Marblehead High School

School Improvement Plan

2026-2027

Marblehead Public Schools

District Goal	*Goal 4: Student Support Programs and Services: To provide quality programs for all students that are comprehensive, accessible and rigorous. To support all students and staff through restorative practice, and behavioral policies and practices that address the needs of all students and include attendance policies to ensure students complete their education.*
District Objective	*To promote positive social and emotional learning and relationships between students, staff, and all members of our educational community.*
School-Based Goal	*Strengthen and systematize structures and practices at Marblehead High School that ensure all students are connected to the school community, with particular attention to monitoring student engagement, well-being, and access to supportive relationships.*

Improvement Strategies	**Action Steps**	**Persons Responsible**	**Resources Needed**	**Timeline**	**Status**
Strengthen Advisory to support student engagement	Implement consistent advisory or mentoring structures in which each student is assigned to a staff member who the student is familiar with. Develop clear expectations and resources for Wayfinder activities focused on relationship building, goal setting, and monitoring student well-being. Provide professional development for staff on Wayfinder activities focused on relationship-centered practices and student engagement strategies.	School Administration Teachers, support staff, counseling department	Dedicated Time for Advisory PD Time My Flex Learning	Fall: Establish advisory expectations and provide training.	

Develop a System for Monitoring Student Engagement and Well-Being	Establish regular meetings of a student support team to review data related to attendance, academic progress, and behavioral indicators. Use early warning indicators to identify students who may be at risk of disengagement. Continue to use referral and follow-up process to connect students with appropriate supports.	Administration School Counselors Adjustment Counselors Student Support Team	Time dedicated during SAT Meetings Tracking System	Fall: Establish monitoring structures and meeting schedules. Monthly/On going: Review student data and implement interventions	
Monitor Impact and Adjust Practices	Review attendance, engagement, and data annually to assess student connectedness.	Administration Student Support Team Counseling Department	Meeting Time	Spring: Review data and evaluate progress. Update improvement strategies.	

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District Objective	*To improve transitions for students at all grade levels as they move from preschool through post-secondary education.*
School-Based Goal	*Strengthen and coordinate transition supports at Marblehead High School to ensure students successfully navigate key transitions as students move from middle school to high school.*

Improvement Strategies	**Action Steps**	**Persons Responsible**	**Resources Needed**	**Timeline**	**Status**
Strengthen the Middle School to High School Transition	Collaborate with middle school counselors and administrators to develop a coordinated transition plan for incoming Grade 9 students. Provide orientation programs, school tours, and informational sessions for students and families to introduce academic expectations, extracurricular opportunities, and support services. Offer early opportunities for incoming students to connect with staff, peer mentors, and student leaders. Facilitate communication between middle school and high school staff to identify students who may benefit from additional academic or	Administration Counseling Department Peer Mentor Coordinator and Student Peer Mentors	Meeting time	Winter/Spring: Planning with middle school staff and counselors Spring: Orientation events and course selection process. Fall: Ongoing support for Grade 9 students.	

	social-emotional support.				
Strengthen Academic and Social Supports	Provide structured academic planning through counseling meetings to support students in setting goals Monitor student progress using attendance, academic performance, and engagement data to identify students needing additional supports. Connect students with academic interventions, mentoring opportunities, and counseling services when needed.	School Counselors Admin Teachers and Advisors Student Support Team		Ongoing throughout the school year with scheduled counseling check-ins by grade level.	
Monitor and Improve Transition Outcomes	Collect feedback from students and families about transition experiences into high school. Review data related to Grade 9 success indicators (attendance, course completion, engagement). Use findings to refine transition programming and supports.	Admin School Counseling Department		Annual review	

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District Objective	*To create and maintain an environment in which students' diverse backgrounds, identities, strengths and challenges are respected and that they have input into their education and have a voice "at the table.".*
School-Based Goal	*Continue to expand and refine opportunities for student voice at Marblehead High School to strengthen students' sense of belonging.*

Improvement Strategies	**Action Steps**	**Persons Responsible**	**Resources Needed**	**Timeline**	**Status**
Develop regular opportunities for students to share feedback	Develop and administer surveys to students to gather information about school climate, sense of belonging, and areas for improvement. Create dedicated Magic Block time for student forums Review and respond to student feedback.	Administration School Counselors Faculty	Magic Block Time PLC Meeting Time Faculty Meeting Time for Presentation	Sept 2026 -Dec 2026 Conduct surveys Nov 2026 -June 2027 Sept 2026-June 2027	
Integrate Student Voice into School Culture and Learning	Provide opportunities within advisory, classroom discussions, or school meetings for students to reflect on their experiences and suggest improvements. Encourage teachers to incorporate opportunities for student choice, discussion, and feedback	Administration Teachers Advisory Leaders Student Leadership Groups		Ongoing	

	within classroom learning. Highlight student perspectives through school communications, assemblies, and events. Recognize and celebrate student contributions to the school community.				
Monitor Impact on Student Belonging	Review student climate survey data related to belonging and engagement. Track participation in student leadership and extracurricular opportunities. Use feedback from students and staff to refine opportunities for student voice. Share progress and outcomes with the school community.	Administration School Improvement Team School Counselors Student Leadership Groups		Spring: Review data and evaluate progress.	

District Goal	*Curriculum, Instruction and Evaluation: To develop and implement programs that insure quality instruction, high expectations for all learners, and result in steadily improving student achievement. Student assessment results, local benchmarks, and other pertinent data are used to improve student achievement and to inform all aspects of decision-making, including policy development and implementation, instructional programs, assessment practices, and procedures.*
District Objective	*To ensure curriculum and instruction are aligned, consistently delivered and continuously improved/enhanced to support the academic and socio-emotional well-being of all students.*
School-Based Goal	*Marblehead High School will continue to review and update written curriculum documents for all courses.*

Improvement Strategies	**Action Steps**	**Persons Responsible**	**Resources Needed**	**Timeline**	**Status**
Strengthen Curriculum Alignment	Review and map all course curricula to state and district standards to ensure alignment across grade levels and subjects. Curriculum maps include embedded units and lessons for each course. Collaborate within and across departments to develop shared pacing guides, essential learning outcomes, and assessment practices. Integrate socio-emotional learning (SEL) objectives and supports into curriculum units where appropriate.	Lead Teachers Teachers Data and Instructional Coordinator Administration	Meeting time PLC Time Common Planning Time	Fall–Winter: Curriculum mapping and departmental collaboration Spring: Review gaps and finalize updates. Ongoing: Annual review and revision of curriculum.	

Continuously Improve Curriculum and Instruction	Use student performance data and feedback to refine units and lessons within the curriculum map. Incorporate new instructional strategies, technology, and best practices into units and lessons to enhance engagement and learning. Embed reflection and feedback opportunities for students within lessons to support socio-emotional growth. Collaborate with departments to regularly review and revise units and lessons to ensure alignment, relevance, and continuous improvement.	Administration Department Leads Teachers Data and Instructional Coordinator	Meeting time		