



**Valley Grande Elementary** and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during school year 2025-2026.

***Valley Grande Elementary School will:***

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:** teach Common Core Ready Standards (high-quality curriculum); provide students with scientific research-based instruction and relevant; provide differentiated instruction; utilize research-based teaching strategies; incorporate real-life experiences; learn the modality (learning style) of each student; offer intervention.
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:** in the first and third nine weeks.
- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:** progress reports, report cards, weekly folders, REMIND, and parent portal.
- 4. Provide parents with reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:** parents can schedule additional times to meet with teachers as needed; most conferences take place before/after school and/or during teachers' planning period.
- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:** join PTO; participate on various committees; attend field trips; observe classes; attend programs/assemblies; correspond with the teacher(s) to set up a time to volunteer (e.g. projects, readings, projects).
- 6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.** phone calls; conferences; email; REMIND; letters/notes; homework contracts (K-2); newsletters.

***We, as parents, will support our children's learning in the following ways:***

assure attendance and punctuality; adhere to guidelines of DCSS & VGES handbooks; provide my child with needed supplies for classes; assist with homework as needed; be active; participate in parent/teacher conferences; encourage my child in his/her academic success.

***We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:***

be prepared for class; follow DCSS and VGES guidelines; complete all assignments; study; seek help as needed.

Principal Signature: \_\_\_\_\_

Teacher Signature: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Student Signature: \_\_\_\_\_