

# **Marblehead Veterans Middle School**

*School Improvement Plan*

**2026-2027**



**Marblehead Public Schools**

<b>District Goal</b>	Curriculum, Instruction, and Evaluation
<b>District Objective</b>	To promote and maintain the District’s mission, vision, and core values by reporting disaggregated assessment data to all stakeholders based upon multi-tiered systems of support (MTSS).
<b>School-Based Goal</b>	MVMS will implement a structured data team process where grade-level teams use a dedicated monthly meeting to analyze common assessment data, identify student learning gaps, and plan targeted instructional responses to improve student outcomes.

<b>Improvement Strategies</b>	<b>Action Steps</b>	<b>Persons Responsible</b>	<b>Resources Needed</b>	<b>Timeline</b>	<b>Status</b>
Review 2025-2026 school year data team meetings.	<p>1. Create a survey to gather feedback about the 2025-2026 school year data team meetings.</p> <p>2. Meet with the Instructional Leadership Team to review survey results around strengths and areas of improvement.</p>	<p>MVMS admin</p> <p>MVMS admin and Instructional Leadership Team</p>	<p>Time to create survey</p> <p>Meeting time with MVMS ILT</p>	August 2026	
Establish data team meeting protocols	1. MVMS Instructional Leadership Team, school administration and district-level instructional coaches to establish protocols on data team meetings.	MVMS admin and Instructional Leadership Team	Survey results	Sept./Oct. 2026	

<p>MVMS grade level teams will meet with administration and district level instructional coaches to review and adjust protocols on data team meetings.</p>	<ol style="list-style-type: none"> <li>1. Schedule Testing dates for IXL benchmark testing (Fall, Winter, and Spring)</li> <li>2. Provide refresher course on interpreting data</li> <li>3. Present established meeting protocols and objectives</li> </ol>	<p>School administration and MVMS grade-level teaching teams</p>	<p>School based PD around interpreting data</p>	<p>Sept./Oct. 2026</p>	
<p>Schedule dedicated monthly data team meetings.</p>	<ol style="list-style-type: none"> <li>1. Schedule monthly meeting dates</li> <li>2. Invite all necessary stakeholders: administration, guidance, instructional coaches.</li> <li>3. Provide staff with list of school-based intervention options</li> </ol>	<p>School administration and MVMS grade-level teaching teams</p>	<p>Time for teachers to implement District-level testing</p> <p>Time for teachers to gather and interpret data</p>	<p>Sept. 2026 - May 2027</p>	
<p>Create a rubric to compile student feedback on how supported they felt throughout the data-driven intervention.</p>	<ol style="list-style-type: none"> <li>1. Draft Rubric</li> <li>2. Get feedback from ILT</li> <li>3. Finalize Rubric</li> </ol>	<p>Admin, ILT</p>	<p>Time to create rubric and gather feedback</p>	<p>Oct. 2026</p>	

Mid-Year Assessment: Provide grade level teaching teams the opportunity to make adjustments to the process moving forward.	2. Meet with academic teams about the data meeting process and possible adjustments moving forward.	MVMS Admin, Instructional coaches and academic teaching teams	Meeting time with academic teaching team	February 2027	
Compile student feedback using a rubric on how supported they felt throughout the data-driven intervention.	1. Review Feedback with ILT  2. Share feedback with MVMS staff during staff meeting	Admin, ILT, teachers	Time to examine data and feedback.	May/June 2026	

<b>District Goal</b>	Teacher Quality and Professional Development
<b>District Objective</b>	On-Site professional development model that is collaborative, job embedded and led by educators who model best practices.
<b>School-Based Goal</b>	MVMS administration will design and implement a targeted internal professional development program in which instructional staff participate in at least four peer-led learning sessions per year.

<b>Improvement Strategies</b>	<b>Action Steps</b>	<b>Persons Responsible</b>	<b>Resources Needed</b>	<b>Timeline</b>	<b>Status</b>
Administration will create a needs assessment to be distributed to staff to understand areas of growth that staff has identified.	1. Create Needs Assessment  2. Distribute Needs Assessment to Staff	MVMS admin	Time for staff to fill out needs assessment and admin to synthesis the results	Sept. 2026	

MVMS Admin will review information gathered from Needs Assessment data to understand the staff-identified areas of growth	1. Share out results of needs assessment with MVMS Instructional Leadership Team and District Curriculum coaches.	MVMS Admin and ILT	Meeting time to share out results with MVMS ILT.	Sept. 2026	
Create opportunities for staff to volunteer to run an internal PD session in an area they have knowledge/passion for.	1. Create a google form for teachers to sign up to run a PD session.	MVMS admin.	Time for staff to complete the PD session form.		
MVMS Administration will create and schedule four Internal Professional Development Opportunities for staff at the building-based level.	1. Establish guidelines and expectations of PD opportunities  2. Schedule four PD opportunity sessions during the 2026-2027 school year.	MVMS admin.	Time during staff meeting  Classrooms for PD opportunities to take place	Sept. 2026 - May 2027	
Create a method for MVMS for staff to sign up for internal PD sessions.	1. Create a Google form for staff to sign up for internal PD sessions.	MVMS admin.	Time for staff to fill out the form.	Oct. 2026 - May 2027	
Mid Year Assessment: Provide MVMS staff opportunity to provide feedback around possible adjustments to the process moving forward.	1. Create a survey to gather feedback about internal PD sessions at MVMS.	MVMS Admin	Time to create survey	February 2027	
End of Year Assessment: Provide opportunity feedback from MVMS staff	1. Create a survey to gather feedback about internal PD opportunities and sessions.	MVMS Admin	Time to create survey		

<b>District Goal</b>	Student Support Programs and Services
<b>District Objective</b>	To promote positive social and emotional learning and relationships between students, staff, and all members of the educational community.
<b>School-Based Goal</b>	MVMS administration and staff will partner with student leaders to design and implement a series of events aimed at increasing student engagement and fostering a strong sense of student belonging.

<b>Improvement Strategies</b>	<b>Action Steps</b>	<b>Persons Responsible</b>	<b>Resources Needed</b>	<b>Timeline</b>	<b>Status</b>
In Advisories, students participate in a Wayfinder activity to explore the meaning of belonging and what it looks like in school.	1. Through the Wayfinder platform, build schema around what it means to belong in a school community.	Admin, ILT, Teachers	Wayfinder Platform	Sept. 2026	

<p>Student Survey: Provide MVMS students a survey for them to share their voice on events they would like to take place at MVMS during the 2026-2027 school year.</p>	<ol style="list-style-type: none"> <li>1. Create a survey for student feedback.</li> <li>2. Review feedback with MVMS Cornerstones students.</li> </ol>	<p>MVMS Admin</p> <p>MVMS admin, Cornerstones advisors and Cornerstones students.</p>	<p>Time to create survey</p>	<p>Sept 2026</p>	
<p>School Administration meets with MVMS Cornerstones to create a calendar of events that promotes students' engagement and belonging.</p>	<ol style="list-style-type: none"> <li>1. Establish a monthly meeting between school administration and Cornerstones to discuss student event possibilities.</li> <li>2. Create a calendar of events for MVMS students for student engagement and belonging.</li> </ol>	<p>School leadership and Student leadership</p>	<p>Common time for admin to meet with Cornerstones group</p>	<p>Sept 2026</p>	
<p>Connect Cornerstones with MVMS P.C.O.</p>	<ol style="list-style-type: none"> <li>1. Establish Cornerstones student representatives to meet with MVMS P.C.O.</li> <li>2. Have Cornerstones students representatives attend MVMS P.C.O. meetings to discuss possible event ideas.</li> </ol>	<p>Admin, P.C.O. and Cornerstones students</p> <p>Admin, P.C.O. and Cornerstones students</p>		<p>Sept 2026 - May 2027</p>	

<p>Schedule and hold student-centered events for the MVMS community that promote student engagement and belonging.</p>	<ol style="list-style-type: none"> <li>1. Schedule student-centered events and programs</li> <li>2. Coordinate all aspects of planning and conducting student-centered events and programs</li> </ol>	<p>School leadership and Student leadership</p> <p>MVMS P.C.O.</p>	<p>Time in afternoon/evening/weekends for events</p> <p>Volunteers to help support events</p> <p>Money for needed supplies</p>	<p>Oct 2026 - May 2027</p>	
<p>End of Year Student Survey: Provide MVMS students a survey to allow them to voice feedback about student-centered events during the 2026-2027 school year.</p>	<ol style="list-style-type: none"> <li>1. Create a survey for student feedback.</li> <li>2. Review feedback with MVMS Cornerstones students.</li> </ol>	<p>MVMS Admin</p> <p>MVMS admin, Cornerstones advisors and Cornerstones students.</p>	<p>Time to create survey</p>	<p>May 2027</p>	