

**Menlo-Atherton High School
Shared Decision-Making Site Council**

1/18/24

Unapproved Minutes

Approved on: 2/8/24

Members in attendance: **(MISSING 1)**

Nichole Barlow, Tricia Barr, Stephanie Cuff-Alvarado, Sarah Frivold, John Giambruno, Sara Leslie, Karl Losekoot, Joanna Maldonado, Elisa Nocedal, Amala Raj, Stephen Ready, Shu Rosenthal, Elizabeth Santana, Silvia Torres Garza, Erin Walsh, Randy West, Paul Whelan, Valeria Lorenzo, Ella Thomson

Opening: The regular meeting of the SDMSC was called to order at 3:33 pm

1. Reviewed minutes from previous meeting @ 12/7/23 as is

Motion made by: Elisa Nocedal

Seconded by: Randy West

Approved #: 18

Opposed #: 0

Abstention #: 2

MOTION PASSES: 3:43pm

2. Open Forum:

1. History rep: dept bring up concerns at large toward history dept. Request more transparency of what is happening. Clear protocols how to deal with community/parent/guardian complaints and defining what qualifies as harassment and what admin process are in place
As historians and history teachers find it important to teach students how to gather articles and artifacts of quality
 - a. Address regarding rumors
 - b. Clarity
 - c. Transparency
 - d. Clear protocol about procedure around complaints
 - e. Teacher intimidation from non community members
 - f. How to remedy this
 - g. What constitutes harassment
 - h. Dept members regardless of how they feel about the lesson, as concerned about
 - i. What steps are in place to protect physically, emotionally teachers
 - ii. Clarity, the extent of it, general fear and discomfort of teachers feeling safe to teach curriculum
2. Technical issues with "relay"

3. Tech survey responses will soon be evaluated
4. English dept:
 - a. what is the purpose of detention
 - b. What occurs during detention
 - c. Process for when, why and how to do detention
5. Shoutout to library maker space the doubling of the student turn out

3. Collaboration evidence

- Motion made by: Amala
- Seconded by: Elizabeth
- Approved #: 20
- Opposed #: 0
- Abstention #: 0
- MOTION PASSES: 4:10 pm

4. College and Career Day

With colleges not requiring SAT as much, should we continue to provide the PSAT

Other options other than panels for seniors

Field trips are difficult to put in together

What, if anything, steps can we BRAINSTORM to guide the framing to discuss **departments**

DC, questions to 12th grade committee, 9th grade group , leadership program, campus groups

- What worked/ positives of college and career day? That you want to continue to see?
- What have we done in the past that was successful? That we could bring back?
- Can we provide more choices, and allow students to select which is best for them? If so, what would options be? For which years? Do you feel at least one year of PSAT is best? Ex: perhaps better only in Junior year?
- What is your greatest influence in making your college and career choices?

Example: 9th grade experience

positive	ideas for potential change

- Invite colleges to come talk to their students/ College fair

Brain storming mode now

Will need quantitative next steps as well

5. Adjourning meeting:

Motion made by: Elisa Nocedal

Seconded by: erin walsh

Approved #: 19

Opposed #: 0

Abstention #: 1

MOTION PASSES: **5:02**