Clara Barton Elementary Annual Report – 2024-25

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Lake Washington School District

Principal: Dr. Heather James
Associate Principal: Kristen Hough
Mascot: Bobcat
Colors: Red and White

# of students, October 2024: 453
# of teachers: 37
Teachers with at least a Master's Degree: 83.8%
Student regular attendance rate: 82.5%

District Mission

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Mission

Nurturing hearts and minds, by investing in every aspect of our students' lives.

School Funding

District General Fund Budget: $602.5 million
District Per Pupil Expenditure: $18,815.21 per pupil
Building Budget for this school: $128,083

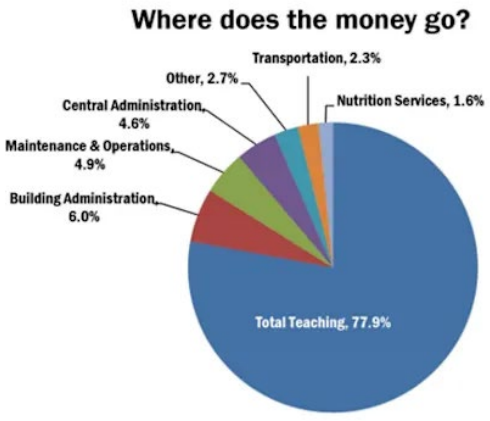
School Description

Clara Barton Elementary sits proudly on the top of Education Hill in the North Redmond region of Redmond, Washington. The majority of our 610 students live in the neighborhood surrounding Clara Barton Elementary. Within the school community, there are approximately 75 students in the three classrooms who are a part of the Quest (Highly Capable) program. The students from Clara Barton Elementary will attend Redmond Middle School, before progressing to Redmond High School. Clara Barton is truly enhanced by its wonderfully diverse group of students, bringing rich knowledge and experiences from many cultural backgrounds. Most of our students come from homes where English wasn't the first language learned and as a result, more than 20% of our learners receive extra support as English Learners.

Clara Barton Elementary is a school which reflects and represents our community's values: student success in both academics and the development of social-emotional skills. Our dedicated and innovative staff provide a high-quality education that meets the needs of our wonderfully diverse community. Our school is focused on providing academic rigor and regular instruction in social-emotional skills for every student.

2024-25 District Expenditures

Where does the money go?



2024-25 School Goals

Teachers examined assessment data to determine school goals. Teachers met to discuss strategies to be used to increase performance in academic areas. Goals are monitored regularly.

- **Mathematics – First grade**
  The first-grade cohort will grow from 72% decomposing (operations) to 80% decomposing (operations) by June of 2025.
- **Reading – Frist grade:**
  The first-grade cohort will grow from 60% "on track" sentence reading (wpm) to 70% "on track" CBM reading (wpm) by June of 2025.
- **Social Emotional – grades K-5:**
  Percentage of students responding favorably to Question 5 of the Panorama Survey ("When things go wrong for you, how calm are you able to stay?") will increase from 44% in Spring 2024 to 49% in Spring 2025.

State Assessment Results

Smarter Balanced Assessment (SBA)

English Language Arts (ELA) SBA results by grade and year (School, District, State)

English Language Arts (ELA)			
3rd Grade			
Year	**School**	**District**	**State**
2023-24	82	78	48
2024-25	78	76	48
4th Grade			
Year	**School**	**District**	**State**
2023-24	82	79	49
2024-25	77	78	49
5th Grade			
Year	**School**	**District**	**State**
2023-24	80	81	52
2024-25	85	81	53

Math SBA results by grade and year (School, District, State)

Math			
3rd Grade			
Year	**School**	**District**	**State**
2023-24	79	78	51
2024-25	77	76	51
4th Grade			
Year	**School**	**District**	**State**
2023-24	78	78	48
2024-25	81	77	48
5th Grade			
Year	**School**	**District**	**State**
2023-24	71	73	42
2024-25	74	72	42

Student demographics:

Gender	% of students
Female	47%
Male	53%

Race/Ethnicity	% of students
American Indian/Alaskan Native	2%
Asian	55%
Black/African American	4%
Hispanic/Latino of Any Race(s)	10%
Native Hawaiian/Pacific Islander	1%
Two or More Races	7%
White	21%

Programs	% of students
English Language Learners	24%
Low Income	15%
Students with Disabilities	12%

School Building

Our school facilities are available for public use by contacting our school office.

Building Condition Assessment: Good

The Building Condition Assessment represents an overall permanent building condition assessment. It is conducted by a third party in accordance with the state's Asset Preservation Program.

Invitation to Participate

We welcome and appreciate the involvement of families and community members in our school. Please contact our school office if you want to join us and help make a difference for our students.