



Mount Pleasant Central School District

AP World History, Social Studies

We believe that all students should have a global perspective of diverse cultural, economic and political systems by showing understanding through inquiry, application and analysis.

A single person, idea, or invention can spark a revolution, reshape societies, and change the course of history forever. In AP World History: Modern, students investigate how these transformative forces from 1200 to the present have altered the world. Students will dive into the minds of history's game changers, analyze groundbreaking ideas, and trace the ripple effects of life changing inventions. They will develop and use the same skills and methods employed by historians such as analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
The Global Tapestry	September	- Developments in East Asia, Neo Confucianism, Dar al-Islam, South and Southeast Asia, and Europe; State Building in the Americas, Africa,	- champa rice, meritocracy, syncretism, feudalism, Bhakti, filial piety, Theravada, Mahayana § Tibetan, Grand Canal	- Explain how states in different regions developed and maintained power between 1200–1450. -Compare belief systems and their influence on political and social structures (e.g., Confucianism, Islam). -Describe how social hierarchies were structured and justified across societies.	- Comparison, causation, continuity and change over time, context, and argumentation -Identify a historical concept, development, or process.	The development of ideas, beliefs, and religions illustrates how groups in society view themselves, and the interactions of societies and their beliefs often have political, social, and cultural implications.	*AP style multiple choice and short answer exam * Think Pair Share *Role Playing/Simulations * Exit Tickets
Networks of Exchange	September	- Silk Road, Mongol Empire, Trans-Saharan Trade routes, Indian	- Bills of exchange § Banking houses; Stock exchange; paper	-Analyze causes and effects of increased connectivity (e.g., Silk	- Support an argument using specific and relevant evidence	Human adaptation and innovation have resulted in increased	*AP style multiple choice and short answer exam

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		Ocean Exchange	money, Ibn Battuta	Roads). -Explain the spread of disease and its demographic impact (e.g., Black Death). -Evaluate how trade influenced cultural and technological diffusion.	dence. § Describespecificexam plesof historically relevant evidence. Explain how specific examples of historically relevant evidence support an argument.	efficiency, comfort, and security, and technological advances have shaped human development and interactions with both intended and unintended consequences.	* Think Pair Share *Role Playing/Simulations * Entry/Exit Tickets *Peer Teaching *Develop a causation-based paragraph explaining effects of trade networks. *Use evidence to support a claim about the impact of exchange systems (SAQ or DBQ practice).
Land based Empires	October	- Safavid–Mughal conflict Songhai Empire's Conflict with Morocco;	- Timbuktu, Mansa Musa, Czar, Soft gold, Zamindars, Banner Men	-Compare methods of expansion and governance across empires (e.g.,	- comparison, causation, continuity and change over time, context, and	A variety of internal and external factors contribute to state formation, expansion,	*AP style multiple choice and short answer exam * Think Pair Share

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Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
		Ming and Qing empires, Russian expansion; Mughal expansion		Ottoman Empire expansion). -Explain how rulers maintained legitimacy and control. -Describe the role of religion in imperial governance.	argumentation	and decline. Governments maintain order through a variety of administrative institutions, policies, and procedures, and governments obtain, retain, and exercise power in different ways and for different purposes.	*Role Playing/Simulations * Entry/Exit Tickets *Peer Teaching
Transoceanic Interconnections	October	- Causes and effects of Age of Exploration -Indian Ocean trade networks -Tokugawa Shogunate	- Bills of exchange § Banking houses, caravels, lateen sails, astrolabe, cartaz, trading post empire	-Explain causes and effects of exploration (e.g., Columbian Exchange). -Analyze the development of global trade networks and labor systems.	- Explain how a historical development or process relates to another historical development or process.	As societies develop, they affect and are affected by the ways that they produce, exchange, and consume goods and services.	*AP style multiple choice and short answer exam * Think Pair Share *Role Playing/Simulations * Entry/Exit Tickets *Peer Teaching

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Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
				-Evaluate environmental and demographic changes resulting from global interaction.			*Document Based Essay question
Revolutions	November	-Enlightenment - American, French, Latin American, and Haitian Revolutions	- Guillotine, Reign of Terror, Maroons, Independence Debt, Age of Napoleon, Jamaica Letter	-Analyze causes of political revolutions (e.g., French Revolution). -Explain the influence of Enlightenment ideas on political change. -Evaluate the outcomes of revolutions on societies and governments.	- comparison, causation, continuity and change over time, context, and argumentation	A variety of internal and external factors contribute to state formation, expansion, and decline. Governments maintain order through a variety of administrative institutions, policies, and procedures, and governments obtain, retain, and exercise power in different ways and for different	*AP style multiple choice and short answer exam * Think Pair Share *Role Playing/Simulations * Entry/Exit Tickets *Peer Teaching *Debates *Peer teaching *Long Essay Question

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Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
						purposes	
Consequences of Industrialization	December/January	Causes and Effects of Industrial Revolution, New Imperialism, Sphere of Influence, Scramble for Africa, Migrations	- Urbanization, factory system, capitalism, Adam Smith, Karl Marx, Communism, Luddites, Unions, Berlin Conference	-Explain causes and consequences of industrialization (e.g., Industrial Revolution). -Analyze how industrialization transformed labor and social structures. -Evaluate economic and environmental impacts.	- comparison, causation, continuity and change over time, context, and argumentation	The development of ideas, beliefs, and religions illustrates how groups in society view themselves, and the interactions of societies and their beliefs often have political, social, and cultural implications.	*AP style multiple choice and short answer exam * Think Pair Share *Role Playing/Simulations * Entry/Exit Tickets *Peer Teaching *Research Project *Document Based Essay Question
Global Conflict	January/February	World War I, Great Depression, Rise of Dictator, World War II		-Analyze causes and consequences of global wars (e.g., World War I).	comparison, causation, continuity and change over time, context, and	A variety of internal and external factors contribute to state formation, expansion,	*AP style multiple choice and short answer exam * Think Pair Share

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Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
				<ul style="list-style-type: none"> -Explain how new ideologies shaped conflict and governance. -Evaluate the impact of total war on societies. 	argumentation	and decline. Governments maintain order through a variety of administrative institutions, policies, and procedures, and governments obtain, retain, and exercise power in different ways and for different purposes.	<ul style="list-style-type: none"> *Role Playing/Simulations * Entry/Exit Tickets *Peer Teaching *Group Projects
Cold War and Decolonization	March/April	<ul style="list-style-type: none"> - Communist Revolution China,Cuba, Indian Independence, African Decolonization, Creation of Israel 	<ul style="list-style-type: none"> - Gandhi, Kwame Nkrumah, Dien Bien Phu, Glasnost & Perestroika, Salt March, arms race 	<ul style="list-style-type: none"> -Explain causes and characteristics of the Cold War. -Analyze independence movements and their outcomes. -Compare political 	<ul style="list-style-type: none"> - comparison, causation, continuity and change over time, context, and argumentation 	The process by which societies group their members and the norms that govern the interactions between these groups and between individuals influence political,	<ul style="list-style-type: none"> *AP style multiple choice and short answer exam * Think Pair Share *Role Playing/Simulations * Entry/Exit Tickets *Peer Teaching

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				and economic systems during the Cold War era.		economic, and cultural institutions and organization.	*Group Project
Globalization	April/May	<ul style="list-style-type: none"> - The U.N. Universal Declaration of Human Rights - Global feminism movements § -Negritude movement - Liberation theology in Latin America -Disease and poverty 	<ul style="list-style-type: none"> - Apartheid, Green Peace, World Fair Trade Organization, US Civil Rights Act of 1965 	<ul style="list-style-type: none"> -Analyze economic globalization and institutions (e.g., World Trade Organization). -Evaluate cultural diffusion and resistance in a globalized world. -Explain environmental and technological impacts of globalization. 	<ul style="list-style-type: none"> - Explain how a specific historical development or process is situated within a broader historical context. 	As societies develop, they affect and are affected by the ways that they produce, exchange, and consume goods and services.	AP style multiple choice and short answer exam; AP style DBQ essay

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