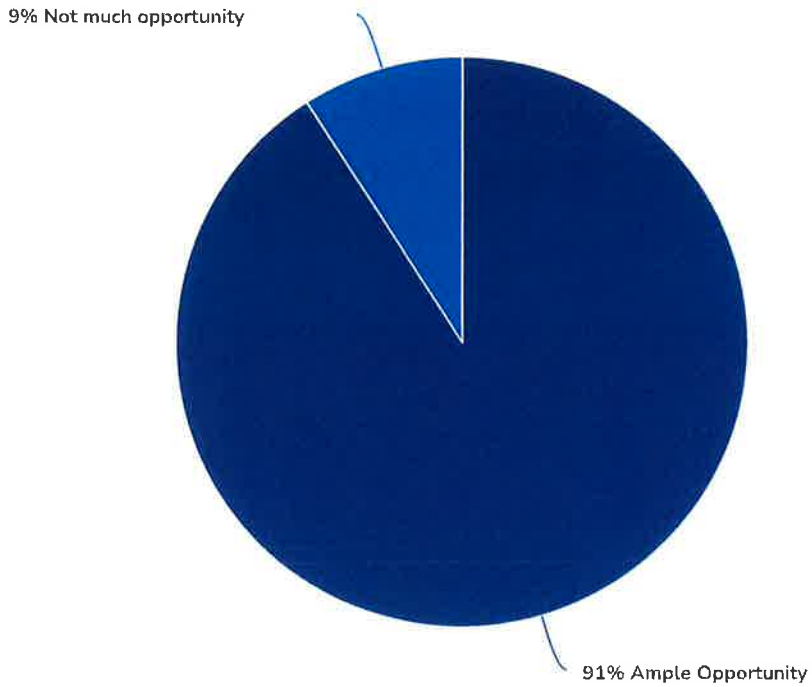
Totals: 11

3. How long have you been employed by the district?



Value	Percent	Responses
0 to 1 year	36.4%	4
2 to 5 years	36.4%	4
5-10 years	27.3%	3
		Totals: 11

4. Describe the level of opportunity you were given, to provide input, in regards to the Local Control Accountability Plan - LCAP. If you select "Not much opportunity" or "no opportunity", please explain your response in the Comments box.



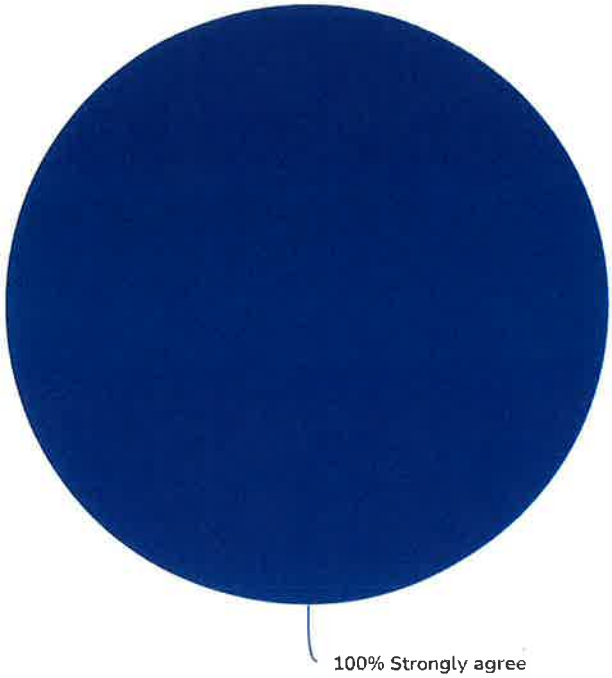
Value	Percent	Responses
Ample Opportunity	90.9%	10
Not much opportunity	9.1%	1
		Totals: 11

4. Describe the level of opportunity you were given, to provide input, in regards to the Local Control Accountability Plan - LCAP. If you select "Not much opportunity" or "no opportunity", please explain your response in the Comments box. - comments



ResponseID	Response
	I am still learning about all the school regulations and policies, etc.. Haven't been there for more than three months.

5. Current Programs - All students have access to a common academic core of study. If you select "Somewhat agree" or "Strongly disagree", please explain your response in the Comments box.



Value	Percent	Responses
Strongly agree	100.0%	11

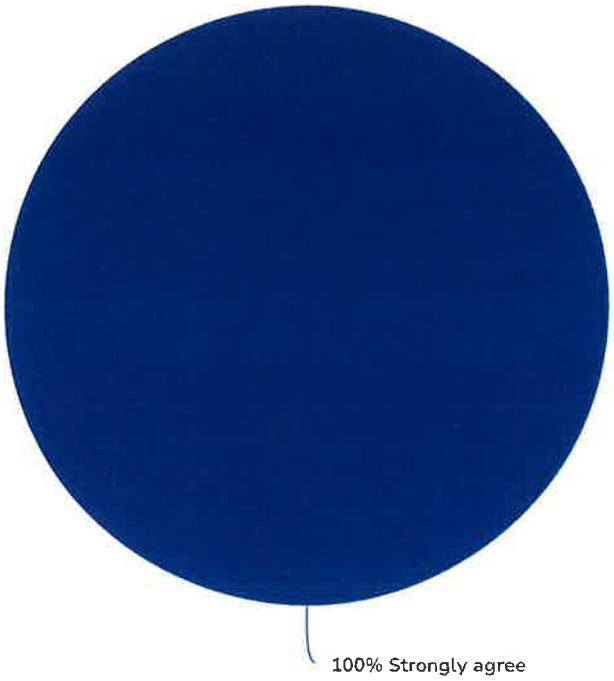
Totals: 11

5. Current Programs - All students have access to a common academic core of study. If you select "Somewhat agree" or "Strongly disagree", please explain your response in the Comments box. - comments



ResponseID	Response
	From what I have seen and heard, there is a common academics core age-appropriate for each child needs

6. Current Programs - The staff uses data from assessments to guide instruction. If you select "Somewhat agree" or "Strongly disagree", please explain your response in the Comments box.



Value	Percent	Responses
Strongly agree	100.0%	11

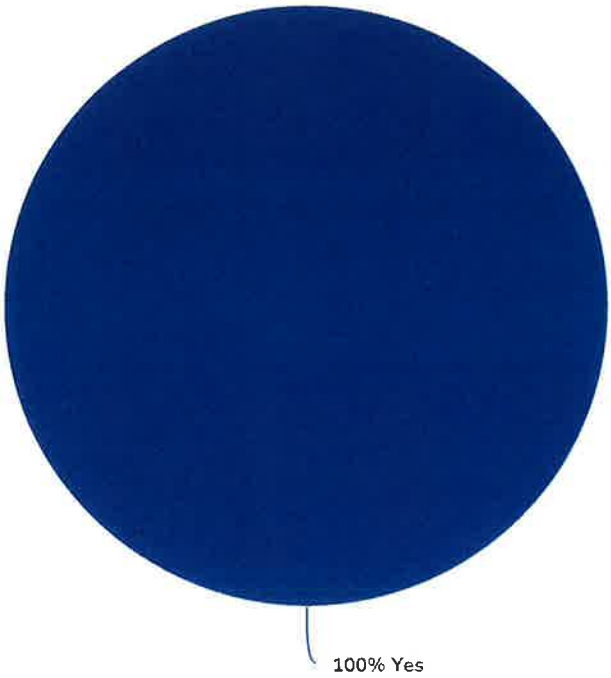
Totals: 11

6. Current Programs - The staff uses data from assessments to guide instruction. If you select "Somewhat agree" or "Strongly disagree", please explain your response in the Comments box. - comments

assessment
data

ResponseID	Response
	Yes, staff use data from assessment.

7. Current Programs - I ensure that English Learners in my class are supported. If you select "No", please explain your response in the Comments box.



Value	Percent	Responses
Yes	100.0%	11

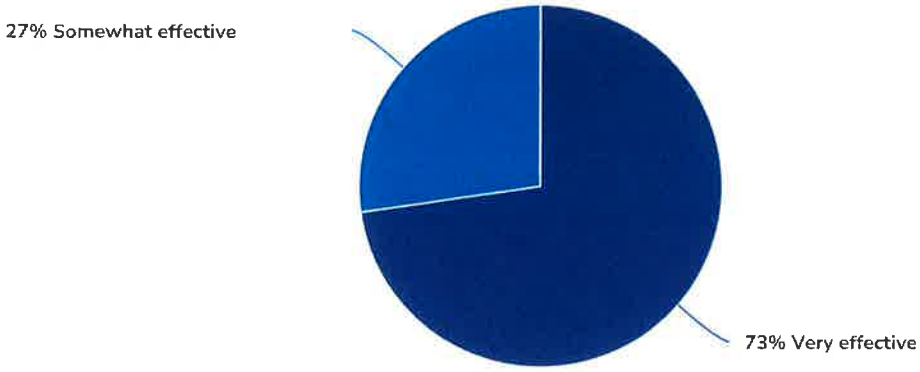
Totals: 11

7. Current Programs - I ensure that English Learners in my class are supported. If you select "No", please explain your response in the Comments box. - comments

No data: No responses found for this question.

ResponseID	Response

8. Current Programs - To what degree do assessments show that all students are mastering Preschool concepts? If you select "Not effective", please explain your response in the Comments box.



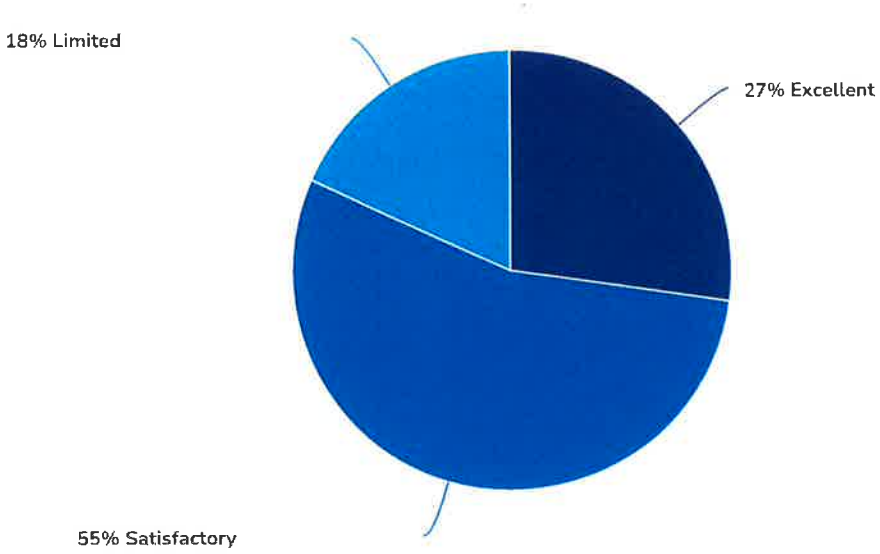
Value	Percent	Responses
Very effective	72.7%	8
Somewhat effective	27.3%	3
		Totals: 11

8. Current Programs - To what degree do assessments show that all students are mastering Preschool concepts? If you select "Not effective", please explain your response in the Comments box. - comments

No data: No responses found for this question.

ResponseID	Response

9. Current Programs - To what degree are special education students' needs being met? If you select "Limited", please explain your response in the Comments box.



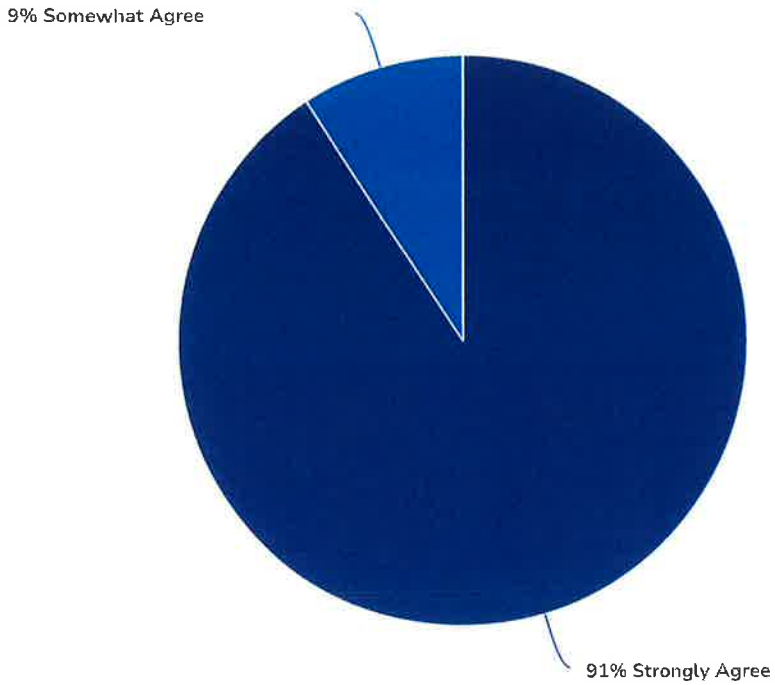
Value	Percent	Responses
Excellent	27.3%	3
Satisfactory	54.5%	6
Limited	18.2%	2
		Totals: 11

9. Current Programs - To what degree are special education students' needs being met? If you select "Limited", please explain your response in the Comments box. - comments



ResponseID	Response
	Support for special education students didn't come until toward the end of the school year. More support than an email stating, "Checking in, how's everything going?" is needed.
	Special education students needs are limited due to us educators and paras not specialized in special needs education. Children with special needs need that one on one to better support them and see that educational growth. I believe children with special needs are not being met to its full extent as how it would look like being in special needs classroom. We can meet there needs if we had that extra support in the general ed class such as a special needs para.
	The preschool could use more support with the special education students and in the classroom. 10-15 minutes is not enough time especially when the preschool classroom is occupied with 24 students.

10. The school's organization, operations, and resources create a safe, efficient, and effective learning environment. If you select "Strongly Disagree", please explain your answer in the Comments box.



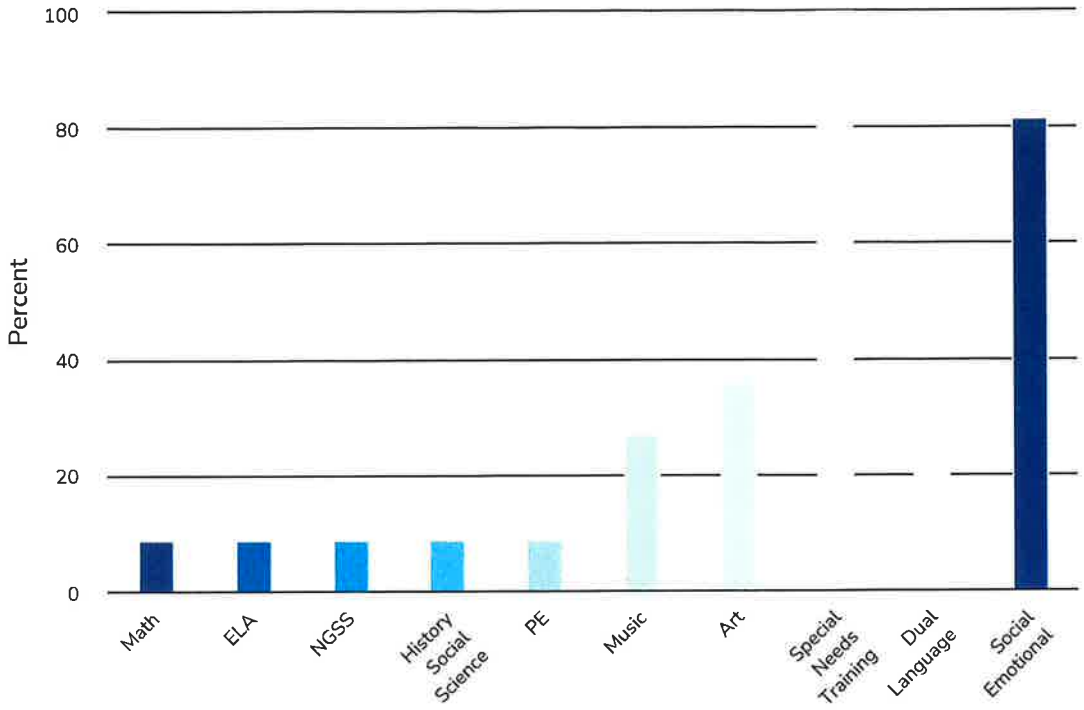
Value	Percent	Responses
Strongly Agree	90.9%	10
Somewhat Agree	9.1%	1
		Totals: 11

10. The school's organization, operations, and resources create a safe, efficient, and effective learning environment. If you select "Strongly Disagree", please explain your answer in the Comments box. - comments



ResponseID	Response
	I agree to certain point our main goal is creating a safe environment for all children but when we have behavioral or special needs children still learning the basic concepts of safety it does create an unsafe environment for staff and children. We try our hardest to keep promoting that safe environment for everyone with the support we have in the class 1 lead and 2 paras.

11. What type of professional development would you like the district to make available next year? Select all that apply.



Value	Percent	Responses
Math	9.1%	1
ELA	9.1%	1
NGSS	9.1%	1
History Social Science	9.1%	1
PE	9.1%	1
Music	27.3%	3
Art	36.4%	4
Special Needs Training	100.0%	11
Dual Language	36.4%	4
Social Emotional	81.8%	9

Other (Please Specify)	Count
Totals	0

12. Answer these questions in regards to your site leadership.

	A great deal	Quite a bit	Sometimes/Somewhat	Little/Seldom	None/Never	Responses
Treats me with respect	11	0	0	0	0	11
Count	11	0	0	0	0	
Row %	100.0%	0.0%	0.0%	0.0%	0.0%	
Facilitates communication within our workplace	10	1	0	0	0	11
Count	10	1	0	0	0	
Row %	90.9%	9.1%	0.0%	0.0%	0.0%	
Supports my endeavors in the classroom	9	2	0	0	0	11
Count	9	2	0	0	0	
Row %	81.8%	18.2%	0.0%	0.0%	0.0%	
Supports me with regard to student discipline issues	10	1	0	0	0	11
Count	10	1	0	0	0	
Row %	90.9%	9.1%	0.0%	0.0%	0.0%	
Acknowledges good work by staff members	9	2	0	0	0	11
Count	9	2	0	0	0	
Row %	81.8%	18.2%	0.0%	0.0%	0.0%	
Helps create an environment that invites my input	9	2	0	0	0	11
Count	9	2	0	0	0	
Row %	81.8%	18.2%	0.0%	0.0%	0.0%	
Provides instructional leadership in accomplishing school/district goals	10	1	0	0	0	11
Count	10	1	0	0	0	
Row %	90.9%	9.1%	0.0%	0.0%	0.0%	

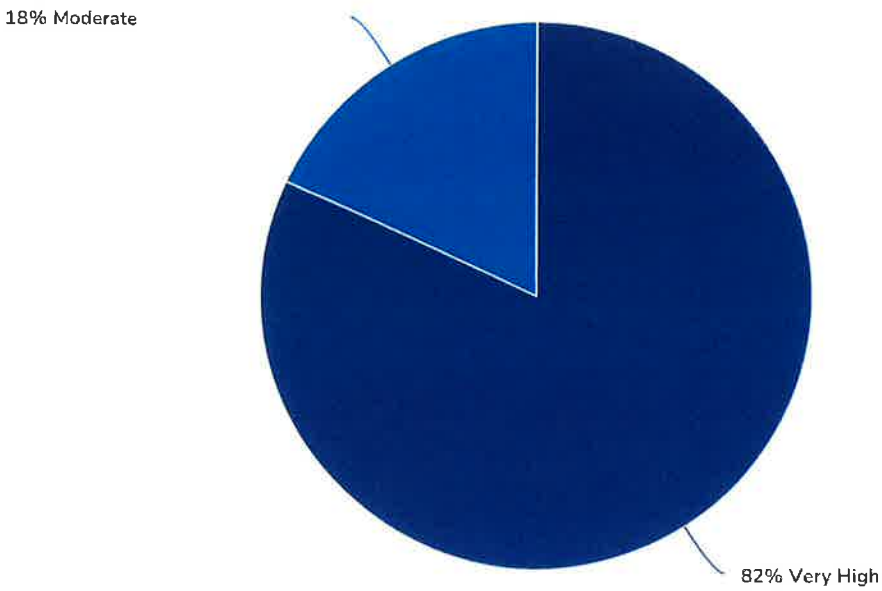
	A great deal	Quite a bit	Sometimes/Somewhat	Little/Seldom	None/Never	Responses
Ensures staff is collaborating often to ensure a high quality education for all students Count Row %	9 81.8%	2 18.2%	0 0.0%	0 0.0%	0 0.0%	11
I am a better employee because of my administrator(s) Count Row %	10 90.9%	1 9.1%	0 0.0%	0 0.0%	0 0.0%	11
Totals Total Responses						11

12. Answer these questions in regards to your site leadership. - comments



ResponseID	Response
	Mrs . Barkowsky is amazing director and always makes us feel included, very supportive, and appreciated in what we do for our program.

13. How would you rate overall staff morale? If you select "Low", please explain your response in the Comments box.



Value	Percent	Responses
Very High	81.8%	9
Moderate	18.2%	2

Totals: 11

13. How would you rate overall staff morale? If you select "Low", please explain your response in the Comments box. - comments

No data: No responses found for this question.

ResponseID	Response

14. Please share any concerns or suggestions for improvement at the Washington Preschool Center that you feel strongly about or that hasn't been addressed in this survey.



ResponseID	Response
5	I am fairly new, so I
6	N/A
7	Everything has been addressed in the survey that displayed my concerns
10	More support with the special needs students. We have 24 children and some children do require a lot of one on one and most of the time it is very difficult to manage the classroom with out that extra support. We need longer support than 15 minutes a day. The help needs to be during our classroom schedule that works for the teachers.

Kingsburg Elementary Charter School District
Board Agenda Item

NOTE: All Board items are subject to approval by the Board President.

1. **Agenda Item:**
   2026-2027 California Teaching Fellow Quotes

2. **Agenda Item Category:**
   - **Consent Agenda**
   - ✔ **Action Item**
   - **Presentation**
   - **Public Hearing**
   - **Closed Session**

3. **Submitted By:**
   Laura North

4. **Attachments:**
   - **Not Applicable**
   - ✔ **To Be Enclosed with Board Packets**
   - ***Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board**

5. **Purpose:**
   To provide staffing for the 2026-2027 ELOP Beyond the Bell Program

6. **Financial Impact:**
   The cost of staffing for all 5 schools for after school staffing including sports at Reagan and Folklorico at Lincoln is $1,109,970.00

   Reagan Sports: 7 coaches 2 days a week/2 hours per day- $48,089.98

   Lincoln Folklorico: 2 dance instructors 2 days/ per week 2 hours/per day- $13,454.28

7. **Funding Source:**
   ELOP

8. **Impact on Students:**
   To provide a safe engaging environment that fosters academic and social growth.

Submit Completed Request to Maxine Balling

QUOTE

CALIFORNIA Teaching Fellows FOUNDATION
Teach · Lead · Succeed

PROJECT INFORMATION

Attention	Laura North	**Project Title**	Washington ES ELO - 26-27
Title	Director of Expanded Learning &	**Effective Date**	8/3/2026
Client	Kingsburg Charter Elementary	**Termination Date**	6/30/2027
Address		**Term**	2026/2027
City, State, Zip		**Tax ID**	20-0359353

PROJECT DETAILS

Item No.	Qty	Description	Unit Price	Other Hours	Total Hours	Cost per TF	Total Cost
1	1	Site Lead	$34.75		1696	$58,936.00	$58,936.00
2	1	Site Lead OT	$52.13		20	$1,042.60	$1,042.60
3	1	Site Lead PD	$42.25	66	66	$2,788.50	$2,788.50
4	1	Assistant Site Lead	$31.97	47	1028	$32,865.16	$32,865.16
5	1	Assistant Site Lead OT	$47.96		16	$767.36	$767.36
6	1	Assistant Site Lead PD	$38.87	66	66	$2,565.42	$2,565.42
7	5	Line Staff	$28.14	43	754	$21,217.56	$106,087.80
8	1	Line Staff	$28.14	43	893.5	$25,143.09	$25,143.09
9	6	Line Staff PD	$35.49	50	50	$1,774.50	$10,647.00
10	1	Full Time Site Lead	$11,220.00		1	$11,220.00	$11,220.00
11	1	Program Supplies			1	$0.00	$16,000.00

Total **$268,062.93**

CTFF is incorporated as a not-for-profit 501c3 corporation. To help accomplish our mission, CTFF provides Teaching Fellows with real-world educational experiences at schools in the day and expanded learning programs coupled with personal and professional development. CTFF utilizes a billing rate per hour of Teaching Fellow service reflected on this quote as the ""unit price."" The unit price includes the Teaching Fellows hourly rate plus applicable payroll taxes and benefits, insurance, and sick pay hours. Teaching Fellows unit price also includes an administrative margin to cover program supports such as but not limited to program planning, recruitment, coordination, placement, field supervision, staff development, liaison with district, payroll, liability insurance(s), and other administrative expenses. CTFF captures all expenses within the unit price but reserves the right to invoice for additional hours owed to our employees as a result of federal, state, or local emergency ordinances such as COVID-19 supplemental sick pay. Within fifteen(15) business days of the execution of the Contract, to secure appropriate funds to cover obligations prior to the initial invoice for services provided by the CTFF, District shall provide a deposit of 15% of the Contract Amount.

Quote Note:

8 Total Teaching Fellows working 8/3/26-6/30/27 (180 total program days). 1 Site Lead working 212 days at 8 hours per day, with 66 hours of Professional Development, and 20 hours of overtime. 1 Assistant Site Lead working 162 days at 5.25 hours per day, 18 days at 7.25 hours per day with 66 hours of Professional Development, with 47 other hours, and 16 hours of overtime. 5 Teaching Fellows working 162 days at 3.75 hours per day, 18 days at 5.75 hours per day with 43 other hours, and 50 hours of Professional Development. 1 Teaching Fellow working 162 days at 4.5 hours per day, 18 days at 6.75 hours per day with 43 other hours, and 50 hours of Professional Development. Program materials budget of $16,000.00.

In partnership,

Mike Snell, Ed.D., CEO

7110 N Fresno Street Suite 300, Fresno, CA 93720 • Office: 559.224.9200 • Fax: 559.224.9204 • www.ctff.us

QUOTE

CALIFORNIA Teaching Fellows FOUNDATION
Teach · Lead · Succeed

PROJECT INFORMATION

Attention	Laura North	**Project Title**	Roosevelt ES ELO - 26-27
Title	Director of Expanded Learning &	**Effective Date**	8/3/2026
Client	Kingsburg Charter Elementary	**Termination Date**	6/30/2027
Address		**Term**	2026/2027
City, State, Zip		**Tax ID**	20-0359353

PROJECT DETAILS

Item No.	Qty	Description	Unit Price	Other Hours	Total Hours	Cost per TF	Total Cost
1	1	Site Lead	$34.75		1696	$58,936.00	$58,936.00
2	1	Site Lead OT	$52.13		20	$1,042.60	$1,042.60
3	1	Site Lead PD	$42.25	66	66	$2,788.50	$2,788.50
4	1	Assistant Site Lead	$31.97		32	$1,023.04	$1,023.04
5	1	Assistant Site Lead OT	$47.96		16	$767.36	$767.36
6	2	Line Staff	$28.14	43	737.25	$20,746.22	$41,492.43
7	2	Line Staff PD	$35.49	50	50	$1,774.50	$3,549.00
8	1	Full Time Site Lead	$11,220.00		1	$11,220.00	$11,220.00
9	1	Program Supplies			1	$0.00	$16,000.00

Total: **$136,818.93**

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Quote Note:

4 Total Teaching Fellows working 8/3/26-6/30/27 (180 total program days). 1 Site Lead working 212 days at 8 hours per day, with 20 hours of overtime, and 66 hours of Professional Development. 1 Assistant Site Lead working 4 days at 8 regular hours and 4 hours of overtime. 2 Teaching Fellow working 169 days at 3.75 hours per day and 11 days at 5.5 hours per day with 50 hours of Professional Development and 43 other hours. Program supplies budget of $16,000.00.

In partnership,

Mike Snell, Ed.D., CEO

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QUOTE

CALIFORNIA Teaching Fellows FOUNDATION
Teach · Lead · Succeed

PROJECT INFORMATION

Attention	Laura North	**Project Title**	Lincoln ES ELO - 26-27
Title	Director of Expanded Learning &	**Effective Date**	8/3/2026
Client	Kingsburg Charter Elementary	**Termination Date**	6/30/2027
Address		**Term**	2026/2027
City, State, Zip		**Tax ID**	20-0359353

PROJECT DETAILS

Item No.	Qty	Description	Unit Price	Other Hours	Total Hours	Cost per TF	Total Cost
1	1	Site Lead	$34.75		1696	$58,936.00	$58,936.00
2	1	Site Lead OT	$52.13		20	$1,042.60	$1,042.60
3	1	Site Lead PD	$42.25	66	66	$2,788.50	$2,788.50
4	1	Assistant Site Lead	$31.97		32	$1,023.04	$1,023.04
5	1	Assistant Site Lead OT	$47.96		16	$767.36	$767.36
6	1	Line Staff	$28.14	43	628	$17,671.92	$17,671.92
7	6	Line Staff	$28.14	43	728	$20,485.92	$122,915.52
8	7	Line Staff PD	$35.49	50	50	$1,774.50	$12,421.50
9	1	Full Time Site Lead	$11,220.00		1	$11,220.00	$11,220.00
10	1	Program Supplies			1	$0.00	$16,000.00

Total: **$244,786.44**

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Quote Note:

9 Total Teaching Fellows working 8/3/26-6/30/27 (180 total program days). 1 Site Lead working 212 days at 8 hours per day and 20 hours of overtime, with 66 hours of Professional Development. 1 Assistant Site Lead working 4 days at 8 regular hours and 4 hours of overtime per day. 1 Teaching Fellow working 180 days at 3.25 hours per day, with 50 hours of Professional Development and 43 other hours. 6 Teaching Fellows working 136 days at 3.5 hours per day, 33 days at 4.25 hours per day, and 11 days at 6.25 hours per day, with 50 hours of Professional Development and 43 other hours.Program Supplies budget of $16,000.00.

In partnership,

Mike Snell, Ed.D., CEO

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QUOTE

CALIFORNIA Teaching Fellows FOUNDATION
Teach · Lead · Succeed

PROJECT INFORMATION

Attention	Laura North	**Project Title**	Reagan ES ELO - 26-27
Title	Director of Expanded Learning &	**Effective Date**	8/3/2026
Client	Kingsburg Charter Elementary	**Termination Date**	6/30/2027
Address		**Term**	2026/2027
City, State, Zip		**Tax ID**	20-0359353

PROJECT DETAILS

Item No.	Qty	Description	Unit Price	Other Hours	Total Hours	Cost per TF	Total Cost
1	1	Site Lead	$34.75		1696	$58,936.00	$58,936.00
2	1	Site Lead OT	$52.13		20	$1,042.60	$1,042.60
3	1	Site Lead PD	$42.25	66	66	$2,788.50	$2,788.50
4	1	Assistant Site Lead	$31.97	75	888.5	$28,405.35	$28,405.35
5	1	Assistant Site Lead OT	$47.96		16	$767.36	$767.36
6	1	Assistant Site Lead PD	$38.87	66	66	$2,565.42	$2,565.42
7	7	Line Staff	$28.14	43	642.5	$18,079.95	$126,559.65
8	1	Line Staff	$28.14	43	628	$17,671.92	$17,671.92
9	8	Line Staff PD	$35.49	50	50	$1,774.50	$14,196.00
10	1	Full Time Site Lead	$11,220.00		1	$11,220.00	$11,220.00
11	1	Program Supplies			1	$0.00	$16,000.00

Total **$280,152.80**

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Quote Note:

10 Total Teaching Fellows working 8/3/26-6/30/27 (180 total program days). 1 Site Lead working 212 days at 8 hours per day with 20 hours of overtime, and 66 hours of Professional Development. 1 Assistant Site Lead working 136 days at 4 hours per day, 33 days at 6 hours per day, and 11 days at 6.5 hours per day, with 66 hours of professional development, 75 other hours and 16 hours of overtime. 1 Teaching Fellow working 180 days at 3.25 hours per day, with 50 hours of Professional Development, and 43 other hours. 7 Teaching Fellows working 136 days at 2.75 hours per day and 33 days at 5 hours per day, and 11 days at 5.5 hours per day, with 50 hours of Professional Development, and 43 other hours. Program Supplies budget of $16,000.00

In partnership,

Mike Snell, Ed.D., CEO

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QUOTE

CALIFORNIA Teaching Fellows FOUNDATION
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PROJECT INFORMATION

Attention	Laura North	**Project Title**	Rafer MS ELO - 26-27
Title	Director of Expanded Learning &	**Effective Date**	8/3/2026
Client	Kingsburg Charter Elementary	**Termination Date**	6/30/2027
Address		**Term**	2026/2027
City, State, Zip		**Tax ID**	20-0359353

PROJECT DETAILS

Item No.	Qty	Description	Unit Price	Other Hours	Total Hours	Cost per TF	Total Cost
1	1	Site Lead	$34.75		1696	$58,936.00	$58,936.00
2	1	Site Lead OT	$52.13		20	$1,042.60	$1,042.60
3	1	Site Lead PD	$42.25	66	66	$2,788.50	$2,788.50
4	1	Assistant Site Lead	$31.97		32	$1,023.04	$1,023.04
5	1	Assistant Site Lead OT	$47.96		16	$767.36	$767.36
6	1	Line Staff	$28.14	43	634.25	$17,847.80	$17,847.80
7	1	Line Staff	$28.14	43	193	$5,431.02	$5,431.02
8	2	Line Staff PD	$35.49	50	50	$1,774.50	$3,549.00
9	1	Full Time Site Lead	$11,220.00		1	$11,220.00	$11,220.00
10	1	Program Supplies			1	$0.00	$16,000.00

Total: **$118,605.32**

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Quote Note:

4 Total Teaching Fellows working 8/3/26-6/30/27 (180 total program days). 1 Site Lead working 212 days at 8 hours per day with 20 hours of overtime and 66 hours of Professional Development. 1 Assistant Site Lead working 4 days at 8 regular hours and 4 hours of overtime per day. 1 Teaching Fellow working 136 days at 2.75 hours per day, 33 days at 4.5 hours per day, and 11 days at 6.25 hours per day, with 43 other hours and 50 hours of Professional Development. 1 Teaching Fellow working 2 days per week, 2 hours per day, for 75 days, with 43 other hours, and 50 hours of Professional Development. Program supplies budget of $16,000.00.

In partnership,

Mike Snell, Ed.D., CEO

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QUOTE

CALIFORNIA Teaching Fellows FOUNDATION
Teach · Lead · Succeed

PROJECT INFORMATION

Attention	Laura North	**Project Title**	Folklorico
Title	Director of Expanded Learning &	**Effective Date**	8/3/2026
Client	Kingsburg Charter Elementary	**Termination Date**	6/3/2027
Address		**Term**	2026/2027
City, State, Zip		**Tax ID**	20-0359353

PROJECT DETAILS

Item No.	Qty	Description	Unit Price	Other Hours	Total Hours	Cost per TF	Total Cost
1	2	Line Staff	$28.14	30	176	$4,952.64	$9,905.28
2	2	Line Staff PD	$35.49	50	50	$1,774.50	$3,549.00

Total: **$13,454.28**

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Quote Note:

2 Total Teaching Fellows working 8/3/26-6/3/27. 2 Teaching Fellows working 73 days at 2 hours per day, with 30 other hours for prep/planning, and 50 hours of Professional Development.

In partnership,

Mike Snell, Ed.D., CEO

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QUOTE

CALIFORNIA Teaching Fellows FOUNDATION
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PROJECT INFORMATION

Attention	Laura North	**Project Title**	Reagan Sports
Title	Director of Expanded Learning &	**Effective Date**	8/3/2026
Client	Kingsburg Charter Elementary	**Termination Date**	6/3/2027
Address		**Term**	2026/2027
City, State, Zip		**Tax ID**	20-0359353

PROJECT DETAILS

Item No.	Qty	Description	Unit Price	Other Hours	Total Hours	Cost per TF	Total Cost
1	7	Line Staff	$28.14	30	176	$4,952.64	$34,668.48
2	7	Line Staff PD	$35.49	50	50	$1,774.50	$12,421.50
3	1	Program Supplies			1	$0.00	$1,000.00

Total: **$48,089.98**

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Quote Note:

7 Total Teaching Fellows working 8/3/26-6/3/27. 7 Teaching Fellows working 73 days at 2 hours per day, with 30 other hours for prep/planning, and 50 hours of Professional Development. Program materials budget of $1,000.00 to cover CPR/First Aid certification.

In partnership,
Mike Snell, Ed.D., CEO

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Kingsburg Elementary Charter School District
Board Agenda Item

NOTE: All Board items are subject to approval by the Board President.

1. **Agenda Item:**
   Fresno County Data Hub Service Proposal 2026-2027

2. **Agenda Item Category:**
   - **Consent Agenda**
   - ✓ **Action Item**
   - **Presentation**
   - **Public Hearing**
   - **Closed Session**

3. **Submitted By:**
   Matt Stovall

4. **Attachments:**
   - **Not Applicable**
   - ✓ **To Be Enclosed with Board Packets**
   - ***Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board**

5. **Purpose:**
   To approve the service proposal for the Fresno County Data Hub. The Data Hub is a countywide data solution that supports Local Educational Agencies with secure access to integrated educational data, operational insights, and decision-making tools. The scope of services includes ongoing system access, technical support, and 5 half-day training sessions.

6. **Financial Impact:**
   $27,716. This annual cost is based on a rate of $13 per enrolled student for an enrollment count of 2,132 students.

7. **Funding Source:**
   LCFF

8. **Impact on Students:**
   By providing secure access to integrated educational data, the Data Hub equips educators with decision-making tools specifically aligned to support student success, equity, and continuous improvement.

Submit Completed Request to Maxine Balling

FRESNO COUNTY DATA HUB

SYSTEM INNOVATION AND IMPROVEMENT

ASSESSMENTS & DATA

Service Proposal

1. Proposal Overview

Proposed By: Fresno County Superintendent of Schools (FCSS)

Proposed For:

Agency Name: Kingsburg Elementary Charter School District

Superintendent Name: Dr. Wesley Sever

Primary Contact: _Matt Stovall__ Title: Assistant Superintendent

Email: mstovall@kesd.org Phone: 559-897-2311

Proposal Service Start Date: 07/01/2026 **Proposal Service End Date:** 06/30/2027

2. Purpose of the Fresno County Data Hub

The Fresno County Data Hub is a countywide data solution that supports Local Educational Agencies (LEAs) with secure access to integrated educational data, operational insights, and decision-making tools aligned to student success, equity, and continuous improvement.

This proposal summarizes the FCSS services for implementation, onboarding, training, and ongoing use of the Data Hub.

3. Scope of Services

3.1 Core Services

- Ongoing access to the Fresno County Data Hub platform via KCSOS
- Secure data hosting and system availability
- Role-based access aligned to Agency permissions

3.2 Technical Assistance & Support

- Support via dedicated email channel (datahub@fcoe.org)
- Phone and virtual support, as needed
- Troubleshooting guidance for data access and use

3.3 Training & Capacity Building

- **Trainings proposed:** _5_half-day sessions (virtual and/or in person, as mutually agreed)
- **Topics include:**
  - System navigation and use
  - Data interpretation and analysis
  - Reporting and dashboard utilization

4. Agency Responsibilities

For successful implementation, the Agency agrees to:

- Provide complete, accurate, and timely data to the Fresno County Data Hub
- Assign appropriate staff to participate in onboarding, training, and implementation activities
- Designate a primary point of contact for coordination with FCSS
- Maintain compliance with all applicable data privacy and security requirements
- Submit payments in accordance with the agreed fee structure

5. Proposed Cost & Pricing Structure

Pricing is based on district enrollment using the most recent publicly available Census Day data:

- **Rate:** $13 per enrolled student
- **Enrollment Count:** 2,132
- **Total Annual Cost:** $27,716

6. Data Privacy & Confidentiality

FCSS complies with applicable federal and state student data privacy laws (including FERPA). Data shared through the Fresno County Data Hub will be secured and used only for educational purposes aligned with this proposal.

7. Proposal Acceptance & Next Steps

This proposal provides planning and cost estimates. Upon acceptance, FCSS and the Agency will execute a formal FCSS-Provided Services Agreement with final terms and conditions.

8. Conclusion

If you have any questions on this proposal, feel free to contact Joe Valero by email at jvalero@fcoe.org or by phone at 559-497-3805.

Agency Acknowledgment:

Agency Representative: Matt Stovall Title: Asst. Supt.

Signature: Matt Stovall Date: 5/19/26

Kingsburg Elementary Charter School District
Board Agenda Item

NOTE: All Board items are subject to approval by the Board President.

1. **Agenda Item:**
   Amplify Desmos Math TK-8th Grade Adoption (7 Years)

2. **Agenda Item Category:**
   - Consent Agenda
   - ✓ Action Item
   - Presentation
   - Public Hearing
   - Closed Session

3. **Submitted By:**
   Matt Stovall

4. **Attachments:**
   - Not Applicable
   - ✓ To Be Enclosed with Board Packets
   - *Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board

5. **Purpose:**
   To approve the purchase and 7-year licensing (2026-2033) of the Amplify Desmos Math curriculum for grades TK-8. This comprehensive package includes teacher and student blended learning packages, print sets, manipulative kits, centers kits, and onsite professional development training for teachers.

6. **Financial Impact:**
   $766,578.96. This grand total includes the materials and licensing subtotal of $742,210.42, plus an estimated 10% sales tax of $24,368.54.
   Note: A total discount of $102,933.16 was applied to this quote.

7. **Funding Source:**
   Restricted Lottery and General Fund

8. **Impact on Students:**
   This adoption will provide TK-8 students with a consistent, comprehensive mathematics curriculum. By supplying classrooms with blended learning materials, dedicated manipulatives, and centers kits, students will benefit from engaging, hands-on, and digitally supported math instruction. Furthermore, the included professional development ensures teachers are fully prepared to deliver the new curriculum effectively.

Submit Completed Request to Maxine Balling

Amplify.

Price Quote

Amplify

55 Washington Street, Suite 800
Brooklyn, NY 11201
Phone: (800) 823-1969
Fax: (646) 403-4700

Quote #: Q-767402-1
PQ #: PQ 251230-504142
Date: 5/20/2026
Expires On: 6/19/2026
Delivery Service Level: Standard

Customer Contact Information
Matt Stovall
Kingsburg Elem Charter Sd
5598972331
mstovall@kesd.org

Amplify Contact Information
Demitri Gonos
Senior Account Executive
(559) 355-3244
dgonos@amplify.com

7 Years CA ADM (Full Suite)
Professional Development
Grades K-8

TK

PRODUCT	ISBN	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL DISCOUNT	TOTAL PRICE
Amplify Desmos Math California TK Teacher Blended Package - 7yr (2026-2033)	979-8-89876-919-2	$1,742.00	0	7	$0.00	$12,194.00
TOTAL					$0.00	$12,194.00

Kindergarten

PRODUCT	ISBN	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL DISCOUNT	TOTAL PRICE
Amplify Desmos Math California GK Teacher Blended Package - 7yr (2026-2033)	979-8-89781-612-5	$1,407.44	9	0	$12,666.96	$0.00
Amplify Desmos Math CA GK with Boost and mCLASS Student Blended Package - 7yr (2026-2033)	979-8-89840-711-7	$301.46	0	234	$0.00	$70,541.64
Amplify Desmos Math GK Centers Kit	979-8-89580-306-6	$392.00	9	0	$3,528.00	$0.00
Amplify Desmos Math GK Manipulative Kit	979-8-89180-548-4	$722.40	0	9	$0.00	$6,501.60

PRODUCT	ISBN	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL DISCOUNT	TOTAL PRICE
Amplify Desmos Math California GK Teacher Print Set	979-8-89780-285-2	$470.44	0	1	$0.00	$470.44
TOTAL					$16,194.96	$77,513.68

Grade 1

PRODUCT	ISBN	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL DISCOUNT	TOTAL PRICE
Amplify Desmos Math California G1 Teacher Blended Package - 7yr (2026-2033)	979-8-89781-624-8	$1,407.44	8	0	$11,259.52	$0.00
Amplify Desmos Math CA G1 with Boost and mCLASS Student Blended Package - 7yr (2026-2033)	979-8-89840-718-6	$301.46	0	208	$0.00	$62,703.68
Amplify Desmos Math G1 Centers Kit	979-8-89580-307-3	$392.00	8	0	$3,136.00	$0.00
Amplify Desmos Math G1 Manipulative Kit	979-8-89180-549-1	$722.40	0	8	$0.00	$5,779.20
Amplify Desmos Math California G1 Teacher Print Set	979-8-89780-332-3	$470.44	0	2	$0.00	$940.88
TOTAL					$14,395.52	$69,423.76

Grade 2

PRODUCT	ISBN	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL DISCOUNT	TOTAL PRICE
Amplify Desmos Math California G2 Teacher Blended Package - 7yr (2026-2033)	979-8-89781-636-1	$1,407.44	9	0	$12,666.96	$0.00
Amplify Desmos Math CA G2 with Boost and mCLASS Student Blended Package - 7yr (2026-2033)	979-8-89840-725-4	$301.46	0	234	$0.00	$70,541.64
Amplify Desmos Math G2 Centers Kit	979-8-89580-308-0	$392.00	0	9	$0.00	$3,528.00
Amplify Desmos Math G2 Manipulative Kit	979-8-89180-550-7	$610.40	0	9	$0.00	$5,493.60
Amplify Desmos Math California G2 Teacher Print Set	979-8-89780-334-7	$470.44	0	4	$0.00	$1,881.76
TOTAL					$12,666.96	$81,445.00

Grade 3

PRODUCT	ISBN	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL DISCOUNT	TOTAL PRICE
Amplify Desmos Math California G3 Teacher Blended Package - 7yr (2026-2033)	979-8-89781-648-4	$1,407.44	9	0	$12,666.96	$0.00
Amplify Desmos Math CA G3 with Boost and mCLASS Student Blended Package - 7yr (2026-2033)	979-8-89840-732-2	$301.46	0	234	$0.00	$70,541.64
Amplify Desmos Math G3 Centers Kit	979-8-89580-309-7	$392.00	0	9	$0.00	$3,528.00
Amplify Desmos Math G3 Manipulative Kit	979-8-89180-551-4	$610.40	0	9	$0.00	$5,493.60
Amplify Desmos Math California G3 Teacher Print Set	979-8-89780-336-1	$470.44	0	4	$0.00	$1,881.76
TOTAL					$12,666.96	$81,445.00

Grade 4

PRODUCT	ISBN	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL DISCOUNT	TOTAL PRICE
Amplify Desmos Math California G4 Teacher Blended Package - 7yr (2026-2033)	979-8-89781-660-6	$1,407.44	7	0	$9,852.08	$0.00
Amplify Desmos Math CA G4 with Boost and mCLASS Student Blended Package - 7yr (2026-2033)	979-8-89840-739-1	$301.46	0	257	$0.00	$77,475.22
Amplify Desmos Math G4 Centers Kit	979-8-89580-310-3	$392.00	0	7	$0.00	$2,744.00
Amplify Desmos Math G4 Manipulative Kit	979-8-89180-552-1	$498.40	0	7	$0.00	$3,488.80
Amplify Desmos Math California G4 Teacher Print Set	979-8-89780-338-5	$470.44	0	2	$0.00	$940.88
TOTAL					$9,852.08	$84,648.90

Grade 5

PRODUCT	ISBN	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL DISCOUNT	TOTAL PRICE
Amplify Desmos Math California G5 Teacher Blended Package - 7yr (2026-2033)	979-8-89781-672-9	$1,407.44	7	0	$9,852.08	$0.00
Amplify Desmos Math CA G5 with Boost and mCLASS Student Blended Package - 7yr (2026-2033)	979-8-89840-746-9	$301.46	0	257	$0.00	$77,475.22
Amplify Desmos Math G5 Centers Kit	979-8-89580-311-0	$392.00	0	7	$0.00	$2,744.00
Amplify Desmos Math G5 Manipulative Kit	979-8-89180-553-8	$498.40	0	7	$0.00	$3,488.80
Amplify Desmos Math California G5 Teacher Print Set	979-8-89780-340-8	$470.44	0	1	$0.00	$470.44
TOTAL					$9,852.08	$84,178.46

Grade 6

PRODUCT	ISBN	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL DISCOUNT	TOTAL PRICE
Amplify Desmos Math California G6 Teacher Blended Package - 7yr (2026-2033)	979-8-89781-684-2	$1,357.40	3	4	$4,072.20	$5,429.60
Amplify Desmos Math CA G6 with Boost and mCLASS Student Blended Package - 7yr (2026-2033)	979-8-89839-385-4	$301.46	0	257	$1,028.00	$76,447.22
Amplify Desmos Math G6-Alg1, Int1/M1 Manipulative Kit	979-8-89180-614-6	$498.40	0	7	$0.00	$3,488.80
Amplify Desmos Math California G6 Teacher Print Set	979-8-89780-342-2	$465.40	0	1	$0.00	$465.40
TOTAL					$5,100.20	$85,831.02

Grade 7

PRODUCT	ISBN	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL DISCOUNT	TOTAL PRICE
Amplify Desmos Math California G7 Teacher Blended Package - 7yr (2026-2033)	979-8-89781-696-5	$1,357.40	3	2	$4,072.20	$2,714.80
Amplify Desmos Math CA G7 with Boost and mCLASS Student Blended Package - 7yr (2026-2033)	979-8-89839-392-2	$301.46	0	245	$980.00	$72,877.70

PRODUCT	ISBN	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL DISCOUNT	TOTAL PRICE
Amplify Desmos Math G6-Alg1, Int1/M1 Manipulative Kit	979-8-89180-614-6	$498.40	0	5	$0.00	$2,492.00
Amplify Desmos Math California G7 Teacher Print Set	979-8-89780-344-6	$465.40	0	2	$0.00	$930.80
TOTAL					$5,052.20	$79,015.30

Grade 8

PRODUCT	ISBN	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL DISCOUNT	TOTAL PRICE
Amplify Desmos Math California G8 Teacher Blended Package - 7yr (2026-2033)	979-8-89781-708-5	$1,357.40	3	2	$4,072.20	$2,714.80
Amplify Desmos Math CA G8 with Boost and mCLASS Student Blended Package - 7yr (2026-2033)	979-8-89839-399-1	$301.46	0	245	$980.00	$72,877.70
Amplify Desmos Math G6-Alg1, Int1/M1 Manipulative Kit	979-8-89180-614-6	$498.40	0	5	$0.00	$2,492.00
Amplify Desmos Math California G8 Teacher Print Set	979-8-89780-346-0	$465.40	0	2	$0.00	$930.80
TOTAL					$5,052.20	$79,015.30

Professional Development

PROFESSIONAL DEVELOPMENT	QUANTITY	PRICE	TOTAL DISCOUNT	TOTAL PRICE
Amplify Desmos Math GK-5 Initial Training for Teachers (1 Day Onsite)	2.00	$3,200.00	$6,400.00	$0.00
Amplify Desmos Math G6-Alg1 Initial Training for Teachers (1 Day Onsite)	1.00	$3,200.00	$3,200.00	$0.00
Amplify Desmos Math PreK Program Overview for Teachers (1/2 Day Onsite)	1.00	$2,500.00	$2,500.00	$0.00
Amplify Desmos Math GK-5 Strengthen Training (1/2 Day Onsite)	2.00	$2,500.00	$0.00	$5,000.00
Amplify Desmos Math G6-Alg1 Strengthen Training (1/2 Day Onsite)	1.00	$2,500.00	$0.00	$2,500.00
TOTAL		$13,900.00	$12,100.00	$7,500.00

SUBTOTAL	$742,210.42
ESTIMATED SALES TAX (10%)	$24,368.54

TOTAL DISCOUNT	$102,933.16
GRAND TOTAL	$766,578.96

Scope and Duration

Payment Terms:

- This Price Quote (including all pricing and other terms) is valid through Quote Expiration Date stated above.
- Payment terms: net 30 days.
- Prices do not include sales tax, if applicable.
- Pricing terms in the Price Quote are based on the scope of purchase and other terms herein.
- The Federal Tax ID # for Amplify Education, Inc. is 13-4125483. A copy of Amplify's W-9 can be found at: http://www.amplify.com/w-9.pdf

License and Services Term:

- Licenses: 07/01/2026 until 06/30/2033.
- Professional Development (PD) Services:
  - For purchases made on or before 12/31/25, unless otherwise stated above, PD Services expire 18 months from the order date. Any unused PD Services after 18 months will be forfeited.
  - For purchases on or after 1/1/26, please visit http://amplify.com/pd-expirationterms for information about the term for PD Services and when they expire, unless otherwise outlined herein.
- All other services: 18 months from order date. Unless otherwise stated above, all other services purchased must be scheduled and delivered within such term or will be forfeited.

Special Terms:

- FOR SHIPPED MATERIALS:
  - Print materials and kits are non-returnable and non-refundable, except in the case of defective or missing materials reported by Customer within 60 days of receipt.
- FOR SERVICES:
  - Training and professional development sessions cancelled with less than one week notice will be deemed delivered.

Quote Special Terms

California Sales Tax
Please note that for California customers, we have included a Sales Tax Estimate calculated at 10% of the price of all print materials indicated in the price table above, to aid with budgeting. The exact sales tax amount due may vary based on county and/or municipality.

How to Order Our Products

Amplify would like to process your order as quickly as possible. We accept: **Purchase Orders** (fastest), **Credit Cards**, **ACH/Wire**, and **Checks**.

Visit amplify.com/ordering-support for ordering instructions.

Option 1: Purchase Order (For Fastest Processing, we recommend you submit a purchase order via our website: amplify.com/ordering-support))

Submit your signed purchase order using any method below:

- **Online:** service.amplify.com/submit-a-po
- **Email:** IncomingPO@amplify.com
- **Fax:** (646) 403-4700

Required with your Purchase Order:

- Copy of your Price Quote
- Tax-Exemption Certificate (if applicable)

Option 2: Pay in Advance

- **Credit Card:** Visit service.amplify.com/make-a-payment
- **ACH/Wire:** Visit service.amplify.com/make-a-payment for Amplify banking details
- **Check:**

  Amplify Education, Inc.
  P.O. Box 392294
  Pittsburgh, PA 15251-9294

Note: To ensure timely and accurate processing, customers making Wire or ACH payments must email remittance details to accountsreceivable@amplify.com. If paying by check, include your quote number on your check. Check payments add up to 2 weeks processing time.

Important: Sales tax is not included in quotes and may apply to your order. Please notify your sales representative of any prepayments and their details.

This Price Quote is subject to the Customer Terms & Conditions of Amplify Education, Inc. attached and available at amplify.com/customer-terms. Issuance of a purchase order or payment pursuant to this Price Quote, or usage of the products specified herein, shall be deemed acceptance of such Terms & Conditions.

Terms & Conditions

1. Scope. These Customer Terms and Conditions are a legal agreement between Amplify Education, Inc. ("Amplify") and the local education agency or authority, school district, school network, independent school, or other regional education system ("Customer") for the license and use of one or more of Amplify products or services (the "Products"), as specified in the receipt, price quote, proposal, renewal letter, or other ordering document containing the details of this purchase (the "Quote"). These Customer Terms and Conditions, all addenda, attachments, and the Quote, as applicable (together, the "Agreement"), constitute the entire agreement between the parties relating to the subject matter hereof. The provisions of this Agreement will supersede any conflicting terms and conditions in any Customer purchase order, other correspondence or verbal communication, and will supersede and cancel all prior agreements, written or oral, between the parties relating to the subject matter hereof.

2. Agreement Acceptance. This Agreement becomes effective at the earliest of the following: (i) issuing a purchase order, shipment request, or payment against the Quote; (ii) accessing, downloading, or using the Products; or (iii) otherwise accepting this Agreement. This term of the Agreement will be as specified in the Quote and may be renewed or extended by mutual agreement of the parties. Customer represents and warrants that: (1) Customer is of legal age to accept this Agreement; (2) Customer is authorized to accept this Agreement and to access and use the Products; and (3) Customer's use of the Products will comply at all times with Amplify's Acceptable Use Policy available at amplify.com/acceptable-use ("AUP"). The Customer may not access, download, or use the Products if the Customer does not agree to this Agreement.

3. License. Subject to the terms and conditions of the Agreement, Amplify grants to Customer a non-exclusive, non-transferable, non-sublicensable license to access and use, and permit Authorized School Users, as defined below, to access and use the Products in accordance with the AUP, for the duration specified in the Quote (the "Term"), and for the number of Authorized School Users specified in the Quote for whom Customer has paid the applicable fees to Amplify. "Authorized School User" means the K–12 students registered or authorized for instruction with Customer and the educators, agents and staff members who use the Products as authorized by Customer who Customer permits to access and use the Products subject to the terms and conditions of the Agreement, solely while such individual is so employed or so registered. Each Authorized School User's access and use of the Products will be subject to the

AUP in addition to the terms and conditions of the Agreement. Violations of this Agreement or the AUP may result in suspension or termination of the applicable account.

4. Restrictions. Customer may access and use the Products solely for non-commercial instructional and administrative purposes. Guidelines for such purposes may be set forth at https://amplify.com/amplify-program-usage-guidelines/ and additional guidelines may be detailed in materials associated with the Product the Customer is accessing. Further, Customer may not, except as expressly authorized by Amplify: (a) copy, modify, translate, distribute, disclose, or create derivative works based on the contents of, sell, or otherwise exploit, the Products, or any part thereof; (b) decompile, disassemble, reverse engineer the Products, or otherwise use the Products to develop functionally similar products or services; (c) modify, alter, or delete any of the copyright, trademark, or other proprietary notices in or on the Products; (d) rent, lease, or lend the Products or use the Products for the benefit of any third party; (e) avoid, circumvent, or disable any security or digital rights management device, procedure, protocol, or mechanism in the Products; (f) use any content from the Products, including but not limited to text, images, videos, assessments, lesson plans, or code, as input or training material for any machine learning or artificial intelligence system, including large language models, neural networks, or other algorithmic models, for any purposes, commercial or non-commercial; or (g) permit any Authorized School User or third party to do any of the foregoing. Customer also agrees that any works created in violation of this section are derivative works, and, as such, Customer agrees to assign, and hereby assigns, all right, title, and interest in such works to Amplify. The Products and derivatives thereof may be subject to export control laws, restrictions, regulations, and orders of the U.S. and other jurisdictions (together, "Export Laws"). Customer agrees to comply with all applicable Export Laws, and will not, and will not permit Authorized School Users to, export, or transfer for the purpose of re-export, any Product to any prohibited or embargoed country in violation of any U.S. export law or regulation. Further, Customer represents that it is not a party subject to sanctions by the U.S. Office of Foreign Assets Control or included on any restricted party list maintained by the U.S. Bureau of Industry and Security. The software and associated documentation portions of the Products are "commercial items" (as defined at 48 CFR 2.101), comprising "commercial computer software" and "commercial computer software documentation," as those terms are used in 48 CFR 12.212. Accordingly, if Customer is the U.S. Government or its contractor, Customer will receive only those rights set forth in this Agreement in accordance with 48 CFR 227.7201-227.7204 (for Department of Defense and their contractors) or 48 CFR 12.212 (for other U.S. Government licensees and their contractors).

5. Reservation of Rights. SUBSCRIPTION PRODUCTS ARE LICENSED, NOT SOLD. Subject to the limited rights expressly granted hereunder, all rights, title, and interest in and to all Products, including all related IP Rights, are and will remain the sole and exclusive property of Amplify or its third-party licensors. "IP Rights" means, collectively, rights under patent, trademark, copyright, and trade secret laws, and any other intellectual property or proprietary rights recognized in any country or jurisdiction worldwide. Customer must promptly notify Amplify of any violation of Amplify's IP Rights in the Products, and will reasonably assist Amplify as necessary to remedy any such violation. Amplify Products are protected by patents (see amplify.com/virtual-patent-marking). Amplify reserves the right to update or modify the Products at any time and to discontinue the Products upon reasonable notice.

6. Payments. In consideration of the Products, Customer will pay to Amplify (or other party designated on the Quote) the fees specified in the Quote in full within 30 days of the date of invoice, except as otherwise agreed by the parties or for those amounts that are subject to a good faith dispute of which Customer has notified Amplify in writing. Customer will be responsible for all state or local sales, use or gross receipts taxes, and federal excise taxes unless Customer provides a then-current tax exemption certificate in advance of the delivery, license, or performance of any Product, as applicable.

7. Shipments. Unless otherwise specified on the Quote, physical Products will be shipped FOB origin in the US (Incoterms 2010 EXW outside of the US) and are deemed accepted by Customer upon receipt. Upon acceptance of such Products, orders are non-refundable, non-returnable, and non-exchangeable, except in the case of defective or missing materials reported to Amplify by Customer within 60 days of receipt. In such case, Customer may not return Products without Amplify's written authorization.

8. Account Information. For subscription Products, the authentication of Authorized School Users is based in part upon information supplied by Customer or Authorized School Users, as applicable. Customer will and will cause its Authorized School Users to (a) provide accurate information to Amplify or a third-party service as applicable, and promptly report any changes to such information, (b) not share login credentials or otherwise allow others to use their account, (c) maintain the confidentiality and security of their account information, and (d) use the Products solely via such authorized accounts. Customer agrees to notify Amplify immediately of any unauthorized use of its or its Authorized School Users' accounts or related authentication information. Amplify will not be responsible for any losses arising out of the unauthorized use of accounts created by or for Customer and its Authorized School Users.

9. Confidentiality. Customer acknowledges that, in connection with this Agreement, Amplify has provided or will provide to Customer and its Authorized School Users certain sensitive or proprietary information, including software, source code, assessment instruments, research, designs, methods, processes, customer lists, training materials, product documentation, know-how, or trade secrets, in whatever form ("Confidential Information"). Customer agrees (a) not to use Confidential Information for any purpose other than use of

the Products in accordance with this Agreement and (b) to take all steps reasonably necessary to maintain and protect the Confidential Information of Amplify in strict confidence. Confidential Information shall not include information that, as evidenced by Customer's contemporaneous written records: (i) is or becomes publicly available through no fault of Customer; (ii) is rightfully known to Customer prior to the time of its disclosure; (iii) has been independently developed by Customer without any use of the Confidential Information; or (iv) is subsequently learned from a third party not under any confidentiality obligation.

10. Student Data. The parties acknowledge and agree that in the course of providing the Products to the Customer, Amplify may collect, receive, or generate information that directly relates to an identifiable student of Customer ("Student Data"). Student Data may include personal information from a student's "educational records," as defined by the Family Educational Rights and Privacy Act of 1974 ("FERPA"). Student Data is owned and controlled by the Customer and Amplify receives Student Data as a "school official" under Section 99.31 of FERPA for the purpose of providing the Products hereunder. Individually and collectively, Amplify and Customer agree to uphold our obligations, as applicable, under FERPA, the Children's Online Privacy Protection Act ("COPPA"), the Protection of Pupil Rights Amendment ("PPRA"), and applicable state laws relating to student data privacy. Amplify's Customer Privacy Policy at amplify.com/customer-privacy ("Privacy Policy") will govern collection, use, and disclosure of Student Data collected or stored on behalf of Customer under this Agreement. In addition, Amplify has entered into the data privacy agreements listed at amplify.com/privacy-security aligned with state and national templates to facilitate compliance with applicable state laws and help expedite Customer's student data privacy documentation process. Customer is responsible for providing notice and obtaining appropriate consents under applicable laws to authorize Authorized School Users' use of the Products, including making a copy of the Privacy Policy available to the parents or guardians of users who are under the age of 13.

11. Customer Materials and Requirements. Customer represents, warrants, and covenants that it has all the necessary rights, including consents and IP Rights, in connection with any data, information, content, and other materials provided to or collected by Amplify on behalf of Customer or its Authorized School Users using the Products or otherwise in connection with this Agreement ("Customer Materials"), and that Amplify has the right to use such Customer Materials as contemplated hereunder or for any other purposes required by Customer. Customer is solely responsible for the accuracy, integrity, completeness, quality, legality, and safety of such Customer Materials. Customer is responsible for meeting hardware, software, telecommunications, and other requirements listed at amplify.com/customer-requirements.

12. Warranty Disclaimer. PRODUCTS ARE PROVIDED "AS IS" AND WITHOUT WARRANTY OF ANY KIND BY AMPLIFY. AMPLIFY EXPRESSLY DISCLAIMS ALL WARRANTIES, EXPRESS OR IMPLIED, INCLUDING ANY WARRANTY AS TO TITLE, NON-INFRINGEMENT, MERCHANTABILITY, OR FITNESS FOR A PARTICULAR PURPOSE OR USE. CUSTOMER ASSUMES RESPONSIBILITY FOR SELECTING THE PRODUCTS TO ACHIEVE CUSTOMER'S INTENDED RESULTS AND FOR THE ACCESS AND USE OF THE PRODUCTS, INCLUDING THE RESULTS OBTAINED FROM THE PRODUCTS. WITHOUT LIMITING THE FOREGOING, AMPLIFY MAKES NO WARRANTY THAT THE PRODUCTS WILL BE ERROR-FREE OR FREE FROM INTERRUPTIONS OR OTHER FAILURES OR WILL MEET CUSTOMER'S REQUIREMENTS. AMPLIFY IS NEITHER RESPONSIBLE NOR LIABLE FOR ANY THIRD-PARTY CONTENT OR SOFTWARE INCLUDED IN PRODUCTS, INCLUDING THE ACCURACY, INTEGRITY, COMPLETENESS, QUALITY, LEGALITY, USEFULNESS, OR SAFETY OF, OR IP RIGHTS RELATING TO, SUCH THIRD-PARTY CONTENT AND SOFTWARE. ANY ACCESS TO OR USE OF SUCH THIRD-PARTY CONTENT AND SOFTWARE MAY BE SUBJECT TO THE TERMS AND CONDITIONS AND INFORMATION COLLECTION, USAGE, AND DISCLOSURE PRACTICES OF THIRD PARTIES.

13. Limitation of Liability. TO THE EXTENT SUCH LIMITATION IS NOT PROHIBITED BY APPLICABLE LAW, IN NO EVENT WILL AMPLIFY BE LIABLE TO CUSTOMER OR TO ANY AUTHORIZED SCHOOL USER FOR ANY INCIDENTAL, SPECIAL, CONSEQUENTIAL, PUNITIVE, RELIANCE, OR COVER DAMAGES, DAMAGES FOR LOST PROFITS, LOST DATA OR LOST BUSINESS, OR ANY OTHER INDIRECT DAMAGES, EVEN IF AMPLIFY HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. TO THE EXTENT SUCH LIMITATION IS NOT PROHIBITED BY APPLICABLE LAW, AMPLIFY'S ENTIRE LIABILITY TO CUSTOMER OR ANY AUTHORIZED USER ARISING OUT OF PERFORMANCE OR NONPERFORMANCE BY AMPLIFY OR IN ANY WAY RELATED TO THE SUBJECT MATTER OF THIS AGREEMENT, REGARDLESS OF WHETHER THE CLAIM FOR SUCH DAMAGES IS BASED IN CONTRACT, TORT, STRICT LIABILITY, OR OTHERWISE, MAY NOT EXCEED THE AGGREGATE OF CUSTOMER'S OR ANY AUTHORIZED USER'S DIRECT DAMAGES UP TO THE FEES PAID BY CUSTOMER TO AMPLIFY FOR THE AFFECTED PORTION OF THE PRODUCTS IN THE PRIOR 12-MONTH PERIOD. UNDER NO CIRCUMSTANCES WILL AMPLIFY BE LIABLE FOR ANY CONSEQUENCES OF ANY UNAUTHORIZED USE OF THE PRODUCTS BY AN AUTHORIZED SCHOOL USER THAT VIOLATES THIS AGREEMENT OR ANY APPLICABLE LAW OR REGULATION.

14. Termination. Without prejudice to any rights either party may have under this Agreement, in law, equity, or otherwise, a party will have the right to terminate this Agreement if the other party (or in the case of Amplify, an Authorized School User) materially breaches any term, provision, warranty, or representation under this Agreement and fails to correct the breach within 30 days of its receipt of written notice thereof. Upon termination, Customer will: (a) cease using the Products, (b) return, purge, or destroy (as directed by

Amplify) all copies of any Products and, if so requested, certify to Amplify in writing that such surrender or destruction has occurred, (c) pay any fees due and owing hereunder, and (d) not be entitled to a refund of any fees previously paid, unless otherwise specified in the Quote. Customer will be responsible for the cost of any continued use of the Products following termination. Upon termination, Amplify will return or destroy any Student Data provided to Amplify hereunder. Notwithstanding the foregoing, nothing will require Amplify to return or destroy any data that does not include Student Data, including de-identified information or data that is derived from access to Student Data but which does not contain Student Data. Sections 3–14 will survive the termination of this Agreement.

15.
Miscellaneous. This Agreement may not be modified except in writing signed by both parties. All defined terms in this Agreement will apply to their singular and plural forms, as applicable. The word "including" means "including without limitation." For United States-based Customers, this Agreement will be governed by and construed and enforced in accordance with the laws of the U.S., state, commonwealth, or territory in which Customer resides based on the address set forth in the Quote, without regard to that state's, commonwealth's, or territory's choice of law rules. For Customers based outside of the United States, this Agreement will be governed by the laws of the U.S., state of New York, without giving effect to the choice of law rules thereof. This Agreement will be binding upon and inure to the benefit of the parties and their respective successors and assigns. The parties expressly understand and agree that their relationship is that of independent contractors. Nothing in this Agreement will constitute one party as an employee, agent, joint venture partner, or servant of another. Each party is solely responsible for all of its employees and agents and its labor costs and expenses arising in connection herewith. Neither this Agreement nor any of the rights, interests or obligations hereunder may be assigned or delegated by Customer or any Authorized School User without the prior written consent of Amplify. If one or more of the provisions contained in this Agreement will for any reason be held to be unenforceable at law, such provisions will be construed by the appropriate judicial body to limit or reduce such provision or provisions so as to be enforceable to the maximum extent compatible with applicable law. Amplify will have no liability to Customer or to third parties for any failure or delay in performing any obligation under this Agreement due to circumstances beyond its reasonable control, including acts of God or nature, fire, earthquake, flood, epidemic, pandemic, strikes, labor stoppages or slowdowns, civil disturbances or terrorism, national or regional emergencies, supply shortages or delays, action by any governmental authority, or interruptions in power, communications, satellites, the Internet, or any other network. Each party represents and warrants that it has all necessary right, power, and authority to enter into this Agreement and to comply with the obligations hereunder.

We are delighted to work with you and we thank you for your order!

Amplify Education, Inc. - Confidential Information

Kingsburg Elementary Charter School District
Board Agenda Item

NOTE: All Board items are subject to approval by the Board President.

1. **Agenda Item:**
   Declaration of Surplus Books - Math Textbooks

2. **Agenda Item Category:**
   - **Consent Agenda**
   - ✔ **Action Item**
   - **Presentation**
   - **Public Hearing**
   - **Closed Session**

3. **Submitted By:**
   Matt Stovall/Martee Barnett

4. **Attachments:**
   - **Not Applicable**
   - ✔ **To Be Enclosed with Board Packets**
   - ***Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board**

5. **Purpose:**
   To declare My Math (K-6), Glencoe Math Course (1-3), and CPM (7-8) textbooks as surplus due to a new curriculum adoption. Approval allows the district to sell, donate, release to students, or discard these outdated materials as needed.

6. **Financial Impact:**
   Potential revenue from selling the materials to a used book/buy-back dealer; otherwise, no financial impact.

7. **Funding Source:**
   N/A

8. **Impact on Students:**
   Removing these outdated materials will clear valuable space for the newly adopted math curricula, Amplify (TK-8) and Savvas enVision+ (CVHS), which address the special needs of the district's diverse student population.

Submit Completed Request to Maxine Balling

Memo

To: Dr. Wesley Sever
From: Martee Barnett
Re: Surplus Books – Math Textbooks
Date: May 20, 2026

District teachers have recently conducted a pilot of new CCSS Math materials. The new programs that have been selected consist of a balanced curriculum, with a strong universal access component which addresses the special needs of our diverse student population and is state-adopted. The selection has been completed and grades TK-8 grades have selected Amplify and CVHS has selected Savvas enVision+.

Because of this, we no longer need the old My Math materials for Grades K-6, Glencoe Math Course 1-3 and CPM grades 7-8. These outdated books take up a lot of valuable space. With your permission, I would like to declare these math textbooks outdated. I have contacted a used book/buy back dealer to purchase these surplus books. If these are not on a list to buy-back, I would like to ask permission to release the books to students to use books for additional practice, give to service organizations or discard as warranted.

If you have any questions or concerns regarding this matter, please let me know how I may be of assistance.

Thank you,

Martee Barnett
District Textbook Coordinator

Kingsburg Elementary Charter School District
Board Agenda Item

NOTE: All Board items are subject to approval by the Board President.

1. **Agenda Item:**
   Kitchen Infrastructure and Training (KIT) Grant

2. **Agenda Item Category:**
   - **Consent Agenda**
   - ✓ **Action Item**
   - **Presentation**
   - **Public Hearing**
   - **Closed Session**

3. **Submitted By:**
   Bobby Rodriguez, Assistant Superintendent, Business Services

4. **Attachments:**
   - **Not Applicable**
   - ✓ **To Be Enclosed with Board Packets**
     ***Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board**

5. **Purpose:**
   To accept the Kitchen Infrastructure and Training (KIT) Grant from the California Department of Education (CDE). Past KIT funds have been used for the combi oven at Lincoln, training for our food service staff, and stainless steel serving area at Washington.

6. **Financial Impact:**
   $89,271.27

7. **Funding Source:**
   Resource 70410

8. **Impact on Students:**
   This will allow our central kitchen to prepare more scratch cooked meals to continue to increase meals served for our students.

Submit Completed Request to Maxine Balling

California Department of Education
AO-400 (REV. 10/2024)

Grant Award Notification

GRANTEE NAME AND ADDRESS	CDE GRANT NUMBER			
	FY	PCA	Service Location	Suffix
Wes Sever, Superintendent Kingsburg Elementary Charter School District 1310 Stroud Ave. Kingsburg, CA 93631-1000	25	25789	61713	00

Attention Bricki McNulty	**INDEX**	**County Code**
Email wsever@kesd.org	0190	10
Telephone 559-897-2331	**STANDARDIZED ACCOUNT CODE STRUCTURE**	
Grantee Unique Entity ID (UEI)	**Resource Code**	**Revenue Object Code**
Program Office	7041	8520

Name of Grant Program 2025 Kitchen Infrastructure and Training (KIT) Grant

GRANT DETAILS	Original/Prior Amendments	Amendment Amount	Total	Amend. No.	Award Starting Date	Award Ending Date
	$89,271.27		$89,271.27		7-1-25	6-30-28

ALN	Federal Award ID Number	Federal Grant Name	Federal Agency

I am pleased to inform you that you have been funded for the 2025 Kitchen Infrastructure and Training Grant (KIT).

This award is made contingent upon the availability of funds. If the legislature takes action to reduce or defer the funding upon which this award is based, then this award will be amended accordingly.

Please read the terms of this Grant Award Notification and submit your e-signature to accept this award within 10 business days via Adobe Sign. Upon completion, an automated email with a final PDF copy will be sent to all parties, including food service directors/managers who are cc'd on the award email with view only access.

By e-signing this document, your organization is voluntarily agreeing to conduct business with the California Department of Education (CDE) electronically. If you do not wish to do so, please immediately contact the analyst listed below to discuss other signing options.

California Department of Education Contact Danielle Rice	**Job Title** Analyst II
E-mail Address kit2025@cde.ca.gov	**Telephone** 916-323-2538
Authorized by the State Superintendent of Public Instruction or Designee Tony Thurmond	**Date** May 12, 2026

CERTIFICATION OF ACCEPTANCE OF GRANT REQUIREMENTS

On behalf of the grantee named above, I accept this grant award. I have read the applicable certifications, assurances, terms, and conditions identified on the grant application (for grants with an application process) or in this document or both; and I agree to comply with all requirements as a condition of funding. On behalf of the grantee named above, I certify that the organization intends that this and future transactions be completed by electronic means, and any electronic signature is intended to be as binding as a physical signature.

Printed Name of Authorized Agent Bobby Rodriguez	**Title** Assistant Superintendent, Business Services
E-mail Address brodriguez@kesd.org	**Telephone** 559-897-2331
Signature Bobby Rodriguez (May 19, 2026 13:15:34 PDT)	**Date** 5/19/2026

2025 Kitchen Infrastructure and Training (KIT) Grant Supplemental Agreement between the California Department of Education and Kingsburg Elementary Charter School District

Congratulations on your success in competing for these grant funds. We applaud your commitment to providing nutritious meals to California's children. This grant is authorized by Assembly Bill 121 (Committee on Budget. Education finance: education omnibus budget trailer bill). Section 79 of this law appropriated $145 million from the State of California's General Fund to the CDE to competitively award KIT Grants.

The 2025 KIT Grant supports improving the quality of meals served through the National School Lunch Program (NSLP) and School Breakfast Program (SBP), which may include procurement of California-grown, whole or minimally processed food, food service staff training and salaries, and kitchen infrastructure upgrades. For more information on this grant, please refer to the 2025 KIT Grant web page at https://www.cde.ca.gov/ls/nu/sn/kit2025.asp.

This Grant Award Notification (GAN) must be signed and submitted to the Nutrition Services Division before any grant funds can be disbursed to your district or agency. Please keep a copy for your records.

Upon receipt of a signed copy of this GAN, the CDE will disburse the initial 50 percent of the awarded grant funding. All grantees will be required to complete both a progress report and final report. Once the progress report has been submitted, school food authorities (SFA) will be eligible to receive an additional 25 percent of their remaining grant award total. The CDE will distribute the remaining 25 percent upon receipt of the SFA's final report. If your district or agency does not submit a progress report or a final report, then your total award may be rescinded. Incomplete or missing progress reports or final reports may result in the described loss of funding. The text within this paragraph constitutes all required notice.

GRANTEES AGREE TO:

- Be an approved NSLP and SBP sponsor prior to receiving grant funding.
- Encumber funds for the approved program activities in accordance with the grant regulations and all applicable regulatory requirements regarding the administration and expenditure of these funds by the end date indicated on the first page of this grant.
- Submit a progress report by January 30, 2027.
- Submit a final report by June 30, 2029.
- Return unused funds within 30 days of receiving a CDE billing notice.

Kingsburg Elementary Charter School District
Board Agenda Item

NOTE: All Board items are subject to approval by the Board President.

1. **Agenda Item:**
   Amparan Flooring

2. **Agenda Item Category:**
   - **Consent Agenda**
   - ✓ **Action Item**
   - **Presentation**
   - **Public Hearing**
   - **Closed Session**

3. **Submitted By:**
   Bobby Rodriguez, Assistant Superintendent, Business Services

4. **Attachments:**
   - **Not Applicable**
   - ✓ **To Be Enclosed with Board Packets**
   - ***Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board**

5. **Purpose:**
   To approve the demo and replacement of carpet at Rafer Johnson Jr. High School, Roosevelt Elementary, and Lincoln Elementary.

6. **Financial Impact:**
   $14,580 - Rafer Johnson Jr. High School
   $1,080 - Roosevelt Elementary
   $7,944 - Lincoln Elementary
   $22,6320- Total

7. **Funding Source:**
   Resource 26000 and 60190

8. **Impact on Students:**
   This will create updated learning environments for students and staff at the respective school sites.

Submit Completed Request to Maxine Balling

Amparan Flooring Inc
P.O. Box 278
Kingsburg, CA 93631
Phone # (559) 419-9131

Proposal

Date	Estimate #
4/23/2026	10916

Name / Address
Kingsburg Joint Union Elementary 1310 Stroud Ave Kingsburg, CA 93631

CSL #948182
DIR #1000011386

Project
Rafer Johnson JH

Description	Total
Classrooms 4 & 13	
Demo existing VCT or skim coat over existing	1,980.00
Supply and install Interface Open Air 404:Charcoal 106748 *Includes 5x5 walk-off Interface Step Repeat SR999:Onyx	11,400.00
Supply and install Tarkett 4" Base, color: Black throughout	1,200.00
*Quote includes Fresno County prevailing wages	

Proposals are figured for a normal work week (Monday-Friday). Weekend work will require an additional fee.
Minor Floor Prep Included: cracks and joints only.
NOTE - THIS PROPOSAL MAY BE WITHDRAWN BY US IF NOT ACCEPTED IN 30 DAYS.
Any alteration or deviations from above specifications involving extra costs will be executed only upon written order, and will become an extra charge over and above the estimate. All agreements contingent upon strikes, accidents, or delays beyond our control.

Credit cards are accepted but will require an additional 3% of the total for a processing fee.

Total $14,580.00

The above prices, specifications, and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payments will be made as outlined above.

Signature_____ Date_____

Amparan Flooring Inc
P.O. Box 278
Kingsburg, CA 93631
Phone # (559) 419-9131

Proposal

Date	Estimate #
4/22/2026	10912

Name / Address
Kingsburg Joint Union Elementary 1310 Stroud Ave Kingsburg, CA 93631

CSL #948182
DIR #1000011386

Project
Roosevelt Elementary School

Description	Total
Carpet repair at Admin room	
Remove full pieces of carpet tile / rubber base & patch around perimeter with new	1,080.00
*Quote includes Fresno County prevailing wages	

Proposals are figured for a normal work week (Monday-Friday). Weekend work will require an additional fee.
Minor Floor Prep Included: cracks and joints only.
NOTE - THIS PROPOSAL MAY BE WITHDRAWN BY US IF NOT ACCEPTED IN 30 DAYS.
Any alteration or deviations from above specifications involving extra costs will be executed only upon written order, and will become an extra charge over and above the estimate. All agreements contingent upon strikes, accidents, or delays beyond our control.

Credit cards are accepted but will require an additional 3% of the total for a processing fee.

Total $1,080.00

The above prices, specifications, and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payments will be made as outlined above.

Signature_____ Date_____

Amparan Flooring
P.O. Box 278
Kingsburg, CA 93631
Phone # (559) 419-9131

Proposal

Date	Estimate #
4/22/2026	10911

Name / Address
Kingsburg Joint Union Elementary 1310 Stroud Ave Kingsburg, CA 93631

CSL #948182
DIR #1000011386

Project
Lincoln Elementary School

Description	Total
Classroom 39	
Demo existing carpet and rubber base throughout	1,008.00
Supply and install Interface Open Air 404:Charcoal 106748 *Includes 5x5 walk-off Interface Step Repeat SR999:Onyx	6,090.00
Supply and install Tarkett 4" Base, color: Black throughout	846.00
*Quote includes Fresno County prevailing wages	

Proposals are figured for a normal work week (Monday-Friday). Weekend work will require an additional fee.
Minor Floor Prep Included: cracks and joints only.
NOTE - THIS PROPOSAL MAY BE WITHDRAWN BY US IF NOT ACCEPTED IN 30 DAYS.
Any alteration or deviations from above specifications involving extra costs will be executed only upon written order, and will become an extra charge over and above the estimate. All agreements contingent upon strikes, accidents, or delays beyond our control.

Credit cards are accepted but will require an additional 3% of the total for a processing fee.

Total $7,944.00

The above prices, specifications, and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payments will be made as outlined above.

Signature_____ Date_____

Kingsburg Elementary Charter School District
Board Agenda Item

NOTE: All Board items are subject to approval by the Board President.

1. **Agenda Item:**
   Western Building Materials

2. **Agenda Item Category:**
   - **Consent Agenda**
   - ✓ **Action Item**
   - **Presentation**
   - **Public Hearing**
   - **Closed Session**

3. **Submitted By:**
   Bobby Rodriguez, Assistant Superintendent, Business Services

4. **Attachments:**
   - **Not Applicable**
   - ✓ **To Be Enclosed with Board Packets**
     ***Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board**

5. **Purpose:**
   To approve the installation of vinyl tack board at Washington Elementary, Roosevelt Elementary, Lincoln Elementary, and Rafer Johnson Jr. High School.

6. **Financial Impact:**
   $23,129 - Washington Elementary
   $16,282 - Roosevelt Elementary
   $17,675 - Lincoln Elementary
   $18,584 - Rafer Johnson Jr. High School Total - $75,670

7. **Funding Source:**
   Resource 26000 and 60190

8. **Impact on Students:**
   This will create updated learning environments for students and staff at the respective school sites.

Submit Completed Request to Maxine Balling

WESTERN BUILDING MATERIALS CO.
4620 E. Olive Ave.
Fresno, CA 93702
Office 559.454.8500
Fax 559.454.0755
Email Sgreco@wbmco.com
CA LIC# 248608
DIR Reg# 1000003005

BID PROPOSAL

DATE: 5-8-2026

ATTENTION: Estimator

SENDER: Scott Greco

JOB: Kingsburg School District

SCOPE: Lincoln Elementary Rooms 37 and 39
Vinyl Tack board and Rubber base — Net Price $17,675.00

Roosevelt Junior High Rooms 31, 32 and brake room — Net Price $16,282.00
Vinyl Tack Board

Rafer Johnson Junior High Classroom and Game room — Net Price $18,584.00
Vinyl Tack Board

Washington Elementary Rooms 1, 1A, 2, and 2A — Net Price $23,129.00
Vinyl Tack Board

Note: All desks and tables must be pulled away from walls to give us access to install tackboard.

Excludes: All Demo, Wall preparation, paint, removal of wall plugs switches, clocks, Plastic chases, and wall decor

Furnished and installed, tax included.
Per plans and specifications.
Includes Payment and Performance Bond
Prevailing wage included.
Bid for regular Time.

Thank you,

Scott Greco

Kingsburg Elementary Charter School District
Board Agenda Item

NOTE: All Board items are subject to approval by the Board President.

1. **Agenda Item:**
   EMCOR, Rafer Chiller Rental

2. **Agenda Item Category:**
   - Consent Agenda
   - ✓ Action Item
   - Presentation
   - Public Hearing
   - Closed Session

3. **Submitted By:**
   Bobby Rodriguez, Assistant Superintendent, Business Services

4. **Attachments:**
   - Not Applicable
   - ✓ To Be Enclosed with Board Packets
   - *Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board

5. **Purpose:**
   To approve the emergency rental of a chiller system for Rafer Johnson Jr. High School. The rental agreement includes labor for install/take down as well as the pricing for the first month. This is necessary in order to keep classrooms cool and students/staff operating in ideal classroom temperatures.

6. **Financial Impact:**
   $25,250 - Setup/Modifications/Teardown
   $17,687 - 1st month rental fee
   $42,937 - Pricing for the 1st moth
   $15,154 for each additional month

7. **Funding Source:**
   Resource 67620

8. **Impact on Students:**
   This is needed in order for staff/students to learn in an ideal classroom environment that promotes increased student achievement.

Submit Completed Request to Maxine Balling

Proposal for:

100 TON CHILLER RENTAL

Presented to:

Kingsburg Charter Elementary School District

Prepared by:

EMCOR Services
Mesa Energy Systems

Johnny Almanza
EMCOR Service / Mesa Energy Systems, Inc.
3980 N Chestnut Diagonal, Suite 101
Fresno, CA 93726

Date: May 14, 2026
Proposal # 26-089803
Valid for 30 Days

May 14, 2026

EMCOR Services
Mesa Energy Systems

3980 N. CHESTNUT DIAGONAL AVE SUITE 101 ⊛ FRESNO, CA 93726 ⊛ (559) 277-7900 ⊛ FAX (559) 277-4920
CCL # 611215

Rafer Johnson Jr High
Mr. Danny McIntyre
1300 E. Stroud Ave
Kingsburg CA, 93631

RE: 100 Ton Rental Chiller

Mr. Danny McIntyre,

EMCOR Service / Mesa Energy Systems, Inc. is pleased to submit our proposal for the Air-cooled rental chiller.

Included in the pricing we would provide the labor, materials, equipment and the necessary to complete the following:

Scope of Work

Installation of the following.

- Provide a chiller of 100 tons nominal capacity
- Modify piping to accept rental chiller hoses
- Provide 100' of 4" chilled water hose and adapters
- Provide 200' of power conductors
- Deliver to Rafer Johnson Jr High, Kingsburg
- Retrieve the equipment at the end of the rental period

EMCOR Services
Mesa Energy Systems

3980 N. Chestnut Diagonal Ave Suite 101 ⊛ Fresno, CA 93726 ⊛ (559) 277-7900 ⊛ Fax (559) 277-4920
CCL # 611215

NOTES:

- All rates & values are in USA Dollars only.
- Payment Bond Included.
- A surcharge will be applied for "after hours" shipments (Evenings, weekends, holidays…).
- Rates are based upon listed rental period. Shorter durations are more costly on a monthly or weekly basis.
- Rental begins the day the equipment departs depot & ends when equipment returns.
- "Trailer Mounted" equipment is not to be unloaded, unless otherwise noted.
- Labor associated with the equipment leveling is not included in this proposal.
- Customer's responsibility to call EMCOR Services for equipment removal & subsequent end of the rental commitment.

CUSTOMERS' RESPONSIBLITIES

- Compliance with all local codes and any necessary permits and licenses.
- Payment of any applicable taxes, if tax exempt, a copy of the exemption certificate is required.
- Maintenance of equipment during the project term.
- Decontamination or cleaning of any hazardous chemicals of fluids.
- Ensure the rental equipment's security up to its full replacement value, regarding theft, vandalism & "acts of God"
- Return all rental equipment & materials in 'good working order.' (Customer billed for all damaged / lost items.)

BILLING POLICY & PAYMENT TERMS

The billing policy is based on a 4-week monthly/28 days equal one month. Terms are 30 days from date of the invoice. Terms and Conditions apply.
Additional weeks invoiced at 1/3 of the monthly rental rate, and additional months at the previously specified monthly rate. We look forward to working with you until the successful completion of this project. If you have additional questions or require additional information, please do not hesitate to contact us.

EMCOR Services
Mesa Energy Systems

3980 N. CHESTNUT DIAGONAL AVE SUITE 101 ⊛ FRESNO, CA 93726 ⊛ (559) 277-7900 ⊛ FAX (559) 277-4920
CCL # 611215

EXCLUSION

- Overtime and off-hour labor premium.
- Fuel provision, (can be provided at an additional cost).
- Seismic or structural engineering.
- Hazardous material handling or testing or anything other than stated above.
- applicable taxes, labor, maintenance, starting, testing or adjusting, applicable taxes, permits, seismic or structural engineering, hazardous material handling or testing or anything other than stated above.

PRICING

Freight	**Included**
Setup/Modifications/Teardown	**$25,250.00**
Monthly Rental Fee	**$15,154.00**
1st Months Rental Fee	**$17,687.00**

Please feel free to contact me with any questions or if you need any additional clarification at (559) 890-9169, if you would like us to proceed with the above, please sign and date where shown below and return a copy to our office and we will get this work scheduled in coordination with you as soon as possible. Our fax number is (559) 277-4920.

I look forward to hearing from you and thank you for the opportunity to be of service to you and your organization.

Sincerely,

Johnny Almanza
Account Manager
EMCOR Service / Mesa Energy Systems

Acceptance: Kingsburg Charter Elementary School District

_____
Signature

_____
Printed Name

_____
Title

_____
Date

EMCOR Services
Mesa Energy Systems

3980 N. CHESTNUT DIAGONAL AVE SUITE 101 ⊗ FRESNO, CA 93726 ⊗ (559) 277-7900 ⊗ FAX (559) 277-4920
CCL # 611215

Terms and Conditions:

A. Unless stated otherwise in this agreement, services provided under this agreement will be performed during normal working hours of 7 a.m. to 5 p.m., Monday through Friday.

B. The guarantees and services provided under the scope of this agreement are conditioned upon **Kingsburg Charter Elementary School District** operating and maintaining systems/equipment. **Kingsburg Charter Elementary School District** will do so in according to industry-accepted practices, or in consideration of our recommendations.

C. **Kingsburg Charter Elementary School District** will provide and permit reasonable access to all areas where work is to be performed. EMCOR Service will be allowed to start and stop equipment as necessary to perform its services and be permitted use of existing facilities and building services.

D. Any repairs or services resulting from power failures, freezing, roof leaks through curbs or equipment, or air side corrosion will be paid for by the **Kingsburg Charter Elementary School District** in accordance with EMCOR Service's currently established rates.

E. The agreement does not include responsibility for system design deficiencies, such as, but not limited to poor air distribution, water flow imbalances, system equipment and component obsolescence, electrical failures, unserviceable equipment, and operating the system(s), unless otherwise stated in this Agreement.

F. EMCOR Service will not be liable for delays or failure to obligate due to fire, flood, strike, lockout, freezing, unavailability of material, riots, acts of god, or any cause beyond reasonable control.

G. EMCOR Service is not responsible for the removal or disposal of any hazardous materials or any cost associated with these materials unless otherwise noted in this Agreement.

H. The agreement does not include repairing any damage resulting from improper/inadequate water treatment or filter service not supplied by EMCOR Service.

I. This agreement does not include any services occasioned by improper operation, negligence, vandalism, or alterations, modifications, abuse, or misuse, or repairs to equipment not performed by *EMCOR Service*. Unless otherwise agreed, also excluded is the furnishing of materials and supplies for painting or refurbishing existing equipment.

J. EMCOR Service shall not be required to furnish any items of equipment, labor, or make special tests recommended or required by insurance companies, Federal State Municipal or other authorities except as otherwise included in this Agreement.

K. In the event either party must commence a legal action in order to enforce any rights under this contract, the successful party shall be entitled to all court costs and reasonable attorney's fees as determined by the court for prosecuting and defending the claim, as the case may be.

L. EMCOR Service shall not be liable for the operation of the equipment nor for injuries to persons or damage to property, except those directly due to the negligent acts or omissions of its employees and in no event shall it be liable for consequential or speculative damages. It shall not be liable for expense incurred in removing, replacing or refinishing any part of the building structure necessary to the execution of this Agreement. It shall not be held liable for any loss by reason of strikes or labor troubles affecting its employees who perform the service called for herein, delays in transportation, delays caused by priority or preference rating, or orders or regulations established by any government, authority, or by unusual delays in procuring supplies or for any other cause beyond its reasonable control.

M. Only EMCOR Service's personnel or agent are authorized to perform the work included in the scope of this agreement. EMCOR Service may, at its option, cancel or waive its obligations under this Agreement should non-authorized individuals perform such work.

N. This Agreement and all rights hereunder shall not be assignable unless approved by EMCOR Service. In the event of additional freight, labor, or material costs resulting from **Kingsburg Charter Elementary School District** request to avoid delays with respect to equipment warranties, or accelerated delivery of parts and supplies, **Kingsburg Charter Elementary School District** agrees to pay these additional costs at EMCOR Service's currently established rates.

O. EMCOR Service's scope of work shall not include the identification, detection, abatement, encapsulation or removal of asbestos or products or materials containing asbestos or similar hazardous substances. In the event EMCOR Service encounters such material in performing its work, EMCOR Service will have the right to discontinue work and remove its employees until the hazard is corrected or its determined no hazard exists.

P. This Agreement contains the entire Contract and the parties hereby agree that this Agreement has been agreed to and the entire Agreement is then accepted and approved by an authorized person for both parties, and no statement, remark, agreement or, understanding, oral or written, not contained herein, will be recognized or enforced.

Q. This agreement does not include the disposal of hazardous waste; any charges incurred for their proper disposal will be born by **Kingsburg Charter Elementary School District** as an extra to the contract price.

R. **Kingsburg Charter Elementary School District** agrees that in the event that there shall have been passed a federal and/or state law which shall compel EMCOR Service to contribute to a federal and/or state health plan for its employees, then the terms of this Agreement shall be subject to adjustment to the extent that the cost of such mandated contributions increase by EMCOR Service's cost of performing this contract.

S. **Kingsburg Charter Elementary School District** acknowledges and agrees that any purchase order issued by **Kingsburg Charter Elementary School District** in accordance with this Agreement, is intended only to establish payment authority for **Kingsburg Charter Elementary School District** internal accounting purposes. No purchase order shall be considered to be a counteroffer, amendment, modification, or other revision to the terms of this agreement. No term or condition included in the **Kingsburg Charter Elementary School District** purchase order will have any force or effect.

Kingsburg Elementary Charter School District
Board Agenda Item

NOTE: All Board items are subject to approval by the Board President.

1. **Agenda Item:**
   Revised Job Description- School Nurse

2. **Agenda Item Category:**
   - Consent Agenda
   - ✓ Action Item
   - Presentation
   - Public Hearing
   - Closed Session

3. **Submitted By:**
   Sarah Ballard, Director of Human Resources

4. **Attachments:**
   - Not Applicable
   - ✓ To Be Enclosed with Board Packets
   - *Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board

5. **Purpose:**
   A revised job description was created for the School Nurse position. As we have job postings, each job description will be reviewed and updated to reflect the current duties of the position and include consistent formating with previously revised job descriptions.

6. **Financial Impact:**
   N/A

7. **Funding Source:**
   N/A

8. **Impact on Students:**
   N/A

Submit Completed Request to Maxine Balling

KINGSBURG ELEMENTARY CHARTER SCHOOL DISTRICT
CERTIFICATED POSITION

SCHOOL NURSE

BASIC FUNCTION:
Provide and oversee District health and nursing services to Kingsburg Elementary Charter School District; promote health and prevention education and safety; and refer students, parents, or guardians to appropriate community resources or recommended health service programs.

Directly Responsible To:
Director of Special Education & Student Services and Site Principals

REPRESENTATIVE DUTIES:

ESSENTIAL DUTIES:

Direct Patient Care & Emergency Services

- Provide emergency nursing services and first aid for ill or injured pupils and staff at school.
- Facilitate and provide specialized nursing services, such as tube feeding, catheterization, and tracheostomy care.
- Assess and manage communicable disease prevention, infection control, and reporting.
- Maintain and dispense prescribed medications, monitoring for side effects and contraindications.
- Recognize health emergencies and act calmly to adopt an effective course of action.
- Refer parents of students in need of care to appropriate agencies for medical and/or dental treatment.

Special Education (IDEA) and Section 504 Support

- Conduct health assessments and complete health histories for students being assessed for special education services, three-year reevaluations, or 504 accommodation plans.
- Participate as a core member of the Individualized Education Program (IEP) and Student Study Team (SST) committees.
- Develop and manage Individualized Healthcare Plans (IHPs) and Emergency Care Plans (ECPs) for students with complex or chronic health needs.
- Interpret medical and nursing findings for the educational team to make recommendations for student placement and support.

Mandated Screenings and Compliance

- Plan and coordinate state-mandated screenings for vision, hearing, scoliosis, and dental health.
- Conduct medical case findings and screening for potential health deficits of referred students.
- Review immunization and physical exam records for kindergarten, 1st grade, and 7th grade to ensure state requirements are met.
- Verify that all medications at school have complete and proper documentation.

- Review student health records and enrollment documentation for health conditions and follow up with parents if appropriate.
- Maintain accurate, legally sound health records in electronic systems in compliance with FERPA and HIPAA.
- Serve as the Program Coordinator for the district's AED devices
- Maintain accurate, complete, and compliant records for Medi-Cal billing, ensuring all services are properly documented and meet authorization requirements.

Leadership & Consultation

- Provide in-service training for staff on medication administration, first aid, and specialized healthcare procedures.
- Supervise and direct health aides and assigned clerical staff in performing health-related tasks.
- Function as a case manager and health liaison between the family, school, and community healthcare providers.
- Assist in identification of health and safety hazards on school sites.
- Plan and coordinate district-wide health events for families (e.g, health fair, immunization bus, etc).
- Conduct on-site, in-person check-ins at all school sites to provide support and direct communication with Health Aides, office staff, and students.
- Be present at school site and District events.
- Serve as a consultant or resource person to staff in health, safety, and nutrition programs.
- Assist Cafeteria Supervisor in menu planning, nutrition education, etc.

KNOWLEDGE AND ABILITIES:

KNOWLEDGE OF:

- California Education Code, IDEA principles, and the RN scope of practice.
- Skill in operating specialized health assessment instruments and modern medical equipment.
- Become familiar with the electronic systems which house health related documents.
- Keep student information in electronic systems updated with current health information (Aeries, SEIS, etc.).
- Stay current and up to date with the laws of health related services and make necessary changes as mandated or appropriate.
- Maintain confidentiality in accordance with applicable laws and regulations.
- May provide TB screening for district employees.
- Complete other duties as assigned

ABILITY TO:

- Work effectively with diverse racial, ethnic, socioeconomic, and disability groups.
- Communicate effectively, both orally and in writing, to deliver accurate health information.
- Read, interpret, and explain complex rules, regulations, and medical terms.
- Communicate effectively both orally and in writing.
- Work independently with minimal supervision.
- Establish and maintain cooperative and effective working relationships with students, staff, and volunteers.
- Relate positively to students, staff, and families.
- Possess a philosophy and standards of excellence consistent with those of the district and community.

- Exemplify those personality characteristics, appearance, and grooming habits consistent with the district's standards for setting a desirable example for pupils.

EDUCATION AND EXPERIENCE:

- Bachelor's degree, including all coursework required to meet credential requirements.
- Eligibility for, or possession of, a Preliminary or Clear School Nurse Services Credential authorizing service in a California public school system, or equivalent.
- Valid California Registered Nurse license.
- Current First Aid and CPR certifications.
- Possession of a valid Audiometric Certificate.
- Valid California Driver's License and access to reliable transportation.

WORKING CONDITIONS:

PHYSICAL DEMANDS:

- Mobility to stand, walk, or sit for extended periods and access all locations in the work environment.
- Ability to lift, push, pull, or carry up to 50 pounds with or without assistance.
- Potential exposure to bloodborne pathogens, infectious diseases, and aggressive student behaviors.

This position description may not be an exhaustive list of all duties, knowledge, or abilities associated with this classification; however, it is intended to accurately reflect the principle job elements. Related duties, knowledge, or abilities to those expressly stated may also be required for successful performance of the position.

Approved by the Board:

Approved: August 17, 1995
Revision Approved: May 30, 2023
Revision Approved: March 9, 2026
Revision Proposed: May 26, 2026

Bylaw 9323: Meeting Conduct

Status: DRAFT

Original Adopted Date: 02/21/2012 | **Last Revised Date:** 04/17/2023

Meeting Procedures
All Governing Board meetings shall begin on time and shall be guided by an agenda prepared in accordance with Board bylaws and posted and distributed in accordance with the Ralph M. Brown Act (open meeting requirements) and other applicable laws.

When any Board member requests the removal of an item from the consent agenda, the item shall be removed and given individual consideration for action as a separate agenda item. The Board chair shall determine where on the agenda the former consent item is placed.

Quorum and Abstentions
Except as required by law, the Board shall act by majority vote of all of the membership constituting the Board. (Education Code 35164)

Except when prohibited by law, the Board expects its members to vote on all issues before them. When a member abstains, the abstention shall not be counted for purposes of determining whether a majority of the membership of the Board has taken action.

Provided the Board typically consists of five members and there are no more than two vacancies on the Board, the vacant position(s) shall not be counted for purposes of determining how many members of the Board constitute a majority. Additionally, whenever any provisions of the Education Code require unanimous action of all or a specific number of the members, the vacant position(s) shall not be counted for purposes of determining the total membership constituting the Board. (Education Code 35165)

Public Participation
Members of the public are encouraged to attend Board meetings and to address the Board concerning any item on the agenda or within the Board's jurisdiction. To facilitate public comment, the Board may request that members of the public who wish to give public comment provide their names or other identifying information to determine speaking order.

In order to conduct district business in an orderly and efficient manner, public comment shall occur in accordance with Board Bylaw 9322 - Agenda Meeting/Materials and in compliance with the following procedures:

1. The Board shall take no action or discussion on any item not appearing on the posted agenda, except as authorized by law (Education Code 35145.5; Government Code 54954.2)

2. Board members or district staff members may briefly respond to statements made or questions posed by the public about items not appearing on the agenda (Government Code 54954.2)

   Additionally, on their own initiative or in response to questions posed by the public, Board members or staff members may ask a question for clarification, make a brief announcement, or make a brief report on their own activities. (Government Code 54954.2)

   In addition, the Board or a Board member may provide a reference to staff or other resources for factual information, ask staff to report back to the Board at a subsequent meeting concerning any matter, or take action directing staff to place a matter of business on a future agenda. (Government Code 54954.2)

3. A member of the public wishing to be heard by the Board shall first be recognized by the Board chair

   An individual speaker shall be allowed a maximum of three minutes to address the Board. However, the Board chair, or a majority of the Board, may adjust the amount of time allowed for public input and/or the time allotted for each speaker. Any such adjustment shall be done equitably so as to allow a diversity of viewpoints. Additionally, the Board chair may ask members of the public with the same viewpoint to select a few individuals to address the Board on behalf of that viewpoint.

   In order to ensure that non-English speakers receive the same opportunity to directly address the Board, any member of the public who utilizes a translator shall be provided at least twice the allotted time to address the Board, unless simultaneous translation equipment is used to allow the Board to hear the translated public

testimony simultaneously. (Government Code 54954.3)

4. An individual speaker may give some or all of the speaker's time to another speaker, provided that no individual speaker is permitted to speak more than the maximum time permitted per individual speaker pursuant to Board Bylaw 9322 - Agenda/Meeting Materials

5. For any public comment period with a time limit when a remote Board member is attending and participating based on just cause pursuant to Board Bylaw 9320.1 - Remote Meetings and Attendance, the Board may not close that public comment period or the opportunity to register to provide public comment via the two-way audiovisual platform or two-way audio service until the full time for public comment has elapsed (Government Code 54953.8)

   For any other public comment period when a remote Board member is attending and participating based on just cause pursuant to Board Bylaw 9320.1 - Remote Meetings and Attendance, the Board shall allow a reasonable amount of time to permit members of the public to provide public comment and to register to do so via the two-way audiovisual platform or two-way audio service. (Government Code 54953.8)

6. The Board chair shall determine whether an individual's public comment is within the scope of the public comment period, subject to the following conditions:

   a. If the public comment is within the scope of a different public comment period, the Board chair shall so indicate

   b. Public criticism of the Board, individual Board members, the district, its policies, procedures, programs, services, acts, or omissions shall not be prohibited (Government Code 54954.3)

   c. Public criticism of district employees shall not be prohibited

      However, whenever a member of the public initiates specific complaints or charges against an individual employee, the Board chair shall inform the complainant of the appropriate complaint procedure.

Disruptions

The Board chair shall not permit an individual to actually disrupt a Board meeting. Actual disruption by an individual or any conduct or statements that threaten the safety of any person(s) at the meeting shall be grounds for the Board chair to terminate the privilege of addressing the Board for that meeting and remove the individual from the meeting. (Government Code 54957.95)

Prior to removal, the individual shall be warned that the individual's behavior is disrupting the meeting and that failure to cease the disruptive behavior may result in removal. If, after being warned, the individual does not promptly cease the disruptive behavior, the Board chair, or designee, may then remove the individual from the meeting. (Government Code 54957.95)

When an individual's behavior constitutes the use of force or a true threat of force, the individual shall be removed from a Board meeting without a warning. (Government Code 54957.95)

Disrupting means engaging in behavior during a Board meeting that actually disrupts, disturbs, impedes, or renders infeasible the orderly conduct of the meeting and includes, but is not limited to, a failure to comply with reasonable and lawful regulations adopted by a legislative body pursuant to Section 54954.3 or any other law, or engaging in behavior that constitutes use of force or a true threat of force. (Government Code 54957.95)

True threat of force means a threat that has sufficient indicia of intent and seriousness, that a reasonable observer would perceive it to be an actual threat to use force by the person making the threat. (Government Code 54957.95)

Additionally, the Board may order the room cleared when a group or groups of persons willfully interrupts so as to render the orderly conduct of the meeting unfeasible and order cannot be restored by the removal of individuals who are willfully interrupting the meeting. In this case, members of the media not participating in the disturbance shall be allowed to remain, and individuals not participating in such disturbances may be allowed to remain at the discretion of the Board. When the room is ordered cleared due to such a group disturbance, further Board proceedings shall concern only matters appearing on the agenda. (Government Code 54957.9)

When such group disruptive conduct occurs, the Board may decide to recess the meeting to help restore order, remove the disruptive individual(s), or clear the room. Additionally, the Board may adjourn the meeting to another

time and location specified in an order of adjournment. The Board chair may direct the Superintendent or designee to contact local law enforcement as necessary. (Government Code 54955, 54957.9, 54957.95, 54957.96)

Recording by the Public
Members of the public may record an open Board meeting using an audio or video recorder, still or motion picture camera, cell phone, or other device, provided that the noise, illumination, or obstruction of view does not persistently disrupt the meeting. The Superintendent or designee may designate locations from which members of the public may make such recordings without causing a distraction.

If the Board finds that noise, illumination, or obstruction of view related to these activities would persistently disrupt the proceedings, these activities shall be discontinued or restricted as determined by the Board. (Government Code 54953.5, 54953.6)

Bylaw 9322: Agenda/Meeting Materials

Status: DRAFT

Original Adopted Date: 06/15/2009 | **Last Revised Date:** 10/17/2023

Governing Board meeting agendas shall reflect the district's vision and goals and the Board's focus on student learning and well-being.

Each agenda shall state the meeting time and location(s) and shall briefly describe each item listed in the agenda, including items to be discussed in closed session in accordance with Board Bylaw 9321 - Closed Session. (Government Code 54954.2)

For a regular meeting, the Board may consider an item not included in the posted agenda in accordance with Board Bylaw 9323.2 - Actions by the Board.

Public Comment
The agenda shall provide members of the public the opportunity to address the Board on any agenda item before or during the Board's consideration of the item, including items to be considered in closed session in accordance with Board Bylaw 9321 - Closed Session and items listed on the consent agenda. (Education Code 35145.5; Government Code 54954.3)

Before any other open session agenda item, there shall be one public comment item on every meeting agenda to give members of the public the opportunity to address the Board on any item on the open session agenda. The public comment period shall last no longer than three minutes unless extended in accordance with Board Bylaw 9323 - Meeting Conduct. No member of the public may be permitted to speak more than once during this item.

The agenda need not provide an opportunity for public comment on an item that has previously been considered at an open meeting by a committee comprised exclusively of Board members, provided that all of the following conditions were met: (Government Code 54954.3)

1. Members of the public were afforded an opportunity to comment on the item, before or during the committee's consideration of the item

2. The item has not been substantially changed since the committee considered it

3. A quorum of the committee attended and participated in the committee meeting at which the item was considered from a singular physical location that was clearly identified on the agenda, open to the public, and situated within the boundaries of the district

4. Any other applicable provisions of Government Code 54954.3

Additionally, the agenda for a regular meeting shall provide members of the public with an opportunity to address the Board regarding matters within the subject matter jurisdiction of the Board which are not on the agenda. (Education Code 35145.5; Government Code 54954.3)

The notice and agenda shall include information describing how members of the public can access the platform or service and how members of the public can offer public comment if required pursuant to Board Bylaw 9320.1 - Remote Meetings and Attendance.

Disability-Related Accommodations or Modifications
The agenda shall include information regarding how, when, and to whom a request for disability-related accommodations or modifications, including auxiliary aids and services, may be made by an individual who requires accommodations or modifications in order to participate in the meeting, as well as the procedure for receiving and resolving such requests as required by law. (Government Code 54953.8, 54954.2)

Each agenda for a regular meeting shall list the address designated by the Superintendent or designee for public inspection of documents related to an open session item, or for records of a statement threatening litigation against the district to be discussed in closed session, when such documents have been distributed to the Board less than 72 hours before the meeting. (Government Code 54956.9, 54957.5)

Each agenda shall include a statement regarding the option for students and parents/guardians to request that directory information or personal information of the student or parent/guardian, as defined in Education Code 49061

and/or 49073.2, be excluded from the minutes. Additionally, the agenda shall state that the request must be made in writing to the secretary or clerk of the Board. (Education Code 49073.2)

Agenda Preparation
The Board president and the Superintendent, as secretary to the Board, shall work together to develop the agenda for each meeting, including whether an item requires Board action and whether an item shall be considered in open or closed session.

Any member of the public, or an individual Board member acting in that Board member's capacity as a member of the public, may request that a matter within the subject matter jurisdiction of the Board be placed on the agenda of a regular meeting. The request shall be submitted in writing to the Superintendent or designee with supporting documents and information. (Education Code 35145.5)

The Board president and Superintendent shall decide whether such a request is within the subject matter jurisdiction of the Board. Items not within the subject matter jurisdiction of the Board shall not be placed on the agenda. Additionally, if the Board president and Superintendent determine that the request is merely a request for information, then the request shall not be placed on the agenda.

A Board member may request in writing, at a meeting as part of a related open session item, or at a meeting as part of an open session item intended for this purpose that a specific matter within the subject matter jurisdiction of the Board be placed on an upcoming Board agenda. Within thirty (30) days of receiving the request, the Board member shall be informed by the Board president if the request has been approved or denied by the Board president and Superintendent.

If the request is approved, the Board president and Superintendent shall inform the Board member of the general timeframe that the matter will be placed on an agenda, on which part of the agenda the item will appear, and whether the item requires action by the Board. If the request is denied, the Board president and Superintendent fail to provide a response to the request, or the requesting Board member disagrees with the timeframe that the matter will be placed on an agenda, on which part of the agenda the item will appear, or whether the item requires action by the Board, then the Board member may appeal the response to the request to the Board. The Board president and Superintendent shall place the appeal on the next upcoming regular meeting agenda for Board action, but only as to whether, when, and how to agendize the requested matter. If a majority of the Board agrees with the appeal, the item will be considered in accordance with the decision of the majority of the Board.

In order to promote efficient meetings, the Board may bundle a number of items and act upon them together by a single vote through the use of a consent agenda, except as required by law. Consent items shall be items of a routine nature for which Board discussion is not anticipated and for which the Superintendent recommends approval.

Agenda Dissemination to Board Members
At least 72 hours before each regular meeting, each Board member shall be provided a copy of the agenda and all related materials such as the Superintendent or designee's report; minutes to be approved; copies of communications; reports from committees, staff, and others; and other available supporting documents pertinent to the meeting. Additionally, the Superintendent or designee may distribute to the Board additional materials related to agenda items less than 72 hours before each regular meeting, as permitted by law.

When a special meeting is called, Board members shall receive the agenda and all related materials at least 24 hours prior to the meeting. (Government Code 54956)

Board members shall review the agenda and all related materials before each regular or special meeting. Individual Board members may confer directly with the Superintendent or designee to ask questions and/or request additional information on agenda items. However, a majority of Board members shall not, outside of a noticed meeting, directly or through intermediaries or electronic means, discuss, deliberate, or take action on any matter within the subject matter jurisdiction of the Board.

Regular Meeting Agenda Dissemination to Members of the Public
The agenda and all related materials distributed to the Board related to a regular meeting shall be made available to the public upon request without delay. However, only those documents which are disclosable public records under the California Public Records Act (CPRA) and which relate to an agenda item scheduled for the open session portion of a regular meeting or which contain a claim or written threat of litigation which will be discussed in closed session shall be made available to the public. (Government Code 54956.9, 54957.5)

At least 72 hours prior to a regular meeting, the agenda shall be posted at one or more locations freely accessible to members of the public. (Government Code 54954.2)

Additionally, the Superintendent or designee shall post the agenda on the homepage of the district website. The posted agenda shall be accessible through a prominent direct link to the current agenda or to the district's agenda management platform in accordance with Government Code 54954.2. When the district utilizes an integrated agenda management platform, the link to that platform shall take the user directly to the website with the district's agendas, and the current agenda shall be the first available. (Government Code 54954.2)

If a writing which relates to an open session agenda item or which contains a claim or written threat of litigation which will be discussed in closed session during a regular meeting is distributed to the Board less than 72 hours prior to the meeting, the Superintendent or designee shall make the writing available for public inspection at a designated location at the same time the document is distributed to all or a majority of the Board. However, if the writing is distributed to at least a majority of the Board at a time when the designated location is closed to the public, this requirement may be satisfied by posting the writing on the district website if the following conditions are met: (Government Code 54957.5)

1. An initial staff report or similar document containing an executive summary and any staff recommendations related to the agenda item is made available for public inspection at the designated location at least 72 hours before the meeting

2. The writing is immediately posted on the district's website in a position and manner that makes it clear that the writing relates to an agenda item for the upcoming meeting

3. The district lists the website address where such writings may be accessed on all Board meeting agendas

4. A physical copy of the document is made available for public inspection at the designated location at the beginning of the next regular business hours, but not less than 24 hours before the meeting

The Superintendent or designee shall mail a copy of the agenda or a copy of all the documents constituting the agenda packet to any person who requests the items. The materials shall be mailed at the time the agenda is posted or upon distribution of the agenda to a majority of the Board, whichever occurs first. (Government Code 54954.1)

The Superintendent or designee shall email a copy of, or a website link to, the agenda or a copy of all the documents constituting the agenda packet to any person who requests such items to be delivered by email. If the Superintendent or designee determines that it is technologically infeasible to do so, a copy of the agenda or a website link to the agenda and a copy of all other documents constituting the agenda packet shall be sent to the person who has made the request in accordance with mailing requirements specified in law. (Government Code 54954.1)

Any request for mailed copies of agendas or agenda packets shall be in writing and shall be valid for the calendar year in which it is filed. Written requests must be renewed following January 1 of each year. (Government Code 54954.1)

Persons requesting mailing of the agenda or agenda packet shall pay an annual fee, as determined by the Superintendent or designee, not to exceed the cost of providing the service.

Any document prepared by the district or Board and distributed during an open meeting shall be made available for public inspection at the meeting. Any document prepared by another person shall be made available for public inspection after the meeting. These requirements shall not apply to a document that is exempt from public disclosure under the CPRA. (Government Code 54957.5)

Upon request, the Superintendent or designee shall make the agenda, agenda packet, and/or any writings distributed at the meeting available in appropriate alternative formats to persons with a disability, as required by the Americans with Disabilities Act. (Government Code 54954.1)

Special Meeting Agenda Dissemination to Members of the Public
The requirements for the dissemination of regular meeting agendas and related materials and writings to members of the public found in "Regular Meeting Agenda Dissemination to Members of the Public" shall be applicable to the dissemination of special meeting agendas and related materials and writings to members of the public except that the 24-hour requirement shall apply rather than the 72-hour requirement.

Bylaw 9320.1: Remote Meetings and Attendance

Status: DRAFT

Original Adopted Date: Pending

The Governing Board recognizes the need, when permitted by law, to hold Board meetings in which the Board members meet remotely or in which individual Board members attend and participate remotely.

Definitions
Local emergency means either of the following that impacts persons under the jurisdiction of the district or property within the boundaries of the district: (Government Code 54953.8.2)

1. A condition of extreme peril proclaimed by a city, county, or city and county pursuant to Government Code 8630

2. A local health emergency proclaimed pursuant to Health and Safety Code 101080

Remote means not being physically present at the primary in-person location of a Board meeting, and includes the terms "teleconference" and "virtual."

Remote attendance and participation means the ability to attend and participate in a Board meeting by electronic means, through either audio or visual technology, or both.

Remote Board Member means a Board member, not physically present at the Board meeting, who nonetheless seeks to attend and participating in a Board meeting.

State of Emergency means state of emergency proclaimed pursuant to Government Code 8625.

Traditional Method of Remote Attendance
A remote Board member may attend and participate in a Board meeting so long as all of the following conditions are met: (Government Code 54953)

1. All votes taken during the meeting are by rollcall

2. The meeting is conducted in a manner that protects the statutory and constitutional rights of the parties or the public appearing before the Board

3. The physical location of the remote Board member is open and accessible to the public during the meeting, except during closed session, such that members of the public may observe in person the remote Board member; may hear, listen to, or watch the meeting to the same extent as the remote Board member; and may make public comment during the same portion of the agenda as other members of the public from the same location as the remote Board member

4. The location from which the remote Board member will attend the meeting is noted in the agenda and the agenda is posted at that location in advance of the meeting as statutorily required based on the type of meeting

5. At least a quorum of the Board is within district boundaries

Remote Attendance as an Accommodation
A Board member with a qualifying disability under the Americans with Disabilities Act that precludes the Board member from attending a Board meeting in person or from attending and participating remotely in a Board meeting using the method specified in "Traditional Method of Remote Attendance" above may request to attend and participate remotely as a reasonable accommodation for the Board member's disability.

If the request is granted based on the district's process for reviewing reasonable accommodations, the remote Board member shall be permitted to attend and participate in the Board meeting as long as the following requirements are met: (Government Code 54953)

1. All votes taken during the meeting are by rollcall

2. The remote Board member utilizes both audio and visual technology to participate in the meeting, except no visual technology shall be required if a physical condition related to their disability results in a need to

participate off camera

3. The remote Board member publicly discloses, before any action is taken, whether any individual 18 years of age or older is present at the Board member's location and the general nature of the member's relationship with each such individual

In this circumstance, the following conditions are not required: (Government Code 54953)

1. Including the location of the remote Board member in the agenda
2. Making the location of the remote Board member open and accessible to the public
3. Posting the agenda at the location of the remote Board member

Additionally, in this circumstance, the remote Board member shall be considered to be attending in-person at the physical meeting location for all purposes, including any requirement that a quorum participate from any particular location. (Government Code 54953)

These requirements and conditions may be modified as required by law or the district may offer another reasonable accommodation as appropriate.

Remote Attendance Due to Just Cause
Beginning July 1, 2026, a remote Board member may attend and participate in a Board meeting based on any of the following "just cause" reasons: (Government Code 54953.8.3)

1. A childcare or caregiving need of a Board member's child, parent, grandparent, grandchild, sibling, spouse, or domestic partner that requires the Board member to attend and participate remotely
2. A contagious illness that prevents a Board member from attending in person
3. A need related to a Board member's physical or mental condition not otherwise reasonably accommodated
4. A Board member is traveling while on official business of the Board or another state or local agency
5. An immunocompromised child, parent, grandparent, grandchild, sibling, spouse, or domestic partner of a Board member requires the Board member to attend and participate remotely
6. A physical or family medical emergency prevents a Board member from attending in person
7. Military service obligations that result in a Board member being unable to attend in person because the Board member is serving under official written orders for active duty, drill, annual training, or any other duty required as a member of the California National Guard or a United States Military Reserve organization that requires the Board member to be at least 50 miles outside the boundaries of the district

The remote Board member shall notify the Board at the earliest possible opportunity, including at the start of a Board meeting, of the need to attend and participate remotely for just cause, including the general circumstances of the Board member's need to attend and participate remotely. The remote Board member need not disclose any medical diagnosis or disability, or any personal medical information that is otherwise exempt under existing law. The minutes for the Board meeting shall identify the specific provision that is the basis for the just cause. (Government Code 54953, 54953.8.3)

Additionally, when a remote Board member attends and participates in a Board meeting based on just cause, all of the following conditions shall be met: (Government Code 54953, 54953.8, 54953.8.3)

1. All votes taken during the meeting are by rollcall
2. The meeting is conducted in a manner that protects the statutory and constitutional rights of the parties or the public appearing before the Board
3. The public is able to access the meeting via a two-way audiovisual platform or a two-way audio service and a live webcast, with real-time public comment being allowed via the platform or service, in addition to public comment being available in person

The platform or service may require members of the public to register in order to make public comments as long as the platform or service is not controlled by the district.

4. The agenda for the meeting includes information describing how members of the public can access the platform or service and how members of the public can offer public comment

5. The minutes of the Board meeting state that the remote Board member attended and participated remotely

6. At least a quorum of the Board participates in person from a singular physical location clearly identified on the agenda and which is within district boundaries and is open to the public

7. The remote Board member utilizes both audio and visual technology to participate in the meeting

8. The remote Board member publicly discloses, before any action is taken, whether any individual 18 years of age or older is present at the Board member's location and the general nature of the member's relationship with each such individual

In this circumstance, the agenda need not include the location of the remote Board member or be posted at that location, and the location of the remote Board member need not be open and accessible to the public. (Government Code 54953, 54953.8)

The Board shall give notice of the means by which members of the public may access the meeting and offer public comment. The agenda shall identify and include an opportunity for all persons to attend via a call-in option or an internet-based service option. (Government Code 54953.8)

If the platform or service is disrupted such that the public cannot access the meeting or give real-time public comment, the Board meeting may continue but the Board may not take action on any agenda item until public access to the meeting is restored. (Government Code 54953.8)

A remote Board member may attend and participate in no more than three Board meetings per year for just cause. (Government Code 54953.8.3)

A remote Board member's attendance and participation in multiple Board meetings that begin on the same calendar day shall only count as one Board meeting for purposes of this limit.

Remote Board Meetings During a Proclaimed State of Emergency
The Board may conduct a remote Board meeting during a proclaimed state of emergency or local emergency in either of the following circumstances: (Government Code 54953.8.2)

1. For the purpose of determining, by majority vote, whether meeting in person would present imminent risks to the health or safety of attendees due to the emergency

2. When the Board, pursuant to Item #1 above, has determined that meeting in person would present imminent risks to the health or safety of attendees due to the emergency

In either such circumstance, the Board may hold a remote Board meeting without: (Government Code 54953.8, 54953.8.2)

1. Including the location of Board members in the agenda

2. Making the locations of Board members open and accessible to the public

3. Posting the agenda at the locations of Board members

4. Having at least a quorum of the Board members within the district boundaries

When the Board holds such a meeting, all of the following shall be followed: (Government Code 54953.8, 54953.8.2)

1. All votes taken during the meeting are by rollcall

2. The public is able to access the meeting via a call-in or audiovisual platform or service, with real-time observation of the meeting and public comment being allowed via the platform or service

   The platform or service may require members of the public to register in order to make public comments so long as the platform or service is not controlled by the district.

3. The agenda for the meeting includes information describing how members of the public can access the platform or service

The Board may continue to conduct all Board meetings remotely throughout one or more 45-day periods as long as, prior to the beginning of each 45-day period, the Board has reconsidered the circumstances of the proclaimed state of emergency or local emergency and determined that it continues to directly impact the ability of the Board to meet safely in person. (Government Code 54953.8.2)

Bylaw 9320: Meetings And Notices

Status: DRAFT

Original Adopted Date: 02/21/2012 | **Last Revised Date:** 05/15/2023

Meetings of the Governing Board are conducted for the purpose of accomplishing district business. The Board may meet in open session or closed session, as necessary, in accordance with applicable open meeting laws (Brown Act), and Board Bylaw 9320.1 - Remote Meetings and Attendance, Board Bylaw 9321 - Closed Session, Board Bylaw 9322 - Agenda/Meeting Materials, and Board Bylaw 9323 - Meeting Conduct.

A Board meeting exists whenever a majority of Board members gathers at the same time and location, including remotely or electronically, to hear, discuss, deliberate, or take action upon any item within the subject matter jurisdiction of the Board. (Government Code 54952.2)

In accordance with Board Bylaw 9012 - Board Member Electronic Communications, a majority of the Board shall not use a series of communications of any kind, directly or through intermediaries or technology, including official or personal social media accounts, to discuss, deliberate, or take action on any matter that is within the subject matter jurisdiction of the Board. (Government Code 54952.2)

However, the Superintendent or designee may engage in separate conversations or communications with Board members in order to answer questions or provide information regarding any matter within the subject matter jurisdiction of the Board, as long as that employee or district official does not communicate the comments or position of any Board members to other Board members. (Government Code 54952.2)

Regular Meetings
Unless otherwise determined by the Board, the Board shall hold one regular Board meeting(s) each month starting at 4:00 p.m. on the second Monday or Tuesday of the month at 1310 Stroud Avenue Kingsburg, CA. 93631, unless otherwise noted.

At least 72 hours prior to a regular Board meeting, the agenda shall be posted at one or more locations freely accessible to members of the public, on the district's website, and at any location required by Board Bylaw 9320.1 - Remote Meetings and Attendance. (Government Code 54954.2)

Consistent with Board Bylaw 9322 - Agenda/Meeting Materials, whenever agenda materials relating to an open session of a regular Board meeting are distributed to the Board less than 72 hours before the meeting, the Superintendent or designee shall make the materials available for public inspection at a public office or location designated for that purpose. The records shall be posted on the district website at the time the materials are distributed to all or a majority of the Board if distributed outside of business hours. (Government Code 54957.5)

Special Meetings
Special meetings of the Board may be called at any time by the presiding officer or a majority of the Board members on any topic within the subject matter jurisdiction of the Board unless otherwise prohibited by law or as specified in BB 9323.2 - Actions by the Board. (Government Code 54956)

At least 24 hours before the noticed start time, written notice of a special Board meeting shall be: (Government Code 54953.8, 54953.8.3, 54956)

1. Delivered personally or by any other means to all Board members and the local media who have requested such notice in writing

2. Posted on the district's website and in a location freely accessible to the public.

3. Posted in any location required by Board Bylaw 9320.1 - Remote Meetings and Attendance

The notice shall specify the time and location of the special Board meeting and the business to be transacted or discussed. No other business shall be considered. (Education Code 35144; Government Code 54956)

Any Board member may waive the 24-hour written notice requirement prior to the time of the special Board meeting by filing a written waiver of notice with the clerk or secretary of the Board or by being present at the meeting at the time it convenes. (Education Code 35144; Government Code 54956)

Emergency Meetings
In the case of an emergency situation for which prompt action is necessary due to the disruption or threatened disruption of public facilities, the Board may hold an emergency Board meeting as long as it complies with all requirements of a special Board meeting, except the 24-hour notice and/or 24-hour posting requirements. (Government Code 54956.5)

The Board may meet in closed session during an emergency Board meeting so long as two-thirds of the members present at the meeting agree or, if less than two-thirds of the members are present, by unanimous vote of the members present. (Government Code 54956.5)

Except in the case of a dire emergency, the Board president or designee shall give notice of the emergency Board meeting by telephone or email at least one hour before the meeting to the local media that have requested notice of special Board meetings. As applicable, all telephone numbers or email addresses provided by the media in the most recent request for notification shall be exhausted. If telephone or internet services are not functioning, the notice requirement of one hour is waived and, as soon after the emergency Board meeting as possible, the Board shall notify those media representatives of the meeting and shall describe the purpose of the meeting and any action taken by the Board. In the case of a dire emergency, the Board president or designee shall give such notice at or near the time notification as is given to the other members of the Board. (Government Code 54956.5)

The minutes of the emergency Board meeting, a list of persons the Board president or designee notified or attempted to notify, a copy of the roll call vote, and any actions taken at the meeting shall be posted for at least 10 days in a public place as soon as possible after the meeting. (Government Code 54956.5)

An *emergency* means a work stoppage, crippling activity, or other activity that severely impairs public health and/or safety as determined by a majority of the members of the Board. (Government Code 54956.5)

A *dire emergency* means a crippling disaster, mass destruction, terrorist act, or threatened terrorist activity that poses peril so immediate and significant that requiring the Board to provide one-hour notice before holding an emergency Board meeting may endanger the public health and/or safety as determined by a majority of the members of the Board. (Government Code 54956.5)

Adjourned/Continued Meetings
The Board may adjourn/continue any regular or special Board meeting to a later time and location that shall be specified in the order of adjournment. Less than a quorum of the Board may adjourn/continue such a meeting. If no Board members are present, the secretary or the clerk may declare the Board meeting adjourned/continued to a later time and location and shall give notice in the same manner required for special Board meetings. (Government Code 54955)

Within 24 hours after the time of adjournment/continuance, a copy of the order or notice of adjournment/continuance shall be conspicuously posted on or near the door of the location where the Board meeting was held. (Government Code 54955)

Study Sessions, Retreats, Public Forums, and Discussion Meetings
The Board may convene a study session or public forum to study an issue in more detail or to receive information from staff or feedback from members of the public. Additionally, the Board may convene a retreat to discuss Board roles and relationships. Any such Board meeting, regardless of title or topic, shall be held as a regular or special Board meeting, as appropriate, and shall comply with all other requirements for regular or special Board meetings. (Government Code 54956)

Other Gatherings

Attendance by a majority of Board members at any of the following events is not subject to the Brown Act provided that a majority of the Board members do not discuss specific district business among themselves other than as part of the scheduled program: (Government Code 54952.2)

1. A conference or similar public gathering open to the public that involves a discussion of issues of general interest to the public or to school board members

2. An open, publicized meeting organized by a person or organization other than the district to address a topic of local community concern

3. An open and noticed meeting of another body of the district

4. An open and noticed meeting of a legislative body of another local agency

5. A purely social or ceremonial occasion

6. An open and noticed meeting of a standing committee of the Board established pursuant to Board Bylaw 9130 - Board Committees, provided that the Board members who are not members of the standing committee attend only as observers

Individual contacts or conversations between a Board member and any other person that are not part of a series of communications prohibited by the Brown Act are permitted. (Government Code 54952.2)

Location of Meetings
Unless the Board is holding a remote Board meeting during a proclaimed state of emergency or local emergency in accordance with Board Bylaw 9320.1 - Remote Meetings and Attendance, all Board meetings shall be held within district boundaries, except to do any of the following: (Government Code 54954)

1. Comply with state or federal law or court order or attend a judicial or administrative proceeding to which the district is a party

2. Inspect real or personal property which cannot conveniently be brought into the district, provided that the topic of the meeting is limited to items directly related to the property

3. Participate in meetings or discussions of multiagency significance, provided these meetings are held within one of the other agencies' boundaries, with all participating agencies giving the notice required by law

4. Meet in the closest meeting facility if the district has no meeting facility within its boundaries or if its principal office is located outside the district

5. Meet with elected or appointed state or federal officials when a local meeting would be impractical, solely to discuss legislative or regulatory issues affecting the district over which the state or federal officials have jurisdiction

6. Meet in or near a facility owned by the district but located outside the district, provided the meeting agenda is limited to items directly related to that facility

7. Visit the office of the district's legal counsel to meet in closed session on pending litigation, when doing so would reduce legal fees or costs

8. Attend conferences on nonadversarial collective bargaining techniques

9. Interview residents of another district regarding the Board's potential employment of an applicant for Superintendent of the district

10. Interview a potential employee from another district

All Board meetings, regardless of location, shall comply with the applicable notice and open meeting requirements. Additionally, no such meeting may be held in a facility that prohibits the admittance of any person on the basis of ancestry or any characteristic listed in Government Code 11135, which is inaccessible to individuals with disabilities, or where members of the public must make a payment or purchase in order to be admitted. (Government Code 54961)

If a fire, flood, earthquake, or other emergency renders the posted regular or special Board meeting location unsafe and the deadline for posting the location has passed, the meeting shall be held at a location designated by the Board president or designee, who shall so inform all news media who have requested notice of meetings pursuant to Government Code 54956 by the most rapid available means of communication. (Government Code 54954)

Bylaw 9250: Remuneration, Reimbursement And Other Benefits

Status: DRAFT

Original Adopted Date: 06/10/2019 | **Last Revised Date:** 01/17/2023 | **Last Reviewed Date:** 01/17/2023

Remuneration

Governing Board members are authorized to receive compensation for their services up to a maximum monthly amount prescribed by law based on the district's average daily attendance (ADA) for the prior school year. In addition, the law allows this amount to be increased annually in an amount not to exceed five percent (5%).

In recognition of Board member services, commencing July 1, 2026, Board members shall receive $585/month, which sum shall be increased by 5% annually each subsequent July 1. In order to receive this compensation, Board members must attend all regular board meetings each month. Each Board member must be present (personally or telephonically) for at least 50 percent of each meeting to be entitled to compensation for that meeting.

Board members shall receive this compensation unless they notify the District, in writing, of their election not to receive compensation. Pursuant to Government Code section 53208.5, health benefits for Board members who first began service on the Board on or before January 1, 1995 can elect to receive the Board stipend or 100% of the monthly premium.

Board member compensation shall be treated as taxable income.

Board members are not eligible to participate in any District-sponsored 403(b) plans.

Student Board members, if any, shall receive no compensation for meetings attended.

Reimbursement of Expenses

Board members shall be reimbursed for actual and necessary expenses incurred when performing authorized services for the district, such as traveling expenses. Reimbursement shall be in accordance with policies established for district personnel and at the same rate of reimbursement. (Education Code 35044)

Authorized purposes may include, but are not limited to, attendance at educational seminars or conferences designed to improve Board members' skills and knowledge; participation in regional, state, or national organizations whose activities affect the district's interests; attendance at district or community events; and meetings with state or federal officials on issues of community concern.

Personal expenses shall be the responsibility of individual Board members. Personal expenses include, but are not limited to, the personal portion of any trip, tips or gratuities, alcohol, entertainment, expenses of any family member who is accompanying the Board member on district-related business, personal use of an automobile, and personal losses and traffic violation fees incurred while on district business. Any questions regarding the propriety of a particular type of expense should be resolved by the Superintendent or designee before the expense is incurred.

Health and Welfare Benefits for Current Board Members

Board members shall participate in the District's health and welfare benefits program provided for district employees on the same terms and conditions as active district employees, as those terms and conditions may change from time-to-time. Board members shall be responsible to make all required premium payments in advance each month and are responsible for all co-pays and other costs on the same terms and conditions as District employees. Board members must comply with all rules governing the District's benefit program, including rules implemented by the District's benefit providers.

No cash payments shall be made to Board members in lieu of participating in the District's health benefits program. Since a cash option is an essential part of IRS approved section 125 plans, Board members shall not be eligible to participate in the District's IRC Section 125 Plan.

Premium payments required of board members may, if authorized by the board member, be deducted from the board member's monthly compensation; however, deductions shall not be made on a pre-tax basis since board members are not authorized to participate in the District's section 125 plan.

Health and welfare benefits provided to Board members shall be extended at the same level to their eligible spouses and eligible dependent children.

Board member participation in the district's health and welfare benefits program and Board member entitlement to a district contribution toward benefits shall be subject to change from time-to-time by the Board without prior notice and shall not be considered a vested right.

Benefits for Retired Board Members

Retired Board members may participate in the health and welfare benefits program provided for active district employees under the conditions specified below.

Health and welfare benefits for retired Board members shall be no greater than that received by district non-safety employees with the most generous schedule of benefits.

Because the District paid for health and welfare benefits for former Board members before January 1, 1994, any former Board member may continue to participate in the district's health and welfare benefits and receive the District's contribution toward benefits, as that contribution amount may change from time-to-time, so long as that

member satisfies all of the following conditions: (1) he/she served in office after January 1, 1981; (2) his/her term began before January 1, 1995; and (3) he/she has served for 12 or more years. These payments shall be made under the same terms as made for former Board members before January 1, 1994. (Government Code 53201)

Any former member whose first term of office began on or after January 1, 1995, and any other member retiring from the Board after at least one four (4) year term, may continue to participate in the District's health and welfare benefits program at his/her own expense if coverage is in effect at the time of retirement from the Board.

If a retiring board member elects to purchase health benefits from the District, the retiring board member shall be responsible to make all required premium payments in advance each month and shall be responsible for all co-pays and other costs on the same terms and conditions as District employees. Retired Board members must comply with all rules governing the District's benefit program, including rules including rules implemented by the District's benefit providers.

Health and welfare benefits provided to a former Board member shall be extended, at his/her own expense and at the same level, to his/her eligible spouse and eligible dependent children as specified in law and the District's health plan.

If a Board member is entitled to a District contribution toward health benefits due to his/her service as a District employee, the board member, when elected to office, shall participate in the District's health benefit program on the terms described in this board bylaw and upon retirement from the school board, shall continue to receive their same entitlement to health benefits as a retired district employee, to the extent of their eligibility, as if they had not been elected to the school board.

Regulation 3440: Inventories

Status: DRAFT

Original Adopted Date: 01/19/2010 | **Last Revised Date:** 02/21/2012

In order to provide for the proper tracking and control of district property, the Superintendent or designee shall maintain an inventory of equipment in accordance with law for the following:

All equipment items currently valued in excess of $1,500 (Education Code 35168)

Additionally, the Superintendent or designee may maintain a list of specific items which shall be inventoried for internal control purposes, regardless of their initial cost or current value.

The inventory shall contain a record of the following information: (Education Code 35168; 5 CCR 3946; 2 CFR 200.313)

1. Model/name and type/description of the property
2. Serial/identification number
3. Original cost of the item of equipment or a reasonable estimate if the original cost is unknown
4. Date of acquisition
5. Location of use

In addition to the information specified in Items #1-5 above, the following information shall be recorded for equipment acquired with state and/or federal categorical funds unless otherwise specified in law: (5 CCR 3946; 2 CFR 200.313)

1. Source of the property (funding source), including any applicable federal award identification number
2. Titleholder
3. Percentage of federal participation in the cost of the property for the federal award under which the property was acquired

At the time of purchase, the Superintendent or designee shall affix a label to the equipment containing the identification number and the district name. Equipment items purchased with categorical program funds shall also be labeled with the name of the project in accordance with 5 CCR 3946.

Whenever an equipment item is moved to a new location or the equipment is used for a new purpose, the new location or purpose shall be recorded in the inventory.

A copy of the inventory shall be kept at the district office and at the appropriate school site.

The Superintendent or designee shall annually submit an inventory listing of federally owned property in its custody to the federal agency that granted the award. (2 CFR 200.312)

Physical Inventory
At least once every two years, a physical inventory of equipment shall be conducted and the results reconciled with the property records. (2 CFR 200.313)

The Superintendent or designee shall establish procedures for conducting the physical inventory which shall include, but not be limited to, designation of person(s) responsible for coordinating and conducting the inventory, preparation and distribution of count sheets, procedures for implementing the inventory, and procedures for conducting a recount to substantiate the validity of the inventory.

The Superintendent or designee shall investigate any differences between the quantities determined by the physical inspection and those in the accounting records.