Renaissance School of Art and Reasoning
Annual Report – 2024-25

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Lake Washington School District

RSAR

Principal: Todd Apple
Associate Principals: Cheryl Kenyon
Mascot: Raven
Colors: Purple, Black, and Silver

# of students, October 2024: 82
# of teachers: 5
Teachers with at least a Master's Degree: 100.0%
Student regular attendance rate: 78%

District Mission

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Mission

Renaissance School's core purpose is to engage students in an academically rigorous and challenging environment to support their personal and future success through:

- Providing interdisciplinary, arts-based instruction
- Addressing the diverse needs and learning styles of our students
- Fostering a safe, inclusive, and collaborative learning environment
- Utilizing family volunteers and community resources to enrich students' learning experiences
- Holding students accountable for their learning

School Funding

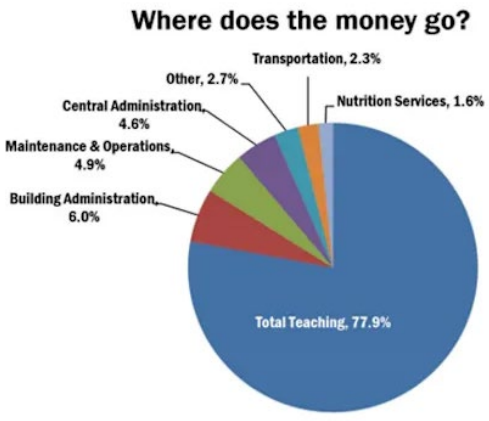
District General Fund Budget: $602.5 million
District Per Pupil Expenditure: $18,815.21 per pupil
Building Budget for this school: $30,194

School Description

Renaissance Middle School is a small choice school with a maximum student body of 96 students. In addition to our teachers, we have an office manager, school counselor, and mental health and behavioral support counselors. Renaissance has been open since Fall of 2006. Our student population is diverse which provides opportunities to learn about our families, including through student-led conferences. Our students come from across our district including Sammamish, Redmond and Kirkland. Our program is also unique because we focus on teaching students to think deeply as critical thinkers in order to reason their way to understanding the world around them and how they fit in it. In addition, the students focus on learning the skills of visual arts and performing arts. Teachers then provide opportunities for students to use those skills to express their understanding of concepts in other content areas. Finally, this work lends itself to explore the connections between the content areas of each class.

2024-25 District Expenditures

Where does the money go?



2024-25 School Goals

Organization (All students Grades 6-8)
Students develop the organizational skills necessary to keep track of their assignments, projects, and assessments throughout middle school.

Differentiation (All students Grades 6-8, focus on students with IEPs)
Instruction is sufficiently differentiated to meet the learning needs of all students in the classroom, including students with IEPs.

Social Emotional Learning (All students Grades 6-8)
Students use strategies learned in advisory to identify emotions and regulate behavioral responses.

State Assessment Results

Smarter Balanced Assessment (SBA)

English Language Arts (ELA) SBA results by grade and year (School, District, State)

English Language Arts (ELA)			
6th Grade			
Year	**School**	**District**	**State**
2023-24	59	77	46
2024-25	70	76	48
7th Grade			
Year	**School**	**District**	**State**
2023-24	83	79	50
2024-25	78	79	50
8th Grade			
Year	**School**	**District**	**State**
2023-24	75	74	47
2024-25	78	77	49

Math SBA results by grade and year (School, District, State)

Math			
6th Grade			
Year	**School**	**District**	**State**
2023-24	66	72	37
2024-25	57	74	39
7th Grade			
Year	**School**	**District**	**State**
2023-24	50	72	38
2024-25	70	73	39
8th Grade			
Year	**School**	**District**	**State**
2023-24	50	67	34
2024-25	44	70	36

Student demographics:

Gender	% of students
Female	65%
Male	35%

Race/Ethnicity	% of students
Asian	22%
Black/African American	4%
Hispanic/Latino of Any Race(s)	5%
Two or More Races	12%
White	57%

Programs	% of students
English Language Learners	2%
Low Income	5%
Students with Disabilities	28%

School Building

Our school facilities are available for public use by contacting our school office.

Building Condition Assessment: Good

The Building Condition Assessment represents an overall permanent building condition assessment. It is conducted by a third party in accordance with the state's Asset Preservation Program.

Invitation to Participate

Community Engagement is one of Lake Washington School District's strategic plan goals. We welcome and appreciate the involvement of families and community members in our school. Please contact our school office if you want to join us and help make a difference for our students.