

San Juan Unified School District

Local Control and Accountability Plan Parent Advisory Committee (LCAP PAC)

Meeting Minutes – March 19, 2026

6:00 pm – 8:00 pm

Members Present:	April Green, Brenda Gonzalez, Laura Maddox, Lindsey McDermid, Mia Canney, Morri Elliott, Nalini Shenoy, Raina Carson (arrived at 6:28)
Members Absent:	Corey Carskaddon, Fraol Mideksa, Joela Russell, Katie Reid, Malalai Safi, Rebecca Ortiz, Stephanie Stern, Ziaulhaq Rashidi
Staff Present:	Melissa Tachiera, Gwyn Dellinger, Harvey Oaxaca
Board Member Present:	Tanya Kravchuk
Call to Order:	6:01 pm
Guest(s) Present:	Tom Nelson

6:00 – Warm Welcome

- Gwyn Dellinger called the meeting to order at 6:01 with seven members present. The committee did not have a quorum.
- New members were welcomed. Student Chairperson, Mia Canney, shared passages she enjoyed from the book Something, Someday and led the group in a welcome exercise where each person introduced themselves, shared their role in our district, and shared something that makes them smile to tell others.

6:10 – Committee Business

- The committee was asked to review the October 16, 2025, meeting minutes but did not conduct a motion to approve without quorum.
- Visitor Comments
 - Tom Nelson addressed the committee bylaws. He expressed the need to have the committee have agency in decisions about bylaw updates. He suggested a sub-committee to review the current bylaws and advocate for the needs of the committee, including the frequency of committee meetings.
- Board Liaison Update (I)
 - Board Member Kravchuk addressed the discontinuation of particular kinds of services and the large number of people affected due to the expiration of one-time funds. She noted that the district is looking at the highest leverage solutions with available dollars.
 - April Green told the committee about a district that installed solar panels to address deficit finances. It was so successful that it addressed the deficit and created space to give district teachers raises.
 - Board Member Kravchuk addressed conversations that are happening regarding e-transportation. She noted that this is the first time the Board is having conversations about e-transportation safety, and it feels like an important subject to discuss. Comments from the committee were welcomed.

6:20 – Follow Up Information from 10/16 Meeting (I)

- Responses were provided to questions and input from the October 16, 2025, meeting. The committee was given a few minutes to read through the responses and ask clarifying questions.
 - Chairperson, Lindsey McDermid, asked how the district would interpret the table for Dual Enrollment outcomes, and Gwyn Dellinger addressed the distance from standard data and shared specifics about the program, the testing, and the students that are enrolled in Dual Immersion at Thomas Edison Language Institute where it is offered in San Juan Unified.

6:30 - 2025-26 District Educational Partner Input (D)

- Group Work
- Sharing: one content observation and one reflection
 - The table groups were directed to the Educational Partner Input materials and asked to review the information provided. They were asked what they see in the data and whether or not we are addressing the themes with the LCAP.
 - Lindsey McDermid noted that the district is trying new things to make the information more digestible. She noted it is a more accessible document, but larger data is available upon request. She broke down the structure of the document and encouraged feedback related to the new format.
 - Laura Maddox shared for her group that the table talked about how the low income/homeless community requested more free meals (extended to siblings) and extracurricular activities that are free for low income students. She questioned that there is so much expected from the school district in providing for families and some needs are outside the realm of learning. She wondered where the district is getting the money to meet these needs and noted that her table discussed how we could use LCFF funds to pay for low income scholarships for low income participation in school activities.
 - Mia Canney shared for her group that they identified how many times tutoring was mentioned and how services already being offered need to be better advertised. Transportation was mentioned and harsher consequences came up often. Needed programs for our English learner newcomers was highlighted.
 - April Green shared for her group that behavioral and mental health supports are mentioned several times in several areas. She noted that they all tie back to student emotional wellbeing and that services offered are often difficult to access. She wondered if partnership with community resources would make services more accessible and shared that she has worked in a district that paired with California State University, Sacramento to connect students with services provided by those needing to accrue hours. She noted extracurricular activities were called out and that all schools should have music, choir, and band programs. She stated that when Park and Recreation departments provide programs, it makes it difficult for low income families to pay for access. She wondered if there was a way to access funds for families to connect them with these programs. She noted that transportation was brought up and access to education begins with getting students to school.
 - Mia Canney noted that the only theme she sees that we are not addressing is transportation, and Lindsey Dermid asked if we can request best practices from other districts.
 - April Green noted that there used to be a group that provided safe rides at her student's school, but the relationship is no longer in place.

6:50 – 2025-26 LCAP PAC Educational Partner Input (D)

- Family and Community Engagement: volunteers
 - Coordinator Natalia Aguirre-Mazzi from the Family and Community Engagement (FACE) department was introduced to the committee and presented information about volunteer opportunities in our district. She noted that secondary involvement has been a concern of the committee. She highlighted some popular volunteer opportunities and outlined the process to become a volunteer. She noted that we try to remove barriers and shared work being done this year as a result of input from school sites and PAC interest. She shared a customizable template that FACE has created to advertise specific volunteer opportunities and is sharing it with secondary schools. She noted that we do want sites to opt in to having volunteers to create a positive experience. She noted that time is often an obstacle in the volunteer process. It was acknowledged that the district knows that there are benefits in all grade levels to having parent volunteers in our schools. She shared that communicating the specific needs and time demands on parents has helped in many of our schools. She highlighted that we are working on communication channels that better meet this need.
 - Gwyn Dellinger shared about an earlier conversation addressing district liability that she was not initially aware of. Not all volunteers are approved for unsupervised opportunities. The committee was encouraged to continue to share ideas.
 - April Green commented that she has always volunteered, and she found resistance from teachers once her students became middle schoolers. She has asked for multiple ways to volunteer without much success. Opportunities on campus during the school day seem to be the hardest to find. She wondered what teacher's concerns are because it would help to know when proposing ideas.

- Mia Canney shared that at her school many opportunities are filled by students to meet community service requirements. Morri Elliot added that he has the same experience in the schools that he works with.
 - Lindsey McDermid asked where more can be done to address this issue through the LCAP. She noted that it needs to be more equitable across the district.
 - Laura Maddox noted that conversations have been had about schools sharing volunteers between them. She suggested that coordinating opportunities among schools could create a system that meets the needs of everyone.
 - Board Member Kravchuk asked if everyone needs to be cleared to be on campus. Natalia Aguirre-Mazzi shared that Big Day of Service activities are often on weekends without students present and do not require clearance. Career day also does not require clearance because there will be certificated supervision during the activity. Ms. Kravchuk shared that telling parents ahead of time when clearance is required would be helpful.
- Equity: peer mentorship, including MLL
 - Director Crista Koch from the Equity and Student Achievement department was introduced and presented two mentoring programs in our district that are new or expanding. She shared about a new program, Newcomer Youth Leadership Council, which is specifically for our newcomer students. She noted that we provide training for our mentors through The Youth Development Network. This program is implemented at Rio Americano and Mira Loma. She then highlighted the expansion of Link Crew, which provides student-to-student mentorship focused on freshmen.
 - Morri Elliott asked how many students are actively engaged in the program for newcomers.
 - Nalini Shenoy asked if the newcomer program is a student led effort.
 - April Green asked how schools were chosen for the newcomer program.
 - Laura Maddox asked for clarification on the EL student mentors and it was shared that they are reclassified EL students.
 - Mia Canney asked if Rio Americano has Link Crew and it was shared that it is expanding to Rio Americano and Mira Loma next year.
 - Tanya Kravchuk shared that there was extensive Link Crew outreach at her student's school. She was contacted weeks before school started and given contact information and access to mentors at orientation.
 - April Green asked if every freshman has access to Link Crew and it was shared that it is available to any student who would like mentorship.
- Student Services: exclusionary discipline and oral health
 - Assistant Superintendent Harvey Oaxaca presented information about alternatives to suspension. He noted that we are always trying to improve in this area and acknowledged that we strive to teach students behavior change while also suspending where appropriate. He shared that San Juan Unified uses Navigate 360 in both elementary and secondary schools. If the behavior continues, there is additional time and programming provided through Navigate 360 before we get to suspension. He discussed our restorative practices upon returning to the classroom, even in elementary school, and connected discipline to mental health and welcoming/safe environments. It is a balancing act. He noted some of the topics covered, including vaping. He stated that our Tobacco-Use Prevention Education (TUPE) grants do not specifically cover vaping.
 - Nalini Shenoy asked how the online piece is monitored. She suggested looking into addressing vaping issues through partnership with a local celebrity (basketball player or influencer).
 - April Green asked if students are vaping something other than tobacco, and Harvey clarified that sometimes it is tobacco and the grant would cover it. April asked if the TUPE grant is annual. She also asked for a demo of Navigate 360.
 - Tanya Kravchuk shared that in three years with the committee, she has heard about behavior often. She asked what is communicated to students and families. She noted that we cannot address individual cases, but it would be great to let students and parents know that we are addressing this.
 - Lindsey McDermid shared that her School Site Council just discussed discipline and which infractions have specific mandatory consequences. She noted that parents across the district would benefit from information about the programs we are using.
 - Laura Maddox shared that after hearing from parents at a PTO meeting, her school's principal has added a system outlining the steps the school wants parents to take if there is an issue in the classroom. She said it is communicated regularly in the weekly newsletter.
 - Nalini Shenoy acknowledged that we can control the programs we provide students but not

the family dynamics. She said when it comes to suspension and expulsion, it is difficult to break cycles.

- Raina Carson shared that her favorite principal would not always suspend and would walk students around the field to work things out. She asked about fighting, running to fights, and making videos of fights. She said she spoke to a counselor that acknowledged she calls home for all students involved and speaks with the parents.
- Laura Maddox asked how staff handle sitting with students to use Navigate 360. Do they have enough time? Do we need more people in these roles? Harvey addressed that staff performing these duties are counselors, social workers, and others assigned to this role. He said we could always have more time and people to perform these duties.
- Harvey discussed ongoing conversations with his team around alternatives to discipline, including communication related to incidents which was addressed at a recent staff training.
- Melissa Tachiera from LCAP shared information about the current conversations around oral health in San Juan Unified. She highlighted the work the Health Services department is participating in at the county level and in collaboration with other districts in our region. She informed the committee of the addition of health resources through our Family and Community Engagement events and provided a flyer for an upcoming Community Care Hub at El Camino High School on March 26th.

7:40 – Next Steps & Closing (1)

- How would the PAC like the 2026-27 LCAP Draft presented?
 - Suggestions were taken prior to the draft presentation of the LCAP at the May meeting.
 - Nalini Shenoy noted last year's workshop.
 - Lindsey McDermid asked for a breakdown of notable changes from the 2025-26 LCAP.
 - Raina Carson asked for help determining which actions are funding staff and noted that actions seem duplicative.
- May workshop interest (Wednesday, May 20, 2026: 5pm)
 - The committee was informed that space has been reserved to conduct a workshop in May for those who would like to attend.
- Next LCAP PAC meeting: May 21st

8:02 – Adjourn

Assistant Chairperson, Nalini Shenoy, led participants in a one-word share providing one word to express how they are feeling after the meeting.

The meeting was adjourned at 7:59pm.