

San Juan Unified School District

Local Control and Accountability Plan Parent Advisory Committee (LCAP PAC)

Meeting Minutes – October 16, 2025

6:00 pm – 8:00 pm

Members Present:	April Green, Brenda Gonzalez, Corey Carskaddon, Joela Russell, Katie Reid, Laura Maddox, Mia Canney, Nalini Shenoy
Members Absent:	Fraol Mideksa, Lindsey McDermid, Malalai Safi, Rebecca Ortiz, Ziaulhaq Rashidi
Staff Present:	Melissa Tachiera, Gwyn Dellinger, Harvey Oaxaca (arrived 6:11)
Board Member Present:	Tanya Kravchuk
Call to Order:	6:00 pm
Guest(s) Present:	Donna Madsen

6:00 – Warm Welcome

- Assistant Chairperson, Nalini Shenoy, called the meeting to order at 6:02 and quorum was established.

6:10 – Committee Business

- Approval of September 18, 2025 Meeting Minutes (A)
 - Motion to approve: Nalini Shenoy Second motion: Mia Canney
 - 8 Ayes 0 Nays 0 Abstains
- Curriculum/Instructional Materials Adoption and Feedback Opportunities (I)
 - Paula Baucom presented information about the process of adopting new instructional materials in San Juan Unified. She noted that we rely on input from teachers, families, and students. She explained how materials are vetted for universal access and provided a list of courses that will have new material while highlighting the new math materials. Materials are at Choices Charter School in person and online with digital access. She provided contact information for more information and noted that the slides will be shared with the committee after the meeting.
 - Committee comments:
 - Corey Carskaddon asked about the high number of materials for Social Science on the list of new materials.
 - Paula Baucom provided information about how our cycle of adopting materials is coordinated to align with that of the State of California.
 - April Green asked how our district is choosing which materials to adopt. She inquired about materials available to bridge the gap in learning caused by Covid, specifically for secondary students.
 - Ms. Baucom explained that materials are adopted after being vetted by the State of California and encouraged the committee to reach out for more information.
- Visitor Comments
 - No visitor comments.
- Board Liaison Update (I)
 - Board Member Kravchuk encouraged committee members to participate in the process of reviewing materials. She noted that we are collecting feedback on multiple textbooks, so we have feedback if we need it across multiple sets of available materials. She said that one of the math books had guides for equity and accessibility. She shared that she found the process of reviewing materials interesting and encouraged in-person review to see how the books are laid out.
 - Board Member Kravchuk shared that the Board recently passed a resolution affirming our commitment to the Science of Reading. She noted that this is not new to San Juan. "We have been doing it, and we've been building on it." She shared the committee member's concern about secondary materials to bridge Covid learning gaps.
 - Board Member Kravchuk shared that it is on the next Board agenda to pass a resolution with

Folsom/Cordova to address students who live in American River Canyon to allow access to district schools if space is available.

- Committee comments:

Corey Carskaddon noted that math materials are outdated and are not effective for our students. Box and whisker plots were cited as an example.

Board Member Kravchuk explained that supplemental materials are often used while we wait for adoption of new instructional materials. She encouraged viewing the materials currently being reviewed.

Corey Carskaddon suggested recording meetings for later review.

6:40 – Information and Follow Up to Questions and Input (I)

- Responses were provided to questions and input from the September 18, 2025 meeting. Gwyn Dellinger asked committee members to take a few minutes to review them. After review, groups engaged in discussion to further clarify and refine their shared interests.

- Melissa Tachiera shared for her table group that a quick guide to better understand LCAP metrics would be helpful.

- April Green shared for her table group that an acronym guide would also be helpful. She inquired about the availability of dual immersion programs in San Juan Unified and wondered how this group performs in the metrics.

Gwyn Dellinger explained the dual immersion program. It was noted that outcomes for these students and a guide to common acronyms will be provided.

- Mia Canney shared for her table group that students are often apathetic about testing. As a result, test scores do not seem like a good measurement of achievement. She shared that standardized tests seem to cover things she never learned. Katie Reid agreed with test apathy and wondered what we can do to change the requirement for standardized testing.

- Harvey Oaxaca shared for his table group that the WHY for “yes” and “no” answers from the response document are of interest. Corey Carskaddon added that some of the answers seem opinionated or shaded. He noted examples from the document that do not seem to give enough information.

- Committee comments:

April Green noted that the question addressing IEPs does not mention 504 plans. She has observed that older students with 504 plans have a harder time getting teachers to follow those plans.

Nalini Shenoy asked for clarification of 504 plans.

April Green shared the difference between an IEP and a 504 plan.

- California Dashboard Training

- A video was shared to provide an overview of the California Dashboard and the type of information that can be found there. Each member was directed to instructions for using the Dashboard, and Gwyn Dellinger walked the group through how to engage with the Dashboard, including details about what each color means and “distance from standard”. She noted that the Dashboard is information from 2023-24 until November.

- Committee comments:

April Green asked what the tipping point is for low income to generate Title 1 funds. What is the income threshold?

Gwyn Dellinger shared that 60% is the point where a site will receive Title 1 funds, and the income depends on the number of household members.

Board Member Kravchuk noted that schools can be high scoring but not blue because they are declining.

7:15 – Group Work (D)

- What ideas do you have to narrow the focus of your area of interest?

- Gwyn Dellinger asked the group to think back to the group work from the September 18, 2025 meeting. She asked the group to consider their area of interest after reviewing the information shared today and exploring the California Dashboard.

- Exploration of California Dashboard

- Technology was provided for members to explore the California Dashboard and committee

members were asked for takeaways from their findings.

- Committee comments:
Mia Canney shared an observation about graduation rates.
Corey Carskaddon asked how long the California Dashboard has been available.
Gwyn Dellinger gave information about the earliest versions of the Dashboard and how it has evolved.
- The committee was asked to align their area of interest with ideas for “small but mighty” adjustments to LCAP actions to improve student outcomes.
 - Committee comments:
April Green noted that elementary schools encourage volunteers, but secondary schools do not seem to welcome parent volunteers. She noted that studies show parent engagement is positive for student success and wondered why there is resistance.
Mia Canney shared that her experience is that students begin to fill those volunteer positions at her school.
Corey Carskaddon asked if San Juan Unified has TK programs. He commented that immersing students in English classes is better for children under seven than courses that may be taught in primary languages. He shared that he had trouble finding a dual immersion program when his daughter was in TK and kindergarten.
Gwyn Dellinger shared that TK is offered in San Juan Unified and explained the structure of ELD instruction for students in TK-12.
April Green shared her knowledge of dual immersion and the success of these programs.
- Members worked in groups or independently to notate their ideas for adjustments to LCAP actions. The committee was encouraged to share those ideas.
- Mia Canney shared an idea for Peer Mentoring (for all students). She noted the steps necessary to get a program started beginning with principal buy-in. She shared that the program would provide guidelines, leadership, and community services hours to mentoring students.
- Board Member Kravchuk shared an idea to establish a WEB or Link Crew program for English learners.

7:45 – Next Steps & Closing (1)

- November workshop interest
 - The committee expressed interest in holding a virtual workshop in November to further explore the work the committee is doing. A survey will be conducted to determine majority interest and possible dates.
- Next LCAP PAC meeting: March 19th.

8:02 – Adjourn

Student chairperson, Mia Canney, led participants in a whip-around providing one word to express how they are feeling after the meeting.

Assistant Chairperson, Nalini Shenoy, adjourned the meeting at 8:02