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LCAP PAC

Local Control and Accountability Plan
Parent Advisory Committee

May 21, 2026
6:00 - 7:30 PM
NUSD Education Center



DISTRICT GOALS

GOAL #1

Maximize Academic Growth, Responsibility, and Achievement for Each Student.



GOAL #2

Cultivate the Social-Emotional Well-Being of Each Student.



GOAL #3

Create a Safe, Engaging Environment Where Students Connect to School.



GOAL #4

Engage Parents and Families to Support Student Success.



GOAL #5

Hire, Train, and Retain High Quality Staff.



OBJECTIVES

- I. Brief review of LCAP Timeline and Remaining Steps**
- II. Summary of Recent Educational Partner Input**
 - A. Fall to Spring LCAP Survey Results**
 - B. Key priorities emerging from educational partner sessions**
- III. Updated status of 25-26 LCAP Implementation**
 - A. Status of Action Implementation**
 - B. Estimated to-date Expenditures**
- IV. Review Draft Materials from 26-27 LCAP**
- V. Discussion/Questions**
 - A. Review to-date list of questions**

Overview of the 2025-26 LCAP

NUSD's 5 main LCAP goals are fully aligned to the district's 5-year strategic plan (Forward 5 plan for 2024-2029). In addition, the LCAP contains 2 goals specific to funding we receive through the state's LCFF Equity Multiplier identification.

- 1 Maximize Academic Growth, Responsibility, and Achievement for Each Student
- 2 Cultivate the Social-Emotional Well-Being of Each Student
- 3 Create a Safe, Engaging Environment Where Students Connect to School
- 4 Engage Parents and Families to Support Student Success
- 5 Hire, Train, and Retain High Quality Staff

6 Equity Multiplier Focus: Increase stability rates at Equity Multiplier Schools (BCS, LGMA)

7 Equity Multiplier Focus: Increase stability rates at Equity Multiplier Schools (DHS, NMS)

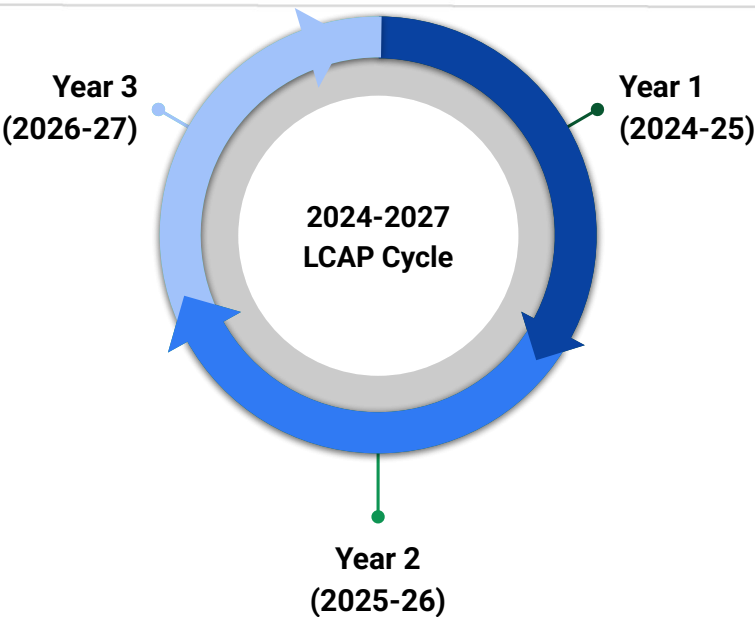
Annual and 3-Year Cycle for the LCAP

Annual Cycle

- ❖ **Each year a new LCAP is developed and adopted.** This includes the goals, actions, services, and expenditures planned for the following year AND reporting on the outcomes of the current year.

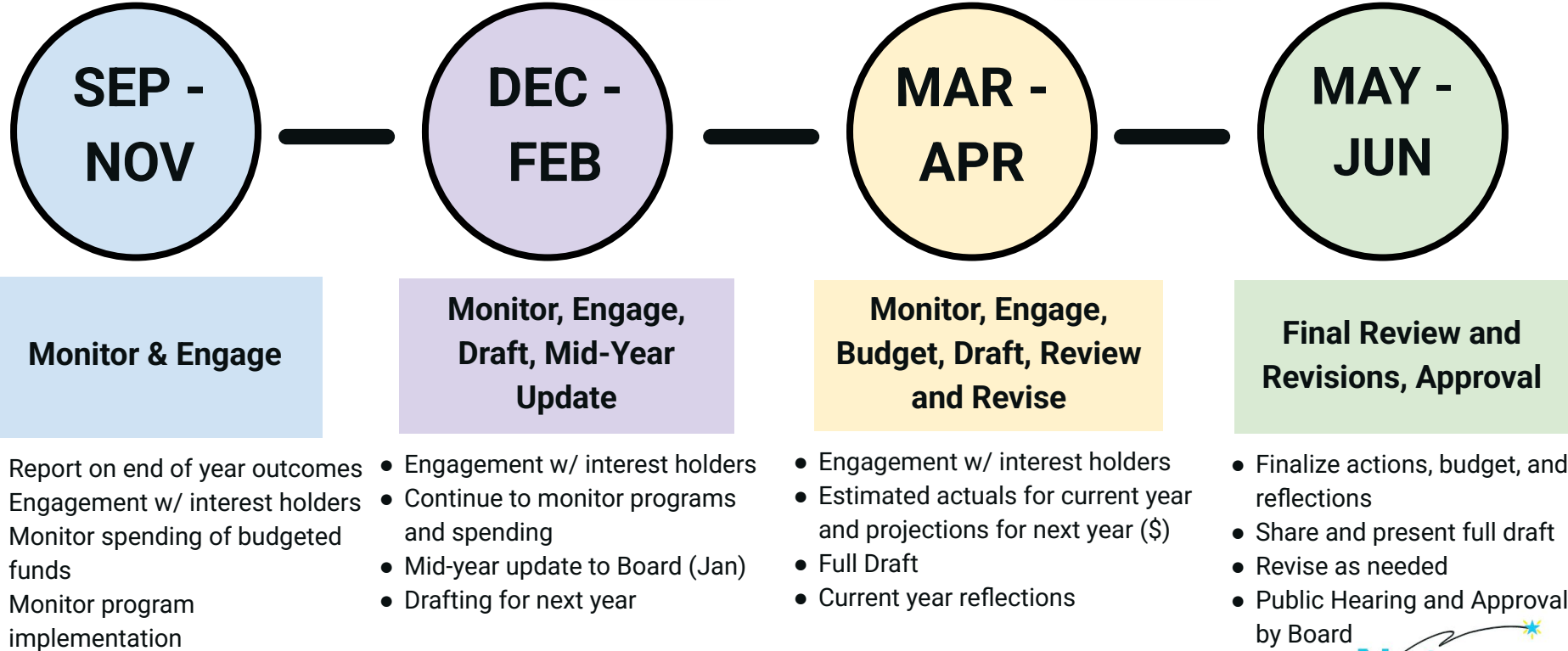
3-year Cycle

- ❖ The LCAP operates on a 3-year cycle.
- ❖ **2025-26 is the second year of the 2024-2027 cycle.**
- ❖ The target outcomes in the LCAP reflect where NUSD wants to be by the end of the 2026-27 academic year.



District Plan	24-25	25-26	26-27	27-28	28-29	29-30
Strategic Plan	NUSD Forward 5 (2024-2029)					
Local Control and Accountability Plan (LCAP)	2024-2027 LCAP			2027-2030 LCAP		

Annual Development Timeline



2026-27 Development Process

Key Steps In Progress

- Aligning all action descriptions and projected expenditures to the district's budget development process
- Continuing to engage with educational partners and share input/priorities with leadership
- Collaborating with Sacramento County Office of Education (SCOE) colleagues to share drafts and receive proactive feedback on the path to submitting for approval
- Building upon the mid-year update draft to complete annual update reflections
- Preparing Local Indicator reporting for June
- Making the full draft available for review and comment

Next Steps for Approval

- Public Hearing and Approval items presented to the Board of Education
- Submit Board-Approved LCAP to SCOE for county approval

LCAP Components

Section	~# Pgs	Contents
Budget Overview for Parents	4-5	Provides a high-level view of the district's expected revenue for 2026-27 and follow-up to how funds were expended in 25-26 for high-needs students.
Plan Summary	11	General introductions, Annual Reflections on progress, and status updates for district and school participation in state/federal accountability processes.
Engaging Partners	12	Summary of how educational partners were engaged and how the LCAP was influenced by the feedback provided
Goals and Actions	97	Overview of each district goal, with aligned metrics reporting on student/other outcomes, specific actions with projected expenditures, and analysis of how the goal was carried out in the current year.
Increased and Improved Services	25	More detailed description and rationale for actions that are counted as contributing actions towards the required percentage of services for unduplicated students
Expenditure Tables	24	More detailed breakdown of projected expenditures for 2026-27 and expected actual expenditures for 2025-26
Appendix	13	Required summary of instances of lowest performance by student group and school on the 2023 California School Dashboard (w/2025 Dashboard update)
Instructions	30	Standard instructions from the state (required)



Recent Educational Partner Input

Input from Educational Partners

Spring Family Survey: Administered January/February

- Audience: All parents/guardians
- Format:
 - Three key survey areas on Academics/College & Career, Parent Engagement, and School Climate in which families were asked for their level of agreement with specific statements

LCAP District Wide Survey: Administered Oct/Nov (Fall) and April (Spring)

- Audience: All sites, families, staff, and students
- Format
 - Questions asking for level of agreement with District goal-related statements
 - Open-ended questions for any additional feedback

Summary of Key priorities emerging from surveys and meetings with partners

Family Survey Results - Highlights Across Areas

Please indicate your level of agreement with the following:	% of Respondents with Favorable Response		
	2024-25	2025-26	Change
Q4: There is a supportive learning environment.	81%	82%	+1%
Q8: My child's school does a good job preparing my child for college and career.	57%	63%	+6%
Q11: I understand what is required for my child to attend a four-year college.	72%	77%	+5%
Q16: School staff respond to my needs in a timely manner.	73%	77%	+4%
Q25: I use the Infinite Campus Parent Portal to keep up to date about my child's grades & attendance.	80%	82%	+2%
Q31: This school clearly informs students what would happen if they break school policies & procedures.	77%	80%	+3%
Q32: My child is safe on school grounds or in their online learning environment.	77%	80%	+3%
Q35: There are activities that meet my child's interests and talents (art, clubs, music, sports, etc.).	68%	78%	+10%
Q36: My child is connected to the school.	83%	86%	+3%

Results of Fall & Spring Surveys

Favorability Score (% of respondents indicating a 4 (Agree) or 5 (Strongly Agree) for each statement)									
Goal-related Statement	Family			Staff			Students (Gr 4-12)		
	Fall	SP	+/-	Fall	SP	+/-	Fall	SP	+/-
Our school provides high-quality learning opportunities and academic supports.	77%	77%	N/A	57%	75%	+18%	73%	63%	-10%
Our school supports the social and emotional well-being of each student.	68%	67%	-1%	56%	63%	+7%	48%	53%	+5%
Our school creates a safe and engaging environment where students connect to school.	74%	72%	-2%	47%	72%	+25%	57%	44%	-13%
Our school effectively engages parents and families as partners to support student success.	74%	72%	-2%	50%	60%	+10%	54%	62%	+8%
Our school is successfully hiring, training, and retaining high quality staff.	52%	52%	N/A	16%	40%	+24%	43%	38%	-5%

Key Priorities Emerging Across Engagement

Based on the Fall and Spring Surveys and the input gained from a range of engagement events with educational partners, some key priorities have emerged in alignment with the district's 5 key goals.

This input informs district planning when considering how specific actions might be Maintained, Modified, Added, or Discontinued

Goal 1: Academic growth, responsibility, and achievement

Key Priorities	Examples of LCAP / Other Connections
Math and Literacy Interventions	• 1.27 (Literacy Interventions) • 1.12 (Math and ELA PD)
Individualized Support (Tutoring/Intervention, Guidance, Curriculum Flexibility)	• 3.6/3.7 (Mentoring Programs) • 1.17 (College & Career Supports)
World Language and Dual-language program options	• 1.24 (State Seal of Biliteracy) • 1.28 (Dual Language Immersion)
Interventions/Supports for students with specific needs (e.g. ELs, SWDs, ADHD, and more)	• 1.5/1.6 (EL Supports) • 1.9 (Layered Academic and Social Emotional Support) • High-dosage tutoring
Increased availability for afterschool/LEAP programs	• ELOP Funding (LEAP)
Increased art and music opportunities in elementary	• Prop 28 Funding

Goal 2: Social and emotional well-being of each student

Key Priorities	Examples of LCAP / Other Connections
Increased Mental Health Supports (e.g. Training, Staffing, Monitoring, Check-ins)	• 2.13 (Additional Mental Health Support) • 2.9 (Social Workers)
Restorative Justice and Alternatives to Suspension	• 2.4 (Restorative Justice/Restorative Practices)
Support and training related to Neurodiversity for staff, including teachers and counselors	• 5.10 (Instructional Aide Training to Support Students with Disabilities)
Emotional and behavioral supports such as wellness centers, access to social emotional counselors,	• 2.9 (Social Workers) • 2.7 (Psychologists)
Positive and inclusive school culture , including arts, sports, awards and recognition, and engaging group activities	• 3.2 (ES/MS Sports) • 4.12 (EL Reclassification Event) • 1.9 (Layered Academic and Social Emotional Support)

Goal 3: Safe and engaging learning environment

Key Priorities	Examples of LCAP / Other Connections
Consistent and clear discipline expectations and practices , including thoughtful responses to anti-social behavior	• 3.9 (Safety and Safe Schools) • 2.3 (Restorative Justice/Practices)
Support culturally responsive teaching	• 1.11 (Culturally Responsive Curriculum) • 5.2 (PD to Support DEI)
Partner with families to collaboratively address concerns	• 3.9 (Safety and Safe Schools) • 4.2/4.7/4.8 (Parent University, Community Engagement, and Communications) • 4.10 (ParentSquare)
Physical environment (Care for school facilities) and Access to campus (effective pick-up/drop-off procedures and transportation options)	• 3.3 (School Facility Conditions) • 3.4 (Transportation Services)
Training, support, and additional staffing to improve recess, play yard time and transitions/breaks	• 3.8 (Elementary Campus Safety/Security Staff) • Increased Playground Assistants • Partnerships (e.g. Little Heroes)

Goal 4: Engage parents and families to support student success

Key Priorities	Examples of LCAP / Other Connections
Training and Learning for Families (Informing them, encouraging participation (including ELAC), providing opportunities)	• 4.2 (Parent University) • 4.4 (DELAC Parent Supports) • 4.11 (Welcome Center)
Collaborative conferencing (e.g. more parent/teacher conferences) and learning design	• 4.7 (Community & Family Engagement (CAFE))
Effective use of communication tools (avoid overwhelm) - periodic updates about school/district progress	• 4.10 (ParentSquare) • 4.8 (Communications through website and social media)
Community events and opportunities to engage (Continue successful events and create more opportunities for open discussion/engagement)	• 4.2 (Parent University) • 4.7 (CAFE)

Goal 5: Hire, Train, and Retain High Quality Staff

Key Priorities	Examples of LCAP / Other Connections
Better staff incentives/benefits to promote longevity and to staff hard-to-fill positions	● 5.4 (Increased Salaries and Instructional Minutes)
Training for staff specific to special populations (e.g. neurodivergent children, English Learners)	● 5.2 (PD for Diversity, Equity, & Inclusion) ● 1.5 (English Learner Supports) ● 5.10 (Instructional Aide Training)
Support for Administrators to ensure they promote a positive staff culture (as a key to positive relationships, recruitment, and retention)	● 5.9 (Aspiring Leaders Program)



Updated Status of 25-26 LCAP Implementation

25-26 Actions and Services Update

LCAP Goal	# of Actions	% of Total LCAP Expenditures
1: Academic Achievement	27	26.8%
2: Social Emotional Well-Being	13	7.0%
3: Safe, Engaging Environment	10	24.4%
4: Engage Parents and Families	12	4.2%
5: High Quality Staff	11	34.7%
6: Equity Multiplier Focus (ALS/LGMA)	11	1.9%
7: Equity Multiplier Focus (NMS/DHS)	7	1.0%
Total	91	100%

25-26 Actions and Services Update

LCAP Goal	Total Projected Expenditures	% of Funds Remaining as of 5.14.26*
1: Academic Achievement	\$14,046,287	17%**
2: Social Emotional Well-Being	\$3,668,920	3%
3: Safe, Engaging Environment	\$12,790,503	2%
4: Engage Parents and Families	\$2,177,940	1%
5: High Quality Staff	\$18,223,534	1%
6: Equity Multiplier Focus (BCS/LGMA)	\$1,004,283	0%
7: Equity Multiplier Focus (NMS/DHS)	\$541,881	0%
Total	\$52,453,348	3.4%

* Calculation of funds remaining takes encumbrances into account, which are funds that have been committed, but are not yet spent (e.g. future month's salaries/benefits)

**Includes unspent funds for Summer School, AP/IB Exam Fees, and specific grant funds that can be spent across multiple years (CTE and Adult Education)

Actions and Services Update (25-26)

LCAP Goal	# of Actions in Goal	Implementation Status		
		Full or on track to Full	Partial - Anticipate less than full	Will not occur - no longer active
1: Academic Achievement	27	27	0	0
2: Social Emotional Well-Being	13	13	0	0
3: Safe, Engaging Environment	10	10	0	0
4: Engage Parents and Families	12	12	0	0
5: High Quality Staff	11	10	0	0
6: Equity Multiplier Focus (BCS/LGMA)	11	9	2	1
7: Equity Multiplier Focus (NMS/DHS)	7	5	0	2
Total	91	86	2	3



Summary of 26-27 Action Planning

2026-27 Planning: Actions and Services

In the third and final year of implementation for the 2024-2027 LCAP, most actions and services are being maintained in a similar form to the 2025-26 LCAP. This reflects a ***sustained priority placed upon the key actions and services in the LCAP, in particular those that are intended to primarily benefit unduplicated students*** .

The following slide details the specific actions where there is a planned modification, addition, discontinuation, or other change.

26-27 Actions and Services Update

LCAP Goal	# of Actions	Total Projected Budget (As of 5.18.26)	% of Total LCAP Projected Budget
1: Academic Achievement	28	\$12,681,422	23.3%
2: Social Emotional Well-Being	13	\$3,862,836	7.1%
3: Safe, Engaging Environment	10	\$14,338,531	26.4%
4: Engage Parents and Families	12	\$2,370,694	4.4%
5: High Quality Staff	11	\$19,539,057	35.9%
6: Equity Multiplier Focus (ALS/LGMA)	11	\$656,716	1.2%
7: Equity Multiplier Focus (NMS/DHS)	10	\$932,850	1.7%
Total	95	\$54,382,106	100%

2026-27 Planning: Actions and Services

Action Status	Reference Numbers/Notes
Modify	• 1.16 (Elementary AVID Support) Discontinue the AVID TOSA position • 1.23 (GATE Programs) Program funds will be allocated directly to sites
NEW	• 1.28 (Dual Language Immersion) Added to reflect commitment to supporting DLI/HAS • 7.8 (Student Leadership and Enrichment Opportunities) Added to reflect the college and career, mentorship and other opportunities at NMS and DHS • 7.9 (Additional Social Worker) Added to reflect the addition of a Social Worker at DHS • 7.10 (Academic Coaching) Added to reflect the addition of in-class and schoolwide academic support at Natomas Middle School
DISCONTINUE/ Move to Other Budget	• 6.4 (Teacher on Special Assignment) Moved to Action 1.12 as part of the broader Literacy Coaching and support action • 6.11 (Summer Enrichment) Funding for this program has been moved to the district's overall Expanded Learning (LEAP) Program

2026-27 Planning: Actions and Services

In addition to the modifications/additions noted on the previous slide. The district is making efforts to streamline and reduce some actions in the LCAP to work within the 2026-27 fiscal reality, including adjustments needed following increases to salary and benefits. Key examples of measures being taken to reduce costs within the LCAP for 2026-27 include, but are not limited to:

- Reduction of expenditures on contracts for external providers (examples include professional development providers and software)
- Streamlining of programs and associated costs (examples include PK-12 International Baccalaureate (IB) Programs and AVID)

LCAP Quick Reference Tool

Quick Reference for the NUSD 2025-26 LCAP (Updated June 2025)



2025-26 NUSD LOCAL CONTROL AND ACCOUNTABILITY PLAN (LCAP)

What is the LCAP?

The LCAP is a 3-year plan that describes NUSD's goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. The LCAP is an opportunity for our school district to share our plan of how, what, and why programs and services are selected to meet the needs of our students, staff, and families.

NOTE: The 2025-26 LCAP will be the 2nd year of the 2024-2027 LCAP Cycle

Summary of NUSD's Seven LCAP Goals

#	Goal	Areas of Focus	Projected 25-26 Budget (\$)*	% of all \$ in the LCAP*
1	Maximize Academic Growth, Responsibility, and Achievement for Each Student	Literacy & Math - College & Career Diversity, Equity, & Inclusion Enrichment & Interventions - Resources & Support	\$14,046,287	26.8%
2	Cultivate the Social Emotional Well-Being of Each Student	Student Social-Emotional Resources and Supports Behavior Intervention - Attendance & Wellness Diversity, Equity, & Inclusion	\$3,668,920	7.0%
3	Create a Safe, Engaging Environment where Students Connect to School	Extra-Curriculars & Athletics - Student Voices Mentoring & Before/After School Programs Safety, Transportation & Facilities Diversity, Equity, & Inclusion	\$12,790,503	24.4%
4	Engage Parents and Families to Support Student Success	Diversity, Equity, & Inclusion Parent Education & Engagement Parent Advisory & Committees - Communications	\$2,177,940	4.2%
5	Hire, Train, and Retain High-Quality Staff	Hiring & Recruiting - Resources & Supports Training & Professional Development Diversity, Equity, & Inclusion Value, Recognition, & Celebrate Staff	\$18,223,534	34.7%
6/7	Equity Multiplier Focus: Increase stability rates at Equity Multiplier Schools (BCS, DHS, LOMA, NMS)	Student Engagement - Family Engagement Additional Academic and Social-Emotional Support Restorative Practices Diversity, Equity, & Inclusion	\$1,546,164	2.9%
Total Funding Included in all LCAP Goals			\$52,453,348	100%

Alignment Across Key District Planning and Accountability Tools

The LCAP is developed and updated in close alignment with the following key tools:

- NUSD Strategic Plan (Forward 5)
- District Progress Report (DPR)
- California School Dashboard (CSD)
- District Accountability and Recognition Tool (DART)



Quick Reference for the NUSD 2025-26 LCAP (Updated June 2025)



Goal 1	Maximize academic growth, responsibility and achievement for each student	
#	Action	Projected Expenditures for 25-26
1.1	Advanced Placement (AP) / International Baccalaureate (IB) Supports	\$35,000
1.2	Advanced Placement (AP) / International Baccalaureate (IB) Exam Fees	\$175,000
1.3	Increased Instructional Minutes (Aligned to Action 5.4)	\$0
1.4	Technology Refresh	\$1,500,000
1.5	English Learner Supports	\$484,482
1.6	English Learner Extended Day and Summer School Supports	\$19,200
1.7	Williams Act Compliance (Instructional Materials)	\$700,000
1.8	School Site Supplemental programs and services	\$1,489,220
1.9	Layover Academic and Social Emotional Supports	\$100,000
1.10	State Seal of Civic Engagement (SCE)	\$4,500
1.11	Culturally Responsive Curriculum	\$75,000
1.12	Professional Development that Supports English Language Arts (ELA) and Math Instruction	\$1,019,563
1.13	College Access Supports	\$65,000
1.14	Specialized Programs	\$0
1.15	System of Assessments	\$450,609
1.16	Elementary AVID (Advancement Via Individual Determination) Support	\$167,985
1.17	College and Career Supports	\$940,000
1.18	Secondary School Summer Programs	\$680,000
1.19	Advanced Placement (AP) Capstone Program	\$775,680
1.20	Secondary Math Supports	\$375,000
1.21	High School Graduation Supports	\$161,630
1.22	PK-12 International Baccalaureate (IB) Programs	\$1,930,385
1.23	Civilized and Talented Education (CTE) Programs	\$33,000
1.24	State Seal of Literacy program	\$3,970
1.25	Career Technical Education (CTE) Pathways	\$2,603,558
1.26	Adult Education Program	\$487,937
1.27	Math and Literacy Interventions for elementary and K-8 schools	\$365,588
Total Projected Budget for Goal 1		\$14,046,287

Quick Reference for the NUSD 2025-26 LCAP (Updated June 2025)



Goal 1	Maximize academic growth, responsibility and achievement for each student			
#	Metric	Baseline	Most recent Result	26-27 Target
1.1	High School Graduation Rate (Combined 4th year % of students receiving HS Diploma)	92.5% (22-23)	94% (23-24)	94%
1.2	11th Grade A-G Completion (% of 12th grade class with 11 or more A-G courses completed)	77% (Class of 2024)	76% (Class of 2025)	75%+
1.3	A-G Completion Rate (% of 12th graders who graduate with UC/CSU A-G requirements)	68% (22-23)	67% (23-24)	65%
1.4	CTE Pathway Completion Rate (% of graduates who completed a full CTE pathway)	20% (22-23)	21% (23-24)	25%
1.5	Dual Enrollment Rate (% of graduates who completed at least 1 dual enrollment course)	25% (22-23)	22% (23-24)	30%
1.6	English Language Arts CAASPP Proficiency (% of students meeting/exceeding standards)	35% (22-23)	35.3% (23-24)	42%
1.7	Math CAASPP Proficiency (% of students meeting/exceeding standards)	25% (22-23)	23.1% (23-24)	30%
1.8	English Language Arts CAASPP Improvement (% of students scoring at Level 1 in the prior year who go on to score a 2 or higher in the next year)	21% (22-23)	22% (23-24)	30%
1.9	Math CAASPP Improvement (% of students scoring at Level 1 in the prior year who go on to score a 2 or higher in the next year)	14% (22-23)	16% (23-24)	25%
1.10	AP/IB Course Enrollment (% of students in grades 9-12 enrolled in at least 1 AP/IB course)	34% (22-23)	33% (23-24)	35%+
1.11	AP/IB Test Taking Rate (% of students in grades 9-12 taking at least 1 AP/IB exam)	26.5% (22-23)	31% (23-24)	30%
1.12	AP/IB Test Pass Rate (% of students in grades 9-12 passing 1 or more AP/IB exam)	48% (22-23)	44% (23-24)	55%
1.13	English Learner Progress Indicator (% of English Learners making progress as defined by the California School Dashboard)	44.1% (22-23)	46% (23-24)	50%
1.14	English Learner Redesignation Rate (% of English Learners who redesignate to Fluent status)	11% (22-23)	8% (23-24)	15%
1.15	State Seal of Biliteracy (% of graduates earning the State Seal of Biliteracy)	14.6% (22-23)	14% (23-24)	20%
1.16	Districtwide Writing Assessment (% of students achieving proficiency)	50% (SP 24)	56% (SP 25)	65%
1.17	Ready Reading Performance (% of students in grades K-8 scoring On/Above grade level)	41% (May 2024)	39% (Mar 2025)	50%
1.18	OL ELA Performance (% of students in grades 9-12 scoring On/Above grade level)	25% (Mar 2025)	25% (Mar 2026)	38%
1.19	Ready Math Performance (% of students in grades K-8 scoring On/Above grade level)	33% (May 2024)	31% (Mar 2025)	40%
1.20	OL Math Performance (% of students in grades 9-12 scoring On/Above grade level)	10% (Mar 2025)	10% (Mar 2026)	25%
1.21	Instructional Materials Sufficiency (% of students with standards-aligned materials)	100% (23-24)	100% (24-25)	100%
1.22	Combined A-G/CTE rate (% of graduates meeting A-G requirements AND completing a CTE pathway)	11.3% (22-23)	11.9% (23-24)	15%
1.23	SSCE Rate (% of graduates earning State Seal of Civic Engagement)	0%	50.2%	60%
1.24	College Career Indicator (% of graduates meeting 'prepared' status on the California School Dashboard)	42.3% (22-23)	44.8% (23-24)	50%
1.25	Classroom Walkthroughs (% of schools with walkthroughs conducted)	100% (23-24)	100% (24-25)	100%
1.26	Long Term English Learners (LTELs) % of Ever-ELs that are LTELs	18.6% (22-23)	16.9% (23-24)	14.5%
1.27	California Science Test (CAST) Performance (% of students in grades meeting/exceeding proficiency)	24.5% (22-23)	22.4% (23-24)	40%
1.28	College Application Fee Funding (% of seniors accessing fee funding)	UC: 11.9% CSU: 34.6%	UC: 8.4% CSU: 30.1%	15% 40%



Discussion/Questions

Discussion

In your materials is the list of questions posed to-date by the DELAC and LCAP PAC that have been compiled for response and sharing.

Based on the information reviewed today about the status of the 25-26 LCAP, the 26-27 LCAP, and recent input, are there additional questions/comments to add on behalf of the LCAP/PAC to the list or in general to support the ongoing planning process?



THANK YOU

QUESTIONS OR COMMENTS

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