

East Carroll Parish Schools

2025-2026 Annual Special Education Advisory Council (SEAC) Report



May 22, 2026

What is the purpose of [LEA]'s Special Education Advisory Council?

R.S. 17:1944 requires local public school systems to create a special education advisory council to provide advice and feedback regarding special education policies, procedures, and resources. The council shall also engage in outreach activities to the community at large to increase the level of knowledge, support, and collaboration with respect to special education.

Members and Roles

Member	Role
Shirley Holden	Parent
Rhonda Lewis	Parent
April James	Parent
Kathy Jackson	Parent
Ezzard Mitchell	Principal, Teacher or Paraprofessional
Z. La.	High School Student with a Disability
Healthy Services	Entity That Serves Students with Disabilities
Connyettia Nelson	Chairperson

2024-2025 Meetings, Agendas, Minutes

November 11, 2025 2:00 p.m.	Parent Center	https://www.ecarrollschools.org/departments/special-services-department/special-education-advisory-council/seac-november-11-2025
January 13, 2026 2:00 p.m.	Parent Center	https://www.ecarrollschools.org/departments/special-services-department/special-education-advisory-council/seac-january-13-2026
April 14, 2026 2:00 p.m.	Parent Center	https://www.ecarrollschools.org/departments/special-services-department/special-education-advisory-council/seac-april-14-2026

A quorum was achieved at all meetings. Meeting notices, distributed via flyers, are sent home with students with disabilities one week in advance and again the day prior to each meeting. Participation is encouraged, as meetings are consistently scheduled for the second Tuesday of each month at 2:00 p.m.

Executive Summary

1. Overview of special education in East Carroll Parish

a. Overview of students with disabilities' academic performance data and subgroup performance

Based on state assessment data, our students remain designated under Comprehensive Intervention Required (CIR) status. While we are observing measurable growth, it has not yet reached the level necessary to exit this classification.

b. Overview of special education financial data

The organization is currently in strong financial standing. More than 80% of the budget is allocated to providing targeted interventions aimed at improving students' performance on statewide assessments.

2. Compliance violations

There are currently no compliance violations in place.

3. Total number of seclusion rooms in the school system

There is one designated calm-down room in the elementary school, which, fortunately, has not been needed.

4. Highlights and Accomplishments of the Council

We had planned to provide students with disabilities with a field trip; however, unforeseen challenges arose that prevented this from taking place. To address this, we plan to organize two outings for students with disabilities in the upcoming year to compensate for this shortfall.

5. Areas of Improvement, Next Steps, and Timeline of Upcoming Activities

Our primary focus will be on improving students with disabilities' performance on the LEAP and DIBELS assessments. While data indicates that all students are demonstrating growth, there remains significant opportunity for further improvement. To support this goal, we plan to implement additional targeted interventions.

6. Explain how parent engagement is encouraged throughout the school system and what activities sought to promote parent engagement

Regularly scheduled meetings, such as parent-teacher conferences, advisory councils, and school-wide events, are designed to actively involve parents in decision-making and student support. Meetings are planned at convenient times and structured to allow parents to share input, ask questions, and collaborate with school staff.

How to Join

There are currently no vacancies on the SEAC Committee. Please see Connyettia Nelson at 603 4th Street Lake Providence, LA to inquire about applications. SEAC website:
<https://www.ecarrollschools.org/departments/special-services-department/special-educationadvisory-council>