

Thoreau Elementary Annual Report – 2024-25

8224 NE 138th St., Kirkland, WA 98034
425-936-2720 | thoreau.lwsd.org



Principal: Heidi Gilmore
Associate Principal: Neil Gerrans
Mascot: Frog
Colors: Green and Yellow

of students, October 2024: 405
of teachers: 26
Teachers with at least a Master's Degree: 73.0%
Student regular attendance rate: 80.2%

District Mission

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Mission

To be a collaborative community that encourages individual growth and achievement by focusing on what is best for students.

School Funding

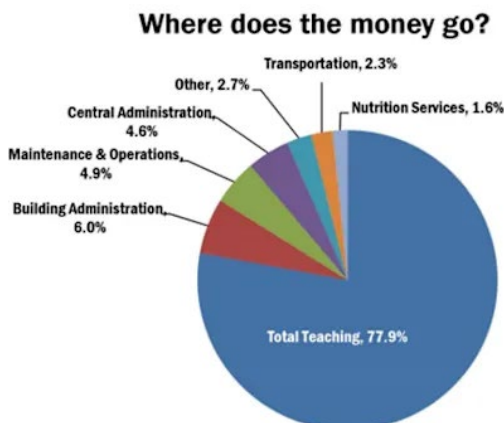
District General Fund Budget: \$602.5 million
District Per Pupil Expenditure: \$18,815.21 per pupil
Building Budget for this school: \$75,359

School Description

Henry David Thoreau Elementary sits nestled in the woods of the Finn Hill neighborhood in Kirkland, Washington. This neighborhood is home to the majority of our 418 students who attend Thoreau Elementary. Also included in our student body are approximately 75 students in three classrooms who travel to Thoreau from surrounding neighborhood schools to attend the Quest (HiCap) program each day. The students from Thoreau Elementary progress on to Finn Hill Middle School and Juanita High School. Thoreau students bring a rich diversity of cultural backgrounds. Our students speak more than 30 different languages at home and currently 13% of students receive additional support as Multi-Language Learners. Our student body is composed of 54% white students, 21% Asian students, 10% two or more race students, 12% Hispanic students, and 2% Black/African American students. At Thoreau we celebrate this diversity and the individual uniqueness of each of our students.

2024-25 District Expenditures

Where does the money go?



2024-25 School Goals

Goals were determined through grade level analysis of state testing results and analysis of grade level assessments.

Mathematics (K-1):

100% of students who are in the low economic subgroup in grades K-1 will demonstrate one year or more growth in math as measured by FastBridge EarlyMath EOY assessment by Spring 2025 and classroom-based assessments.

Mathematics (Grades 2-5):

100% of students who are in the low economic subgroup in grades 2-5 will demonstrate one year or more growth in math as measured by FastBridge aMath EOY assessment by Spring 2025 and classroom-based assessments.

Family Engagement (Grades K-5):

K-5 students will increase their use of emotion regulation and social skills this school year as measured by Panorama data, observational data, and classroom-based self-assessments.

State Assessment Results

Smarter Balanced Assessment (SBA)

English Language Arts (ELA) SBA results by grade and year (School, District, State)

English Language Arts (ELA)			
3 rd Grade			
Year	School	District	State
2023-24	80	78	48
2024-25	69	76	48
4 th Grade			
Year	School	District	State
2023-24	78	79	49
2024-25	78	78	49
5 th Grade			
Year	School	District	State
2023-24	78	81	52
2024-25	74	81	53

Math SBA results by grade and year (School, District, State)

Math			
3 rd Grade			
Year	School	District	State
2023-24	70	78	51
2024-25	66	76	51
4 th Grade			
Year	School	District	State
2023-24	73	78	48
2024-25	64	77	48
5 th Grade			
Year	School	District	State
2023-24	63	73	42
2024-25	64	72	42

Student demographics:

Gender	% of students
Female	49%
Male	51%

Race/Ethnicity	% of students
Asian	20%
Black/African American	1%
Hispanic/Latino of Any Race(s)	12%
Two or More Races	11%
White	56%

Programs	% of students
English Language Learners	13%
Low Income	16%
Students with Disabilities	12%

School Building

Our school facilities are available for public use by contacting our school office.

Building Condition Assessment: Good

The Building Condition Assessment represents an overall permanent building condition assessment. It is conducted by a third party in accordance with the state's Asset Preservation Program.

Invitation to Participate

Community Engagement is one of Lake Washington School District's strategic plan goals. We welcome and appreciate the involvement of families and community members in our school. Please contact our school office if you want to join us and help make a difference for our students.