

# **Lucretia and Joseph Brown Elementary School**

*School Improvement Plan*

**2026 - 2027**



**Marblehead Public Schools**

**Be Kind - Be Safe - Be Brave - Be Ready to Learn**

| Focus Area                                        | Goal 1 Curriculum, Instruction and Evaluation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
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| <b>District Strategic Objective A Objective B</b> | <p>Objective A: To ensure curriculum and instruction are aligned, consistently delivered and continuously improved/enhanced to support the academic and socio-emotional well being of all students.</p> <p>Objective B: To promote and maintain the District's mission, vision and core values, by reporting disaggregated assessment data to all stakeholders based upon a Multi-Tiered System of Support (MTSS).</p>                                                                                                                                                                                                                                                           |
| <b>District Strategic Initiative(s)</b>           | <ul style="list-style-type: none"> <li>-Ensure continued horizontal and vertical alignment of curriculum</li> <li>-Establish process for regular and timely review and revision of curriculum</li> <li>-Ensure curriculum standards established by DESE are in place</li> <li>-Ensure DESE endorsed literacy programs and assessments are implemented and maintained through Multi-tiered System of Supports (MTSS)</li> <li>-Review the appropriate use of technology (i.e. Chromebooks) in the classroom and ensure there is a balance between "screentime" and hands-on, experiential learning</li> <li>-Revisit current tools being used for the Pre-K curriculum</li> </ul> |
| <b>School-Based Goals</b>                         | <ol style="list-style-type: none"> <li>1. Brown School will ensure all students achieve typical or stretch growth in Mathematics, Reading and Writing as measured by i-Ready, mCLASS, Unit Assessments and Massachusetts grade level competencies.</li> <li>2. Assess current Preschool curricula, assessments and resources in order to aid District wide Preschool Program development</li> </ol>                                                                                                                                                                                                                                                                              |

| Improvement Strategies                                                                                                                                                              | Action Steps                                                                                                                                                                                                         | Who                                                                                                           | Timeline                                                         | Resources Needed                                          | Status |
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| Goal 1-Develop a progress monitoring system for mathematics that provides a continuum of specific and data-informed instruction and enrichment for all students. (Tiers 1, 2 and 3) | <ul style="list-style-type: none"> <li>-Identify trends from i-Ready and MCAS data that indicate greatest needs for instruction</li> <li>-Further explore and develop Progress Monitor Tools for math WIN</li> </ul> | <p>Principals</p> <p>Instructional Leadership Team</p> <p>Instructional Coaches</p> <p>Classroom Teachers</p> | <p>August - December 2026</p> <p>April 2027</p> <p>June 2027</p> | <p>Time</p> <p>Professional Development opportunities</p> |        |

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| Goal 1-All educators facilitating ELA Wit and Wisdom instruction (Classroom teachers, special educators, ELL) will strengthen writing instruction through tiered levels of support to advance student learning. | <p>Provide ongoing year long planning for Professional Development associated with Wit and Wisdom writing rubrics to include:</p> <p>-Horizontal and vertical scoring and calibration opportunities</p> <p>-Peer observations</p> | <p>Principals</p> <p>Instructional Leadership Team</p> <p>Instructional Coaches</p> <p>Classroom Teachers</p>      | <p>September 2026</p> <p>December 2026</p> <p>April 2027</p> <p>June 2027</p> | Time<br><br>Curriculum materials |  |
| Goal 2-Create an inventory of currently employed curricula, materials, and assessments utilized in the Brown School Preschool Program in an effort to provide critical data to District wide PK development     | Identify current resources for District Team to review for District PK program                                                                                                                                                    | <p>Preschool Teachers</p> <p>Special Education Team Chair</p> <p>Assistant Superintendent of Special Education</p> | September 2026-February 2027                                                  | Time<br><br>Technology           |  |

| Focus Area                             | Goal 4: Student Support Programs and Services                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
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| <b>District Objectives A, B, C, D.</b> | <p>Objective A: To create and maintain an environment in which students' diverse backgrounds, identities, strengths and challenges are respected and that they have input into their education and have a voice "at the table."</p> <p>Objective B: To use the most current research based procedures to keep students and staff safe.</p> <p>Objective C: To improve transitions at all grade levels as they move from preschool to post secondary education.</p> <p>Objective D: To promote positive social and emotional learning and relationships between students, staff and all members of our educational community.</p> |
| <b>Strategic Initiative(s)</b>         | <p>Sharing communication among stakeholders</p> <p>Working collaboratively with the community.</p> <p>Providing Authentic Learning Opportunities</p> <p>Nurturing, Safe Educational Environments</p> <p>Strengthening Higher Order Thinking Skills</p> <p>Engaging All Students As Active Learners</p> <p>Accountability In Academic Excellence and Integrity</p>                                                                                                                                                                                                                                                                |
| <b>School Based Goal</b>               | <ol style="list-style-type: none"> <li>1. Brown School will ensure all students are provided with opportunities to exercise their personal voice, perspectives, opinions and ideas as part of their learning.</li> <li>2. Brown School will provide a safe environment for all students and staff.</li> <li>3. Brown School will develop a plan for Preschool transition plan for students moving on to Kindergarten at the Brown School</li> </ol>                                                                                                                                                                              |

| Improvement Strategies                                                                                                                                                                                                                                                                                           | Action Steps                                                                                                                                                                                                                                                                                                                                            | Who                                                                                       | Timeline                      | Resources Needed                                                                                              | Status |
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| <p>(1) Provide regular opportunities for students to share and present backgrounds, heritage and connections</p> <p>(1) Continue to provide opportunities for groups to lead within the school environment including but not limited to: Student Leadership Council, Composting Rangers, Morning Announcers.</p> | <p>-Identify curriculum-based opportunities for all students to share their background/heritage</p> <p>-Assess opportunities for all students to share their voice in the classroom, grade level or school level audience.</p> <p>-Identify gaps and student groups who have less opportunity to share their perspectives as part of their learning</p> | <p>Administration</p> <p>Lead Teachers</p> <p>Coaches</p> <p>Assistant Superintendent</p> | <p>August 2026- June 2027</p> | <p>Time</p> <p>Technology</p> <p>Curriculum Maps</p> <p>Student Activity funds for student led activities</p> |        |

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| (2) Establish a School-based Safety Leadership Team                                                            | Review and assess all Safety and Crisis Protocols (ALICE, Emergency Evacuation, Lockdown Evacuation Drill Protocols, Student Elopement protocols.)                                                                                                                                                   | Principals, Team Chair, Nurse, Counselors, Team Leaders, Admin. Assistants                                                                | August 2026 - June 2027     | Time (staff meetings)<br><br>Technology  |  |
| (3) Collaborate with Special Educators to create Preschool to Kindergarten transition procedures for students. | <p>Include Preschool teachers in the vertical alignment activities throughout the year to increase communication and planning for preschool students transitioning to Kindergarten.</p> <p>Identify the Pre-Kindergarten skills necessary for a successful kindergarten experience and learning.</p> | <p>Teacher Leaders</p> <p>Preschool Teachers</p> <p>Special Education Team Chair</p> <p>Assistant Superintendent of Special Education</p> | September 2026-January 2027 | Time<br><br>Schedule for ongoing PD work |  |

| Focus Area                          | Goal 5 Leadership, Governance and Communication                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |
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| <b>District Objectives A, B, C.</b> | <p>Objective A: To foster a culture of shared leadership and decision making practices to enhance effective communication with all stakeholders.</p> <p>Objective B: To include all District and Community Stakeholders in decision making processes through transparent, multimodal communication.</p> <p>Objective C: To review and enhance District-wide technology resources to facilitate and strengthen the teaching and learning process for all students, staff and community stakeholders.</p> |  |
| <b>Strategic Initiative(s)</b>      | <p>Sharing Communication among all stakeholders</p> <p>Working collaboratively with the community</p> <p>Authentic Learning Opportunities</p> <p>Nurturing, Safe Educational Environments</p> <p>Strengthening Higher Order Thinking Skills</p> <p>Engaging All Students As Active Learners</p> <p>Accountability in Academic Excellence and Integrity</p>                                                                                                                                              |  |
| <b>School Based Goal</b>            | <p>1. Brown School will ensure technology access and experiences are safe, age-appropriate and enhance the overall education experience.</p>                                                                                                                                                                                                                                                                                                                                                            |  |

| Improvement Strategies                                                                                             | Action Steps                                                                                                                                                                                                                                                                                                                                                | Who                                                                                                                   | Timeline                 | Resources Needed                                                                                 | Status |
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| Brown School will assess the current use of technology-based tools, applications, and screen time in the classroom | <p>1. Develop a survey and feedback for teachers and staff to assess technology applications and tools that are most utilized</p> <p>2. Develop a data-based system for assessing technology tools and applications effectiveness</p> <p>3. Expand the utilization of the existing monitoring system to oversee students' interactions with technology.</p> | <p>Team Leaders</p> <p>Classroom teachers</p> <p>Special Educators</p> <p>IAs and Support Staff</p> <p>Principals</p> | September 2026-June 2027 | <p>Time for classroom observations as well as student and staff interviews</p> <p>Technology</p> |        |