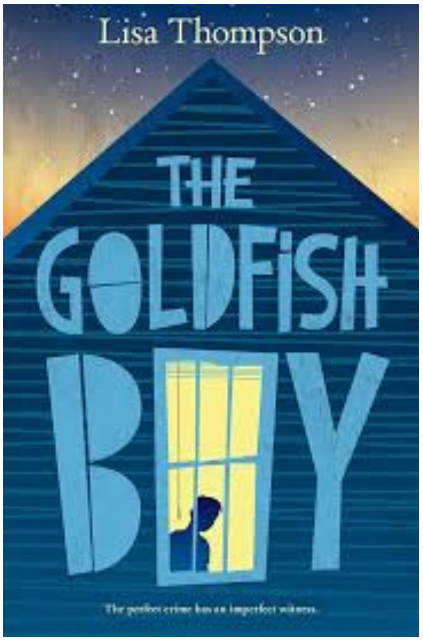
7th Grade Summer Reading

Teacher: Cindy Oliver
Email: coliver@bullochacademy.com

Novel: The Goldfish Boy by Lisa Thompson



Lisa Thompson's debut novel is a page-turning mystery with an emotionally-driven, complex character study at its core.

Matthew Corbin suffers from severe obsessive-compulsive disorder. He hasn't been to school in weeks. His hands are cracked and bleeding from cleaning. He refuses to leave his bedroom. To pass the time, he observes his neighbors from his bedroom window, making mundane notes about their habits as they bustle about the cul-de-sac.

When a toddler staying next door goes missing, it becomes apparent that Matthew was the last person to see him alive. Suddenly, Matthew finds himself at the center of a high-stakes mystery, and every one of his neighbors is a suspect. Matthew is the key to figuring out what happened and potentially saving a child's life... but is he able to do so if it means exposing his own secrets, and stepping out from the safety of his home?

Assignment:

Students must complete the three tasks (see attached pages)

- Chapter Gist Record
- Character Tracker
- Double Entry Journal

★ **There will be an assignment spot on Google Classroom to submit this assignment when you return to school, so I prefer you complete this electronically. Just make a copy of the three assignment pages and save in your documents until school starts. However, if you choose to do this in paper format (on your own paper), please plan to turn the entire assignment in on the first day of school.**

★ **There will be a comprehensive test over this novel the first week of school.**

7th Grade Summer Reading Assignment

Instructions: As you read, complete the following activities. Remember to cite your pages and write in complete sentences when prompted. Make sure you are specific and detailed. If you have questions, email coliver@bullochacademy.com This is due the first week of school.

Activity One: GIST Record (main point / key takeaway)

Instructions: As you read, write a **20-word GIST statement** for **each chapter** of the novel. The goal of a GIST statement is to write a summary, or brief main idea statement, in a given amount of words. This means you don't have to go over every point, but rather the core of what is happening in the chapter. You will need to add rows if you are doing this electronically.

Chapter #	Chapter Title	Commentary
EX) 1	*Homeless (by Bernard Wolf)*	*Mikey and his family cannot pay the rent, so they move to a crowded shelter until Mr. Perez finds an affordable apartment.*

Activity Two: Character Tracker

Instructions: As you read, identify the **character traits** you see in some of the **main characters** in the novel. Write the character's name, list at least 3 traits you see in that character, AND an example (direct quotation or paraphrasing) of each trait. You may use an example that shows more than one trait (meaning you can have just one or two examples that reflect 2-3 traits). You may need to add rows if you are doing this electronically.

Resources:

- Read Write Think: 85 character traits
- Challenging Personality Traits

Character	Traits	Evidence from Text

Activity Three: Double Entry Journals

Instructions: As you read, complete **5** double-entry journals. For each entry, copy the passage and note the page number. Then, provide commentary that includes thoughts, reactions, and/or why the passage stood out to you.

If you are having trouble thinking of what to write for your personal responses, try these sentence starters:

- I really like (or dislike) this part because...
- I wonder why...
- I predict that...
- I think the characters should...
- This reminds me of a time when I...

Passage	Page #	Commentary