



School-Parent Compact

NOTE: Each school receiving funds under Title I, Part A of Every Student Succeeds Act of 2015 (ESSA) must develop a written school-parent compact jointly with parents for all children participating in Title I, Part A activities, services, and programs. That compact is part of the school's written parental engagement plan developed by the school and parents under section 1116(d)(2)(D) of the Every Student Succeeds Act of 2015. The compact must outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

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Valley Grande Elementary School

SCHOOL-PARENT COMPACT

The **Valley Grande Elementary School**, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the school year **2026-2027**.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities: **The Valley Grande Elementary School will:**

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:** *Students will be provided with scientific research based instruction using high-quality curriculum that aligns with the state's current achievement standards daily. Instructional time will be protected with a daily schedule with very limited interruptions. Teachers will participate in grade level and data meetings to ensure instructional practices are conducive to the learning environment.*
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** *Specifically, those conferences will be held: Parent/teacher conferences will be held throughout the nine weeks during Open House and/or teachers' planning periods to discuss and review student's assessment results. Conferences will be scheduled in advance to ensure assessment is current and appropriate strategies are discussed to target children's achievement.*
- 3. Provide parents with frequent reports on their children's progress.** *Specifically, the school will provide reports as follows: Parents will be provided frequent reports on their children's progress weekly by utilizing the orange school's communicator folder. Reports will also be distributed using various communication applications such as School Messenger, Classroom Dojo, Remind, and phone/e-mails/text messages.*
- 4. Provide parents reasonable access to staff.** *Specifically, staff will be available for consultation with parents as follows: Parents can access staff utilizing the school/teacher's website, FaceBook, office phone, and/or using communication applications to schedule conferences and/or classroom observations. Majority of meetings will be held during staff's planning periods, Open House (annually), PTO meetings (monthly), and/or informal meetings during morning/evening duties.*

5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows: *Parents may volunteer with various classroom projects and/or activities or assignments and school wide functions such as Fun Day activities, Monthly Parent Meetings, Parent/Teacher Organization (PTO) meetings; Read Across America activities, Grandparents' Luncheon, and more. Volunteer opportunities will be communicated via websites, monthly school calendar, parent bulletin board, or verbal.*
6. **Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.** *All correspondences will have clear and concise language and Google Translate or other related services will be utilized to ensure all family members can understand.*

Parent Responsibilities- We, as parents, will support our children's learning in the following ways:

- *Supply my child with appropriate school supplies.*
- *Monitor attendance.*
- *Support discipline policies of the district, school, and classroom.*
- *Provide encouragement and stay actively involved.*
- *Make sure that homework is completed.*
- *Volunteer in my child's classroom.*
- *Participate, as appropriate, in decisions relating to my children's education.*
- *Promote positive use of my child's extracurricular time.*
- *Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district.*
- *Serve, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees and attending parent/teacher conferences.*

Student Responsibilities -We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Be prepared daily by bringing appropriate school supplies.*
- *Perform to the best of ability by seeking assistance when needed to improve academic and behavioral needs.*
- *Complete and return all classroom projects/activities and homework assignments.*
- *Implement study skills and read at least 30 minutes every day outside of school time.*
- *Obey classroom, school, and district rules and expectations.*
- *Respect and cooperate with other students and adults.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*

Adrienne Lee

School Representative Signature

Parent Signature(s)

Student Signature

May 8, 2026

Date

Date

Date