

Oredockers AfterSchool

Local Evaluation 2025-2026

Oredockers AfterSchool is a 21st Century Community Learning Centers (21st CCLC) funded grant that serves students in grades K-5 attending Lake Superior Elementary and Our Lady Of the Lake in Ashland, WI. This evaluation serves as a yearly update for our program and documentation of progress towards our goals.

WHAT DOES AN AVERAGE DAY IN AFTERSCHOOL LOOK LIKE?

3:00-3:30: Communal snack or stations

Students are provided a free snack every day. Students also get time to play at a station, chat with friends, and unwind after a long day.

3:30-4:15: Movement Time

Students get to play outside on the playground or in the gym each day. This play is unstructured and student-led.

4:15 - 5:00: Activity/ Corner

Activities vary day to day and season to season, but highlights include LEGO STEM challenges, Read Alouds, art projects, and more! Students rotate weekly through the Creative Corner (art!), Lightbulb Lab (academic programming), and Big Room (Social Emotional).

5:00-5:30- Clean up and Pick Up

Our Program in Numbers

Data sourced from TransAct for the Summer 2025 and 25/26 School year programs

54

Students served at AfterSchool this year

380

Hours of programming provided

37

Adults that attended at least one Family Engagement Event

110

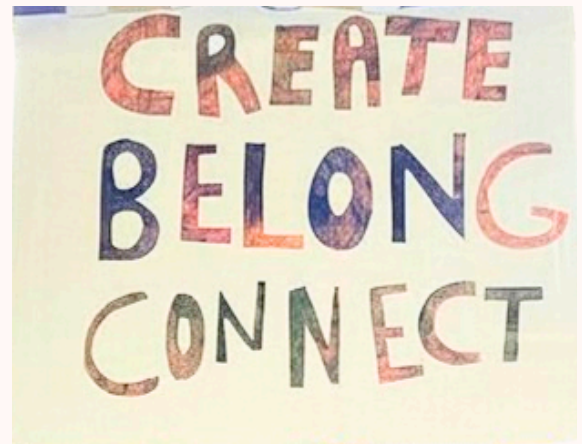
Hours spent playing outside or getting physical activity in the gym

100%

Of AfterSchool families surveyed agree AfterSchool reduces stress around childcare.

0

Dollars paid by families for participation in AfterSchool



Program Coordinator: Annalee Mott

amott@sdak12.net

715-413-2110





Goals

As a 21st CCLC program, we strive to provide a program that meets a set of state identified standards created to support students' academic and social-emotional skills. Our program has incorporated these goals into our local goals that guide our program.

State Goal 1: All programs will provide a stable, safe, and supportive environment to meet the needs of the target population.

Local Goal : By the end of the school year, at least 60% of students in kindergarten through grade five who attend the after-school program for 50 days or more will demonstrate at least an average of a one-point increase in their sense of belonging on a Likert-scale survey, based on their beginning and end of the year surveys.

State Goal 2: Programs will challenge youth to develop as learners.

Local Goal: By the end of the school year, at least 35% of students in kindergarten through grade five who participate in the after-school activities program for 50 days or more will score at the proficient or advanced level on state and interim reading assessments.

State Goal 3: Programs will support the development of other skills necessary for success.

Local Goal: By the end of the school year, at least 60% of students identified as American Indian and/or multiple races/ethnicities in kindergarten through grade five who attend the after-school program for 50 days or more will increase their regular school-day attendance by at least 5 percentage points compared to their baseline at the beginning of the year.

State Goal 4: Programs will engage families and the broader community in support of student learning

Local Goal: By the end of the school year, at least 60% of families with students in kindergarten through grade five who participate in the after-school program for 50 days or more will attend at least 2 of the 4 family engagement events offered by the program

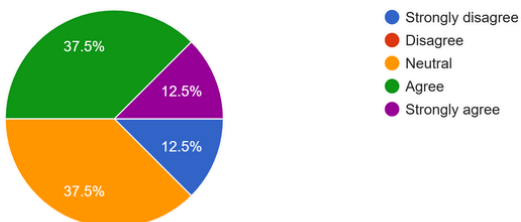
1

Local Goal : By the end of the school year, at least 60% of students in kindergarten through grade five who attend the after-school program for 50 days or more will demonstrate at least an average of a one-point increase in their sense of belonging on a Likert-scale survey, based on their beginning and end of the year surveys.

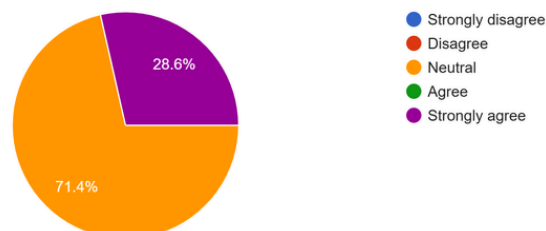
Students were surveyed twice during the school year, once in November 2025 and again in April 2026. Surveys were designed to be grade-level appropriate and aimed to better understand how students felt about AfterSchool.

Sense of Belonging Grades 3-5 Winter vs Spring

AfterSchool is a place where I feel like I belong
Winter



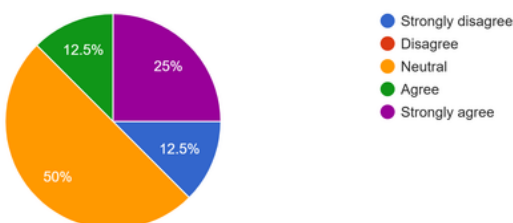
AfterSchool is a place where I feel like I belong
Spring



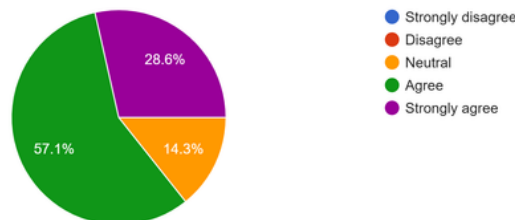
There are a lot of factors that could have played into this change in Sense of Belonging. Our 3rd and 5th graders would have really benefited from taking this survey anonymously and without other peers around. Though their sense of belonging overall decreased, we saw other areas with significant increases.

Enjoyment of AfterSchool Grades 3-5 Winter vs Spring

I enjoy going to AfterSchool
Winter



I enjoy going to AfterSchool
Spring



85% of students in grades 3-5 enjoy coming to AfterSchool, which is huge for us! We have found that older students are more likely to voice their dislike of coming to AfterSchool, so seeing that they like coming is surprising. Even though their answers for sense of belonging are low, these results show that their sense of belonging isn't low enough to stop them from enjoying coming to ASP.

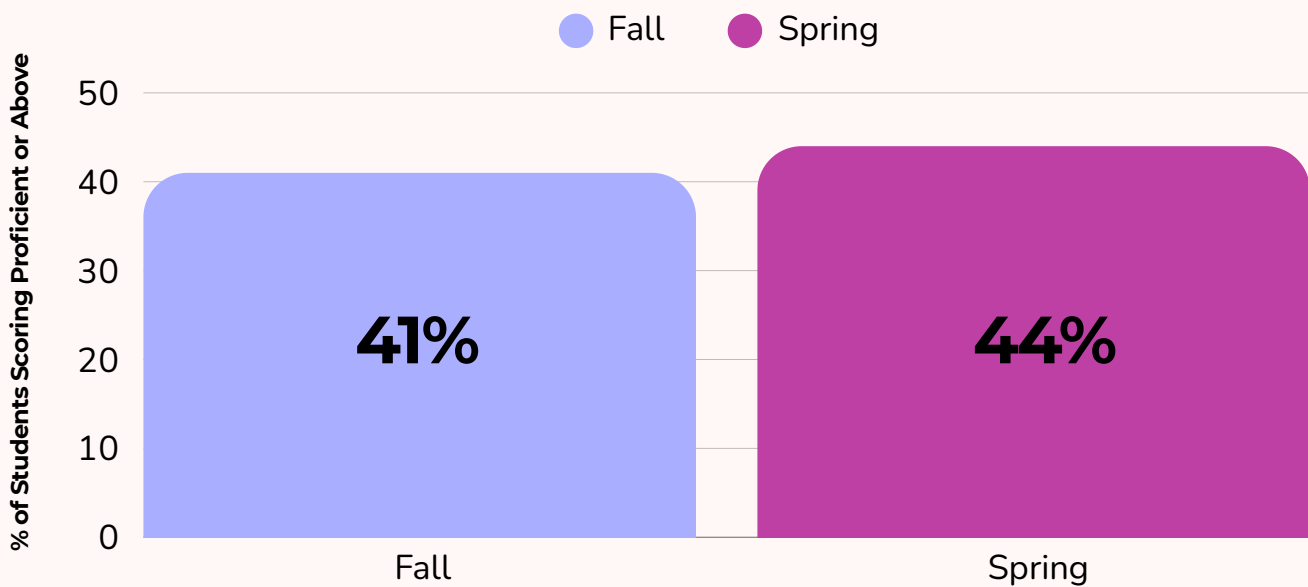
Ideas for Next year:

- Anonymize survey
- Have students take the survey one at a time
- Schedule a week of surveying in November and April

2

Local Goal: By the end of the school year, at least 35% of students in kindergarten through grade five who participate in the after-school activities program for 50 days or more will score at the proficient or advanced level on state and interim reading assessments.

State and Interim Reading Assessment Scores (Students with 50+ Days of Participation)



Our students stated they are already scoring above our goal percentage! We ended the year with 44% of our students scoring proficient or above average on state and interim reading assessments.

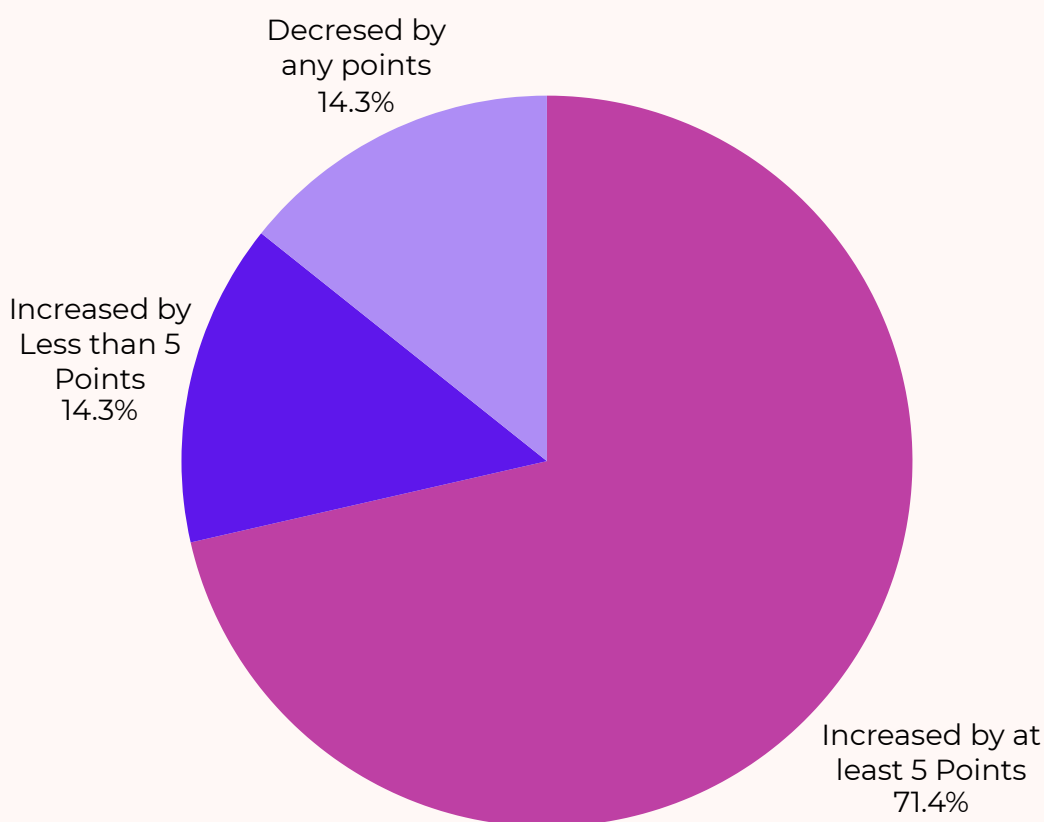
GOAL MET!



3

Local Goal: By the end of the school year, at least 60% of students identified as American Indian and/or multiple races/ethnicities in kindergarten through grade five who attend the after-school program for 50 days or more will increase their regular school-day attendance by at least 5 percentage points compared to their baseline at the beginning of the year.

As of May 2026, 71% of our students identified as American Indian and/or multiple races/ethnicities in kindergarten through grade five who attend the after-school program for 50 days or more have increased their regular school day attendance by at least 5 percentage points.



85% of our students in this target increased their attendance, even if it wasn't by 5 points.

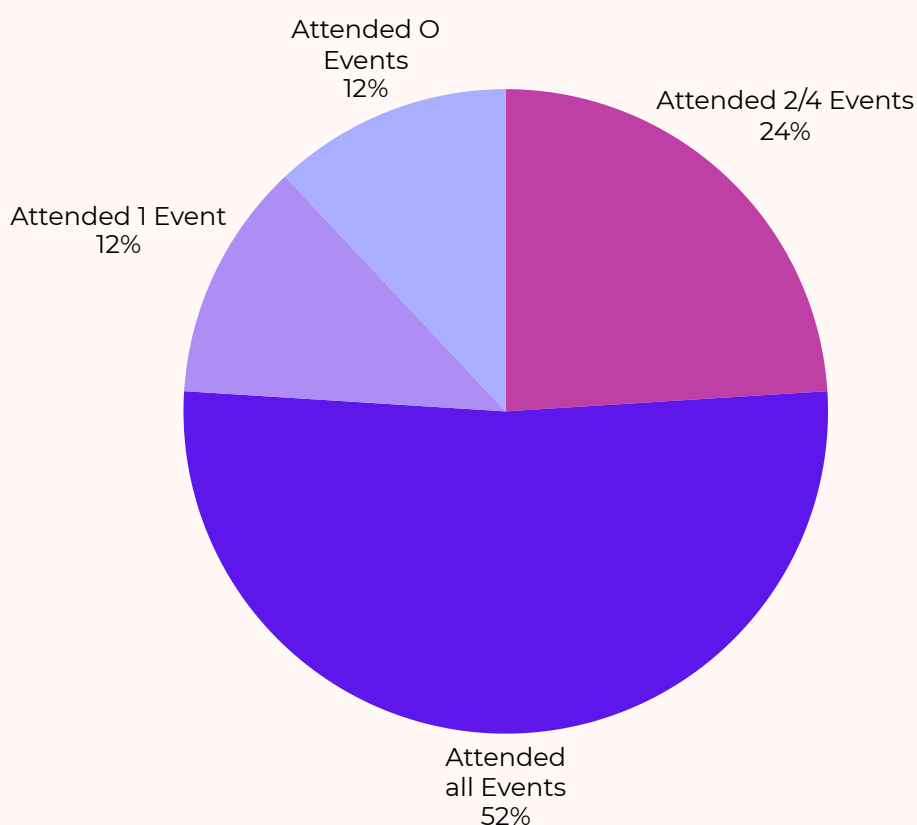
GOAL MET!



4

Local Goal: By the end of the school year, at least 60% of families with students in kindergarten through grade five who participate in the after-school program for 50 days or more will attend at least 2 of the 4 family engagement events offered by the program

As of May 2026, AfterSchool has hosted three Family Engagement Events: Lights On AfterSchool, Family Craft Night, and Lake Superior Bingo. We have one scheduled for June 1st.



73% of families attended at least 2 of the 3 family engagement events we held this year! 50% of our families attended all 3 events

GOAL MET!



We've had a great year at AfterSchool! We are looking forward to an even better one in 2026-2027!

