

Mount Pleasant Central School District

Global IH, Social Studies



We believe that all students should have a global perspective of diverse cultural, economic and political systems by showing understanding through inquiry, application and analysis.

How does history reveal our humanity? What happens when different worlds meet? What turns a society into a Golden Age? These are some of the questions that the Global 9 Honors curriculum will investigate and delve into throughout the year. This course takes you from the emergence of early humans to the flourishing of great civilizations, tracing the development of societies, religions, and cultures across the world. Through critical analysis, discussions, and engaging lessons, the course is designed to help students understand the interconnectedness of human history and its enduring impact on our world today.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
Unit 1: Rise of Civilization and Early Empires	5 weeks (September-October)	Paleolithic/Neolithic Revolution; River Valleys of Mesopotamia, Egypt, China, India Empires: Akkadians-Neo-Babylonians, Age of Pharaohs, Early Dynasties China, Indus Valley Cities, Persian Empire	- hominids, archaeologists, anthropology, cuneiform, Hieroglyphics, ziggurats, dynasty, Silt, loess; polytheistic - New Kingdom, Mandate of Heaven, Harappa/Mohenjo-Daro -Zoroastrianism -Royal Road	9.1 DEVELOPMENT OF CIVILIZATION: The development of agriculture enabled the rise of the First civilizations, located primarily along river valleys; these complex societies were influenced by geographic conditions, and shared a number of defining political, social, and economic characteristics.	-Identify similarities and differences between geographic regions, historical developments across time Draw evidence from informational texts/primary sources to support analysis, reflection, and research Compare and Contrast Civilizations	What brought about the advent of civilization? Does geography shape people, or do people shape geography? What are the key features that make a civilization "civilized"? What does it take to create a sustainable empire? What role does religion play in uniting an empire?	Compare and contrast River Valley civilizations: writing assignment Quiz Create an Ancient Civilization Amusement park; Multiple choice and short essay assessment
Unit 2 Classical Civilization of Greece and Rome	5-6 weeks (October-November)	; City States of Greece Comparison; Philosophy (Socrates)	- polis/city state; Hellenistic, Golden Age of Athens,	9.3 CLASSICAL CIVILIZATIONS: EXPANSION,	Use classical texts and primary sources for historical analysis and	What factors do all empires have in common? How do	Quiz Argument Essay Leadership Project's

Educating Each Student Today for Endless Possibilities Tomorrow

Mount Pleasant Central School District

Global IH, Social Studies



We believe that all students should have a global perspective of diverse cultural, economic and political systems by showing understanding through inquiry, application and analysis.

How does history reveal our humanity? What happens when different worlds meet? What turns a society into a Golden Age? These are some of the questions that the Global 9 Honors curriculum will investigate and delve into throughout the year. This course takes you from the emergence of early humans to the flourishing of great civilizations, tracing the development of societies, religions, and cultures across the world. Through critical analysis, discussions, and engaging lessons, the course is designed to help students understand the interconnectedness of human history and its enduring impact on our world today.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
		Alexander the Great; Hellenistic achievements Early Roman Republic; Punic Wars, Julius Caesar; Augustus Caesar/Pax Romana/Rise of Christianity; Fall of Roman Empire; Byzantine Empire	-Parthenon, Delian League; Peloponnesus; Philosophy - Pax Romana, Hannibal, Constantinople, martyrs, Edict of Milan,	ACHIEVEMENT, DECLINE: Classical civilizations in Europe employed a variety of methods to expand and maintain control over vast territories. They developed lasting cultural achievements. Both internal and external forces led to the eventual decline of these empires.	evaluation of political systems Construct arguments about leadership and empires using evidence. Analyze political, military and religious factors contributing to empire expansion and decline.	governments evolve? What do all great leaders have in common? -What does it take to create an empire? What are some issues that big empires experience? How does a religion grow and expand beyond its birthplace?	Multiple Choice Assessment Role Playing simulations Debate on greatest cause of the fall of Rome.
Unit 3: Classical Civilizations/Empires of India and	3 weeks (November -December	Aryans, Hinduism/Buddhism; Maurya & Gupta	- Ashoka, Filial Piety, Qin Shi Huangdi, Ancestor Veneration,	9.3 and 9.4 RISE OF TRANSREGIONAL TRADE NETWORKS:	Analyze belief systems and their influence on culture	What role does religion play in ruling an empire? How do	Exam Argumentative Essay on philosophies

Educating Each Student Today for Endless Possibilities Tomorrow

Mount Pleasant Central School District

Global IH, Social Studies



We believe that all students should have a global perspective of diverse cultural, economic and political systems by showing understanding through inquiry, application and analysis.

How does history reveal our humanity? What happens when different worlds meet? What turns a society into a Golden Age? These are some of the questions that the Global 9 Honors curriculum will investigate and delve into throughout the year. This course takes you from the emergence of early humans to the flourishing of great civilizations, tracing the development of societies, religions, and cultures across the world. Through critical analysis, discussions, and engaging lessons, the course is designed to help students understand the interconnectedness of human history and its enduring impact on our world today.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
China)	Empires; Confucianism, Daoism, Legalism; Zhou & Qin Dynasties	Moksha/Nirvana	During the classical and postclassical eras, transregional trade networks emerged and/or expanded. These networks of exchange influenced the economic and political development of states and empires.	and government Compare and contrast different Golden Ages	different Golden Ages compare and contrast with each other?	Project based assessment on Golden Ages
Unit 4: Rise of Islam	3 weeks (January)	Key beliefs of Islam; Islamic spread and empires; Golden Age of Islam achievements	- Dar al Islam, Caliphates, Ummayyads, Abbasids, 5 Pillars of Islam, Shiite/Sunni,	9.5 POLITICAL POWERS AND ACHIEVEMENTS: New power arrangements emerged across Eurasia. Political states and empires employed a variety of techniques for expanding and	Analyse and evaluate the rule of religion in maintaining and gaining power.	What role does religion play in ruling and expanding an empire? What commonalities and differences do the major world religions share?	Exam Newspaper Project

Educating Each Student Today for Endless Possibilities Tomorrow

Mount Pleasant Central School District

Global IH, Social Studies



We believe that all students should have a global perspective of diverse cultural, economic and political systems by showing understanding through inquiry, application and analysis.

How does history reveal our humanity? What happens when different worlds meet? What turns a society into a Golden Age? These are some of the questions that the Global 9 Honors curriculum will investigate and delve into throughout the year. This course takes you from the emergence of early humans to the flourishing of great civilizations, tracing the development of societies, religions, and cultures across the world. Through critical analysis, discussions, and engaging lessons, the course is designed to help students understand the interconnectedness of human history and its enduring impact on our world today.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
				maintaining control. Periods of relative stability allowed for significant cultural, technological, and scientific innovations			
Unit 5: Medieval Europe	3 weeks (January -February))	Charlemagne; Feudalism; Magna Carta; Rise of Catholic Church	- Feudalism, Manorialism, Serfdom, Chivalry, Bubonic Plague, Crusades	9.6 SOCIAL AND CULTURAL GROWTH AND CONFLICT: During the postclassical era, the growth of transregional empires and the use of trade networks influenced religions and spread disease. These cross-cultural interactions also led to conflict and affected	Analyze different economic systems. Analyze the relationship between governments and religious institutions in medieval Europe.	Is a centralized government needed for a successful civilization? What is the relationship between governments and religious leaders?	Exam Research Project

Educating Each Student Today for Endless Possibilities Tomorrow

Mount Pleasant Central School District

Global IH, Social Studies



We believe that all students should have a global perspective of diverse cultural, economic and political systems by showing understanding through inquiry, application and analysis.

How does history reveal our humanity? What happens when different worlds meet? What turns a society into a Golden Age? These are some of the questions that the Global 9 Honors curriculum will investigate and delve into throughout the year. This course takes you from the emergence of early humans to the flourishing of great civilizations, tracing the development of societies, religions, and cultures across the world. Through critical analysis, discussions, and engaging lessons, the course is designed to help students understand the interconnectedness of human history and its enduring impact on our world today.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
				demographic development.			
Unit 6: Medieval Asia	3 weeks (February -March)	Tang and Song Dynasties; Rise of Japan; Mongols (Genghis Khan)	- Scholar gentry, footbinding, gunpowder technology, biological warfare, Pax Mongolia	9.5 POLITICAL POWERS AND ACHIEVEMENTS: New power arrangements emerged across Eurasia. Political states and empires employed a variety of techniques for expanding and maintaining control. Periods of relative stability allowed for significant cultural, technological, and scientific innovations.	- Analyze systems of maintaining control in Asian Empires and compare to previous empires - Evaluate geographic impact of empires successes.	What features make a great empire? How does geography affect the evolution of culture? What characteristics describe a great leader?	Exam-Multiple Choice Compare and Contrast Essay Sales Pitch on Golden Age product
Unit 7: Gunpowder	3 weeks	Ottoman, Safavids;	- Janissary, Devshirme,	9.7 THE OTTOMAN	- Analyze government	What role does	Exam

Educating Each Student Today for Endless Possibilities Tomorrow

Mount Pleasant Central School District

Global IH, Social Studies



We believe that all students should have a global perspective of diverse cultural, economic and political systems by showing understanding through inquiry, application and analysis.

How does history reveal our humanity? What happens when different worlds meet? What turns a society into a Golden Age? These are some of the questions that the Global 9 Honors curriculum will investigate and delve into throughout the year. This course takes you from the emergence of early humans to the flourishing of great civilizations, tracing the development of societies, religions, and cultures across the world. Through critical analysis, discussions, and engaging lessons, the course is designed to help students understand the interconnectedness of human history and its enduring impact on our world today.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
Empires & West Africa	(April)	Mughals; Ming Dynasty; Mansa Musa & Timbuktu	millets, Shia Islam, Zheng He, Junk ships, syncretic religion	EMPIRE AND THE MING DYNASTY PRE-1600: Islam, Neo-Confucianism, and Christianity each influenced the development of regions and shaped key centers of power in the world between 1368 and 1683. The Ottoman Empire and the Ming Dynasty were two powerful states, each with a view of itself and its place in the world. 9.8 AFRICA AND THE AMERICAS PRE-1600: The environment, trade networks, and	economic policies and the effects on the national economy.	technology play in the rise and success of empires? How does geography affect the history of a nation?	CRQs

Educating Each Student Today for Endless Possibilities Tomorrow

Mount Pleasant Central School District

Global IH, Social Studies



We believe that all students should have a global perspective of diverse cultural, economic and political systems by showing understanding through inquiry, application and analysis.

How does history reveal our humanity? What happens when different worlds meet? What turns a society into a Golden Age? These are some of the questions that the Global 9 Honors curriculum will investigate and delve into throughout the year. This course takes you from the emergence of early humans to the flourishing of great civilizations, tracing the development of societies, religions, and cultures across the world. Through critical analysis, discussions, and engaging lessons, the course is designed to help students understand the interconnectedness of human history and its enduring impact on our world today.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
				belief systems influenced the development of complex societies and civilizations in Africa and the Americas ca. 1325–1600.			
Unit 8: Renaissance & Reformation	2 weeks (May)	Bubonic Plague; Renaissance in Europe; Martin Luther (Protestant Reformation)	- Orthodox Christianity, perspective, Sistine Chapel, Machiavellian politics, Protestant,	TRANSFORMATION OF WESTERN EUROPE AND RUSSIA: Western Europe and Russia transformed politically, economically, and culturally ca. 1400–1750. This transformation included state building, conflicts,	- Analyze political, economic, and cultural transformations in Western Europe and Russia. Evaluate the role of art, religion, and humanism in reflecting and shaping culture. Construct historical arguments about	What role does religion play in world events? How does art and religious practices reflect the culture of the time?	Exam Renaissance Gallery Walk Project

Educating Each Student Today for Endless Possibilities Tomorrow



Mount Pleasant Central School District

Global IH, Social Studies

We believe that all students should have a global perspective of diverse cultural, economic and political systems by showing understanding through inquiry, application and analysis.

How does history reveal our humanity? What happens when different worlds meet? What turns a society into a Golden Age? These are some of the questions that the Global 9 Honors curriculum will investigate and delve into throughout the year. This course takes you from the emergence of early humans to the flourishing of great civilizations, tracing the development of societies, religions, and cultures across the world. Through critical analysis, discussions, and engaging lessons, the course is designed to help students understand the interconnectedness of human history and its enduring impact on our world today.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
				shifts in power and authority, and new ways of understanding their world.	conflicts and shifts in power during this period.		
Unit 9: Age of Exploration	2 weeks (May/June)	Causes & Effects of Age of Exploration; maritime technology; Triangular Trade; slave trade; Encomienda system	- Middle Passage, Columbian Exchange, Aztec/Inca empires, astrolabe, compass, lateen sail, caravel	9.10 INTERACTIONS AND DISRUPTIONS: Efforts to reach the Indies resulted in the encounter between the people of Western Europe, Africa, and the Americas. This encounter led to a devastating impact on populations in the Americas, the rise of the transatlantic slave trade, and the reorientation of trade	- Analyze the causes and effects of exploration on global interaction, trade, and cultural encounters. Evaluate technological advances that facilitated exploration and empire building. Interpret the impact of the transatlantic slave trade and reorientation of trade networks on societies.	What role does technology play in the rise and success of empires? How does geography affect the history of a nation?	Exam Enduring Issues Essay

Educating Each Student Today for Endless Possibilities Tomorrow

Mount Pleasant Central School District

Global IH, Social Studies



We believe that all students should have a global perspective of diverse cultural, economic and political systems by showing understanding through inquiry, application and analysis.

How does history reveal our humanity? What happens when different worlds meet? What turns a society into a Golden Age? These are some of the questions that the Global 9 Honors curriculum will investigate and delve into throughout the year. This course takes you from the emergence of early humans to the flourishing of great civilizations, tracing the development of societies, religions, and cultures across the world. Through critical analysis, discussions, and engaging lessons, the course is designed to help students understand the interconnectedness of human history and its enduring impact on our world today.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
				networks.			