School Improvement Team

The goals of our School Leadership Team will be:

1) To facilitate the involvement of our parents, school community, and teachers in the development of the School Improvement Plan
2) Encourage and create opportunities for involvement within the school for our parents/community
3) Continuously monitor the effectiveness of the School Improvement Plan and make amendments as needed based on data
4) Review policies and procedures that enhance the safety of students and school

Date: **May 14,, 2026 8:15AM**

Note Taker: Smith
Timer: Cooper

Members:

Parents

Jessica Hightower	*Carolyn Semach*	*Saparbek Amanbaev*
Jay Dy	*Shakia Simmons*	

Instructional Staff

Anne Cooper	*Kristen Thomas*	*Katherine Kil*	*Helen Dendinger*	*Michelle Truesdell*

Teacher Assistant

Julie Gibbons

Administrative Team

Jigna Patel	Temika Smith

Upcoming Meeting Dates:
Our 2025-2026 schedule is as follows:

8:15- 8:45 in the Media Center

Thursday, June 4, 2026

I. Good Things- Parents and staff share: Landers turned in National Board; Jay will be the upcoming PTA president

Action Team Updates:

A. Bear Leader Lunch- Next one- May 26th

B.

Recycling Club- Green team- Going so well; it's not enough snacks. Kids have embraced the responsibility of the carts/recycling. Recycled over 10 bikes last week. Goal

Safety- DOT surveyed streets to see where they can put signs to promote parking on the correct sides of the street. Next year we will verify the walker address is within a mile or mile and a half.

Behavior-
We will be working on how can kids feel safe and not feel like they are being retaliated against? We will not have Capturing Kids Hearts next year. Focus will be LIM- make sure every grade level has a binder, work on binders on Wednesdays, Landers will lead through the lighthouse committee and provide resources; reach out to consultants to see what support is available. Give students an opportunity to be proud of their goals and what they are accomplishing academically
Work on PD for drivers on what will be the SEL piece. We will still have SEL scope and sequence SEL. Work on posters to see something/say something geared towards BES. Focus committee of kids for next year. Boxes in classrooms.

Golden Bear Paws are being handed out -ONLY reserved for the end of the year EOY) so we can end the year strong.
Blue Bear Paws = 1 point
Purple Bear Paws = 5 points (only passed out in the cafeteria)

Academics

C. EOY Testing

	Iready Reading	Iready Math	EOG's
Kindergarten	June 3rd & 4th	May 26th & 27th	
First Grade	June 3rd & 4th	May 26th & 27th	
Second Grade	June 3rd & 4th	May 26th & 27th	
Third Grade	Week of May 4th	Week of May 4th	May 28th- Reading May 29th-Math
Fourth Grade	Week of May 4th	Week of May 4th	June 1st- Reading June 2nd-Math
Fifth Grade	Week of May 11th	Week of May 11th	May 29th-Science June 1st- Reading June 2nd-Math

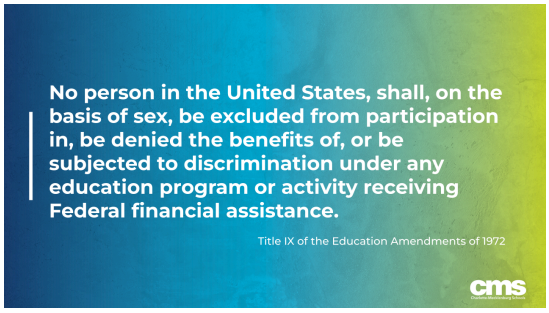
May 26th EOG Pep Rally; one per grade level; 30 minutes;
Patel wrote a letter to all K-2 and will get bookmarks and 3-5 will get perseverance bracelets.

What do you want to start for next year; stop and keep per grade level and per school.

Leadership

D. School Improvement Plan- Review of progress for the 25-26 school year

Title IX- Quarter 4 PPT



Review of quarter 4. We have no Title IX incidents to date. Discussed proactive ways for next year to prevent sexual harassment.

H. What recommendations do we have for preventing sexual harassment and ensuring students understand their right to be protected from sexual harassment?
   Use of LIM and CKH to promote a positive culture and encourage students to be leaders of their behavior.
   What strategies are needed for ensuring students understand how to report possible sexual harassment and are aware of the school's obligation to promptly and effectively respond to sexual harassment complaints? Counselor lessons- SEL lessons, coping skills poster in every classroom, morning meeting, monitor meeting classroom behavior goals.

Social Media/Parent Square

- ★ Professional Social Media Accounts include any account on any platform that uses a CMS logo/brand, is maintained by a CMS employee, and purports to be an official account of the district. Professional social media accounts do not include those of separate legal entities such a PTA, PTO, or athletic booster clubs. (P-SOCM)
- ★ All individuals wishing to have authoring access to professional social media sites must obtain written approval from the Superintendent. The Superintendent may delegate his/her approval authority to cabinet members, principals, or central office department head/executive directors, where appropriate. (P-SOCM)
- ★ A request for authoring access must be in writing and include the following: the specific platform to be used, the benefit to the district, the requested duration of the approval, the educational or administrative reasons for and benefits of such use, the school/department name and email address, and any other relevant information. (P-SOCM)

Social Media/Parent Square

- ★ Each employee who is administering a professional district social media platform has the responsibility to understand the rules of the social media site being utilized…. Communication with students regarding non-social related matters is prohibited.(P-SOCM)
- ★ The district's social media sites may not be used for commercial, religious, political, or for-profit activities and/or communication…(P-SOCM)
- ★ …..Transmission of material in violation of any federal or state law or regulation or CMS policy or regulation is strictly prohibited.
  - Posting a student's photograph or school work on a Web site without confirming that a Photo Release and Video Release form has been signed. (O-ELEC/R)

Social Media/Parent Square

- ★ The district designates the following items as Directory Information
  - Student Name
  - Address
  - Telephone Listing
  - Electronic Mail Address
  - Photograph
  - Date/Place of Birth
  - Major Field of Study
  - Dates of Attendance
  - Grade Level
  - Participation in officially recognized activities and sports
  - Weight/height of members of athletic teams
  - Degrees, honors, academic recognition/awards received
  - The most recent school attended (S-REC)

Social Media/Parent Square

- Employees shall not post images of district staff, students, volunteers, or parents without written authorization from person with authority to grant such a release.
- Use the list Ms. Landers created to identify who has a photo release form
  - Students who have a NO cannot be photographed/filmed for any reason
  - Do not post pictures of students on your parent square page who do not have a photo release form
- At the beginning of each year a new list will be given for students identified as having a photo release form. Teachers should not take pictures until this list has been provided.