8th Grade Summer Reading Assignment

Teacher: Cindy Oliver
Email: coliver@bullochacademy.com

GHOST by Jason Reynolds



Running. That's all Ghost (real name Castle Cranshaw) has ever known. But Ghost has been running for the wrong reasons—it all started with running away from his father, who, when Ghost was a very little boy, chased him and his mother through the apartment, then down the street, with a loaded gun, aiming to kill. Since then, Ghost has been the one causing problems—and running away from them—until he meets Coach, an ex-Olympic Medalist who sees something in Ghost: crazy natural talent. If Ghost can stay on track, literally and figuratively, he could be the best sprinter in the city. Can Ghost harness his raw talent for speed, or will his past finally catch up to him?

Assignment:

Students must complete the three tasks (see attached pages)

- Plot Tracker
- Character Tracker
- Double Entry Journal

★ **There will be an assignment spot on Google Classroom to submit this assignment when you return to school, so I prefer you complete this electronically. Just make a copy of the three assignment pages and save in your documents until school starts. However, if you choose to do this in paper format (on your own paper), please plan to turn the entire assignment in on the first day of school.**

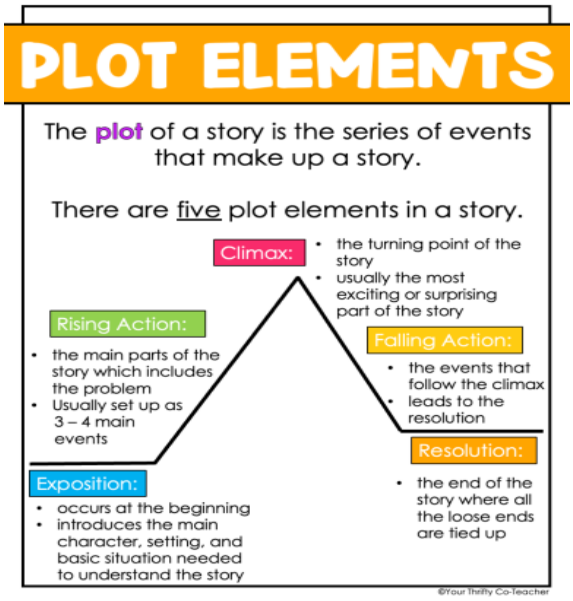
★ **There will be a comprehensive test over this novel the first week of school.**

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Instructions: As you read, complete the following activities. Remember to cite your pages and write in complete sentences when prompted. Make sure you are specific and detailed. If you have questions, email coliver@bullochacademy.com This is due the first week of school.

Activity *One*: Plot Tracker

Instructions: As you read, identify the different elements that make up the plot of the story. Below is a diagram that shows the different elements that make up the plot and their descriptions to help you fill out the corresponding table.



Plot Element	What happens in the story?
Exposition	
Rising Action	
Climax	
Falling Action	
Resolution	

Activity *Two*: Character Tracker

Instructions: As you read, identify the **character traits** you see in some of the **main characters** in the novel. Write the character's name, list at least **3** traits you see in that character, and an example (direct quotation or paraphrasing) of each trait. You may use an example that shows more than one trait (meaning you can have just one or two examples that reflect 2-3 traits).

Resources:

- Read Write Think: 85 character traits
- Challenging Personality Traits

Character	Traits	Evidence from Text

Activity *Three*: Double Entry Journals

Instructions: As you read, complete **5** double-entry journals. For each entry, copy the passage and note the page number. Then, provide commentary that includes thoughts, reactions, and/or why the passage stood out to you.

If you are having trouble thinking of what to write for your personal responses, try these sentence starters:

- I really like (or dislike) this part because...
- I wonder why...
- I predict that...
- I think the characters should...
- This reminds me of a time when I...

Passage	Page #	Commentary