

# Mount Pleasant Central School District

## 7th Grade, English Language Arts



*We believe that all students should acquire the necessary literacy skills, strategies, and knowledge to cultivate their identities as readers and writers in order to engage in critical thinking and communication for authentic purposes and audiences in our diverse world.*

How can reading critically and writing effectively help us understand and communicate ideas in different contexts? In this class, students will engage in standards-based learning experiences. Students will read both literature and informational texts. Throughout the year, they will participate in “literacy experiences” where they will share inferences that are supported with text-based evidence and analyze that evidence. Our main goal is for students to develop and present ideas in a clear, coherent manner. As students develop their writing skills, they will use a variety of strategies to plan, revise, and strengthen their writing. Students will write for multiple purposes and will learn to use and adjust language to best communicate ideas to readers. Assessment will be in the form of performance learning, such as essays or projects, as well as more traditional reading comprehension activities.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
Overcoming Adversity	Sept	<i>A Long Walk to Water</i> by Linda Sue Park	- claim; context; evidence; citation, analysis; adversity; perseverance	<b>7R1:</b> Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. <b>7R2:</b> Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text. <b>7R3:</b> Analyze how and why individuals, events, and ideas develop and interact over the course of a text. <b>7R6:</b> Analyze how an author develops and contrasts the points of view of different characters or narrators	- understanding claim paragraph structure; finding and analyzing best evidence	Essential Question: What makes survival in a difficult environment possible for Nya and Salva?	Claim Paragraphs - analyze character and setting

*Educating Each Student Today for Endless Possibilities Tomorrow*

# Mount Pleasant Central School District

## 7th Grade, English Language Arts



*We believe that all students should acquire the necessary literacy skills, strategies, and knowledge to cultivate their identities as readers and writers in order to engage in critical thinking and communication for authentic purposes and audiences in our diverse world.*

How can reading critically and writing effectively help us understand and communicate ideas in different contexts? In this class, students will engage in standards-based learning experiences. Students will read both literature and informational texts. Throughout the year, they will participate in “literacy experiences” where they will share inferences that are supported with text-based evidence and analyze that evidence. Our main goal is for students to develop and present ideas in a clear, coherent manner. As students develop their writing skills, they will use a variety of strategies to plan, revise, and strengthen their writing. Students will write for multiple purposes and will learn to use and adjust language to best communicate ideas to readers. Assessment will be in the form of performance learning, such as essays or projects, as well as more traditional reading comprehension activities.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
				in a text. <b>7W2:</b> Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. <b>7W5:</b> With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. Speaking and Listening (SL) <b>7SL1:</b> Engage effectively in a range of collaborative discussions (one-on-one, in groups,			

*Educating Each Student Today for Endless Possibilities Tomorrow*

# Mount Pleasant Central School District

## 7th Grade, English Language Arts



*We believe that all students should acquire the necessary literacy skills, strategies, and knowledge to cultivate their identities as readers and writers in order to engage in critical thinking and communication for authentic purposes and audiences in our diverse world.*

How can reading critically and writing effectively help us understand and communicate ideas in different contexts? In this class, students will engage in standards-based learning experiences. Students will read both literature and informational texts. Throughout the year, they will participate in “literacy experiences” where they will share inferences that are supported with text-based evidence and analyze that evidence. Our main goal is for students to develop and present ideas in a clear, coherent manner. As students develop their writing skills, they will use a variety of strategies to plan, revise, and strengthen their writing. Students will write for multiple purposes and will learn to use and adjust language to best communicate ideas to readers. Assessment will be in the form of performance learning, such as essays or projects, as well as more traditional reading comprehension activities.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
				and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. <b>7L3:</b> Use knowledge of language and its conventions when writing, speaking, reading, or listening. <b>7L6:</b> Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.			

*Educating Each Student Today for Endless Possibilities Tomorrow*

# Mount Pleasant Central School District

## 7th Grade, English Language Arts



*We believe that all students should acquire the necessary literacy skills, strategies, and knowledge to cultivate their identities as readers and writers in order to engage in critical thinking and communication for authentic purposes and audiences in our diverse world.*

How can reading critically and writing effectively help us understand and communicate ideas in different contexts? In this class, students will engage in standards-based learning experiences. Students will read both literature and informational texts. Throughout the year, they will participate in “literacy experiences” where they will share inferences that are supported with text-based evidence and analyze that evidence. Our main goal is for students to develop and present ideas in a clear, coherent manner. As students develop their writing skills, they will use a variety of strategies to plan, revise, and strengthen their writing. Students will write for multiple purposes and will learn to use and adjust language to best communicate ideas to readers. Assessment will be in the form of performance learning, such as essays or projects, as well as more traditional reading comprehension activities.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
Exploring Identity	Oct - Nov	<i>The Outsiders</i> by SE Hinton	- dynamic character; static character; theme	<b>7R1:</b> Cite textual evidence to support an analysis of what the text says explicitly/implicitly and make logical inferences. <b>7R2:</b> Determine a theme or central idea of a text and analyze its development over the course of the text; summarize a text. <b>7R3</b> In literary texts, analyze how elements of plot are related, affect one another, and contribute to meaning. <b>7R7:</b> Compare and contrast a written text with audio, filmed, staged, or digital versions in order to	- understanding literary essay structure; analyzing dynamic characters and analyzing theme	Essential Question: What causes a person to change? How are people affected by their environment?	Literary Essay - analyze characters or theme

*Educating Each Student Today for Endless Possibilities Tomorrow*

# Mount Pleasant Central School District

## 7th Grade, English Language Arts



*We believe that all students should acquire the necessary literacy skills, strategies, and knowledge to cultivate their identities as readers and writers in order to engage in critical thinking and communication for authentic purposes and audiences in our diverse world.*

How can reading critically and writing effectively help us understand and communicate ideas in different contexts? In this class, students will engage in standards-based learning experiences. Students will read both literature and informational texts. Throughout the year, they will participate in “literacy experiences” where they will share inferences that are supported with text-based evidence and analyze that evidence. Our main goal is for students to develop and present ideas in a clear, coherent manner. As students develop their writing skills, they will use a variety of strategies to plan, revise, and strengthen their writing. Students will write for multiple purposes and will learn to use and adjust language to best communicate ideas to readers. Assessment will be in the form of performance learning, such as essays or projects, as well as more traditional reading comprehension activities.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
				analyze the effects of techniques unique to each media and each format’s portrayal of a subject. <b>7W2:</b> Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. <b>7W5:</b> With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. <b>7SL1:</b> Engage effectively in a range of collaborative			

*Educating Each Student Today for Endless Possibilities Tomorrow*

# Mount Pleasant Central School District

## 7th Grade, English Language Arts



*We believe that all students should acquire the necessary literacy skills, strategies, and knowledge to cultivate their identities as readers and writers in order to engage in critical thinking and communication for authentic purposes and audiences in our diverse world.*

How can reading critically and writing effectively help us understand and communicate ideas in different contexts? In this class, students will engage in standards-based learning experiences. Students will read both literature and informational texts. Throughout the year, they will participate in “literacy experiences” where they will share inferences that are supported with text-based evidence and analyze that evidence. Our main goal is for students to develop and present ideas in a clear, coherent manner. As students develop their writing skills, they will use a variety of strategies to plan, revise, and strengthen their writing. Students will write for multiple purposes and will learn to use and adjust language to best communicate ideas to readers. Assessment will be in the form of performance learning, such as essays or projects, as well as more traditional reading comprehension activities.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
				discussions with diverse partners; express ideas clearly and persuasively, and build on those of others. <b>7L3:</b> Use knowledge of language and its conventions when writing, speaking, reading, or listening. <b>7L6:</b> Acquire and accurately use general academic and content-specific words and phrases; apply vocabulary knowledge when considering a word or phrase important to comprehension or expression			

*Educating Each Student Today for Endless Possibilities Tomorrow*

# Mount Pleasant Central School District

## 7th Grade, English Language Arts



*We believe that all students should acquire the necessary literacy skills, strategies, and knowledge to cultivate their identities as readers and writers in order to engage in critical thinking and communication for authentic purposes and audiences in our diverse world.*

How can reading critically and writing effectively help us understand and communicate ideas in different contexts? In this class, students will engage in standards-based learning experiences. Students will read both literature and informational texts. Throughout the year, they will participate in “literacy experiences” where they will share inferences that are supported with text-based evidence and analyze that evidence. Our main goal is for students to develop and present ideas in a clear, coherent manner. As students develop their writing skills, they will use a variety of strategies to plan, revise, and strengthen their writing. Students will write for multiple purposes and will learn to use and adjust language to best communicate ideas to readers. Assessment will be in the form of performance learning, such as essays or projects, as well as more traditional reading comprehension activities.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
Becoming Socially Aware	Nov - Dec	<i>El Deafo</i> by Cece Bell	- visual features; textual features; disability; acceptance; belonging; diversity	<b>7R1:</b> Cite textual evidence to support an analysis of what the text says explicitly/implicitly and make logical inferences. <b>7R2:</b> Determine a theme or central idea of a text and analyze its development over the course of the text; summarize a text. <b>7R3:</b> In literary texts, analyze how elements of plot are related, affect one another, and contribute to meaning. In informational texts, analyze how individuals, events, and ideas are introduced, relate to each other, and are developed. <b>7R5:</b> In	- understanding and analyzing visual and text features; analyzing impact of disabilities on one's development	Essential Question: How does Cece Bell use both visual and text features to convey her interactions throughout the story?	Literary Essay - analyze characters or theme

*Educating Each Student Today for Endless Possibilities Tomorrow*

# Mount Pleasant Central School District

## 7th Grade, English Language Arts



*We believe that all students should acquire the necessary literacy skills, strategies, and knowledge to cultivate their identities as readers and writers in order to engage in critical thinking and communication for authentic purposes and audiences in our diverse world.*

How can reading critically and writing effectively help us understand and communicate ideas in different contexts? In this class, students will engage in standards-based learning experiences. Students will read both literature and informational texts. Throughout the year, they will participate in “literacy experiences” where they will share inferences that are supported with text-based evidence and analyze that evidence. Our main goal is for students to develop and present ideas in a clear, coherent manner. As students develop their writing skills, they will use a variety of strategies to plan, revise, and strengthen their writing. Students will write for multiple purposes and will learn to use and adjust language to best communicate ideas to readers. Assessment will be in the form of performance learning, such as essays or projects, as well as more traditional reading comprehension activities.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
				literary texts, analyze how structure, including genre-specific features, contributes to the development of themes and central ideas. In informational texts, analyze the structure an author uses to organize a text, including how the sections contribute to the whole and to the development of themes and central ideas. <b>7W2:</b> Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. <b>7W5:</b> Draw			

*Educating Each Student Today for Endless Possibilities Tomorrow*

# Mount Pleasant Central School District

## 7th Grade, English Language Arts



*We believe that all students should acquire the necessary literacy skills, strategies, and knowledge to cultivate their identities as readers and writers in order to engage in critical thinking and communication for authentic purposes and audiences in our diverse world.*

How can reading critically and writing effectively help us understand and communicate ideas in different contexts? In this class, students will engage in standards-based learning experiences. Students will read both literature and informational texts. Throughout the year, they will participate in “literacy experiences” where they will share inferences that are supported with text-based evidence and analyze that evidence. Our main goal is for students to develop and present ideas in a clear, coherent manner. As students develop their writing skills, they will use a variety of strategies to plan, revise, and strengthen their writing. Students will write for multiple purposes and will learn to use and adjust language to best communicate ideas to readers. Assessment will be in the form of performance learning, such as essays or projects, as well as more traditional reading comprehension activities.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
				evidence from literary or informational texts to support analysis, reflection, and research. Apply the grade 7 Reading Standards to both literary and informational text, where applicable. <b>7SL1:</b> Engage effectively in a range of collaborative discussions with diverse partners; express ideas clearly and persuasively, and build on those of others. <b>7L3:</b> Use knowledge of language and its conventions when writing, speaking, reading, or listening. <b>7L6:</b> Acquire and accurately use general			

*Educating Each Student Today for Endless Possibilities Tomorrow*



# Mount Pleasant Central School District

## 7th Grade, English Language Arts

*We believe that all students should acquire the necessary literacy skills, strategies, and knowledge to cultivate their identities as readers and writers in order to engage in critical thinking and communication for authentic purposes and audiences in our diverse world.*

How can reading critically and writing effectively help us understand and communicate ideas in different contexts? In this class, students will engage in standards-based learning experiences. Students will read both literature and informational texts. Throughout the year, they will participate in “literacy experiences” where they will share inferences that are supported with text-based evidence and analyze that evidence. Our main goal is for students to develop and present ideas in a clear, coherent manner. As students develop their writing skills, they will use a variety of strategies to plan, revise, and strengthen their writing. Students will write for multiple purposes and will learn to use and adjust language to best communicate ideas to readers. Assessment will be in the form of performance learning, such as essays or projects, as well as more traditional reading comprehension activities.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
				academic and content-specific words and phrases; apply vocabulary knowledge when considering a word or phrase important to comprehension or expression.			
The Art of Argument	January	Research	- stance; counterclaim; rebuttal	<b>7R1:</b> Cite textual evidence to support an analysis of what the text says explicitly/implicitly and make logical inferences. <b>7R2:</b> Determine a theme or central idea of a text and analyze its development over the course of the text; summarize a text. <b>7R3:</b>	- understanding argument essay structure; presenting best evidence from multiple sources to defend a claim; acknowledging and refuting the counterclaim	How can we use research in order to support a stance connected to a debatable issue?	Argumentative Essay - research, assert, and defend a stance on a debatable issue

*Educating Each Student Today for Endless Possibilities Tomorrow*

# Mount Pleasant Central School District

## 7th Grade, English Language Arts



*We believe that all students should acquire the necessary literacy skills, strategies, and knowledge to cultivate their identities as readers and writers in order to engage in critical thinking and communication for authentic purposes and audiences in our diverse world.*

How can reading critically and writing effectively help us understand and communicate ideas in different contexts? In this class, students will engage in standards-based learning experiences. Students will read both literature and informational texts. Throughout the year, they will participate in “literacy experiences” where they will share inferences that are supported with text-based evidence and analyze that evidence. Our main goal is for students to develop and present ideas in a clear, coherent manner. As students develop their writing skills, they will use a variety of strategies to plan, revise, and strengthen their writing. Students will write for multiple purposes and will learn to use and adjust language to best communicate ideas to readers. Assessment will be in the form of performance learning, such as essays or projects, as well as more traditional reading comprehension activities.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
				<p>In literary texts, analyze how elements of plot are related, affect one another, and contribute to meaning. In informational texts, analyze how individuals, events, and ideas are introduced, relate to each other, and are developed. <b>7R4:</b> Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings. Analyze the impact of specific word choices on meaning, tone, and mood, including words with multiple meanings. <b>7R5:</b> In literary texts, analyze</p>			

*Educating Each Student Today for Endless Possibilities Tomorrow*

# Mount Pleasant Central School District

## 7th Grade, English Language Arts



*We believe that all students should acquire the necessary literacy skills, strategies, and knowledge to cultivate their identities as readers and writers in order to engage in critical thinking and communication for authentic purposes and audiences in our diverse world.*

How can reading critically and writing effectively help us understand and communicate ideas in different contexts? In this class, students will engage in standards-based learning experiences. Students will read both literature and informational texts. Throughout the year, they will participate in “literacy experiences” where they will share inferences that are supported with text-based evidence and analyze that evidence. Our main goal is for students to develop and present ideas in a clear, coherent manner. As students develop their writing skills, they will use a variety of strategies to plan, revise, and strengthen their writing. Students will write for multiple purposes and will learn to use and adjust language to best communicate ideas to readers. Assessment will be in the form of performance learning, such as essays or projects, as well as more traditional reading comprehension activities.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
				<p>how structure, including genre-specific features, contributes to the development of themes and central ideas. In informational texts, analyze the structure an author uses to organize a text, including how the sections contribute to the whole and to the development of themes and central ideas. <b>7R6:</b> In literary texts, analyze how an author develops and contrasts the point of view and the perspectives of different characters or narrators. In informational texts, analyze how the author distinguishes his or her position from that of</p>			

*Educating Each Student Today for Endless Possibilities Tomorrow*

# Mount Pleasant Central School District

## 7th Grade, English Language Arts



*We believe that all students should acquire the necessary literacy skills, strategies, and knowledge to cultivate their identities as readers and writers in order to engage in critical thinking and communication for authentic purposes and audiences in our diverse world.*

How can reading critically and writing effectively help us understand and communicate ideas in different contexts? In this class, students will engage in standards-based learning experiences. Students will read both literature and informational texts. Throughout the year, they will participate in “literacy experiences” where they will share inferences that are supported with text-based evidence and analyze that evidence. Our main goal is for students to develop and present ideas in a clear, coherent manner. As students develop their writing skills, they will use a variety of strategies to plan, revise, and strengthen their writing. Students will write for multiple purposes and will learn to use and adjust language to best communicate ideas to readers. Assessment will be in the form of performance learning, such as essays or projects, as well as more traditional reading comprehension activities.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
				others. <b>7R8:</b> Trace and evaluate the development of an argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient and recognizing when irrelevant evidence is introduced. <b>7R9:</b> Use established criteria in order to evaluate the quality of texts. Make connections to other texts, ideas, cultural perspectives, eras, and personal experiences. <b>7W1:</b> Write arguments to support claims with clear reasons and relevant evidence. <b>7W2:</b>			

*Educating Each Student Today for Endless Possibilities Tomorrow*

# Mount Pleasant Central School District

## 7th Grade, English Language Arts



*We believe that all students should acquire the necessary literacy skills, strategies, and knowledge to cultivate their identities as readers and writers in order to engage in critical thinking and communication for authentic purposes and audiences in our diverse world.*

How can reading critically and writing effectively help us understand and communicate ideas in different contexts? In this class, students will engage in standards-based learning experiences. Students will read both literature and informational texts. Throughout the year, they will participate in “literacy experiences” where they will share inferences that are supported with text-based evidence and analyze that evidence. Our main goal is for students to develop and present ideas in a clear, coherent manner. As students develop their writing skills, they will use a variety of strategies to plan, revise, and strengthen their writing. Students will write for multiple purposes and will learn to use and adjust language to best communicate ideas to readers. Assessment will be in the form of performance learning, such as essays or projects, as well as more traditional reading comprehension activities.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
				<p>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. <b>7W5:</b> Draw evidence from literary or informational texts to support analysis, reflection, and research. Apply the grade 7 Reading Standards to both literary and informational text, where applicable. <b>7W6:</b> Conduct research to answer questions, including self-generated questions, drawing on multiple sources and</p>			

*Educating Each Student Today for Endless Possibilities Tomorrow*



# Mount Pleasant Central School District

## 7th Grade, English Language Arts

*We believe that all students should acquire the necessary literacy skills, strategies, and knowledge to cultivate their identities as readers and writers in order to engage in critical thinking and communication for authentic purposes and audiences in our diverse world.*

How can reading critically and writing effectively help us understand and communicate ideas in different contexts? In this class, students will engage in standards-based learning experiences. Students will read both literature and informational texts. Throughout the year, they will participate in “literacy experiences” where they will share inferences that are supported with text-based evidence and analyze that evidence. Our main goal is for students to develop and present ideas in a clear, coherent manner. As students develop their writing skills, they will use a variety of strategies to plan, revise, and strengthen their writing. Students will write for multiple purposes and will learn to use and adjust language to best communicate ideas to readers. Assessment will be in the form of performance learning, such as essays or projects, as well as more traditional reading comprehension activities.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
				refocusing the inquiry when appropriate. Generate additional related questions for further research and investigation. <b>7W7:</b> Gather relevant information from multiple sources; assess the credibility and accuracy of each source; quote or paraphrase the data and conclusions of others; avoid plagiarism and follow a standard format for citation. <b>7SL1:</b> Engage effectively in a range of collaborative discussions with diverse partners; express ideas clearly			

*Educating Each Student Today for Endless Possibilities Tomorrow*

# Mount Pleasant Central School District

## 7th Grade, English Language Arts



*We believe that all students should acquire the necessary literacy skills, strategies, and knowledge to cultivate their identities as readers and writers in order to engage in critical thinking and communication for authentic purposes and audiences in our diverse world.*

How can reading critically and writing effectively help us understand and communicate ideas in different contexts? In this class, students will engage in standards-based learning experiences. Students will read both literature and informational texts. Throughout the year, they will participate in “literacy experiences” where they will share inferences that are supported with text-based evidence and analyze that evidence. Our main goal is for students to develop and present ideas in a clear, coherent manner. As students develop their writing skills, they will use a variety of strategies to plan, revise, and strengthen their writing. Students will write for multiple purposes and will learn to use and adjust language to best communicate ideas to readers. Assessment will be in the form of performance learning, such as essays or projects, as well as more traditional reading comprehension activities.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
				and persuasively, and build on those of others. <b>7SL2:</b> Analyze the central ideas and supporting details presented in diverse formats (e.g., including visual, quantitative, and oral) and explain how the ideas clarify and/or contribute to a topic, text, or issue under study. <b>7SL3:</b> Delineate a speaker’s argument and specific claims, evaluating for sound reasoning, and the relevance and sufficiency of the evidence. <b>7L3:</b> Use knowledge of language and its conventions when writing, speaking,			

*Educating Each Student Today for Endless Possibilities Tomorrow*

# Mount Pleasant Central School District

## 7th Grade, English Language Arts



*We believe that all students should acquire the necessary literacy skills, strategies, and knowledge to cultivate their identities as readers and writers in order to engage in critical thinking and communication for authentic purposes and audiences in our diverse world.*

How can reading critically and writing effectively help us understand and communicate ideas in different contexts? In this class, students will engage in standards-based learning experiences. Students will read both literature and informational texts. Throughout the year, they will participate in “literacy experiences” where they will share inferences that are supported with text-based evidence and analyze that evidence. Our main goal is for students to develop and present ideas in a clear, coherent manner. As students develop their writing skills, they will use a variety of strategies to plan, revise, and strengthen their writing. Students will write for multiple purposes and will learn to use and adjust language to best communicate ideas to readers. Assessment will be in the form of performance learning, such as essays or projects, as well as more traditional reading comprehension activities.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
				reading, or listening. <b>7L4:</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies <b>7L5:</b> Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. <b>7L6:</b> Acquire and accurately use general academic and content-specific words and phrases; apply vocabulary knowledge when considering a word or phrase important to comprehension or			

*Educating Each Student Today for Endless Possibilities Tomorrow*



# Mount Pleasant Central School District

## 7th Grade, English Language Arts

*We believe that all students should acquire the necessary literacy skills, strategies, and knowledge to cultivate their identities as readers and writers in order to engage in critical thinking and communication for authentic purposes and audiences in our diverse world.*

How can reading critically and writing effectively help us understand and communicate ideas in different contexts? In this class, students will engage in standards-based learning experiences. Students will read both literature and informational texts. Throughout the year, they will participate in “literacy experiences” where they will share inferences that are supported with text-based evidence and analyze that evidence. Our main goal is for students to develop and present ideas in a clear, coherent manner. As students develop their writing skills, they will use a variety of strategies to plan, revise, and strengthen their writing. Students will write for multiple purposes and will learn to use and adjust language to best communicate ideas to readers. Assessment will be in the form of performance learning, such as essays or projects, as well as more traditional reading comprehension activities.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
				expression.			
Exploring Author's Craft	Feb-March	<i>The Giver</i> by Lois Lowry	- suspension of disbelief; dialogue; imagery; narration; point of view; fanfiction	<b>7R1:</b> Cite textual evidence to support an analysis of what the text says explicitly/implicitly and make logical inferences. <b>7R2:</b> Determine a theme or central idea of a text and analyze its development over the course of the text; summarize a text: In literary texts, analyze how elements of plot are related, affect one another, and contribute to meaning. In informational texts, analyze how individuals, events, and ideas are introduced, relate to	- understanding literary devices and techniques authors use to craft stories; crafting fanfiction in response to reading; mimicking author's craft	How does suspension of disbelief contribute to our understanding of themes in fantasy? How does setting influence characters' beliefs and behaviors?	Story writing - create an additional chapter applying author's craft

*Educating Each Student Today for Endless Possibilities Tomorrow*

# Mount Pleasant Central School District

## 7th Grade, English Language Arts



*We believe that all students should acquire the necessary literacy skills, strategies, and knowledge to cultivate their identities as readers and writers in order to engage in critical thinking and communication for authentic purposes and audiences in our diverse world.*

How can reading critically and writing effectively help us understand and communicate ideas in different contexts? In this class, students will engage in standards-based learning experiences. Students will read both literature and informational texts. Throughout the year, they will participate in “literacy experiences” where they will share inferences that are supported with text-based evidence and analyze that evidence. Our main goal is for students to develop and present ideas in a clear, coherent manner. As students develop their writing skills, they will use a variety of strategies to plan, revise, and strengthen their writing. Students will write for multiple purposes and will learn to use and adjust language to best communicate ideas to readers. Assessment will be in the form of performance learning, such as essays or projects, as well as more traditional reading comprehension activities.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
				each other, and are developed. <b>7R4:</b> Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings. Analyze the impact of specific word choices on meaning, tone, and mood, including words with multiple meanings. <b>7R6:</b> In literary texts, analyze how an author develops and contrasts the point of view and the perspectives of different characters or narrators. In informational texts, analyze how the author distinguishes his or her position from that of			

*Educating Each Student Today for Endless Possibilities Tomorrow*

# Mount Pleasant Central School District

## 7th Grade, English Language Arts



*We believe that all students should acquire the necessary literacy skills, strategies, and knowledge to cultivate their identities as readers and writers in order to engage in critical thinking and communication for authentic purposes and audiences in our diverse world.*

How can reading critically and writing effectively help us understand and communicate ideas in different contexts? In this class, students will engage in standards-based learning experiences. Students will read both literature and informational texts. Throughout the year, they will participate in “literacy experiences” where they will share inferences that are supported with text-based evidence and analyze that evidence. Our main goal is for students to develop and present ideas in a clear, coherent manner. As students develop their writing skills, they will use a variety of strategies to plan, revise, and strengthen their writing. Students will write for multiple purposes and will learn to use and adjust language to best communicate ideas to readers. Assessment will be in the form of performance learning, such as essays or projects, as well as more traditional reading comprehension activities.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
				<p>others. <b>7W3:</b> Write narratives to develop real or imagined experiences or events using effective techniques, descriptive details and clear sequencing. <b>7SL1:</b> Engage effectively in a range of collaborative discussions with diverse partners; express ideas clearly and persuasively, and build on those of others. <b>7L3:</b> Use knowledge of language and its conventions when writing, speaking, reading, or listening. <b>7L5:</b> Demonstrate understanding of figurative language,</p>			

*Educating Each Student Today for Endless Possibilities Tomorrow*



# Mount Pleasant Central School District

## 7th Grade, English Language Arts

*We believe that all students should acquire the necessary literacy skills, strategies, and knowledge to cultivate their identities as readers and writers in order to engage in critical thinking and communication for authentic purposes and audiences in our diverse world.*

How can reading critically and writing effectively help us understand and communicate ideas in different contexts? In this class, students will engage in standards-based learning experiences. Students will read both literature and informational texts. Throughout the year, they will participate in “literacy experiences” where they will share inferences that are supported with text-based evidence and analyze that evidence. Our main goal is for students to develop and present ideas in a clear, coherent manner. As students develop their writing skills, they will use a variety of strategies to plan, revise, and strengthen their writing. Students will write for multiple purposes and will learn to use and adjust language to best communicate ideas to readers. Assessment will be in the form of performance learning, such as essays or projects, as well as more traditional reading comprehension activities.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
				word relationships, and nuances in word meanings. <b>7L6:</b> Acquire and accurately use general academic and content-specific words and phrases; apply vocabulary knowledge when considering a word or phrase important to comprehension or expression.			
<b>The Power of Poetry</b>	April	Published poems	- figurative language; speaker; stanza; line	<b>7R1:</b> Cite textual evidence to support an analysis of what the text says explicitly/implicitly and make logical inferences. <b>7R2:</b> Determine a theme or	- understanding poetic devices and techniques poets use to craft poems; exploring structure; crafting original poetry	How can we use poetry for self-expression? Is it possible to change our own personal and cultural ideas after	Create and perform an original poem using poetic techniques; analyze your own writing choices

*Educating Each Student Today for Endless Possibilities Tomorrow*

# Mount Pleasant Central School District

## 7th Grade, English Language Arts



*We believe that all students should acquire the necessary literacy skills, strategies, and knowledge to cultivate their identities as readers and writers in order to engage in critical thinking and communication for authentic purposes and audiences in our diverse world.*

How can reading critically and writing effectively help us understand and communicate ideas in different contexts? In this class, students will engage in standards-based learning experiences. Students will read both literature and informational texts. Throughout the year, they will participate in “literacy experiences” where they will share inferences that are supported with text-based evidence and analyze that evidence. Our main goal is for students to develop and present ideas in a clear, coherent manner. As students develop their writing skills, they will use a variety of strategies to plan, revise, and strengthen their writing. Students will write for multiple purposes and will learn to use and adjust language to best communicate ideas to readers. Assessment will be in the form of performance learning, such as essays or projects, as well as more traditional reading comprehension activities.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
				central idea of a text and analyze its development over the course of the text; summarize a text. <b>7R3:</b> In literary texts, analyze how elements of plot are related, affect one another, and contribute to meaning. In informational texts, analyze how individuals, events, and ideas are introduced, relate to each other, and are developed. <b>7R4:</b> Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings. Analyze the impact of specific word		reading poetry?	

*Educating Each Student Today for Endless Possibilities Tomorrow*

# Mount Pleasant Central School District

## 7th Grade, English Language Arts



*We believe that all students should acquire the necessary literacy skills, strategies, and knowledge to cultivate their identities as readers and writers in order to engage in critical thinking and communication for authentic purposes and audiences in our diverse world.*

How can reading critically and writing effectively help us understand and communicate ideas in different contexts? In this class, students will engage in standards-based learning experiences. Students will read both literature and informational texts. Throughout the year, they will participate in “literacy experiences” where they will share inferences that are supported with text-based evidence and analyze that evidence. Our main goal is for students to develop and present ideas in a clear, coherent manner. As students develop their writing skills, they will use a variety of strategies to plan, revise, and strengthen their writing. Students will write for multiple purposes and will learn to use and adjust language to best communicate ideas to readers. Assessment will be in the form of performance learning, such as essays or projects, as well as more traditional reading comprehension activities.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
				choices on meaning, tone, and mood, including words with multiple meanings. <b>7R5:</b> In literary texts, analyze how structure, including genre-specific features, contributes to the development of themes and central ideas. In informational texts, analyze the structure an author uses to organize a text, including how the sections contribute to the whole and to the development of themes and central ideas. <b>7R6:</b> In literary texts, analyze how an author develops and contrasts the point of view and the perspectives of different			

*Educating Each Student Today for Endless Possibilities Tomorrow*

# Mount Pleasant Central School District

## 7th Grade, English Language Arts



*We believe that all students should acquire the necessary literacy skills, strategies, and knowledge to cultivate their identities as readers and writers in order to engage in critical thinking and communication for authentic purposes and audiences in our diverse world.*

How can reading critically and writing effectively help us understand and communicate ideas in different contexts? In this class, students will engage in standards-based learning experiences. Students will read both literature and informational texts. Throughout the year, they will participate in “literacy experiences” where they will share inferences that are supported with text-based evidence and analyze that evidence. Our main goal is for students to develop and present ideas in a clear, coherent manner. As students develop their writing skills, they will use a variety of strategies to plan, revise, and strengthen their writing. Students will write for multiple purposes and will learn to use and adjust language to best communicate ideas to readers. Assessment will be in the form of performance learning, such as essays or projects, as well as more traditional reading comprehension activities.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
				characters or narrators. In informational texts, analyze how the author distinguishes his or her position from that of others. <b>7R9:</b> Use established criteria in order to evaluate the quality of texts. Make connections to other texts, ideas, cultural perspectives, eras, and personal experiences. <b>7W1:</b> Write arguments to support claims with clear reasons and relevant evidence. <b>7W4:</b> Create a poem, story, play, artwork, or other response to a text, author, theme, or personal experience. <b>7W5:</b> Draw evidence			

*Educating Each Student Today for Endless Possibilities Tomorrow*

# Mount Pleasant Central School District

## 7th Grade, English Language Arts



*We believe that all students should acquire the necessary literacy skills, strategies, and knowledge to cultivate their identities as readers and writers in order to engage in critical thinking and communication for authentic purposes and audiences in our diverse world.*

How can reading critically and writing effectively help us understand and communicate ideas in different contexts? In this class, students will engage in standards-based learning experiences. Students will read both literature and informational texts. Throughout the year, they will participate in “literacy experiences” where they will share inferences that are supported with text-based evidence and analyze that evidence. Our main goal is for students to develop and present ideas in a clear, coherent manner. As students develop their writing skills, they will use a variety of strategies to plan, revise, and strengthen their writing. Students will write for multiple purposes and will learn to use and adjust language to best communicate ideas to readers. Assessment will be in the form of performance learning, such as essays or projects, as well as more traditional reading comprehension activities.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
				from literary or informational texts to support analysis, reflection, and research. Apply the grade 7 Reading Standards to both literary and informational text, where applicable. <b>7SL1:</b> Engage effectively in a range of collaborative discussions with diverse partners; express ideas clearly and persuasively, and build on those of others. <b>7SL2:</b> Analyze the central ideas and supporting details presented in diverse formats (e.g., including visual, quantitative, and oral) and explain how			

*Educating Each Student Today for Endless Possibilities Tomorrow*

# Mount Pleasant Central School District

## 7th Grade, English Language Arts



*We believe that all students should acquire the necessary literacy skills, strategies, and knowledge to cultivate their identities as readers and writers in order to engage in critical thinking and communication for authentic purposes and audiences in our diverse world.*

How can reading critically and writing effectively help us understand and communicate ideas in different contexts? In this class, students will engage in standards-based learning experiences. Students will read both literature and informational texts. Throughout the year, they will participate in “literacy experiences” where they will share inferences that are supported with text-based evidence and analyze that evidence. Our main goal is for students to develop and present ideas in a clear, coherent manner. As students develop their writing skills, they will use a variety of strategies to plan, revise, and strengthen their writing. Students will write for multiple purposes and will learn to use and adjust language to best communicate ideas to readers. Assessment will be in the form of performance learning, such as essays or projects, as well as more traditional reading comprehension activities.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
				the ideas clarify and/or contribute to a topic, text, or issue under study. <b>7SL6:</b> Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. <b>7L3:</b> Use knowledge of language and its conventions when writing, speaking, reading, or listening. <b>7L4:</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. <b>7L5:</b> Demonstrate understanding of			

*Educating Each Student Today for Endless Possibilities Tomorrow*

# Mount Pleasant Central School District

## 7th Grade, English Language Arts



*We believe that all students should acquire the necessary literacy skills, strategies, and knowledge to cultivate their identities as readers and writers in order to engage in critical thinking and communication for authentic purposes and audiences in our diverse world.*

How can reading critically and writing effectively help us understand and communicate ideas in different contexts? In this class, students will engage in standards-based learning experiences. Students will read both literature and informational texts. Throughout the year, they will participate in “literacy experiences” where they will share inferences that are supported with text-based evidence and analyze that evidence. Our main goal is for students to develop and present ideas in a clear, coherent manner. As students develop their writing skills, they will use a variety of strategies to plan, revise, and strengthen their writing. Students will write for multiple purposes and will learn to use and adjust language to best communicate ideas to readers. Assessment will be in the form of performance learning, such as essays or projects, as well as more traditional reading comprehension activities.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
				figurative language, word relationships, and nuances in word meanings. <b>7L6:</b> Acquire and accurately use general academic and content-specific words and phrases; apply vocabulary knowledge when considering a word or phrase important to comprehension or expression			
<b>Going Global</b>	May-June	Authentic Research	- global issue; multimedia; poise; voice; life; eye contact; gestures; speed	<b>7R1:</b> Cite textual evidence to support an analysis of what the text says explicitly/implicitly and make logical inferences. <b>7R2:</b>	- researching different types of texts; presenting research using multimedia features;	Why do we explore global issues? Why is it necessary to gather information from a variety of sources?	Research a global issue and create a presentation to inform audience

*Educating Each Student Today for Endless Possibilities Tomorrow*



# Mount Pleasant Central School District

## 7th Grade, English Language Arts

*We believe that all students should acquire the necessary literacy skills, strategies, and knowledge to cultivate their identities as readers and writers in order to engage in critical thinking and communication for authentic purposes and audiences in our diverse world.*

How can reading critically and writing effectively help us understand and communicate ideas in different contexts? In this class, students will engage in standards-based learning experiences. Students will read both literature and informational texts. Throughout the year, they will participate in “literacy experiences” where they will share inferences that are supported with text-based evidence and analyze that evidence. Our main goal is for students to develop and present ideas in a clear, coherent manner. As students develop their writing skills, they will use a variety of strategies to plan, revise, and strengthen their writing. Students will write for multiple purposes and will learn to use and adjust language to best communicate ideas to readers. Assessment will be in the form of performance learning, such as essays or projects, as well as more traditional reading comprehension activities.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
				Determine a theme or central idea of a text and analyze its development over the course of the text; summarize a text. <b>7R3:</b> In literary texts, analyze how elements of plot are related, affect one another, and contribute to meaning. In informational texts, analyze how individuals, events, and ideas are introduced, relate to each other, and are developed. <b>7R4:</b> Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings. Analyze the	understanding important presentation skills		

*Educating Each Student Today for Endless Possibilities Tomorrow*

# Mount Pleasant Central School District

## 7th Grade, English Language Arts



*We believe that all students should acquire the necessary literacy skills, strategies, and knowledge to cultivate their identities as readers and writers in order to engage in critical thinking and communication for authentic purposes and audiences in our diverse world.*

How can reading critically and writing effectively help us understand and communicate ideas in different contexts? In this class, students will engage in standards-based learning experiences. Students will read both literature and informational texts. Throughout the year, they will participate in “literacy experiences” where they will share inferences that are supported with text-based evidence and analyze that evidence. Our main goal is for students to develop and present ideas in a clear, coherent manner. As students develop their writing skills, they will use a variety of strategies to plan, revise, and strengthen their writing. Students will write for multiple purposes and will learn to use and adjust language to best communicate ideas to readers. Assessment will be in the form of performance learning, such as essays or projects, as well as more traditional reading comprehension activities.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
				impact of specific word choices on meaning, tone, and mood, including words with multiple meanings. <b>7R5:</b> In literary texts, analyze how structure, including genre-specific features, contributes to the development of themes and central ideas. In informational texts, analyze the structure an author uses to organize a text, including how the sections contribute to the whole and to the development of themes and central ideas. <b>7R6:</b> In literary texts, analyze how an author develops and contrasts the point of view and the			

*Educating Each Student Today for Endless Possibilities Tomorrow*

# Mount Pleasant Central School District

## 7th Grade, English Language Arts



*We believe that all students should acquire the necessary literacy skills, strategies, and knowledge to cultivate their identities as readers and writers in order to engage in critical thinking and communication for authentic purposes and audiences in our diverse world.*

How can reading critically and writing effectively help us understand and communicate ideas in different contexts? In this class, students will engage in standards-based learning experiences. Students will read both literature and informational texts. Throughout the year, they will participate in “literacy experiences” where they will share inferences that are supported with text-based evidence and analyze that evidence. Our main goal is for students to develop and present ideas in a clear, coherent manner. As students develop their writing skills, they will use a variety of strategies to plan, revise, and strengthen their writing. Students will write for multiple purposes and will learn to use and adjust language to best communicate ideas to readers. Assessment will be in the form of performance learning, such as essays or projects, as well as more traditional reading comprehension activities.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
				<p>perspectives of different characters or narrators. In informational texts, analyze how the author distinguishes his or her position from that of others. <b>7R8:</b> Trace and evaluate the development of an argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient and recognizing when irrelevant evidence is introduced. <b>7R9:</b> Use established criteria in order to evaluate the quality of texts. Make connections to other texts, ideas, cultural</p>			

*Educating Each Student Today for Endless Possibilities Tomorrow*

# Mount Pleasant Central School District

## 7th Grade, English Language Arts



*We believe that all students should acquire the necessary literacy skills, strategies, and knowledge to cultivate their identities as readers and writers in order to engage in critical thinking and communication for authentic purposes and audiences in our diverse world.*

How can reading critically and writing effectively help us understand and communicate ideas in different contexts? In this class, students will engage in standards-based learning experiences. Students will read both literature and informational texts. Throughout the year, they will participate in “literacy experiences” where they will share inferences that are supported with text-based evidence and analyze that evidence. Our main goal is for students to develop and present ideas in a clear, coherent manner. As students develop their writing skills, they will use a variety of strategies to plan, revise, and strengthen their writing. Students will write for multiple purposes and will learn to use and adjust language to best communicate ideas to readers. Assessment will be in the form of performance learning, such as essays or projects, as well as more traditional reading comprehension activities.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
				perspectives, eras, and personal experiences <b>7W1:</b> Write arguments to support claims with clear reasons and relevant evidence. <b>7W5:</b> Draw evidence from literary or informational texts to support analysis, reflection, and research. Apply the grade 7 Reading Standards to both literary and informational text, where applicable. <b>7W6:</b> Conduct research to answer questions, including self-generated questions, drawing on multiple sources and refocusing the inquiry when appropriate.			

*Educating Each Student Today for Endless Possibilities Tomorrow*

# Mount Pleasant Central School District

## 7th Grade, English Language Arts



*We believe that all students should acquire the necessary literacy skills, strategies, and knowledge to cultivate their identities as readers and writers in order to engage in critical thinking and communication for authentic purposes and audiences in our diverse world.*

How can reading critically and writing effectively help us understand and communicate ideas in different contexts? In this class, students will engage in standards-based learning experiences. Students will read both literature and informational texts. Throughout the year, they will participate in “literacy experiences” where they will share inferences that are supported with text-based evidence and analyze that evidence. Our main goal is for students to develop and present ideas in a clear, coherent manner. As students develop their writing skills, they will use a variety of strategies to plan, revise, and strengthen their writing. Students will write for multiple purposes and will learn to use and adjust language to best communicate ideas to readers. Assessment will be in the form of performance learning, such as essays or projects, as well as more traditional reading comprehension activities.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
				Generate additional related questions for further research and investigation. <b>7W7:</b> Gather relevant information from multiple sources; assess the credibility and accuracy of each source; quote or paraphrase the data and conclusions of others; avoid plagiarism and follow a standard format for citation. <b>7SL3:</b> Delineate a speaker’s argument and specific claims, evaluating for sound reasoning, and the relevance and sufficiency of the evidence. <b>7SL4:</b> Present			

*Educating Each Student Today for Endless Possibilities Tomorrow*

# Mount Pleasant Central School District

## 7th Grade, English Language Arts



*We believe that all students should acquire the necessary literacy skills, strategies, and knowledge to cultivate their identities as readers and writers in order to engage in critical thinking and communication for authentic purposes and audiences in our diverse world.*

How can reading critically and writing effectively help us understand and communicate ideas in different contexts? In this class, students will engage in standards-based learning experiences. Students will read both literature and informational texts. Throughout the year, they will participate in “literacy experiences” where they will share inferences that are supported with text-based evidence and analyze that evidence. Our main goal is for students to develop and present ideas in a clear, coherent manner. As students develop their writing skills, they will use a variety of strategies to plan, revise, and strengthen their writing. Students will write for multiple purposes and will learn to use and adjust language to best communicate ideas to readers. Assessment will be in the form of performance learning, such as essays or projects, as well as more traditional reading comprehension activities.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
				claims and findings, emphasizing salient points in a focused, coherent manner with relevant descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear enunciation. <b>7SL5:</b> Include digital media and/or visual displays in presentations to clarify claims and findings and emphasize salient points. <b>7SL6:</b> Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. <b>7L3:</b> Use knowledge of language			

*Educating Each Student Today for Endless Possibilities Tomorrow*

# Mount Pleasant Central School District

## 7th Grade, English Language Arts



*We believe that all students should acquire the necessary literacy skills, strategies, and knowledge to cultivate their identities as readers and writers in order to engage in critical thinking and communication for authentic purposes and audiences in our diverse world.*

How can reading critically and writing effectively help us understand and communicate ideas in different contexts? In this class, students will engage in standards-based learning experiences. Students will read both literature and informational texts. Throughout the year, they will participate in “literacy experiences” where they will share inferences that are supported with text-based evidence and analyze that evidence. Our main goal is for students to develop and present ideas in a clear, coherent manner. As students develop their writing skills, they will use a variety of strategies to plan, revise, and strengthen their writing. Students will write for multiple purposes and will learn to use and adjust language to best communicate ideas to readers. Assessment will be in the form of performance learning, such as essays or projects, as well as more traditional reading comprehension activities.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
				and its conventions when writing, speaking, reading, or listening			