

Mann Elementary Annual Report – 2024-25

17001 NE 104th St., Redmond, WA 98052

425-936-2610 | mann.lwsd.org



Lake Washington
School District



Principal (25-26): Monica Garcia

Associate Principal: Brian Dyson

Mascot: Colt

Colors: Red, White and Black

of students, October 2024: 389

of teachers: 28

Teachers with at least a Master's Degree: 85.7%

Student regular attendance rate: 87.5%

District Mission

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Mission

The Horace Mann Community provides a safe, respectful environment where individuals reach their full potential in learning and citizenship.

School Funding

District General Fund Budget:
\$602.5 million

District Per Pupil Expenditure:
\$18,815.21 per pupil

Building Budget for this school: \$58,206

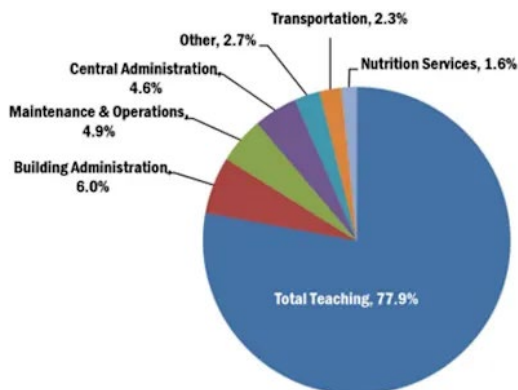
School Description

Originally built in 1963, Horace Mann Elementary School is located on Education Hill in Redmond, Washington. Situated between Redmond Middle School and Redmond High School, the 2003 rebuild serves a diverse community and is committed to excellence. Our core values are summarized as the Colt 5. These characteristics are safe, kind, respectful, responsible, Purposeful People. Our school partners with the Pantry Pack program to support families in need. In addition, our school provides extra-curricular enrichment activities including coding, dance, yoga, chess, martial arts, and basketball. The staff at Horace Mann offer high quality instruction, differentiating to create a wider variety of access points for students. Like schools across the district, we provide intentional support for multilingual learners, social-emotional learning, highly capable learning, special education, and safety net. Horace Mann is also newly home to one of the LWSD's thirteen Pull-Out Quest programs for 2nd through 4th grade. At Horace Mann, teachers work collaboratively in teams to look at student work and results from common assessments, in order to make stronger instructional decisions for students.

2024-25 District Expenditures

Where does the money go?

Where does the money go?



2024-25 School Goals

- English Language Arts (ELA) – (Kindergarten – Grade 2)**
91% of K-2 students will meet or exceed benchmark as measured by FastBridge data.
- Math – (Grades 3-5)**
Positive increase of students in grades 3-5 scoring at standard or above on the SBA.
- Social-Emotional Learning – (Grades K-5)**
Increase in the percent of students who incorporate self-regulation strategies regularly and self-report that they are using these strategies on the Spring 2025 Panorama survey.

State Assessment Results

Smarter Balanced Assessment (SBA)

English Language Arts (ELA) SBA results by grade and year (School, District, State)

English Language Arts (ELA)			
3 rd Grade			
Year	School	District	State
2023-24	85	78	48
2024-25	93	76	48
4 th Grade			
Year	School	District	State
2023-24	90	79	49
2024-25	80	78	49
5 th Grade			
Year	School	District	State
2023-24	80	81	52
2024-25	95	81	53

Math SBA results by grade and year (School, District, State)

Math			
3 rd Grade			
Year	School	District	State
2023-24	81	78	51
2024-25	91	76	51
4 th Grade			
Year	School	District	State
2023-24	90	78	48
2024-25	83	77	48
5 th Grade			
Year	School	District	State
2023-24	71	73	42
2024-25	85	72	42

Student demographics:

Gender	% of students
Female	53%
Male	47%

Race/Ethnicity	% of students
Asian	52%
Black/African American	2%
Hispanic/Latino of Any Race(s)	7%
Two or More Races	10%
White	29%

Programs	% of students
English Language Learners	9%
Low Income	6%
Students with Disabilities	11%

School Building

Our school facilities are available for public use by contacting our school office.

Building Condition Assessment: Fair

The Building Condition Assessment represents an overall permanent building condition assessment. It is conducted by a third party in accordance with the state's Asset Preservation Program.

Invitation to Participate

We welcome and appreciate the involvement of families and community members in our school. Please contact our school office if you want to join us and help make a difference for our students.