

The image features decorative floral and leaf patterns in the corners. The top-left and top-right corners show clusters of leaves in shades of teal, blue, and yellow, with a red watermelon slice partially visible. The background is white with a subtle pattern of small yellow dots.

The Office of Title I and
Community Schools presents:

ANNUAL TITLE I MEETING

& SUMMER BACKPACK PROGRAM

Indian Head Elementary
May 21, 2026
5:30-7:30 p.m.



Agenda

- **Introductions**
- **School Improvement**
- **District Level Family Engagement**
 - Family Engagement Plan
 - Districtwide Initiatives
- **School Level Family Engagement**
 - Home-School Compact
 - 1% Family Engagement Budget
 - Family Engagement Workshops
- **Summer Backpack Training**
- **Evaluation**



Introductions

SCHOOL TEAM:

Shane Blandford, Principal

Janee Johnson, Assistant Principal

Tyneka Cutchember-Dorsey, Title I Family Liaison

Marissa Ackerman, Community School Coordinator

TITLE I AND COMMUNITY SCHOOLS TEAM:

Arin Bonner, Director of Title I & Community Schools

Amanda Johnson, Title I Coordinator

Taniesha Goulbourne, Title I Coordinator

Barbara Anderson, Title I Resource Teacher

Jennifer Bowling, Title I Family & Program Coordinator

Thelma Dorsey, Title I Early Childhood Community Liaison

Tami Byrd, Title I Program Assistant

Amy Martinez, Community Schools and McKinney-Vento Coordinator

Erik Wells, Community Schools Budget Assistant

Darlene Denny, Secretary to the Title I & Community Schools Director

Federal law requires schools to hold an annual meeting for parents and families whose children receive Title I services.



During this meeting, you will have the opportunity to give your feedback on:

- School Improvement
- District Level Family Engagement Plan
- Districtwide Initiatives
- Home-School Compact
- 1% Budget for Family Engagement
- Family Engagement Workshops

**SCAN THE QR CODE TO
COMPLETE THE
EVALUATION!**

Paper evaluations are also
available.



The background of the image is a vibrant, tropical-themed pattern. It features various types of leaves in shades of teal, light green, pink, red, and purple, set against a warm yellow background. In the bottom right corner, there is a slice of watermelon with red flesh and black seeds. The overall style is flat and modern.

SCHOOL IMPROVEMENT

School Improvement Plan

- All schools develop an annual School Improvement Plan (SIP).
- The SIP identifies priority goals, instructional and culture strategies, and the supports schools will implement to raise student achievement and prepare students for college and career pathways.
- Title I supports the SIP by delivering academic assistance to students both in and outside the classroom.



School Improvement Initiatives

In 2022, MSDE identified Indian Head Elementary School as a Comprehensive Support and Improvement (CSI) school due to our underperforming student group, students with disabilities. The school has put in place strategies to support these students, including providing high quality intervention programs and additional materials and resources for small group instruction.

- **Goal:** Increase the number of students scoring proficient on the State assessments in reading and math by Spring 2026 MCAP.
- **Change Practices:**
 - Embed collaborative planning during the school weekly to focus on coherent instruction.
 - Create a walkthrough schedule to provide regular feedback.
 - Implementation of AVID strategies to support student engagement and effective instruction
- **Initiatives:**
 - Coaching for instructional leaders who guide and support teacher planning and instruction delivery.
 - Additional staff to provide small group instruction and tutoring.
 - Chapter One High Impact Tutoring for all kindergarten and first-grade students.

In your opinion, how can your school use its Title I funds to strengthen the academic achievement of all students?

Examples include:

- More help in reading and math
- Extra tutoring support
- Better family communication
- Learning activities for home
- Social-emotional support
- After-school programs



What materials and/or services would help your child be successful in school?

Books and other reading materials
Math activities and/or manipulatives
Mentoring programs
School supplies
Small group instructional activities
Technology (laptop, iPad, hotspot)
Tutoring services
Web-based programs



What is the best way to communicate with you?

Flyers

Emails and/or ParentVUE messages

Phone and/or text messages

School newsletters

Family Liaison

Family Resource Center



The background is a vibrant, tropical-themed illustration. It features a variety of stylized leaves in shades of teal, red, purple, and yellow, set against a solid yellow background. In the bottom right corner, there is a slice of watermelon with red flesh and black seeds. The overall style is flat and modern.

DISTRICT LEVEL FAMILY ENGAGEMENT

District Level Family Engagement Plan



- This plan outlines how the Title I Office will support families and work to build an equal partnership between the school, students, and home.
- The plan is updated annually and is distributed during Open House.
- The plan may be found on the school's website, in the Family Resource Center or through your Title I Family Liaison.

What is Title I, Part A? Title I, Part A of the Elementary and Secondary Education Act (ESEA) is the largest federally funded education program that provides financial assistance to local school systems and schools to ensure that disadvantaged students have the opportunity to receive a high-quality education and reach proficiency on challenging state academic standards and assessments by providing additional academic support and learning opportunities. School systems must apply for the Title I, Part A grant every year. Eligibility in the Title I program is based on the school's Free and Reduced Meals (FARMS) rate and Community Eligibility Provision (CEP) data.

What are the benefits of Title I? A Title I program will provide your child with educational support beyond the regular classroom. Some benefits may include, but are not limited to:

- Increased opportunities for family engagement
- Additional teachers and instructional assistants
- Supplementary instructional materials
- Increased technology in schools
- Tutors and specialized instructional support
- Additional professional learning opportunities for staff

Frequently Used Terms

1:1	One device for each student
504 Plan	Accommodations for students with disabilities
BOE	Board of Education
CCPS	Charles County Public Schools
District Level / Districtwide	Refers to all CCPS Title I Schools
ELL	English Language Learner
ESOL	English for Speakers of Other Languages
ESSA	Every Student Succeeds Act
FRC	Family Resource Center
IA	Instructional Assistant
IEP	Individualized Educational Plan
LMS	Learning Management System
LTS	Long-Term Substitute
MCAP	Maryland Comprehensive Assessment Program
PD / PL	Professional Development / Professional Learning
PFE	Parent and Family Engagement
PTO	Parent-Teacher Organization
SEL	Social-Emotional Learning
SIP	School Improvement Plan

CCPS Mission: The mission of Charles County Public Schools is to provide an opportunity for all school-aged children to receive an academically challenging, quality education that builds character, equips for leadership, and prepares for life, in an environment that is safe and conducive to learning.



We offer a variety of ways for families to give their feedback throughout the school year!

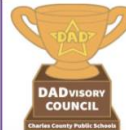
- **Annual Title I Meeting** – All Title I schools hold an annual meeting in the spring so that families may give their input on school improvement, the Home-School Compact/Plan, family engagement workshops, school-sponsored events, volunteer programs, and the Title I budget.
- **Annual District Level Family Engagement Survey** – This survey is distributed to Title I families at the end of the school year. Results are used to improve the quality of the District Level Family Engagement Plan, districtwide initiatives, and to evaluate school climate.
- **Event Evaluations** – Evaluations are distributed at the end of all family engagement events.
- **District Level Family Engagement Plan Feedback Form** – Scan the QR code or click/enter the link below to complete the online form. Paper copies are also available through your Family Liaison and Family Resource Center.
<https://forms.office.com/r/gd7L1z7j>

SY 2025-2026 Title I Schools

Elementary Schools: C. Paul Barnhart, Dr. Gustavus Brown, Indian Head, Daniel of St. Thomas Jenifer, Arthur Middleton, Mt. Hope/Nanjemoy, Dr. Samuel A. Mudd, J. C. Parks, J. P. Ryon and Eva Turner

Middle School: Glymont

The Title I DADvisory Council takes deliberate action to help develop policies and programs to support, encourage and optimize opportunities for fathers, grandfathers, and father-figures to be involved in children's lives. **Contact your school's family liaison to join the movement!**



Charles County Public Schools

Working together to achieve excellence for every student.

Title I District Level FAMILY ENGAGEMENT PLAN SY 2025-2026



Office of Title I
5980 Radio Station Road
La Plata, MD 20646
301-392-5520

www.ccboe.com/departments/title-i
Follow us on Instagram! @CCPSTitleI

Arin Bonner, Director of Title I Programs

The Title I District Level Family Engagement Plan was developed with families using feedback from the 2025 Annual District Level Family Engagement Survey and school-based Annual Title I Meetings.



CCPS Family Engagement Policy

Charles County Public Schools (CCPS) and the Board of Education recognize that families play an important role in their child's education as well as prepare them for academic achievement and lifelong learning. Our schools, families and community must be actively involved in developing strong programs and policies that support the academic success of every student. The purpose of the District Level Family Engagement Plan is to support and promote a strong partnership between the school, student and home.

Home-School Partnerships

To ensure that our families are equal partners in their child's education, we will:

- Help families understand State academic standards and local academic assessments.
- Show families how to monitor their child's progress and work with educators to improve their child's achievement.
- Provide families with materials and training to help them work with their child to improve their academic achievement.
- Educate school staff on how to work with families as equal partners in their child's educational process.
- Coordinate and integrate family engagement programs and activities with Federal, State, and local programs, including public preschool programs and family resource centers.
- Offer interpreting/translation services, childcare, and transportation.
- Offer school-related programs, meetings, and other activities on days and at times that are convenient for families.
- Provide full opportunities for the participation of families with limited English proficiency, with disabilities, and of migratory children.
- Encourage families to join their school's advisory groups such as the PTO, Title I DADvisory Council, and School Improvement Team.

School Improvement

School Improvement Plans outline the goals, strategies and actions schools will take to improve the quality of education that students receive. Contact your school's Family Liaison to review your school's School Improvement Plan.

Title I Family Liaisons

Family Liaisons are federally funded support staff members that work to bridge the gap between the home and school. Family Liaisons also work to increase family engagement; build genuine relationships with families to support the learning, development and health of all students; and provide resources that families need to further their child's academic and social success. All Title I schools have a Family Liaison.

Initiatives & Workshops

The Title I Office and schools work together to offer a variety of districtwide initiatives and family engagement workshops to improve student academic achievement.

Districtwide Initiatives:

- Annual Title I Meeting
- DADvisory Council
- Document Translation Services
- Early Childhood Program
- Mentoring Programs
- Summer Learning Materials
- Title I Family Liaisons

School-Based Family Engagement Workshops:

- Meet & Greet
- Open House / Back to School Night
- Chat & Chew / Pastries with Principal
- Parent-Teacher Conferences
- Instructional Nights (reading, math, STEM, etc.)
- Social-Emotional Learning Workshops
- Technology and Web-Based Program Training
- Understanding Student Progress and Data

Note: Initiatives and workshops are subject to change.

Family Resource Centers

Visit your school's center for resources such as:

- School and community events calendar
- School subscriptions and web-based programs
- Take-home materials
- Parenting brochures and family support services
- MD College & Career Readiness Standards
- Feedback forms

Virtual Family Resource Centers:

- CCPS Office of Title I: www.ccboe.com/departments/title-i
- MD Family Resource Center (CAFE): <https://maec.org/cafe/>

Effective Communication Strategies

To ensure that we effectively communicate with families, we will:

- Use a variety of ways to communicate with families such as CCPS and school websites, Synergy/ParentVUE, conferences, phone calls, text messages, emails, newsletters, flyers, school calendar, social media and Family Resource Centers.
- Provide interpreting and translation services to ensure that school-related information is shared in a format and language that families can understand.
- Explain frequently used terms so that families may better understand student achievement and progress.
- Utilize Family Liaisons to be a bridge for communication between schools and families.

Volunteers

We welcome and encourage volunteers in our schools! Volunteers may serve as mentors, tutors, non-paid coaches and club sponsors, chaperones, reading/math partners, parent group organization officers, and more. All volunteers must complete a training and background check. More information may be found on the CBOE website. If you would like to volunteer, please contact your school's family liaison.

Community Schools & Partners

Community schools provide essential wraparound services to students, families and communities to promote health, academics and overall well-being. Title I Community Schools: Barnhart, Dr. Brown, Indian Head, Jenifer, Mt. Hope/Nanjemoy, Dr. Mudd, J. C. Parks, J. P. Ryon, Eva Turner and Glymont.

Community partners help build and strengthen healthy learning environments by bringing in additional programs and services and providing supplementary opportunities for schools to connect with families and other local community members.

If you have questions about the CCPS Title I family engagement program or District Level Family Engagement Plan, please contact:


Taniesha White-Goulbourne
Title I Coordinator
301-392-5546 / tgoulbourne@ccboe.com

Jennifer Bowling
Title I Family & Program Coordinator
301-392-5552 / jbowling@ccboe.com

Districtwide Initiatives for Family Engagement

- Title I Family Liaisons
- DADvisory Council
- Summer Backpack Program
- Mentoring Programs
- Title I Early Childhood Program
- Document Translation Services






Ways to give your feedback!



We offer a variety of ways for families to give their feedback throughout the school year!

- **Annual Title I Meeting** – All Title I schools hold an annual meeting in the spring so that families may give their input on school improvement, the Home-School Compact/Plan, family engagement workshops, school-sponsored events, volunteer programs, and the Title I budget.
- **Annual District Level Family Engagement Survey** – This survey is distributed to Title I families at the end of the school year. Results are used to improve the quality of the District Level Family Engagement Plan, districtwide initiatives, and to evaluate school climate.
- **Event Evaluations** – Evaluations are distributed at the end of all family engagement events.
- **District Level Family Engagement Plan Feedback Form** – Scan the QR code or click/enter the link below to complete the online form. Paper copies are also available through your Family Liaison and Family Resource Center.

<https://forms.office.com/r/gGd7Li7z7j>

The background features a vibrant, tropical-themed pattern of various leaves in shades of teal, red, purple, and yellow. The leaves are stylized and layered, creating a dense, colorful effect. A white rectangular box is centered on the page, containing the main text.

SCHOOL LEVEL FAMILY ENGAGEMENT



Home- School Compact & Family Engagement Plan

- This is a two-part document.
- The **Family Engagement Plan** lists the proposed family engagement workshops for the school year, effective communication strategies, ways to give your feedback, how to be a volunteer, and community partnerships.
- The **Home-School Compact** is a written agreement between the school, student, and home that identifies the responsibilities each party will take to share the responsibility for student achievement.
- This document is distributed during Open House and is available to view on the school's website and in the Family Resource Center.

Home-School Partnership

Families have a right to be involved in their child's education. At Indian Head, we will:

- Hold an annual meeting to discuss the Title I program, and collect your feedback on the spending of Title I funds and the 1% family engagement budget.
- Educate school staff on how to work with parents as equal partners in their child's educational process.
- Show families how to monitor their child's progress.
- Provide materials/training to help families work with their child to improve their academic achievement.
- Assist families with understanding State academic standards and State/local academic assessments.
- Maintain a Family Resource Center.
- Hold meetings and family engagement events at times that are convenient for families.
- Encourage families to volunteer and join our school's Title I DADvisory Council, PTO and/or School Improvement Team.
- Offer childcare when applicable.
- Utilize interpreters and document translation services so families can receive information in a language they understand.
- Provide full opportunities for the participation of parents with limited English proficiency, with disabilities, and of migratory children.
- Coordinate and integrate family engagement programs and activities with other Federal, State, and local programs.

Family Engagement Activities

Our school will provide materials and training to help families work with their child to improve their academic achievement. Based on your feedback, we will host the following events:

- Back-to-School Night / Open House
- Reading, Math and STEAM Nights
- Social-Emotional Learning Workshop
- DADvisory Resource Events
- Annual Title I Meeting & Summer Backpack Program
- Parent-Teacher Conferences
- Read Across America

Activities are subject to change. Information will be shared with families using Thursday folders, ParentVUE and our website.

Ways to Volunteer

We welcome and encourage volunteers in our school! Volunteers may serve as mentors, tutors, non-paid coaches and club sponsors, chaperones, reading/math partners, parent group organization officers, and more. All volunteers must complete a training and background check. More information may be found on the CCBOE website. If you would like to volunteer, please contact our school's family liaison.



A Proud Community School

As a community school, we provide a wide array of services to enhance our students' ability to be successful.

Example services include:

- On-site food market
- Clothing, hygiene and school supplies
- Vision and dental services
- On-site school-based Health Center opening Fall 2025
- Additional behavior specialist
- Additional mentors and restorative practice coaches
- Access to mental health practitioners
- Extended learning time
- Safe transportation to and from school
- Purple Heart School serving our military families

Community Partners:

AAA Regional Offices
AKA & Delta Sororities
American Legion
Boys & Girls Club
Bridge Church
Charles County Local Mgmt. Bd.
Charles County Parks & Rec
Charles County Public Library
CCSO Teen Court
Clarity Coffee House
CSM Kids & Teens College
CSM Velocity Center
FAA
Family Martial Arts

Hazel Health
IHES PTO
Indian Head Senior Center
Indian Head Town Council
IH Volunteer Firehouse/EMS
La Plata Chick-fil-A
Lion's Club
Maryland Coalition of Families
Metropolitan Church
Michelle's Cakes
Navy Federal
NETS
New Life Missionary Baptist
Church

NSASP
NSWC Base
OBO Pizza
Potomac Heights HOA
St. James Episcopal Church
Samson Properties
SNAP Education
Southern MD Food Bank
USO
Waldorf Elk's Lodge
Waldorf Jaycees
Voice of Indian Head

The Judy Center Early Learning Hub

The Judy Center Early Learning Hub serves families with children ages birth-5 years old. We work with community partners to provide family support, promote child development, and increase school readiness through a variety of services and on-site programs.

School Improvement

Indian Head develops an annual School Improvement Plan to address student achievement needs and improve overall school performance. The plan serves as a blueprint for improvement, outlining strategies and action steps. You may view the School Improvement Plan on our school's website. If you would like to be part of the School Improvement Team, please contact our Family Liaison.

Parent Feedback

We welcome your feedback! Please scan the QR code to complete a short feedback form. If you are unable to complete this form online, paper copies are located in our Family Resource Center.



Indian Head Elementary

Title I Home-School Compact & Family Engagement Plan

SY 2025-2026



Home of the Braves!

Shane Blandford
Principal

Janeé Johnson
Assistant Principal

Tyneka Dorsey
Title I Family Liaison

Marissa Ackerman
Community School Coordinator

4200 Indian Head Highway
Indian Head, MD 20640
301-753-1746
indianhead.ccboe.com

This document was developed with Indian Head families using input from the Annual Title I Meeting on May 22, 2025 and the 2025 Annual Title I District Level Family Engagement Survey.

**As a school striving to meet the state's high academic standards,
we will share the responsibility in improving academic achievement in the following ways:**

Administration will:

- Provide opportunities for families to be involved (see Home-School Partnerships).
- Create a welcoming and safe school environment for students, parents, staff, volunteers, and visitors.
- Set high standards for teachers, school staff, and students.
- Ensure that instruction is delivered by teachers who meet state certification and licensure requirements.
- Encourage parents/guardians to join the School Improvement Team, PTO, and DADvisory Council.
- Invite families to participate in Title I workshops and parent nights.
- Communicate with families by email, phone, and newsletters.
- Provide up-to-date on the school's website information and in the Family Resource Center.
- Help parents understand Maryland College and Career Readiness Standards.
- Provide continuing education and professional development opportunities for staff and parents.
- Listen to and address student claims of bullying.

Teachers will:

- Maintain a positive attitude with students and parents.
- Provide a safe and challenging learning environment.
- Create lessons that are differentiated based on common core and assessment data that allow for various learning and testing styles.
- Establish clear expectations and procedures for classwork and homework.
- Implement the school's PBIS plan as prescribed by the PBIS team.
- Communicate with parents/guardians about their child's progress through various means (ex. email, in-person, virtual, and phone conferences, agenda notes, newsletters, and flyers).
- Be available to meet with parents/guardians upon request.
- Attend continuing education and professional development opportunities.
- Address student claims of bullying.

Parents/Guardians will:

- Provide a proper learning environment at home.
- Keep open lines of communication with school personnel about home life situations which might impact my child's school performance.
- Give my child exposure to educational activities, community events, and historical sites.
- Take frequent trips to the library and reading with my child.
- Make sure that homework is completed.
- Give my child the supplies needed to do school and homework.
- Go to the school when additional resources are needed.
- Be a positive role model for my child.
- Volunteer when my schedule permits.
- Join the School Improvement Team, PTO, and DADvisory Council, if available.
- Eat lunch at school with my child when possible.
- Recap each day's events with my child.
- Review, sign, and return Thursday folder information.
- Check my child's agenda book daily.
- Attend Title I workshops and parent nights.
- Provide up-to-date contact information.
- Keep a willingness to address and discuss bullying or inappropriate behavior with my child.

Students will:

- Do my best every day.
- Always being respectful, responsible, and safe at school and on the bus.
- Do my classwork and homework every day.
- Ask for help when needed.
- Utilize all resources available to me.
- Deliver my agenda book and Thursday folder to my parent/guardian.
- Keep my parent/guardian informed about school activities.
- Tell my parent/guardian how my day went whether good or bad.
- Prepare myself for the next day of school.
- Be kind to my classmates.
- Not bully others and tell an adult if I am being bullied or another student is being bullied.

Grade-Level Goals

Pre-Kindergarten:

- Can listen and respond appropriately to text.
- Can identify beginning sounds of words and rhyming words appropriately.
- Can match a numeral to a set and create sets up to ten.
- Can add and subtract objects up to 10.

Kindergarten:

- Demonstrates basis understanding of books.
- Names all upper and lowercase letters in random order.
- Identifies letter sounds associated with all the letters of the alphabet.
- Reads simple text containing high-frequency words.
- Knows number names and the counting sequence.
- Counts to tell the number of objects.

1st Grade:

- Uses phonics, grammar and meaning to read unknown words.
- Reads grade-level text with fluency.
- Comprehends a story.
- Identifies pictures and numbers; solves problems involving addition and subtraction.
- Adds and subtracts up to and within 20.
- Extends the counting sequence.

2nd Grade:

- Applies skills to become a fluent reader.
- Identifies characters, settings and events in a text.
- Identifies key ideas and details in a text (ex. main idea or moral).
- Knows all sums of two 1-digit numbers from memory.
- Represents and solves addition and subtraction problems within 1,000.
- Uses measurement concepts including measuring length, telling/writing time and money.

3rd Grade:

- Understands the importance of prewriting strategies.
- Understands the formula for the writing process.
- Learns how to write for a particular audience.
- Develops an expanded vocabulary to create more in-depth sentences.
- Multiplies and divides multi-digit numbers by a sign-digit number.
- Understands and works with simple fractions and decimals.
- Manipulates and reads basic graphs.

4th Grade:

- Reads with a high-level of fluency and expression.
- Utilizes root words, prefixes, suffixes and context clues to analyze unfamiliar words.
- Applies comprehensive strategies to literary text, fiction and non-fiction.
- Adds and subtracts large numbers with sums up to 1,000,000.
- Completes basic multiplication and division problems.
- Understands basic fraction and decimal concepts.

5th Grade:

- Supports and defends their thinking with text evidence.
- Uses context clues to comprehend text.
- Identifies multiple themes across one or more texts.
- Multiplies and divides multi-digit numbers using different approaches.
- Identifies the characteristics of 2-dimensional geometric shapes.
- Understands fractions and the mathematical operations of fractions with visual models and numbers.



Do you agree with the shared responsibilities for supporting academic achievement as outlined in the Compact?



1% Budget for Family Engagement

- By law, 1% of the Title I, Part A grant is set aside for family engagement.
- 1% funds are shared with the 11 Title I schools in Charles County.
- Schools may add funds in their budget for family engagement over and above the 1%.



Category	Purpose	1% Family Engagement budget	Primary budget
Staff stipends (including FICA)	To pay teachers, IAs, interpreters and the family liaison to support family engagement events	\$1,842.97	\$2,648.19
Materials of Instruction	Instructional materials to support family engagement events and take-home materials	\$271.12	\$0.00
Food & food-related supplies	Food and paper products for family engagement events	\$2,014.48	\$1,198.51
Other supplies	Office supplies for the family liaison	\$40.17	\$0.00
Total Family Engagement Budget: \$8,015.44			

How do you want your school to spend its 1% family engagement budget in SY 2026-2027?



Staff stipends

Food for events

Take-home educational materials

Consultants

Professional development and training

Interpreters



Family Engagement and Community School Events

- Black Living Museum
- Book Fairs (Spring and Fall)
- Brain Builders Math and Reading Night
- Career Day
- Community Day
- DADvisory Superhero Kickback Meet & Greet
- DADvisory Guys, Gals, Games and Grub
- Holiday Gift and Breakfast Basket Distribution
- Open House
- Purple Star Luncheon
- Read Across Charles County
- STEAM Night
- Thanksgiving Basket Distribution



What family engagement events do you want your school to host next school year?

Reading and Math

STEM / STEAM

Social-Emotional Learning (SEL)

Career & Technical Education (CTE)

Fine Arts

Student Progress and Testing

College & Career Readiness Standards

Additional parent-teacher conferences

Note: All Title I events must have an instructional focus.



The background is a vibrant, colorful pattern of various tropical leaves and plants. The colors include shades of teal, pink, purple, and yellow. The leaves are stylized and layered, creating a dense, lush appearance. In the bottom right corner, there is a slice of watermelon with red flesh and black seeds.

SUMMER BACKPACK TRAINING

Combat the "Summer Slide"

- **"Summer Slide"** refers to the loss of knowledge and skills that students lose during the summer break.
- Materials aim to reinforce skills learned during the school year (workbook, quiz deck, math game and book).
- Students who utilize the materials will be better prepared for the next grade level.
- Teachers are available to ask questions about the materials.



A vibrant, tropical-themed background featuring a variety of colorful leaves in shades of teal, red, purple, and yellow. The leaves are stylized and layered, creating a dense, lush appearance. In the bottom right corner, there is a slice of watermelon with visible seeds.

QUESTIONS?

Contact Information

INDIAN HEAD ELEMENTARY (301-753-1746):

- **Shane Blandford**, Principal, sblandford@ccboe.com
- **Janee Johnson**, Assistant Principal, jjohnson@ccboe.com
- **Tyneka Cutchember-Dorsey**, Title I Family Liaison, tcutchemberdorsey@ccboe.com
- **Marissa Ackerman**, Community School Coordinator, mackerman@ccboe.com

OFFICE OF TITLE I AND COMMUNITY SCHOOLS (301-392-5520):

- **Arin Bonner**, Director of Title I and Community Schools, abonner@ccboe.com
- **Amanda Johnson**, Title I Coordinator, ajohnson@ccboe.com
- **Taniesha Goulbourne**, Title I Coordinator, tgoulbourne@ccboe.com
- **Barbara Anderson**, Title I Resource Teacher, banderson@ccboe.com
- **Jennifer Bowling**, Title I Family & Program Coordinator, jbowling@ccboe.com
- **Thelma Dorsey**, Title I Early Childhood Community Liaison, tmdorsey@ccboe.com
- **Tami Byrd**, Title I Program Assistant, tbyrd@ccboe.com
- **Amy Martinez**, Community Schools and McKinney-Vento Coordinator, amartinezsanchez@ccboe.com
- **Erik Wells**, Community Schools Budget Assistant
- **Darlene Denny**, Secretary to the Director of Title I and Community Schools, ddenny@ccboe.com