

Grand Coulee Dam School District

Grand Coulee Dam School District 301J

School Board Meeting

Date and Time

Tuesday May 26, 2026 at 5:30 PM PDT

Location

505 Crest Drive
Coulee Dam, WA 99116
Jr./Sr. High School Library

Agenda

	Purpose
I. Opening Items	
A. Call the Meeting to Order	
B. Pledge of Allegiance	
C. Roll Call	
D. Approval of Agenda	Vote
II. Approval of Minutes	
A. April 27, 2026 May 11, 2026	Vote
III. Approval of Expenditures	
A. Payroll Summary & AP Summary	Vote
IV. Superintendent Report	

Purpose

V. Budget Status

- A. May Budget Status FYI

VI. Enrollment

- A. May FTE FYI

VII. Public Comment

VIII. Student Rep.

IX. Reports

- A. Elementary-Lisa Lakin
- B. Jr./Sr. High-Natalie Kontos
- C. ALE-Shamra Steffler
- D. CTE Director-Susan Duclos
- E. Athletic Director-Casey Brewster
- F. Indian Education Program-Ashley Atkins
- G. Executive Director of Support Services-Carrie Derr
- H. Special Education-Kathryn Logue

X. Continuing Business

- A. Second & Final Reading of Policy 3420-Anaphylaxis Prevention & Response Vote
- B. Second & Final Reading of Policy 3421-Child Abuse, Neglect & Exploitation Prevention Vote
- C. Second & Final Reading of Policy 3423-Medical Marijuana Vote
- D. 2.6% IPD for Admin Vote
- E. Update on Student Reps FYI

Purpose

XI. New Business

- A. Bus Surplus Vote
- B. Approval of Donation Vote
- C. PSE Ratified Contract (2026-2028) Vote
- D. Supplemental Contracts (2026-2027) Vote

XII. Board Comments

XIII. Executive Session

- Personnel Information Pursuant to RCW 42.30.110(1)(g)

XIV. Open Session

- A. Transfer of Administrator to Alternative/Online School Vote

XV. Personnel Items

- A. Resignations Vote
- B. Retire Vote
- C. New Hires Vote
- D. Non-Renewal/Non-Continuation Vote

XVI. Closing Items

- A. Adjourn Meeting Vote

Coversheet

April 27, 2026 May 11, 2026

Section: II. Approval of Minutes
Item: A. April 27, 2026 May 11, 2026
Purpose: Vote
Submitted by:
Related Material: April 27, 2026 Meeting Mins.pdf
May 11 2026 mins updated.pdf

Grand Coulee Dam School District

Minutes

Board of Directors School Board Meeting

Date and Time

Monday April 27, 2026 at 5:30 PM

Location

Jr./Sr. High Library

Directors Present

Alex Tufts, George LaPlace, Karen Wapato, Rich Black, Rod Braodnax

Directors Absent

Shannon Nicholson

I. Opening Items

A. Call the Meeting to Order

Rich Black called a meeting of the board of directors of Grand Coulee Dam School District to order on Monday Apr 27, 2026 at 5:30 PM.

B. Pledge of Allegiance

C. Roll Call

D. Approve Agenda

It was m/s by Alex/George to approve the agenda with the addition of Tor Hagen resignation. (4-0) Motion Passed.

II. Approval of Minutes

A. April 15, 2026 Meeting Mins~March 24, 2026 Meeting Mins~March 23, 2026 Meeting Mins

M/s by Alex/George to approve the minutes as presented. (4-0) Motion Passed.

III. Approval of Expenditures

A. Accounts Payable & Payroll Summary

M/s by Alex/George to approve the expenditures as presented. (4-0) Motion Passed.

Warrant# 311000807-311000825

\$856,268.16

ASB Fund:

Ck# 314000085-314000095

\$6,161.15

General Fund:

Ck# 311000826-311000885

\$199,549.81

Capital Projects:

Ck# 312000017

\$8,350.21

IV. Enrollment Report

A. April Enrollment (FTE)

The board reviewed this months enrollment 581

V. Budget Status

A. March Budget Status

Business Manager, Susie Marchand shared this months budget status with the board.

VI. Public Comment

A. Preschool-Lori Nordine

Lori Nordine shared her thoughts on not providing Pre School in the future.

VII. Reports

A. Elementary-Lisa Lakin

Elementary Principal, Lisa Lakin was absent from this meeting.

B.

Jr./Sr. High-Natalie Kontos

Jr./Sr. High school principal, Natalie Kontos shared her report with the board.

- Had about 60% of students and their guardians attend conferences on April 1-2.
- Since returning from spring break, students referrals have increased, largely due to anxiety and overwhelm as students readjust to routines and approach grading deadlines.
- Upcoming: Teacher Appreciation Week 5/4-5/8

C. ALE-Shamra Steffler

ALE Director, Shamra Steffler shared her board report with the board,

- Current enrollment is 27 students for ALE. There are 6 seniors expected to graduate in June 2026.
- There have been approximately 9 credits retrieved in the month of April so far.
- Graduation is set for June 5th, and held at the Old Middle School gym.

D. CTE Director-Susan Duclos

CTE Director, Susan Duclos shared her report with the board. Some items she shared are:

- Why CTE staffing matters in a Rural District
- Student demand and career interests
- Alignment with district investments and goals

E. Athletic Director-Casey Brewster

Athletic Director, Casey Brewster shared his report with the board. Some items he shared are:

- High School will be receiving a grant from the Nourishing Champions program for the 2026-2027 school year.
- Spring athletic programs continue to show strong performance.

F. Indian Education Program-Ashley Atkins

Indian Education Director Ashley Atkins, shared her report with the board. Some items she shared are:

JOM

- JOM PAC met March 31 to discuss the upcoming budget, discussions on programming, and our induct of new member-at-large, Susie Marchand.
- Continued after-school study hall support.
- JOM is hosting Culture Nights every Monday and Tuesday's through May.

Title VI Academic Support & Staffing

- Had a great suicide and mental health presentation, featuring Supaman. Overall a great experience and message for the kids.
- Native American student count is currently 376. compared to 386 in March.

-Ongoing collaboration with OSPI Office of Native Education and partners to ensure program alignment and compliance.

G. Executive Director of Support Services-Carrie Derr

Executive Director of Support Services, Carrie Derr shared her report with the board. Some items she shared are:

- Summer School for 9-12 credit retrieval is moving forward.
- Migrant 101 training with NCESD was held via Zoom on April 13 2026.
- The Title I, Part A Family Engagement Survey has been distributed to staff, students and families.
- Highly Capable team met to review 16 identified students, and qualification information was mailed to families prior to Spring Break.
- The bargaining process for the PSE collective bargaining agreement continues.
- WA-AIM, SBA and WCAS testing is underway across the district.
- NCESD is scheduled to conduct a Safety Walkthrough on Tuesday, April 28th.

H. Special Education-Kathryn Logue

No report received

VIII. Continuing Business

A. Approval of Selling Old Middle School

M/s by Alex/George to approve moving forward with selling the old middle school (4-0)
Motion Passed.

B. ASB Policy

M/s by Rich/Alex to approve the Second & Final reading of ASB Policy-3510 (4-0)
Motion Passed.

IX. New Business

A. Capstone Discussion

B. Approval of 2.6% IPD

It was m/s by George/Alex to approve the 2.6% IPD for the 2026-2027 School Year for the Classified and Certificated staff (*Bargaining Units*). At the May 11th Board Meeting the board will decide if the Admin (Exempt Staff) will also receive the 2.6% IPD. (3-0) 1 Abstain-Alex Tufts. Motion Passed.

X. Closing Items

A.

Adjourn Meeting

M/s by Karen/George to adjourn the meeting (4-0) Motion Passed.

Vice Chair, Rich Black adjourned the meeting at 8:16 p.m.

Rod Broadnax
Board Secretary

Rich Black
Vice Board Chair

Grand Coulee Dam School District

Minutes

Board of Directors School Board Meeting

Date and Time

Monday May 11, 2026 at 5:30 PM

Location

505 Crest Drive
Coulee Dam, WA 99116
Jr./Sr. High Library

Directors Present

Alex Tufts, George LaPlace, Rich Black, Rod Broadnax, Shannon Nicholson

Directors Absent

Karen Wapato

I. Opening Items

A. Call the Meeting to Order

Shannon Nicholson called a meeting of the board of directors of Grand Coulee Dam School District to order on Monday May 11, 2026 at 5:30 PM.

B. Roll Call

C. Approval of Agenda

It was m/s by Rich/George to approve the agenda as presented. (4-0) Motion Passed.

D. Superintendent Report

Superintendent, Rod Broadnax shared his report with the board.

E. Public Comment

A 4th grade student spoke to the board about how much of a positive impact her teacher Ms. McLaren has made on her and the rest of the class. Aaron Derr also spoke to the board about the budget cuts that are currently happening in our district.

F. Student Rep.

No student Reps.

II. Continuing Business

A. 2.6% IPD for Admin

The board tabled this item till next board meeting, due to not having the information they needed.

B. Capstone Contract

It was m/s by George/Rich to approve the 2026-2027 Capstone Contract as presented.
(4-0) Motion Passed.

C. 4 Day School Week Results (Student Teacher & Community)

Superintendent, Mr. Broadnax shared the survey results with the board.

III. New Business

A. First Reading of Policy 3420-Anaphylaxis Prevention & Response

It was m/s by Alex/George to approve the first reading of Policy 3420-Anaphylaxis Prevention & Response. (4-0) Motion Passed

B. First Reading of Policy 3421-Child Abuse, Neglect & Exploitation Prevention

It was m/s by Rich/Alex to approve the first reading of policy 3421-Child Abuse, Neglect & Exploitation Prevention. (4-0) Motion Passed.

C. First Reading of Policy 3423-Medical Marijuana

It was m/s by George/Alex to approve the first reading of Policy 3423-Medical Marijuana.
(4-0) Motion Passed.

D. Approval of Surplus

It was m/s by Rich/George to approve the surplus of 8 sheets of sheetrock as presented.
(4-0) Motion Passed.

IV. Personnel Items

A. Resignations

M/s by George/Alex to approve the resignations as presented. (4-0) Motion Passed.

B. New Hires

M/s by George/Alex too approve the new hires as presented. (3-0) 1 abstain-Shannon.
Motion Passed.

V. Closing Items

A. Adjourn Meeting

It was m/s by Alex/George to adjourn the meeting. Board Chair, Shannon Nicholson adjourned the meeting at 7:40 p.m.

Rod Broadnax
Board Secretary

Shannon Nicholson
Board Chair

Coversheet

May Budget Status

Section: V. Budget Status
Item: A. May Budget Status
Purpose: FYI
Submitted by:
Related Material: Memo To Board Budget Status.pdf

MEMO TO BOARD

April 30, 2026 – FISCAL YEAR 2025-26

General Fund

- April brings us to 67% of budget Revenue is down by 6.2% YTD and 34.6K down compared to last year YTD.
- YTD Expenses are at 57.1%, 9.9% down from budget. YTD expenses are higher than YTD Revenue by \$1.4m.
- Due to revenues higher than expenses for the month, Fund Balance has increased from \$1,528,585 to \$1,909,314.
- Cash Balance is currently \$2,552,982 and outstanding warrants are \$642,405 for a net of \$1,910,576.

Capital Projects Fund

- Interest income make up the monthly revenue activity.
- Fund balance is \$627,818.

Debt Fund

- No activity in Debt fund for 25-26.

ASB Fund

- Revenue YTD is at 46.7% of budget, which is down by 15.8% YTD. Slightly down from last year by 9k. Expenses are lower at 35.2% which is 11.5% lower than Revenue.
- Fund balance went from \$196,270 to \$199,458.

Transportation Vehicle Fund

- Investment earnings of 1,015 for the month. No other activity.
- Fund balance is \$361,896.
- State has increased depreciation for C/D buses from 13 to 15 years which will reduce the depreciation we receive yearly and potentially we could incur more repair costs. For 25-26 it has dropped by \$21k.

Apr-26

Budget Year Elapsed 67%

General Fund Budget Status

GRAND COULEE DAM SCHOOL DISTRICT
Budget to Actual Comparison of Revenues and Expenditures
For the Period Ending April 30, 2026

	FY 2024-25		FY 2025-26		Comparison
	Month Of Apr-25	Actual thru Apr-25	Month Of Apr-26	Actual thru Apr-26	
GENERAL EXPENSE FUND					
Revenues					
1000 Local Taxes	261,640	566,301	259,840	622,806	264,093
2000 Local Nontax	12,892	72,386	10,091	265,144	612,474
3000 State, General Purpose	809,475	4,949,113	790,697	4,618,376	2,834,892
4000 State, Special Purpose	190,659	1,451,573	207,656	1,482,071	907,623
5000 Federal, General Purpose	88,912	606,935	6,156	631,693	323,307
6000 Federal, Special Purpose	168,607	793,064	155,989	779,548	481,076
7000 Revenues from Other School Districts	0	0	0	0	0
8000 Revenues from Other Agencies	0	5,123	5,602	11,204	8,796
9000 Other Financing Sources	500	1,005	500	0	0
Total Revenues	1,532,685	8,445,500	1,436,531	8,410,842	5,432,261
					60.8%
Expenditures					
00 Regular Instruction	590,125	4,673,042	540,891	4,565,789	3,021,407
10 Federal Stimulus	131,472	2,798	0	0	0
20 Special Ed Instruction	38,145	993,855	118,185	984,119	680,955
30 Vocational Instruction	98,075	293,603	35,438	300,557	201,247
50/60 Compensatory Instruction	1,509	746,295	124,351	827,060	718,296
70 Other Instructional Program	0	9,688	1,416	9,047	761,704
80 Community Support	0	0	0	0	0
90 Support Services	283,714	2,491,608	235,021	2,446,107	1,473,538
Total Expenditures	1,143,040	9,210,889	1,055,302	9,132,679	6,857,147
					57.1%
Operating Transfers:					
Out to CPF & DSF & TVF	0	0	0	0	0
Prior Year Adjustment	0	0	0	0	0
EXCESS (DEFICIT) OF TOTAL REVENUES OVER (UNDER) TOTAL EXPENDITURES	389,645	(765,389)	(381,229)	(721,837)	
Fund Balance at September 1,		3,398,863		2,631,151	
Current Total Fund Balance		\$2,633,474		1,909,314	

General Fund Budget Status, Cont'd.

	FY 2024-25		FY 2025-26		Comparison		
	Month Of Apr-25	Actual thru Apr-25	Budget	Month Of Apr-26		Actual thru Apr-26	Budget Remaining
GENERAL EXPENSE FUND							
Ending Fund Balance Accounts							
GL 810 Reserved For Other Items		27,473	0		220,000		
GL 821 Reserved For Carryover		100,519	69,674		59,070		
GL 828 Reserved For C/O of Food Serv		32,517	0		0		
GL 831 Reserved For Emp Abs Buy Back		0	0		0		
GL 840 Reserved For Inventory		0	0		0		
GL 870 Unreserved, Dsgntd-Other Items		0	0		0		
GL 872 Committed to Min Fund Bal Policy		0	0		0		
GL 875 Unreserved, Dsgntd-Contingencies		0	0		0		
GL 888 Assigned to Other Purposes		0	0		0		
GL 898 Prior Year Adjustment		0	0		0		
GL 890 UnRsrvd Undsgntd Fund Bal		1,777,800	(414,139)		932,908		
GL 891 Unassigned Min Fund Bal Policy		695,165	687,417		697,336		
TOTAL Ending Fund Balance		\$2,633,474	\$342,952		\$1,909,314		

DEBT Fund Budget Status

GRAND COULEE DAM SCHOOL DISTRICT
Budget to Actual Comparison of Revenues and Expenditures
For the Period Ending April 30, 2026

DEBT FUND	FY 2024-25		FY 2025-26		Comparison		
	Month Of Apr-25	Actual thru Apr-25	Annual Budget	Month Of Apr-26		Actual thru Apr-26	Budget Remaining
Revenues							
1000 Local Taxes	0	0	0	0	0	0	0.0%
2000 Local Support NonTax	0	0	0	0	0	0	0.0%
3000 State, General Purpose	0	0	0	0	0	0	0.0%
5000 Federal, General Purpose	0	0	0	0	0	0	0.0%
9000 Other Financing Sources	0	259,791	0	0	0	0	0.0%
Total Revenues	0	259,791	0	0	0	0	#DIV/0!
Expenditures							
Matured Bond Expenditures	0	256,500	0	0	0	0	0.0%
Interest on Bonds	0	3,219	0	0	0	0	0.0%
Interfund Loan Interest	0	0	0	0	0	0	0.0%
Bond Transfer Fees	0	72	0	0	0	0	0.0%
Arbitrage Rebate	0	0	0	0	0	0	0.0%
Underwriter's Fees	0	0	0	0	0	0	0.0%
Total Expenditures	0	259,791	0	0	0	0	#DIV/0!
EXCESS (DEFICIT) OF TOTAL REVENUES OVER (UNDER) TOTAL EXPENDITURES	0	0	0	0	0	0	
Fund Balance September 1,		0			0		
Current Fund Balance		\$0			\$0		

Capital Projects Fund Budget Status

GRAND COULEE DAM SCHOOL DISTRICT Budget to Actual Comparison of Revenues and Expenditures For the Period Ending April 30, 2026

	FY 2024-25		FY 2025-26		Comparison		
	Month Of Apr-25	Actual thru Apr-25	Annual Budget	Month Of Apr-26		Actual thru Apr-26	Budget Remaining
CAPITAL PROJECTS FUND							
Revenues							
1000 Local Taxes	145	2,332	3,500	3	914	2,586	26.1%
2000 Local Nontax	1,637	16,041	10,000	1,785	13,537	(3,537)	135.4%
5000 Federal, General Purpose	0	0	350,000	0	0	0	0.0%
4000 State, Special Purpose	0	0	0	0	0	0	0.0%
6000 Federal, Special Purpose	0	0	0	0	0	0	0.0%
9000 Other Financing Sources	0	0	0	0	0	0	0.0%
Total Revenues	1,782	18,373	363,500	1,788	14,451	(951)	4.0%
Expenditures							
10 Sites	0	0	0	0	0	0	0.0%
20 Building	2,882	253,480	895,285	8,350	9,519	885,766	1.1%
30 Equipment	13,128	14,628	0	0	70,632	(70,632)	0.0%
40 Energy	0	0	0	0	0	0	0.0%
50 Sales & Lease Equipment	0	0	0	0	0	0	0.0%
60 Bond Issuance Expenditure	0	0	0	0	0	0	0.0%
90 Debt	0	0	0	0	0	0	0.0%
Total Expenditures	16,010	268,108	895,285	8,350	80,151	815,134	9.0%
Operating Transfers:							
Out to DSF		0	-		-		
Prior Year Adjustment			0				
EXCESS (DEFICIT) OF TOTAL REVENUES OVER (UNDER) TOTAL EXPENDITURES	(14,228) 0	(249,735)	(531,785)	(6,562)	(65,700)		
Fund Balance September 1,		1,066,059	531,785		693,518		
Current Fund Balance		\$816,324	\$0		\$627,818		

ASB Fund Budget Status

GRAND COULEE DAM SCHOOL DISTRICT Budget to Actual Comparison of Revenues and Expenditures For the Period Ending April 30, 2026

ASSOCIATED STUDENT BODY FUND	FY 2024-25		FY 2025-26		FY 2025-26		Comparison
	Month Of Apr-25	Actual thru Apr-25	Annual Budget	Month Of Apr-26	Actual thru Apr-26	Budget Remaining	
Revenues							
1000 General Student Body	674	19,899	17,725	722	9,697	8,028	54.7%
2000 Athletics	875	57,135	174,869	2,628	54,967	119,902	31.4%
3000 Classes	4,339	33,097	23,500	5,983	38,005	(14,505)	161.7%
4000 Clubs	40	9,186	16,550	0	6,131	10,419	37.0%
6000 Private Moneys	0	510	3,120	16	1,190	1,930	38.1%
Total Revenues	5,928	119,827	235,764	9,349	109,990	125,774	46.7%
Expenditures							
1000 General Student Body	2,926	13,667	21,287	281	5,245	16,042	24.6%
2000 Athletics	9,987	57,975	214,565	5,123	57,399	157,166	26.8%
3000 Classes	374	35,435	36,573	757	37,503	(930)	102.5%
4000 Clubs	16	2,788	21,955	0	2,314	19,641	10.5%
6000 Private Moneys	0	1,000	3,300	0	2,413	887	73.1%
Total Expenditures	13,303	110,865	297,680	6,161	104,874	192,806	35.2%
EXCESS (DEFICIT) OF TOTAL REVENUES OVER (UNDER) TOTAL EXPENDITURES	(7,375)	8,962	(61,916)	3,188	5,116		
Fund Balance September 1,					194,342		
Current Fund Balance		\$184,843	\$115,703		\$199,458		

Transportation Vehicle Fund Budget Status

GRAND COULEE DAM SCHOOL DISTRICT Budget to Actual Comparison of Revenues and Expenditures For the Period Ending April 30, 2026

	FY 2024-25		FY 2024-25		FY 2025-26		FY 2025-26		FY 2024-25		FY 2025-26	
	Month Of	Actual thru	Annual	Month Of	Actual thru	Budget	Remaining	% of Budget	Month Of	Actual thru	Budget	Comparison
	Apr-25	Apr-25	Budget	Apr-26	Apr-26				Apr-26	Apr-26		
TRANSPORTATION VEHICLE FUND												
Revenues												
1000 Local Taxes	0	0	0	0	0	0	0	0.0%	0	0	0	0
2000 Local Nontax	959	8,371	3,500	1,015	8,976	-5,476	256.5%	605	0	0	0	0
3000 State, General Purpose	0	0	0	0	0	0	0.0%	0	0	0	0	0
4000 State, Special Purpose	0	0	351,620	0	0	351,620	0.0%	0	0	0	0	0
5000 Federal, General Purpose	0	0	0	0	0	0	0.0%	0	0	0	0	0
8000 Revenues from Other Agencies	0	0	0	0	0	0	0.0%	0	0	0	0	0
9000 Other Financing Sources	0	0	0	0	0	0	0.0%	0	0	0	0	0
Total Revenues	959	8,371	355,120	1,015	8,976	346,144	2.5%	605				
Expenditures												
Type 30 Equipment	0	0	452,192	0	189,101	263,091	41.8%	189,101	0	0	0	0
Type 60 Bond Levy Issuance	0	0	0	0	0	0	0.0%	0	0	0	0	0
Type 90 Debt	0	0	0	0	0	0	0.0%	0	0	0	0	0
Total Expenditures	0	0	452,192	0	189,101	263,091	41.8%	189,101				189,101
Operating Transfers:												
In From General Fund	0	0	0	0	0	0		0				
EXCESS (DEFICIT) OF TOTAL REVENUES OVER (UNDER) TOTAL EXPENDITURES	959	8,371	(97,072)	1,015	(180,125)							
Fund Balance September 1,												
Current Fund Balance			\$0		\$487,529							\$361,896

Coversheet

May FTE

Section: VI. Enrollment
Item: A. May FTE
Purpose: FYI
Submitted by:
Related Material: May Enrollment FTE.pdf

SUMMARY OF FULL-TIME EQUIVALENT ENROLLMENT AS
REPORTED ON FORM P223 FOR SCHOOL YEAR ENDING 2026

Grand Coulee Dam School District - (13301)

Grant County No. 13

E.S.D 171

	Total K-12 Basic Education Enrollment - including ALE												AVERAGE
	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE			
KINDERGARTEN	36.76	34.76	34.76	35.76	35.76	36.76	36.76	34.76	34.76	34.76	35.65	35.65	
FIRST	33.02	33.02	34.02	33.02	33.02	32.02	32.02	33.02	33.02	33.02	32.91	32.91	
SECOND	58.00	58.00	58.00	57.00	57.00	55.07	55.07	54.00	52.00	52.00	56.02	56.02	
THIRD	40.00	38.00	38.00	38.00	38.00	38.00	38.00	38.00	37.00	37.00	38.11	38.11	
FOURTH	54.14	56.14	54.14	53.14	53.14	53.14	53.14	53.33	53.33	53.33	53.74	53.74	
FIFTH	43.00	41.00	41.00	41.00	40.00	40.00	39.79	39.79	39.79	39.79	40.60	40.60	
SIXTH	40.00	41.00	41.00	41.00	41.00	38.00	39.00	39.00	38.00	38.00	39.78	39.78	
SEVENTH	52.00	51.78	51.56	50.78	50.78	49.30	49.44	51.44	52.44	52.44	51.06	51.06	
EIGHTH	40.90	40.90	39.90	39.90	39.90	39.51	39.14	38.27	38.27	38.27	39.63	39.63	
NINTH	59.00	62.00	61.00	62.00	59.00	58.00	59.00	58.00	58.00	58.00	59.56	59.56	
TENTH	49.00	49.00	50.00	50.00	51.00	51.00	50.00	50.00	51.00	51.00	50.11	50.11	
ELEVENTH	46.78	45.42	46.42	46.42	44.42	43.42	44.00	45.00	44.27	44.27	45.13	45.13	
TWELFTH	57.18	58.75	58.75	57.75	58.75	55.82	54.54	49.55	49.55	49.55	55.63	55.63	
*** TOTALS	609.78	609.77	608.55	605.77	601.77	590.04	589.90	584.16	581.43	581.43	597.91	597.91	

	Total K-12 Basic Education Enrollment - By Grade Span - including ALE												AVERAGE
	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE			
KINDERGARTEN	36.76	34.76	34.76	35.76	35.76	36.76	36.76	34.76	34.76	34.76	35.65	35.65	
GRADES 1-3	131.02	129.02	130.02	128.02	128.02	125.09	125.09	125.02	122.02	122.02	127.04	127.04	
GRADE 4	54.14	56.14	54.14	53.14	53.14	53.14	53.14	53.33	53.33	53.33	53.74	53.74	
GRADES 5-6	83.00	82.00	82.00	82.00	81.00	78.00	78.79	78.79	77.79	77.79	80.37	80.37	
GRADES 7-8	92.90	92.68	91.46	90.68	90.68	88.81	88.58	89.71	90.71	90.71	90.69	90.69	
GRADES 9-12	211.96	215.17	216.17	216.17	213.17	208.24	207.54	202.55	202.82	202.82	210.42	210.42	
*** TOTALS	609.78	609.77	608.55	605.77	601.77	590.04	589.90	584.16	581.43	581.43	597.91	597.91	

Coversheet

Elementary-Lisa Lakin

Section: IX. Reports
Item: A. Elementary-Lisa Lakin
Purpose:
Submitted by:
Related Material: LRE May 26 Board Report_.pdf

Lake Roosevelt Elementary – May Board Report

As we enter the final stretch of the school year, Lake Roosevelt Elementary continues to be a place of busy classrooms, exciting opportunities, and meaningful celebrations.

Teaching & Learning

May has been a focused month for both instruction and planning. Staff and administration are actively completing end-of-year evaluations, reflecting on student and staff growth, and preparing for a strong start to the 2026–2027 school year.

SBA testing is nearly complete, with only a few make-up assessments remaining. We are proud of the perseverance our students have shown and appreciate the flexibility and support from staff throughout the testing process.

Our final **STAR assessment window will run May 26–June 4**, giving us one final opportunity to measure student growth in reading and math before year-end data review and planning.

We are also continuing our collaborative work with **ESD 171** to strengthen instructional practices in both **ELA and mathematics**, ensuring our students continue to receive high-quality instruction aligned to their learning needs.

School Highlights

We had a **fantastic turnout for Mini Bloomsday on April 30**, with students enjoying a fun event that promoted wellness, movement, and school spirit.

A heartfelt thank you to **PSE** for providing a wonderful **Teacher Appreciation Week** for our staff. Their generosity and thoughtfulness helped make our team feel celebrated and valued.

Student Learning Adventures

Spring is full of memorable hands-on learning opportunities for our students:

May 21 – 5th Grade Big Bend Science Days

May 27–29 – 5th Grade Leavenworth Camp (*our 5th graders are especially excited for this annual tradition!*)

June 3 – 4th Grade Mobius Science Center, Spokane

June 4 – Kindergarten–3rd Grade Owhi Lake Natural Resources Trip

June 10 – Kindergarten–1st Grade Spring Canyon STEAM Experience

Celebrating Milestones

We look forward to recognizing important student milestones as the school year comes to a close:

June 11 at 10:00 AM – 6th Grade Recognition

June 11 at 11:45 AM – Kindergarten Celebration

Looking Ahead

The final weeks of school are always full of energy, reflection, and celebration. We are proud of the growth our students have made and grateful for the dedication of our staff, families, and community partners who help make Lake Roosevelt Elementary such a special place.

Everyone Matters.

Coversheet

Jr./Sr. High-Natalie Kontos

Section: IX. Reports
Item: B. Jr./Sr. High-Natalie Kontos
Purpose:
Submitted by:
Related Material: H.S.-Board Report.pdf

Board Report for 5/26/26 Meeting LR Jr./Sr. High School Natalie Kontos

Current Enrollment

Total students 7th-12th = 268 (4/27/26)

12th: 39

11th: 37

10th: 45

9th: 58

8th: 39

7th: 53

Total students 7th-12th = 271

Percentage in Attendance								
	Sep.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	April
12th	88%	85%	80%	83%	85%	85%	84%	86%
11th	90%	87%	86%	83%	86%	85%	83%	84%
10th	87%	88%	84%	84%	86%	84%	82%	84%
9th	90%	90%	87%	85%	87%	86%	83%	86%
8th	86%	84%	84%	85%	85%	83%	82%	86%
7th	90%	87%	88%	87%	88%	90%	85%	89%

Staff Spotlight

On May 4, Allison took Salish I and Salish II students root digging in Coulee City.

This evening, Ethan Tatum, National Honor Society Advisor, along with National Honor Society members and inductees, are hosting a spaghetti feed fundraiser and induction ceremony to welcome new members into the organization. The event celebrates student achievement, leadership, character, and service while also supporting future National Honor Society activities.

MORP

On May 14th, Ashley Atkins and the junior high ASB hosted their final dance of the year, MORP ("Prom" spelled backwards). The event served as a celebration of the positive school culture and school spirit students have helped foster throughout the year. A special thank you goes to our middle school ASB officers, along with Ashley, for their leadership and the significant time spent planning, organizing, supervising, and cleaning up after the event. Throughout the week, students also demonstrated outstanding school spirit through dress-up activities, student involvement, and Thursday's pep assembly, which brought energy, enthusiasm, and unity to our school community.

New Course Offerings

We continue to expand opportunities for students to earn college credit while attending classes on campus. Beginning next year, Gretchen Whitelaw and Ethan Tatum will partner with Eastern Washington University to offer College in the Classroom credit for U.S. History and Spanish courses. Steve Files will also continue offering two College in the Classroom English courses, which were newly implemented this past year. In addition, Salish remains an important part of our dual credit offerings, providing students with another opportunity to earn college credit while engaging in culturally relevant coursework.

Student Class Selections

Through significant collaboration with staff, we have finalized the master schedule for the 2026–2027 school year. Madisyn and Sarah will now begin visiting classrooms to review course offerings with students and assist them in selecting their electives and classes for next year. Our goal is to have all students scheduled prior to summer break to help ensure a smooth and organized start to the upcoming school year.

Counseling Corner (Capstone)

The counseling and student support office has been extremely busy this month supporting students and staff. While we have maintained our regular schedule of individual student and staff support, we have also spent many hours both during school and into the evenings on multiple days assisting with student crisis management, student threat assessment and HIB complaint procedures. Our partnership and teamwork with our building administrators and leadership team have been very productive in quickly and efficiently managing several very difficult situations. This teamwork and collaboration is critical to positive outcomes for our students. We appreciate our continued partnership to work hard together to serve our LRHS community.

Raiders of the Week

Tanner Lauseng, Sienna Atchison, Zach Dick, and Dreamer Towner

Upcoming:

6/4: Spring Band Concert

6/6: Graduation at 11am, LRHS Gym

6/11: 8th Grade Recognition at 9am, LRHS Gym



Junior High MORP Dance

Coversheet

ALE-Shamra Steffler

Section: IX. Reports
Item: C. ALE-Shamra Steffler
Purpose:
Submitted by:
Related Material: May Board Report 2026 ALE.pdf

Board Report
Alternative Learning Experience
May 24, 2025

Enrollment: There are now 28 students at the ALE: Six Freshman, eight Sophomores, and twelve seniors.

Updates: We are on the final couple weeks before graduation so the focus is on getting the seniors through. We have a rehearsal on the 4th and graduation is still set to take place in the Old Middle School gym on the 5th. I've enrolled all the students into Summer School so they can continue to work to retrieve their credits while on break

Students are adjusting to the new location at the District Office. So far it has been smooth overall.

Coversheet

CTE Director-Susan Duclos

Section: IX. Reports
Item: D. CTE Director-Susan Duclos
Purpose:
Submitted by:
Related Material: CTE Report.pdf

Go Raiders!

LAKE ROOSEVELT JR/SR HIGH SCHOOL
CAREER & TECHNICAL EDUCATION

• Susan Duclos- Director • sduclos@gcdsd.org



AT A GLANCE

- Lake Roosevelt's CTE Program

What's New

May 2026 CTE School Board Report

Advisory Meeting May 14 Recap

- Add a new local course, Early Childhood Education CIP 190708. - Now for Kindergarten
- Add Anatomy – Bio Medical Cip Code 260103 Lab Science Equivalent Statewide Framework
- **Conditional certificate Mr. Brewster for Automotive Technician CIP 470698**
- Continue to update framework for Professional Leadership Cip 520401- Teachers Aide
- Consider Math Modeling (Applied Algebra) Cip 270301 using Statewide Framework
- WBL opportunity with CMC for the CNA program- discussion have been started, Share findings from Colville SD
- Big Bend Articulations- what are we teaching now that can be articulated in the Fall 2026
- Working with Nespelem SD- potential collaboration of programs- Jill on board for collaboration with 11th graders
- May 18 attended 3 hr Zoom and Presented CLNA Powerpoint for Grant County- Required for Perkins Funds
- **Need to clarify qualifications for Community Service Activities**

Coversheet

Indian Education Program-Ashley Atkins

Section: IX. Reports
Item: F. Indian Education Program-Ashley Atkins
Purpose:
Submitted by:
Related Material: Indian Education Board Report May 2026 (1).pdf

Indian Education Program – May 2026 Board Report

1. JOM Student Supports & Cultural Programming

- The JOM 2nd Quarter Report was successfully submitted to the Tribe. Current JOM funding balance is sitting at approximately \$116,573 as we continue to prioritize direct student services, cultural programming, transportation support, academic assistance, and family engagement opportunities.
- The JOM Turn Out Bus was a tremendous success during the spring sports season. Through the support and direction of the JOM PAC, we were able to provide transportation assistance to more than 20 student-athletes, helping reduce barriers related to transportation and increasing student participation in extracurricular activities. We are extremely grateful for the partnership with our Transportation Department, Athletics Department, PAC members, and Tribal partners in making this support possible.
- As the school year comes to a close, Indian Education continues supporting end-of-year student incentives that recognize students demonstrating positive attendance, academic achievement, strong behavior, leadership, and commitment to cultural learning. We remain committed to uplifting students who demonstrate heart, pride in their identity, and dedication to learning about their culture, traditions, and community.
- JOM cultural programming remained strong throughout May, highlighted by our Salmon Release field experience in partnership with the Confederated Tribes of the Colville Reservation (CCT). Students participated in salmon releasing activities while also learning about natural resources, stewardship, and traditional ecological knowledge. We were honored to have Tribal Council representatives and staff from the Traditional Territories Department attend and support the event alongside district staff. In addition to the salmon release, students traveled to Rocky Reach Dam.
- Our High School Salish Language students recently participated in a traditional camas digging experience, connecting language, culture, and land-based learning. Students learned the importance of caring for traditional foods, honoring the teachings tied to the land, and understanding why these foods remain vital to our people-yesterday, today, and for generations to come.

2. Title VI Academic Support, Compliance & Staffing

- The Title VI EASIE Part II Application was completed, certified, and successfully submitted on May 8, 2026. Our initial Title VI allocation for the upcoming year is projected at approximately \$126,000.
- We held our annual Public Hearing and were encouraged by the strong community engagement, thoughtful feedback, and continued support for the future of our programs and services.
- Due to continued decreases in federal funding allocations, difficult staffing adjustments are necessary within the Indian Education Program. While the program previously operated with three staff members, maintaining that structure would have placed the program approximately \$10,000 over budget. Moving forward, the program will operate with two staff members only.

–These staffing reductions will have a significant impact on overall program capacity and student support services. Short staffing will require additional direct support responsibilities at the administrative level, including stepping into operational gaps, increased supervision responsibilities, student interventions, academic monitoring, and day-to-day support for students and families.

–Despite current challenges within the district climate and ongoing budget concerns, the Indian Education Program remains focused on moving forward in a positive direction. We continue working collaboratively with students, staff, Tribal partners, PAC members, and families to ensure Native students remain supported academically, culturally, socially, and emotionally.

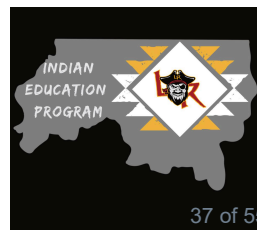
- Our current Native student count sits at 381 students. We continue working closely with families regarding Skyward registration and ethnicity reporting processes. One ongoing challenge statewide involves federal ethnicity reporting structures within student information systems. *For example, students who identify as both Hispanic and Tribal/Native American are often federally categorized under Hispanic ethnicity reporting, which can impact how Native student counts are generated through Skyward and reflected in federal reporting systems tied to programming and allocations.* We continue working carefully with families to ensure student information is as accurate and reflective as possible within reporting requirements.

3. Overall Student Support & School Climate

- Student support efforts across academic, cultural, behavioral, and wellness areas continue to remain a priority. We are especially encouraged by continued conversations and efforts surrounding attendance improvement and student

engagement across the district. Appreciation goes out to the Attendance Teams and all staff working to make student connection and consistency a priority.

- Programs continue focusing on access, consistency, relationship-building, and equity while addressing barriers related to attendance, transportation, staffing capacity, and academic support needs.
- The Middle School MORP was held successfully last week and was a positive experience for students. Events like these continue providing opportunities for student leadership, school connection, positive peer interaction, and overall school climate improvement.
- Ongoing collaboration with Tribal partners, CCT Youth Development Program (YDP), PAC members, Transportation, Athletics, district staff, and community organizations continues strengthening support systems for students and families throughout the district.



Coversheet

Executive Director of Support Services-Carrie Derr

Section: IX. Reports
Item: G. Executive Director of Support Services-Carrie Derr
Purpose:
Submitted by:
Related Material: Report May 2026 - C Derr.pdf

May 2026 Board Report

Executive Director of Support Services

Federal Programs

* Summer School for 9–12 credit retrieval is moving forward. Positions have been hired for Summer Administrator, Summer Teacher (certificated), Summer Tutor (classified), and Summer Bus Driver. Information has been communicated multiple ways.

* The Title I, Part A Family Engagement Survey has been distributed to staff, students, and families. The information will be shared at the Annual Evaluation Meeting via Zoom on Monday, June 1, 2026 at 5:30 pm. The information from the survey and the meeting will be used to update the Title I Parent/Family Engagement Plan for the 2026-2027 school year. The plan will be presented to the board on June 8, 2026 for approval.

State Programs

* The MTSS Breakfast Club is making progress towards MTSS implementation with a GCDSM MTSS definition, tier definitions, and what supports are provided at each tier. We are currently collecting data on what supports are being used at each tier via a survey that went out last week.

Budget

* Working on budgets for 2026-2027. Preliminary allocations have been provided for the following programs:

Title I, Part A: \$281,744

LAP: \$326,259

LAP HP: \$203,698 (ALE-\$10,469, Elem-\$99,915, Jr/Sr-\$93,314)

Human Resources

* Bargaining has concluded with PSE.

* HR Communication & Support Services Survey was sent out and the results will be used to increase communication and provide supports.

Assessment

* State testing wrapped up last week with the exception of students who need to finish due to time constraints or absences.

Safety

* NCESD conducted a Safety Walkthrough on Tuesday, April 28, we are waiting on results.

* The Safety Committee met on Thursday, May 21, 2026 to discuss next steps.

Celebration

* Shout Out to Hope Hansen for all of her work and the Building Assessment Coordinator for state testing!

Respectfully submitted,

Carrie Derr

Coversheet

Second & Final Reading of Policy 3420-Anaphylaxis Prevention & Response

Section: X. Continuing Business
Item: A. Second & Final Reading of Policy 3420-Anaphylaxis Prevention & Response
Purpose: Vote
Submitted by:
Related Material: Policy 3420-Anaphylaxis Prevention and Response.pdf

ANAPHYLAXIS PREVENTION AND RESPONSE

Anaphylaxis is a life-threatening allergic reaction that may involve systems of the entire body. Anaphylaxis is a medical emergency that requires immediate medical treatment and [may require](#) follow-up care by an allergist/immunologist.

The Grand Coulee Dam School District Board of Directors expects school administrators, teachers, and support staff to be informed and aware of life-threatening allergic reactions (anaphylaxis) and how to deal with the resulting medical emergencies. For students, some common life-threatening allergens are peanuts, tree nuts, fish, [dairy](#), bee or other insect stings, latex, and some medications. Affected students require planned care and support during the school day and during school sponsored activities. Additionally, any student could potentially have a life-threatening allergic reaction even without a history of such.

Parents/guardians are responsible for informing the school about their student's potential risk for anaphylaxis and for ensuring the provision of ongoing health information and necessary medical supplies. The district will take reasonable measures to avoid allergens for affected students. The district will also train all staff in the awareness of anaphylaxis and prepare them to respond to emergencies. Additionally, student specific training will be provided for appropriate personnel. [The plan shall be distributed to appropriate staff based on the students' needs and the staff's level of interaction with the student as determined in the health plan.](#)

Even with the district's best efforts, staff and parents/guardians need to be aware that it is not possible to achieve a completely allergen-free environment. However, the district will take [reasonable](#) precautions to reduce the [risk of exposure to allergens for students with history of anaphylaxis.](#) ~~coming into contact with the offending allergen in school.~~

Insert the following language if stocking undesignated epinephrine auto injectors:

The district ~~will~~ [may](#) maintain at designated school locations a supply of epinephrine ~~auto injectors~~ [or nasal spray](#) based on the number of students enrolled at the school. Undesignated epinephrine ~~auto-injectors~~ [or nasal spray](#) must be obtained with a prescription in the name of the school by a licensed health professional within the scope of their prescribing authority and must be accompanied by a standing order protocol for their administration. [Prescriptions and standing orders may be obtained from a community Licensed Health Care Provider or through a statewide standing order from the Secretary of Health or designee.](#)

In the event a student with a current prescription for ~~an~~ epinephrine ~~auto-injector~~ on file at the school experiences an anaphylactic event, the school nurse or designated trained school personnel may use the school supply of epinephrine ~~auto-injectors~~ to respond if the student's supply is not immediately available. In the event a student ~~without~~ a current prescription for epinephrine on file with the school or a student with undiagnosed anaphylaxis experiences an anaphylactic event, the school nurse may utilize the school supply of epinephrine to respond under the standing order protocol according to RCW 28A.210.380 and RCW 28A.210.383.

The school's supply of epinephrine auto injectors [or nasal spray](#) does not negate parent/guardian responsibility to ensure that they provide the school with appropriate medication and treatment orders pursuant to [RCW 28A.210.320](#) if their student is identified with a life-threatening allergy.

The superintendent will establish procedures to support this policy and to ensure:

1. Rescue protocol in cases of suspected anaphylaxis will follow OSPI's [current Guidelines for the Care of Students with Anaphylaxis \(2009\)](#);
2. A simple and standardized format for emergency care plans is utilized;
3. A protocol is in place to ensure emergency care plans are current and completed [and distributed to appropriate staff](#).
4. Medication orders are clear and unambiguous;
5. Training and documentation is a priority;***(insert the following language if stocking undesignated epinephrine auto injectors or nasal spray):*** and
6. *Each school's supply of epinephrine ~~auto-injectors~~, if any, is maintained pursuant to manufacturer's instructions and district medication policy and procedures.*

Cross References: 3419 - Self-Administration of Asthma and Anaphylaxis Medications
 3418 - Response to Student Injury or Illness
 3416 - Medication at School

Legal References: WAC 392-380 PUBLIC SCHOOL PUPILS—IMMUNIZATION REQUIREMENT AND LIFE-THREATENING HEALTH CONDITION
 RCW 28A.210.380 Anaphylaxis — Policy guidelines — Procedures — Reports.
 RCW 28A.210.383 Epinephrine and epinephrine autoinjectors (EPI pens)—School supply—Use.

Management Resources: 2018 - August 2018 - August Policy Issue
 2013 - December Issue
 2012 - August Issue
 2009 - February Issue
 OSPI, March 2009 Guidelines for the Care of Students with Anaphylaxis

Grand Coulee Dam School District
Adoption Date: May 2021

Coversheet

Second & Final Reading of Policy 3421-Child Abuse, Neglect & Exploitation Prevention

Section: X. Continuing Business
Item: B. Second & Final Reading of Policy 3421-Child Abuse, Neglect & Exploitation Prevention
Purpose: Vote
Submitted by:
Related Material: Policy 3421 Child Abuse, Neglect & Exploitation .pdf

CHILD ABUSE AND NEGLECT ~~AND EXPLOITATION PREVENTION~~

Child abuse or neglect, ~~including exploitation and exploitation~~ are violations of children's human rights and an obstacle to their educational development. The board directs that staff shall be alert for any evidence of such abuse or neglect ~~including exploitation or exploitation.~~

For purposes of this policy, the term “child” ~~means anyone under the age of 18~~ abuse, neglect or neglect ~~exploitation~~” shall mean:

- A. Injury of a child by any person under circumstances which cause harm to the child's health, welfare, or safety;
- B. Sexual abuse or sexual exploitation by any person under circumstances which cause harm to the child's health, welfare, or safety; or
- C. The negligent treatment or maltreatment of a child by a person responsible for or providing care to the child.

Physical discipline of a child, including the reasonable use of corporal punishment, is not considered abuse when it is reasonable and moderate and is inflicted by a parent or guardian for the purposes of restraining or correcting the child.

- ~~A. Inflicting physical injury on a child by other than accidental means, causing death, disfigurement, skin bruising, impairment of physical or emotional health, or loss or impairment of any bodily function.~~
- ~~B. Creating a substantial risk of physical harm to a child's bodily functioning.~~
- ~~C. Committing or allowing to be committed any sexual offense against a child as defined in the criminal code, or intentionally touching, either directly or through the clothing, the genitals, anus or breasts of a child for other than hygiene, child care or health care purposes.~~
- ~~D. Committing acts which are cruel or inhumane regardless of observable injury. Such acts may include, but are not limited to, instances of extreme discipline demonstrating a disregard of a child's pain or mental suffering.~~
- ~~E. Assaulting or criminally mistreating a child as defined by the criminal code.~~
- ~~F. Failing to provide food, shelter, clothing, supervision or health care necessary to a child's health or safety.~~
- ~~G. Engaging in actions or omissions resulting in injury to, or creating a substantial risk to the physical or mental health or development of a child.~~
- ~~H. Failing to take reasonable steps to prevent the occurrence of the preceding actions.~~

Child abuse can include abuse by another minor and so may be included in incidents of student misconduct.

When feasible, the district will provide community education programs for prospective parents, foster parents and adoptive parents on parenting skills and on the problems of child abuse and methods to

avoid child abuse situations. The district shall also encourage staff to participate in in-service programs that deal with the issues surrounding child abuse.

The superintendent shall develop reporting procedures, including sample indicators of abuse and neglect, and shall disseminate the procedures to all staff. The purpose is to identify and **timely** report all evidence of child abuse or neglect **to proper authorities**. Staff shall receive training regarding reporting obligations during their initial orientation and every three years after initial employment.

All staff are ~~legally~~ responsible for reporting all suspected cases of child abuse or neglect **to the proper authorities and/or the appropriate school administrator**. Under state law, staff are free from liability for reporting a reasonable suspicion of child abuse or neglect, however, failing to report the incident may result in criminal liability regardless of whether the authorities determine the incident is provable in a subsequent legal proceeding. ~~A certificated or classified school employee who has knowledge or reasonable cause to believe that a student has been a victim of physical abuse or sexual misconduct by another school employee shall report such abuse or misconduct to the appropriate school administrator. The administrator shall report to the proper law enforcement agency if he or she has reasonable cause to believe that the misconduct or abuse has occurred as required under RCW 26.44.030. Under state law staff are free from liability for reporting instances of abuse or neglect and professional staff are criminally liable for failure to do so.~~

Staff need not verify that a child has in fact been abused or neglected. ~~Any conditions or information that may reasonably be related to abuse or neglect should be reported.~~ Legal authorities have the responsibility for investigating each case and taking such action as is appropriate under the circumstances.

Cross References:	Board Policy 4310	Relations with the Law Enforcement and Child Protective Agencies
Legal References:	RCW 13.34.300 26.44.020 26.44.030	Failure to cause juvenile to attend school as evidence under neglect petition Child abuse — Definitions Reports — Duty and authority to make <u>— Duty of receiving agency — Duty to notify -- Case planning and consultation -- Penalty for unauthorized exchange of information -- Filing dependency petitions -- Interviews of children -</u> <u>- Records -- Risk assessment process</u> 28A.620.010 Community education provisions — Purposes 28A.620.020 Community education provisions — Restrictions 43.43.830 Background checks — Access to children or vulnerable persons 28A.320.160 Alleged sexual misconduct by school employee — Parental notification — Information on public records act. 28A.400.317 Physical abuse or sexual misconduct by school employees — Duty to Report

WAC 388-15- 009

Definition of child abuse, neglect or
exploitation

AGO 1987, No. 9

Children — Child Abuse — Reporting
by School Officials — Alleged
Abuse by Student

Management Resources:

Policy News,

February 2007 Physical Abuse and Sexual Misconduct
Notice Requirements

Policy News,

June 1999 23% of districts out-of-compliance on child abuse policies

Grand Coulee Dam School District

Adoption Date: September 2010

Revised: 1.18

Coversheet

Second & Final Reading of Policy 3423-Medical Marijuana

Section: X. Continuing Business
Item: C. Second & Final Reading of Policy 3423-Medical Marijuana
Purpose: Vote
Submitted by:
Related Material: 3423-Parental Administration of Marijuana for Medical Purposes.pdf



Title: **Parental Administration of Marijuana for Medical Purposes**

Code: 3423

Section: WSSDA Model Policies

Section: 3000 - Students

The district will permit a student who meets Washington's statutory requirements for medical marijuana to consume marijuana-infused products for medical purposes on school grounds, aboard a school bus, or while attending a school-sponsored event in accordance with this policy. The district will first verify that the student and parent or guardian meet the statutory requirements by requiring presentation of valid Washington recognition cards for medical marijuana under RCW 69.51A.220.

The district will not store or administer marijuana-infused products for any purpose. Although the school nurse may oversee the process of compliance with this policy, the school nurse will not provide, administer, or assist the student with the consumption of the marijuana-infused product. The parents or guardian of such a student are the only persons who may provide, administer, or assist student with the consumption of the marijuana-infused product. Students will not self-carry or self-administer marijuana for medical purposes or for any other purpose. Administration of a marijuana-infused product by smoking is strictly prohibited.

The superintendent will consult building principals to identify a location on school grounds where the parent or guardian can administer a marijuana-infused product to the student, considering feasibility and the needs for privacy. Specifically, a location that does not create risk of disruption to the educational environment or exposure to other students. The district discourages parental administration of marijuana-infused products on board a school bus. However, the district acknowledges that there may be circumstances where parental administration of a marijuana infused product on board a school bus is necessary; therefore, the superintendent will establish procedures to address such circumstances. When a school-sponsored event occurs at another Washington public school, the location identified by that school will serve as the location for parental administration of a marijuana-infused produce. The superintendent will establish procedures to address circumstances where a school-sponsored event occurs in a place of public accommodation in Washington. However, school-sponsored events that occur outside the state of Washington or on federal property are not subject to Washington law and cannot be included in the scope of this policy.

After administering the permissible form of medical marijuana to the qualified student, the parents or guardian will remove any remaining marijuana from school or district grounds, school bus, or school-sponsored event. The district may limit or revoke permission for the parents or guardian of a qualifying student to administer marijuana for medical purposes if the parents or guardian or qualified student violates this policy or demonstrates an inability to follow this policy's parameters responsibly.

Nothing in this policy requires an accommodation for medical marijuana in the place of employment or diminishes the district's ability to enforce its drug-free schools policy. Student possession, use, distribution, sale or being under the influence of marijuana inconsistent with this policy may be considered a violation of the district's drug-free schools and subject to district action.

Adopted: **July 01, 2019**

Classification: **Important**

Legal References:

- [Chapter 69.51A RCW Medical Cannabis](#)
- [RCW 28A.210.260 Public and private schools - Administration of medication - Conditions](#)

Management Resources:

- [2019 - July Policy Issue](#)

Cross References:

- [3416 - Medication at School](#)
- [5201 - Drug-Free Schools, Community, and Workplace](#)

© 2020-2025 Washington State School Directors' Association. All rights reserved.

Coversheet

Bus Surplus

Section: XI. New Business
Item: A. Bus Surplus
Purpose: Vote
Submitted by:
Related Material: Bus Surplus.pdf

April 21, 2026

Dear Members of the Grand Coulee Dam School District Board of Directors and Superintendent Broadnax,

I am writing to formally request approval to surplus Bus #112 (State Bus #206639), a 72-passenger vehicle with VIN 1BABJCPA9CF283600 and 131,854 miles.

Bus #112 has reached the end of its useful service life within our fleet. It is no longer on the state depreciation schedule, and the district no longer receives funding support for it. Additionally, the bus is showing signs of wear and would require costly repairs to remain operational. With the addition of newer buses to our fleet, Bus #112 is no longer needed for daily or backup routes.

Recently, the rear tires (in good condition) were removed from Bus #112 and reassigned to Bus #170 to support ongoing fleet safety and maintenance needs.

Given these factors, I recommend that Bus #112 be declared surplus. Upon approval, I request authorization to proceed with the established surplus process, including:

- Advertising the vehicle through the ESD to allow other school districts the opportunity to express interest.
- If no interest is received, proceeding with advertising and sale to the private sector.

If approved by the Board, please forward this request to the District Office so the surplus process can begin.

Thank you for your consideration.

Sincerely,
Wade Magers
Transportation Director
Grand Coulee Dam School District

Coversheet

Approval of Donation

Section: XI. New Business
Item: B. Approval of Donation
Purpose: Vote
Submitted by:
Related Material: Donation.pdf

Donation Agreement

Grand Coulee Dam School District

The Grand Coulee Dam School District acknowledges and thanks The Variety Store
for the donation of the Candy for Parade with a monetary
value of One Hundred Seventy Seven and ^{no}/₁₀₀ (\$177.⁰⁰) to the district.

This donation is to become the sole and exclusive property of the school district with approval and acceptance by the board and subject to future use and disposal by board action. The School District agrees to maintain the above-described property at

May 6, 2026
Date

Superintendent

Board Approval

Josi J
Principal

Do you wish to be kept anonymous? () yes () no

Coversheet

Resignations

Section: XV. Personnel Items
Item: A. Resignations
Purpose: Vote
Submitted by:
Related Material: Personnel.pdf

Personnel Recommendations

May 26, 2026

Resignation

Garrett Lidman	Jr./Sr. High Teacher	Approve
Shannon Duclos	Jr./Sr. High Teacher	Approve
Julie Friedlander	Lead Preschool Teacher	Approve

Retire

Charlene Leonard	Parapro	Approve

Non-Renewal/Non-Continuation/Termination

Shamra Steffler	ALE Director	Approve
Sherry McLaren	Elementary Teacher	Approve
Connor Shillam	Jr./Sr. High/Elementary Teacher	Approve
Jenna Engeland	Elementary Teacher	Approve
Elizabeth Peasley	Indian Ed Parapro	Approve

New Hires

Shelly Morris	Bus Driver	Approve
Shamra Steffler	Summer School Admin	Approve
Rachel Harris	Summer School Teacher	Approve
Jennifer Wilson	Summer School Tutor	Approve
Juanita Broadnax	Summer School Bus Driver	Approve
Jennifer Wilson	Title I/LAP Coordinator (2026-2027)	Approve
Lori Nordine	K-6 Tech Literacy Coordinator (2026-2027)	Approve
Cecilia Dreger	LAP Parapro (2026-2027)	Approve