

Village School

School Improvement Plan

2026 - 2027



We are The DUCKS!

Dynamic, Unique, Courageous, Kind, Safe

Focus Area	Goal 1 Curriculum, Instruction and Evaluation
District Strategic Objective A Objective B Objective C	Objective A: To ensure curriculum and instruction are aligned, consistently delivered and continuously improved/enhanced to support the academic and socio-emotional well being of all students. Objective B: To promote and maintain the District's mission, vision and core values, by reporting disaggregated assessment data to all stakeholders based upon a Multi-Tiered System of Support (MTSS). Objective C: To continue to implement that MA Educator Evaluation System in order to comply with all state regulations and expectations to improve teaching and learning.
District Strategic Initiative(s)	-Ensure continued horizontal and vertical alignment of curriculum -Establish process for regular and timely review and revision of curriculum -Ensure curriculum standards established by DESE are in place -Ensure DESE endorsed literacy programs and assessments are implemented and maintained through Multi-tiered System of Supports (MTSS)
School-Based Goal	Village School educators will focus on literacy and mathematics growth through the collection of IXL Data Assessments, MCAS performance (grades 4, 5,6). This will be achieved through utilization of our WIN (What I Need) Model, MTSS (Multi-tiered System of Supports), and ongoing monthly Data Meetings. Village School educators will shift more emphasis towards the science content area with instruction, including allocated time on learning (identified in the master schedule for all grades). This goal will also be achieved through our Village School Learning Walks, with focus on classroom visits during Science Instruction, as well as additional Science Professional Development offerings.

Improvement Strategies	Action Steps	Who	Timeline	Resources Needed	Status
Village School ELA teachers will continue to implement the <i>Wit and Wisdom</i> curriculum (Year 4). Village School will focus on Science content, resources and professional development (Year 2).	<i>Wit and Wisdom</i> PD Science teacher collaboration across the grade level at PLCs and/or PD opportunities, using Mystery Science (Grade 4) and Inspire Science (Grades 5 and 6). Develop consistent differentiation practices	Teachers Administration Instructional Leadership Team Instructional Specialist Team	August 2026-June 2027	Time PD from Wit and Wisdom Science Curriculum Materials (Mystery Science, Grade Four;	

	across the grade level to meet the needs of all children. Organize Village School Learning Walks to have educators visit classrooms during active Science Instruction at the three grade levels.			Inspire Science McGraw-Hill Grades 5 and 6	
Village School Math teachers will use data to analyze and align instruction.	Participate in vertical planning in order to determine multiple methods to show mastery. Use MCAS, IXL, and relevant data to support areas for growth and areas of strength in the curriculum. Look at common assessments, and score together to calibrate.	Teachers Curriculum coaches Administration	September 2026 - June 2027	Time Imagine Learning/Illustrative Math resources	
Continually review the Village special education model, services, scheduling and resources to ensure that students with disabilities have equal access to the curriculum and sufficient supports for continuous improvement, including Individual Education Plan development and 504 plan development.	At monthly PLC meetings, analyze MPS Common Assessments, Special Education Testing Assessments, MCAS State Assessments (including MCAS ALT). Organize and implement Professional Development opportunities for Village Special Educators, working with student data and inclusionary best practices.	Assistant Superintendent of Student Services, Village Team Chair, Village Administrators , Teachers.	September 2026 - June 2027	Time District Assessments State Assessments (MCAS)	
Public Posting of DESE annual school and district report cards related to state assessment results. Analyze and use data to drive decision making.	Actively communicate student assessment performance to Village stakeholders and families (Progress Report updates; benchmarking assessments; DESE	Teachers Administration Team Chair ILT Team ILS Team Assistant Superintendent	September 2026 - June 2027	Time District Assessments State Assessments	

Annually review student assessment results to prioritize goals, allocate resources, projects and services. Ensure a balanced system of formative and benchmark assessments to guide instructions through Multi-tiered System of Supports (MTSS). Ensure uniformity of student support team process at Village.	MCAS official reports. Calibrate and align student support services for grades 4, 5, 6 at Village (ILT Team, WIN Block intervention models, Student Support Team).	of Student Services.		(MCAS)	
Provide Professional Development (SMART Goals, shared goals). Afford educators the opportunities to model effective strategies. Train new hires during orientation. Identify and streamline focus elements for evaluations. Provide teachers on-going feedback and support on indicators (curriculum and planning, instruction, cultural proficiency, professional collaboration, reflection).	Identify teachers on NPST cycle or PST cycle. Identify primary and secondary evaluators to conduct observations and evaluations with Village teaching staff. Conduct formal professional goals setting conferences, identifying SMART goals. Conduct formal (announced) and informal (unannounced) observations throughout the 2026-2027 school year.	Principal, Assistant Principal, Team Chair. Central Office Leadership Team (as needed).	September 2026 - June 2027	Time Teachpoint (Vector) Software. Faculty Meeting Training	

Focus Area	Goal 4: Student Support Programs and Services
District Objectives A, B, C, D.	Objective A: To create and promote a strong <i>Sense of Belonging</i> for each Village student, maintaining an environment in which students' diverse backgrounds, identities, strengths and challenges are respected and that they have input into their education, having "a voice at the table." Objective B: To use the most current research based procedures to keep students and staff safe. Objective C: To improve transitions at all grade levels as they move from preschool to post secondary education. Objective D: To promote positive social and emotional learning and relationships between students, staff and all members of our educational community.
Strategic Initiative(s)	Sharing communication among stakeholders Working collaboratively with the community. Providing Authentic Learning Opportunities Nurturing, Safe Educational Environments Strengthening Higher Order Thinking Skills Engaging All Students As Active Learners Accountability In Academic Excellence and Integrity
School Based Goal	Village School educators will focus on and further develop: • A <i>Sense of Belonging</i> Through Student Voice (Peer Leaders Student Ambassadors, Composting Rangers, Morning Announcers Club Opportunities, Student Newspaper, Sixth Grade Dance Committee) • Learning Walks (administrators and teams of teachers) • Responsive Classroom Protocols (Morning Meeting) • Wayfinder curriculum and Jean Skanne classroom visits.

Improvement Strategies	Action Steps	Who	Timeline	Resources Needed	Status
Construct Student Centered Learning experiences that build on students' assets to make learning relevant and engaging, using MTSS protocols. Provide transparency around MTSS protocols to parents/caregivers.	Focus on MTSS protocols and strategies at staff meetings and PLC meetings. Utilize grade level PLC meetings to develop student centered learning experiences in the content areas. Implement MTSS protocols during WIN block models and during the Student Support Team referral	Administration Lead Teachers Coaches Assistant Superintendent	August 2026- June 2027	Time Technology	

	process.				
Find ways to provide students the opportunity to share their voice within their schools and in public forums. Ensure students have input into their learning including IEP and 504 development. Provide Educational Opportunities for families and caregivers about the special education process, including the SST (Student Support Team) student referral process, and the CST (Child Study Team) process.	At monthly PLC meetings, analyze MPS Common Assessments, Special Education Testing Assessments, MCAS State Assessments (including MCAS ALT). Organize and implement Professional Development opportunities for Village Special Educators, working with student data and inclusionary best practices. Engage teachers, counselors, interventionists and families with the SST (Student Support Team Process) and the CST (Child Study Team Process).	Assistant Superintendent of Student Services, Village Team Chair, Village Administrators, Teachers.	August 2026- June 2027.	Time Technology Schedule weekly CST meetings with administrators and counselors. Schedule Student Support Team student referral meetings.	
Identify and train new staff in ALICE protocols. Practice on-going emergency evacuation. Practice of Lockdown Protocols and Evacuation Drill Protocols. Review Crisis Protocols Annually. Enhance Student Elopement protocols. Follow QBS/Safety Care Student Safety Protocols. Conduct Fire Evacuation Drills.	Work with School Resource Officer to organize and conduct Enhanced Lockdown Drills and Safety Evacuation Drills. Work with Marblehead Police Department to organize and conduct Fire Evacuation Drills. Attend Safety Care/QBS Annual Training. Train staff on Safety Care - QBS protocols and student elopement protocols and verbal de-escalation strategies.	Village Principal, Assistant Principal, Team Chair, Administrative Assistants, MPS SRO, Marblehead Fire Department, Teachers, School Nurses, School Counselors.	August 2026 - June 2027	Time (staff meetings) Technology Morning Meeting to process and prepare students for drills (pre-drill and post-drill).	
Review input from Learning Walks at Administrative Meetings. Collaboration of Leadership Teams Between Schools, as well as Village teachers	Schedule and organize learning walks with other Educational Leaders within MPS, hosting and visiting each school within the district.	Principals, Assistant Principals, Team Chair, Teachers.	August 2026-June 2027.	Time Technology Learning Walk Schedule (across schools)	

visiting and observing one another.	Schedule and organize Learning Walks for educators at Village, having educators host and visit one another at Village School.			and between teacher teams within Village).	
Continue Responsive Classroom approach at elementary school levels. Continue Morning Meeting Protocols. Establish and maintain restorative practices at all grade levels.	Provide staff training and Professional Development opportunities with “Responsive Classroom” and “Morning Meeting” protocols (at PLC and at Staff Meetings).	Principal, Assistant Principal, ILT team members, teachers, counselors.	August 2026-June 2027.	Time Technology Scheduling	
Social Emotional Learning in the Classroom and training for staff, School Adjustment Counselors, and Professional Development focused on Social Emotional Learning.	Continue <i>Wayfinder</i> SEL PD and Training Opportunities for Village Staff. Continue partnership with Village PTO to host SEL enrichment opportunities at Village, including Jean Skaane visiting classrooms at Village.	Principal, Assistant Principal, ILT team members, teachers, counselors.	August 2026-June 2027.	Time Technology Scheduling	

Focus Area	Goal 5 Leadership, Governance and Communication
District Objectives A, B, C.	Objective A: To foster a culture of shared leadership and decision making practices to enhance effective communication with all stakeholders. Objective B: To include all District and Community Stakeholders in decision making processes through transparent, multimodal communication. Objective C: To review and enhance District-wide technology resources to facilitate and strengthen the teaching and learning process for all students, staff and community stakeholders.
Strategic Initiative(s)	Sharing Communication among all stakeholders Working collaboratively with the community Authentic Learning Opportunities Nurturing, Safe Educational Environments Strengthening Higher Order Thinking Skills

	Engaging All Students As Active Learners Accountability in Academic Excellence and Integrity
School-Based Goal	Village School will continue with our PBIS (Positive Behavior Incentive Program) to promote the Dynamic Ducks (Dynamic, Unique, Courageous, Kind and Safe). Students will earn Duck Dollars, celebrating Dynamic Ducks at our monthly Community meetings. Village School will continue to develop strong partnerships with our PTO and School Council members. Village School will host specific grade level events for parents to attend throughout the year, as well as publish our twice monthly newsletter, <i>The Village Voice</i>.

Improvement Strategies	Action Steps	Who	Timeline	Resources Needed	Status
Enhance Established community partnerships and seek ways to establish new, meaningful community connections. Ensure meaningful communication and feedback from parents and caregivers. Develop opportunities for staff, parents and community members to provide input into the District and School Improvement Plans. Review and improve School and District Improvement Plans, handbooks and policies that are approved by the School Committee in open, recorded sessions and accessible via district website.	Offer frequent, scheduled opportunities for parent input and feedback, including Open Houses, Parent Surveys, Conferences and email access. Continue PTO and School Advisory Council partnerships and scheduled meetings. Continue publishing <i>The Village Voice</i> newsletter twice a month.	Principal, Assistant Principal, Team Chair, Instructional Leadership Team, Teachers, Counselors.	August 2026 - June 2027.	Time Technology S'More software for newsletters.	
Village School will continue our PBIS (Positive Behavior Incentive Program) to	Create duck dollars; tabulate weekly duck totals. Announce on Mondays which grades have earned	Principal, Assistant Principal, Administrative Assistants,	August 2026-June 2027.	Rubber Ducks, Duck Dollars, Time for Community	

promote the Dynamic Ducks (Dynamic, Unique, Courageous, Kind and Safe). Students will earn Duck Dollars (results tabulated weekly) and Dynamic Ducks of the Month are celebrated at Grade Level Community meetings.	the most duck dollars Fill the Cylinders in the front office with rubber ducks to show grade level performance Hold grade level Community Meetings to recognize Dynamic Ducks.	Teachers, Teacher Leaders.		Meetings.	
Develop specific ways, through the use of technology to create more opportunities for differentiated instruction, student acquisition of skills related to technology, share and implement best educational technology practice. Determine equipment usage in the instructional environment for best placement of technology. Provide training opportunities to enhance instructional growth and collaboration among educators to enhance teaching and learning.	Conduct staff surveys to determine which technologies are needed to support DESE curriculum objectives. Work with the Assistant Superintendent of Teaching and Learning to ensure fidelity and consistency of technology use, district wide. Collaborate with the PTO Board of Directors to fund approved Educational Technology software programs. Ensure implementation of software is coordinated with MPS Technology Director. Collaborate with Assistant Superintendent of Student Services with consideration to Special Education Software programs (consistency and fidelity, district wide). Organize and implement necessary Professional Development for staff with any newly adopted technologies.	Principal, Assistant Principal, Team Chair, Teachers, Teacher Leaders. Central Office Leadership Team.	August 2026-June 2027.	Time Technology Funding	

	Work with ILT membership and ILS team with training and implementation at the grade levels.				
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